Break

" 25 suffering from the pollen count, 10 cases of Wimbledon neck and 6 cases of beagle bites."

Musical chairs

It is all change just now at ILEA. The latest in a string of new appointments to top posts is that of Martin Lightfoot, ex-managing director of Penguin Education, as senior assistant education officer in charge of development and services.

He is 33 and has been with ILEA exactly a year. This week he took over responsibility for all non-teaching staff, accounts (the authority has a budget of £370m), external relations, buildings and sites, the television service, the media resources centre. In short, he is the man who in these difficult times is going to have to oversee the thin spreading of funds.

The appointment seems to have caused some surprise, not least to him. He was one of 23 applicants, four of whom were interviewed, two from outside. The final choice between the internal contenders was, unsurprisingly, not unanimous, though Mrs Irene Chaplin, chairman of the appointing committee, who seems much impressed by the youthful Lightfoot, did not need to exercise her casting vote on his behalf.

Another relative newcomer moving up this summer is John Bevan, aged 39, keen Scout and mountaineer, ex-lecturer in physics and medical physics and past president of the ATTI. He joined ILEA two years ago and is now the other senior assistant education officer—the same level as Lightfoot—with responsibility for further and higher education in succession to Eric Walker, who retired last month.

In the next echelon, under John Bevan, Peter Clyne, aged 38, takes over the assistant education officer job in charge of community education and careers which was left empty when Bill Devereux was seconded to the adult literacy agency. Peter Clyne, author of *The Disadvantaged Adult*, has made a big name in Liverpool with his community projects in recent years. The experience should give him some protection against what Mrs Chaplin describes as "ILEA shock", an effect which the size of the authority tends to induce in outsiders.

Meanwhile, on Lightfoot's side, there is Christopher Store, who joined ILEA in May from Kent as AEO in charge of the development and equipment branch. A Yorkshire man, also in his thirties, he was described to me last weeks as, "not such a scintillating figure as Lightfoot, the same sort only quieter".

While that lot find their desks and sort themselves out in County Hall, getting settled before the speculation about a successor for Eric Briault, who retires as education officer in 18 months, gets wholly out of hand, two relative oldsters are moving into the divisional offices—the authority's frontline men when it comes to dealing with parents and children. Peter Saulford becomes DO Greenwich—ideal for one with a strong interest in the theatre in general and amateur dramatics in particular. And Roy Price moves from being deputy head of primary schools branch to be DO Islington—good news for seasoned hacks who may remember him as the authority's press officer during the taxing years of transformation from LCC to ILEA.

Does this rash of 30-year-olds betoken some special policy at County Hall? It seems not. It is just that the older hands from other authorities who might have been expected to apply for top jobs in the biggest of them all, have not come forward. Too recently resettled after local government reorganization perhaps? Not just the time to be moving house? Or are the capital's problems too daunting? The trouble is that in 25 years' time ILEA could find itself with the same sort of general exodus at retirement as it is now facing with its immediate postwar recruits.

Pruned to the bone

One casualty of the publishers' cutbacks reported recently is an autobiography by Beryl Gilroy, one of London's very few black head teachers. She has been head of Beckford primary school for the past six years. The book, still not in its final form, was to have been published by Cassells until the present pruning season began.

In it Mrs Gilroy describes her trials and troubles as a Guyanan trying to get a job in London when she left university in the fifties. She worked first for a mail order firm in the East End, then as a lady's maid for a month to an aristocratic dowager.

After another job as a cook at the London Clinic she took up teaching, did a year at the London Institute, took a diploma in child development but still found it practically impossible to get a job. She married an Englishman and the book describes the attitudes she met bringing up half black children in suburbia.

Gradually, however, times have changed and with time, legislation and prejudices. First supply teaching, then a job at a school in Tufnell Park with a head who really pushed her into applying for better jobs, then a deputy headship and now she is well established as head of a school which has had as many as 44 different nationalities of children at one time.

Cassell's decision to cancel the contract for the book is part of severe cutbacks in their general list and in staff, both here and in the parent company, Collier Macmillans in New York.

The whole depressing scene seems to spell joy for no one—except perhaps sharp lawyers with an eye for the detailed wording of publisher's contracts.

Two-way stretch

If you think the term "voluntary worker" is best applied to a mildly eccentric, mildly patronizing, upper-middle-class lady with sensible brogues on her feet and time on her hands, *Helping* should correct the misconception.

Caroline Moorehead's guide to voluntary work was published by Macdonald recently in their Leisure series. It suggests dozens of ways in which time left over from working to pay the bills can be spent in working for a cause or group of people with no ostensible reward but satisfaction and maybe companionship and the odd free meal. The modern volunteer is not so much a do-gooder as a participant in a two-way process — you can break your back cleaning a canal or miss a night's sleep every week dispensing soup and call it a leisure activity.

Voluntary work can be a way of life (the Cyrenians, for example, run communities for the homeless staffed by workers who receive only pocket money) or merely require attendance at a monthly committee meeting. It can involve promoting the "rational use of the ecosphere" (with Friends of the Earth) or preserving a single Georgian building. Sometimes the volunteer is not an amateur at all, but a professional giving his services free.

In David McKee's witty, wobbly cartoons, which introduce each section, the helpers and the helped find themselves together, eyes wide open in amazement, in a world which is both hilarious and hostile.

The morning after

The exam season is almost over. How many candidates were as honest as the one who wrote this note on the bottom of his paper?

"I know that I have not really answered even one of the questions in the real sense of the word and I am very sure that it is just next to impossible that I make it in this paper. Although Shakespeare happens to be one of my most admired dramatists and poets I still am not able to comment or write anything of value, the main reason for this being that I have not revised my text and notes at all for a long time and am thus unable to recall back to memory the material that I need to answer the questions.

"And this behaviour has been my general trend all along for the past few papers because this year I have been merrymaking and having one hell of a time right till the day of the examination.

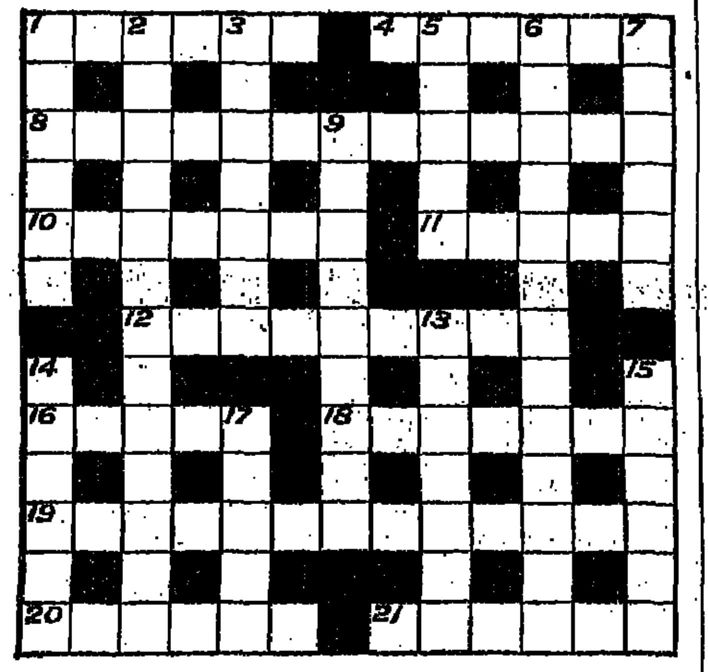
"Can you imagine the night before the examination? I was dead drunk and came to the examination hall having a very bad hangover.

"Anyway, I have decided that next year I aim to secure a good grade and am going to stay off booze and women right from the beginning of the new year and to hit my books."

And while on the subject of exams: there are two letters on page 17 giving examples of ambiguities and mistakes in multiple choice questions. We would like to hear from any readers who have come across similar nonsenses in this kind of question.

Aristides

Crossword No 988



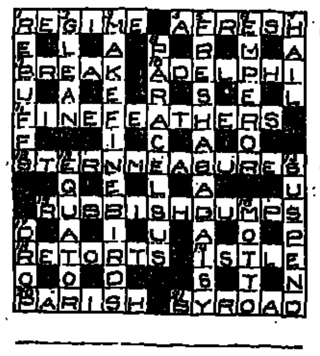
Across

1 The TUC led into it sweetly (6).
4 Palm oil ? (6).
8 Card sharper ? (5, 2, 6).
10 Lubrication for the sewing machine ? (4, 3).
11 A line about a letter (5).
12 Inside which a time-keeper works (5, 4).
16 How many value money according to Gilbert (5).
18 Decontrol the dog ? (7).
19 Fashionable draughtsman (3, 8).
20 The Methodist who gambles no doubt has one (6).
21 Should not be put in the way of pigs (6).

Down

1 Sounds like a decision of a member of the Athenian judiciary (6).
2 Authors in press van ? (6, 7).
3 What swing gains and roundabout losses do (4, 5).
5 No get up for the healthy (5).
6 A good one would have patient approval of style (7, 6).
7 Nun useful in hospital (6).
9 No spare room for poker (4, 5).
13 Currently this is the record high or low (3, 4).
14 Tools of 8 (6).
15 The old pulling counties (6).
17 Nor is there less for her in Elsinore (5).

Solution to Puzzle No 987



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SECONDARY
Science
continued from page 77

WILTSHIRE
EDUCATION COMMITTEE
LAVINGTON COMPREHENSIVE SCHOOL
(11 to 16 mixed)
Market Lavington, Devizes, Wilts

Experienced MISTRESS required to take charge of BIOLOGY and HUMAN BIOLOGY to "O" level, for September, 1975, if possible. Scale 2 for person with suitable experience and qualifications. Lavington is a small (500), well-established comprehensive school which works in combination with Dauntsey's Public School which acts as the sixth form college for Lavington students.

Application forms from the Headmaster.

Other Posts on Scale 2 and above

BEXLEY
(London Borough of)
WESTWOOD SCHOOL
(Mixed)
The Green, Welling
Roll: 1,108
Headmaster: Mr N. Heaven

SCIENCE TEACHER required September, 1975. Scale post for suitably qualified applicant.

London Area Allowance, £267. 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months. All fees and loan charges will be paid by the Council on purchase price up to £20,000.

Application forms obtainable from the Chief Education Officer (T.S.), Town Hall, Crayford, Kent.

BEXLEY-ERITH TECHNICAL HIGH SCHOOL FOR BOYS
Hartford Road, Bexleyheath
Roll: 701
Headmaster, Mr. W. W. Williams

CHEMISTRY TEACHER required for September 1975. Graded post available for suitable applicant. LAA £267. All fees and loan charges will be paid by the Council on house purchase price up to £20,000. One hundred per cent refund of removal expenses. Disturbance allowance of £15 per week for maximum of three months.

Applications to the Chief Education Officer (T.S.), Town Hall, Crayford, Kent.

BROMLEY
(London Borough of)

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.

ST. OLAVE'S GRAMMAR SCHOOL
Goddington Lane, Orpington, Kent

Required for September, 1975.—GRADUATE to share the teaching of PHYSICS to "O" and "A" levels. Over 60 are at present studying the subject at "A" level, and half the successful applicant's timetable would be in this area.

St. Olave's is a Voluntary Aided School of about 630 boys (180 in Sixth Form) and is pleasantly situated in recent buildings, having moved from the Tower Bridge area in 1968. Facilities are excellent. Scale 1 or 2 depending on experience plus £267 London allowance. A governors' house may be available at an economic rent for a married candidate.

Apply (no forms) to the Headmaster, enclosing curriculum vitae and names of two referees (testimonials optional), or telephone (reverse charges) Orpington [illegible] (weekends/evening [illegible]).

BUCKINGHAMSHIRE
WYCOMBE DIVISION
CRESSEX SCHOOL
Holmers Lane, High Wycombe
(Roll 920, 12 to 16 mixed)
Head, Mrs. M. H. Key, B.A.

Required for September, TWO SCIENCE TEACHERS to join a well established team in the school. Scale 2 post available for suitably qualified applicant. The department has quite recently expanded to include new laboratories and other facilities. Combined Science is taught in the the lower school and a wide range of courses is available to pupils in the upper school. Generally Nuffield-type methods are used. An excellent opportunity for a teacher to be part of a forward-thinking team.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Application forms and further information from the Headmistress.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
ST. BERNARD'S R.C. (V.A.) SECONDARY SCHOOL
Daws Hill Lane, High Wycombe
HP11 1PW
(No. on Roll 188)
Headmaster: G. A. Duckham, B.A.

Required in September, 1975, TEACHER of SCIENCE and MATHEMATICS. Scale 2 post available for suitably qualified and experienced teacher. The teacher would assist in Nuffield Combined Science and S.M.P. Mathematics courses throughout the school leading to examinations in the G.C.E. and C.S.E. Willingness to assist initially with Religious Education and/or Games might be an advantage.

This new Catholic Secondary School opened in 1973. The first phase of the buildings, including all facilities and amenities, has been completed for 450 pupils.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Apply to the Headmaster giving full details of qualifications and experience, and names of two referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow
Headmaster: M. H. Polley, B.Sc.
(Number on roll 675 boys, [illegible] girls)

Required for September, TEACHER of SCIENCE to all ages, including [illegible] Nuffield Combined Science in first year. The school has a purpose built science block with [illegible] equipped laboratories. G.C.E. and C.S.E. examinations taken. Scale 2 post available for suitable applicants.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Please apply to the Headmaster by letter stating age, experience, subjects and giving names and addresses of two referees.

CAMBRIDGESHIRE
ORTON LONGUEVILLE COMPREHENSIVE SCHOOL
Oundle Road, Orton Longueville, Peterborough PE2 0EA

Required for September, 1975—TEACHER for PHYSICS with GENERAL SCIENCE as well as with the junior forms. A Scale post may be available for a suitably qualified applicant. The school is a mixed comprehensive of [illegible] pupils set in an attractive [illegible] area.

There is a possibility of housing in appropriate cases and the Authority will assist with removal expenses.

Applications enclosing the names and addresses of two referees should be sent by letter, to the Headmaster of the school as soon as possible.

DEVON
EXMOUTH CO-EDUCATIONAL 11 to 18 COMPREHENSIVE SCHOOL
(Roll: 2,300)

Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS for CHEMISTRY. A second chemist required to join a team of [illegible] Chemists in progressive Science Department.

Scale II post.

The successful applicant will be expected to take up the appointment as soon as possible.

Application forms (stamped addressed envelope, please) from Headmaster, Exmouth School, [illegible] Lane, Exmouth, returnable as soon as possible.

DORSET
BOURNEMOUTH SCHOOL
East Way, Bournemouth
Maintained Grammar—900 boys
Headmaster: H. P. Harper, M.A.

Required for September 1975 person qualified to assist in the teaching of CHEMISTRY at all levels. The person appointed will be in charge of his/her laboratory. Facilities generally are good with skilled technical help available. Preference will be given to persons who have had experience of teaching Nuffield Chemistry at Ordinary and *Advanced levels. Assistance with* removal and legal expenses.

This is a re-advertisement. Previous applicants need not re-apply.

For further details and an application form, write direct to the Headmaster.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
Readvertisement
PATCHAM FAWCETT HIGH SCHOOL
Ladies Mile Road, Patcham, Brighton

Required September 1975: ASSISTANT TEACHER for SCIENCE (with particular interest in Physics). Scale 2 (post allowance *for suitably qualified applicant*) including G.C.E. "O" level and C.S.E. examination work. Excellent laboratory facilities in a developing comprehensive high school.

Generous scheme of relocation grants in approved cases.

Apply by letter in the first instance, giving names and addresses of two referees, to the Headmaster at the school.

ESSEX
COUNTY COUNCIL

Generous removal, lodging and disturbance allowances payable. Full details of the availability of housing and nursery education can be obtained at the time of application.

SCIENCE
FURTHERWICK PARK SCHOOL
Furtherwick Road, Canvey Island, Essex
(Roll 1,250)
Tel. Canvey 2137-8
Scale 3—Houghton—HEAD of RURAL SCIENCE.

A knowledgeable and experienced teacher required to join the Science Faculty team to take charge of Rural Science: gardens, farm, animal shed, greenhouse and small animal shed (and ancillary help).

Burnham plus additional payment.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL

Generous removal, lodging and disturbance allowances payable. Full details of the availability of housing and nursery education can be obtained at the time of application.

BIOLOGY (Scale 2—Houghton) for September, 1975 or January, 1976
MARK HALL COMPREHENSIVE
(Roll—1,250)
First Avenue, Harlow, Essex
Tel. Harlow 39121

GRADUATE in charge of a team of three experienced, well-qualified biologists: working in a lively, young, successful science department. Wide range of biology courses to "O" Level Nuffield "A" Level. Further promotion prospects.

Housing available to rent or buy.

Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

CONTINUED ON PAGE 81

NEXT WEEK

A special four-page feature on the challenges of multi-racial education.

John Russell-Taylor on L. F. Celine, Michael Marland on mixed-ability teaching, Rosemary O'Day on the history of education ; geography textbooks.

TES Extra : National Festival of Music for Youth.

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THE TIMES
Educational Supplement
FRIDAY JULY 11 1975 NUMBER 3136 FIRST PUBLISHED 1910 PRICE 9p

A hard time finding jobs for these Devon pupils : " We are concerned but we are not panicking", says their headmaster.

Job prospects for school leavers are the gloomiest for many years

◆

There are now twice as many unemployed young people as last year

◆

Last month alone, unemployment figures for school leavers soared by 4,000 ; vacancies fell by 3,000

◆

Meanwhile, 500,000 teenagers are due to leave school in a few weeks' time

◆

" We thought things were bad in 1963 and 1971-72, but we are in for worse, " says a careers officer

◆

Full story, page 3

◆

Case studies of Devon and Birmingham, page 8

Waiting to be convinced

The White Paper giving details of how the Government intend to execute their somersault on incomes policy is expected to appear very soon.

There is no point in arguing here about the record of the past 16 months, and the part in the rake's progress played by a fraudulent social contract. It has certainly delayed the attempt to do something about inflation. Mr Healey's measures would not have come even as soon as they have, had not the Arabs seriously threatened to stop lending money to London at what amount to negative rates of interest.

Now there is to be another statutory or non-statutory period of enforced limits on increases in pay. Such an incomes policy is necessary if other measures designed to cut inflation are not to cause too large an increase in unemployment. But it cannot fail to produce grotesque anomalies, and, if past experience is any guide, the kind of explosive response when the new phase one gives way to phases two and three which help to multiply the quest for special cases, real or spurious.

One response to the TUC initiative in the latest talks has come from Mr Terry Casey who interprets it as an opportunist attempt to hit out against the middle classes and members of white collar unions. Mr Jack Jones's formula for a £6 a week flat rate—with all the ensuing difficulties when differentials are eroded—is quite blatantly favourable to the members of his own union, and hostile to groups like the engineers, the printers, the teachers and *the local government officers*.

No less important will be the way the White Paper deals with the question of salary increments for those occupational groups with salary scales. In previous pay pauses, incremental schemes have been left *untouched*. This time there is said to be a readiness to stamp on increases which are built into salary structures. The teachers' unions have been furious about this suggestion and done their best inside and outside the TUC to *counter it, but what appears* in the White Paper could have less to do with the views of the TUC members like the NUT, the NAS and the ATTI, than the maintenance of the Foot-Jones axis. In services like education and local government, it would be theoretically possible to calculate the net cost of the incremental payments (that is, the cost of increments, less the money saved by people retiring at the top of the scales and being replaced by new people at the bottom), and to take this into account in such a way as to limit the total rise in the bill to 10 per cent. In private industry, where more informal schemes operate, it could be much more *difficult*.

It must be assumed that nothing in the White Paper will stop Mr Mulley putting through the teachers' arbitration award, even if this comes, as it will, after the White Paper deadline. It will *apply to teachers'* salaries as from April 1 this year and must be regarded as part of the last round of pay increases. But what about the university teachers' settlement, due to be paid in October ? Are they going to be caught in Mr Healey's slipstream ? Or will they be limited in some way to a fraction of the 30 or 40 per cent which, as things stand, they are entitled to expect ?

A final matter concerns the cut off point which has been mooted in order to ensure that, as well as being hit by higher rates of tax, the upper income groups shall be specially caught by inflation. If the White Paper accepts the TUC figure of £7,000 (which seems unlikely) it would mean that many heads and deputies will be hit, as will many people in further and higher education.

For most people, the test of the White Paper and of the effect it has on individual budgets will be whether it really holds out the prospect of beating inflation and beginning the task of economic renewal.

If Mr Healey wishes to mobilize the support of the middle income and professional groups, who will feel the brunt of his incomes policy, he must convince them on the larger issue. If, *on the other* hand, this is just another episode in the hand-to-mouth management of the British economy which has brought about the present crisis, he cannot take their acquiescence for granted.

No comment

Edge Hill College, Ormskirk (1895-1975). The principal, staff and students have much pleasure in inviting you to the 90th anniversary open day—invitation card.

Computers can't replace teachers

Report on the £2m programme considering how computers can be used in education page 5

Open access

Stuart Maclure reports on OU conference on access to continuing education page 6

Trouble at William Tyndale

Managers kept out of *Islington* primary school by staff ask for DES inspection page 4

Training cuts

ACSTT will oppose government plans to cut teacher training places by 3,000 next year. page 5

Overcharged batteries : Alec Clegg sees dangers in the American way of testing pupils' performance 2

Forum : Some suggested new directions for the "shop-floor" part of the paper 28

Europe 2000 : Announcement of the winners and an analysis by Virginia Makins of all the entries to the competition 18, 19

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France : big increases in student grants and welfare services.
Sweden : plans to "abolish classes" have split the teaching unions.
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Suspension ; CEE ; Mr Mulley "snowballed".
Features, pages 17, 20, 29
Margaret Cook on teachers as research workers ; Ann Thwaite on children's views of school ; Terry Mahoney and Bernard McDonald on unqualified teachers in the classroom.
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John Russell Taylor on Louis-Ferdinand Céline ; Michael Marland on mixed-ability teaching ; history ; geography ; sport.
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Drawing aid for the blind ; reviews.
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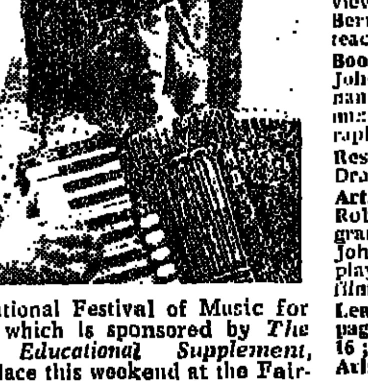
TES Extra :

Music



The National Festival of Music for Youth, which is sponsored by *The Times Educational Supplement*, takes place this weekend at the Fairfield Halls, Croydon. This week's Extra (pages 37-44) contains articles related to the festival, as well as reviews of other aspects of music in schools.

TIMES PAST
THE TIMES
EDUCATIONAL SUPPLEMENT
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The knives are out

The sacred cow of education has been *growing too fat*. That seems to be one conclusion we are asked to accept in these doom-laden days. Anything that represents, as education does, between 13 and 14 per cent of all public expenditure, must be considered a prime target. And the sound of butchers' knives being sharpened is deafening.

Two elections in one year and the protracted period of promise-pedalling which preceded them has had the predictable consequence. The politicians have offered more than they can deliver. When they add up all their commitments for a few years hence they can only be met by planning for a massive decrease in private spending. There is no *alternative except an impossible increase* in public borrowing or an unacceptable rise in rates and taxes.

Politicians don't need to be economists to read the electoral tea leaves, and they therefore begin the scaling down of expectations across the board which now promises to wipe out most of the surviving positive clauses in Mrs Thatcher's 1972 White Paper. (Remember how severe Roy Hattersley was on Mrs Thatcher for the reduction in education's growth rate over which she presided ?)

For the education service there are two separate initial questions : how much is to be cut, and where. The DES is working on £500m by 1978-79. A *Financial Times* article recently suggested that twice that figure could be cut without seriously damaging the 5-16 statutory sector.

As to where the cuts should fall, the DES instinct is to preserve the statutory sector trimmed but intact, and to *look* for cuts across the board outside the 5-16 range. Holding the teacher/pupil ratio constant at 1 : 20.5 for *two years* would save *£20m in the first year and* £40m in the second. Holding the nursery pupils at this year's numbers would save £20m next year and £40m the year after. Lord Crowther-Hunt has curdled his share of blood in higher education by trotting out the potential savings which could flow from increasing the staffing ratio to 1 : 10 or 1 : 11, or even simply making the polys slum it like the universities. *Charging the full price for school* meals would save more than £250m.

But sharp selective cuts are not what the system is geared to produce. As became apparent last year when l.e.a.s were doing their budget exercises, there is a great reluctance to be radical or face the consequences of making harsh priorities. Either you can say this is because the whole thing hangs together and cannot be carved up at will, or else you say that when the cow is sacred, all cuts are equally blasphemous.

The economists of education—and of social policy generally—invariably raise their heads at times like this, and speak in seductive terms about the need to ask more fundamental questions. The latest manifestation of this is in a publication from the Centre for Studies in Social Policy—*Inflation and Priorities*, edited by Rudolf Klein and available, price £3.50, from the centre at 62 Doughty Street, London WC1. The chapter on schools is by Jack Barnes. During 1974-75, the volume of resources used by education rose by only 1.1 per cent. But, adjusted for distortions like Houghton and the London allowance, the cost of those resources *in constant prices rose, relative to* everything else, by 5.9 per cent.

Moreover, the decline in primary numbers over the next few years will lead to a sharp increase in unit costs for primary education unless sharp cuts are made in staff and buildings—and of course it is just by not making these sharp cuts that teachers and l.e.a.s had hoped to match the reduction of numbers with an improvement in standards.

Mr Barnes thinks such a rise in unit costs has more to do with institutional and policy inertia than deliberate choice. The prospective release of surplus primary schools probably has as much to do with the decision to go ahead with nursery schools as Plowden's pleading or Mrs Thatcher's political antennae. Mr Barnes wants to sell off the surplus schools, retrain the surplus teachers as *social workers*, and make the priority for the pre-school the day care needs of disadvantaged mothers and their children, not the universal extension of part-time nursery education.

The art of asking radical questions is easier than that of answering them, and there is reason to be highly sceptical about the dividends to be gained from paper *exercise of this kind*. There are no cuts to be made without cutting the service to be offered. Education is a labour-intensive service, and there is every reason to believe that in large measure it will remain one.

Developments *in* instructional technology have not yet shown how this can be changed. There can be debate about the balance between professional and paraprofessional *staff in some radically* reformed education system—and many reasons for thinking that schools could benefit from a change in this balance—but nothing suggests that fewer people will be needed, and on present trends, the gap between the professional's salary and that of the paraprofessional seems more likely to narrow than spread, notwithstanding Houghton.

More profitable, it might seem, would be to go for the obvious inefficiencies—the glaring discrepancy between staffing ratios in the primary school and in the sixth form and in post-secondary education. The overhaul of sixth-form organization and staffing is long overdue, but vested interests and doctrinaire views are preventing one authority after another from tackling it.

Until economic considerations are given due weight alongside professional preference and political dogma, sixth-form studies will continue to be conducted in penny packets, wasting scarce staff and providing sub-standard education into the bargain, while the axe will come down on vulnerable areas like nursery education and post-secondary courses.

Faith, hope and evidence

When people speak of politicians elevating the comprehensive principle to a dogma, they usually mean that policy has turned into a secular *doctrine*. Mr James Rudden, head of Bishop Thomas Grant School, Streatham, is doctrinaire in a different sense in that he has ingeniously equated Catholic with comprehensive and summoned up theological reinforcements in his battle against selection.

Mr St John-Stevas, Conservative spokesman on education, another well-known Roman Catholic layman, has some difficulty in accepting Mr Rudden's exegesis. His own views on the 11-plus were set out in a speech last weekend which he circulated to the press (page 4).

He defends separation at 11 because it need not be irrevocable and can be reviewed at any time. All the evidence, of course, shows that very little movement actually takes place in either direction across the grammar-modern divide (not until the sixth form, anyway.) Mr St John-Stevas's rather touching reliance on a well-tried Conservative debating formula is yet another triumph of hope over experience.

Battery fed and factory tested

Alec Clegg issues a stern warning that the American disease of accountability may spread to British education

Some of the nicest folk I know come from the United States, but I know of no experience more likely to give *me a fit of the educational horrors* than a visit to their country. Just read these extracts from the draft of the *Pupil Performance Objectives for Pre-Kindergarten Programs* from the State of Michigan, who are devising a Michigan Educational Assessment Program (MEAP) battery of tests.

"By the end of the pre-kindergarten experience, 90 per cent of *all children will demonstrate* their recognition of at least three of five basic emotions (fear, anger, sadness, joy, love) in self and others as measured by a future MEAP.

"By the end of the pre-kindergarten experience 90 per cent of all children will demonstrate an increase in positive self-image as measured by a teacher-produced instrument or an MEAP battery.

"By the end of pre-kindergarten experience, 90 per cent of all children will demonstrate increased understanding of the concept of sexuality . . . as measured by teacher-produced/selected instruments, and/or MEAP battery.

"By the end of pre-kindergarten experience 90 per cent of all children will be able to distinguish environmental sounds they hear (e g, traffic sounds, dog barking, baby crying, etc) as measured by a MEAP battery.

"By the end of pre-kindergarten experience 90 per cent of all children will exhibit evidence that they are able to follow simple directions in work and play such as "Put the toys away when you are finished playing with them" as measured by a minimum criterion on an MEAP battery.

"*By the end of the pre-kindergarten* experience 90 per cent of all children will produce pictures and scribbles of their own creation as measured by a minimum criterion on an MEAP battery."

And this goes on with page after page of things which children have to do and then have the doing of them measured. They have to express the mood of music through *body movement*, walk 10ft *on* a straight 3in taped line (if unsuccessful on the first attempt the child will be expected to be successful on one of the following two trials), to hop five consecutive times using one foot, throw a bean bag into a bushel bag placed 4ft away from them and tilted at an angle of 45 degrees, place a ½in button through a 1in buttonhole, and all these performances will be tested by a teacher produced/selected instrument or an MEAP test.

From another set of performance objectives for children of 10 to 12 years, I discovered that in science, "given a set of living and non-living items, the learner will distinguish the living from the non-living", and in English, "given a series of randomly placed words the student will be able to alphabetize the words through the first three letters".

Music was exciting, too. "By the end of the third grade, students (in addition to the skills acquired in the previous grades) will sing a series of tones as an accompaniment to a melody as measured by a minimum criteria on an objectives-referenced test (ORT)."

The example given for this was "The child sings with a group 'boom-da-boom-du-boom-da-boom-d' repeatedly, while the class sings the complete song."

And for sheer independence what could exceed this ? "By the end of the third grade, children (in addition to the skills acquired in the previous grades) will create vocal or instrumental accompaniments to songs using combinations of melodic, harmonic or rhythmic patterns, as measured by a minimum criteria or an ORT." The example given in this case was "When the class sings the chorus of 'Oh Susanna' the child plays the tambourine any way he chooses."

And it goes on and on not only in Michigan but all over the country. The Instructional Objectives Exchange (IOX) was established in 1968 by the Centre for the Study of Evaluation to "serve as a clearing house through which the nation's schools can exchange instructional objectives, thereby capitalizing on the *developmental* activities rather than duplicating such efforts." One of these objectives for 12-year-olds is to be able to distinguish a "schwa" from a "macron", yet in this country I suspect most chief education officers and HMIs and even a few head and class teachers couldn't even tell the differnece between a "schwa" and a "tilde".

I had one disappointment in all this. I couldn't find either a behavioural objective test or a performance test for sex instruction, though I was told that the students in the local university had produced one which was meticulously thorough.

I asked how and why all this behavioural objective testing had come about. I was told that as the Vietnam war drew to a close, big business and its experts were looking for new sources of money. They decided to apply former Defence Secretary Charles Wilson's "get-a-bigger-bang-for-the-buck" principle to education. Certainly it is a fact that one of the most illuminating books *The Engineering of Educational and Training Systems*, which uses rifle assembly as an example, was written by Robert G. Smith who *has held* a variety of research positions in the US Air Force.

But let there be no doubt whatever as to the objective of all this. It is to make the teacher accountable, and the Americans are doing almost exactly what Robert Lowe, the famous exponent of payment by results, did when he put into operation our "Code". This started by saying that all children in Standard 1 *had to* "*read* a short paragraph from a book not confined to words of one syllable", and if they couldn't do it the school did not get the money.

And let there be no doubt either that this disease is coming our way. Accountability is now the "in" word and, as they say in Dallas, "schools are going to have to deliver one year of educational growth for one year of *instruction, no matter* what it takes".

What I suspect will happen is this. A few compliant teachers will sit on some national committee, testing will be said to emanate from the teachers with the full support of the unions and the National Union of Teachers will be too busy with matters of status and salary to intervene. We shall pass over the findings of the National Children's Bureau and achievements will have to be measureable in the same way in Durham and Dorking, Wigan and Worthing. We shall scrap all this nonsense of enjoying in order to learn and in the interest of the gross national product we shall reject the frills. And, if you can't write a performance objective for the "Ode to Autumn", forget it.

But most important of all, once the tests have been devised we shall teach to the tests and sack the teachers whose children can't manage them.

Before we take this line, it would be as well for us to remember that tests are not all and that the high schools of the American cities have to be patrolled by police while they are in session. In the current American scene, the curriculum is all *too often beset by objectives* and performances and tests and by books imposed on the schools by each administration.

Having said this, it would be wrong of me not to mention those open-plan schools where the attitudes seemed to be admirable, even if they had more lavishly stimulating equipment and material than could sometimes be managed. And I was *taken into* one modestly-equipped down-town school in Detroit, which had little to commend it as a building and where many of the children spoke Arabic at home. There I saw attitudes and activities typical of the best English primary schools and a level of achievement which would have been excellent in any circumstances. There was, for instance, not a single non-reader in a Grade 1 group, where most were also fluent writers. Why the Americans don't learn from such teachers as I saw, instead of allowing themselves to be drenched by theoreticians and esoteric researchers is something I find difficult to understand. But I have little doubt that it will all happen to us.

Letters to the Editor

Pio 'Yes, Yes'

Sir,—If Samuel Butler is to be believed, the origin of the nickname "Pio Nono" for Pius IX (Letters, July 4) is indeed *Punch*.

In *The Way of All Flesh*, chapter 28, when discussing the redoubtable Dr Skinner, the headmaster whose earnestness "might be perceived by the solemnity with which he spoke even about trifles", Samuel Butler says : "The Pope's action in the matter of the Sicilian revolution naturally led the doctor to the reforms which His Holiness had introduced into his dominions, and he laughed consumedly over the joke which had not long since appeared in *Punch*, to the effect that Pio 'No, No' should rather have been named Pio 'Yes, Yes' because, as the doctor explained, he granted everything his subjects asked for."

Curious that your correspondent, Mr Chadwick, has never come across this great English novel, and curious that the University of London examiners should transpose the joke.

J. R. STAGLES,
The Bulmershe School, Reading.

Teachers in white coats

Sir,—As pupils of secondary school age, we are forced to wear hot, heavy, dull, plain, unfashionable *school uniform*. We do not think that there is any good reason for school uniform.

Doctors are well known for their white coats, and we think there are two good reasons why teachers should wear a similar overall. This could be light and in the school colours. This would help to keep teachers' clothes clean and would provide a means by which they could be easily recognized.

Teachers would therefore gain from a sort of uniform in a way that we do not. What do your readers think of this suggestion ?

LAURA ALMOND
and 17 other 11 and 12-year-olds,
39 Boxley,
Beaver Estate, Ashford, Kent.

Avon well below quota

Sir,—Your article "Scramble for Jobs" (July 4) would appear to be inaccurate in its figures for the employment of *quota teachers* in Avon.

The deficit for the current year 1974-75 is 215, (7,375—7,160), and a figure of 350 below quota for 1975-76 was not challenged in discussions with the authority on May 1.

These numbers are significantly higher than those quoted and show *how the quality* of the education service in Avon is being eroded.

J. W. JOHNSTON,
Honorary secretary,
Avon Federation,
National Association of Schoolmasters.

More letters, pages 14, 15

Unions will resist ban on increments

by Sue Cameron

Teachers could be forced to forego all incremental pay as a result of the incomes policy now being hammered out by the Trades Union Congress and the Government.

The TUC have recommended a flat rate £6 a week limit on all pay *rises and* they are demanding that incremental increases be set against this sum.

In theory this would mean that a teacher who received a £2 a week incremental rise would be entitled to a basic pay increase of only £4 a week maximum. In practice it would be administratively impossible to make calculations on an individual basis and one way out would be to freeze incremental pay rises altogether.

This *week* teachers' leaders made an unsuccessful attempt to stop the TUC attack on incremental pay. Mr *Fred Jarvis*, general secretary of the *National* Union of Teachers and a member of the TUC General Council, *voted against* the entire TUC pay package at a special meeting of the council on Wednesday morning. He told the TES his main reason for doing this was the clause which would force incremental payments to be set against the flat rate pay rise.

At the council meeting Mr Clive Jenkins, general secretary of the Association of Scientific, Technical and Managerial Staffs, proposed that this clause be deleted. His amendment was seconded by Mr Geoffrey Drain, general secretary of the National and Local Government Officers' Association. Mr Jarvis was one of those who voted for the amendment but eventually it was lost *by 20 votes to ten*. Later the TUC economic committee recommendations were accepted by the general council by 19 votes to 13.

"Any ban on the payment of increments would be manifestly unfair to the large and growing number of people in both the private and public sectors who are on incremental scales", he said.

"Increments have never been stopped before under any incomes policy and the reason for this is obvious. Increments are a form of deferred pay. If everyone is to be treated alike then those on incremental scales should have their pay raised to the maximum of their scale immediately. But obviously this won't be done."

A flat rate increase rather than a percentage increase already gave more to the lower paid and reduced differentials. To ban increments as well would doubly penalize a large section of the community, in particular those in professional occupations.

Mr Terry Casey, general secretary of the National Association of Schoolmasters, described the proposal as "iniquitous". Mr Casey has already condemned the idea of a flat rate increase and last week he wrote to Mr Fred Mulley, the Education Secretary, objecting to the flat rate formula "because of the invidious way it affects professional workers".

"If the TUC recommend a ban on increments it will show they are only capable of representing the interests of manual workers. The congress will be telling professional workers that they must look elsewhere for protection.

"I have no doubt the TUC economic committee would have no hesitation in selling professional workers down the river. But I don't think the Government will let this happen."

Mr Casey said his own letter to Mr Mulley had been backed by letters from Mr John Fryd, general secretary of the National Federation of Professional Workers, to Mr Len Murray, general secretary of the TUC, and to Mr Michael Foot, the Employment Secretary. In his letters Mr Fryd quoted the NAS view that incomes should be redistributed through taxation, not through wage negotiations.

The alternative to a total freeze on incremental pay would be to work out the amount that would have to be added to the present teachers' salary bill in order to pay all increments in the coming year. This extra amount could then be deducted from the global sum available for a rise in teachers' basic pay. But both courses of action would be unacceptable to the teachers' unions and other professional unions.

Teachers earning high salaries could also find themselves hit by the plan to introduce a cut-off point for pay rises. The TUC want this cut-off point to be £7,000 although the Chancellor favours setting it at £10,000. If the TUC proposal goes through 2,000 heads would become ineligible for any pay increase at all. Between 2,500 and 3,000 teachers in further education would also lose their right to a rise. And if the arbitration body now considering teachers' pay in the current round of pay talks decides to give an award of around 25 per cent, a further 3,000 heads and deputy heads would be affected.

The teachers put their case to the arbitrators last Thursday. A Burnham meeting has been arranged for Friday week and it is expected the arbitrators will announce their decision before then. The teachers are claiming a rise of 26 per cent but the management panel offered just under 20 per cent. It is understood that teachers' leaders told the arbitrators that the management's offer only represented 11 per cent in terms of new money. This was unjust in view of the 20 per cent new money increases that had been awarded to many other groups.

Whatever the arbitrators' decision it is expected the teachers will receive their award in full on the grounds they are part of the current round of pay negotiations.

New leaving date fixed

The school leaving date is to be changed from the end of the summer term to the Friday before Spring Bank Holiday, Mr Fred Mulley, the Education Secretary, told the Commons this week. The legislation will go through in time for the school leavers of 1976.

At present those who become 16 between February and August have to stay at school till the end of the summer term. Before RSLA they were normally able to leave after finishing their *GCE and CSE* examinations. Since then some schools have had truancy problems and bored, hostile pupils waiting to leave.

Mr Mulley hinted that the present Easter leaving date for those who become 16 between September and February might be eliminated so that there is a single day for school leavers. The relevant organizations are to be consulted.

What l.e.a.s give to universities

Wide variations in the amount of money given to universities by local authorities are revealed in the latest figures from the University Grants *Committee*.

The figures show that in 1971-72 London University received nearly £500,000 in gifts from local authorities, while 17 other universities, including Aston, Bath, Sussex and Salford, received none. However, the massive cuts in local authority spending have almost certainly taken their toll. The ILEA, for example, have decided to withdraw their £300,000 grant to London University.

In 1971-72 the biggest grants, after London, were to Nottingham University (£83,600), Essex (£83,000), and Liverpool (£68,000).

Sussex University depended for a larger share of its income, nearly a quarter, on research grants and contracts than any other university, though Oxford was a close second. *Statistics of Education Vol* 6 1972: *Universities*. HMSO £4.75.

Stand by—for flood of jobless

by Philip Venning

Careers officers are urgently pressing for emergency staff to help them cope with the flood of unemployed school leavers likely to hit them in the next few weeks.

With 500,000 leavers facing what could be the worst job prospects since the war, the Institute of Careers Officers are worried that careers offices in some areas will be overwhelmed. Mr Ray Hurst, secretary of the institute, said that in 1972 when unemployment was *around* 1,000,000, *an extra* 30 careers officers were taken on specially to deal with unemployed leavers.

Already this year—before the summer term breaks up—the number of unemployed young people, including school leavers, is up by about 150 per cent on last year, he estimates. The need for more help in careers offices was every bit as acute as in 1972.

The most recent figures from the Department of Employment show that careers officers are losing their battle to place those who left school at Easter or even earlier. In mid-June, the number of unemployed school leavers in Britain reached 18,000—an increase of 4,000 in one month.

At the same time the number of vacancies notified to careers offices fell by nearly 3,000.

The regional figures paint a more dramatic picture. In the North-West there were 4,110 unemployed leavers and only 2,673 notified vacancies—a drop of 424 in a month. In the North there were 3,128 unemployed leavers—nearly double the number in May—chasing 1,136 jobs.

As usual it is the traditionally depressed areas where unemployment rates are highest. In Cleveland there are nearly 2,000 unemployed and only 140 vacancies. Mr Bob Hudson, principal careers officer for Sunderland, said the situation was every bit as bad as in 1971-72. He already had 1,100 young people on his books and was expecting up *to 2,500 more leavers* next week.

"There is a reluctance by employers to say what vacancies they have", he said. "The danger is that young people will accept the first job that comes along. They then realize they have made the wrong decision and go from one job to another. Sometimes it may be better to wait."

In Liverpool, the general unemployment rate is 8 per cent and it could be higher for young people. Mr L. Coglan, the principal careers officer, said: "We thought things were bad in 1963, and in 1971-72, but we are in for worse."

In mid-June they had 1,742 unemployed young people on their books, more than at the same time in any recent year. But it is the drop in vacancies which is even more worrying.

"*The larger firms are maintaining* their apprentice training. But it is the smaller firms which traditionally take one or two apprentices who are now taking none", Mr Coglan said. Jobs for girls in Liverpool are also down—a trend that appears to be nationwide. Shop and clerical jobs have dwindled, partly because turnover of staff is noticeably down on previous years.

In Yorkshire and Humberside, a comparison with last year, considered to be normal, emphasizes the deterioration. Last month Bradford had 208 vacancies (1,336 in 1974); Leeds 659 (2,409 in 1974); Sheffield 359 (1,609 in 1974); and Hull 120 (1,321 in 1974). In all these cities, the number of unemployed leavers is up by nearly three times.

Mr Robert Goulay, the ILEA's principal careers officer, is as pessimistic as his colleagues elsewhere, though he is fortunate in having some extra careers officers to help him canvass firms for jobs.

In London big employers such as the Post Office have been cutting recruitment of leavers at all levels—even their O and A level candidates, which has meant that the *entry qualifications for all jobs* have risen.

It is not only the cities that are affected. Almost half the pupils due to leave school in Haverhill, Suffolk, have decided to stay on because there are no jobs.

Hampshire however are avoiding panic. Mr Jim Campbell, the careers officer, said the position varied considerably. In northern parts of the *county it was not much worse* than usual, while in the Portsmouth area it was bad.

Meanwhile the Training Services Agency are going ahead as fast as they can with emergency measures to maintain training in industry and put on special courses for the unemployed.

Last week the Manpower Services Commission announced a new version of the training awards scheme (brought in at the height of unemployment in 1972). An extra 7,000 apprenticeships will be created by the TSA in conjunction with the industrial training boards.

They will also be paying employers in the building industry a grant, believed to be about £300 a head, to take on extra trainees; and grants will be given to employers to enable college-based sandwich course students to continue their practical experience. Employers will also be receiving grants to encourage them not to lay off redundant apprentices.

Another scheme still being worked out is for special short courses for under-19s in the Government-run Skillcentres—until now not open to workers under 19.

The Institute of Careers Officers are *hoping* for a *meeting with Mr* Michael Foot, the Employment Secretary, later this month to welcome the agency's schemes but to urge even more far-reaching measures.

Job prospects in Birmingham and Devon, page 8

Advisers to get 21.2pc

Advisers, educational psychologists, youth service officers and school meals organizers are to receive a 21.2 per cent pay rise backdated to April 1.

The award will be "without prejudice" so the two sides in the Soulbury Committee can continue to negotiate over claims that Soulbury scales should be linked to Burnham scales.

The arbitration tribunal set up to decide this recommended that advisers and educational psychologists should receive salaries equivalent to those of heads on Burnham scales. But this was a recommendation only and not an award.

At last week's meeting of the Soulbury Committee the *management panel withdrew their offer* of Burnham rates for advisers. They had originally been against giving Burnham rates to meals organizers and youth officers and there had also been a dispute over the pay of educational psychologists.

It is expected that the employees' panel of Soulbury will now ask the Advisory, Conciliation and Arbitration Service to make a decision on the arbitrators' recommendations.

BBC ease rules on copyright

From next term schools will be able to make and keep for three years recordings of all programmes listed in the BBC's *Annual Schools Programme*. Until now the limit has been one year for radio and television, and three years for radiovision only.

And, for the first time, because of new copyright concessions, l.e.a. resource centres can make, copy and circulate for three years recordings of schools programmes to schools, colleges and teachers' centres in their areas. Up to now this could only be done on school premises and recordings could not be circulated.

Centres will have to be designated by l.e.a.s, who must obtain a licence from the Mechanical Rights Society Ltd. The l.e.a will also be responsible for ensuring that each centre keeps records of recordings made and circulated.

None of the concessions apply to Open University broadcasts.

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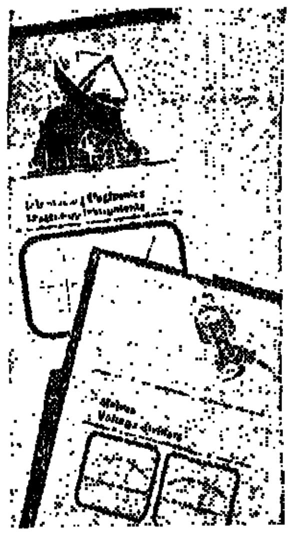

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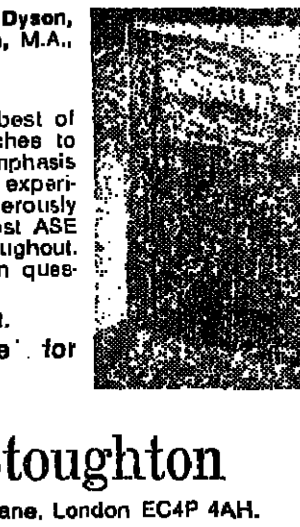

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Banned managers call on DES

by Bob Doe

Managers of William Tyndale Junior School, North London, have called for a general inspection of the school by the Department of Education and Science after being refused entry to classes by staff.

They asked the teachers at a meeting of both sides last week to join them in their request, but the teachers asked for seven days to think about it. Mr Harvey Hinds, chairman of the ILEA schools subcommittee, presided at the meeting.

Later the teachers called for an investigation of the managers' actions in the 18-month-old conflict. Mr Brian Tennant, chairman of the managers, said he welcomed any investigation as part of a wider inquiry into the whole school.

Each side accuses the other of being responsible for the fall in the roll in the junior school from 212 in May last year to 146 in May this year and of having underlying political motives for their actions.

The teachers are alleged to be left-wing trade unionists. The managers are said to be using the school as an excuse for Islington Borough to have more control over schools which are at present the sole responsibility of the ILEA.

By a majority vote the managers at their June meeting called on the ILEA for action to improve the quality of education at the school.

Mr Tennant criticized the quality of some of the teachers at the junior school. There was evidence, he said, that some parents had lost confidence and were worried about what was being taught.

Managers have been critical of the teaching of reading and writing and the absence of musical education, but their main argument rests on the falling roll.

Mrs Elisabeth Hoodless accused the teachers of creating a "ghetto school". Parents who knew about their rights to move children to other schools had done so, she said. "The roll is falling so rapidly that the school will close itself quite soon."

The staff hold the managers responsible for the school's troubles. Mr Terry Ellis, the head, and Mrs Dorothy McColgan, a teacher, said they spoke for all the staff.

Mr Ellis accused the managers of violating the "rules" of management by not supporting the school. Managers, he said, had organized a petition, persuaded parents to send their children to other junior schools and complained to the authority without consulting him or other managers.

The staff responded to the managers' criticisms by banning them from classrooms. Last week four managers were refused entry to classes. Mrs McColgan said: "The role of manager does not include the inspection of individual teachers and their classwork."

The North London Teachers' Association, a branch of the NUT, supported the William Tyndale staff and demanded an investigation of the managers' actions.

Last month the association called on NUT members in neighbouring schools to oppose transfers of children from William Tyndale. Mrs Hoodless said this was an infringement of parents' rights to choose their children's schools. "The question is who runs the schools, the ILEA or the unions."

The dispute calls into question the adequacy of the ILEA's articles of management when head and managers are in conflict.

The articles say that the managers shall oversee the conduct and curriculum of the school in consultation with the head. They make it clear, however, that the head is responsible for the supervision of staff and the choice of equipment and teaching methods.

The ILEA were not prepared to comment on or interpret the articles this week.

Parents of children at William Tyndale are said to have complained about teachers' left-wing views. A meeting called by the staff last year to solicit support for their London weighting claim was used by some parents to express their worries about what the school was doing.

Mr Tennant said it was difficult for parents to communicate with staff or managers. Much of what they complained about was based on gossip. There was no parent teacher association in the junior school.

Mr Ellis said the trouble with PTAs was that they tended to be dominated by a few articulate parents. Parents were often in the school and helped out on school trips.

Specific criticisms of the junior school are contained in a paper compiled by managers. These allege that children still at the school are from families who do not know that transfer is possible or who will find neighbouring schools full or unwilling to accept transfers.

None of the three schools mentioned (Canonbury, Laycock and Thornhill) is in fact full. Two of them say they would accept transfers within their catchment areas.

The managers also allege that there is no evidence of a reading scheme at William Tyndale's, that only 25 children have music or singing lessons and that the head sees no point in teaching handwriting because typewriters make the skill superfluous. Exercise books remain unmarked.

Mr Ellis said that numerous reading schemes are used. He doubted if the authority would approve of the exclusive use of any one of them. He personally assesses reading ages two or three times a year, and few children when they leave are unable to cope with secondary education.

All the children sing, but without a specialist music teacher on the staff, it was difficult to go farther. The school's steel band, tutored by a professional musician, was chosen for the ILEA's exhibition, *Excellence in the Primary School.*

The remark attributed to him about handwriting and typewriters was taken entirely out of context from an academic discussion at a managers' meeting. "There is not as much emphasis on handwriting today as there used to be, but there is not in any school." It was old fashioned to mark exercise books. Instead, he talked to the children about their work.

Mrs McColgan said: "Managers should be supportive. For a manager to be seen to be against the school is against the rules of management."

Mr Ellis said the staff want an investigation of the manager's actions. Teachers are subject to the authority's disciplinary code, but there was no machinery to call managers to account.

Mrs McColgan was herself the subject of a disciplinary inquiry at Highbury Quadrant School in 1969, when with three others she was found to have behaved unprofessionally. In 1973 Mrs McColgan was transferred from Hungerford infants' school at the request of the Headmistress. She claimed that one reason was that she was "too trade union conscious".

The staff at William Tyndale allege that managers took part in organizing a petition against the school, collecting signatures for it outside the infants' school.

Mr Tennant said the managers supported the school fully, and had said so in a statement to parents at Christmas. They did not support some of the staff.

Mrs McColgan said: "These are political people attacking us and accusing us of being an extreme left-wing faction." Though they had a perfect right to, none of the teachers at the school belonged to or had allegiance to any political party.

She declined to confirm or deny whether any were members of Rank and File. They were all NUT members, she said.

The school is unusual in the degree of participation of staff in decision making. Mrs Hoodless called it a "cooperative". Mr Ellis said he was only applying the ILEAs "rules" on consultation. Whether they would talk to the press or not or allow photographs to be taken had apparently to be put to a staffroom meeting.

Staff accusations that the managers have a wider political motive is related to the setting up in Islington of a borough education advisory committee, the first of its kind in London, which is seen by some as a move towards the boroughs taking over responsibility for schools.

"The Borough of Islington", said Mr Ellis, "want to get a grip on certain educational issues. The managers are as much attacking ILEA as the school. They will not accept an ILEA inquiry, they want the DES."

Mr Tennant denied knowledge of the advisory committee. He was in favour of a general inspection with wide terms of reference to look into present and past events, accusations of political motives and the part played by staff and managers.

Annan letter stirs up London poly row

North London Polytechnic, which has recently been going through one of the more calm periods in its turbulent history, was thrust into prominence again last week by a letter in *The Times* from Lord Annan, provost of University College, London.

Lord Annan claimed that affairs at the polytechnic were a public scandal and strongly defended Mr Terence Miller, the director, whose actions in privately attempting to overturn decisions reached by governors, are now under investigation.

Letters from senior academics, student leaders and the chairman of the Inner London Education Authority's further and higher education sub-committee have subsequently appeared in *The Times* both for and against Lord Annan's comments.

Lord Annan said in his letter that Mr Miller had been subjected to "*brutal* and brazen treatment by militant students and their supporters among the academic staff (some of whom openly champion disruption). He has been physically assaulted and his attempts to re-establish academic standards have been derided and flouted. Worse still some governors have supported these students".

The letter displayed such a comprehensive knowledge of the events at the polytechnic that staff and students there have been pointing fingers to a number of possible "informers". They also want to know what prompted the letter and whether Lord Annan is privy to some event likely to take place soon.

But, in spite of speculation and rumour, charge and counter-charge and the eleven replies which had appeared in *The Times* by Wednesday, no one is any the wiser.

One possible explanation for "re-opening the running sore", as one student put it, is that Lord Annan was attempting to influence the report of the committee set up to curb Mr Miller's freedom of action.

The committee, chaired by Judge Eric Stockdale and composed of five lay governors, is nearing the end of its investigation and is expected to report fairly soon. It was set up to stop Mr Miller ignoring decisions taken by the academic board and the court of governors.

Lord Annan said this move suggested to those who knew little of the polytechnic's history that Mr Miller was "an overbearing tyrant riding roughshod over the constitutional authority of the governors and his academic colleagues. The very reverse is true.

"If the committee ruled that the director of a polytechnic was only to make a speech, to write letters, or to publish articles which had been previously approved by his board of governors, a grave issue of academic freedom will be at stake.

"Mr Miller's supporters fear that his opponents on the committee—and they appear to be in the majority—will devise a simple tactic. Realizing that the director cannot be dismissed out of hand, they will shackle him so severely that he will be unable to function as director according to any normal interpretation of the duties of that office. Then, if in his attempts to function he breaks a link in his chains, they will be able after warnings legally to dismiss him."

'Arrogance' of Mr Mulley, says Stevas

When Mr Fred Mulley, the Education Secretary, said recently that the only good school was a comprehensive school, he was making "the most arrogant statement to come from a Labour Minister since Lord Shawcross proclaimed 'we are the masters now'", said Mr Norman St John Stevas last week.

"Do not be deceived by talk about the 11-plus", Mr St John Stevas told a conference in Chelmsford. "Nobody now believes that final decisions about a child's education should be taken at the age of 11, or indeed at any other age." What was needed was a continuous process of assessment which ensured that a child's abilities were developed to the full.

"The fact that at, say, 11 or 13 some children may go to a particular type of school does not mean, therefore, that a final decision has been taken."

Catholic means 'comprehensive'

Mr James Rudden, head of Bishop Thomas Grant Roman Catholic comprehensive school, Streatham, said this week that he did not see how anyone could be a Christian and accept selection. He described 11-plus selection as "an evil of our times".

Mr Rudden, who is also chairman of the Inner London Conference of Head Teachers, said at his school's speech day, which was attended by Mr Fred Mulley, Secretary of State for Education:

"It is right that the Church should welcome comprehensive reform . . . it has always stressed the brotherhood of man and the rights of all unique individuals. Catholic means comprehensive."

It was not possible for grammar, independent and secondary modern selective schools to exist alongside comprehensives.

"Eleven-plus selection continues to be an evil of our times—an anachronism produced by the tenacity of the English grammar school elitist system . . . but children defy labelling."

PERSONAL COLUMN

Tom Howarth

When fanatics grasp power

All good sixth-form history pupils are now presumably brought up on A. J. P. Taylor's dictum that the present tells us more about the past than the past tells us about the present. All the same, the temptation to apply the lessons of the past to illuminate the difficulties of the present remains seductive.

The more extravagant our dilemma, the more dramatic the parallel usually invoked. If we are reminded that we survived in 1797 and in 1940, we feel encouraged to believe we can manage in 1975. A more relevant comparison than either of those might be the political situation at the beginning of 1855 which Matthew Arnold described as "this ignominious spectacle of power dropping from the hand of paralytic factions and no soul to snatch and wield it".

I suspect, however, that the most instructive parallel of all may be derived from looking again at the years immediately preceding the last successful revolution in this country.

In the autumn of 1687 James II held something uncommonly like a referendum. Every lord lieutenant was ordered to ask the electors whether they would help to secure the return of knights of the shire and burgesses prepared to support James's attempt to impose Catholicism on England against the opposition of the great majority of his subjects. The answer was a resounding no, which tactlessly crystallised the whole issue as has our recent referendum.

The Marxists, the fellow travellers and their supporters on the left of the Labour Party have acquired a degree of power in this country so disproportionate to the genuine support which they command that you really do have to go back to the 1680s to find anything similar. Even Lord North and the Tories in 1830 were operating inside the constitutional proprieties.

Now, however, to match the dispensing and suspending powers we have Clay Cross and Mr Short's bland utterance about the beauties of delegated legislation against which Lord Hewart warned us in 1929. It is, therefore, not in the least surprising that once again there is much talk of a new Bill of Rights.

This sort of trouble always arises when political power is in the hands of fanatics, and we now have conveniently placed laboratory demonstrations going on at our doorstep in Ireland and Portugal. James II and Tyrconnell, Jeffreys and Father Petre SJ were no more fanatically certain of the rectitude of their dogma than are Ramelson, Reid, McGahey, Scanlon and Scargill, though the Jacobites were far more stupid than the Jacobins.

They also encountered strenuous resistance from the universities and the Anglican Church, institutions which no left-wing revolutionary need fear today, though I thought I did detect a flicker of protest from the new Bishop of Liverpool which might have elicited a nod of approval from the great Henry Compton.

It may be, however, that a spirit of resistance will arise through what goes on in the schools, though the battle of Sedgefield is unlikely in itself to be any more decisive than the battle of Sedgemoor, even if Tom Wilkinson could become a hero of folk-lore like Tom Brown in his day.

It should not be overlooked that our new Parliamentary Secretary in charge of schools, Miss Joan Lestor, was reported to have recommended at a conference that school lessons should be reorganized in order to "liberate children from capitalist values". I very much hope Sir William Pile may feel impelled as a good constitutionalist to remind Miss Lestor that the parents of at least half the children in the schools would appear to prefer capitalist values to socialist ones to judge by their voting habits, incredible as it may seem to Dr Halsey.

I feel sure that the erstwhile Mr Prentice's hostility to direct grant schools stemmed from a desire to reorganize the schools rather than to reorganize the lessons, but then one thing leads to another as the fellows of Magdalen College, Oxford, knew very well when James II started dispensing with their statutes.

Education has of recent years been an electoral millstone round the Conservatives' neck, mostly as a result of the long and carefully orchestrated campaign against early selection. My sincerely held conviction that this was largely factitious was reinforced this week by a long talk with a headmaster from the "rebel" authority of Trafford, who explained to me how a highly satisfactory transfer system had been going on in his area for more than 20 years.

Be that as it may, there really could be formidable electoral trouble for Labour if the programme for "liberating children from capitalist values" in the classroom gets going. After all, we have moved a long way since Mr Wilson promised us in 1964 a grammar school education for all—indeed almost to the point in some urban areas where a cynic might not be too far from the mark in saying that there is now a grammar school education for none, except the very rich.

The educational record of the Labour Party since 1964 is one of which they can be proud in terms of the increased financial resources made available. When you ask, as people are increasingly inclined to do, just how well the money has been spent then there is, to put it mildly, room for more than one opinion.

Indeed, if Harry Ree's view that teachers must accept that there are some days when a whole class does not feel like working and so need not, becomes official education orthodoxy, then it will be all Lombard Street to a china orange that Mr St John-Stevas will sweep the hustings. Except that by then all Lombard Street may not be worth as much as a china orange.

To avoid such a situation, it might be advisable for us when thinking of the far left to remember this passage of Macaulay: "The Roman Catholics were few in number; and among them was not a single man whose services could be seriously missed by the Commonwealth. Forty-nine fiftieths of the inhabitants of the kingdom, forty-nine fiftieths of the property of the kingdom, almost all the political, legal and military ability and knowledge to be found in the kingdom were Protestant." It is no part of our national tradition to be manipulated by militant minorities.

Computers cannot take over

by Carolyn O'Grady

Computers cannot replace teachers, says Richard Hooper, director of the National Development Programme in Computer Assisted Learning in an interim report published last week.

Computers, he says in *Two Years On*, will have to be justified purely in terms of educational benefits—"doing old things in better ways, doing new things that could not otherwise be done".

The National Development Programme in Computer Assisted Learning was set up two-and-a-half years ago with a budget of £2m and the backing of seven Government departments to look at how computers might best be used in education.

In the foreseeable future, says the report, they will be used mainly for research purposes, administrative tasks (timetabling, careers guidance and record keeping), to produce instructional materials (print, microfiche, film) and for teaching pupils how to use them. They will also be used for keeping students' records and for student assessment. But the use of computers to route individual learners *through* courses of study will be slow to develop.

The future for the computer as a "teaching machine" remains uncertain. The extent to which a teacher can be mechanized is an open question.

The impact of the computer is already being felt in further and higher education, but it will seep down into secondary schools. Numerically based disciplines will be the major users, and their number is growing. Arts subjects will be influenced more slowly.

The National Programme has contributed to the funds of 17 projects using computers in universities, schools, the armed services and industrial training. Its main aim is, first, to secure the assimilation of computers as aids to educational management and teaching on a wide basis at reasonable cost, and, second, to make recommendations on future levels and types of investment.

Richard Hooper

Most of the money has so far gone to projects in higher education, including those at Leeds, York and Bristol Universities, the Open University and some colleges of higher education. A third has been spent in schools.

Projects include the Hertfordshire computer managed mathematics project, a project in computer management of remedial reading based in South Glamorgan, and the Havering computer managed learning system. This seeks to individualize instruction, prescribe teaching materials matched to pupils' needs and provide reports on pupils' progress.

Evaluations of the projects and programme are being made by two independent consultants and the assistant directors. But so far, says Mr Hooper, "we have not arrived at a position where we can say that one way of using the computer is better or worse than another in a given educational situation".

The projects are being judged on their ability to overcome obstacles which have prevented innovations using technology from being assimilated and continued. They must be designed in response to real need. Computer assisted learning must not "just be tacked on to existing curricula", and the projects must make provision for teacher training.

A large number of students has to be involved and the cooperation of a large number of institutions secured. Programmes produced must be readily transferable between computers and educational institutions.

Transferability and cooperation is also a way of achieving economies of scale, says the report. Another way is to choose subject matter which is in "common use and not too teacher or institution specific". To this end projects must also use existing technology.

However, "the more efficient a computer programme is, the less likely it is to be written in a standard transferable language. The cultural incentives to institutionalize are far stronger than any incentives to transfer".

The report admits to having largely failed in getting computer assisted learning related to educational technology. "Organizationally in most project institutions educational technology and computer projects are proceeding separately. This is injudicious and infertile. It means that a true systems approach is not possible since the solution is largely predefined."

Cuts in public spending are forcing cutbacks on "those very parts which fund new developments", and because of the "personality dependent nature" of innovation the departure of too many secretaries, programmers, educational technologists, teachers and administrators could severely damage the programme.

Two Years On. The National Development Programme in Computer Assisted Learning. Report of the Director. Published by the Council for Educational Technology for the United Kingdom and distributed by Councils and Education Press Ltd. £1.25 net.

3,000 more places cut but no pledge on jobs

by Stephen Cohen

The Government's plans to cut teacher training by 3,000 more places will be opposed at a special meeting of the Advisory Committee on Supply and Training of Teachers later this month.

At their meeting last week committee members were surprised to see copies of a Department of Education document setting out the proposed cut from 23,000 places next year to 20,000. "The paper was dropped in our places out of the blue", said Mr Terry Casey, general secretary of the National Association of Schoolmasters.

The advisory committee then listened to the arguments of Mr Fred Mulley, the Education Secretary, for the cut and then agreed not to reveal the Government's intentions.

The Department of Education would not confirm the proposed cut but a spokesman said: "It is at this time of year when numbers are being discussed. The department and ACSTT consider many possibilities".

The apparent rationale behind this further reduction in the 1976 intake to colleges of education was meant to appeal to the teacher unions. Mr Mulley is believed to have told them it would be wise to implement the cut if they were so concerned about teacher employment.

However, he would not give a guarantee that there would be full employment for teachers if the cut went ahead.

Mr Casey said this week that previous reductions in the size of the teaching force—from 510,000 to 480,000 by 1981—had made sense. But he was not persuaded of the realism of the latest proposal.

"Mr Mulley could not equate teacher employment with teacher supply", Mr Casey said. "No guarantee was given that if the cut was accepted there would be full employment for teachers."

Arguments that 3,000 fewer places would save the nation money were discounted by Mr Casey. "This is not connected with the current economic situation. These people would not be paid until they started work in four years' time."

The advisory committee has already agreed that this September's intake to colleges shall be 30,000. The DES earlier this year was planning for 23,000 in 1976, 17,000 in 1977 and 12,000 in 1978 and subsequent years.

Mr Max Morris, the National Union of Teachers' representative on the advisory committee, said the cut "would be an even more serious blow to an already tottering training system than those previously delivered by the DES.

Mr Morris also criticised the Government's economic justification. The cut would have no effect until 1979 and 1980, he said.

● The July 24 special meeting of the advisory committee will also look again at the proposed regional councils for the education and training of teachers. Local authorities are making a last-minute effort to have the proposed councils work under the wing of existing planning machinery for further education.

The DES and ACSTT had earlier respectively proposed and approved the councils which will advise local authorities on induction of teachers, arrangements for teaching practice and rationalization of training courses.

But Lord Crowther-Hunt, Minister for Higher Education, has now had second thoughts and is advocating the local authorities' view to overturn his own department's plans.

10 ways to cut without tears

Head teachers have produced a 10-point plan to help the education service make cuts in spending without damaging the future of primary and secondary schoolchildren. These would include transferring the cost of school meals and milk to the Department of Health and Social Security and might mean, they admit, looking for more cuts in further and higher education.

The leaders of the 18,000-member National Association of Head Teachers, who drew up the plan, say the first need is to define the priority areas which should be protected. "Chief among those is the education of children of compulsory school age, with particular reference to good teacher-pupil ratios".

The 10 points are:

The cost of providing school meals and milk transferred to the DHS.

Adult recreation/cultural courses to be more self-supporting.

School transport provision restricted to statutory limits.

Grants to voluntary organizations to be more limited.

Establishments for l.e.a. advisers to be re-examined with a view to cuts.

More delegation of administrative decision to heads.

A more cost-effective policy for the letting of schools.

"Non-essential" accommodation or equipment to be subjected to critical review.

In-service training courses limited to helping teachers to improve their basic teaching abilities.

The global cost of external examinations to be critically re-examined.

'That centre they want for school troublemakers — it's not for teachers.'

'Get tough with the toughs'

The National Association of Schoolmasters have asked Mr Fred Mulley, the Education Secretary, to take action against classroom toughs.

Mr Terry Casey, general secretary of the NAS, met him on Tuesday and called for changes in the Education Act which would make it possible to exclude disruptive pupils who are not clinically maladjusted from normal schools.

Mr Casey said later that Mr Mulley had been sympathetic and had not tried to "belittle the problem" of violent children as had some recent ministers.

"It may be that changing the regulations about maladjusted pupils will be all that is necessary. The trouble is that educational psychologists tend to look at things from the point of view of the disruptive child. The teacher has to consider the welfare of the whole class.

"At present the definition of maladjustment is so narrow that some pupils are sent back to ordinary classes when they ought to be put in sanctuary units. This is what happened at Sedgefield Comprehensive School, in Durham, and I would guess there are at least 200 similar cases up and down the country."

He had reminded Mr Mulley of a NAS survey which showed there were over 3,500 violent incidents in 846 secondary schools within a single term. There had been 37,500 cases of disruptive behaviour.

During their meeting Mr Casey also asked Mr Mulley to consider reforming the Burnham Committee and to look at the possibility of setting up a teaching council. He pointed out that the Burnham Committee "would be in dry dock" during the coming wage freeze so there would be an ideal opportunity to examine its structure.

A teaching council, he said, would do much for the morale of the teaching profession but it would not cost the Department of Education a penny.

Tell pupils to call Samaritans, says report

The local Samaritans' telephone number should be on secondary school noticeboards in Hampshire, say a working party on pastoral care which were set up by the education authority in April, 1973, after the inquiry on Tina Wilson, the 15-year-old schoolgirl who committed suicide.

Significant numbers of pupils, they say, are going to the Samaritans for help, and a realistic school should recognize that it cannot help all its pupils all the time.

The main emphasis in their report, published this week, is on creating a team from all the agencies which can help young people, including police, youth clubs and vicars.

To achieve this, they say, pilot schemes should be set up and schools given a handbook on the organization of pastoral care. In the meantime they should keep better records (giving sources, for example, of every statement about children) and establish better communications. At least £3,000 should be spent on extra telephones so that teachers could speak privately and easily to outside agencies.

To avert truancy, registers should be marked at every lesson and parents told immediately when children are absent. Excuse notes should be filed "to detect forgery".

Training programmes for counselling should be increased, and more emphasis placed on counselling skills in colleges of education. During the next five years Hampshire should find the money for 32 extra education welfare officers (so each one deals with fewer than 3,000 pupils) and spend £25,000 a year to implement the Ralphs report on training them. Schools should provide rooms for them.

There should also be nine more educational psychologists, each dealing with no more than 10,000 children. School doctors should devote less time to routine checks of healthy children and more on working with school pastoral care teams and helping teachers. They could be given some training in child psychiatry and guide schools in supplementing the work of the psychiatric service.

Staff from family planning clinics, now only rarely allowed into schools, should talk to senior pupils more frequently, and doctors should be available to advise on contraception and abortion.

Teachers should have working lunches with representatives of the police, probation, welfare, youth and other services.

Of bullying—the alleged immediate cause of Tina Wilson's death—the report says: "There should be no such thing as acceptable bullying. There is a real practical difficulty in distinguishing between rough games and bullying. Bullying is a common plea as a defence to truancy."

In a postscript the working party say the present generation may well be "releasing energies which would have been absorbed in the Third World War".

Pastoral Care. Hampshire Education Department. 50p.

The Central Bureau for Educational Visits & Exchanges

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Make it easier to come back

Stuart Maclure reports on the future for continuing education

- More industrial education, training and retraining
- More day release and study leave for adults
- More open access for adult students to existing post-secondary courses
- An open college mobilizing radio and television and correspondence services in the interests of continuing education.

The suggestions above were among those canvassed at a three-day conference—"Access to continuing education"—at St Catherine's College, Oxford, last week.

The sponsor was the Open University. The OU is looking hard at its future. It has set up a committee under the chairmanship of Sir Peter Venables, one of its founding fathers, to look at ways to extend its usefulness to individuals and groups for whom its network of degree and foundation courses have not proved suitable.

It never ceases to smart at the facile criticisms from those who go on about the "middle-class" and privileged characteristics of its student body. Partly this is because the accusations are unjust; partly because the OU itself feels irrationally guilty about this working demonstration of the iron law which links social advantage with motivation and aptitude for higher education.

Hence the conference, and the terms of reference: "to examine what practical steps can be taken to extend the opportunities for adults in all forms of continuing education, having regard to (a) the constraints now limiting access to existing forms; (b) the restrictions on choice imposed by existing institutions and professional assumptions; (c) the potential for closer collaboration with the media; (d) the financial implications."

The conference wound up before news about the £500m scaling down of educational expenditure over the next three years became known. But there was enough talk about priorities at the conference to suggest that nobody would have been disposed to conduct the discussion within strict financial limits for adult education, without considering ways of redistributing existing resources first. Given the huge sums already being spent on education, it is still permissible to ask how access for adults can be improved if this is given a higher priority than other parts of the education service.

The nearest the conference came to this (and the beggar-my-neighbour attitudes which could be distinguished in some of the undertones of the National Institute for Adult Education conference in April) was during a video-taped interview with Lord Crowther-Hunt. As he tiptoed in size 12 boots through the best adult education porcelain, leaving a trail of broken crockery behind him, he quite clearly elevated 16 to 19 as a priority while holding out little hope for continuing education for adults.

Mrs Naomi Mackintosh, pro-vice-chancellor of the OU, who has also been much involved in l.e.a. policy-making in her home borough of Haringey, promptly scotched the idea that there could be a simple trade-off of savings at 16-19 for more opportunities later on. She, like the adult-education movement generally, believed the present secondary education system was still seriously underdeveloped.

A Swedish labour market expert, Professor G. Rehn, lately with the OECD, maintained that the Europe-wide expansion of secondary and high education in the 1960s should have been moderated to allow a corresponding growth at the adult level. But it was also plain that those countries like Sweden and North America which have most opportunities for continuing education are also those with the biggest percentages of the 16-19 age group in school, and also the biggest uptake of post-secondary education.

Professor Rehn's opening address had the virtue of putting industrial education and occupational training in the forefront of the discussion. This is not where most of the conference members normally put it. When he asked if the Department of Employment, or the Manpower Services Commission or the Training Service Agency were represented, it turned out that none of them was. An HMI rose rather diffidently to stress how closely the DES cooperate with these bodies, but Professor Rehn had made his point, and all the lame rebuttal did was to rub it in.

Much of the enthusiasm for education as investment capable of earning a high return had disappeared, he said. But clear investment advantages attached to industrial retraining which could remove specific labour shortages which acted as bottlenecks. Recurrent education in this sense—and he disputed the value in this context of distinguishing between education and training—is essential for the management of an industrial economy in a period of continuing technological development. What he was stressing had particular relevance to any interventionist policy of Government support for industry: Government-sponsored retraining is a much more positive idea than simply propping up collapsing firms to protect uneconomic employment.

Professor Rehn saw the concentration of effort at this stage as, in some measure, an equitable counterweight to the continued expansion of youth education which normally favoured the middle and upper social groups. He conceded that recurrent education, too, tended to favour the less disadvantaged: those who had already been trained in one skill were more likely to retrain for another than those who were unskilled.

But at least it was possible to extend opportunities in such a way as might minimize the difficulties, by locating them where they were most convenient, acceptable and attractive. There had, Professor Rehn insisted, to be high quality and easily accessible vocational guidance counselling at all stages, a minimum of bureaucracy and an approach which was equally suited to both sexes.

He saw various factors working for and against recurrent education. Working hours were going to get shorter. But to demand some of the time which was thereby freed for education and training would mean competing with alternative leisure activities. Longer holidays or earlier pensions might be what many people would immediately prefer. The reason for insisting on the use of more time for recurrent education lay in the needs of the labour market and the aims of social democracy.

He concluded by arguing that the needs of the labour market and those of education should be looked at together: education had to be considered as part of the labour market and vice versa. Education could be expanded as employment slackened: hence the enormous importance of retraining and the need for a flexible system capable of expanding rapidly when a local industrial situation demanded.

Mr John Lowe (also from the OECD) followed Professor Rehn and spoke of the need for a positive Government commitment to recurrent education, both at national and local level, and with it a commitment to discriminate in favour of disadvantaged groups and areas—rural communities and the lower socio-economic groups. He noted various needs which were being identified in many of the countries:

—more short-cycle, sub-degree post-secondary courses.

—less exclusive entrance qualifications; a greater willingness to evaluate work experiences alongside academic qualifications.

—innovation in instructional methods.

—a shift from full-time towards part-time.

—more opportunity for study at a distance.

—new methods of assessment and accreditation.

—a need for institutions to stop behaving as if they were autonomous.

—new uses for the mass media in a deliberate and self-conscious way.

—a need for new methods of financing—educational vouchers or credit cards, and so on.

Without some revolutionary financial scheme, he said, the number of students in continuing education will remain a function of the number of those completing secondary education. He, too, emphasized the need for a sophisticated guidance network and for new ways of publicizing learning opportunities.

Dr A H. Halsey presented a series of video-taped interviews, a boon the conference enjoyed through the BBC's close involvement with the OU. As well as offering Lord Crowther-Hunt, these included face-to-face contributions from some students in a Havant community education project, the views of two adult educators, Geoff Poulton and Keith Jackson, and an interview with Olof Palme, the Swedish Prime Minister, who gave the whole concept of continuing education the kind of uncompromising governmental support which would never occur in present circumstances to a British Prime Minister. (The contrast between Palme's solid support for the education of adults in general and Harold Wilson's gimmicky enthusiasm for a university of the air needed no underlining.)

For the most part, the conference split into working groups on topics like formal qualifications, non-formal education, resources, the media and curriculum development. Each group produced a short report at the end of the conference and will contribute a longer piece towards the conference report which is being edited by Mr Paul Fordham, the director of the adult education department at Southampton University, who acted as chairman of the conference steering committee.

Any assessment of the conference would have to recognize that the amount of time spent in working groups, coupled with the fragmentation and diversity of the activities embraced by the umbrella term "continuing education" made it difficult for the conference to coalesce and for any consensus or conclusions to emerge.

Clearly the emphasis on occupational training was important—with renewed and sincere efforts to escape from inherited class distinctions between vocational and non-vocational studies. One speaker gained general applause by suggesting there might be less conflict between individual aspirations and national needs than between the aspirations of institutions and professionals and what adult students actually wanted. Clearly, too, there was a recognition of the importance of a whole range of adult educational activities at the point of contact between education and social service, and the risk of wasting time arguing about which side of an imaginary line this or that should be placed.

The need for a counselling and guidance service came out again and again, with the disarming conclusion, also, that much of what now passes for adult education is itself better described as counselling, and that it is difficult to see how the counselling function could be separated from that of teaching.

More than one working group concentrated on what was needed to remove elementary obstacles in access to continuing education—courses unsuited to adult needs, unnecessary entrance qualification, lack of time without day release, transport difficulties, inadequate information. Paid study leave and adult day release were obviously relevant: a start could be made by abolishing fees for adult students who had left school at the minimum leaving age, on the grounds that they had already saved the community hundreds of pounds by absenting themselves in their youth.

In the background of the discussion lay the shadowy proposal for some sort of Open College. The Russell report referred to analogues to the OU. Lord Crowther-Hunt has announced Government interest, and promised to call a conference in the autumn. Donald Grattan, controller—of educational broadcasting at the BBC, and Brian Groombridge, head of educational programme studies at the Independent Broadcasting Authority, both spoke with more or less clarity on the subject.

But the enthusiasm was muted because nobody wanted to get down to cases. The BBC were sensitive to accusations of imperialism. The OU had the Venables committee in mind. So the conference pussyfooted around the topic, preferring to concentrate on reassuring topics like FE colleges and community colleges and the pioneering efforts to take adult education into the community via the pub and the club and the trade union branch.

Continuing education in action: students at an Open University summer school.

Bride and prejudice—or how a union marriage is heading for the rocks

by Sue Cameron

The wedding arranged between the National Association of Schoolmasters and the Union of Women Teachers has run into snags. The UWT have lost half their members since the schoolmasters first went a-courting back in January. And with the happy day less than a week away, the only thing the lads can be sure of getting their hands on is the £100,000 dowry their reluctant brides have promised to bring with them.

Members of the UWT who have not shrunk from the schoolmasters' embrace will vote on the merger of the two associations on Monday. Under the 1964 Trades Union Act the NAS do not have to ballot their members because they are the larger union.

But to smooth love's path they held a ladies' night dinner last week at their stately home in Rednall, near Birmingham. The schoolmasters are nothing if not gentlemen and they were quick to defend the reputation of their ladies.

"This is not a shotgun affair", said Mr Terry Casey, general secretary of the NAS. "We were not forced into [illegible] Anti-Discrimination Act.

"The clause in the Act which forbids a union to refuse admission to someone on grounds of sex was overthrown by the House of Commons at one point, but we did not change our plans. We want this merger. We want to represent career teachers of both sexes."

During dinner members of the fairer sex had been much admired by NAS leaders, but once the smoked salmon and the roast beef had been cleared away the ladies seemed to vanish.

Apparently they had gone off to the drawing room while the men talked business over the brandy and port. Fortunately, this particular form of male chauvinism did not apply to female reporters.

"The NAS now have well over 65,000 members", Mr Casey said. "The UWT have 16,000, and when the merger goes through we will have a joint membership of more than 8,000."

The last registration of UWT members with the Trades Union Congress took place at the end of 1973 when the figure was indeed 16,562. By the end of last year the UWT had 20,617 members. But Mr Casey told the press on Friday that only 10,000 ballot papers had been sent out to the UWT.

One hesitates about accusing the schoolmasters of carelessness, but they do seem to have lost a great many ladies somewhere along the line, who perhaps do not approve of a marriage contract that has been drawn up between the two unions.

This contract, known officially as the transfer of engagements, is being referred to in certain unofficial circles as "the rapists' charter" although it will ensure no fewer than three ladies to sit on the 38-strong NAS executive. There will also be a 12-woman special committee to advise the NAS executive on the professional and educational interests of career women teachers.

In return for these concessions the ladies will pay the usual £12 annual subscription, and although UWT numbers may diminish, UWT funds of £100,000 will not. The new joint union will be known as the NAS and UWT, but one NAS official predicted that the second half of the title would be dropped once the honeymoon was over.

Tomorrow the schoolmasters will celebrated their last days of freedom with a stag party. This will take the form of a special conference at which they will decide what changes they need to make to their existing rules in order to accommodate the ladies.

"I don't think there's much doubt about the outcome of the ballot", said Mr Casey.

Meanwhile Miss Pennie Yaffé, the former general secretary of the UWT, is surviving without any masculine protection. When she was in office the UWT and the NAS had a Joint Two agreement. Miss Yaffé and her executive decided to end the agreement and it was this that split the UWT and precipitated NAS overtures.

This week, Miss Yaffé, who is now general secretary of the Association of Career Teachers, received an invitation to the Women of the Year luncheon. It is understood that the "wifey poohs" of the UWT—to borrow the description applied to Jihan Sadat and Leah Rabin at the International Women's Conference in Mexico City last week—have not been so honoured. *Letter, page 14.*

New boss at Schools Council

by Stephen Cohen

Sir Alex Smith, the director of Manchester Polytechnic who takes over as chairman of the Schools Council in October, has given up teasing his daughters.

He has now settled for golf and the clarinet as recreations listed in *Who's Who*. Three years ago his three daughters took up his leisure time. They no longer appear as the object of his impish mind and, with O and A levels looming for two of them, they presumably are settling down to school work.

Sir Alex, too, will face school work in October. He is the first chairman of the Schools Council to come from a polytechnic. Previous holders of the top seat have been a civil servant, university vice-chancellor, former president of the National Union of Teachers and a chief education officer. It might be considered a natural progression to have a polytechnic expert in the job for a change, but there are some who suspect that Sir Alex's appointment is more significant.

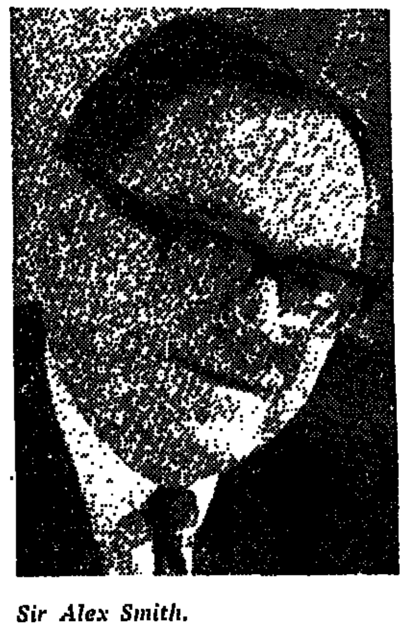
The Schools Council, having delayed decisions for years over new examinations for 16-year-olds and sixth-formers, could just possibly decide to make firm recommendations this year. Although no one is prepared to place any money on it, Sir Alex's appointment by Mr Fred Mulley, the Education Secretary, could jog the council into positive action.

At least some decisions will have to be made. A modest increase in the council's budget from £1.87m to £2m for next year will mean that economies will have to be found. The retiring chairman, Sir Lincoln Ralphs, former chief education officer for Norfolk, told the council's governors last week that there was duplication of research, too many publications and, as anyone who has ever seen Schools Council documents will know, a massive volume of paper in use. One fifth of the council's spending goes on administration.

Sir Alex was knighted in this year's January honours. He is chairman of the Committee of Polytechnic Directors until next March, a member of the University Grants Committee and also sits on Lord Crowther-Hunt's inquiry into why young people are not going into higher and further education.

He received degrees of MA in mathematics and natural philosophy and a PhD from Aberdeen University. He is also a fellow of the Institute of Physics. From 1956 to 1967 he was head of advanced research at Rolls-Royce and became a director of the firm for two years after that. He was appointed to Manchester Polytechnic in 1969.

The Schools Council job is part-time and he will remain at the polytechnic.


Sir Alex Smith.

Foreign assistants press for pay parity

Assistant teachers from France, Germany and Spain have been picketing education offices on Merseyside to demand a pay rise.

The assistants, who are employed to help English pupils improve their foreign languages, are paid £1,043 a year. But some local authorities have added £230 threshold pay because of inflation.

This has caused some resentment among the 40 assistants employed in Liverpool. They are also annoyed that English teachers who go abroad get a minimum of £175 a month, compared with their £94.

There is some confusion among l.e.a.s over whether they can increase salaries beyond those recommended by the Department of Education and Science. Liverpool are now considering this question and expect to have an answer this week.

A statement from the Merseyside Foreign Assistant Teachers' Association says their pay was "quite reasonable" when they started work last September. But, with inflation and increases in national insurance contributions, they find it difficult to manage.

Mlle Michelle Tellier, who works at a Liverpool comprehensive school, said she also wanted to be reimbursed for the costs of a course in English and her examination fees, which amount to £18.

Bolton are one nearby authority who pay threshold increments to these foreign assistants. A spokesman said there had been some doubt originally, but they had gone ahead.

Mr Bob Vaughan, of the Central Bureau for Educational Visits and Exchanges, which arranges places for the 4,500 assistants over here, said rates of pay were recommended by the Secretary of State and usually adopted by local authorities.

"A very small minority of authorities have decided to pay thresholds", Mr Vaughan said. "Only a few have done it and they have embarrassed some of their neighbouring authorities."

A spokesman for the DES said the rates of pay for assistants were going up soon to £1,234 a year. Local authorities who added threshold increments to the scales might have to answer to their district auditor, the spokesman added.

Students step up campaign against South Africa

British students are to step up their campaign against apartheid in South Africa by sabotaging campus recruitment drives by South African industries.

Universities and colleges in the United Kingdom are the primary hunting ground in the search for skilled whites to emigrate to South Africa, a National Union of Students conference on Southern Africa was told last weekend.

The Anti-Apartheid Movement said in a document circulating at the conference at Salford University that South African firms were stepping up their recruitment. "We must step up our opposition", the document said.

Students were told to counteract the "good life" propaganda in South African advertising. "Emigrants to South Africa have to serve their term in the armed forces. They are also subject to the apartheid security laws, to the lack of freedom of expression, to censorship.

"Ensure that no meeting of the South African friendship organizations, such as the Friends of the Springbok Association, take place in your area. If they do manage to book a hall, picket the meeting.

"Monitor local and professional papers for ads for jobs in South Africa. If they appear, complain to the editor and in the letters column.

"Make sure that no trips to South Africa take place from the college—by sports teams, educational exchanges, mining or engineering placements.

"Get a guarantee from the careers office or appointments board at your college that they will not cover jobs in South Africa and have adequate information available to dissuade those considering emigrating."

Mr Paul Ekpenyong from Imperial College, London, said South African mining companies had been recruiting students from his college and had even sponsored some. "They have gone to South Africa for summer vacation work in the mines", he said.

The Anti-Apartheid Movement"s document said South Africa's expanding economy needed skilled workers but immigrants deprived black workers of jobs.

"Britain is a prime target for the South African campaign to bolster apartheid through immigration. More recruiting agents operate in this country than in any other part of the world."

Mr Hugh Bayley, NUS vice-president, said it was no good arguing that emigrants might change the social and political structure in South Africa. "Africans have to assert their own independence."

The NUS campaign is financed by donations from student unions up and down the country. Southampton University raised the biggest sum last year—£650. Leeds Polytechnic and colleges in the Aberdeen area sent about £300 each. Nearly £3,300 was collected by the NUS directly from colleges. Most of the money goes to liberation movements in Southern Africa.

Mr Bayley said another £5,000 had been channelled to the freedom movements directly from universities. A request for tapes and recording equipment for the African National Congress's radio station had been met with money from the fund. "We also give grants for liberation leaders to travel round the world."

- Local authorities who invest in firms with strong links with South Africa are to be exposed by the National Union of Students.

After their first success in persuading a university to sell off its holdings in South African industries, students are now turning their attention to local government as well as keeping up the pressure on their own educational institutions.

Earlier this year Lancaster University agreed to sell its £4,500 worth of stocks and shares in Courtaulds, ICI, Beechams and Shell Transport. London students are trying to find out the size of the Inner London Education Authority's shareholdings in such companies, and they allege that the ILEA is the "biggest offender" in local authority circles.

But while the efforts of a small group of committed students appear to have achieved a minor victory at Lancaster, Outspan oranges, Rothmans cigarettes and other South African produce are still on sale in university shops. Branches of Barclays Bank, another target for the activists, also continue to flourish on campuses.

A spokesman for the Inner London Education Authority said the authority held no shares in anything at all. And the Greater London Council said they had no investments in any companies linked with South Africa.

Yes to union merger, say ATCDE

College of education lecturers have voted to merge with the Association of Teachers in Technical Institutions. By 3,110 to 567, members of the Association of Teachers in Colleges and Departments of Education voted for the creation of a new union for teachers.

The ATTI ballot will be held in October, but already the executives of the two associations are actively working out the details of a new constitution.

The title of the new union will be the Association of Teachers in Further and Higher Education.

WANTED FOR QUESTIONING

The police are looking for school-leavers, well-educated, ambitious, who want to help people.

There are quite a few young people around who would like to make a definite contribution towards society.

And it takes a good education to solve the kind of problems we are faced with today. Social unrest, community problems. The emergence of a disturbingly well-organised and sophisticated criminal. Too much traffic for today's city streets.

A career in the police gives opportunities to help solve these problems.

Today's police officers are no beat-pounders. *They need integrity, intelligence,* the ability to think for themselves...and they'll be asked some pretty searching questions at their police interviews.

Whatever branch of police work they are right for—and there are a great many opportunities in every field—their education won't go to waste.

What kind of opportunities? The fast-promotion kind. The right person could be an Inspector in their late twenties and a Chief Inspector a few years later.

A young PC has one of the most interesting and worthwhile jobs going today, and gets well looked after in the areas of pay, housing and pension.

There are three methods of entry into the police service.

As a cadet, between 16 and 18; as a police constable, from 18½; and through the Graduate Entry Scheme.

Graduates accepted under this scheme will know before they actually join whether they are considered suitable for a special accelerated promotion course at Bramshill Police College.

For more information about life and career prospects in the police, please write to: Police Careers Officer, Home Office London SW1A 2AP.

Name ______

Address ______

______

County ______

If you would like to discuss a police career with a member of the police service please tick here. ☐

With the end of the school year approaching, careers masters like Tony Garrick (left) are faced with telling some pupils that there are no jobs to go to when they leave. As the prospects for school leavers get gloomier, we look at how the job shortage is affecting two areas

When the summer jobs are over . . .

by Gavin Scott

Next week 5,300 young people will leave secondary schools in Devon for the last time. The local careers service can offer jobs to only one in five of them. And officials are seriously worried about what will happen when the holidays—and the *summer jobs—are over.*

Kevin Maddock, 16, from Exeter, is one of those young people afraid he will not get a job. He has taken one CSE (in English) and says he is "getting worried, because my old dear says she won't keep me if I don't have a job". He wants to be a carpet layer. The careers service has a vacancy for a painter and decorator, and he is going to try that. *The only other job they mention,* he says, is as a van assistant. If he can't get that, "I suppose it will just have to be the Army."

Jacky Pickard, 17, wants to work in a shop, but no job has turned up and she is going to try the cider factories. Kevin Muxey, 16, has taken eight CSEs and tried for three office jobs. He is feeling very despondent. Rather than leave without a job, he will go to a further education college for a business studies course in September. But he would rather be working, and will go on looking for a job throughout the holidays.

These young people come from The Priory School, Exeter, where 30 *out of 120 leavers are still without jobs, compared with 15 last year, according to* Mr Tony Garrick, *the careers master.* Another 45 to *50 are going on to further education,* half as many again as last year.

"It is generally the ones who are least committed to work or school who haven't got jobs", said Mr Alan Bacon, the head. "We are concerned about the job shortage but we are not panicking." A group of fourth-year girls are less sure. They have started looking for jobs already.

Exeter is one of the four worst hit areas in Devon; the others are Torbay, North Devon and Plymouth—The problem is less acute in the countryside where farms can absorb some young people, than in urban areas. The careers service in Exeter has 1,200 school leavers of whom 600 have now got jobs. Letters went out last week to find out how many of the other 600 are still looking.

Meanwhile the careers service is canvassing employers "as we have never done before", and producing a steady trickle of new vacancies.

The cutback in jobs has been *chiefly in shops, clerical work and* the building industry. Apprenticeships have been reduced in all fields.

Most firms in the area are small, and the job crisis is the result of dozens of businessmen deciding individually to economize on their intake of young people. For example, B. V. Woodman, a firm *of builders, have halved the number of apprentices they take on* because *of the drop* in building work.

At Sleeman Construction, Mr J. A. Martin said: "Last year we took on 26 apprentices. This year it is two. Our turnover is about the same as last year in money terms, and that means the amount of work we do has gone down by the same extent as inflation has gone up."

Builders are not the only ones taking this attitude. "Garages where sales are dead and workshop work is dead are looking hard at apprenticeships", said Mr Keith Pettitt, who recruits trainees for 20 Devon garages. "They are expensive, and you start to think when there is no work for the mechanic."

Why is this happening? "Often it is a question of confidence", said Mr Doug Corbett, the Devon careers *officer.* "*Firms take on young* people not necessarily for a specific job but because they know they will need them in three, six or 12 months' time. They don't have the confidence to do that just now."

In fact, the Exeter office has 200 vacancies on its books, and they are sending boys and girls to apply for them. But many are not suitable.

"All *the good jobs and all the* apprenticeships have gone now", said Mrs Jill Wilkinson, the careers officer for the area. "Some of those left demand qualifications these young people don't have, although most of them are likely to be underfulfilling. I am *worried that too many of these young people will take jobs that don't match up to what they can do.*"

The problems facing school *leavers have* not gone unnoticed. When Mr Joslyn Owen, the chief education officer, warned the county council of the job shortage last month, they asked their corporate management team to consider what to do. The team's analysis came out this week.

They recommend that the careers service itself, newly formed and understaffed, should get more *money and staff, and* be encouraged to liaise with services in neighbouring authorities. They say the education committee's request for more money for further education should be seen in the light of probable increases in applications for further education places (which will become clear after the holidays).

The youth service should be "alerted" to the possible need for daytime recreational activities or community-based work. The social services committee should prepare for an increase in anti-social behaviour and more families hard pressed by financial problems. They should consider whether they can provide work in the meals-on-wheels services, residential services and day centres.

The council themselves should draw up plans to provide jobs clearing footpaths and making lay-bys, for which they would be entitled to a grant from the Department of Employment. They should think about lifting their restrictions on recruiting new people to local authority services.

But all these plans come up against the problem of money. And if, for example, social services are improved with the help of young people, it will be hard to cut back again, and costly to continue.

So the team advise the council to ask the Association of County Councils to put pressure on the Government to lift restrictions on local authority spending, because only by *spending can the authority help* school leavers. They should see if any help can be obtained from the Common Market Regional Development Fund.

The only concrete proposal so far is for three-month training courses in basic skills, to be paid for by the Training Services Agency. These start in October, and negotiations are in hand on how many young people will be offered places. This will not, of course, solve the problem: there may still be no jobs for them when the training ends.

There is a moral in all this. "Heads of schools should take a lesson", said Mr Owen. "They can no longer send children out who are strangers to the world of work. If employers know that young people have some idea of what work is like, if there had been more emphasis on vocational education, we might have been in a better position than we are now."

. . . and when the good times end

by Jane Headley

Sixteen thousand pupils will leave Birmingham's schools this year. Some will continue their education or will already have left at Easter, but an estimated 10,000 will soon be *flooding the job market.*

This is a bleak prospect for a city which in recent years has been buffered against the worst effects of recessions and economic hardships by its wide range of industry. Today the situation is changing and it seems Birmingham can no longer avoid the unemployment, short-time working and cutbacks facing the whole country.

Vacancies in industry in the city, especially for non-skilled jobs, are down by about 12 per cent from last year. Craft and technician apprenticeships have been cut even more, with 18 per cent fewer places being offered. Job prospects in banking and insurance—traditionally the large-scale recruiters—also look bad for school leavers in the West Midlands, according to a recent survey published by Manpower, the international service group.

But while unemployment in Birmingham has been described as the worst for years, there is still no reason for school leavers to panic, according to Mr Herbert Heginbotham, principal careers officer for Birmingham.

"My advice is not to rush into the first job that comes along simply because of the threat of unemployment. Nobody is trying to minimize the situation, but it must be kept in proportion. Jobs are still available although the flow of vacancies is obviously much slower and school leavers may have to wait a bit before the right job comes along."

He felt youngsters should be given sensible support and not allow pressure from peer groups, or adults relatives, to force them into unsuitable employment. They could benefit from acquiring some form of skill.

Birmingham is doing all it can to counter the effects of unemployment and to support the city's school leavers in their search for jobs. Discussions have taken place recently with industrial leaders to see what can be done about the drop in career opportunities. The local authority are also investigating ways in which they can do more in association with Community Industry—the Government scheme, organized with the National Association of Youth Clubs—which *pays the wages of young people* working on community projects.

"It is early days yet, but we are looking at various community projects that the council could feed through to Community Industry", explained Mr Heginbotham. In the near future, Birmingham and Coventry also hope to have separate branches of Community Industry, instead of the present joint "*branch*".

During *recent* months—before the Manpower Services Commission announced their new £15m scheme to provide extra places on craft and technician courses—the city council have been urging industrial training boards in the area to provide training award schemes. This has been to try and offset the drop in apprenticeship places.

The *Engineering Industry Training* Board are running such a scheme this year and have about 150 places to offer school leavers in Birmingham and about 600 places for the whole Midlands area. Training lasts for 48 weeks and is open to boys and girls. Trainees receive £15 a week tax free while attending one of the board's own training centres or a college where there is an approved training centre.

Day-release attendances at further education colleges back-up practical training in basic engineering skills such as machining, fabrication and fitting.

Applicants to the EITB training award scheme do not necessarily need GCE or CSE qualifications although Mr Heginbotham said not everybody would be accepted. "Applicants must prove they have an aptitude for the training they will undertake." At the end of training the EITB are under no obligation to find jobs for the school leavers, although they are always ready to advise and help where they can.

The Construction Industry Training Board are also looking for ways to help the city's school-leavers. At present, the board provide supportive grants to employers—in the region of £200 to £300 depending on the particular skill—as financial incentives to train apprentices.

"Our main concern is that if we train too many youngsters we shan't be able to find jobs for them all", a spokesman for the Midland office of the CITB explained. "But we are discussing with the city council ways in which trainees could be usefully occupied until we can place them. Community projects could be one answer."

The backbone of Birmingham's industry is car production and one bright spot in the current climate of unemployment is that the British Leyland Motor Corporation at Longbridge have not reduced their apprenticeship intake this year. Longbridge will be taking 117 school leavers—boys and girls—to train for a wide variety of careers. Applicants with O level GCE or Grade 1 CSE passes can train as engineering technicians.

Trainee electricians, pattern makers and so on will be able to do City and Guild craft apprenticeships and office trainees are also being enrolled to do a two-year training course for a certificate in Office Studies.

A spokesman from the BLMC operations at Longbridge said: "In view of the present economic situation of the country and the problems that faced British Leyland recently we have done pretty well. The Government have agreed that the training of young people should be of paramount importance because we are training the people vital to the industry's future."

The city council hope that many more companies and industrial organizations can be encouraged to maintain training opportunities in order to avoid a serious gap in the city's labour forces when the economic situation improves. But in the short-term their *main concern* is for the school leavers now facing the likelihood of unemployment, and the demoralizing effect which that brings.

If the worst comes to the worst and there are just not enough jobs or training places to go round, the council intend to set up youth centres where the unemployed youngsters can go during the day. "Our *overall aim is to try* and maintain activity", said Mr Heginbotham. "We want to try and defeat the apathy and isolation which so easily lead to deterioration among the unemployed".

Glum faces of two Devon school leavers.

Apprentices at British Leyland: one of the few bright spots in a gloomy picture.

Facts sought on pre-school health

Every nursery and playgroup in Britain will be covered by a survey of pre-school health and education by the Bristol University Child Health Research Unit, the director, Professor Neville Butler, said last week. By now, every nursery school and class, day-nursery, playgroup, creche and other public and private institution looking after children *outside* the home should have received a questionnaire.

There was, he said, "an urgent need to gather facts about the extent to which Britain is providing alternative and adequate day-care for young children before they reach school age".

Replies are expected to give a picture of staffing, hours of opening, education and play activities in *all forms of day care* as well as ethnic origins and whether they can take handicapped children.

Development of the 16,000 children born between April 5 and April 11, 1970, will also be studied. Comparisons will be made with their early childhood experiences, including television viewing habits, separation for mothers, illnesses or admissions to hospital. The researchers also have access to information gathered about them and their families in 1970 by the British Births Survey of the National Birthday Trust Fund.

A practice run for the survey in the south-west of England disclosed that half of all three-and-a-half-year-olds had some form of pre-school placement. But these were not necessarily the children most in need.

One in five mothers with children in the cohort were working full or part-time but only 11 per cent of their children went to nurseries or playgroups. Two-thirds of the children in nurseries and playgroups came from middle-class homes while *the proportion of working-class* mothers in employment (23 per cent) was higher than that of middle-class mothers (14 per cent).

Professor Butler said he hoped the survey would point the way for the future development of services for young children.

'Track down truants'

Truancy and absenteeism are more widespread in Welsh schools than elsewhere in Britain, according to a report published by the Welsh Office last week.

Twice as many children in Wales were "absent without satisfactory explanation" as in England when *the DES carried out a one-day census* of absentees on January 17, 1974. On that day, 13.9 per cent of the children in Wales were absent, 4.1 per cent without explanation, compared to 9.6 per cent absent in England, with 2.1 per cent unexplained.

The report, compiled by a working party which included HMIs, compares high absenteeism in Welsh schools and in Welsh industry and suggests that broad social factors are to blame.

Absenteeism in schools was particularly high in postwar council estates, valley communities and areas of social deprivation where the incidence of illness and malnutrition was also higher.

In the old, Welsh, predominantly urban, county boroughs, the average for unexplained absences was even higher at 5.4 per cent. Cardiff was *the worst at 6.4 per cent—three* times the English average.

Secondary reorganization resulting in long journeys to school or split-site working may increase absenteeism, the report says.

The working party call for more action to track down and return truants to school as well as remedies for the social factors causing absenteeism and a revision of what schools do for the less academic.

Absenteeism in the school: of Wales, Welsh Office, 42 Park Place, Cardiff.

More subjects in Welsh

The use of Welsh for teaching in *Gwynedd is to be* extended. The authority's schools sub-committee have agreed that "a significant number of subjects" will be offered through Welsh in all secondary schools.

Bilingual teaching already takes place in Gwynedd primary schools.

The subcommittee see the extension of this policy to secondary schools as a guarantee "that all *children* in the county receive the best possible opportunity to partake of their bilingual inheritance in full and to prepare themselves to meet the demands of their bilingual community".

Some classes will still be offered in English. Welsh is already used "unofficially" for teaching maths, science and crafts in about half the secondary schools and general religious instruction is taught in Welsh in some schools.

Gwynedd's policy means that eventually every child will have the opportunity of becoming completely *bilingual. No target date* has been set to achieve this and a scarcity of appropriate textbooks in Welsh may slow down progress.

The bilingual policy declares that in traditionally Welsh areas non-Welsh speaking primary pupils should be given an intensive course in the language.

At the same time it emphasizes that learning English should be pro*moted to achieve* a *balance in child*ren's progress in both languages.

In less Welsh areas Welsh should be taught to every non-Welsh-speaking child, starting at nursery level. Equal time should be given to the two languages.

At secondary schools, the policy envisages all pupils studying Welsh and English to the end of the fifth year. All those considered capable would be entered for external examination in both.

The policy statement will come before the full education committee for approval.

'Take politics out of special school management'

Party politics are irrelevant when governors and managers of special schools are chosen, say the National Association of Governors and Managers in their evidence to the Warnock Committee on special education.

The quantity and quality of managers is restricted by *requiring prospective* governors to belong to a political party. Staff, parents and local authority officials should be represented on governing boards and headteachers should have the right to become a full voting member.

Child care staff, physiotherapists, speech therapists and social workers should also be eligible. Wherever possible, pupils should be coopted,

Warnock

but in any case, governors should have a statutory duty to consult them.

The association say all governors should have some form of training provided by the local education authority in weekend or evening *courses. They should* visit special schools in order to judge whether their school has adequate equipment. Parents should be kept informed of governors' meetings and decisions and a list of their names should be provided by the school.

As it is easy for children in residential special schools to become isolated, governors should encourage the school to take part in *the life of the community.*

Playing at doctors with a helper from the Save the Children Fund takes some of the fear out of treatment for young patients.

Play 'vital in hospitals'

Professional play workers should be employed in every children's ward and out-patients session, says a report from the Department of Health and Social Security on children's play in hospital.

The report, which says that play is a vital factor in normal development and in relieving the stresses of hospitalized children, comes from the Expert Group on Play for Children in Hospital set up by the department in 1972.

Copies were available for a conference of the Play in Hospital Liaison Committee last week, though the department say they have not finished considering its recommendations and were not committed to all of them.

Nurses could not cope with play in children's wards, the report says. The Nursery Nurses Examination Board (NNEB) certificate course should be adapted to form the basic training for play workers.

Voluntary play schemes have filled a need but should be replaced with professionals provided by area health authorities. Where local education authorities provide teachers for hospitalized children, however, play schemes were not necessary. Teachers and nurses could manage.

Mrs Peg Belson, vice-chairman of the National Association for the Welfare of Children in Hospital, told the conference that less than a third of wards admitting children had a play worker. A quarter of all schemes were run entirely by volunteers and the total cost was borne by the hospital in only one third of the schemes.

Dr Hugh Jolly, consultant paediatrician at Charing Cross Hospital, said hospital play workers needed extensive training in child development. They would have to gain the respect of nursing and medical staff and learn to respect medical ethics and confidentiality.

Move to help homosexuals

A campaign was launched last week to lower the age of consent for male homosexuals from 21 to 16, *the age at which the rest of the* population can lawfully engage in sexual conduct

The Campaign for Homosexual Equality published a Bill which they hope will eliminate discrimination against the estimated four million homosexuals in the country and protect young people from sexual advances.

The Bill has the support of about 50 MPs, *but its fate depends on the* lottery system for private members' legislation.

Mr Alan Clarke, general secretary of CHE, said: "The basic premise of our proposed legislation is that homosexual behaviour should not be deemed illegal where similar behaviour by heterosexuals would not be. And every criminal clause that withholds that basic human right, we have changed in this Bill."

The difficulties faced by young *men under 21* were described by Mr Rick Johnson, a 17-year-old who has just taken his A levels: "If a policeman sees me walking down the street holding hands with another boy, we could be arrested", he said. "It's very hard when you see your best mates going out with girls and knowing they are protected by the law."

Mr Johnson said he was not corrupted at an early age. "I found my own sexual orientation. I'm happy to be the way I am."

The proposed legislation will make it easier for homosexual counselling services to operate in schools. At the moment anyone who offers advice or help to young homosexuals could be charged with aiding and abetting the commission of a criminal act.

FE college gets a nursery

After two years of discussion, and pressure from women members of the ATTI, Kingsway-Princeton College of Further Education in Camden, London, have agreed to provide day care for children of students and staff.

The nursery, which will open in September, is thought to be the first in an FE college in Inner London.

The decision was announced at a one-day seminar on the education, training and employment of women and girls, put on at Kingsway last week by an ATTI working party. The nursery is being financed by Camden social services committee, who are providing £500 for salaries of staff in the first six months.

Initially it will take only children between the ages of three and five but some women members of staff at the seminar felt it would be of most use when it catered for mothers with babies or very young *children.*

Some concern was also expressed about the likelihood of the college being able to implement their new policy of giving priority to married women over enrolment. "There is neither the machinery available to carry out the policy, nor the necessary publicity to make it known to the students we want to recruit", said one of the seminar organizers.

Families who 'could not face visitors'

The Inner London Education Authority's pilot educational home visiting scheme in Deptford failed to reach some of the people it was designed to help.

The project's first report says that four visitors are visiting 3 families. They encourage parents to play with their pre-school children and take an interest in their education.

The *report says:* "*The project* is concerned with developing the interest and involvement in the whole educational process of parents who have traditionally found education mystifying and alienating."

Disadvantaged families were not singled out for visiting. Mrs Jean Costerton, one of the co-directors of the scheme, said nine families who had the most to gain from being visited, refused visits when the scheme was explained to them or after a few visits. This is a large proportion, compared with the results of other home visiting schemes.

Mrs Costerton, of Clyde Nursery School, Deptford, said: "These families couldn't face another person calling and didn't realize that education was to do with two *and three-year-olds* as well."

Parents who have been visited regularly are pleased with the scheme, the report says. The children also enjoy it. One mother said "It learns him to respond to me. He now really learns . . . it's a proper start for him."

Mrs Costerton hopes the good reputation they are building up in Deptford, the appointment of a full time coordinator and the involvement of the visitors in future planning will improve the scheme.

Deptford Educational Home Visiting Project. First Report 1975 Media Resources Department, Frobisher Institute, St Mary's Road, London, SE5.

COURSES

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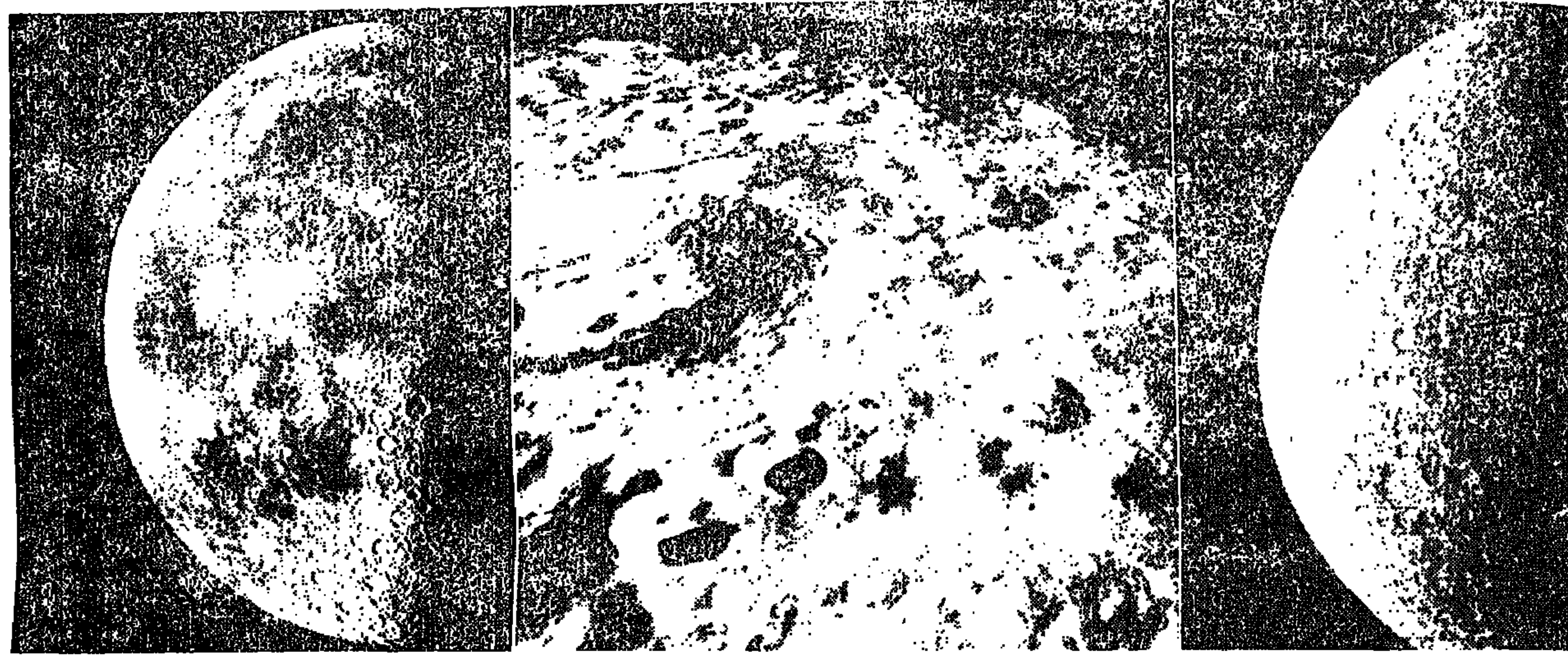

Faces of the Moon: (left to right) earthside; detail of the hidden side taken from Apollo 8: wide angle view of the hidden side from Lunar Orbiter 5.

Light on the dark side of the Moon

Science diary

by

John Maddox

Why is the back of the Moon so different from the front? Ever since the first photographs of the far side, people have been scratching their heads about this question. Now somebody has provided an answer that isn't just special pleading.

The difference between the back and the front of the Moon is marked and would be obvious even to the naked eye if only we could catch a glimpse of the back, as the various spacecraft sent in that direction have been able to do. The dark patches on the near side clearly visible at full moon, or the lunar seas or *maria* as they are called, were plainly formed by the impact of huge meteorites. They are the relics of huge craters on the surface of the Moon caused by the impact of objects which may have been some tens of kilometres across.

The impacts are now known to have occurred between 3,800 million and 4,000 million years ago. In the succeeding 500 million years the bottoms of these huge basins were filled with lava flowing upwards from the interior of the Moon. These solid masses of basalt are inherently different from the fragmented rocks that litter the rest of the Moon, which is why they appear dark in colour.

The outstanding difference between the back and the front of the Moon is that these flows of lava have not made their appearance. Typically, the large crater basins on the back appear instead to be filled to within three or four kilometres of the surface of the Moon with rocks that are similar in appearance to those of which the Moon's crust as a whole is made. Why should that have been?

Dr Alfred J. Ferrari, of the California Institute of Technology, writing in *Science* (June 27) has wrung an answer from the detailed observations of the motions of satellites orbiting the Earth in the past few years, the command ships of the Apollo missions included. The point here is that the acceleration of a satellite of the Moon travelling at a modest altitude is determined by the gravitational forces to which it is subjected and thus by the concentration of matter in the part of the Moon over which it is travelling. For several years, it has been known that the *maria* on the near side of the Moon are places where matter appears to have been concentrated—whence the term "mascons", short for mass concentrations.

It now appears that the large impact basins on the far side of the Moon are quite the opposite. They are places where there is less matter than one might expect. But the basins are filled with *something*—when originally formed, they would have been much deeper than they are now. The inference is that the far-side basins have been filled with rock material, characteristic of the Moon's crust as a whole, whereas the nearside craters are filled with lava from the deep interior. And why should that be? Because the crust is thicker on the far side than on the near side.

Given that the outer rocks are less dense than those in the interior of the Moon, this observation fits in well with the way in which the centre of gravity of the Moon does not quite coincide with its geometrical centre.

* * *

What all this implies is that some time after the impact of the meteorites which excavated the lunar basins, the surface rocks of the Moon as well as those in the deep interior were able to flow *into the excavated basins*. The measurements now analysed show that the inflow of crustal rocks into these basins on the far side of the Moon, like that of lavas on the nearside, was essentially what was required to return the Moon to some kind of hydrostatic equilibrium. That the rocks of the outer crust of a small planet should be, over some hundreds of millions of years, plastic is of course no great surprise, although it is clear that by now the Moon is a much more rigid object.

The picture underlying Dr Ferrari's arguments is simple. The Moon consists of at least two layers—an outer crust and an inner core. At some time, the crust must have been hotter than it is at present, otherwise it would not have flowed to fill in the large craters on the far side. But why should the crust on the near side be thinner than that on the side we cannot see?

It is surely no accident that the thinner crust is that pointing towards the Earth. One obvious possibility is that the tidal forces of the *Earth have pulled the Moon's core* closer. Another is that the presence of the Earth has shielded the near side from the accumulation of debris from smaller meteoritic impacts, which may have been enough to account for the presence of an external layer on the Moon.

Whatever the explanation, there is now a strong possibility that the face of the Moon we see has been pointing towards the earth at least since before the huge *maria* were excavated nearly 4,000 million years ago.

* * *

In many ways, it is unfortunate that Dr Ferrari's argument was not available two weeks ago. The British National Space Research Committee organized a conference at the Royal Society to review recent understanding of the structure and origin of the Moon. Although a great deal has been done in the past decade—even the past five years—to throw new light on what the Moon is really like, it is plain that it will be a long time before all the outstanding puzzles are cleared up.

What is known, chiefly from the radioactive dating of rock samples brought back from the Moon, is the sequence of events in the Moon's history. First, it is plain that the Moon is at least 4,500 million years old. That is the age of the oldest rock so far recovered, thought to have been excavated by a large meteoritic impact from the deep interior of the Moon. Second, the rocks now found on the surface are rarely much older than 4,000 million years, corresponding to the time when the large meteorites excavated the *maria* on the near side. Either the surface consists entirely of debris from a series of cataclysmic events at about that time, or the older surface was *repeatedly reworked by meteoritic* impact for the first 500 million years or so, and that the meteoritic impacts then came almost suddenly to an end.

The neatest explanation I have heard of how there could have been such a sudden end to the bombardment from outside was advanced at the conference by Professor Thomas Gold, of Cornell University. Early in the history of the solar system when the Earth may have been attended not just by the Moon (much smaller then) but also by a ring of dust just as Saturn now seems to be.

With the loss of energy by tidal *friction, the distance between the* Earth and the Moon would continually have increased. The Moon would have progressively swept up the dust in the dusty disc until, perhaps 3,800 million years ago, there would have been none left. But this, like so many other theories, is so far unfounded.

The underlying trouble is that there is still only the most general notion of how the solar system as a whole may have been formed. In the past few years, it has been hard to avoid the conclusion that it was formed from a cloud of gas and dust—the primeval solar nebula. Self-gravitation would have concentrated material at the centre, but once thermo-nuclear reactions began at the centre of what is now the Sun, other material would have been swept away by the pressure of radiation, ultimately to condense to form the planets as they are now.

On this basis, it is easy to understand why the less volatile materials should have condensed to form the inner planets (though not easy to see why there should be so much water on the Earth). The outer planets would consist of those substances—hydrogen, carbon dioxide and methane, for example—*which would condense* into liquid form (as on Jupiter) only when they have been blown a long way from the Sun. Within this framework, there is plenty of room for argument about details, and in particular about what remains one of the absorbing questions—why is the Moon so different from the earth in chemical composition (which suggests it belongs somewhere between the Earth and the Sun)? I make no predictions about the time when an answer will be forthcoming.

* * *

Other planets have other satellites, *and Jupiter* has, among others, the satellite called Ganymede. A group of radioastronomers (also from the California Institute of Technology) has now described (*Science*, June 20) the most remarkable radar experiment so far tried. They have sent radar pulses to Ganymede and then observed the echo one hour and seven minutes later. The chief interest of the experiment is that the amount of radar power reflected is somewhat greater than anybody has expected. Ganymede is as good a reflector of radar waves as Venus, and a good deal better than Mars. Certainly it is a much better *radar reflector* than if it were made of ice, one of *the theories* current in the past few years. The best bet seems to be that it is made of ice with lumps of rock or even metal embedded in it.

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Taking the guesswork out of choice

Guessing the answers to multiple-choice examination questions—the nightmare of the fair-minded examiner—now seems too well established in this country. On a scale on which 0 meant *only* blanks when the answer was not known and 100 only guesses, the average score of over 2,500 British 14-year-olds in a recent series of tests was around 90. Comparable tests in the United States, where multiple choice has been in use for much longer, have produced even higher average scores. But the averages from other west European countries are still well below this—France recently produced an average of 60, West Germany 62.

Guessing is, of course, perfectly legitimate, as B. Choppin, of the National Foundation for Educational Research, points out in the study from which this information comes. Most test papers encourage pupils to answer, even if they are "not quite sure", though there is usually a warning against "guessing blindly". It is certainly in the candidate's interest to guess, rather than leave a blank, since the odds are that at least some of his guesses will be right.

The trouble begins when only some pupils take the risk. How is an examiner to cope with two candidates of equal ability, one of whom guesses his way to a better final result, while the other admits that he does not know?

Choppin's study was primarily undertaken to discover the conditions in which candidates are most likely to attempt a guess. Six multiple-choice questions answered by British pupils in the IEA's cross-cultural inquiry into academic standards in 1970 provided the basic data. These questions covered two subjects, science and English; varied in type of knowledge elicited (*requiring reasoning as well as factual background*) and in form, some having a far higher verbal content, some offering more optional answers.

The form of the question proved a crucial factor. The more words the question and optional answers contained, the more likely guessing became. A wordy question, designed to test understanding of the investigatory process in science, raised a guessing score of 96. Clearly, the more clues the candidate is given, the more confident he feels. Limiting the options cut the guessing rate. A test of word knowledge, in which only two answers were offered, produced an average of 79. This was also a rather tersely put question. The high risk involved here seems to act as a deterrent.

Curiously, ability had a small effect on willingness to guess. Neither the probability of being able to make an intelligent guess, nor the advantage in putting something on the paper, drew more guesses from those with high scores for verbal reasoning. Boys were only marginally more likely to try a guess. School attended was also of little importance. Grammar school pupils were slightly more inclined to guess on the science questions, secondary modern pupils on the English questions—that was all.

If the demands of fairness are to be met, there are several courses of action. Choppin considers some of these. One is to ban guessing, as is done in eastern Europe, with questionable effectiveness. Another is to pay more attention to the form of the questions set, by, say, wording them more tersely. This would probably be desirable in any event to reduce the risk of "answer recognition", for which multiple choice tests are widely criticized. (It is felt that they do not bring out real problem-solving ability.)

The third course of action, on which Choppin has done some work, is to adopt a more sophisticated marking process, which allows for guesswork. It is now possible to tell when a candidate is guessing—unless he really pulls off the hat-trick and guesses every question correctly.

The clue is the number of wrong answers. If one assumes that a wrong answer represents a guess which misfired (an assumption which the evidence broadly substantiates), then the number of correct guesses can be estimated from the average number of options allowed a question. It is this last which determines the odds. If five choices are offered, the candidate has a one in five chance of guessing correctly. A weighting against guesswork can then be built into the marking system.

Guessing, he concludes, is probably an unavoidable concomitant of the multiple-choice system. If the system is here to stay, we must learn how to make it work better. "Guessing the Answer on Objective Tests", by B. Choppin, *British Journal of Education Psychology*, vol 45, part 2.

FE—second chance or alternative?

The local further education college has long been thought of as the "alternative route" to graduate and professional status for children—particularly of manual workers—who have not had the benefit of selective education.

As the Crowther report put it in 1959: "It never closes the door or refuses a second chance to anyone who has the persistence to continue or the ability to succeed". But how many of those doing general academic work at the colleges really are "second chancers" today?

A study of a representative college in South Lancashire, by G. M. Young and M. F. McDonald, suggests that they may well be the minority. The characteristic entrance to "A" level courses in arts and social science subjects at this college—in a predominantly working class area—came from a selective school and was usually also middle class in origin.

The colleges' main role today, where this type of work is concerned, seems, they say, to be offering the "successes" of the school system an alternative to the sixth form rather than a second chance to its "failures".

There were 101 entrants to arts and social science A level courses at the college in 1971, the year their study began. Of these, 60 per cent came from selective schools; 10 per cent from the private sector. No fewer than 53 per cent came from non-manual homes; 47 per cent from professional, managerial or senior technical homes.

The overlap was not great. Roughly half of those who had had a selective education came from manual homes, while more than 40 per cent of those from non-manual homes had attended a non-selective school. But this meant that all but 20 per cent of the sample had at least one advantageous background characteristic on entry to college.

In the end, such advantages proved to be of minor importance, which is what one would *expect*, say the authors, at this educational level. Those who lacked them—the true "second chancers"—did almost as well in the A level examinations. So, to this extent, the college did perform an important remedial function.

Still, the outcome was sufficiently varied for the authors to look more closely at the factors that were associated with success. School background proved to be fairly irrelevant on a simple pass/fail measure. But there was a tendency for those from selective schools to have better O level grades, and for those with better grades at this level to do better, *qualitatively*, in the A level examinations.

Family background proved far more influential. Only 20 of the 53 students with unmistakably middle-class backgrounds attained less than a bare pass in two subjects, as against 30 of the 46 unmistakably working-class students. (Two students, hard to place socially, were omitted from this exercise.) Twenty, as against six, passed with a predominance of C and D grades, while 13, as against 10, passed with a predominance of higher grades.

When grade levels were examined by subject choice, the authors found a clue to superior middle-class performance. While the working-class students stuck to traditional school subjects—where it is traditionally harder to do well—middle-class students struck out into new fields, like economics, where results tend to be better. *Within* each subject, the class difference in performance was small. The far greater difference lay in subject-mix taken.

The authors extended their study to take in the 1973 cohort of entrants just in case this was a chance result. The same tendency towards a more adventurous middle-class subject-mix, and as a by-product, better overall results for middle-class students, emerged again.

If working-class students are to take advantage of their second chance, they think, they should be encouraged to take non-traditional subjects—which may, in fact, also be of more use to them in their future careers. This may be why so many middle-class students take them. But the most likely explanation for middle-class subject choices—indeed, for the very presence, in college, of so many young people whose background and qualifications would seem to point to the sixth form—is that the colleges offer subjects not available at school, and in a far more relaxed environment.

Educational Research, vol 17, *No* 3.

Where neurotics have the edge

Primary school children who are inclined to be tense and moody—with well above average scores on tests of neuroticism—produce better schoolwork than their more outgoing classmates. This is especially true of mathematics and English, and shows up in science too. Only in environmental studies do the worriers lose their edge. Where concentration, imagination and a high degree of accuracy are required, the calm, stable child seems to lag behind.

Kathleen Orme's recent study of a year of children in a Sheffield primary school (*112 in all*, spread across four classes), from which these findings come, confirms the view that personality has an independent effect upon attainment. At the primary level, as in later years, a tendency towards neuroticism is an advantage. But she found no evidence to support the more common assumption that introversion—the other main personality dimension—has a similarly beneficial effect upon performance at *this* level. Extrovert children were just as likely to do well. The only important personality dimension was neuroticism.

She is also inclined to doubt the extent to which personality factors can affect a child's work. The most important single influence, she found, was the child's basic ability. In English and mathematics particularly, performance almost invariably tallied closely with the children's scores on a test of non-verbal intelligence. Degree of neuroticism accounted for a large part of the difference, but it was still a marginal influence.

However, she *feels two qualifications* should be added to her results. Her sample consisted of children in their last year of primary school. This could be responsible for the apparent unimportance of the introversion-extroversion dimension. There is some evidence that a tendency towards extroversion is a help in the earliest years at school. By the secondary stage, introversion usually seems to have the edge. *These children, poised for transfer* from one type of learning to another, could be gaining from both processes. A different result might be forthcoming if these same children were tested again in, say, two years' time.

Her second qualification concerns the degree of neuroticism that is, in fact, helpful. Her sample contained no severely disturbed children. The worriers who did so well were almost all within the normal range on this personality dimension. This could account for their success. Research suggests that anxiety has a curvilinear effect upon performance. In other words, a moderate amount is beneficial, but beyond a certain point, it has a crippling effect.

"Personality, ability and achievement in primary school children", by Kathleen Orme, *Educational Research*, vol 17, no 3.

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France

Student grants go up in real terms

from William Farr

PARIS

For the second time since M Jean-Pierre Soisson was appointed Secretary of State for Universities one year ago, the value of student grants is to be increased. For the academic year 1975-76 they will range for undergraduates from between £300 and £700 and from between £700 and £800 for postgraduates.

The new increases are of 25 per cent on the smallest grants and 10 per cent on the highest, making total rises of 57 per cent and 20 per cent respectively since October, 1974.

This time the increase is designed to upgrade the real value of the grants and not merely to offset cost of living changes.

M Soisson has said that the present system based on income tax returns, recognized in itself as an unjust system in France, is not yielding just results, and that not enough students nor the right ones are getting grants. He gave as one example that a family with one child and a taxable income of £1,500 cannot obtain a grant. Out of a total of 750,000 students this year, only 17 per cent received grants. The number has only risen from 95,000 to 115,000 since 1965 (after reaching 140,000 in 1970) although the university population has almost tripled in 10 years.

The total cost of the grants, however, has more than doubled from around £23m to £50m for 1974-75. M. Soisson says that he intends to change the system, both of direct and indirect aid, and also to introduce a loan system.

But he has abandoned ideas to reduce the amount of money spent on indirect aid and to charge for meals and other services according to family income so as to be able to use the money thus saved to give direct grants to more students.

Indirect aid includes subsidies to university hostels and apartment rooms reserved for students. Accommodation of this kind has risen from 13,000 rooms in 1960 to 110,000 today. The subsidy is to be increased from £1.50 a month per room to £4, and while increases in rent will be permitted, they will be limited and controlled.

A new central department in the Secretariat of State for Universities is now to be responsible for all matters affecting students' lives—housing, medical services, sports and cultural activities. At present the regional university social service centres have to address themselves to a number of different services to get information, advice and funds.

Eastern Europe

Comecon in move towards language policy

by I. V. Chak

While the EEC countries have still to agree on a common policy in the field of language teaching (*TES*, June 13), the countries of the other European community, Comecon, are already taking steps towards the implementation of their common language teaching policy.

A Comecon document on language teaching policy says that "it is hardly possible to imagine the integration of the Comecon countries without a good knowledge of Russian among the great mass of the population of the member countries.

"That is why", it continues, "the governments of the member states should pay particularly great attention to the teaching of Russian".

None the less, the document recommends that two non-native languages should be made compulsory subjects of instruction. The document distinguishes, however, between the term *second language*, that is, Russian, the compulsory language of all students at elementary, secondary and higher education levels, and the term *foreign language*, that is, one of the following major world languages: English, French, German, Spanish, Arabic and Chinese, all of which should be included in secondary and higher education curricula.

Comecon countries leave the elaboration and harmonization of methodological principles and techniques relating to the teaching of Russian in the hands of the Moscow-based A. S. Pushkin Russian Language Institute. Teaching of the foreign language is left, however, in the hands of the national pedagogical and philological institutes of the member states.

The Comecon document also calls for a programme of retraining of teachers of Russian to be set up between the USSR and the other Comecon states. Poland was the first Comecon country to respond to this call by recently signing an agreement with the USSR. Under this agreement, no fewer than 300 Polish teachers of Russian will be selected annually, starting from September next, to spend a year on full pay at Soviet higher education institutions.

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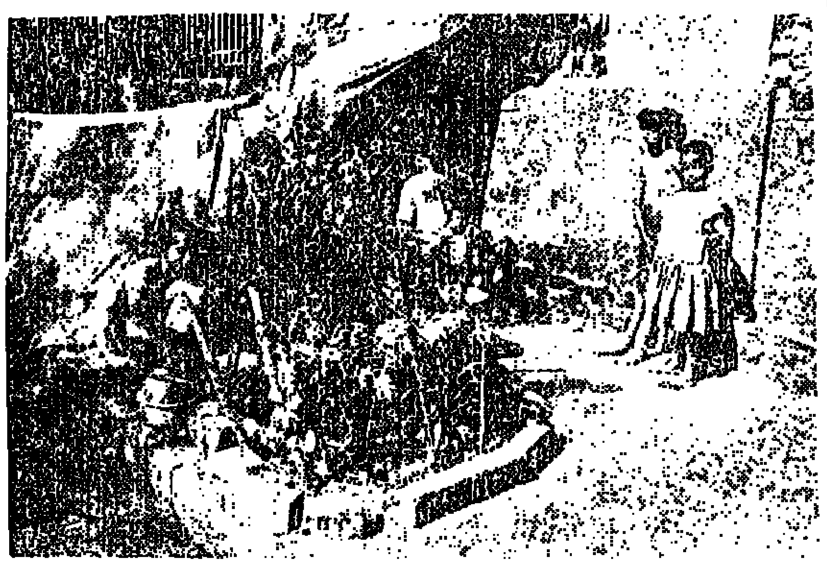

Little comfort for rural Untouchables

from A. S. Abraham

BOMBAY

Harijan (Untouchable) children drop out of school largely because of poverty, but also because of the humiliation and discrimination they suffer at the hands of their caste-Hindu teachers and classmates (Untouchables, unlike caste Hindus, are outside the four-tiered caste system altogether).

This is one of the findings of an inquiry into the high drop-out rate among Harijan children at primary school in two eastern districts of Uttar Pradesh state, Ballia and Azamgarh. The inquiry was conducted by the Central Institute of Research and Training in Public Cooperation, a body affiliated to the Delhi Education Ministry. Much of the data included in its report would apply elsewhere in rural India.

The chief reason for dropping out, although primary education is free, is that parents need their children either to help at home or to earn money working in the fields. But there are other reasons as well, including the greater distance between schools and Harijan settlements than between schools and caste-Hindu villages. Harijans traditionally live in segregated clusters away from the villages. They serve the villagers by performing various menial chores.

Further disincentives to Harijan children staying on in school mentioned in the report include the general hostility of the upper castes to them, the tendency to use them as cheap labour, and the "constant and deliberate efforts to create a negative self-image among them".

Interestingly, in over 65 per cent of the cases, Harijan parents needed no compulsion to enrol their children. In fact, they took the initiative, while the teachers' role was marginal. In school, more than two-thirds of the children learnt to read and write with some proficiency.

Among the remedies proposed by the inquiry team are offering scholarships, providing midday meals, locating schools in Harijan bustees or settlements and supplying Harijan children with educational materials and school uniforms free of charge.

United States

'Protestant ethos' threat to multicultural learning

from Frances Hill

NEW YORK

Parents who protest against modern textbooks which challenge their Protestant, patriotic values are threatening the "entire concept of multicultural education in American schools", Mr Samuel Ethridge, director of the Teachers' Rights Division of the National Education Association, has said.

At the heart of the protest movement is the demand "that public education should not inform students of the real world, with its great multiplicity of ideas, life styles, and racial, ethnic and cultural experience, but rather that it should portray to them a picture of the world as the textbook protestors would like it to be," he said.

Parental protest against new textbooks has been spreading throughout the country in the past few years. In West Virginia a long-term battle by parents against new English books has resulted in riots and violence. The NEA suggested recently that parents were trying to impose their own values on what is taught.

The textbook protestors would like the world to be "peopled largely by kindly Anglo-Saxons, dominated by fundamentalist religious values, a world in which the American Way—in neon capital letters—is regarded by all as the only good and moral and admirable way of life," Mr Ethridge said.

If the protestors' demands were met, he said, "what we will see will not be only the end of multicultural education, but the end of the kind of public education that is vital to the preservation of a free, democratic society.

Sweden

Plan to phase out classes splits profession

from Mike Duckenfield

STOCKHOLM

Proposals for fundamental and radical changes in the working environment of comprehensive schools, including the abolition of classes as conventional teaching units, have brought a strong and divided response from teachers, headmasters and pupils.

Submissions on the proposals, embodied in the 2,000-page SIA (Internal Work in Schools) Royal Commission report presented to the government last autumn, closed last month and only one of the three main teaching unions has voiced its overwhelming approval.

While there has been general enthusiasm for the idea of the integrated school-day by which teaching would be supplemented by other activities such as sport, drama, individual studies and extra tuition, there has been disagreement over when and under what terms these extra activities should occur.

The seven-strong commission team, headed by Mr Jonas Orring, suggested that school premises should be open for most of the day and evening with the actual hours left up to the individual municipalities.

The basic school-day would comprise of "fixed" activities based on a national curriculum and "free" activities decided on by the municipalities. In addition there should be "voluntary" activities offered outside the school-day so that, overall, schools would cater for pupils' needs between 7 am and 6 pm, after which there should be further community activities.

While the voluntary activities should "take the form of an invitation to pupils and parents", the free activities should be obligatory and an integral part of the school-day.

It is this latter suggestion which has been particularly contentious. The Liberal Party wants parents to be able to excuse their children from the free activities and the Conservatives backed by the Union of Teachers *Lärarnas Riksförbund*—LR), representing 28,000 teachers of 13 to 16-year-olds, and secondary school pupils, want them to be purely voluntary.

The most controversial proposals, however, have been those to replace classes by new working units of between 40 and 120 pupils—"schools within schools"—to be split into varied and flexible groupings and taught by work teams including teachers, assistants and child-care specialists.

In their opposition to these units the Liberals, Conservatives and LR have been joined by the second strongest party in Parliament, the Centre Party. The critics argue that the abolition of classes would lead to a lack of security among pupils and increased bullying and truancy.

On the other hand, SIA's main supporter among the teaching unions, *Svenska Facklärarförbundet* SFL, which represents 34,000 arts, crafts and sports teachers, fear their special role will isolate them in the new system and want to see ever more strongly integrated work teams.

The role of parents and pupils in the proposed school management committees has also been controversial.

SIA recommended that each committee should take over most of the existing powers of headmasters except staff pay, individual staff and pupil problems, teaching methods and course subjects.

In the lower and middle sections of the comprehensive school (the first three and second three years: seven-10 and 10-13 year olds) the committee should comprise of the headmaster as chairman, three teachers, one non-teaching member and two parents.

In the higher section of the school (the final three years: 13-16 year-olds) they would be supplemented by the director of studies, a fourth teacher and two pupils.

While *Skolledarförbundet*, the headmasters' union, has welcomed the new role of parents and the pupils' union has greeted, though criticized the extent of, pupil representation, the major teaching union, *Sveriges Lärarförbund* (Swedish Union of Teachers—SL) has come out strongly against the new committees.

During the commission discussions teachers fought hard to prevent SIA recommending that pupils and parents should be in a majority and, although they succeeded, they are still unhappy with the final proposal that teachers should be in a minority.

The overall SIA proposals have badly split SL, whose 60,000 members who teach 7-13-year-olds, will be most affected by them.

Union delegates at a special congress two months ago only agreed by a slim five-vote majority to back SIA.

Now that submissions have been made the government has the job of sifting opinion and drafting a Bill to be presented to Parliament next spring. As a general election is not due for another 15 months and the Social Democratic Government is in a minority compromises are likely.

Israel

Punishment veto causes concern

from David George

TEL AVIV

The recent case of the Tel Aviv teacher who was jailed after refusing to pay a fine imposed on him for slapping a pupil has generated heated public discussion on the issue of punishment in Israel's schools.

Ministry of Education regulations do not allow many of the sanctions that are employed in other school systems to counteract pupil misbehaviour. Physical punishment, keeping a child in after school and giving extra work are expressly forbidden.

One of the few options left to teachers is to place a miscreant in a class of younger children for a short time.

Pupils cannot be sent out of class for more than 10 minutes without the headteacher's permission and, even in extreme cases, disruptive children cannot be excluded from school for more than two days without the matter being put before the Inspectorate.

Parents and teachers, however, are beginning to question the wisdom of this liberal approach. Both the Teachers' Union and the Tel Aviv Parents Association sided with the imprisoned teacher and accused the administrators of being out of touch.

Teachers in particular have claimed that the publicity surrounding the Tel Aviv case has reinforced the awareness of pupils that they are virtually inviolable if they misbehave.

Certainly, the situation is not an easy one, with the high rate of immigration by Jews from over 100 different countries (32,000 in 1974 to be assimilated in a country of only three million), many classes contain pupils from as many as 20 different national backgrounds, all at different levels of acculturation.

Families of 10 children and more are common and the housing facilities simply cannot be created at short notice to accommodate units of this size. The emotional and behavioural problems that usually go with overcrowding at home are very much in evidence in many schools.

Neither is the situation helped by the fact that many male teachers are absent from school for short periods to undergo reserve military training.

One innovatory attempt to combat the problem of disruptive children, however, does appear to be highly successful. With traditional concern for the individual, many schools now employ a specialist teacher with a well equipped classroom to take one or two disturbed children at a time out of normal teaching and give them individual attention for at least an hour a day.

st Germany

Aach: capacity problems.

Court rulings throw admissions into disarray

by David Dungworth

the closing date, July 15, about applications for university ces in *numerus clausus* subjects e expected to reach the Central ce for University Admissions in rtmund.

In February only one applicant in was successful. Next term the ption looks like being even aller as the list of courses with try restrictions throughout the deral Republic has been lengthed to 21 by the addition of comtion, economics, education, Engh, geography, law, mathematics d physics.

And yet at the same time there is siderable evidence that many iversity departments are apparntly not full at all. The most recent dy, carried out for the Federal nistry of Education and Science a team of mathematicians in ttgart, indicates that with comter time-tabling up to 160,000 re students could be admitted.

It is against this background that e Federal Constitutional Court in rlsruhe has given two rulings ich have far-reaching implications r the present system of allocating university places.

In doing so it upheld earlier judgments, given by administrative urts but subsequently reversed on peal, in favour of 22 students at e University of Freiburg and one the University of Munich who d claimed that the medical schools these universities were not full capacity.

In Freiburg the point at issue was hether complaints that a faculty d failed to provide sufficient ces should be addressed to the iversity concerned or to the dmissions office in Dortmund. The nstitutional Court ruled that the missions office has neither the ans nor the power to stipulate w many students an institution n accommodate, this being the k of the *Länder* education nistries.

Consequently, anyone who feels he has been refused admission for at reason may apply to the local ministrative court which will termine whether the maximum number of places has been offered.

The plaintiff in the Munich case had an average *Abitur* mark of only 3.0 and therefore would not normally have qualified even for one of the 77 additional places which, his action revealed, the faculty of medicine could have provided in the summer term of 1971.

Ruling that he should nevertheless be admitted, the Constitutional Court argued that it was only as a result of his complaint that the real situation had come to light. If, in such cases, any extra places were allocated to applicants with better *Abitur* marks, those with poorer grades would refrain from bringing similar actions in the future and the courts would not be called upon to verify that the universities were in fact making full use of their resources.

The Karlsruhe decisions clarify two legal aspects of the present method of restricting access to higher education. First, they reaffirm that the possession of the *Abitur* in itself entitles a person to study at university, irrespective of his examination grades.

Second, they confirm the court's famous judgment of July, 1972, that the *numerus clausus* is fundamentally unconstitutional since it conflicts with Article 12 of the Basic Law which gives all West German citizens the right to choose their place of study. Entry restrictions are therefore permissible "only when all available training resources have been previously exhausted".

Pressure will now be on the universities to fulfil this requirement more strictly. With a total *numerus clausus* predicted within the next two years an increasing number of young people who are unable to meet the standards set by the admissions office are likely to seek the assistance of the courts in proving that the faculty of their choice could accept at least one more student. And the constant threat of legal action will encourage university departments to calculate the number of places they offer rather more precisely than they have done hitherto.

Australia

Ban on staff from overseas branded as 'ridiculous'

from John Kirkaldy

SYDNEY

e dispute over the Canberra government's ban on foreign teachers ing New South Wales has en a new lease of life. Mr Tom is, Premier of New South Wales, ntly called for the lifting of e ban, which he described as diculous".

Mr Clyde Cameron, Minister for bour and Immigration before the cent Cabinet reshuffle, introduced e ban last March. Senator Jim McClelland, the new Minister, will faced with the decision of ether to continue his predecessor's veto. His intentions will soon be tested by the recent recruitment of 243 teachers from America by the New South Wales Education Department; all of these will need federal visas to start work in Australia.

The dispute is part of a general breakdown in relations between Mr Eric Willis, the state's Minister for Education, and the New South Wales Teachers' Federation. The federation claims that there are still some 300 teachers in New South Wales without employment and that local teachers must have preference. They claim that they have no objection to foreign teachers being employed where there is no local substitute.

Italy

Unions press for textbook reforms

from Dalbert Hallenstein

VERONA

The confederated industrial unions, which are now playing an increasingly important role in influencing general government policy, are also using their power to bring about educational reform.

Thanks to their persistent pressure the state, at both federal and local level, is now seriously beginning to develop a network of nursery schools and creches. Last year, after a long series of strikes, numerous categories of workers won the right to study for 150 of their working hours a year at special courses set up in state schools and universities.

And the enthusiastic campaigning of the unions in the months preceding February's school council elections was one of the most important factors leading to the high level of parent participation and to the initial successes of the experiment.

An important agreement reached last month between the confederated unions and Milan booksellers' and publishers' associations will have a positive effect on elementary school teaching methods in Milan and its province and could eventually lead to wide-ranging changes at national level.

For the past five years an increasing number of Italian educationists, teachers and parents have been arguing that for many school subjects, such as geography, history and Italian, teaching from set textbooks is arid and negative. They have instead been proposing the intensive use of school libraries as the basis for teaching these subjects.

Due to lack of state finance and planning, however, most of Italy's schools not only do not possess an adequate library of books, but even if they did, there would not be a room available in which to store and use them.

The idea of developing class libraries has developed from this situation, but sufficient funds do not exist in most schools to even begin such a programme.

However, since the state pays for the textbooks of Italy's elementary school pupils by issuing parents with credit vouchers for each book adopted in a particular class, the unions decided that there was no good reason why all the credit cards of a class should not be spent collectively year by year on the creation of a class library.

The proposal aroused an onslaught of opposition. The state educational bureaucracy reacted by claiming that since the book vouchers had by law to specify the books to be bought, it would be illegal to buy other books with them.

Many teachers, too, used to teaching out of the same textbook for years, were alarmed at the prospect of having to use new teaching methods, and publishers were also worried about a collapse of the textbook market.

But after the experience of the new parent/teacher class and school councils which came into operation in February, much of the opposition has evaporated. In many schools parents have been demanding the creation of class libraries by means of the collective spending of vouchers: and by choosing the titles of the books to be bought during class council meetings, the legal objections of the bureaucrats have been virtually overcome.

Now that the Milan booksellers and publishers have finally agreed to collaborate with the unions, hundreds of class libraries will begin to be formed next year. The system has already been adopted for some time in the region of Trento/Sud Tyrol which has a special constitutional autonomy freeing it from the rigid, centralized Roman educational bureaucracy.

The unions are now hoping that the Education Ministry will officially recognize the validity of this new system of creating class libraries, and apply it throughout Italy.

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Suspension more honest than pretending all's well

Sir,—Michael Stevens's article (June 20) about Amy "Under Suspension" should stimulate many people to think, particularly as Gavin Scott, in the same issue, describes the disturbing case of Erol and quotes the number of 97 suspended children in the ILEA.

Most teachers would join them in wishing that suspension did not happen and do their utmost to prevent it. Most teachers are also aware of methods of early identification of children at risk and methods of special provision for them within school. But these mean money—money for facilities and resources, money to train people in the appropriate skills, and money to pay them. This is seldom forthcoming in adequate quantities.

Schools cannot be expected to put society's ills right while society looks the other way. Nor can society expect to have the job done, by schools or other agencies, without paying for it. Of course schools play a vital role in socialization and, of course, they have a responsibility to all their children according to their several needs. But to make schools responsible for children whose own parents have abdicated responsibility and for whom society, in the form of other agencies, does not care to take on a share of the responsibility is not likely to benefit anyone, least of all the children like Amy and Erol.

While schools are busy improving pastoral care within the framework of the resources allowed to them, it is a hard fact that there are a sizable number of children who for one reason or another do not respond to anything their school can offer them. The cost of "containing" such children in school is paid in suffering to themselves, their fellow pupils and teachers, and all so that society can pretend all is well. Suspension, undesirable as it certainly is, is at least more honest than such pretence.

R. L. BARNETT
18 Elms Lane, Wembley,
Middlesex.

Sir,—Michael Stevens's argument translated into practical fact means that the individual teacher who happens to be timetabled to ensure the learning of a particular child bears the ultimate responsibility for that child's education.

Such responsibility means that the teacher must have much wider opportunities for educational decision making than has been available to him so far—the opportunity to assess the educational needs of the pupil, and to programme the curriculum on that basis. The size and makeup of the learning group and the particular character of the learning environment may be crucial curriculum factors.

Teachers rarely have positive control over such matters, and with cuts as at present will soon be forced back into a familiar situation of no control, in some ways similar to that of a surgeon on war service working with blunt knives in overcrowded tents, but with the difference that teachers are expected to succeed all the time.

Many teachers see to it that they do appear to succeed, but they do this at a cost to the quality of education and to individual children. The worst aspect of this is that a child so contained through the stage of schooling, when some relatively simple form of special provision would have made all the difference to his progress, becomes uncontainable during another stage.

The corollary of the demand that the children shall be contained by the school is that the educators shall be able to select the proper conditions for containing them. If the child needs a nurture group, or some one-to-one learning experience, or whatever, the school should be able to mobolize the necessary resources as part of its normal capacity to provide appropriately for that child.

JEAN CHARLTON,
14 Cambridge Close, Langford,
Beds.

Sir,—I have a great deal of sympathy for "Amy", but Michael Stevens's argument is entirely fallacious. He argues that, because schools have a socializing role, teachers (collectively as a school) have a duty towards the anti-social youngster.

If there is such a duty, it has to be within the limitations that the teacher is primarily a subject expert who may in a secondary school be expected to teach his own subject up to A-level standard. He is not a trained psychiatrist. Suspension should, therefore, not be viewed as a punishment.

Society must make up its mind as to what it wants from teachers. The attitude of such people as Mr Stevens is extremely dangerous because it does not allow for the human limitations of the teaching staff—and Mr Stevens appears quite blind to the possibility that a failure to act against pupils like Amy may cause conscientious teachers to suffer nervous breakdowns. The misbehaving pupil cannot be allowed to have a monopoly of compassion.

K. METZER,
10 Hurst Lodge,
Stanley Avenue, Wembley.

Sir,—Michael Stevens studiously ignores the consequences of retaining the severely disturbed pupil within a school. Recognizing that the school has a duty to each pupil and that, in collective terms, "The greatest good of the greatest number", holds sway, it makes more sense to argue for increased (but separate) provision for the unhappy Amy.

To advocate her retention—even with the increased pastoral care for which Mr Stevens pleads—is parallel to using sticking plaster to stop an arterial wound. Schools must learn to deal with difficult children. They must also recognize, at the early conferences Mr Stevens mentions, those pupils to whom they can offer nothing until they have received separate, specialist help. It is then the duty of the l.e.a. to ensure that special schooling units are provided with the specialist staff in a position to deal flexibly as each case demands.

The alternative is to accept that ordinary schools must learn to cope with literally any mode of behaviour, at the same time getting on efficiently with their conventional tasks of education. In practice these are mutually exclusive aims; neither Amy nor the "adjusted" pupils would thank us for pretending otherwise.

DAVID PATTERSON,
Head of Social Studies,
Rooks Heath High School, Harrow.

Women shorn of power

Sir,—I have received details of the "proposed transfer of engagements of the Union of Women Teachers to the National Association of Schoolmasters".

The document states that "Until such time as the number of directly elected women members to serve on the national executive is not less than three, arrangements will be *made with the special committee for the cooption of three women members to serve on the executive.*"

It is almost inconceivable that, in International Women's Year, UWT, who had an executive committee of 28 women, should be reduced to being offered "three women members to serve on the executive".

Since the NAS executive committee numbers over 40, it is clear how much voting power the three women will have. The UWT have long opposed the "statutory woman" (the one woman on the short-list, the one woman on the committee, etc, the woman put there to make the situation look right), but in effect the three women to serve on national executive will be the "statutory women" needed to make the takeover acceptable. They can hardly hope to be effective.

You quoted me (correctly) on February 7 as saying that the UWT with a membership of over 20,000 and £100,000 in the bank had become an exciting proposition, and that the NAS wanted to take us over. The NAS denied this. It is with some considerable interest, therefore, that I read in the "instrument of transfer" that "All *property and assets of transferor union (UWT) shall be vested in the transferee union (NAS)*".

There is, in my opinion, little doubt as to the outcome of the ballot placed before UWT members. My information is that of 20,000 former UWT members, approximately 8,000 remain. It is logical to assume that the missing 12,000 members were against any type of merger, and that the 8,000 remaining members are in favour of joining the NAS and lending their support to the takeover.

It now seems clear that the former executive committee of UWT were correct in their reading of the impending situation. Foresight of takeover has been proved true.

N. SHELTON,
Ex-president,
UWT.

Credit where credits are due

Sir,—I was pleased with your mention (June 20) of the approval by the Department of Education and Science of our permanent scheme with the Open University whereby all our students may read for the equivalent of six credits for a degree, together with a teaching qualification in three years.

I should like to point out that the degree concerned is the BA degree of the Open University, and that half the credits arise from Open University originated courses and half from courses originating in the college. We thus have a scheme which combines the characteristic approach to teacher education of this college with the distinctive style of academic learning adopted by the Open University.

Our own college courses have been developed under the aegis of Oxford University and are validated by the University of Oxford Delegacy for Education Studies.

KENNETH GARWOOD,
Principal,
Milton Keynes College of Education.

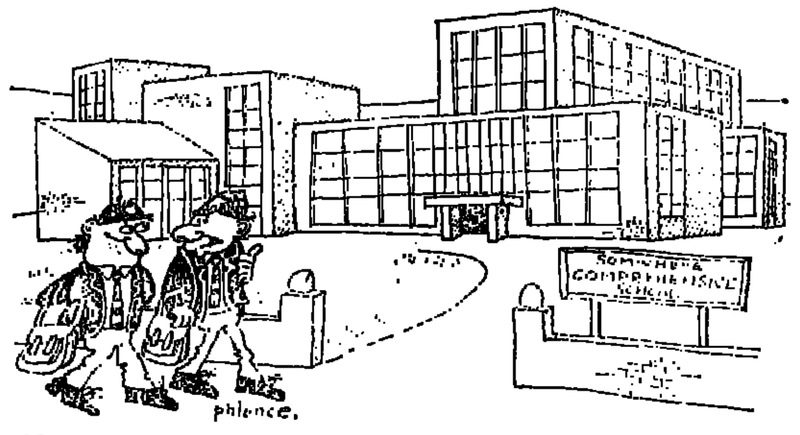
Horror when the weak hit back

Sir,—It is good to see the teaching profession and the educational press maintaining their usual sense of principle and proportion over the case of Tom Wilkinson and Sedgefield Comprehensive School (June 20).

It is obvious that teachers must have the right to assault pupils, but pupils must not have the right to assault teachers, or discipline would collapse. If children were allowed to hit back at adults who hit them, this would destroy not only the school but the family and society itself, for the basis of authority is that the strong may attack the weak but not vice versa.

Tom Wilkinson is one of those annoying people who learn not from what their elders and betters say but from what they do, and above all he is an example of that mischievous animal who dares to defend himself. No wonder he can't remain in the school.

NICOLAS and RUTH WALTER
134 Northumberland Road,
Harrow, Middlesex.



"*I can remember when all this was unspoilt countryside.*"

Role of the media men

Sir,—Frances Stadlen, writing on the role of the educational media designer (May 23), implied that the 15-month ILEA course for media resources officers was insufficient for competence in this field. Comparison was made with the Plymouth College of Art's course, where, it was stated, the college department considered that three years' training was barely adequate.

We would like to point out that the ILEA media resources officer course is an in-service course for a specific job and that MROs already have background experience and training relevant to the field of media design before they are offered the job, which has a minimum entry age of 23. Thus they may have previously been teachers who had become greatly involved with the use and design of resources, graphic designers, photographers, film or television producers, etc, and would all normally hold some form of graduate qualification.

But no matter what background or training they already have, it is seen as essential that all undergo additional training. Thus, for example, several MROs are graduates of the Plymouth course in audio-visual techniques for education and on entry to the ILEA as media resources officers have been required to follow the full MRO training course. Continuance of employment as an MRO is dependent on the successful completion of this course.

RON SHEPHERD,
STEVE DOWNEY,
Media resources organizers,
ILEA learning resources
inspectorate.

The pelting of Fred Mulley

Sir,—I was at Warwick School at the same time as Fred Mulley—he was senior to me by two or three years. In 1935 the school held a mock election (there must have been a general election going on at the time) and Mulley stood as prospective Labour candidate.

He was on to a loser from the beginning or course, in such a locality. Along with Liberal and Conservative rivals, he gave his lunchtime and breakfast speeches from the top of the fives court steps, addressing the crowded "quad". It was a pity that the tuck shop chose that week to promote a line of tacky marshmallow and coconut items which we called "snowballs".

During one of his speeches Mulley was well and truly pelted with these things, but hung on and finished what he had to say, and descended amid a howl of jeering and laughter. He made no complaint, indeed no comment, although coming, as many of us knew he did, from a struggling home, he must have been feeling acutely distressed, wondering how on earth his clothing was going to be restored to the standards required, not so much by the school, but by cruelly demanding fellow-pupils.

He finished well towards the bottom of the poll, naturally, but a lot of us "day bugs" took note of his guts and dignity. Which is not really the point, for I wonder how much incidents like this, in his younger days, have influenced in him the will to persevere.

W. P. C. MILLS,
581 Crewe Road,
Wistaston,
Crewe, Cheshire.

Damaging side effects of unemployment

Sir,—Recent pronouncements and news items on the mass media to the effect that 25 per cent of students completing teacher-training courses would probably not obtain teaching posts this autumn will, no doubt, discourage parents and teachers from advising school-leavers to apply for teacher training.

This may well be in line with DES strategy which aims drastically to reduce the teacher training entry. Unfortunately, even for this strategy, there will be unwelcome side-effects. The recruitment of teachers for shortage subjects is likely, because of the inevitable vicious circle effect, to be harder hit, proportionately, than other areas if there is a "blanket" retreat from teacher training.

It is to be hoped that parents and careers advisers will be selective in their advice, and will point out that, for teachers in shortage subjects, there will continue to be excellent prospects of employment. Otherwise, shortages will inevitably become more acute, as training courses disappear for lack of viability.

JOHN R. BURNE,
Head of French Department,
Director of Gloucestershire Modern Language Centre.

Filling in time to good purpose

Sir,—The Secretary of State for Education is bringing forward the school leaving date — on the grounds that 16-year-olds would then not have "to wait about aimlessly for six weeks or so" before the formal end of term.

Less than eight months ago the Department of Education and Science published a paper, *Community Service in Education*, which pointed to the opportunity for "post-examination projects extending perhaps over several weeks". However brief the period, it could at least afford a chance for many of these pupils to tackle tasks of value to the neighbourhood or nation, and of significance to themselves.

Britain is the only country in Europe which makes no demands for service on its youth—and the few weeks at the end of the summer term could be the one time in their lives when thousands of our young people might have some experience of responding to the needs of others.

Mr Mulley, his immediate predecessor, local authorities and teachers complain of the shortage of funds affecting every aspect of their work. Must this now be compounded by a poverty of imagination which precludes these last few weeks being an exciting climax to the educational experience of these 16-year-olds, bridging the gap between the classroom and the community.

ALEC DICKSON,
Director,
Community Service Volunteers.

Shock sacking

Sir,—I am shocked by the recent industrial tribunal decision to confirm the dismissal of Mr German from his headship at Mold.

The shock was doubled by the apathy with which the matter has been accepted by the whole teaching profession without as much as a comment from the sidelines.

The evidence presented at the tribunal, seemingly hinges on Mr German's relationship with the governors of his school and not on educational grounds. The action of the governing body in suspending the head could become a depressing precedent. The inclusion of parents, students and staff on governing bodies in recent years was considered to be a liberalizing step but it still means that most governors are active or past politicians who are not, in the main, connected in any other way with education.

This case surely makes one wonder what is the limit to the powers of governors on the internal running of schools.

PAUL HARPER,
7 Norton Road,
West Kirby,
Wirral, Merseyside.

CEE: the perfect answer for some

Sir,—From B. E. D. Cooper's letter "Not Another Exam" (May 30), I suspect he really must be referring to a most unusual species of sixth former if he expects them to "just learn for another year without the ritual of examination".

Experience in this Leicestershire Upper School with a sixth form of 280 this year and a possible total of 380 for next, shows clearly that all students who return, do so to obtain or improve upon certain qualifications. The "traditional" sixth formers with three or four A level subjects make up about 40 per cent, while the remainder comprise approximately 20 per cent taking mixed A/O level courses, and 40 per cent non-A level courses.

CEE courses may prove to be the perfect answer for these "new" sixth formers. It is well known and can be shown statistically that repeating a course, particularly in CSE, *rarely* leads to an improvement in grade of more than one point. Moreover, repetition can be boring and does nothing to build up self-confidence. These facts lend weight to the argument for a new type of one-year examination course that will stimulate students.

CEE is specifically aimed at those students who gain lower CSE grades, but the writer fails to add the subsequent clause —"after a further one year's course of study in the sixth form". It is this extra year (or two years—for the CEE allows this) probably spent in a more liberal atmosphere yet with close pastoral care and academic supervision, that enables the target group, many of whom may be late developers, to achieve the higher grades of CEE.

We should be praising, not doubting, the aims of the CSE boards for forging ahead with all the work and expense attached to feasibility studies in CEE. We should be grateful that thanks to their efforts the examination may arrive swiftly and smoothly and that because it is CSE board controlled—at present though not certainly so in the future—it will provide teachers with an opportunity to create exciting, flexible courses which could well achieve the ideals expressed by Mr Cooper.

While agreeing with some of the ideals for the future listed in his letter, we must try to do what is best for our students now. Experience shows that most employers are interested mainly in paper qualifications, backed up by a detailed reference. Students following CEE courses are just as likely to increase their awareness and self-confidence and acquire a sense of values and purpose, as students doing any other course. It is surely the ethos of the particular sixth form, rather than the type of examination course followed which enables these aims to be achieved. A well-planned general studies course will go a long way towards satisfying Mr Cooper's hopes.

A sixth form with a wide range of examination courses, including CEE, offers more challenge and a greater opportunity for achievement; it is up to the school to use this range wisely. It was once said of sixth-form curriculum aims that "to give an education of an even higher and more individual quality to greater numbers than ever before is a most difficult task, but that is the measure of what has to be attempted".

ANGELA SECKINGTON,
John Cleveland College,
Hinckley,
East Midlands REB Working Party
CEE Schools Council General Studies CEE Working Party.

Geographers off course

Sir,—Professor Allan Frey's search for a "new and slimmer" geography (*TES*, June 6) foreshadows only too clearly the imminent disintegration of geography as a unified and coherent discipline. His concentration on three aspects of the "new geography" admittedly marks a welcome change from the recent proliferation of specialists in what threatened to be the 57 varieties of geography, but it means inevitably that geography will lack a central purpose to cement the many disparate elements of the subject.

His attempt to transform geography into an abstract theoretical science, borrowing concepts freely from disciplines such as mathematics and physics, demonstrates clearly his "spiritual philistinism", his lack of regard for the elements of life which defy measurement, but which require intuition, insight and sensitivity to make a meaningful assessment.

In recent years, too many "geographers", have been preoccupied forming laws, theories, concepts and paradigms, or studying statistics trial or otherwise. This has blinded them to the true nature of geography—the interaction between the natural environment and the cultural environment to be studied in a regional context. It is facile to dismiss the region as an outdated concept, as regions exist as distinct and unique physical, cultural or even planning entities, and could provide a central focus for the new geography.

The construction of general concepts and models can be useful as analytical tools, but to rely on the symbolic conceptual language of mathematics will mean that geography will inevitably become unintelligible, except to members of a self-contained fraternity of regional complex, ecological and spatial analysis.

To conclude, regional geography does not, and indeed should not, rest on a rigorous scientific foundation. It would be impossible to reduce the rich variety of landscapes and human activity to mere statistics. Rather, to quote Professor Gilbert, "The good geographer should possess something of the expressive and sensuous imagination of the poet and painter [as well as the computer], to assist his description of the geographical environment."

SUSAN C. DEANS,
11 Rowan Court,
Forest Hall, Newcastle upon Tyne.

In need of care and attention

Sir,—How I sympathize with John Addison and others who are worried by the closure of many of the smaller colleges of education. One of the greatest problems of our present society is the inability we seem to have to create organizations and institutions based on the needs of people.

Evidence of this problem in schools is the number of advertisements contained in your paper for large schools requiring staff for pastoral care. Some schools even timetable it. Please have or discuss your problems at the proper time. The key word in John Addison's letter is "caring". When teachers are unable to care at all times for each individual in the school society, whether it be a colleague or child, then standards deteriorate.

It is obvious that the size of an institution has a direct bearing on the problem. As soon as an individual feels that no one cares, then there is trouble. There is an optimum as well as a minimum size for efficiency. In recent years we have heard about job satisfaction. It seems to me that the idea is doomed because it is based on economics rather than people. I am convinced that if conditions for people are right, then the economics of the situation will follow. All sorts of benefits accrue from a caring situation which are impossible in an impersonal one.

As for his other point, all I can say is that after 28 years of teaching, 18 of them as a head, I have never been able to detect any relationship between academic success in our system and teaching ability. Some of the most able and dedicated teachers I have known have had a minimum of qualifications on paper. I may add that I found them to be intelligent and cultured people. Not everyone can be written off because they have not fitted tidily into the system. The profession would be poorer without them.

W. J. HOLLAND,
Headmaster,
Furzehill Middle School,
Herts.

Soft option

Sir,—With respect, Peter Knott's figures (June 20) do not dispel doubts that Mode 3 is a soft option. Ignoring the fine tunings, his statistics translate into the following percentages:

	Mode 1	Mode 3
	%	%
Grade 1	12	14
2	14	20
3	16	24
4	42	29
5	12	10
Ungraded	4	3

L. A. W. MOSS,
Education Centre, Chelmsford.

Music association

Sir,—George Fitzgerald (June 6) complains that there is no organization representing teachers of music in state schools.

The Schools Music Association, secretary: S. S. Moore, 4 Newman Road, Bromley, Kent, arranges courses and prestige events. They are also studying those problems about which he writes.

M. TOLL,
Chairman,
The Schools Music Association.

Back to school on a divided island

Sir,—The article on education in Cyprus (June 13) gives the impression that only recently have the children in the southern part of Cyprus been receiving schooling. In fact, for virtually the whole of the present academic year Greek Cypriot children have been receiving schooling, albeit under conditions of extreme difficulty.

Certainly by December last, all the children of school age had been in schools for several weeks. Any time lost at the beginning of the year has been made up by shortening the holidays. Furthermore, in spite of the loss of the Yerolakkos School, the education of deaf children is continuing in the refugee school for the deaf under the directorship of Dr Mavrios; nursery education for the under-fives has been organized in the refugee camps for many months.

That education is operating at all is a tribute to all concerned, not the least to the teachers of Cyprus, who have shouldered extra burdens and accepted massive salary cuts of up to 20 per cent without complaint. (The staff of the English schools in Nicosia have also accepted similar salary cuts in order to stay in existence.) No Turkish schools are open in the southern part of the island because the Turkish authorities do not allow Turkish teachers to teach there; a few Turkish children have been accepted into Greek schools.

Greek primary schools in the north of the island are functioning with unqualified staff, but all Greek secondary education there has been vetoed by the occupation authorities. Correspondence courses for these students were prepared but these, too, were stopped. Lessons by radio and television were being prepared and researched even before the events of last July.

Several schools in Britain are already in contact with schools in Cyprus. Some publishers, stationery and toy manufacturers have provided from their stocks aid to education in Cyprus, and more has been promised. The situation in the island is dire; that of the intercommunal schools and institutes is perhaps the most serious of all, because of the loss of so many of their students.

BETTY D. MASTRANTONE,
Worcester College of Education.

Wildlife

Sir,—I am currently writing a book on wildlife in the towns and cities of Great Britain. I wonder if any of your readers have any interesting happenings or observations to relate on animals in their gardens or homes. I would be most interested to hear of these accounts, whatever animal is concerned.

CATHERINE KILPATRICK,
75 Windermere Avenue,
London, N3.

COURSES

THE ADVISORY CENTRE
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COURSES

THE COMPREHENSIVE SCHOOL:
ORGANISATION & RESPONSIBILITY

Course Director: Michael Marland, Woodberry Down School, London

1-4 January 1976 Churchill College, Cambridge

Those already holding senior posts in comprehensive schools or anyone aspiring to such a position will find this course of great practical and theoretical value. The comprehensive school requires sound organization and a clear responsibility structure if it is to offer a full educational experience to all its pupils.

This lecture/study group course will view the curriculum, pastoral care and responsibility structure of the school as being closely inter-related. Lecturers introduce and explore authoritatively each aspect of the subject, and additionally case-studies are presented. Course members spend about half the time in small groups at decision-making in practice using specially prepared simulation material under the guidance of experienced Working Party Leaders. (C76/1)

MANAGEMENT AND EDUCATION TODAY

Joint Course Directors: Cyril Poster, The Sheppey School, Minster, Kent, and Dick Ashman, Edgecliffe Comprehensive School, Kinver, Worcs.

30 December, 1975-3 January, 1976
Fitzwilliam College, Cambridge

This is the third year that ACE has presented this workshop course, previously entitled 'The Role of the Secondary Headteacher'. The change of title indicates only a change of emphasis; a recognition that the teaching profession is beginning to accept the need for the devolution of responsibility in the management of schools. This course, while in no way ignoring the pastoral problems in schools, concentrates on curricular issues. Its main topics are:

- the creation of a curricular structure
- staff contribution to decision-making
- role definition
- curriculum planning and timetable organization
- the contribution of management techniques
- interpersonal relationships: staff, students and parents

The course will suit particularly those who seek to widen their practical knowledge and understanding of how the school structure functions. Places on this course will be limited. (C75/6)

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Sport

Wendy Clarke: sprinter.

Wendy goes after a record

by Stanley Levenson

It should come as no surprise to Wendy Clarke, of Hornsey, London, if she attracts extra attention in the English schools athletics championships in Durham City today and tomorrow. Miss Clarke, just another one of scores of winners at last year's championships, is today a sprint prospect of considerable potential.

Just a month ago she burst on to the scene by winning the 100 metres and 200 metres at the Southern women's senior championships at Crystal Palace, setting new championship records in both and getting inside the Olympic qualifying mark in the longer race.

Her time of 23.4sec was a British junior record and if she repeats it at Durham, it will be a new schools championships record, beating the 23.8sec achieved by Sharon Colyear four years ago. It is also faster than the schools senior record (24.0sec) set by no less a sprinter than Andrea Lynch in the same year.

But at last year's schools championships Miss Clarke won the shorter sprint, equalling the schools record of 11.8sec in a heat. Although she has improved by three-tenths of a second Miss Clarke is opting for the 200 metres in Durham. Her greatest London rival, Helen Barnett, second in 1974, should now have a clear run in the senior 100.

The girls' intermediate 1,500 metres race looks as if it could be a repeat of the cross-country championships held in March. The main parts should again be played by Anne Tunnicliffe (Staffordshire), Ruth Smeeth (Surrey) and Fiona Oldershaw (Derbyshire).

In 1974 it was Milton Palmer who stood out among the many talented young athletes. Just before the championships, and aged only 15, he high jumped 6ft 7¼in. Although Palmer has not done as well as that this year, he should still win the event again.

It is fortunate that Framwellgate Moor Comprehensive School has more than 30 acres. All of it will be needed to take the 1,750 boys and girls and accompanying teachers in the greatest schools athletics show in the world. There is no let up in the running, jumping and throwing for the next two days.

Every year these championships reveal an encouraging depth of athletics talent and, just as surely, every year a vast number are lost to sport as they leave school. It is a problem the athletics world falls down on badly. It cannot rest content until the drop-out rate is drastically reduced.

Millfield try for hat-trick

Millfield School, winners of both the Aberdare and Glanvill tennis competitions in 1973 and 1974, have reached the finals again and will be attempting a hat-trick of doubles at Wimbledon and Queen's Club, London, today.

Millfield have dominated the Glanvill Cup for boys since 1957, having a sequence of six successive victories to improve on when they meet Manchester Grammar School, Sevenoaks School, Kent, and Magdalen College School, Oxford, at Queen's Club.

This tournament, like the Aberdare Cup for girls, being contested at Wimbledon, is in doubles. Millfield have been less successful in the Aberdare chiefly because of the past strength of the Marist Convent School, Paignton.

Today's rivals are Queen Mary's School, Lytham St Annes, who were in the final last year, Talbot Heath School, Bournemouth, and Queenswood School, Hatfield, Herts.

Gymnasts show their skill

by Asif Khan

Thirteen schoolgirls were among a party of 18 from Britain who took part in an international festival of modern gymnastics in West Berlin last week.

This is believed to be the first time that a team from this country has taken part in a world display of modern rhythmic gymnastics. The Berlin event was organized by the International Gymnastics Federation.

The gymnasts were led by Mrs Jenny Botts, of Mereway Upper School, Mereway, Northamptonshire. She is coach and convenor of a committee for modern gymnastics of the British Amateur Gymnastics Association.

Gymnastique moderne, as the display is known, puts the accent on hand apparatus like ribbons, hoops, and ropes and is all floor work. Vaulting horses and beams are not used. It is performed to the rythms of recorded music and involves solos, pairs or teams of up to 12 gymnasts.

Two clubs in Coventry have provided six gymnasts and the Chiltern Gymnastics Club, of Slough, Buckinghamshire, nine. They were all girls. The trip cost them about £110 each and the girls also met travelling expenses for the monthly practice sessions in various parts of the country before the event.

Mrs Brenda Tilson, of the Gosford Gymnastics Club, Coventry, and a retired teacher, who has taken part in the coaching, said the girls raised the money through sponsored events and raffles.

The team was selected from about 70 girls, most of them school pupils, who applied for trials at Bletchley in January, 1974. They gave a display earlier this year at the Royal Albert Hall, London, during an Olympic meeting of gymnasts. The display was also televised by the BBC.

Although the sport is not new to the Continent, it has been practised in Britain for only 18 months, it is hoped that a British team will take part in the world championships in Madrid in November.

Search for the 'school of the year'

A "school of the year" campaign was launched yesterday by the Physical Education Association with the backing of the National Westminster Bank.

The aim of the operation, to be conducted during the next academic year, is to focus attention on the value of physical education to the community. The PEA insist that it is not a competition but a way of discovering the practices at different types of school.

It will be a three-stage exercise: a questionnaire, an on-site evaluation and a demonstration, by selected schools, at the 1976 Royal Tournament.

Angela Tierney (top) and Helen Robinson in play during the international.

England sweep the table tennis board

England won everything in sight at the first ever schools international against Scotland, at the Eston Sports Centre, Cleveland, at the weekend.

Three of the matches—senior and intermediate girls and intermediate boys—went to England by 36 sets to nil. The junior boys won 31—5, the junior girls 34—2 and the senior boys 29—7, making a grand total of 202 sets to 14.

The English boys and girls went on to dominate the individual events to become de facto Anglo-Scottish schools champions. The winners were Ian Girdler, a late choice from Spencer Park School, London, who won a close match against John Kitchener (Northgate Grammar School, Ipswich); Karen Rogers, of Collegiate Grammar School, Leicester; David Newman, the Plume School, Maldon, Essex; Angela Tierney, St Peter's School, Cleveland; Michael Owens, the Cathedral School, Hereford, and Alison Gordon, Waingel's Copse Secondary School, Woodley, Berkshire.

With 96 players taking part it was an opportunity for gaining experience in depth, especially for the much less experienced Scots. Both countries want to have another go and the second encounter has been fixed for Edinburgh's Meadowbank next summer.

In brief

Youngest

Dr Colin Blakemore, director of medical studies at Downing College, Cambridge, is to give next year's BBC Reith Lectures. At 31 he will be the youngest ever to do so. This year's lectures will be given by Professor Daniel J. Boorstin, the American historian, and Lord Boyle of Handsworth, vice chancellor of Leeds University, is to give the lectures in 1977.

Schoolboy energy

Culford School, Bury St Edmunds, has claimed to be the first school to refine North Sea oil into petrol. Half a gallon of crude oil was put through a classroom distillation unit by boys led by the science master, Mr Tony Prain, and emerged as 100 octane petrol. A motorcycle, powered by the petrol, was then driven round the school grounds by Mr Prain.

Careers workshop

First year sixth-formers, boys and girls, have been invited to an experimental three-day workshop by the department of electrical and electronic engineering, King's College, London, this month at which they will hear about careers in engineering and the nature of engineering courses.

Photography in schools

The School of Communication at the Polytechnic of Central London is running a special photography short course for secondary schools from October 23 to December 11, followed by a two-day workshop in late December to meet the growing demand for photography O and A level courses in schools.

Bookshops

School bookshops are to be discussed in Friends House, Euston Road, London, NW1, at 6.30 pm on Tuesday at a meeting sponsored by the Federation of Children's Books groups and NATE.

To go independent

The Haberdashers' Company said last week that the four direct grant schools of the William Jones's Monmouth and Robert Aske's Elstree foundations will revert to full independent status after the direct grant has been phased out in September 1976. Negotiations continue with the local education authorities regarding the schools of William Adams Newport (Salop) and the Haberdashers' Aske's Hatcham Schools, London.

Saving on staff

The University of East Anglia hopes to save £400,000 next year by continuing its freeze on new appointments—including teaching staff—until November at least.

First prize

Mr Arthur Matthews, head of science at Norfolk School, Sheffield and Mr Neville Riley, lecturer in special education at Totley-Thornbridge College of Education, have been awarded first prize, £100, in the 1975 Guinness awards for science and mathematics teachers for their series of radio programmes *Where* [illegible]

Exercise books

Because of dissatisfaction among teachers with the quality of some exercise books, the British Standards Institution have published a specification for the guidance of l.e.a.s and manufacturers. BS 4448 *School Exercise Books and Papers* is available from BSI Sales Department, 101 Pentonville Road, London N1 9ND at £2.10.

Soya beans, but . . .

Soya bean protein is to be used in school meals in Derbyshire, but the county council has ruled it should only account for ten per cent of the meat content.

People

Sir Isaiah Berlin, president of Wolfson College, and **Mrs Heather Renwick Brigstocke**, high mistress of St Paul's Girls' School, have been appointed trustees of the National Gallery. Mr T. F. [illegible], of the British Plastics Federation, is to be the new chairman of the Rubber and Plastics Processing Industry Training Board. **Mr James Platt**, director of the Central Bureau for Educational Visits and Exchanges, has been elected president of FIOCES, the International Federation of School Correspondence and Exchange Organizations.

Professor F. R. Jevons, professor of liberal studies in science, Manchester University, is to be the first vice-chancellor of Geelong University, Australia.

Schools

Mr D. A. Jackson, deputy head of Poole Grammar School, to be principal of King Edward VI College, Nuneaton.

Mr D. B. Ingham, of Heysham, Lancashire, to be head of Dinnington High School, Rotherham.

Mrs Marjorie Trotter, deputy head of Penwortham Infants' School, Tooting, to be head of Santley Infants' School, Lambeth, South London.

Mr T. R. Kirchin, deputy head of Manor School, Cambridge, to be head of the Prince Rupert School, Rinteln, West Germany.

Miss Margaret Winfield, head of the history department, Bolton School (Girls' Division), to be head of the Hulme Grammar School for Girls, Oldham.

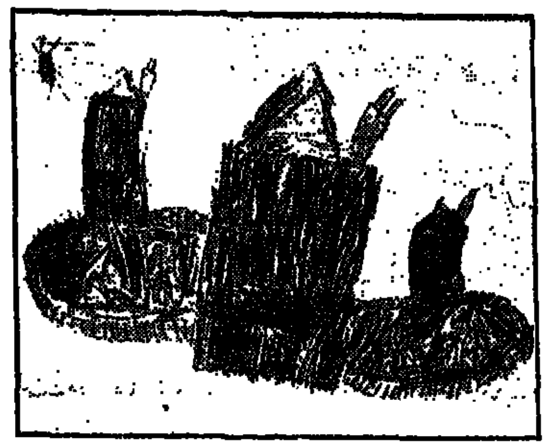
Universities

Dr Colin Lacey, reader in the sociology of education, Sussex University has been appointed to the joint post of research and development consultant to the School Council and to the chair of education at the university.

Professor John Lyons, professor of general linguistics, Edinburgh University, to the new chair of linguistics, Sussex University.

Mr Norbert Lynton, director of exhibitions, Arts Council, to the chair of the history and theory of art, Sussex University, in succession to Professor Quentin Bell, who is retiring.

Europe 2000 competition 18/19
Céline 21
Resources: drawing aids for the blind; French; woodwork 26/27
«20 Children on schools
22/25 Books: mixed-ability; history of education; geography
28 New directions for Forum



Where the action research is

Margaret Cook looks at the innovatory work arising out of the Ford T Project

A favourite joke in our staffroom is that extension of Shaw's quip which goes: those who can't teach, teach teachers; and those who can't teach teachers, do educational research.

It is therefore disconcerting to hear of a research project in which teachers not only conduct their own research, but on the basis of it, generate hypotheses about their own teaching and about teaching in general. It seems that we are at last being taken at our word when we ask for researchers to start with our evidence rather than with their own questions.

The project is the Ford Teaching Project (endearingly known as "Ford T"), which from 1973 to 1975 was funded by the Ford Foundation, and directed by John Elliott and senior research associate Clem Adelman, under the aegis of the Centre for Applied Research in Education at the University of East Anglia. The other researchers were 40 teachers in 12 East Anglian schools, supported by local authority advisers and university and college of education lecturers.

They have completed their work, the last of their publications is now available, and classroom application of their findings has been going on for the past two years. Compared with the ponderous way in which the big curriculum projects have been disseminated, Ford T obviously moves rather faster than its eponymous forerunner.

It was with one of those curriculum projects—the Schools Council Humanities Project—that the idea of Ford T originated. More precisely, it was the difficulties which teachers had in implementing the humanities project—and in particular the problems they found in acting as neutral chairmen in discussions—which prompted John Elliott to examine the nature of the innovatory process rather than the nature of the innovation itself.

Immediately a variety of classroom problems were revealed which should have been apparent to innovators and researchers but were not because no one had looked at how new ideas impinge on classroom processes.

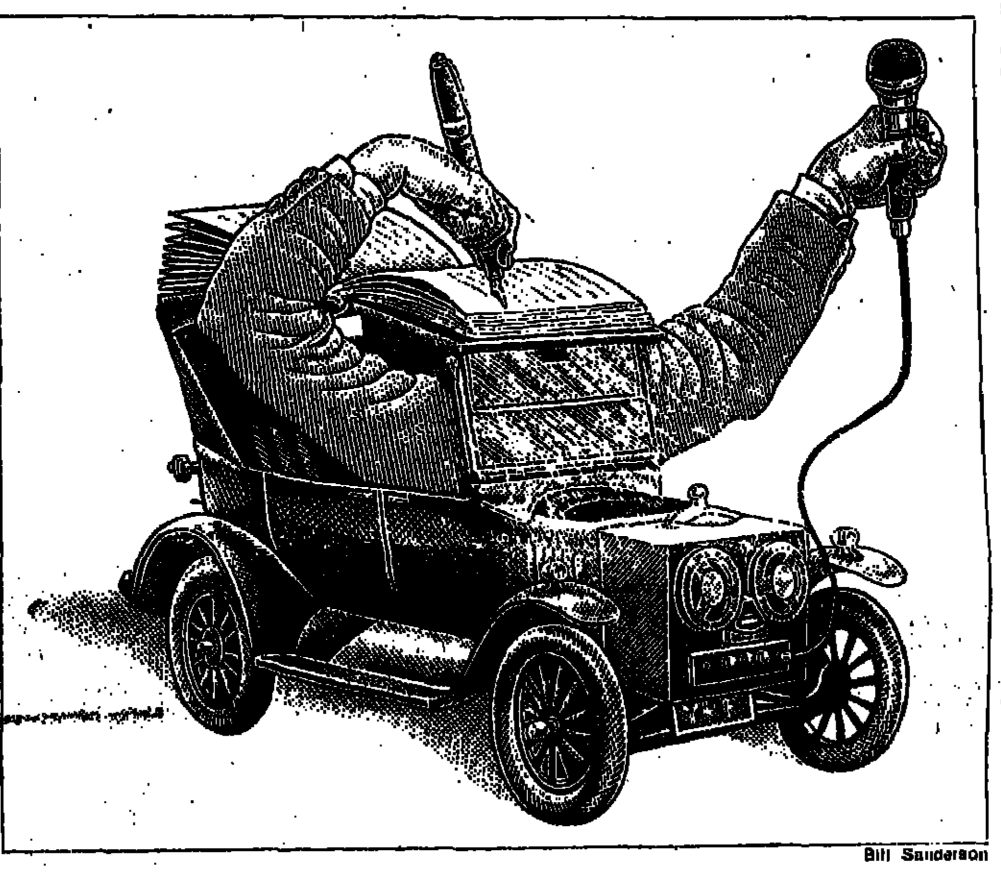
Elliott found, for example, that pupils held clear views on the authoritative role of teachers, their "ownership" of knowledge and the constraints which they exercised over their opinions. Where the teacher, apparently quite arbitrarily, abandoned the position of authority, assumed a neutral stance, and looked for genuinely independent views, pupils were confused. And no one had considered that where talk, and particularly questioning, was both the medium and the method of instruction, it was necessary to train teachers in the specialized varieties of talk. There were no tools with which to implement the innovation.

Ford T, therefore, was initially based on the assumption that innovatory processes—which involve outside researchers and classroom teachers—must inevitably create not only managerial but also process problems for teachers. Another assumption was that the people best qualified to assess the nature of these problems are teachers trained in objective self-monitoring techniques.

Again, the connexion with the problems of the humanities project is clear, for if you have to retrain yourself, in the classroom, so as to adopt a new role and a new attitude to, for example, the value of children's own ideas, you must listen, not just to the children, but to yourself. It is clear from their publications that the members of Ford T have spent much time listening to themselves, both in the classrooms and on tape.

Listening to one's own voice can, however, be a particularly dangerous form of narcissism, particularly if you are unaware that, like many teachers, you are a victim of the pedagogue's version of the Pathetic Fallacy: "my children like and understand me". The Ford T teachers were listening for a purpose; they were attempting to isolate the difficulties of a particular innovation—the use of "inquiry" or discovery methods—on their teaching processes; and they were trying to get an objective view of themselves as teachers.

The focus of their work is the use of inquiry methods. Teachers attempting these should find practical help in their publications as well as some interesting theories about the implementation of inquiry-based methods, theories which can be generalized across subject areas, age and IQ levels.



Bill Sanderson

However, the research method (as opposed to its focus) was the training of teachers in the collection of classroom data which could then be used to explore the impact of inquiry methods on their own teaching. This method, as Elliott and Adelman point out, is different from applied research in that the Ford T teachers were concerned not only with observing the effects of a research theory (in this case, pedagogical change) on classroom performance, but also with generating their own theories.

It also differs from evaluation research in that it not only monitors innovation but attempts to implement it (and thereby incidentally answers those teachers who refuse to engage in classroom research because it interferes with ordinary teaching). And it quite obviously differs from pure research, which is concerned with the truth of theories, irrespective of their practical or immediate significance.

The function of the central team (based at CARE) was to do the initial monitoring of classrooms so that some data were available for the identification of problems, and to make these data available to the individual teachers. At this early stage, the central team also compared the classrooms observed and constructed some general hypotheses. This function continued throughout, until some of the teachers were sufficiently independent and skilled in self-monitoring to test the general hypotheses and identify new problems, and construct new hypotheses in cooperation with other teachers.

The success of the method hinges on the objective collection of classroom data by the teachers and the strength of the hypotheses which they produced. The complexities of classroom life and its relatively enclosed nature have always made the achievement of objectivity in classroom research a nightmare.

Superficially at least, class teachers seem the last people to be objective about what they have often initiated. The Ford T team suggest both a rationale and a method for countering this objection. We are all, at least notionally, capable of distinguishing "what is" from "what ought to be". What encourages us to describe our classroom in terms of what ought to be is the evaluatory context in which all teachers live. It is, after all, usually only the very confident (or the very stupid) teacher who admits in the staffroom to pedagogical failure (though failure of time-keeping and tidiness, and general administrative idiosyncracies are often admitted to, at least in friendly staffrooms, in the interests of companionableness). So we commonly say of failures in the teaching/learning situation, not "I can't teach him", but "He can't learn".

If teachers are to approach objectivity in the classroom they must be freed from the chains of accountability for this purpose. The Ford T project used a procedure they call "triangulation" to provide this freedom: lessons were tape-recorded and played back to the teacher for comment; comments were also made by an observer at the lesson, and by some of the pupils.

The teachers also discussed the tapes with fellow teachers in the project. In this way, at least three accounts of the lesson could be aligned, and a comparison between the teacher's initial and later comments on their lessons suggest that the method does provide for a real advance in honest recording. To the practising teacher perhaps the greatest advance is that many of the project teachers came to recognize not only where they had failed in classroom communications, but also that, since failure is as much a possibility as success in teaching, living with failure is not as terrible as it might seem. If that measure of honesty and confidence was present in most staffrooms we might need fewer in-service courses.

There were practical difficulties. Though the project insisted on absolute confidentiality for all participants (including pupils), and participants' right to the ownership of any recording made of them, it was often easier for teachers and pupils to comment freely to a member of the central (university) team than to each other, or in the teachers' case, to fellow teachers. This suggests an important role for the central team as neutral observers in situations where heads, advisers, teacher-tutors or even fellow teachers can often be seen as part of the evaluatory/accountability structure.

Another difficulty lay in the time it takes to make and listen to tapes, particularly where other people are involved. At the same time, compared to the difficulties, expense and lengthy duration of conventional classroom research, the problems of classroom action research seem negligible, especially when one remembers that the teacher can be simultaneously monitoring the effects of an innovation.

The innovation monitored by the Ford T Project was the effects of using inquiry/discovery methods; and the project in fact produced both data about the problems caused by the implementation of these methods, hypotheses about the methods themselves, and hypotheses derived from the data which might contribute to a general model of teaching.

Teachers were perceived to be, often unconsciously, exercising certain constraints on their pupils' exercise of independent reasoning (the Ford teachers' accepted aim in using inquiry/discovery methods) by using apparently quite innocuous linguistic devices, such as calling on certain pupils to answer; interrupting silences in discussion periods; passing value judgments ("yes", "good", "right") on what children said; allowing children to "guess" an answer which the teacher had previously decided was the "right" one; using the phrase "do you agree?".

Each "constraint" is then linked to a positive "guidance strategy", so that the last example, in which there is an invitation to a consensus view, has a guidance strategy which substitutes the phrase "Does anyone disagree with that?" (And if that seems simplistic, I suggest you examine your own reactions at your next staff meeting when the head says "Are we all agreed?" It is extraordinarily difficult to disagree.)

The obvious tension felt by many "inquiry" teachers in these situations was then tracked back to a confusion which many felt about the aims of inquiry teaching, and in particular whether they felt it was another path to the same outcomes as those of traditional methods, or whether they felt that the process by which pupils thought through problems was in itself an aim.

This in turn led to the devising of a scheme for all classroom practice in which there was, first, a distinction between formally and informally organized work situations, "informally" suggesting that the children worked independently of the teacher to a considerable degree; then a distinction between the relatively structured and relatively unstructured views of knowledge (on the part of the teacher); and lastly a distinction between "guided" and "open-ended" methods used by teachers.

Tension and confusion appeared to result in particular in those teachers who encouraged independent working, but who attempted a combination of a structured view of aims (expecting certain defined learning outcomes) and open-ended methods.

This description of the Ford T project may help those who feel some sense of dissatisfaction with their own classroom practice and yet find little enlightenment from theoretical writings.

The central team, now at work on other projects, is still conducting workshops demonstrating their methods. Perhaps it it not too much to hope that Ford T will go some way towards rehabilitating the name of educational research in staffrooms.

Margaret Cook is a class teacher at Fender Primary School, Birkenhead. Next week, in the Resources pages, she reviews the publications of the Ford T project.

TES 11.7.75

All their futures

The TES, in conjunction with the British National Committee for Cultural Cooperation in Europe, asked children to write up their idea of Europe in the year 2000. This week Virginia Makins reports on the results; next week we print extracts from the winning entries

"It could be better in the year 2000 than it is today", wrote an eight-year-old. "I think the year 2000 will be very enjoyable, I will be 35 then", wrote a 10-year-old. But not *many of the 500-odd children who entered the* Europe 2000 competition were so optimistic.

"All the gardens and flowers will be dead." "You won't find any good samaritans in this day and age." "I think life will be more cruel than it is now." "There will still be many people out of jobs (like my dad, for instance)." "It won't be like saying home sweet home, it will be more like slum sweet slum." "More children will be wagging school and not many people will obey the law." "We may *even be extinct by then." "Women will be* frightened to have babies because it costs so much to keep them." "We would start losing our manners, like grabbing at food."

"There might not be any cloth left to make our clothes with, and we might have to wear rags." "Electricity would run out because so much fuel is being used." "People might die because the place is so dirty." "I think that the shopping of people will be much different because the crisis will be terrible." "By 2000 Britain will be a pretty depressing place. Perhaps someone will have learned to say no to the demands of the unions, but. I don't think anybody will, so heaven help us."

We had suggested that the competitors might focus on specific aspects of life in 25 years' time—cities, work, schools, politics, families. Very few chose to write about *politics and those who did saw two main possibilities. One was a European solution:* "Politics and the government in Britain are not doing so well at present and what is needed is something like a European government."

In some cases, European government worked pretty well. "Things will run much more smoothly, there will be more food for all and employment will rise again." One or two thought the Germans would take the lead, to good effect: "The German Ministers will make many suggestions that will be used", said one.

A 17-year-old described "The new-formed Parliament (in the renovated League of Nations building in Geneva)" which "naturally had its share of extremists, such as those tiresome *representatives from the three British* sub-states of Wales, Scotland and Northern Combined States, but the bulk of the members were rational democrats." In the view of several competitors the European Government will be able to control pollution, and sort out present economic difficulties, so we are left with "new ones of slightly less concern", as a middle school girl put it.

But more than one entrant felt Europe would bust up under sectional pressures. The 17-year-old author of the rational democratic parliament ended by a "return to pre-1990 borders" because of violent regional outbreaks. "Ruhr claimed that workers from other states were blackmailing them into pay*ing out astronomical wages for labour. . . .* Nearby states claimed they had no industry of their own, and Ruhr was pushing up the prices of finished goods. All the other interstate disputes echo the same basic inequalities. The Confederacy of European States was in turmoil."

Many competitors felt that the future would be not so much European as Communist. Most viewed the prospect with dismay. "'People of Britain, your former government has been disposed of'. Everyone heard the forceful, if not exactly welcoming speech of Mr Shawn Collins, the leader of the British Communist Party. Those of us who were unlucky enough to have television saw his fat red face with cold hard eyes and immaculate*ly smooth neat dark hair* (short back and sides of course)", wrote a secondary girl. Some saw a Communist invasion, with pockets of Christian resistance (a spin-off of those new religious education syllabuses?). One sophisticated 14-year-old described a "creeping, bargaining sort of Communism", that the Americans would not be able to attack.

A couple of entrants thought Communism a reasonable solution to our difficulties. One, a 13-year-old boy, wrote "England is not at the moment suited to Communism, but students and thinkers of Britain are educating Britain's working class of Communism. Communism is not the answer to everything but it will create a family atmosphere and equal condi*tions for all." He believed it would* be a good thing to cut down the freedom of the media which is "causing much frenzy among the people and causing panic buying and highering of the prices".

Not surprisingly, many competitors, especially in primary schools, preferred to write about everyday life, not grand political schemes. It seems that in the year 2000 family life will be continuing much as at present, with some major adaptations. One was *summed up by a 10-year-old—"We will* probably not eat as much or need as many things". Various outcomes of the shortage of natural resources were foreseen, from a return to medieval agricultural communities to high-technology solutions, with protein pills, recycling of resources, solar energy and exploitation of the sea.

There was a certain scepticism about the technological possibilities. A 15-year-old said there would be self-supporting houses, "but not many. They will have to be tested and there is so much that seems wonderful on paper but is impractical in real life".

Almost everyone accepted some kind of population control as inevitable. Most pro*posed legal limitation of families to two children*, backed by heavy fines. One 13-year-old thought there would be some resistance. Describing a scheme where you were allowed more than two children if you had a second marriage, she said "It must be a coincidence really, but lately many men have either disappeared or died accidental deaths, and their wives have had another child".

In one respect, several competitors thought everyday life would improve. "I think people will spend more time together, singing and playing, because television will be boring after so many years", said an eight-year-old. Another *young entrant* wrote "As for entertainment, we have to make our own, like going on all-day picnics, playing cricket with the children, organizing local shows and entertaining at home".

Several children assumed there would be moon and space holidays—though probably only for the rich—and that ordinary holidays would become more exotic. "You might like a weekend in Arabia. A weekend in Mars might be nice. In a nice comfortable crater resort. But I think it would be nice to do a few things at home. Like make some shelves and cupboards for the kitchen", said a nine-year-old girl.

Most of the girls who discussed it thought there *would have to be more chances* for women with children to get out to work. Solutions ranged from Soviet-style "places to dump children" to crèches in big department stores. Several thought grandparents were an answer. "One could wipe out the old people's loneliness, the parents' frustration and the unwanted children in one subtle swoop." (That girl added "I, for one, would not care to have my mother, dear though she is, breathing down my neck when I was raising a family".)

But few saw any real change in the position of women. "Father is still the head of the house and mother still has to do the hard jobs, like washing and ironing." And only one said that "Children will have more power, in Parliament and on school boards".

Inflation was seen as a fact of life, but most children took it as axiomatic that wages would keep up to match. "In 2000 AD I think prices of food will be slowly dropping down, and with that going on people's wages will also become less. At the moment prices of anything are rising. Wages are also rising. All this is called a vicious circle", said a 10-year-old boy. One girl said "A loaf of bread would cost at least £2", another that "Old-age pensioners will get more money every week". No-one proposed any kind of plan to deal with inflation, nor did many seem to *grasp the real* dangers of our present situation.

Most saw pollution as the major issue for the next 25 years. Dozens of entrants had us living underground, or even under the *sea, to escape it.* Competitors divided pretty equally between people who thought it would be controlled—by new technology, or bans on private cars, or licences costing £1,000—and those who thought the cars would win. There seems to be an almost universal misconception among primary children that hovercraft and helicopters are cheap to run and non-polluting. Several people thought electric cars would be the usual transport in cities, along with bikes and buses. A few were fuelling transport with methane gas extracted from sewage.

But there were a cynical few who thought the pressures of the motor industry, or simply people's liking for speed, would defeat attempts to control cars and pollution. "Travel will be faster and faster because man likes speed and when he has found speed then he wants more speed", said a primary boy. "Traffic jams will be 10 times worse. I do not *think making more roads will solve the* problem because at the same time as the builders make more roads, more cars are being made," said a nine-year-old girl.

Many people wrote about cities and few saw possibilities of making them good places to live in. Mostly they were to be concrete jungles, with huge tower blocks, no trees and no space for children to play. But there were one or two good analyses by secondary students of how cities could be improved—particularly by having people live near their work. "If all the people who work in cities lived there as well, cities would change in a short space of time. Instead of pollution and noise, cities would be associated with chil*dren, and the sounds of people living through* everyday events. Outsiders coming in will notice the change in the inhabitants, and in turn be forced to respect the city, no longer *an anonymous mass of buildings, but someone's* possession—i e the residents'" wrote a 17-year-old.

Very few competitors chose to write about work. Those who did saw more automation, *computers taking over a great many everyday* jobs, and people on three-day weeks. But no one worked out the implications.

Several wrote about schools, but the entries were mainly disappointing: most offered classrooms *of computer terminals in neat* rows; and entirely programmed learning. Some wrote about selection, and here our entrants were sharply divided between those who thought that by 2000 "Even with a right-wing government, it will be impossible to *return to the old* conventional public and selective schools" and those who thought "There would be two types of school, one for children who want to learn and one for children who only want to mess about and cause a disturbance. Any students could be relegated to the second sort at any time". More than one entrant was worried about the disappearance of "the proper methods of teaching which will be needed to take children to a high spot in life".

The most thoughtful writers about schools were less interested in systems and methods and more in teacher-student relations, with democratic systems of government designed to get more people involved in the running *of schools.*

There was little optimism about the crime rate in cities: "The rate of crime has gone up by 11 per cent since 1975 and the police force has gone down in number by seven per cent. Murders occur one every minute in big cities and the police have a hard time trying to send men to all the murders, break-ins and muggings" wrote a 10-year-old. One older student pinned down a cause of increasing crime in big cities. "Nearly every job *requires the applicants to have qualifications* of some kind and to those who did not possess these, crime seemed to be the only way to make a living."

Several writers foresaw tougher sanctions *—though most considered that France and* Germany would reintroduce capital punishment long before Britain. Heavy fines were the favourite sentence: "Law has been *enforced very strongly indeed. If you so* much as call people (older-people that is) names, if you swear and there are witnesses, you can be fined up to £100."

Our overall impression was that this must be the gloomiest generation since that of AD 975, when everyone believed that Armageddon would have come at the mileunium. They certainly have cause for gloom, and even for beliving in Armageddon in the shape of nuclear war. But the competitors spent much more time on problems—pollution, crime, housing, inflation—than on discussing possible measures to improve things. The constructive entries were the minority, and as a whole, we felt our competitors were clearly used to doing work that involves a lot of description (often excellent of its kind) but little analysis.

One thing that became clear, reading the whole batch, was the effect of television, which provides so much sophisticated information for even the youngest children, and so little help in putting it into perspective. It was significant that children were much better informed about possible ways of dealing with technological difficulties, like pollution, than with political ones, like inflation and economic recession.

Clearly teachers could have a big influence here. It was notable that the schools that had taken this competition most seriously produced both the widest variety of opinions and the best thought out entries. It is no accident that Regis School, Wolverhampton, produced three winners, and that other winners came from Plymstock School, Devon. Although Chellaston Primary School, Derby, did not produce a winner, they were prolific and full of ideas.

In general, few people seemed to agree with the 11-year-old boy who wrote: "Although the year 2000 is only 25 years away there is plenty of time for gradual change. If the whole of Western Europe formed a community to combat inflation and *unemployment at least we might get back* on to the right track."

The British National Committee for Cultural Cooperation in Europe, which represents the European Cultural Foundation in Britain, originally offered two first prizes of £75, and ten runner-up prizes of £25, in two age groups, five to 11 and 12 to 18. But since there were no two outstanding entries, they have decided to divide the first prizes and give three more £25 prizes in each group.

Primary

Alasdair Baker
age 11
Excalibur County Primary School
Stoke-on-Trent

●

Bridget Atherton
age 10
The Gleddings School
Halifax

●

Laura Whitehead
age 11
The Gleddings School
Halifax

●

Rebecca Spedding
age 8
St George's Junior School
Colchester

●

Lucy Arlidge
age 9
Streatham Hill & Clapham High School
London

●

Adrian Butcher
age 11
Talbot County Combined School
Poole

●

Duncan Mitchell
age 10
St James Junior School
Bedford

●

Timothy Scott
age 11
Regis School
Wolverhampton

Secondary

Jonathan Ball
age 15
Regis School
Wolverhampton

●

Elizabeth Trown
age 18
Horsham High School for Girls
Sussex

●

Sian Donnelly
age 14
Swanhurst Girls' School
Birmingham

●

Adrian Groves
age 17
Plymstock School
Devon

●

Robert Ness
age 12
The Regis School
Wolverhampton

●

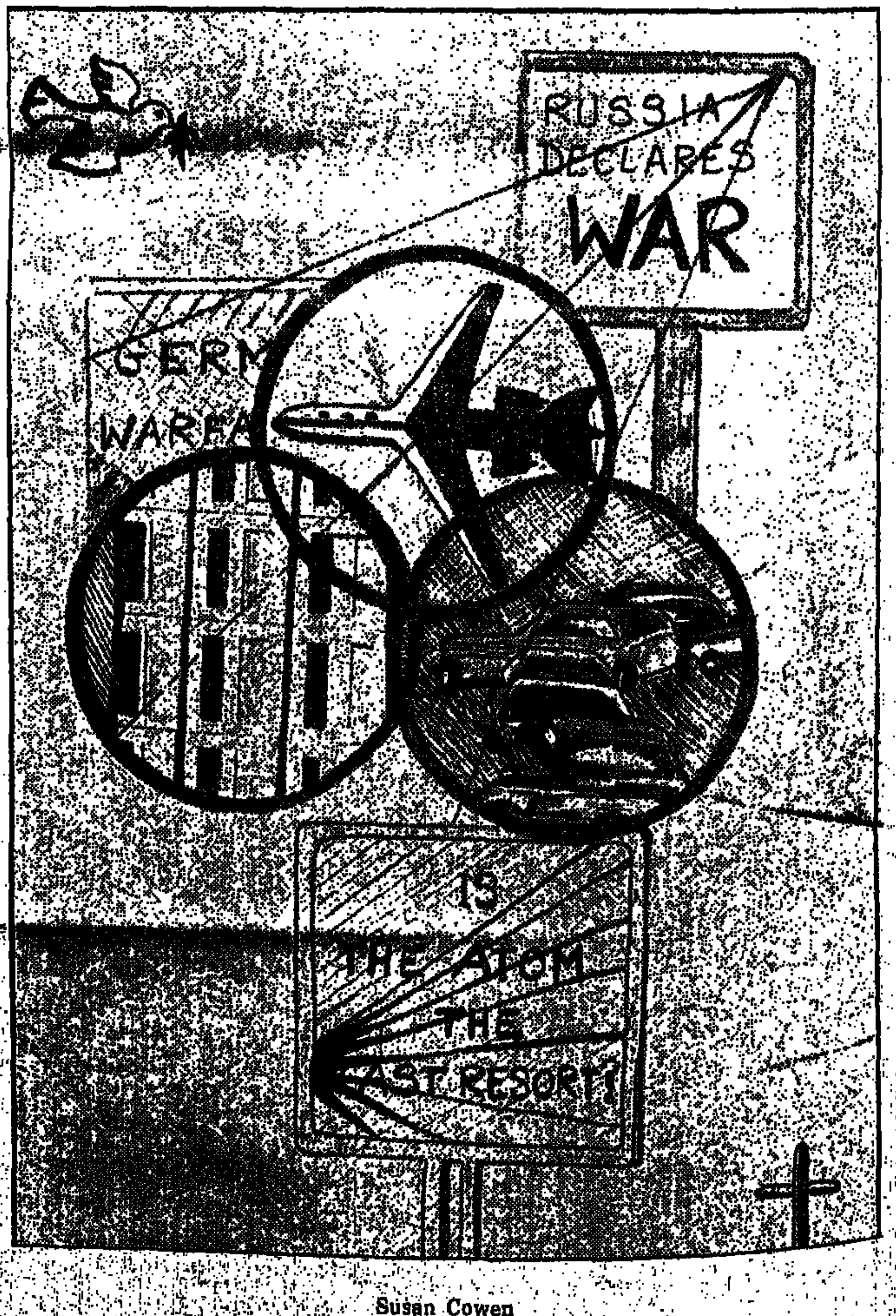
Adrian Kennedy
age 15
Bishop Challoner School
Shortlands, Kent

●

Amanda Flood
age 14
Didcot Girls' School
Oxfordshire

●

Steven White
age 14
Romsey School
Hampshire

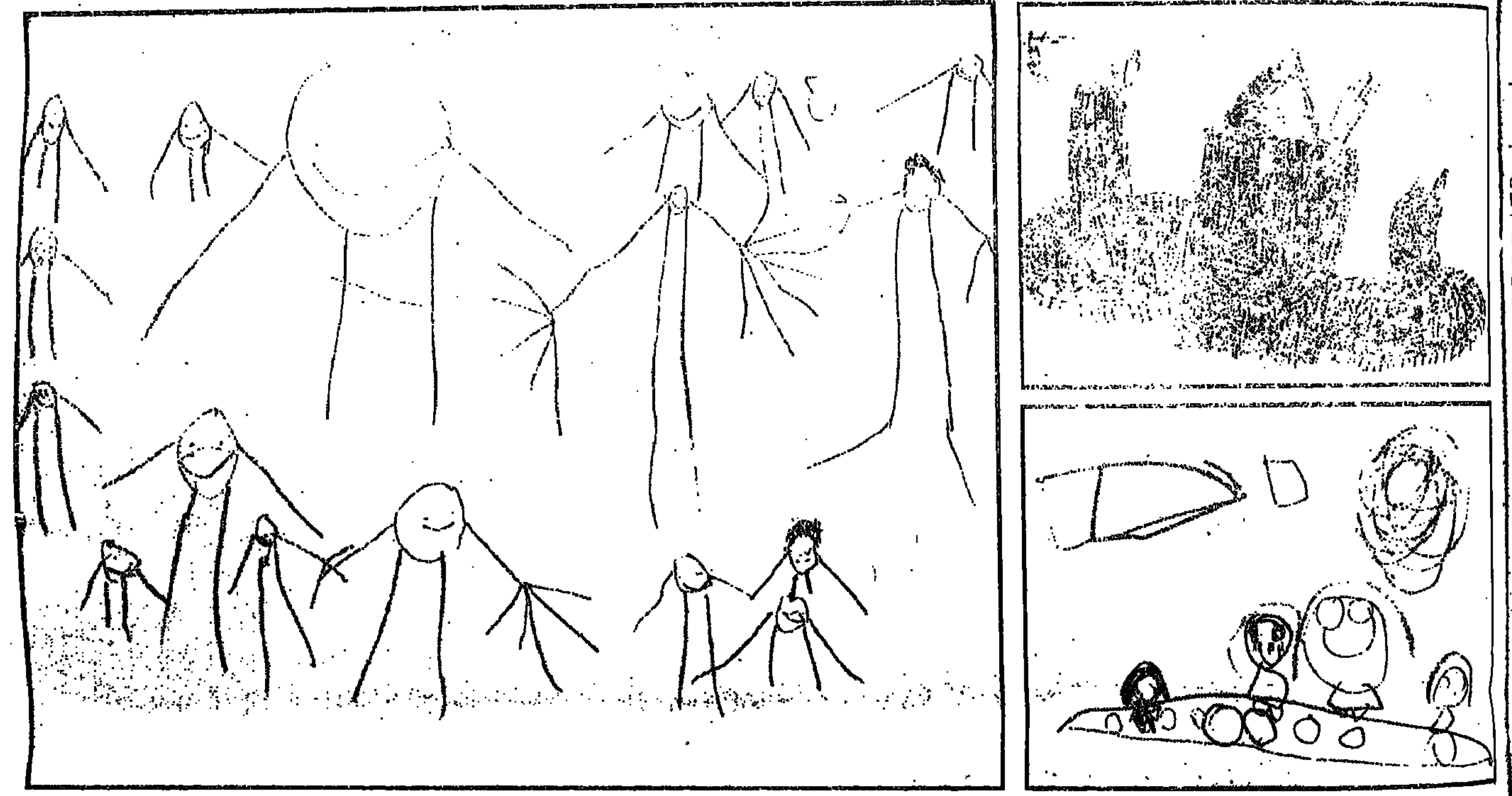


Susan Cowen
age 17
Faccombe Lodge
Andover

Phillip Toby, age 13, Ralph Gardner High School, North Shields
'The water has been used up by
industrial power, and all the land has dried up. People live primitive
lives now and are much happier.'

My school and I

Ann Thwaite finds out what one magazine's young readers think about their education



Sports day, the school building and dinner time—as seen by children aged 5 of Class 4, Darell Road Infants School, Richmond.

Cricket and Company, the children's magazine, carries competitions every month and there are prizes for poetry, prose and drawing. I set the subjects and, tiring recently of reading the three hundredth story on "My friend, the dinosaur" and the eightieth (not quite so popular) on the alternative "My friend, the princess", I decided to give the children something much more down to earth.

I asked the under-nines to write two paragraphs, one beginning "I like school because . . ." and the other "I don't like school because . . .". The entries came not only from children whose parents are sufficiently interested to buy the magazine for them and provide the stamp for the entry, but from all sorts of children. Many teachers use our competitions as regular class work and send in great batches for us to plough through.

I often wish they would select and send only two or three of the best. But for this school competition they are all interesting, the predictable and the unpredictable, the stumbling and ill-spelt, the fluent rebels and the potential academics.

Comments on teachers dominate the entries. Their characteristics obviously determine the attitudes of most children to school. "My teacher is very nice and she teaches very well" (Andrew, 7, Herts), and "I like school because I like my teacher" (Helen, 5, Surrey), were typical remarks.

Others are more specific: "I like school", writes Amanda, 6, from Gwent, "because of one lovely and kind teacher called Mrs Sheen. She is kind because when Jonathan Sinclaire gave me a bat and a poke in the eye, she said 'How ungentleman-ish'!" I also like the sound of the teacher in Cumbria who "does good things, like going looking for toads at night", and of the Kent teacher "who smiles nearly all the time".

A Welshman, again in Kent, "likes to sing and it makes us all laugh", and a Suffolk teacher is appreciated because, before the Christmas holidays, "she gives us a drink and a biscuit". This teacher's wit is also admired. "If we get stuck on a sum page we go up to her and say 'We are stuck on a page', and she says 'I can't see you on the page'!"

Children realize how much their teachers have to put up with. An eight-year-old in Berkshire likes Mrs Bunce "because she does not get cross all that often" and a Cheshire seven-year-old says Miss Lyttle shouts when she is in a bad mood "but this is not very often". Mostly she does lots of nice interesting things, such as taking the class to look for "water snails, water worms and minnows".

Shouting teachers come in for much criticism. "My teacher sometimes shouts and it makes me jump out of my seat" (Keith, 6, London). "I don't like the teacher always shouting at a certain boy" (Mark, 7, Lancashire). "I don't like school because my teacher shouts all day long" (Sophy, 6, Devon). "When our teacher gets angry her eyes turn pink" (Jillian, 8, Cumbria).

Violence is even worse. Nearly every Scottish child mentions the belt. Jonathan, 7, in Dundee writes sadly in beautiful handwriting "They threaten us with the belt", and Rhona, 8, in Dumbartonshire, writes "I don't like seeing any of my friends being belted by any teacher".

Students are praised. ("I like school because we get the students on Fridays.") Heads are hardly mentioned: one is praised and one "horrid ginger headmaster" is criticized for telling off children who run indoors.

School meals arouse most dislike. Some children hate the noise. Others complain that they are not allowed to talk in the dining hall. Nearly every child says the meals are horrible or disgusting. One child in Kent goes so far as to say: "There is only one thing I don't like about school. That is school dinners, because it is not fresh and it tastes horrible."

Lumpy mashed potatoes are a particular cause of complaint, and so are liver and chocolate semolina and "plastic sausages", and peas which are "as mushy as though an elephant has been standing on them" (this from David, 8, in Cumbria). Another Cumbria boy comments: "My friend says we get leftovers of the cat's dinners".

Bossy, messy dinner ladies are also a cause of complaint. "I don't like the dinner ladies who tell me how to eat my sandwiches" (Gideon, 7, Bucks). "A nasty dinner lady makes you eat all your dinner" (Amanda, 6, Gwent). "The lady sloshes the dinner on your plate" (Carl, 8, Kent).

One of the reasons why children like going to school is to see their friends. Making friends and playing with friends are mentioned continually. "I have happy friends", says one girl. "At home I have only my brother and sisters but at school I have my friends" (Shalini, 8, London).

Playtime offers delights apart from the basic "at break you stop work". Robin, 5, in Cardigan, hates the days "when we aren't allowed out", but wet playtimes can be good: "We can play snakes and ladders and read comics" (Sarah, 7, Yorkshire) and Penthea, 5, in Herts, says: "I don't like going out to play because I don't like putting my coat on."

This type of technical difficulty is often mentioned. In a five-year-old's life obviously taking off shoes and putting them on again looms large. A seven-year-old hates doing up his tie after P.E. A few of the franker children mention other difficulties. "I don't like school because you are not allowed to go to the toilet in school hours and the toilet paper is hard." (Alma, 8, Dunbartonshire).

Other children are not always "happy friends". "I hate most of all the boys who fight and I hate being pushed over by them," writes Andrew, 7, Herts. "I don't like school because people are always fighting," Sandra, 8, Dunbartonshire. "People older than oneself boss you around," writes Heather, 8, in Oxfordshire. "Other people have more than their share of the desk, and push in the dinner line" (Susan, 7, Kent). "There are some horrible girls who tease me and say horrible things in class and tell me that I am going to be late home", writes Julian, 8, from Cardiff and adds, movingly: "Whatever Mummy says, my problems won't budge. What can I do about it?"

From the classroom itself, the impression is overwhelmingly of involved, busy, keen children. There are things some of them do not like; now sums, Daily Ten, learning the tables, tests, wax and scratch, hymn practices (and "scarey" fire practices), spelling ("because I get the words muddled up"), "doing self-portraits", fractions ("because I am not very good at them"), French ("it would be much easier if everyone else learnt to speak English").

Many children complain that they have to do too much writing which makes their arms ache. Cutting cardboard makes the arm ache, too. Some children value "choosing" but others prefer to be told what to do. "I am sorry when I cannot think of anything to write" (Beth, 5, Kent). "I don't like doing painting because I don't know what to paint" (Kevin, 7, a different Kent school). One child says he does not like "not knowing things". Many do not like "watching television programmes."

There are many more likes than dislikes. The pleasures of school life are mentioned again and again: swimming ("I can swim without armbands"), football ("I wear my football kit"), and rounders ("our side usually wins"), PE, apparatus, bars, drawing and painting (many of them mention their own masterpieces: "a picture of a robbery", "paintings of Egyptians working"), making things (a mouse, "an oldfashioned airplane"), sewing ("learning new stitches"), "singing the songs", drama (plays about the Vikings and Pompeii), "jumping and hopping", and "nature and industries".

Many children say how much they enjoy "hard arithmetic", "hard sums", "learning tables". An earnest five-year-old in Herts writes: "I like to write difficult stories and sums" and a smug 6-year-old in London: "I even like my Maths lesson because I like working out problems".

In all the hundreds of entries, no one says he does not like reading. "Reading is good. I like funny stories and adventures" (Jillian, 8, Cumbria). "My reading book has good stories, like the little man in the red jacket" (David, 7, Kent). "I like reading too, but it takes me a long time" (Gideon, 7, Bucks).

Graeme, 8, in Dunbartonshire, finds his greatest pleasure in cleaning the blackboard "if there is a lot of things on it. I get covered in chalk and I have to brush myself". Amanda, 7, in Kent, "likes getting stars for my work" and many children liked assembly "especially when J1, J2 and J3 show things".

The seats may be as hard as the loo paper, you may not be able to do piggy backs in the playground, and it may be nicer not to have to get up in the morning ("I would rather read in bed") but on the whole, for these children, school is a good place to be. "There is lots of things to do and you never get bored."

Results of this competition are in the July issue of *Cricket and Company*, 35p from newsagents or direct from 59 St Martin's Lane, London WC2N 4JS. Ann Thwaite is on the editorial board of the magazine.

Entire,

or not at all

John Russell Taylor on Louis-Ferdinand Céline

Céline. By Patrick McCarthy. Allen Lane £8.50 0 7139 0767 3

Louis-Ferdinand Céline is a problem in modern French literature. Sartre solved it in his own fashion by abolishing Céline: clearly a fascist, collaborationist and rabid anti-semite had no right to exist, and his unfortunate political opinions could not but vitiate his whole literary output. The publishers of his collected works, more timorously, content themselves with leaving out all the offending works except the least, *Mea culpa*; but then presumably if challenged on the subject they could adduce a purely practical reasoning, for who now, they might well inquire, would want to buy and read a reprint of the 200-odd raving pages of *Bagatelles pour un massacre*? Other critics have come shamefacedly in between, asserting that the only permissible Céline is the Céline of *Voyage au bout de la nuit* (1933) and *Mort à crédit* (1936), written before he began to go crazy and betray his great talents in the cause of some weird political aberration. (The Pléiade *Oeuvres complètes*, strangely, consists of just these two novels.)

But unfortunately such neat accommodations are just not on. Sartre has a point—an idiotic point, as Cary Grant once remarked to Marilyn Monroe in a movie, but a point. Céline has to be taken entire, or not at all. The man and the work, like it or not, are all of a piece, and it is the biographer's or the critic's duty to try to make sense of the whole pattern rather than just jettisoning anything which happens not to be to his taste. And this is precisely what Patrick McCarthy valiantly, and on the whole successfully, does in his critical biography, the first extended attempt to introduce Céline and fill in his background for the English reader.

Almost everything about Céline's life takes on the quality of myth—a myth largely of his own making. He was born Louis-Ferdinand Destouches, of a solid bourgeois family, in 1894. When he was nearly forty he achieved sudden fame with the publication of his first novel, *Voyage au bout de la nuit*, which had reached print in a classically fantastic way, arriving one day anonymously in an untidy brown paper parcel on the desk of Robert Denoël, a small but enterprising publisher who had already discovered that even queerer bird Antonin Artaud. Since the style and the vision are completely formed in this first book and its author was a mature man, obviously the causes of its bitterness and despair, its [illegible] and agonizing view of humanity must be sought in Céline's earlier life. But it remains very mysterious, fitfully illuminated by Céline's own reflections of it in his books, which use a lot of autobiographical material in a highly subjective, mythologized fashion.

And even when we have the factual outline clear we find, as one would expect, nothing which can completely "explain" Céline. His childhood, which is presented as nightmarish in *Mort à crédit*, seems in fact to have been pretty normal, his parents by no means the monsters he suggests except maybe in the boy's own heated imagination. His youthful visit to London, which is the starting-point for *Guignol's Band*, seems to have got him into some of the scrapes a lively and perhaps sexually precocious young man might regard as usual, but nothing like the novel's gallows-humorous image of a world populated by brothel-keepers, Russian anarchists and murderers. (*Guignol's Band* is in many ways the most immediately accessible of Céline's novels, but Mr McCarthy does not care for it particularly, feeling that it is relatively insubstantial, falling into the merely picturesque.)

In the First World War Céline was wounded and invalided out, but he does not seem to have had a particularly bad time—again, nothing which could adequately "explain" the agony of *Voyage au bout de la nuit*, which uses the war as an image of the horrors of the human condition and attacks war itself with passionate intensity—a trait which endeared the novel to those same left-wing commentators who were very rapidly to be shocked into savage hostility by Céline's anti-semitic pamphlets. The anti-semitism itself Céline explained as deriving from his observations of how Jews manipulated the League of Nations for their own ends. After the war he married, settled down for a while, qualified as a doctor and, with his curious mixture of self-destructiveness and a talent for survival, managed to get himself an excellent job based on Geneva as a researcher on hygiene for the League. When *Voyage au bout de la nuit* surfaced he was working quietly and with dedication as a slum doctor in Paris, apparently the model of a humble, deserving author ripe to be caught unawares by fame.

But if this was the case he soon sprang some nasty surprises on his most enthusiastic admirers. Having attacked the war and the military in *Voyage au bout de la nuit* (sympathetic targets for liberal opinion), and the bourgeois family in *Mort à crédit*, thereby putting himself in a very respectable French tradition, he proceeded to smash up the picture of himself he had created with a series of pamphlets on apparently political themes. The first, *Mea culpa*, was inspired by a visit to Russia and was taken as being an attack on communism. But it is rather an attack on humanity. Céline virtually accepts the argument that the Soviet is a society without oppression just in order to show that even man without oppression, where he has no excuses, is still brutish and corrupt. In *Bagatelles pour un massacre*, the most notorious of the series, he apparently puts the blame for everything on the Jews, but the reader is very aware of the idea that if Jews did not exist, the anti-semite would have to invent them: the arguments put forward are openly contradictory and paradoxical, the statistics fanciful, and the tone of frenzy pushed, consciously one could swear, up to and over the edge of absurdity. It is all part of a total vision of despair and destruction, a dance of death in which even the immortal Jew goes down in the end, like everyone else.

In short, tiresome though the pamphlets are, they are also, as Mr McCarthy forcefully points out, completely of a piece with the rest of Céline's work, peopled by the same personae, shot through with the same images, and scarcely different in form from his novels, particularly that fantastic denunciatory monologue *Féerie pour une autre fois*, in which Céline pours out his fury against France and the world from a Danish prison in which he served his sentence for collaboration after the war. Strangely enough, his story has a sort of happy ending—another of those paradoxes in which Céline's career is so rich. He returned from exile in 1951 and after a brief period of uncertainty obtained a contract from a publisher which enabled him to buy a house in Meudon where, married again and living the life of a virtual hermit, he completed six books in the last ten years of his life. The third of them, *D'un château à l'autre*, had a considerable success, and Céline, after being cloaked in silence for years, found himself suddenly famous again, sought out, written about, interviewed, an elderly eccentric who was still not beyond exciting violent literary passions as he worked quietly away in his suburban fastness.

What made Céline tick? He is not the secretive kind of writer who buries himself inpenetrably in his art. On the contrary, he seems to offer us in his writing so many keys to his heart it looks like merely a choice of which one fits best. But, even after Mr McCarthy's careful siftings of fact from fiction, his subtle an entirely convincing putting-together of Céline Humpty-Dumpty to show us one coherent, consistent figure, the mystery remains intact. As Mr McCarthy himself admits, Céline's experiences are insufficient to explain or justify his despair. One suspects him to have been a depressive, and as with so many depressives, the apparent effect comes first, and the cause is then invented to validate it. In one of his later books, *Normance*, Céline comes close to admitting this himself: the fiendish Jules not only welcomes the bombings and orchestrates them into the universal dance of life and death, that dance which is one of Céline's pervasive images, but seems, in this titanic drama, actually to create or summon up the bombings and destruction. The war exists, in other words, because Céline needs it to justify his hallucinatory vision, to give a semblance of reason to his despair.

Right back in his student days he wrote a thesis about the life and works of the pioneer hygienist Semmelweis who led a life of exemplary absurdity and self-inflicted wounds. Or so he is presented by Céline, who made him, possibly with entire historical justification, into the first of the many characters who represent him in his own writing. The hermit of Meudon who died in 1961 was still the same man, with the same thoughts that hurt him and the same unassuageable need to witness them to the world. He cannot be explained, let alone explained away. But then, like all great writers, he stands in no need of explanation: his works speak for themselves.

[illegible]

Questions that need answering

Michael Marland on the mixed-ability crusade

Mixed Ability Grouping. By R. Peter Davies. Maurice Temple Smith. £3.25. 08511 7075 7.
Case Studies in Mixed Ability Teaching. Edited by A. V. Kelly. Harper and Row £4.85. 06 318044 8. £2.25. 318029 4.

One grows old quickly in education, and reading these two recent books introducing mixed-ability teaching (I pedantically insist on the hyphen for the compound adjective, even though both books abandon it), it seems to me a lifetime ago that I was leading an English department that introduced mixed-ability teaching into a London comprehensive school in the early sixties. Since then I have been closely associated with de-streaming (a seductively powerful word, that), two other comprehensive schools, and I find that as each year goes by there are more questions that need answering and more problems revealed that need solving.

Now there is a substantial national movement. The latest firm evidence is that in the Bullock report, from which one can deduce that a third of the nation's 12-year-olds are in some form of mixed-ability classes. Most comprehensive schools have made a move in this direction, and many more are contemplating such changes. My personal experience over the last 12 or 13 years and a fair amount of observation of classrooms in many different schools has further convinced me that this is the right direction.

And yet, as in any other educational improvement, there are losses and difficulties. I start to despair when I hear those who have read only general sociology and are reacting anyway against their own privileged but restricted grammar-school education advocating total mixed-ability grouping as a panacea, thinking that this alone will *improve pupils' attitudes*, and that extra resources and some in-service training will solve any methodological worries.

Hitherto there has been very little, except in the pages of that excellent and patient journal *Forum*, written in any detail about classroom methods for mixed-ability work. (Actually that is an almost pointless remark because there has been so depressingly little written about any real classroom method of any sort.) Many people, therefore, will no doubt join me in welcoming these two symposia. (A. V. Kelly is an exception to my general criticism in that he has already published a book of his own, *Teaching Mixed-Ability Classes* (Harper and Row, 1974, £1.45. 06 318015 4). Both these new books concern themselves with four levels of the question: the broader background theories and history of pupil grouping, the school organization necessary to mixed-ability work, subject syllabuses, and classroom method. The core of both books is a small collection of fairly short essays by subject specialists on their experiences with syllabus, material, and method in their own field. Kelly has the rather longer list, including art and craft, social studies, and humanities as well as English (with drama in his case), mathematics, science, and French. Davies has this last group plus history, his own subject.

Apart from this core, however, the approach of the two books is rather different. Kelly himself has written an introduction of some 20 pages on what he calls "the key issues". This is a sound account of the forces that have led to change, and a sensible introduction to some, at least, of the problems a school faces in making such a change. I am less happy with his apparent split between "social" and "academic" education, and the impression he gives that the main benefits from mixed-ability teaching lie on the "social" side. I also find it disappointing that the whole section is rather vague, and issues which to me are certainly "key", such as how to integrate those with severe reading difficulties, are given so little practical detail. (His contributors place great emphasis on the "worksheet", that ubiquitous horror of so many classrooms, but the effect in classes with six or seven who can barely read above the level of a seven-year-old is not adequately analysed.)

A valuable part of Kelly's book is five essays by heads describing the history, rationale, and workings of their particular schools. These accounts are full of fascinating detail, such as E. M. Hoyles, of Vauxhall Manor, insisting that even with random mixed-ability composition "there is always a necessity to find some way . . . of doing some regrouping . . . since it is possible, if classes that are difficult remain together, that they will, in fact benefit very little from all that is offered them in the school". She is also interestingly adamant on the need for a well devised formal syllabus—something that too many heads of departments throw away with streaming. In fact each of these pieces is good to read, but, as is the way with heads describing the schools to which they devote their lives, the accounts are over-optimistic. The hopeful view necessary for the day-to-day leadership of a school is different from the objective analysis required for appraising it. There is also a need for more standardised data in these essays. For instance, one of the crucial questions in considering pupil-grouping methods in any school concerns the range and spread of ability available to the school for mixing.

This is a question to which Peter Davies refers in one of his own chapters, "What about the Remedials?" He points out quite firmly that "it must be stressed that to derive maximum benefit from a mixed-ability situation classes must contain a fair share of able children from an all-ability intake". He realizes significantly, though with regret, that leaving the least able in the mixture all the time is possible only with a balanced ability range. He prefers this solution, but stresses that it is "totally dependent" on "a relatively small number (perhaps two per form) of children needing remedial help".

Davies's book is only a semi-symposium, in that he contributes nearly half of it himself, starting with a long and skilful survey of the move away from streaming. This is admirable except for an easy acceptance of a diverse range of writings and research as equally convincing. (Rosenthal and Jacobsen's *Pygmalion in the Classroom* is open to severe methodological criticism, for instance, and Brian Jackson's 1964 book on streaming is marvellous polemic, but it needs careful interpretation, especially for secondary schools.) He ends the book with four excellent chapters based on his own experience (though I should have liked a wider range of observation and reference) on aspects of school organization.

The essays by subject specialists in both books are, as one would expect, uneven. Some would barely justify ephemeral publication in a journal, but others, such as Peter Davies's own history and David Bosworth's thoughtful analysis of the aims of science teaching, are good curricular discussion even apart from the main theme of the books. Most of them inevitably suffer from being based on rather little experience and being pioneer pieces, too anxious to convince their writers and others that the effort has all been worth it. However, a gritty realism can be found in some contributors. Indeed, it is rather surprising to find R. S. Walmsley stating firmly, "A mixed-ability system of teaching a foreign language is ideal for the first year, still beneficial for most of the second, but untenable in the third".

It is cheering that some of the contributors demolish many of the popular but fallacious beliefs about the methods essential for mixed-ability lessons. For instance, D. J. Haslam, writing in Kelly's book, on science, talks of the value of a weekly single period for whole-class discussion: "This proved to be an extremely useful session when problems of general interest could be discussed, questions asked, and the relevance of the experiments considered." Tony Warnes, in Davies's, speaks eloquently of the importance of the teacher's class leadership: "The impetus to learn the language springs largely from the teacher. . . . The subject is about people talking to each other, and *the most useful aid the teacher has is his own voice and presence.*" Ironically, it is precisely this aid which mixed-ability classes can lose if the work is totally individualized, the worksheet is elevated to prime motivator, and the teacher is demoted to sheepdog, constantly harrying the laggards. P. A. Prettyman forcefully makes a similar point, in words that should be recited daily over the public-address system of every mixed-ability comprehensive school: "What is really required is a careful blend of styles and methods where the children never become bored with their work ('Not old worksheets again!') nor the teacher stuck in the monochromatic groove of a single style, so that he becomes as bored and unimaginative as the worst 'chalk-and-talk' teacher whom he thought he was replacing."

It is perhaps ungracious of me to say that I should have really found these books useful five or six years ago, but that we need something more authoritative and less personal now. These are both crusading books, but published at a time when I feel the need for methodical appraisal and objective analysis. I should like, for instance, a much more careful general study of the use of time; of the division of activities into whole class, small group and individual work; of the composition of sub groups, that is, the appropriate occasions for friendship groups, ability groups, or groups with special characteristics; of methods of class control, the real key to mixed-ability secondary work, *in my opinion*; the problem of differences in reading level; the organization of resources; above all, the role of the teacher. Only occasionally is there a real attempt to tackle the central problem of how a teacher uses his time in the classroom, and in particular how he or she divides it up to give individual help, and how he or she manages an explanation to an individual without having to break off in mid-sentence to stop a spot of trouble across the room or give another pupil something to keep her occupied.

So both books have their limitations—less because of any inadequacy in the many contributors than because of the position in which they find themselves. We have no effective tradition of classroom investigation in this country and no models for writing on classroom methods. Years of frightened avoidance of "tips for teachers" (I've never understood why; I'm always grateful for any tips); an almost religious insistence on every teacher doing his own thing; a typically English belief that theory is dangerous; and a lack of interest in many university departments of education in what actually happens in the classroom (Mr Kelly is a distinguished exception)—these and other influences have made such books difficult to write and edit. Indeed a teacher can read about and study on courses almost anything except how to improve his *teaching*.

The mixed-ability revolution, for it is no less, of the last decade is obviously still under way. However, it will not realize its ideals until we have developed a new and powerful focus on the classroom. In the meantime, I cannot see any comprehensive middle or secondary school wanting to be without these helpful books. They may not be all I should have liked after these years, but they are good to be getting on with, and departmental meetings up and down the country will, I am sure, use them as the basis for discussion, in-service training and practical planning.

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MUCH IN THE AIR

Hermann Peschmann

The Thirties: a Dream Revolved. By Julian Symons. Faber. £4.50. 0 571 10715 X. *Paperback* £1.50. 0 571 10716 8.

The thirties with their economic chaos, their mass unemployment, are much in the air these days. Yet there remains a certain feeling of unreality about them—a feeling that this wide-ranging, compassionately understanding little book will do much to dispel. Much, but not all. For this is the decade seen in terms of its predominantly left-wing intelligentsia exercising their influence directly and through the arts. René Cutforth, in his broadcasts dismissed them as a negligible handful; Julian Symons, 1930s poet, critic, detective-story writer, editor of *Twentieth Century Verse*, a magazine for much non-committed poetry of the time, sees them otherwise. Admittedly, the creative artists were few — perhaps a thousand — but they were the tip of a broadly based pyramid of those with "vague artistic aspirations" as well as professional people and young, educated working-class intellectuals, in all over a million, whose widely proliferating activities are recorded here in "The Little Magazines", "Group and Unity", "Surrealism", "The Left Book Club", "Mass-Observation", and "Spain", one name among them dominating all others: Wystan Auden.

But what gives the thirties this sense of unreality is that at their heart lay a great, unreconciled contradiction and sense of guilt:

"All virtues are individual, all vices social, yet social action, class action, mass action, is the duty of mankind; from these irreconcilable propositions the best of the Thirties writers and painters made art." Louis MacNeice in *Autumn Journal* brilliantly evoked these contradictions and this guilt, and Virginia Woolf pinpointed them in "The Leaning Tower" (in *The Moment and Other Essays*).

With Franco's Spanish victory, with the ultimate exposure of the Moscow Trials, with the signing of the Nazi-Soviet pact, the spirit of the thirties died; the centre could not hold. Auden —whom Symons finds it hard to forgive—left for America, and within months was watching ("September 1, 1939") "the clever hopes expire/Of a low dishonest decade". International cooperation had become an empty dream; nationalism *had triumphed*; we were at war.

This book is at once immensely pleasurable and immensely sad; it is also, even with its photographs, immensely expensive.

CONSERVATIVE, OR CREATIVE?

Rosemary O'Day on the history of education

A History of Western Education. Volume 2: Civilization of Europe. By James Bowen. Methuen £9.50. 0 416 16120 0. *Paperback* £4.25. 0 416 82650 4.
The Medieval Universities: Their Development and Organisation. By Alan B. Cobban. Methuen £8.50. 0 416 81250 3.

Civilization of Europe is the second in a potentially important series of three books concerned with the history of education in the West. It covers the history of European civilization from the sixth to the seventeenth centuries inclusive. In its preface the author goes to some pains to justify the production of a general survey of western education of this type. "If we are to understand education in its fullest sense . . . then we must study its history for the clarification and explanation which can be so secured" because education has carried so much of its past into its present.

Professor Bowen maintains that one of the major issues throughout the history of education has been the debate over whether education should be a conservative or a creative activity. He rightly comments that there is truly no conflict here because all education must be concerned with the "transmission and critical reconstruction of culture" and, in some sense, the present book can be interpreted as an expansion of this idea as the development of education along accepted lines is described and movements for revision and reform are outlined.

But to some extent Professor Bowen also feels that the educationist will find in the history of western education aids in his own triple search for an adequate rationale, support system and pedagogy. He is using the history of education as an excuse for identifying and defining problems in the provision and justification of education today. Thus, he makes the startling statement: "History provides us with a context within which decisions can be made and further activities pursued" and forms the "first necessary step towards any kind of intelligent action". All this is a reflection of the current debate concerning the validity of the history of education as a discipline within educational studies as opposed to historical studies. Professor Bowen is right that the study of history lends insight into the present state of education and educational thought. However, to view the history of education merely as a handmaid to contemporary educational debate is to do it a grave injustice. The history of education provides us with the opportunity for a fascinating study of man's attempts to adapt to his environment; to mould his world; to interpret the world around him; and to transmit his techniques for doing these things to his children. Education always has been in some way utilitarian, although not always narrowly so in the present-day sense.

Because Professor Bowen is viewing the history of education as the tool of the educationist, he has rather neglected the wider aspects of educational history—basically this is a book about educational institutions and ideas and the ways in which they responded to political change. The volume does valuable work in providing a comprehensive and competent survey of these aspects of education for the student.

The book has a textbook format, with easy reference headings and brief sections, well suited to western civilization survey courses or certificate of education examinations. Although Professor Bowen does include an interesting section on the effects of the revival of the city in the eleventh and twelfth centuries, this appears rather like an oasis in a desert.

Professor Bowen's treatment of the sixteenth century, for example, is most patchy. Here there is much about educational theory and a little about its translation into practice. There is a good section on Luther and the fight for educational provision in Germany. A discussion of the Jesuit colleges is a welcome addition to the survey. However, there is scanty treatment of teaching methods or training, despite the existence of literature on these topics.

More alarming still, there is no awareness of the state's approach to the problem of poverty and vagrancy *via education*, albeit at a technical level. A total of two and a half pages is devoted to education outside the normal channels of school (which means for Professor Bowen, the grammar school) or university (the undergraduate and theology courses). The professions are almost entirely neglected. There is no real attempt to grapple with the problem of assessing the extent of the provision of elementary education or the distribution of schools allied to population density or trade activity (despite the fact that the author uses maps in an earlier section). Let us hope that volume three will, in dealing with the seventeenth century, look retrospectively at some of these issues. Unless this book has been in the press for an unusually long time, in which event my apologies go to the author, there are glaring gaps in the printed literature utilized. For instance, on the social history of English education in the sixteenth century Professor Bowen relied entirely on Mrs Simon's book, omitting valuable articles printed in *Past and Present*, *British Journal of Education Studies*, and *Local Population Studies*. A serious omission is the lack of reference to Elizabeth Eisenstein's work on the impact of printing.

The student will find this series useful for examination purposes but, unless he is already enthralled by the history of education, it may well dull rather than whet his appetite at a time when educational history as a purely academic subject is enjoying something of a renaissance.

This renaissance finds expression in Alan Cobban's new book, *The Medieval Universities*, which is altogether a more academically satisfying work. In a short space Dr Cobban demonstrates the lack of continuity between the medieval university and classical higher education. He discusses clearly the concept of a medieval university—defining a *studium generale* and enumerating its privileges. The failure of Salerno to institutionalize its academic achievements and become a *studium generale* is explained. Using Paris and Bologna as examples, Dr Cobban shows how student and magisterially controlled universities evolved. The students of Bologna maintained an economic stranglehold over their masters. Two chapters examine the origins and development of Oxford and Cambridge, comparing them with their Continental counterparts. Three later chapters, "The European Collegiate Movement", "Medieval Student Power" and "The Academic Community" are of special interest. Dr Cobban has drawn upon an immense literature and personal knowledge to write this book. He has contrived to generalize about the development of the universities from illuminating specific case histories. He has succeeded in explaining the administrative and institutional apparatus of the medieval universities in the context of the communities which they served: "the universities were from the start service institutions".

FINDING A FUTURE

Begin Again: A Book for Women Alone. By Margaret Torrie. Dent £3.50. 0 460 04133 9. *Aldine Paperback* £1.95. 0 460 02129 X.

There are three million widows in Britain; half a million of them under 54. Margaret Torrie, herself a widow, has long experience of helping these "pre-retirement" widows through the Cruse organization she founded with her husband in 1959. For those women—especially those who married on leaving school and are left with no training or job experience—this is a hopeful little book. Widowhood is likely to leave them not just emotionally destitute but in tight financial circumstances for which they are totally unprepared. *Begin Again* is a step by step guide through the apparently endless tasks that follow a death to long term financial questions like arranging accommodation to suit a reduced income.

Such sympathetic and practical advice is all the more valuable from one who has experienced and survived the shock of widowhood herself. Sadly, it sometimes degenerates into idiosyncratic hints. For example, the author advises shopping at "a reputable store such as Boots", suggests buying a wig for special occasions, and urges caution over the cost of ballet lessons for daughters.

But at her best Mrs Torrie is refreshingly realistic and she knows the problems widows meet in finding work. She directs her readers —perhaps rightly for the middle aged—to work traditionally done by women; dressmaking, catering, hairdressing, and secretarial work, although she does also suggest training as a teacher, social worker, nurse or medical auxiliary. The appendix is especially good on employment, but it does lack phone numbers.

Mrs Torrie's tone is positive and reassuring. She knows the dangers of the "stiff upper lip" approach to bereavement that can drive grief underground, only to erupt later in a more serious form. But rather than put extra strain on children who have their own "grief work" to do, she encourages the bereaved to make greater use of their extended families. All too often, our fear of death means that widows are denied such support.

Jill Turner

FOCUS ON COOPERATION

Norman Evans

Disability in Childhood and Youth. By P. Henderson. Oxford University Press. 90p. 0 19 264168 9.
Bernard: Bringing up our Mongol Son. By John and Eileen Wilks. Routledge and Kegan Paul. £3.00 0 7100 7791 2, *paperback* £1.50 0 7100 7792 0.
The Health Team in Action. BBC Publications £1.30.
One in Seven is Special: Home Training of a Retarded Child. By Ronald Brown. National Society for Mentally Handicapped Children; available at 17 *Pembridge Square, London, W2 4EP.*

A civilized society tries to care for members who are not able to look after themselves. Whatever may be said about the level of state pensions, there is plenty of evidence that our society is trying to be civilized. The press and broadcasting authorities are continually putting the needs of children with disabilities to the public both through news stories and documentaries. Policy decisions by the governments of the day and by local authorities are steadily increasing the financial commitments for properly trained staff or facilities, and there is an enlarged view of the latent capacities of children who previously were written off both educationally and socially.

These four publications offer evidence of what has been done and what needs to be done. They can be arranged in pairs: two books, *Bernard, Bringing up our Mongol Son* by John and Eileen Wilks, and *Disability in Childhood and Youth* by P. Henderson, formerly Senior Principal Medical Officer at the Department of Education and Science; two pamphlets, *The Health Team in Action* from the BBC based on the television series of programmes produced in March, 1974, and *One in Seven is Special*, a 15-page leaflet from the National Society for Mentally Handicapped Children, and two on severe retardation. *One in Seven* speaks directly to parents of the need for systematic development through close attention to the incidentals of life rather than focusing on learning in a scholastic way. It underlines the need for careful record keeping of daily behaviour and levels of achievement. It identifies the route to "normal" happiness at achievement for the severely subnormal child. Factually, unemotionally, one parent speaks to another.

Like Ronald Brown, author of *One in Seven*, in their book *Bernard*, John and Eileen Wilks speak as parents, emphasizing the strain of bringing up a severely retarded, child, as well as offering enormous encouragement to other parents on what can be done and how. But they do much more. Their book offers rare insights which can be of the highest value to any and every professional working in this field. What the best autobiographies are to the study of history, *Bernard* is to the study of the handicapped. Its significance is far wider than the story of a mongol boy growing up. Explicitly, their book raises the question of cooperation between the various services concerned.

The Health Team in Action has that cooperation as its focus but within the limited sphere of medical care. Handicap as such is not its concern; but if cooperation is to come between the services working for the handicapped, then it offers useful pointers. *Disability in Childhood and Youth* by P. Henderson both stands alone in this group as a work of different scope and intent, and places the others in their context, through a documented survey of the entire field which is a model of a textbook reference volume. It is a scholarly work and exceptional value at 90p.

Chapter by chapter disabilities are considered in historical perspective, giving medical accounts of causes, symptoms, resultant disabilities, and a brief description of the stages through which present day provision has been developed. But it also contains an excellent chapter, "Socially deprived children". In it Dr Henderson writes, "It is a mockery of social justice if the better off members of society pay a smaller percentage of their annual income on taxation than the poorer members", and "The moralists among us . . . might achieve something of substance if they were less concerned with the bedrooms of their neighbours, particularly their young neighbours, and *more with the social* circumstances of their community". Blunt and uncomfortable reminders; sentiment for the handicapped is cheap: action taxes our morality as well as our purse.

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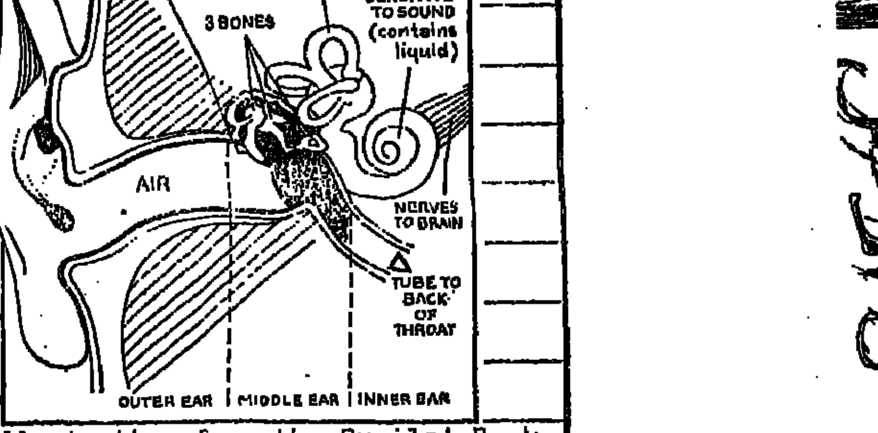

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RIP OPEN THE DEFENCE

Jim Anthony

Teaching Soccer Skill. By Eric Worthington. Lepus Books. £3.00. 86019 004 8.

A treasured memory for sports buffs is the interview given by Ingemar Johannson shortly after he had knocked out Floyd Patterson for the world heavyweight title. Having listened patiently to a long, involved question about the philosophy, technique and science of boxing skills, the Swede turned a lazy eye on the reporter and said: "I hit him with a right hand like thunder and he lie down and go to sleep." Or words to that effect.

The connexion with a review of a soccer coaching instruction manual may not be immediately clear, but it is very noticeable that the most basic and simple of all ball games is producing its own technology and associated specialists. The football hierarchy, resting on the broad base of those who simply play the game, now boasts several branches, some of whom make an enjoyable and presumably lucrative living out of football; the coaches, of which body your reviewer is a modest minor FA badge-holder, the administrators, the press, whose more pretentious members drag Euclid and Socrates into their Sunday reports, and the television pundits, cheerful but mildly irritating types of which the BBC seems to have an inexhaustible supply.

Mr Worthington has excellent qualifications to pontificate on football—long playing experience in the League, senior lecturer at Loughborough College, plenty of school experience and now Australian national coach.

The early chapters, including one on the historical background to the present-day games lesson in schools, seems expendable, to put it mildly. The meat of the book lies in the central chapters on physiological and psychological analysis of the player's application to the game (motivation), the motor skills of speed, movement and coordination etc, plus some interesting tactical plays and practices to develop and reinforce more complete awareness in the player. In short, this is a book for the teacher rather than the player, and it ends with detailed suggestions for a teaching curriculum, which presupposes a school, club or college situation. As such it is one of the most comprehensive manuals available and will be of great use to teachers, coaches and others who are prepared to think about the great game in such detail.

Part of the fascination of the game is that it can produce and sustain such varied types as the thinkers like Mr Worthington, Eric Batty, Malcolm Allison, themselves authors of tactical manuals, on the one hand, while on the other the raw material defies classification; a semi-literate 18-year-old who would need a dictionary and a couple of weeks' holiday to plough through even one chapter of this book. yet who on the field (to return to the Ingemar Johannson analogy) exhibits immaculate balance, control and timing to rip open a defence and score from an impossible angle. If, afterwards, he admits to never having had a football lesson, pity us poor coaches!

IN CITY SQUARES

E. L. Fletcher

The Ecology of Towns. By Alfred Leutscher. Franklin Watts £2.95. 85166520 9.

Ecology of Towns is a delightful book which, although written particularly for children who live in the cities and towns, will interest country-dwellers as well. The emphasis is on the many aspects of wild life that are to be found in and around the home, the garden, parks, wasteland and derelict buildings, most of which are readily available for any child to explore.

The first chapters introduce the child to the London that the Roman soldier might have known, and explain how many of the animals and plants that were common then have become adapted to town life, or are still to be found in the recreational areas around the city. A number of ecological niches are explored and the life histories of many of the organisms that are described are also included. The text is also enlivened by historical anecdotes of some of the more important animals and plants such as the black and brown rats and the Oxford ragwort.

Chapters on simple fieldwork and the construction of vivaria and bottle-gardens will appeal to the more practically-minded child and the instructions given are clear with useful drawings. The book is well illustrated throughout both with line drawings and charming coloured pictures. Instead of a scale to indicate size, which would detract, the careful observer can make comparisons of the animals with the common objects also included in the background. *Ecology of Towns* is a book which is worthy of a place in the junior school library.

Bertrand Russell
AN INTRODUCTION
BRIAN CARR

Until recent years philosophy was considered a 'university' subject, but now increasing attention is paid to it in sixth forms and colleges, both as a subject in its own right and in interdisciplinary studies. Few philosophers can speak to the non-specialist with the force of Bertrand Russell, whose work is notable both for its compelling clarity and its lasting relevance. This edited selection of Russell's writings deals with subjects of particular interest to young people today. *£3.65, Paperback £1.95.*

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YOUNG READING

TIGHTENING THE MIND

Edward Blishen

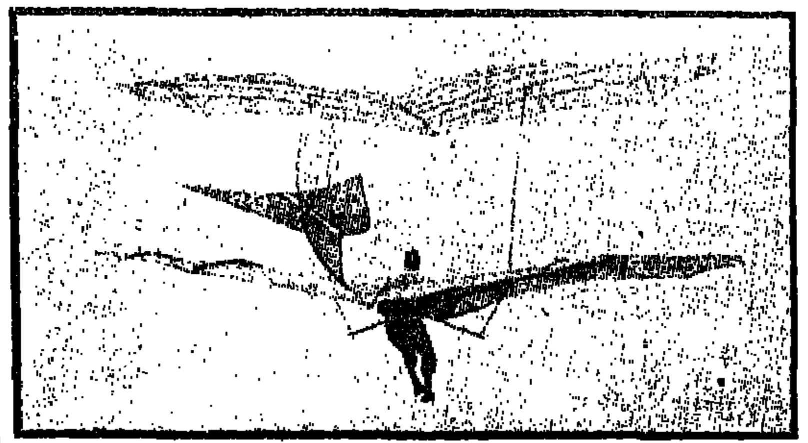
The Land Beyond. By William Corlett. Hamish Hamilton. £2.50. 241 891345.

Alan Garner has said recently that technical borrowings from television have made it possible for the novel to ask "more directly and penetratingly than ever before", and of a larger audience: "What does it mean?" William Corlett's two books—the first was *The Gate of Eden*—are both novels of the kind at which Mr Garner was pointing. The subject *of the first was the bitter tug of ties during adolescence: to* family, awkward friend, first love. It was done in short scenes . . . the author drawing, no doubt of it, on our experience as televiewers: not just in the economy of his settings, but in his confidence that we'd appreciate such things as the way one scene negated, or ironically reversed, another. It's a whole new technique of overplay and juxtaposition.

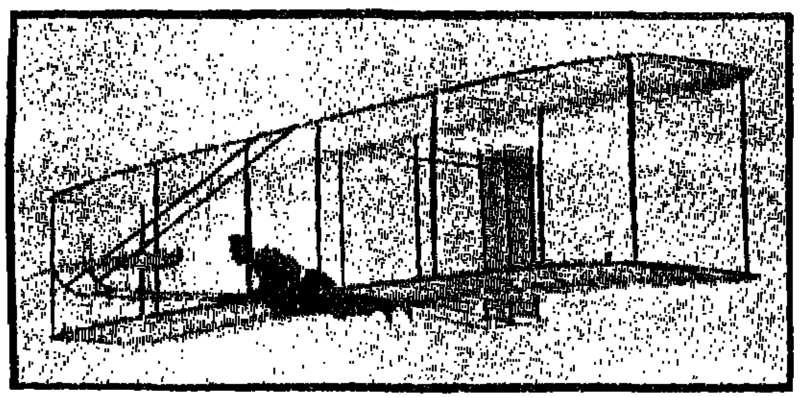
In *The Land Beyond* Mr Corlett brings the same skill to a young man's attempt to digest the shattering end of a love affair. He's gone to Delphi, where he and the girl had once been happy. The layers of his struggle to understand what has happened are represented by a diary and a notebook, some poems, a few unposted letters to friends, an attempt to make a television play out of his wretchedness. He is tortured by the incompleteness of the story of his love. "It will never be complete. Most of it I have to guess at anyway." At times his agony is made worse because he's able to tell himself that it's all "just adolescent garbage". To the girl, that bronze in the museum in *Athens, the Charioteer, had been the* most beautiful thing she'd ever seen. The young man is absorbed dangerously, by a kind of deeply real hallucination, into the identity of the charioteer. . . . He struggles to make sense of his mad succession of responses to the developing crisis within himself. In the end, and after moments of real physical and mental danger, he discovers the *ancient and humiliating truth that* one survives. "Even if life seems empty and desolate without you, given the choice, I would rather live . . . I can only live."

It's compellingly done. But the technique is not without its dangers. I think it may be a weakness that the girl is so simplified. She is merely a fickle person, with barely *any individual* features. But the couple have lived together for three years, and my guess is that part of the young man's torment would lie in the precise recollection of scores of her habits. One sees that Mr Corlett's strength lies in a whittling process: but there are times when this seems in danger of leaving barely any wood at all. Economy may become a sort of stylish emaciation. *Oddly, I felt the* novel might have been too long: some effects are repeated. I could not always distinguish between the functions of the diary and the notebook.

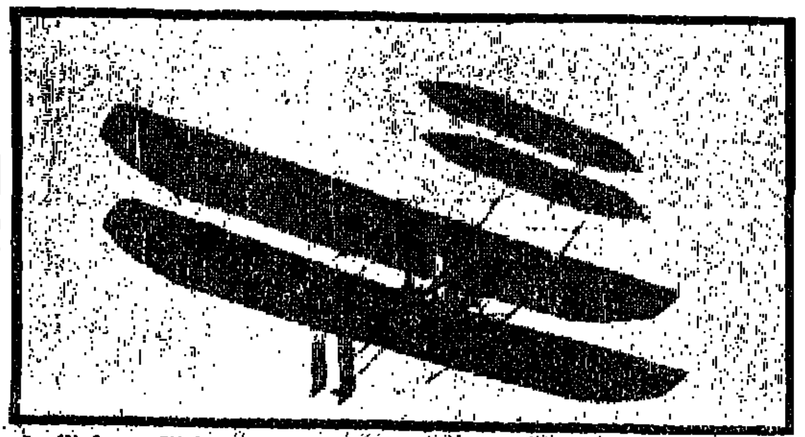
These very tentative demurrers are offered because *The Land Beyond* is, in general, so very good. Mr Corlett is certainly one of the most interesting new talents of recent years. He tightens the *reader's mind—and that's a rare* pleasure. But he may have some way to go before he's able to use his technique to unite economy with fullness.



In flight—Otto Lilienthal, pioneer of hang-gliding.



In flight—an unpowered Wright brother in 1901.



In flight—a Wright brother in 1905 aboard the world's first practical aeroplane, which could fly for half an hour, be banked, circled and flown in figures of eight. These illustrations are taken from Charles Gibbs-Smith's "Early Flying Machines" (Eyre Methuen £3.75. 413 33020 6), the first book in the new Picturefile Series.

WORLD PACKS

In the *TES* of August 9, 1974, Colin Bayne-Jardine reviewing the first four of 17 packs of Harrap's World History Programme, described "an ambitious and exciting project" for 11 to 14-year-olds, whose "topic approach will link well with the broad themes of a humanities course while the programme will stand on its own." Four more packs are now available, each costing £1.95, individual books are 55p each.

Among this week's reviewers

Michael Marland is the author of numerous educational books; his latest, *The Craft of the Classroom*, will be published in the autumn.

Norman Evans is principal of Bishop Lonsdale college of education.

Edward Blishen's latest book, *The Thorny Paradise* was published in May.

Rosemary O'Day's new book, *Economy and Community*, will be published later this month.

PAPERBACKS

ECONOMICS

Catherine Basham

The Economic History of World Population. By Carlo M. Cipolla. Penguin Books 45p 0 1402 0537 3

In 133 small pages Professor Cipolla provides a masterly historical perspective to the problems currently facing mankind. *He describes the* two great revolutions which, coming late in the period since man has existed on earth, dramatically changed the human situation—the discovery of agriculture about 10,000 years ago, providing the possibility of something other than a predatory life, and the Industrial Revolution, which about 200 years ago began to transform the farmers and shepherds *who then comprised 80 per* cent. of the active population into "workers" and "managers".

Both revolutions brought about enormous increases in the energy available to man—the first mainly through the more efficient use of plants and animals, and the second through the exploitation of new sources of energy by using inanimate converters. And both enabled *population to explode*, which brings us to the quality versus quantity of life dilemma. The underlying problem, as Professor Cipolla sees it, is how men, having preyed on each other for millennia, can learn to cooperate. Extraordinarily good value.

The Debt Trap. By Cheryl Peyer. Penguin 60p. 0 1402 1844 0.

Miss Peyer has pinned her faith to revolution as well, as the only way in which the Third World can escape exploitation by rich capitalist countries. Her particular target is the IMF, together with its sister organization, the World Bank, and much of her criticism is valid. These bodies, *like all creditors*, impose conditions on the countries they "help". Since the IMF is the creature of the rich, industrial capitalist nations, the conditions imposed represent the attitudes which dominate the economic life of the West; from the point of view of the debtors, they often seem to be designed to hinder development. Further, since the governments of *the wealthy West* are under heavy pressure to help *their own* industries, "aid" has all sorts of strings attached and, as is becoming increasingly clear, often does more harm than good. Unfortunately, Miss Peyer mars a good case by overstating it: to liken the introduction of a free exchange rate to "eliminating crime by making everything legal" is just silly, and statements of this kind permeate her book.

CURTAIN RAISER ON COMECON, KARAKUM AND KYZLKUM

Bryan Waites

Eastern Europe: A Geography of the Comecon Countries. By Roy E. H. Mellor. Macmillan £7.50 333 07298 7. £3.95 17311 2, paperback.

The USSR. By Harry Robinson. University Tutorial Press Advanced Level Geography Series. £1.80.

Although there are now a considerable number of books in English about the geography of the USSR at many levels there has been a scarcity of books on Eastern Europe. No doubt the diversity of languages involved, including several Slav languages, Magyar, Rumanian and German to Albanian, has caused some difficulty as well as the restrictions placed on satellite countries by the USSR until recently. Also, it may be true to say that the evolution of the European Economic Community in Western Europe has distracted attention from events such as the formation of Comecon which is similarly a Council for Mutual Economic Assistance. *However, in typical fashion,* Comecon was born in an aura of secrecy unlike the clarion calls which heralded the birth of the EEC. Even today little is heard of the economic activities of Comecon.

This book, then, comes at a most appropriate time not only to help to assess accurately the character of Comecon but also to measure it against another economic union set up under a very contrasting political system.

Professor Mellor devotes little space to physical aspects concentrating almost entirely on the complex and diverse factors of human geography and especially the intricate political evolution of the states of Eastern Europe. Though he does this with great clarity, some people will regret the orthodox approach followed which results in a cataloguing rather than an analysis. He will insist on beginning at the beginning which, while emulating the best advice of Aristotle, nevertheless results in history from the year dot until the twentieth century, the story of town and village in Eastern Europe from Classical times, agriculture, industry and transport similarly reach back almost too far. Really, the reader is anxious to get on to the crux of the book which is the impact of Sovietization especially on the visible landscape. This is the theme which should *give the book its* uniqueness. The formerly amorphous area of "Central Europe" has been given a new distinctiveness through Marxist-Leninist ideas: of what does this consist and how effective has it been? It would have been much better if he had started back to front, feeding in the history, politics, and so on, as needed.

Looking at Eastern Europe as a unit has not been done before in this way and it proves very valuable to have this whole-view. First, the physical environment and political geography are examined, then the demographic and economic framework and finally the genesis of comecon and the national economies consisting of country sketches in economic geography. The sources used are not generally available and are in several languages. Professor Mellor has done a fine service in bringing this information together and supporting it with a very full bibliography. He has drawn a useful distinction between the developed countries (East Germany, Poland, Czechoslovakia and Hungary) and the developing countries (Romania, Bulgaria, Jugoslavia and Albania).

There are no photographs in the book and the line drawings lack clarity. One almost needs a magnifying glass to read some of the small print and the choice of symbols is often poor. There is little attempt made to relate different elements on maps. Maps of regional agriculture and industry, for instance, are not related to relief, soils, etc. The inferior visual quality of the illustrations is not good enough in a book costing so much.

The position of Jugoslavia and Albania, which in the words of the author "hold the key to future trends and developments in South-Eastern Europe", should be examined more closely and, in fact, should they really be treated with Comecon countries as they are so distinctive? One looks also for a conclusion which summarises and evaluates some of the main points arising from this economically complex study, but there is none.

Despite such drawbacks, this will be an essential book for the specialist and certainly should be in university and college libraries for reference.

Mr Robinson's book is of a very different kind. It is written, not from actual foreign sources, but from two or three well-known texts already existing on the USSR in English. It presents in very clear style the essential information needed to pass A level in the Regional Paper. Half the book deals with a systematic approach and the remainder looks at regions. There is frequent reference to books and articles to encourage the sixth-former to go beyond the book. Some of these are rather dated, however.

One wonders why the author says things like this from time to time: "This brief catalogue of the physical regions . . . does scant justice to the physiography of the country." Then why do it this way? The old-fashioned examination-orientated text based on lists and short regional divisions certainly is not satisfactory. Why not try to introduce something new and even more effective? Have we any proof that this hallowed way of preparing for examinations is so successful?

More is needed on the relations of the USSR with Eastern Europe and China and perhaps on the strategic minerals such as uranium. The illustrations are adequate though the whole book has a wartime economy look about it. Even so, at £1.80 this represents excellent value. One is amazed not only at this extraordinary price but also, yet again, at Mr Robinson's prolific output.

Soviet Deserts and Mountains. By George St George. Time-Life International £4.50.

The Golden Road to Samarkand, the Oxus and the legendary Tamerlane have attracted travellers from Marco Polo to Lord George Curzon and, now, George St George, the Russian-born author who made the journey on which the book is based at the age of 70. Turkestan, though only a small part of the Soviet Union, is the size of Western Europe and almost as big as Greenland. Yet it is little known. It is one of the world's last wild places and as such takes its position very well in this Time-Life series which includes such remote spots as Borneo, Lapland and New Guinea.

According to the author, in one of his many charming anecdotes, the Russians dislike both the terms "Turkestan" and "wilderness". The former is "a name of the past" and the latter cannot be admitted in a progressive society . . . "advanced agrarian - industrial states" sounds better. Despite this it is clear that the area between the Caspian Sea and China is one of the most remarkable in the world. In fact, it lives up to the flamboyant descriptions on the dust jacket for once. The varied landscapes range from the deserts of Karakum and Kyzlkum to the amazing mountains of the Pamirs and Tien Shan with two great rivers crossing fertile foothills and eventually traversing desert to reach the Aral Sea.

The author was accompanied by Lev Ustinov, a photographer from the Novosti Press Agency, Moscow, and the two make a splendid team. The text is full of interest not just because of the life and landscape which is described in evocative language but also because the author seems to be making a personal quest which is enlivened by his reminiscences and by his happy knack of meeting the right people en route. Most of the colour photographs are incredibly good, well captioned and full of excellent geography, although this is only an indirect bonus since the book is for the general reader. The photographs of detailed landforms and flowers are particularly good.

There is a thrilling freshness about the book which creates a real feeling for the region where "every blade of grass is a dream and every tree a miracle".

MINE OF INFORMATION

W. G. V. Balchin

Progress in Geography, Volume 6, International Reviews of Current Research. Edited by C. Board, R. J. Chorley, P. Haggett and D. R. Stoddart. Edward Arnold £6.50. 0 7131 5715 1.

This is the sixth volume in a series of "international reviews of current research" in geography which has been produced at almost yearly intervals by Edward Arnold since 1969. Thirty-two reviews have now appeared and have provided a remarkable mine of information for research workers since each contribution has the *added advantage of* an extensive reference bibliography—in many cases running into several hundred papers and books. Individual readers are, however, more likely to be attracted to particular reviews rather than to the series as a whole unless they are trying to keep abreast of developments in the whole field of geography. Here the series has still to fill a number of gaps particularly in physical geography, but in a few more years these should also be covered and geography will have a valuable survey of relevant modern references.

Volume six has six contributions. J. H. Paterson provides a valuable survey on the problems of writing regional geography. J. D. Eyles writes on "Social Theory and Social Geography" and concludes that social geography should be concerned fundamentally with the analysis of social patterns which arise from differential access to scarce resources. L. W. Hepple examines the impact of stochastic process theory upon spatial analysis in *human geography. D. A. Preston* describes research on rural societies in Latin America and its relation to social change. B. Massam examines political geography in relation to the provision of public services: the functions of territorial divisions and the relationship between spatial form and function as it varies from place to place over time are also considered. Finally Yi-Fu Tuan explores *space and place in relationship* to geography.

Of the six articles two have a general appeal. J. H. Paterson's examination of work in regional geography is undoubtedly destined to become a well thumbed reference by undergraduate essayists writing on the theory of regional geography. It is a valuable contribution because the author does write, as well as write about, regional geography. Professor Paterson also draws attention to the increasing trend of regional geographers to attempt the regional analysis of relevant material in the fields of literature, law, religion, architecture, medicine, public administration and psychology. It is in some of these studies that the subject is today making its greatest impact.

The second contribution with a rather more general appeal is the fascinating study by Yi-Fu Tuan on space and place. This brings together data from a wide variety of fields not normally covered by the profession: the approach should *provide much food for thought* among the philosophic geographers.

HOW IT ALL HAPPENED

H. W. Appleton

Introducing Geology: (New Edition) By D. V. Ager. Faber and Faber. £3.95. 0 571 04857 9. Paperback £1.75. 04858 7.

Most readers will be familiar with Professor Ager's book, first published in 1961 and now revised in the light of modern developments, which sets out to introduce geology by describing how it all happened. For some strange reason stratigraphy seems to be a dirty word to some modern teachers. I cannot see how one learns any real geology without knowing first about the earth's history. The rest then fits into place as it occurs. In this book only those geological items necessary for the appreciation of the history are included.

When the first edition was prepared about 1958, Professor Ager gave the traditional description of orogenesis by the development and destruction of a geosyncline. By the time the book was leaving the press, geological thinking was undergoing a revolution, and most people *today* have heard about plate tectonics, thanks to the monumental television programme, *The Restless Earth* a couple of years ago. This new edition sets out to tidy up that one point, and apart from about nine pages near the beginning and a few paragraphs in the chapter "Alpine Orogeny", it follows the original. The "recommended reading" is considerably enlarged and, in some cases, more modern texts are substituted. The glossary has some additions. The book is not a textbook, but I would like to think that all O level candidates studied it thoroughly during the first year of their studies. They would finish up as much better geologists.

CAREERS SERIES

In their Choosing a Job careers series Wayland are steadily covering all the trades and crafts that contribute to modern life. Charles Stuart-Jervis reviewing the first four books in the *TES* on April 5 1974 praised their lively approach and abundant photographs and summed up the series as "just the thing for the undecided youngster who wishes to browse through *careers literature and does not want* small print and dry detail". Now, *Choosing a Job in Hairdressing* by Roberta Bebbington (£1.95. 0 85340 256 6), *Going to Sea: The Merchant Navy* by David Sanders (£1.95. 257 4), *Painting and Decorating* by Jim Goodier (£2.50. 434 8), *Fireman* by James Flemming (£2.50. 255 8), and *Joining the Army* by Peter Douglas (£2.50. 249 3), are all available.

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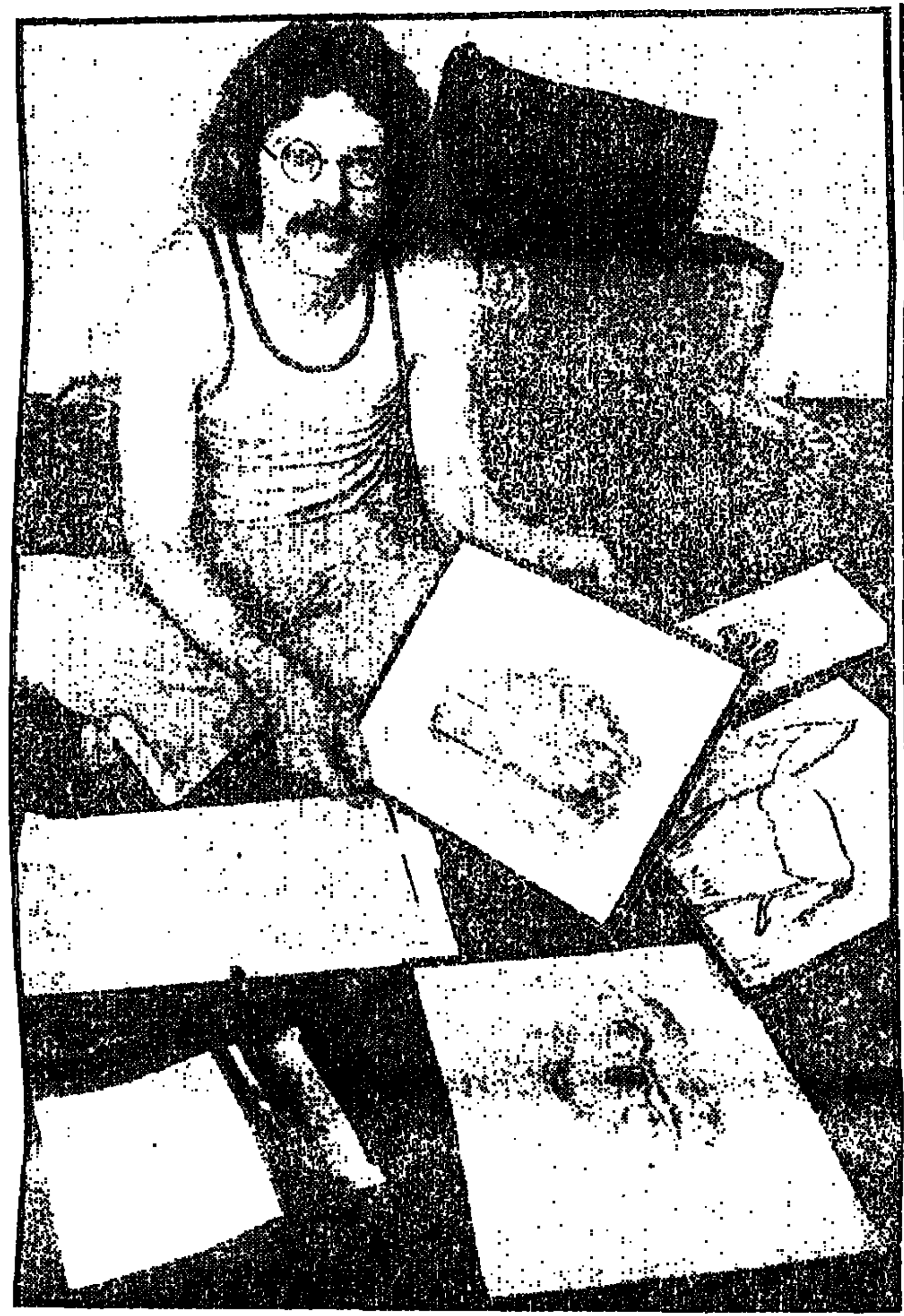
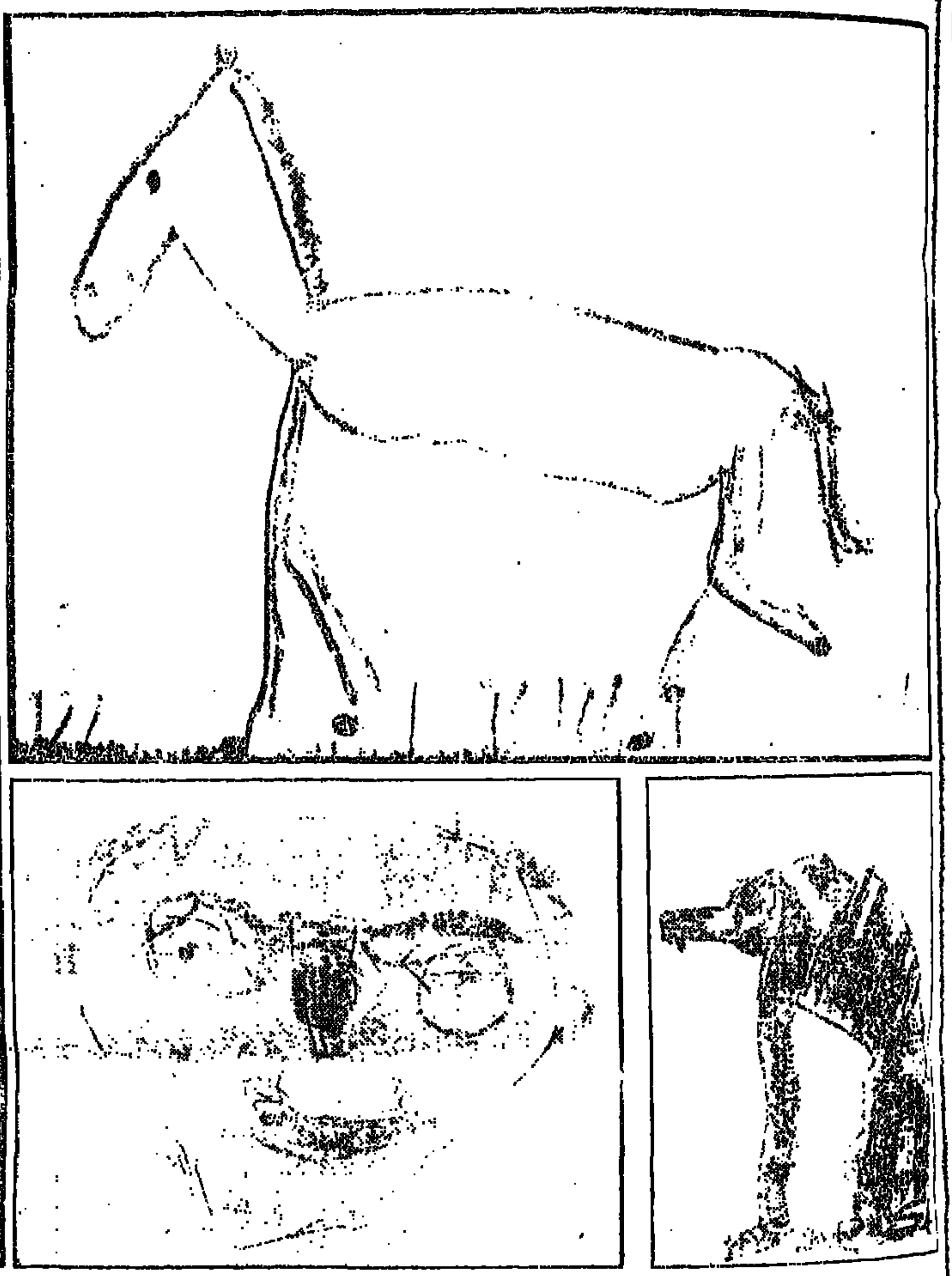
Pictures in the dark

by Mary Hoffman





Above : Ron Van Der Meer with pictures drawn by blind children. In the foreground is his drawing aid. On the right : some of the pictures shown at the Whitechapel Art Gallery, including the Labrador dog by Linette Street and Claire Wheeler's horse.

Photographs by Terry Williams

The Van Der Meers buy things at jumble sales and work out what they are later. Their Berkshire home is full of unrecognizable objects which turn out to be things like a blood circulator and a pre-war device for massaging away *double-chins.* When they came across something that looked like a folding wooden board equipped with clarinet keys they snapped it up immediately. It turned out to be a Braille typewriter.

As Ron Van Der Meer, a young graphics designer from Amsterdam, began to play with the typewriter, it made him consider the condition of blind people for the first time. Because of his own training and talents, he wondered how the blind might learn about concepts of space, shape and scale. The result was his design for a drawing aid, usable even by people who have been unable to see from birth.

There had been drawing-aids for the blind before, but they had concentrated on producing a sheerly tactile result; Van Der Meer thought it just as important that sighted people should be able to enjoy and evaluate blind people's art.

He experimented first with paper embossed all over with Braille dots so that a line drawn with a felt pen would flatten some of the dots, enabling the user to feel the outlines, but this proved too delicate a method. His solution was to place ordinary drawing paper on a soft rubber mat so that the lines drawn make easily felt indentations.

The finished device is a rectangular plastic frame, marked off in centimetres along each side, surrounding the rubber mat, on to which A3 size paper is fitted. A plastic T-square, also marked in centimetres, slides along any side to provide a guide for straight lines and spatial relations.

Ron Van Der Meer says modestly: "The idea is really too simple even to talk about", but the results that blind people have achieved with it have already been seen at an exhibition in the Whitechapel Art Gallery. There the work of sixth-formers *from the Chorleywood School* for Girls with Little or No Sight proved that the drawings of the blind could in themselves be inventive and attractive enough to interest a sighted public.

Van Der Meer got permission to teach art to the Chorleywood girls in 1973 when he was developing the drawing-aid and he still teaches there one evening a week. The girls, aged 18 and 19, some of whom have been blind from birth, have taken eagerly to this previously denied *form of expression and have been* keen to learn about artistic techniques. They are as interested in perspective and the use of colour as if they could see the finished work.

Linette Street, who was born blind, drew a Labrador dog by sitting him beside her and feeling his shape as she drew her picture. Because he was bored, the dog kept moving and Linette's picture has captured the quality of a very disgruntled-looking animal.

Claire Wheeler's horse illustrates another aspect of the girls' work. If you saw them out of context, you would think these pictures had been done by ordinarily-sighted primary school children; they have all the freshness and directness of first attempts at expression through art. Two of the Chorleywood girls are now reading for degrees at university, one in mathematics and one in history, but Ron Van Der Meer is confident that the success of the drawing-aid can be repeated with less gifted users.

Teaching the girls about colour was a real challenge. They wanted to know about colours but Van Der Meer was reluctant to tell them what to do or to influence their ideas by his own. Eventually he prepared a list of simple colour associations like "green is the colour of grass, leaves and things that grow ; it is the colour of hope" and "blue is a cool airy colour, suggesting cleanliness and coolness ; that is why it is often used in advertisements for washing-up liquids and detergents".

"Some people think it is a waste of time helping blind people to draw", says Van Der Meer. "They are only interested in getting them through academic subjects." But, ironically, other teachers at Chorleywood are *becoming* interested in how the drawing-aid could be used to help blind pupils in maths, biology and geography. As yet the device is not on the market ; E. J. Arnold and Son manufactured th plastic frames for Van Der Meer's pilot work, but he stuck the rubber, the kind used for car-flooring, on to them himself.

This energetic designer, who also teaches at Goldsmiths' College and at Eton, has made prototypes of other very tactile materials, such as wooden building-bricks with indented alphabet characters and versatile take-apart and rebuild animal shapes. Devising educational aids for the blind is one part of his work ; he recently redesigned some of the i.t.a. characters and revised the whole International Phonetic Alphabet.

He produces the lively graphics for the ESA's new "Look, I'm reading" materials. But he will continue to work with and for the blind ; that old Braille typewriter was a bargain.

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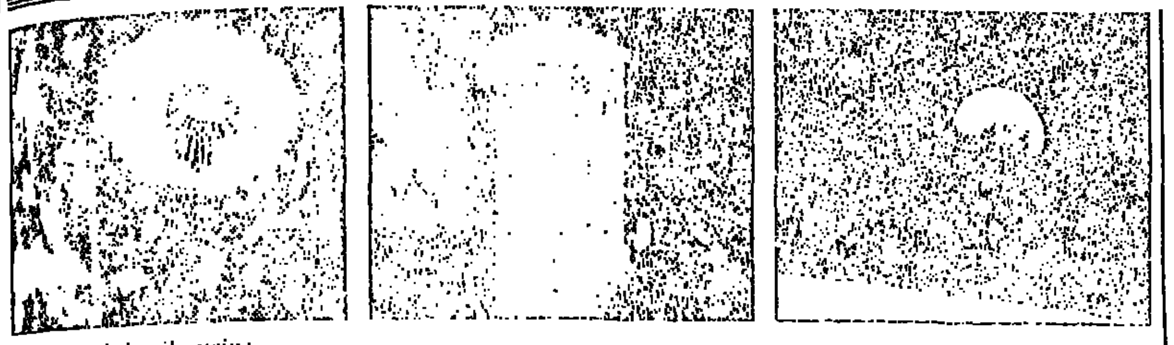


From one of the filmstrips.

Time and motion studies

by Diana Bird

A Gateway Learning Package. Image and Imagination. Investigating Time. ESL Bristol, St Lawrence House, 29/31 Broad Street, Bristol. 1975.

The objective of this series is to lead the child towards a better understanding of the concept of measurement. Ideas of time, space and motion are used to enable each child to form his own idea of measurement. The author claims that she has formulated a programme of inquiry which will provide a basis for the established classroom routine of number work and measurement in such a way that new meanings can be attached to these activities.

The package contains six filmstrips, a tape cassette, wallcharts, and spirit duplicator master worksheets. The subject is introduced by means of an arresting filmstrip, and the commentary is clear, brief and to the point and capable of holding the child's attention. It is followed by the wallcharts (one for each week) and the introduction of the vocabulary for that week's work.

After discussion, the children are issued with follow-up assignment work which they may do either individually or in groups. The teacher may use the assignments provided with the series or she may devise her own. Finally, come the worksheets, up to 250 of which can be reproduced. They follow and reinforce the week's work.

About two hours a week would be spent on the investigation. Teaching notes outline the kinds of apparatus and materials needed.

The programmes are sufficiently flexible to suit most classroom situations from the open plan to the *traditionally streamed school or* a streamed class. Week one, for example, is centred on a wallchart called "Time of Day" and shows graphically how the time can be told from observation of the position of the sun in the sky. Teaching Notes suggest possible related readings from other sources: the demonstration of earth movement; the use of a clockcase with movable hands; a discussion of "time words" like "early", "before", "late" and a display of a list of the names of the days of the week.

A number of possible assignments are then suggested such as, drawing a picture of the sun in space, making a model sun shining on a globe, and drawing a picture of the clock at midday. In all, the package includes ten wallcharts (printed in red and blue on a white sheet measuring 23in by 16in) so that the course of instruction covers 10 weeks.

There is also a worksheet for each week. Worksheet 1, for example, shows a pattern to be discussed, coloured and interpreted as the child chooses. Worksheet 2 shows a clockwork design and gives a number of questions for the *child to answer.*

A good deal of thought has clearly been devoted to planning this scheme. It is comprehensive, detailed and, at the same time, simple and practical. All the items provided are interrelated.

It provides an orderly and detailed programme while, at the same time, leaving room for flexibility and the introduction of the teacher's own ideas. Both child and teacher should derive a considerable amount of enjoyment from *working through it and the child* should gain a better understanding of the concept of measurement.

Filtering out the right answers for French oral preparation

by Brian Hill

PROD : pack of two cassettes and pupil's book. Price £9.95p. World of Learning Ltd., 359 Upper Richmond Road West, London SW14 8QN.

PROD (Practice and Revision in Oral and Dictation) is exactly what its title suggests, a revision course for O level students of all ages. The main aim is to afford the student the opportunity to prepare for the oral aspect of the examination as often as he likes, when he likes and where he likes, without neglecting the written part.

The kit is two cassettes, a pen and a student's work book, all gathered together in a blue plastic folder.

The method of self-correction is unique: fair copies are written under a red screen and only revealed with the aid of a red filter card. The course progresses from practising sounds, to complete dictations and then passes on to oral questions and answers. There are oral comprehensions and reading passages, all with help from the cassette recordings.

The book also contains translations from English and picture compositions independent from the tape. Space is allowed in the work book for a number of attempts at each exercise.

PROD is neatly presented without being pretentious or over-expensive. It leads the student gently, but not slowly to the standard required, with suggestions on how to tackle the various exercises and when to use the ingenious red filter card. The vocabulary used is not too repetitive and the student is allowed space in the question and answer drills to write down his own personal answers, guided by the fair copy.

The composition practice is structured in such a way that the student's dependence on sentences in the work book is gradually reduced. The recordings by Jean-Pierre Massias and Elma Soiron are generally clear and carefully modulated although, occasionally, Elma Soiron loses the intonation pattern when repeating truncated sentences.

Though Hilary Price and Jean-Pierre Massias have produced an excellent little course, two faults are apparent. The first is in the order of work. *Does the student really* want five dictations one after the other at the beginning of the course ? Surely he really needs some guidance on how to progress through the course.

The other point applies if the cassettes are used in a language laboratory : the back of the tape is erased when the student is recording on the other side.

These are minor criticisms; for those wanting support in "O" level French, PROD, however unfortunate its title, is very good.

Benchwork, art-work

by Owen Surridge

With purse-strings tightening and small *prospect of relief* for some time, this may seem an unpropitious moment for anybody to launch fresh ideas that need space and new equipment. Yet that is implicit in a message from John Prince, a crafts teacher at Poole Grammar School.

"Junior school children have a natural desire to use real tools and materials", he says. "But they are frustrated by the lack of equipment. They are too young to produce practical accessories for everyday living, things like book stands and coffee tables, but they do have the desire and the ability to create good art-work."

To back up his ideas he has designed and marketed (under the brand name Principal Products) a work bench very different from those generally available. At £30 it is also considerably less expensive.

Moreover, it is designed to fold away when not in use, an attribute of particular value in schools where flexible use of space is important or, again, in the older school building where space lies waste in awkward small areas and corridors. A free-standing version can be ordered for those with space to spare and a preference for bench sharing.

Mr Prince has also redesigned some of the traditional carpenter's accessories, notably the shooting board (for planing across end grain) and the bench hook (a sawing board), so that they may be used with success by inexperienced young children. His versions incorporate a gripping device that eliminates the infuriating pivoting that so angers young sawyers.

"There really is no great danger. Young children are very careful with tools, almost instinctively so, and they can cope from around the age of eight up. It is best to avoid lectures about safety. That will either bore them or frighten them off.

John Prince at work at his new bench.

"Children of junior and middle school age can get a great deal of satisfaction from shaping wood and metal artistically, particularly the beating of sheet materials like copper and brass. Insistence on a lot of preliminary instruction and the us of the right (ie, traditional) tools inhibits their creative, innovative instincts. I think we do too much of that in the secondary schools, where we supply tools for every conceivable purpose.

The new bench is fixed to a wall, but most of the inconvenience it could cause is avoided by twin hinges that allow the 4ft by 2ft working surface to drop flat against the wall when it is not in use. *Folded* thus, with the tool boxes that in use support its weight swung round in front of it, the whole bench packs away into a six-inch projection, like a shallow cupboard. Small models provide a working height of 2ft 3in. Models for older pupils are 2ft 6in and 2ft 9in.

Since it is intended for use with sheet materials, the traditional tool well has given way to a rack at the back of the bench. The old front apron has also disappeared, leaving a firm working edge for G-cramps and clamp-on vices, which last raise work well above the bench surface. Bolt holes are provided to allow easy, firm anchorage for *metal work vices,* various sawing boards and other accessories.

The surface itself is of framed chipboard, mounted on timber bearers. Mr Prince had two objects when he chose this material—its cheapness and an absence of that quality which might tempt some craft teachers to care more for its well-being than that of their pupils. It is supplied unpolished, but a sealing coat of polyurethane is recommended.

Adjustable planing stops run across each end of the bench, which is useful for the left-handed, and there is no chance of the swivelling that must deter many a beginner attempting to use the orthodox planing stop. The Prince stops are fitted with wing nuts that permit the projections to be dropped whenever a completely uninterrupted flat surface is needed.

More information about the bench can be obtained from Principal Products, 14a Tuckton Road, South bourne Bournemouth, Dorset.

York visits

Walking routes, slide sets, cassettes and filmstrips on York are part of a new coordinated series to enable school parties visiting the city to get more out of their trip. They are produced by Heine and *Johson in conjunction with the* School Visits Advisory Service based at the Tourist Information Centre.

The four illustrated walking routes are accompanied by questions about York's historical sites of the city. Slides, cassettes and filmstrips can be used for further study in schools or as preparation before a visit. The cassette, *We Called Them Tuegaleries,* describes the city and includes reminiscences by older citizens, songs and rhymes.

York Minster, the Castle Museum and other attractions will be dealt with in further publications, together with a teacher's handbook.

Available from the Tourist Information Centre, De Grey Rooms, Exhibition Square, York.

Summit views

A new edition of the *Guide to the View from the Summit of Snowdon* has been published by Chris Jesty. New features include Liverpool and the Mountains of Mourne. Five *hundred mountain* peaks are included on the guide in 28 counties.

The new edition costs 50p, but because the sheets are printed on both sides two copies are needed to display the whole panorama. The scale is 500mm to one radian (0.3435 in to one degree).

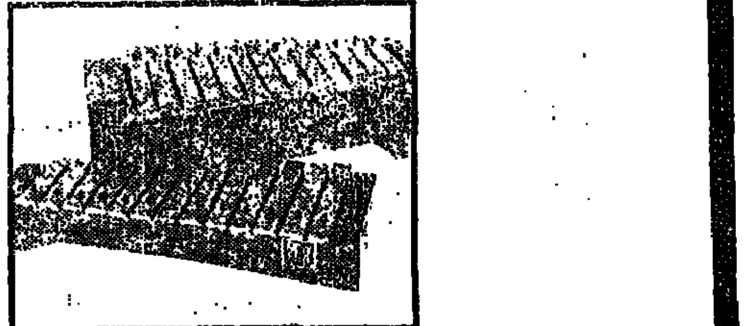
C. Jesty, 2 Love Lane, Dolgellau, Gwynedd.

Metallophones

Two diatonic metallophones have been added to the Premier Drum Company's range of educational instruments. The 9776 alto model and *the 9779 soprano have the same* range and tuning as their xylophone counterparts.

The aluminium alloy notes are electronically tuned and the wood boxes have slots in the sides so that the instruments can be carried.

For further information : The Premier Drum Co Ltd, Blaby Road, Wigston, Leicester, LE8 2DF.



Correction

The article in last week's Extra (Audio-Visual Review, *TES*, 4.7.75) entitled Corner Shop or Supermarket ? was wrongly attributed to Norman Beswick. The article was written by Dan Douglas, Head of the Mass Media and Communications Department, Stockwell College of Education.

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New directions for Forum

Jonathan Croall, Features Editor, on how the page might look in the autumn

The Forum page of the TES has traditionally been the place where, in the words of its rubric, "people on the shop floor of education discuss *practical approaches to the job*". In practice this has usually involved teachers in schools and colleges writing about an individual syllabus, teaching method, classroom approach, project idea, and many other matters relating to everyday aspects of their work. Many people have commented on the value of the page. But perhaps Forum articles have too often remained within rather restricted notions of "shop floor" and "practical". It may be helpful to restate what we think Forum should be doing, and at the same time take the opportunity to suggest a number of different kinds of contributions we would like to encourage. We would also *like to find a new name*, and would welcome readers' ideas on this subject (see Aristides).

There is an enormous amount of exciting work, innovatory or otherwise, going on in schools, which for a number of reasons is not being passed on to others who could benefit from seeing it written up. Obvious factors such as lack of time, energy—and perhaps sometimes confidence—get in the way of people writing down their experience, their observations, their ideas. We hope that teachers who have not hitherto thought their work worth sharing with others might now be prompted to consider it worthwhile to do so.

We certainly don't want to lay down guidelines which might restrict the nature and source of future contributions. But we do think that Forum can be made both richer and more diverse. We hope too that we can encourage parents, *children and others to recognize* that they too have something to offer from education's "shop floor".

1.—Since teaching and learning is essentially very much an individual matter, there ought to be scope for descriptions of more personal classroom encounters. A teacher might have a particular success or problem *with a single child; a student might* be invigorated or depressed by one teacher's method or approach; a parent might find their child's teacher especially sensitive to or noticeably obstructive towards the parent's part in the learning process. This kind of encounter deserves description and analysis.

2.—A lot of use is now being made of transcripts of taped material, both as a learning resource and as a means whereby teachers and students can understand more clearly what is going on in classrooms, staffrooms and elsewhere. Such transcripts often make excellent material for use in the classroom, in teacher seminars and in small group discussions. We want to include good "conversations" of this kind, with only the minimum of introductory explanation from the sender of the material.

3.—Though Forum has always been open to children and students as well as teachers and other adults involved in education, the number of contributions from them has been negligible. We hope this can be changed. Whether this happens will partly depend on teachers and others encouraging individual pupils or students to write up their experience.

4.—People engaged in educational research are often criticized *by teachers and others for being* out of touch with the everyday difficulties of teaching and learning. We hope research workers, as well as those at the receiving end of research projects, will want to discuss *preliminary findings or offer* interim thoughts before formal conclusions are reached and published. This type of informal research report could help to overcome some of the frustration felt by all parties over the length of time between research work being carried out and its findings being made public.

They would also complement the summary of published research findings at present appearing in the Data column, which will be incorporated into the Forum page next term. But we should emphasize that we don't want to hand the page over to "experts" who are not able to translate theoretical work into material which would be of value to practitioners.

5.—We would also like to open up Forum for parents to set down their perceptions of, say, specific school attitudes, of new and traditional teaching methods, of their child's relationship with a teacher or with a school in general, and so on. We also want contributions from outsiders to a school or college, who become involved for a different purpose and from a different standpoint from those who are there on an everyday basis. Contributions might come from—to take three random examples—a member of a visiting theatre group, someone in the community who has been brought in because of some special*ist skill they possess, a student on* teaching practice.

(6).—We want to encourage teachers and others working outside Britain to pass on accounts of work which they consider may be of benefit to people outside their own countries.

These are only tentative new directions for Forum, which are not *meant to exclude any other kind of* contribution which readers might submit. We hope that these ideas will provoke people in all these categories to help make Forum a more varied and perhaps more argumentative part of the *TES*.

A reminder about some practical points. We do not publish anonymous contributions, and we like to be able to print the name of the institution as well as the writer. All contributions are paid for.

Back to school for the guides

by Donald Cross, Lecturer in geography, Salisbury College of Technology

For four years a rare development in further education has been taking place at the Salisbury College of Technology. Under the sponsorship of the West Country Tourist Board a special training course for tourist guides has been run under my guidance. The course is designed to enable suitable men and women of all ages to become registered guides under the schemes of the board, which covers Wiltshire, Dorset, Avon, Somerset, Devon and Cornwall. Further courses have now been started at Bristol and Torquay in technical colleges to serve the other areas of the board's region. The Salisbury course concentrates on Wessex.

Students are selected by interview and numbers are limited to 25. Last year over 50 were interviewed out of 187 applicants, before the final selection was made. Numbers are limited to avoid flooding the market and there is an upper age limit of 65, except for those with exceptional language or artistic skills.

The course is planned to give a good general knowledge of Wessex and the West Country to which over 23 per cent of all tourists came last year. There is emphasis on the practical aspects and techniques of guiding. Students spend about 200 hours on the two terms of the course with indoor lectures, Saturday visits and coach tours all over the region, covering archaeology, history, geography, local stately homes, domestic architecture, church architecture, maps, planning and guide organization generally. Some background is also given on the work of the tourist boards and tourism in general.

The students come from all walks of life—retired service personnel, teachers, housewives, scientific technicians, shop assistants and others, while several are already associated with tourism as couriers. Altogether about 60 have been qualified since the courses began at Salisbury, but there has been wastage through removal, *marriage*, etc, and, since the area stretches from Weymouth in the west to Southampton in the east and as far north as Malmesbury and Swindon, trained guides are still thin on the ground. Nevertheless the dedication of students who have travelled up to 100 miles a week to attend classes is remarkable, and their enthusiasm has been rewarded by a high pass rate.

The final examination (additional to homework and much local study) is rather stiff, involving two written papers on Wessex and the West Country (2½ hours), a question on tourism in general and guiding in particular. There are also two practical examinations, a tour on foot and one by coach, in which the *potential guides are assessed* on knowledge and presentation, voice and other factors. Both the practical examinations are partly unseen, the candidates being expected to comment at any part of the tour on aspects of interest to the tourist.

Endorsements to their qualifications may be gained in language, architecture, archaeology, natural history, history and other relevant subjects. Special courses and examinations are arranged for these.

The London Tourist Board has trained its guides in a similar way for some years, but the idea of properly-trained guides under the regional boards has been initiated by the West Country Board.

Tourism is a growth industry, responsible for bringing in some £100m a year and making a significant addition to our balance of payments. That the attractions should be properly presented and utilized to the benefit of the holidaymaker and overseas visitor is obvious. Here the properly-trained guide can make *his or her mark* as a representative of Britain. They tend to order such things better on the Continent, especially as regards the ability of the guide to use languages. However, with this modest start, such courses are already revealing the essential need for guide training and it is hoped these will be reflected in a much better service for those anxious to see not only the famous tourist spots but also many of the lesser known attractions in Wessex and the West Country.

Poor kids

by Edwina A. McKay, Senior lecturer in English and drama, Hockerill College of Education, Bishop's Stortford

Poor Kids is a play with music and songs about the poor and vagrant children of Victorian London. It depicts a day in the life of Sal, a crossing-sweeper girl. The play, which was written especially for a group of children in the 11 to 14 age-group, lasts about one hour and was the result of specific problems.

I have been running a junior drama group (five to 14 years) for some time, and although I do not encourage theatrical or public performances, there comes a point when the children demand an audience and are ready to cope with one. When we were invited to participate in the 1975 Chelmsford Arts Festival, the children were naturally enthusiastic, but I was determined to select material that fulfilled certain needs.

First, I wanted the group to portray young people of their own age. I have long felt the inadequacy of their playing mini-adults on stage (in improvisation it is a different matter) and most plays available *were false, sentimental and full of* flat, stereotyped characters. As children are realistic and honest in their characterization, in improvised situations their dialogue is consequently basic, vital and natural. In some way I wanted to retain this spontaneity and enjoyment within a play framework. I also felt it was important that they related closely to characters, situations and actions.

Second, I had a problem of numbers. Even with a bottom limit of 11 years (although we finally imported a few seven and eight-year-olds) I was left with nearly 50 eager to participate. One of the aims of the classes is to encourage the children to operate as a group within a "give and take atmosphere"; the thought of choosing a few children "to star", of rejecting some and using the remainder in bit parts, was not one that I relished. I wanted to involve most of the cast for most of the time and ensure that everyone had a fair share in the overall production. It was clear that there would have to be a central figure to provide a focus for the play, but how to assimilate the others?

Then I remembered some of the descriptions of children in Henry Mayhew's *London* and the play began to form against this background. Here were a number of real children, sleeping rough, living off their wits, and just surviving by tackling jobs such as mudlarking, sweeping chimneys and singing in the streets. The central character was to be a girl, because we have more girls, and the rest of the group formed a permanent chorus from which individuals emerged (e g, a pie-seller, a watercress girl) for specific scenes and then once more became part of the crowd. Thus everyone was occupied on stage, and everyone had their own, fairly small, part. I included a couple of adults, playing a number of minor roles each (e g, toff, watchman), to add verisimilitude to the situations.

The difficulty of sustaining lively dialogue and attack was aided considerably by using the cockney idiom, quickly and expertly mastered, and by including some of the original Victorian street cries and sayings which immediately established the right atmosphere.

The play was based on scenes, street cries and sayings from Mayhew's "London"

At this point, the songs started to happen—eight in all, including two solos. Not only were these popular, but they added vitality and zest to the chorus. The children found it easy to sing together, but forgot the cockney accent at first; but it was hard to speak as a chorus, accent or not. Gradually, both difficulties were overcome, but we found it more effective to divide the choral speaking into small groups and solos, and to retain the full choir, for special moments.

From the beginning I encouraged the children's participation in the production. Sometimes I got it, sometimes I didn't, although the ad libs and extra business that was added were always right. More complicated suggestions were experimented with and employed if they worked. Once or twice the ideas got out of hand, especially when one member returned, from seeing the musical *Billy*. However, this was only one sign of the enthusiasm of the cast for the play from the first rehearsal to the performances. This convinced me that the approach was right, especially as the cast worked very hard and performed with confidence, ability and naturalness.

Gerry Grace

Learning on the job

Terry Mahoney and Bernard McDonald argue the case for unqualified teachers to work in the classroom

We have argued earlier (*TES*, April 26,1974) for the pre-professional employment in schools for intending teachers—very much on the lines of the pupil-teacher system—and have explained the criticisms against this, mainly from the teachers' unions, who feared a loss of status. We now wish to expand our views, drawing on a small piece of research we recently carried out in two Midland education colleges, and enumerating more advantages of our proposals.

At a time when colleges are asked to cut back their student intake by roughly 10 per cent per annum for three years, we feel that any proposal which ensures that the right people are selected for training is vitally important. We propose a system whereby intending teachers, with the requisite academic record, are employed in schools as teacher aides, apprentices, students under article—call it what you will—before college entry. The rationale is that those with a hazy sense of vocation will have their eyes opened, those with a more committed approach will receive a firm grounding for their future professional studies, and unsatisfactory future recruits will be "cooled out" before it is too late.

Would future teachers be prepared to lengthen their period of training? We asked our sample of 142 students if they thought it would have been useful to have delayed college entry, that is, to break the present pattern of school-college-school without a break. Eighty-one per cent were in favour of a gap between school and college entry and only 6 per cent thought the delay would not have been useful.

Recent research by Lea Orr on *A Year between School and University* confirmed the widely held view of the benefits of a year away from academic study. This research, concerned only with university entrants, showed that those who took a year off were more successful than those who did not, and were less likely to fail their degree courses. Some people have feared that if taking a year off were advocated, fewer people would apply for higher education, but Orr's research showed that the year off strengthened commitment to study. If it did not, then these were the people most likely to fail anyway.

It seems sensible to suppose that if entrants to education colleges were to take a year off (29 per cent of our sample had taken at least one year off), similar results would apply. The value of this year is that it has a maturing effect. It enables students to see the relevance of their intended course of study and it gives them time in which to reconsider their choice. What we advocate is a slight modification of this year off. We suggest that it be "*strongly recommended*" to future student teachers, and that part be spent in school.

The reasons are many. At present many students in colleges see little relevance in much of their course work, and college lecturers have traditionally found it difficult to marry the theory of education with its practice. In urging the emphasis on the consecutive, rather than the concurrent, approach to teacher training and practice, Bruce Kemble has argued that the latter has *merely produced a* "jig-saw of bits and pieces whose connexions students often find it hard to understand . . . It also has the disadvantage of assuming a commitment to teach which cannot always be expected of 18-year-olds."

Research by T. Eason and E. Croll on *Staff and Student Attitudes in Colleges of Education* showed how students were generally ignorant about the nature and intentions of their course, and tended to be most satisfied with teaching practice *and work with children*, and least satisfied with education and curriculum courses.

We asked our student sample if they wished to comment about their course in general. Of those who volunteered any comment 25 per cent felt that their education course was not sufficiently related to the situation in schools, and half felt that there was not enough teaching practice.

Such comments were typical: "I feel that there should be *more time* spent in school at an earlier stage of the course, rather than several months after the course has commenced. This would have given me a better idea of what I was letting myself in for. First teaching practice is too short; time in school is much more useful than any college lecture".

These figures are similar to some mentioned by Tony Gibson in his book *Teachers Talking*. Just over one half of his sample (68 out of 133) were unfavourably *impressed* by their teacher training. Forty-four (one third) thought that they learnt most during their uncertificated year in school before their college training or the probationary year in school after their formal training had been completed. One particular teacher, who had had unqualified teacher experience, reckoned that he learnt the "craft" of teaching in his time as an unqualified teacher.

Gibson writes of him: "The crucial lesson was learned . . . while still an unqualified teacher. It was how to assess what was taught to him when subsequently he started at college. 'When I went to college, I was able to filter the information I received, and I was able to detect which lecturers were pure theorists, and which lecturers were practical people who really knew about the problems of the classroom'."

This admirably echoes the benefits which would result from our suggested modifications to teacher training. Were our proposals adopted, we feel that fewer teachers would be dissatisfied with their training, since they would see it resting upon very firm foundations—experience.

What is more, those teachers who finally *committed* themselves to training would, in the light of their pre-professional experience and subsequent course of studies, emerge as more capable, satisfied teachers. An element of self-selection would occur in the pre-college classroom experience. Undoubtedly some would realize that teaching was not that *vocation*. This would prevent the present difficulty which some students face at college, when they have to choose whether to be honest with themselves and leave the course, or to soldier on half-heartedly, and gain qualifications they do not really want, only to do a job they do not enjoy.

We also feel that the proposal would strengthen the morale of the profession which at the moment is at a low ebb, Houghton notwithstanding. That this is the case is shown by such things as part-time education for urban school children, a steady wastage rate, and, to us, more interestingly, the amazing response of teachers to *The Sunday Times* careers service. An article in *The Sunday Times* (June 2, 1974) said that teachers were the largest single group writing for careers advice. It noted that many complained about their school-college-school career path and the lack of guidance about their suitability for teaching. Our correspondence with careers analysis (the *ST* careers service consultants) revealed that in two months last summer over 1,000 teachers had sought careers advice. Over 20 per cent of these inquiries were from dissatisfied teachers. We feel that this is powerful evidence that a more effective method of selecting entrants to teaching is needed.

In 1971 the National Union of Students published a report on wastage from colleges of education. A survey showed that 12.2 per cent of all students withdraw from their course over a three-year period. It also cited some of the comments made by the students who had conducted the survey: "Most students left because they decided teaching wasn't what they wanted or what they expected." "The most common reason for this was the individual's feeling of non-interest or non-commitment in the teaching profession." "Students may in fact find that while the course is satisfactory they really don't want to teach, but may want to be a social worker, librarian, etc."

Such comments show how useful pre-professional experience would be.

Would teachers object to having unqualified people in the classroom? From our experience over the past three years of running a course, which entails further education students having weekly visits to schools, we have found that, generally, headteachers and staff welcome our scheme. In fact, one head has told us how his staff prefer our students to education college students, because the latter group feel that they know it all, whereas ours are much more modest and eager to help. Of course, we have had a few black sheep who have either changed, or have been dissuaded from their original intentions before too much damage has been done; if this were not the case our course would be unnecessary.

We realize that our proposals put another strain on teachers who are already overworked, but another adult in the classroom is often of enormous help. Recently the National Association of Schoolmasters realized the need teachers had of extra help in the classroom. They suggested to the Education Secretary an estimate of 100,000 such aides and recommended they be employed in the non-professional aspects of school life. This contrasts with the teachers' unions' views in the 1960s when they were bitterly opposed to unqualified people in the classroom and *phased out the employment of such staff*. However, at last it is being realized that teachers alone cannot do their job properly without help. Fears about loss of status if unqualified people enter the schools are unfounded.

Research by S. Hilsum and B. Cane on *The Teacher's Day* showed how much of a teacher's time is taken up with "uneducational" tasks. Such activities as organizing pupils for work, supervision, clerical tasks and school administration, took up over one-third of the teacher's time in the classroom. It is with these sorts of duties, plus others more "educational", that we see the apprentice teacher being involved.

Both Hilsum and Cane and the NAS recommend the ratio of one aide for four teachers doing strictly non-professional work. We take issue with the phrase "strictly non-professional work", since we imagine such a concept would be difficult to put into practice, but we consider that intending teachers would find this sort of work most illuminating and worthwhile.

Just imagine how much more effective teachers' teaching would actually be if the very routine aspects of their job were removed. We have also argued elsewhere that teachers' status would improve, in that they would be managing not only the pupils' learning, but also the work of their adult helper.

It is unlikely that the schools would be able to cope if all students wishing to train for teaching spent a whole year in schools before going to college. We would suggest that these intending teachers should spend just one half of the educational year (or one term) in school and the remainder in employment outside the educational world. This would break the school-college-school circuit. It would also help these students to broaden their knowledge of the outside world.

Other practical difficulties would arise. Who would pay for this pre-college year? Who would supervise the students in schools? Is it feasible to expect employers to take on someone for just six months between school observation and college? We feel that these problems could be solved if there was a broad base of support for the scheme within the educational world. Now is the time to give serious thought to what so many seem to think is sensible practice.

Terry Mahoney and Bernard McDonald teach at the Melton Mowbray College of Further Education.

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Nursery Education

Headships

BEDFORDSHIRE
EDUCATION SERVICE
CHAPEL STREET NURSERY SCHOOL
Luton

Applications are invited for the HEADSHIP of this Group 1 Nursery School for January, 1976. Number on roll 40.

Application form and further particulars from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford MK42 9AP. Closing date, 31st July, 1975.

NEWHAM
(London Borough of)
SHERINGHAM NURSERY SCHOOL
Sheringham Avenue, London E12
(60 places, 120 part-time)

This new Group 2 school is due to open in the next academic year, and a HEAD TEACHER is required for January, 1976.

Burnham Scales plus London Allowance £351 plus Threshold payment £229.68.

Application forms can be obtained from the undersigned (quoting TES) and should be returned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

SURREY
COUNTY COUNCIL

- * FRINGE AREA LONDON ALLOWANCE £141 p.a. THROUGHOUT THE COUNTY.
- * *Generous relocation expenses in approved cases.*
- * Some District Councils may be able to provide housing accommodation for teachers.
- * Applicants should be able to teach general form subjects in addition to any other subjects stated below.

WOODLANDS COUNTY FIRST,
Sheerwater, Woking

Experienced Teacher

required for nursery class attached to this school.

Further details available from the Area Education Officer, Lismore, 9 Heathside Road, Woking. Application forms available on receipt of a stamped, addressed foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ. Complete list of vacancies available second week of each month; if possible, please state areas preferred.

ilea
Inner London Education Authority

For teaching posts in Inner London

See page 51

Other Appointments

AVON COUNTY
SPEEDWELL NURSERY SCHOOL
Speedwell Road, St. George, Bristol 5

Required for September: Qualified Nursery/Infant TEACHER (Scale 1).

Application by letter to the Superintendant (enclosing stamped addressed envelope) with full details of qualifications, experience and names of two referees.

NEWHAM
(London Borough of)
NURSERY EDUCATION
SCALE 2 POSTS
ST. HELEN'S R.C. JUNIOR MIXED AND INFANT SCHOOL
Falcon Street, London E13 8DD

Required, January, 1976:—
Qualified and experienced CATHOLIC NURSERY TEACHER for new 60-place Nursery Unit.

Scale 2 post available for suitable candidate.

Social Priority Allowance £201 or £276.

Burnham Scales plus London Allowance £351 plus Threshold payment £229.68.

Application forms are obtainable from the undersigned (quoting TES) and should be returned as soon as possible to the Head Teacher at the school.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
LITHERLAND MOSS INFANTS' SCHOOL
Moss Lane, Liverpool L21 7NW

TEACHER, Scale 1 for new nursery class. Nursery training and/or experience essential.

Application forms and further details are available from the Headmaster/mistress of the School.

MONTESSORI teacher required. 01-393 7006 day, 01-393 8687 night.

Primary Education

Headships

BEDFORDSHIRE
EDUCATION SERVICE
WENLOCK VOLUNTARY AIDED (C. OF E.) JUNIOR SCHOOL
Luton

The Managers invite applications for the HEADSHIP of this Group 5 Junior School (salary range £4,552 to £5,092 per annum, including threshold for January, 1976). Ages range 7-11 years. *September 1975*, roll 294.

Application forms and further details from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford MK42 9BP. Closing date, July 31, 1975.

BERKSHIRE
BRACKNELL DISTRICT
ST. MARGARET CLITHEROW R.C. (AIDED) PRIMARY SCHOOL
Hanworth, Bracknell
(Re-advertisement previous applicants need not re-apply, but will be considered)

This new 320 place Group 5 primary school will open in January, 1976, and applications are invited from suitably qualified candidates for the post of HEAD TEACHER. It would be preferable if this appointment could take effect from half-term of the Autumn Term, but an earlier start at the beginning of September might be possible depending on the existing post of the successful candidate.

Assistance with removal expenses and housing accommodation in approved cases. Outer London Allowance of £141 per annum.

Application forms and further details from District Education Officer, Llewellyn House, Skimped Hill, Bracknell, Berks.

Closing date for completed applications Monday, 21 July, 1975.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
CHILTON C. of E. (C) COMBINED SCHOOL
near Aylesbury

Applications are invited for the HEADSHIP of this primary school from 1 January, 1976. Roll 61 pupils aged 5 to 11.

Modern building in pleasant surroundings.

Group 2 Head Teacher salary payable.

Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation.

Application form from Divisional Education Officer, Exchange Street, Aylesbury HP20 1UH. Closing date 25 July.

CHESHIRE
EDUCATION COMMITTEE
WARRINGTON DISTRICT
BRADSHAW COUNTY PRIMARY SCHOOL
Bradshaw Lane, Grappenhall, Warrington
(295 on roll)
HEADSHIP—Group 5

A vacancy arises at the above school, owing to the appointment of the present Head Teacher to another school within the authority.

Applications are invited from suitably qualified and experienced primary school TEACHERS for the post of HEAD TEACHER of Bradshaw County Primary School, to take up duties on 1 January, 1976.

The school serves a pleasant residential urban area, near to Warrington, and is within easy access of the M6. The buildings are modern, with excellent facilities which include a hall, and there are playing fields on the site.

The committee wishes to appoint a Head Teacher with a sympathetic, imaginative and enthusiastic outlook, *capable of leading a staff of 10 assistant teachers.*

Further details and application forms from: District Education Officer, Education Office, Priestley House, Sankey Street, Warrington. To be returned by 1 August, 1975.

DEVON
CORNWOOD C. of E. (CONTROLLED) PRIMARY SCHOOL
Cornwood, Ivybridge
(Group 2—82 on roll)

Applications are invited form suitably qualified and experienced TEACHERS for appointment as HEAD TEACHER of this village school, commence January, 1976.

Application forms and details (stamped addressed envelope) from the Area Education Officer, Civic Centre, Plymouth, to whom completed applications should be returned by 25 July, 1975.

GLOUCESTERSHIRE

HEAD TEACHERS required from 1st January, 1976, for the following Primary Schools —

KINGSWOOD (WOTTON) COUNTY
Wotton-under-Edge
98 on roll, five to 11 years.
Group 2

Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester. Enclose stamped addressed envelope.

WESTBURY-ON-SEVERN C. OF E. (AIDED)
Westbury-on-Severn
79 on roll, five to 11 years
Group 2

Forms and further particulars from Mrs. E. C. King, Monk Hill Farm, Blaisdon, Longhope, Gloucestershire. Enclose stamped addressed envelope.

HILLINGDON
(London Borough of)
ST. ANDREW'S C. of E. J.I. SCHOOL
(Group 4)
Nursery Way, Uxbridge, Middlesex UB8 2BX

Applications are invited for the post of HEAD TEACHER of this Church of England Aided school situated in modern buildings close to Uxbridge Town Centre.

Applicants should have appropriate experience in primary schools and possess a knowledge of and commitment to modern educational theory and practise. Applicants must also be communicant members of the Church of England.

Application forms from and returnable to the Director of Education, Belmont House, Uxbridge, Middlesex UB8 1HA. Closing date *18 July 1975.*

London Allowance Payable. 75 per cent removal expenses and some assistance with accommodation in appropriate cases.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SEVENOAKS DIVISION

APPOINTMENT OF HEAD TEACHER
HEXTABLE COUNTY PRIMARY SCHOOL
Swanley
(Junior Mixed, Group 5, roll 300)

Appointment to take effect from 1st September, 1975.

Application forms and further *particulars in Divisional Education* Officer, Halton Mansion, Bradbourne Park Road, Sevenoaks, to whom *they should be returned by 25 July, 1975.*

Readvertisement. Previous applicants will automatically be considered.

APPOINTMENT OF HEAD TEACHER
FOUR ELMS COUNTY PRIMARY SCHOOL
Hever
(Group 3: roll 79: I.M.I.)

Appointment to take effect from 1st January, 1976.

Application forms and further particulars from Divisional Education Officer, Halton House, Bradbourne Park Road, Sevenoaks, to whom they should be returned by 18th July, 1975.

APPOINTMENT OF HEAD TEACHER
WHITE OAK COUNTY JUNIOR SCHOOL
Swanley
(Group 5; roll 290, I.M.)

Appointment to take effect from 1st January, 1976.

Application forms and further particulars from the Divisional Education Officer, Halton House, Bradbourne Park Road, Sevenoaks, to whom they should be returned by 18th July, 1975.

NORTH TYNESIDE
(Metropolitan Borough of)
PERCY MAIN JUNIOR SCHOOL
Nelson Terrace, Percy Main, North Shields NE29 6JA
HEADSHIP, Group 5.

Applications invited from suitably qualified and experienced TEACHERS for appointment in January, 1976, *to the above mentioned post.*

Application forms are available on receipt of a stamped addressed envelope from the Director of Education, The Chase, North Shields, Tyne and Wear, to whom they should be returned by 31st July, 1975.

NORTH YORKSHIRE
(County of)

Applications are invited from suitably experienced TEACHERS for the following post:
HEAD TEACHER
NORTH RIGTON C.E. CONTROLLED PRIMARY SCHOOL (Group 3)
Near Harrogate/Leeds

Send stamped addressed envelope for form. Completed forms required within 14 days of this advertisement. County Education *Officer*, County Hall, Northallerton.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
EASTGLADE INFANTS' SCHOOL
Top Valley, Nottingham

Qualified TEACHERS are invited to apply for appointment as HEADMASTER/HEADMISTRESS of the above new school.

Opening number on roll: 220.
Salary Group 4.
Vacant: 1st January, 1976.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West *Bridgford*, Nottingham NG2 7QP.

Closing date: 25th July, 1975.

Classified Advertisements

The charge for advertising in all classifications is 52p per line (minimum 3 lines).
Display in classified advertisements £3.00 per single column cm (minimum space 9.5 cm double column at £57.00).

A charge of 50p is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.
Copy should be sent to:—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London WC1X 8EZ,
by Monday for the following Friday's issue.

PRIMARY SCHOOLS
DEPUTY HEADSHIPS
CENTRAL PARK INFANT SCHOOL
Central Park Road, E6 3DW
(218 on roll plus 60 part time Nursery Places)

Required September, 1975:—

DEPUTY HEAD TEACHER

Group 5
BURNHAM SCALES
Plus LONDON ALLOWANCE £351
Plus THRESHOLD PAYMENT £229.68

Application forms are obtainable from the undersigned (quoting T.E.S.) and should be *returned as soon as possible*

Education Offices,
Broadway, Stratford
E15 4BH.

J. S. WILKIE, M.A., Ph.D
Director of Education.

LONDON BOROUGH OF NEWHAM

PRIMARY
Headships
continued

SUFFOLK
COUNTY COUNCIL
STOKE-BY-NAYLAND PRIMARY SCHOOL
[illegible] Age range 5-[illegible]

HEAD TEACHER required for January, 1976. School house available.

Application forms (stamped addressed envelope please) obtainable from the County Education Officer, County Hall, Ipswich, should be completed and returned by July [illegible].

SUSSEX
[illegible] R.C. SCHOOL
[illegible], Horsham, Sussex
(Group 2)

Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this new school, due to open in September, 1975. Appointment to [illegible] January, 1976, or sooner if possible. Initially five to seven age group of approximately 150 to [illegible] children on completion of first phase building. Ultimately the school will have approximately 180 on roll. One Assistant Teacher will be appointed from September, 1975. Candidates should have good administrative ability and powers of leadership, and should be practising members of the Roman Catholic Church.

Application forms and further particulars from the Education Officer, [illegible] Church Road, Burgess Hill RH15 [illegible], Sussex.

WILTSHIRE

GREENMEADOW COUNTY PRIMARY SCHOOL
Pen Close, Haydon Wick, Swindon
Group 6
Number on roll 460

Required from 1st January, 1976, HEAD TEACHER in this modern Primary School, situated on the North-Western outskirts of Swindon.

Application forms from and returnable to the Chief Education Officer, County Hall, Trowbridge, Wiltshire, BA14 8JB, by 1st August.

WILTSHIRE

HEAD TEACHERS
(Group 6)

required at the following two new primary schools due to open in Trowbridge either in April or September, 1976:—

(1) TROWBRIDGE HOLBROOK LANE PRIMARY.
(2) TROWBRIDGE GREEN LANE PRIMARY.

The appointments will date from January or April, 1976. Both schools are built for 280 pupils, and designed in two teacher co-operative units. They are pleasantly situated on the edge of town. Interviews will probably be held in September or October.

Further details and application forms from Chief Education Officer, County Hall, Trowbridge, returnable as soon as possible.

WIRRAL
(Metropolitan Borough of)
MOUNT PRIMARY SCHOOL
(Mixed)
Hamilton Road, Wallasey
HEAD TEACHER

Salary £3,984 to £4,524 per annum.

Required for January, 1976, for this Group 4 school with pupils in the five to 10 age range.

Application forms and further details from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Wirral, Merseyside. Closing date 21st July, 1975.

WIRRAL
(Metropolitan Borough of)
SOMERVILLE PRIMARY SCHOOL
(Mixed)
[illegible] Road, Wallasey
HEAD TEACHER

Salary £4,651 to £5,211 per annum.

Required for January, 1976, for this Group 6 school with pupils in the five to 10 age range.

Application forms and further details from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Wirral, Merseyside. Closing date, 21st July, 1975.

Deputy Headships Senior Masters/Mistresses

DORSET
RADIPOLE COUNTY PRIMARY SCHOOL
Weymouth
(Roll: 440. Mixed)

SECOND MASTER, Group 7, required from January, 1976. Knowledge of Modern Educational Theory and Practice essential. Modern buildings situated in pleasant surroundings. Generous assistance with removal and incidental expenses.

For application forms (to be returned to County Education Officer by 1st August) and further details send large stamped addressed envelope to County Education Officer, County Hall, Dorchester DT1 1XJ.

HAMPSHIRE

SOUTH-EAST AREA

PURBROOK, MORELANDS COUNTY JUNIOR SCHOOL
(Group 5)

Applications are invited for the DEPUTY HEAD TEACHER of this Group 5 School. Forms of application and further details available from The Area Education Officer, 2 Beechworth Road, Havant, Hants, PO9 1AX.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
GLENCOE C.P. INFANTS' SCHOOL
Glencoe Road, Chatham

Applications are invited from male or female TEACHERS for the DEPUTY HEADSHIP of this school. Group 4. The school has been designated as a Social Priority school.

The school is scheduled to have new buildings and it would therefore be an advantage for applicants to be familiar with open-plan and team teaching. [illegible]

KIRKLEES

METROPOLITAN COUNCIL

GOLCAR C.E. (A) JUNIOR AND INFANTS SCHOOL
Church Street, Golcar, Huddersfield HD7 4AH

Applications are invited from experienced TEACHERS for the post of DEPUTY HEAD TEACHER of this Group 4 school which falls vacant from January, 1976.

Application forms and further *details from the Correspondent to the Managers*, Rev. [illegible], The Vicarage, Golcar, Huddersfield, to whom completed forms should be returned by 25th July, 1975.

KIRKLEES

METROPOLITAN COUNCIL

OUR LADY OF LOURDES R.C. J. & I. SCHOOL
Bradley Boulevard, Sheepridge, Huddersfield HD2 1[illegible]

Applications are invited from experienced TEACHERS for the DEPUTY HEADSHIP of this Group 4 school from January, 1976.

Further particulars and forms of application from the Correspondent to the Managers, Rev. P. Delaney, The Presbytery, [illegible], Sheepridge, Huddersfield HD2 [illegible], to whom completed forms should be returned as soon as possible.

WIRRAL
(Metropolitan Borough of)
HILLSIDE PRIMARY SCHOOL
(Mixed)
The Ridings, off Boyd Road, Noctorum, L43 [illegible], Wirral, Merseyside
(Group 6; number on roll 450)
DEPUTY HEAD (Group 6)

Required for January, 1976.

Application forms from Head Teacher to be returned by 25th July, 1975.

WIRRAL
(Metropolitan Borough of)
MOUNT PRIMARY SCHOOL
(Mixed)
Hamilton Road, Wallasey
DEPUTY HEAD TEACHER

Salary £2,727 to £3,743 per annum.

Required for January, 1976, for this Group 4 school with pupils in the five to 10 age range.

Application forms and further details from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Wirral, Merseyside. Closing date 21st July, 1975.

Other Posts on Scale 2 and above

AVON COUNTY
BIRDWELL COUNTY PRIMARY SCHOOL
Hollis Close, Long Ashton, Bristol BS18 9AZ

Required for September: Experienced TEACHER (preferably with knowledge of I.T.A.) willing to work in a team teaching cooperative unit of family grouped Infants. Willingness and ability to teach some Music within the [illegible] range [illegible] a strong recommendation.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
ST. PIUS XII PRIMARY SCHOOL
Gatehouse Avenue, Withywood, Bristol, BS13 9AB

Required for September, ASSISTANT MASTER for BOYS' GAMES and WELFARE. Scale 2 post available for suitable applicant. Social Priority Area. Catholic preferred.

For further details ring the Headmaster (Tel.: Bristol 662190).

AVON COUNTY
STOCKWOOD GREEN PRIMARY SCHOOL
Stockwood Lane, Bristol BS14 8ST

Required as soon as possible: Junior TEACHER to take responsibility for BOYS' GAMES, SPORTS, and PHYSICAL EDUCATION in Modern Open-Plan School. Scale 2 post may be available.

Application by letter to the Headmistress immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
WHITEHALL JUNIOR SCHOOL
Whitehall Road, Bristol, BS5 7BU

Required for September, or as soon as possible, TEACHER to specialize in MATHEMATICS or REMEDIAL *READING*. *Scale 2 post for suitable applicant.*

Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.

BEXLEY
(London Borough of)
ST. JOSEPH'S R.C. PRIMARY SCHOOL
Old Road, Crayford
(Roll 290)

TEACHER required for Lower Junior class. Modern methods used. Catholic Teacher's Certificate preferred. Scale 2 allowance available for suitably experienced applicant.

L.A.A. £267. All fees and loan charges will be paid by the Council *on house purchase price up to £20,000*. 100 per cent refund of removal expenses. Disturbance allowance of £18 a week for maximum of three months.

Applications to Chief Education Officer (T.6), Town Hall, Crayford, Kent.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT

Please write for application forms to the Chief Education Officer (Staffing Branch), Margaret Street, Birmingham B3 3BU, and return your application to the Head Teacher.

BIRCHFIELD J.I. SCHOOL
Trinity Road, Aston
Birmingham B6 6AJ

Houghton 3 Post:
Man to organise PHYSICAL EDUCATION throughout the school and to be responsible for Boys' games.
(S.P.S. Allowance payable).

There is a scheme for assistance with removal expenses.
(V18797)

BRENT
(London Borough of)
BARHAM JUNIOR MIXED AND INFANTS' SCHOOL
Danethorpe Road, Wembley, HA0 4RQ
(Roll): 632)

TEACHER (Scale 3), BOYS' GAMES essential. An interest in Environmental Studies or Art/Craft welcome.

London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees.

CORNWALL
ST. MARY'S C. of E. INFANTS' SCHOOL
Penzance

Applications are invited from Communicant members of the Church of England for an experienced Infant TEACHER with a possibility of Deputy Headship. Closing date 19th July, 1975.

Applications to Clerk to the Governors, 2 Dominion Road, Penzance.

DONCASTER
EDUCATION COMMITTEE

MEXBOROUGH ADWICK ROAD J.M. SCHOOL
Adwick Road, Mexborough
Tel. Mexborough 2[illegible]

Required: BOYS' GAMES, CURRICULUM DEVELOPMENT, Scale 2.

Further information obtainable from the Head.

Application forms available from The Director of Education, Princegate, Doncaster, to whom they should be returned as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
[illegible] FIRST SCHOOL
Cavendish Avenue, Ealing, London W13.

Required from September, 1975: An experienced TEACHER for [illegible] and [illegible] required. Vertically grouped class in an open plan school with team teaching.

A Scale 2 post available for a suitably qualified and experienced candidate.

London allowance of £351 plus cost of living addition.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms obtainable from *the Headmistress at the School (telephone 01-998 7067).*

HAMPSHIRE

MID-HANTS AREA

LISS COUNTY JUNIOR SCHOOL
Rake Road, Liss, Hants
(310 on roll)

Scale 2 Post—Primary MASTER/MISTRESS — CONSULTANT for SPORT. (Guitar an advantage).
Scale 2 Post.

Please write to the School giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

ANDREWS LANE J.M. SCHOOL
Andrews Lane, Cheshunt,
Waltham Cross EN7 6LB

TEACHER required September. The school is open-planned and teachers work cooperatively with groups of children of mixed ages, whose needs constitute the school curriculum. London Allowance is payable.

Scale 2 post may be available for a suitable applicant.

Write to the Head Teacher with full details of age, experience and interest (fuller details are available. Tel.: Waltham Cross 22930).

HILLINGDON
(London Borough of)
BOTWELL R.C. J. AND I. SCHOOL
Botwell Lane, Hayes, Middlesex UB3 2AB
Head Teacher: Sister Catherine

Required for September 1975 or January 1976

Experienced male TEACHER for this large primary school to teach in the junior department.

Please apply by letter to the Headmistress at the School giving the names and addresses of two referees.

Possibility of Scale Post for suitable applicant.

London Allowance payable. 75 per cent removal expenses and some assistance with accommodation in appropriate cases.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BROUGHTON COUNTY SCHOOL
Broughton, near Brigg.
South Humberside
Headmaster, C. W. Houghton
(Number on roll: 420)

Required for January, 1976—
Experienced TEACHER for upper Juniors, with responsibility for ENGLISH. An interest in Girls' Games would be an advantage. Scale 2 post available for a suitable applicant.

Application forms, obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmaster by 1st September, 1975.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
NEW HOLLAND C.E./METHODIST CONTROLLED PRIMARY SCHOOL
New Holland, South Humberside
Headmaster, D. M. Spencer

Required for January, 1976 (or earlier if possible): TEACHER for Juniors. A willingness to undertake special responsibility for a language development programme in the junior section of the school, or in remedial education, would be an advantage. Scale 2 post for suitably experienced teacher. A three-bedroomed house is also available to rent in the village.

Application forms obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, to be returned to the Headmaster at the school.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

Applications are invited from qualified TEACHERS for the following posts. General Subjects in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full Infant and Junior age range and are County schools.

Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officer. College leavers applying for first teaching posts should submit applications to Divisional Education Officers.

MEDWAY DIVISION

CHATHAM—ALL SAINTS' C.P. PRIMARY SCHOOL
Magpie Hall Road

MASTER required for September to teach Middle Juniors at this school of exceptional difficulty. Ability to offer ART and CRAFT an advantage. Social Priority Schools allowance also payable.

CANTERBURY DIVISION

HERNE BAY HAMPTON COUNTY PRIMARY SCHOOL

MASTER required for Lower Juniors. Interest in Boys' Games. Scale 2 post possible.

MAIDSTONE DIVISION

COXHEATH C.P. JUNIOR SCHOOL
Coxheath, Near Maidstone

Experienced TEACHER for Lower Juniors. New Scale 2 post available for applicant willing to undertake specific responsibility within the school. State special interests. Modern School.

LEICESTERSHIRE

See the composite advertisement on page 49.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RAVENSBURY SCHOOL
Lower Green West, Mitcham, CR4 3AE

TEACHER in charge required not later than January, 1976, for small educational assessment unit for children aged four to seven years. Rewarding work for someone with experience of multiple handicaps and training in the therapeutic care of disturbed and slow learning children. Salary Scale IIs plus London Allowance (£351) and Threshold payment.

ST. CHRISTOPHER'S SCHOOL
Church Road, Mitcham, CR4 3BE

ASSISTANT TEACHER (Male) for one year in the first instance. Ability to help with games and/or music. Above scale post available for suitable applicant, plus London Allowance (£351) and Threshold payment.

Fringe benefits may be available on request.

Application forms for the above posts from Director of Education, Station House, London Road, Morden, Surrey, SM4 5DR.

NEWHAM
(London Borough of)
CENTRAL PARK INFANT SCHOOL
Central Park Road, London E6 3DW
(218 on roll)

Required September, 1975:
TEACHER prepared to take ORGANISED GAMES, TEAM GAMES and PHYSICAL EDUCATION with older pupils.

Scale 2 post available for suitable candidate.

HALLSVILLE INFANT SCHOOL
Radland Road, London E16 1LN
(180 on roll, plus 65 part-time Nursery places)

Required January, 1976, or earlier if possible:
TEACHER with responsibility for AUDIO/VISUAL AIDS.

Scale 2 post available for suitable candidate.

Social Priority Allowance £201 or £276.

Burnham Scales plus London Allowance £351, plus Threshold Payment £229.68.

Application forms can be obtained from the undersigned (quoting TES) and should be returned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NEWHAM
(London Borough of)
NELSON INFANT SCHOOL
Napier Road, London E6 [illegible]
(266 on roll plus 60 part-time Nursery places)

Required January, 1976:
TEACHER responsible for ART and VISUAL DISPLAY.

Scale 2.

Burnham Scales, plus London allowance £351, plus Threshold payment £229.68.

Application forms can be obtained from the undersigned (quoting TES) and should be returned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

Advisory Teacher

(Post Houghton Award Scale 4)

An Advisory Teacher is required for January, 1976, to work in the Authority's small rural schools in the Guilsborough/Moulton *area of Northamptonshire.* The successful candidate will be responsible for assisting Heads of nine schools, with less than 100 pupils on roll, to make developments in all aspects of the primary curriculum with all age groups from 4-11 years and for co-ordinating resources held centrally for use by these schools. The Advisory Teachers work closely with the Authority's Advisory Service.

Application forms from the County Education Officer (Ref: DL). Northampton House, Northampton NN1 2HX, to whom completed forms should be returned by 30th July.

Northamptonshire
Education Department

SHROPSHIRE EDUCATION COMMITTEE

CONSULTANT TEACHERS

Consultant Teachers for Primary schools are required for January, 1976.

Salary: equivalent of Group 3 Headship plus car allowance.

Application forms and further details (send sae) from: County Education Officer, The Shirehall, Abbey Foregate, Shrewsbury, Shropshire, to whom they should be returned by 25th July, 1975.

Salop County Council

CLEVELAND EDUCATION COMMITTEE

PRIMARY TEACHING APPOINTMENT

HEAD TEACHER POST

NEWTOWN JUNIOR SCHOOL, Durham Road, Stockton, Cleveland TS19 0DE

HEAD TEACHER (Group 6 Houghton). Applications are invited from suitably qualified and experienced teachers for the above post which will become vacant from January 1, 1976.

The traditional type buildings on the site house the Junior and Infant schools, serving an area of mixed council and private housing.

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Forms of application. obtainable from and returnable to the County Education Officer, Education Offices, *Woodlands Road, Middlesbrough, Cleveland* TS1 3BN. Forms of application to be returned not later than August 1, 1975.

Re-advertisement

headmaster/ headmistress

eastwood/beauvale primary school

lincroft, eastwood, nottingham

Qualified teachers are invited to apply for appointment as Headmaster/Headmistress of this new school.
Estimated opening number on roll, 150. Salary Group 4. Vacant 1st January, 1976 (or as soon as possible thereafter).
Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP.
Closing date: 25th July, 1975.

Nottinghamshire County Council

HEADSHIP

Stansfield Hall (Controlled Interdenominational)

Primary School, Group 4

Applications are invited for the Headship of this Group 4 Primary School with approximately 200 pupils on roll between the ages of 5-11.

Application forms and further details may be obtained by enclosing a foolscap stamped addressed envelope to the Chief Education Officer, Education Department, Municipal Buildings, Middleton, Manchester M24 4EA, to whom they should be returned by 28th July, 1975.

Metropolitan Borough of Rochdale

PRIMARY
Scale 2 Posts continued

SOLIHULL
EDUCATION COMMITTEE
BALSALL JUNIOR AND INFANTS SCHOOL
Balsall Street East, Balsall Common, Coventry CV7 7LS.
(No. on roll: 420)

Required for January, 1976: HEAD of Infant's Department and to teach Reception Class. Scale 3 post.

GIFSWOLD JUNIOR SCHOOL
Buryfield Road, Solihull, West Midlands, B91 2AZ.

Required for January, 1976. Scale 3 post.

Man to be responsible for developing HANDWORK throughout the school and responsible for Boys' Games.

Application forms available from the Director of Education, P.O. Box 20, Council House, Solihull, West Midlands, B91 3QU, to be returned to the Head of the School concerned.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and is bordered by Epping Forest.
WALTHAM FOREST SCHOOL
Laverham Avenue, E.4

Required as soon as possible:

TEACHER for ART and Allied activities.

Spacious and well-equipped art/craft area, complete with kiln. Freedom to develop own interests.

Salary Scale 2(S) plus London Allowance.

Further details and application forms from the Headmaster, Mr. F. W. Smith, telephone number [illegible].

Closing date: 21st July, 1975.

WEST SUSSEX
CONNAUGHT COUNTY JUNIOR SCHOOL
York Road, Littlehampton

Required for September, 1975, or as soon as possible after that date, ASSISTANT TEACHER. Interest in Visual Aids an advantage. Scale 2 Post for suitable candidate.

Grants towards removal and resettlement expenses possible in approved cases.

Application forms, available from the Education Officer, 7, Chapel Road, Worthing, on receipt of a stamped addressed foolscap envelope, should be completed and returned to the Headmistress at the School as soon as possible.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1976:
LONG KNOWLE J. AND I. SCHOOL
CO-ORDINATOR for second year juniors. State particular interests.
Scale 2 post.
Application by letter (no forms) giving details of qualifications and curriculum vitae within seven days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB.

Remedial Posts

CAMBRIDGESHIRE
APPOINTMENT OF REMEDIAL TEACHER
Applications are invited from suitably qualified and experienced REMEDIAL TEACHERS to join a peripatetic remedial team working in schools in the Peterborough Area with children who have learning difficulties.
Scale 2 post.
There is a possibility of housing in appropriate cases and the Authority will assist with removal expenses.
Further details and an application form are available from the Senior Area Education Officer, 41 Priestgate, Peterborough, PE1 1JU (stamped addressed envelope) to whom they should be returned as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

MAIDSTONE DIVISION

LENHAM C.P. SCHOOL
Nr. Maidstone
TEACHER in charge (Scale 2) of Remedial Unit attached to the school which provides remedial help for children in primary schools in the Lenham area.

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
DEWSBURY IMMIGRANT CENTRE
off Upper Road, Batley Carr, Dewsbury WF13 2DB

TWO TEACHERS are required for September 1975 to work with children in either the Infant or Junior/Secondary age range. Experience of and interest in teaching English as a second language would be an advantage. Scale 2 posts are available for suitable applicants.

Application forms obtainable from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW.

Scale 1 Posts

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1,170)
Dagenham Road, Dagenham, Essex
Required September, 1975
GENERAL SUBJECTS TEACHER for Junior section. Middle or Primary trained would find the post suitable. An above scale post available for suitable candidate but applications from first appointments welcomed.
London Addition £351 per annum.
Reimbursement of removal expenses in approved cases.
Letters of application to the Headmaster by not later than 21st July, 1975.

CAMBRIDGESHIRE
BEAUPRE COMMUNITY PRIMARY SCHOOL
Outwell, Wisbech, Cambs PE14 8HH
Roll 200
Required from January, 1976, or as soon as possible
Scale 1 vacancy for a TEACHER to work with small groups and individuals throughout the whole primary range, usually as part of a team. Ideal opportunity to gain a wide variety of experience.
Please apply by letter enclosing full details and the names and addresses of two referees to the Headmaster, Mr D. W. Doxter, at the above address not later than July 18, 1975.

CAMBRIDGESHIRE
MARCH AREA
KING EDWARD COUNTY PRIMARY (J.M.I.) SCHOOL
King Edward Road, Chatteris, Cambs, PE16 6PH
(Roll 220)
Required for January, 1976, or as soon as possible —
ASSISTANT TEACHER (Scale 1) to teach lower juniors (7-9 years). Experience in teaching slow learners would be an advantage.
Please apply by letter enclosing full details and the names and addresses of two referees to the Headmaster, Mr D. R. Hall, at the above address as soon as possible.

CORNWALL
ST. DOMINIC C. of E. (AIDED) SCHOOL
Saltash
(Roll 40 plus)
Experienced Infant TEACHER for September, 20 (5-7 years). Able to teach Recorder.
Communicant. House possible.
Forms from Rev. R. Rendell, The Rectory, St. Dominic, Saltash, Cornwall.

DEVON
MANADON VALE PRIMARY SCHOOL
St. Peter's Road, Manadon, Plymouth
Required September, ASSISTANT MISTRESS for Younger Infants. Temporary appointment for Autumn Term with possibility of permanent appointment.
Scale 1.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DORSET
CANFORD HEATH FIRST SCHOOL
Learoyd Road, Poole
(470 on roll: five to eight range)
Required September 1975:
Experienced CLASS TEACHER (MASTER or MISTRESS) for fourth year children. Scale 2 post available for suitably qualified applicant. Assistance with removal and legal expenses.
Application forms from the Headmistress on receipt of stamped addressed envelope.

DORSET
HEATHERLANDS FIRST SCHOOL
Library Road, Parkstone
(five to eight age range: 470 on roll)
Required September 1975: Experienced TEACHER for REMEDIAL WORK. Temporary appointment for one year, possibility of permanent post.
Application forms from the Headmistress on receipt of stamped addressed envelope.

EALING
(London Borough of)
EDUCATION SERVICE
ST JOHN'S COMBINED FIRST AND MIDDLE SCHOOL
Felix Road, West Ealing, London W.13.
Tel: 01-567 6251
Required for September, 1975:
Qualified TEACHER for top Infant class.
London Allowance £351 plus cost of living addition and Social Priority Allowance.
Application forms from the Head Teacher.
ST JOHN FISHER'S R.C. COMBINED FIRST AND MIDDLE SCHOOL
Thirlmere Avenue, Perivale.
MASTER to assist with SCIENCE and BOYS' GAMES in the Middle Department.
London Allowance £351 plus cost of living addition.
Application forms from the Chairman of Managers, 41 Lansdale Gardens, Perivale, Middlesex.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

EALING
(London Borough)
EDUCATION SERVICE
Required for September 1975:
NORTH EALING COMBINED FIRST AND MIDDLE SCHOOL
Pitshanger Lane, Ealing W.5
(telephone 01-997 [illegible])
Qualified TEACHER for First Department.
£351 London Allowance plus cost of living addition.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
ST. ANSELM'S FIRST AND MIDDLE SCHOOL
The Green, Southall, Middlesex
(1) Woman to take second year (nine year olds) Middle School class. Ability to teach music essential. Above scale post available to suitable applicants.
(2) Man or woman to take first year (eight year olds) Middle School class. An interest in boys games or ability to take music essential.
Although experienced teachers would be preferred, applications from First Appointments will be considered.
London Allowance £351 and Social Priority Allowance payable.
Application forms from the Head Teacher.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TWO TEACHERS able to teach through the medium of the WELSH LANGUAGE for the Bi-lingual Units situated at RISCA TOWN JUNIOR and RISCA TOWN INFANTS SCHOOLS
Application forms and further information, where applicable, for the above appointments in the education department may be obtained from the Director of Education, County Hall, Croesyceiliog, Cwmbran, Gwent, NP4 2XF, to be returned by the dates shown.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

ST. ANDREWS J.M. & I. SCHOOL
Calton Avenue, Hertford

ASSISTANT TEACHER required September for 1st to 2nd year Junior class. Applications to Head immediately by telephone (Hertford 55106).

HERTFORDSHIRE
COUNTY COUNCIL

NORTH HERTS DIVISION
MARY EXTON J.M.I. SCHOOL
St. Michael's Mount, Hitchin

TEACHER required September or January to join a growing team and work with Infants and Juniors in this new school which opened in April. The most essential attribute is a willingness to work in close co-operation with others.
Write stating experience and interests and quoting the names and addresses of two referees to the Headmistress. Removal expenses may be paid.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree
(1,200 boys including 200 in preparatory department; H.M.C.; direct grant becoming independent in 1976)
Required for September —
Qualified TEACHER for GENERAL SUBJECTS in the Preparatory Department (especially boys nine to 11), temporary appointment for the period of the Christmas term. Generous London Burnham.
Apply with tabulated curriculum vitae and names of two referees to the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HENDERSON AVENUE PRIMARY SCHOOL
Henderson Avenue, Scunthorpe
Headmaster, B. F. Knowler
Full-time TEACHER required for September, 1975. The post will consist of half-time work with Remedial groups and half-time general teaching. Good opportunities for first appointment.
Application forms obtainable from the Headmaster should be returned by 23rd July, 1975.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

Applications are invited from qualified TEACHERS for the following posts. General Subjects in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full Infant and Junior age range and are County Schools.

Applications for specific posts should be submitted on Form E.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officer.

College leavers applying for first teaching posts should submit applications to Divisional Education Officer.

MEDWAY DIVISION

CHATHAM—OAKLANDS C.P. INFANTS' SCHOOL
Weedswood Road
Enthusiastic MISTRESS required from September for one year initially to replace a teacher on a course. Possibility of eventual permanent appointment. Please state special interests and any experience in curriculum development.
CHATHAM—LORDSWOOD C.P. JUNIOR SCHOOL
Lordswood Lane
TEACHER with interest in modern educational practice and team teaching. Must be able to offer FRENCH. College applicant would be considered.

SEVENOAKS DIVISION

EDENBRIDGE C.P. SCHOOL
Edenbridge, Near Sevenoaks, Kent
Infants TEACHER required for September. Music, especially piano, desirable.
Please apply direct to the Headmaster at the school.

MAIDSTONE DIVISION

ROSEACRE C.P. JUNIOR SCHOOL
Bearsted, Maidstone
MASTER able to take GAMES and P.E. Modern premises.

KIRKLEES
METROPOLITAN COUNCIL

DIRECTORATE OF EDUCATIONAL SERVICES

HAWTHORPE COUNTY JUNIOR SCHOOL
Hawthorne Lane, Hawthorpe, Huddersfield HD5 9NT

Required for September, 1975, TEACHER to specialise in MUSIC throughout the school. An interest in the development of a small orchestra desirable.

Application forms obtainable from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW.

LEICESTERSHIRE
See the composite advertisement on page [illegible]

LINCOLNSHIRE
INGHAM COUNTY PRIMARY SCHOOL
(Group No. 2; number on roll 100)
TEACHER required for Lower Juniors or Infants. Experienced candidate preferred. Interest in Craft/Boys' Games would be an advantage, but not essential. Scale 1 post.
Village school in pleasant surroundings.
Application forms from the Head Teacher at the school, Ingham, Lincoln.
Closing date 25 July, 1975.

NORTH YORKSHIRE
(County of)
SCARBOROUGH AREA EDUCATION OFFICE
Required from September 1975 —
FILEY COUNTY JUNIOR SCHOOL
TWO ASSISTANT TEACHERS
LYTHE C.E. SCHOOL
Nr. Whitby
ASSISTANT TEACHER for MIDDLE JUNIORS.
Stamped addressed envelope for application form to Area Education Officer, Education Offices, Huntriss Row, Scarborough to be returned there completed as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
STAR OF THE SEA JUNIOR SCHOOL
Kepler Street, Seaforth, Liverpool 21.
Required for September, 1975
AN ASSISTANT TEACHER. The school is a new open-plan building opened January, 1975.
This post carries the S.P.A.
Application forms and further details are available from the Headmaster of the school.

SOMERSET
PRIMARY
EAST HUNTSPILL COUNTY PRIMARY
Near Highbridge (150)
Required for September 1975 or January, 1976, ASSISTANT for Upper Infants/lower Juniors. Able to play the piano an advantage. Closing date, 31st July.
Application forms and details: stamped addressed envelope to the Head at the school. Please quote reference HS 47.

SOMERSET
CROSCOMBE C.E. V.A. PRIMARY
Near Wells (80)
Required for September, 1975 or January, 1976, ASSISTANT for INFANT CLASS. Experience — Nursery Group preferred.
Applications by letter to the Head at the school. Closing date [illegible] July. Please quote reference HS 47.

SUFFOLK
COUNTY COUNCIL

PALGRAVE V.C.P. SCHOOL
Head, Mr. R. B. Pettet
(Number on roll, 80)

Applications from suitably qualified and experienced TEACHERS are invited for the following post.
ASSISTANT MISTRESS—top Infants/first year Juniors. Scale 1 post.
Application forms and further details available from the Headmaster, Palgrave V.C.P. School, Diss, Norfolk, to whom they should be returned as soon as possible.
Previous candidates need not re-apply, their application will be reconsidered.

SUFFOLK
COUNTY COUNCIL

MELLIS V.C.P. SCHOOL
(Number on roll 41)
Headmistress: Mrs. J. Lindley

Applications from suitably qualified TEACHERS are invited for the following post —
ASSISTANT MISTRESS Infants. Scale 1. Music an advantage.
Application forms and further details available from the Headmistress, Mellis V.C.P. School, Eye, Suffolk, to whom they should be returned as soon as possible.

Liverpool

PRIMARY SCHOOLS

Applications are invited for the following posts with duties to commence September, 1975:—

Deputy Head Teacher Group 7

Corinthian C.P. J.M.I. School, Florentine Road, Liverpool L13 6SD

Applications are returnable by 21st July, 1975, to the Director of Education, 14 Sir Thomas Street

Assistant Scale 2

Arnot C.P. Infants School, Arnot Street, Liverpool L4 4ED (Re-advertisement)

Maths. Previously advertised as Scale 2.

Assistant Scale 2

Toxteth C.P. J.M.I. (S.P. School), Upper Park Street, Liverpool L8 8DH

APPLICATION FORMS (STAFFING FORM T.S.) ARE OBTAINABLE FROM THE DIRECTOR OF EDUCATION, 14 SIR THOMAS STREET, LIVERPOOL L1 6BJ, ON RECEIPT OF A STAMPED ADDRESSED FOOLSCAP ENVELOPE AND SHOULD BE RETURNED TO THE HEAD OF THE SCHOOL AS SOON AS POSSIBLE, UNLESS OTHERWISE STATED.

LINCOLNSHIRE

PRIMARY SCHOOL VACANCIES

BRACEBRIDGE HEATH COUNTY PRIMARY SCHOOL
Group 6 : 332 on Roll
Junior trained teacher required for January, 1976 (or from November, 1975, if possible) with varied experience of remedial work in the basic subjects. Handwork/Needlework an advantage. Possibility of Scale 2. House available.
Applications to the Headmaster at the school, Grantham Road, Bracebridge Heath, Lincoln.

MOULTON, JOHN HARROX CP (Roll : 200)
For September, Top Juniors.
WYBERTON CP (Roll : 301)
For September. Juniors—Team Teaching situation.

PINCHBECK EAST VCP (Roll : 360)
For September, Lower Juniors. Ability to take Music. Scale 2 for suitable applicant.
Forms from Divisional Education Officer, County Hall, Boston.

RUSKINGTON CE (CONTROLLED) (Roll : 203)
Temporary teacher for Juniors for the academic year 1975/76 only with possibility of permanent appointment. Candidates to state special interests. School housed in new buildings.
Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (s.a.f.e.).

BRANSTON CE (CONTROLLED) INFANT SCHOOL
New School to be opened in January, 1976. Estimated Roll *number in January : 100.*
Burnham Group 4.
Application forms and further particulars from Divisional Education Officer, 4 Lindum Road, Lincoln, to be returned by 31 July, 1975.

Cyngor Sir
DYFED
County Council

EDUCATION COMMITTEE

Required for September, 1975, or as soon as possible thereafter :—
DINAS C.P. SCHOOL, NEWPORT
INFANT TEACHER Welsh speaking.
FENTON INFANTS SCHOOL, HAVERFORDWEST
INFANT TEACHER. Applicants for the above posts should possess qualifications in music.
Application forms are available, on receipt of a stamped addressed envelope, from the Area Education Officer, *G.P.O. Box No. 18, St. Thomas's Green,* Haverfordwest, and should be returned by the 25th July, 1975.

(1) COLESHILL SECONDARY MODERN BOYS SCHOOL, LLANELLI
Re-advertisement
TEACHER OF ENGLISH (male or female). Graduate preferred, to teach the subject up to C.S.E./'O' level. Scale 2 post available for a suitable candidate.

(2) LLANELLI V. (C) P. INFANTS SCHOOL
DEPUTY HEADTEACHER (Group 2).
(3) OLD ROAD C.P. INFANTS SCHOOL, LLANELLI
QUALIFIED ASSISTANT (Scale 2). Experienced and qualified to teach Welsh as a second language.
Application forms for posts (1), (2) and (3) above are available on receipt of a stamped addressed envelope, from the Area Education Officer, 2/4 Coleshill Terrace, Llanelli, and should be returned by the 25th July, 1975.

HENRY D. THOMAS,
Director of Education

Headquarters, Education Department,
Pibwrlwyd, Carmathen.

COUNTY OF SOUTH GLAMORGAN

Required for September, 1975, or as soon as possible thereafter :—

ST ANDREW'S MAJOR C/E PRIMARY SCHOOL, DINAS POWIS

TEACHER
SCALE 2

The Managers of the above named school invite applications from qualified teachers who are practising members of the Anglican Communion for a Scale 2 vacancy in the Junior Department. The teacher appointed would be responsible for Games in the Upper Junior Boys' Department and required to help with Natural History and Rural Studies Project, with a practical interest in Animal Husbandry.

Application forms can be obtained, on receipt of a stamped/addressed envelope, from the Correspondent Manager, The Rectory, Dinas Powis, South Glamorgan, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

Bedfordshire northern area

HEAD OF
Henlow Voluntary Controlled

(C. of E.) Middle School (Group 6)
Salary : £3,555-£3,951 plus threshold.
From : January 1976
This new school for pupils aged 9 to 13, which is located about 13 miles south-east of Bedford, is due to open in September 1976, initially with a comprehensive intake of about 140 girls and boys aged 10 plus and approximately 20 aged 11 plus. It is expected to develop to provide for 600 pupils. Re-organisation on a three-tier *basis began in the area in September 1973.* Application form and further particulars from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford MK42 9AP. Closing date 31st July 1975.

PRIMARY
Scale 1 Posts continued

SUTTON
London Borough of
ROBIN HOOD JUNIOR SCHOOL
[illegible] Road, Sutton SM1 1RL.
Required for September:
MASTER for Fourth Year Juniors with responsibility for BOYS' GAMES and SPORTS. Scale 2 post available for suitable applicant.
Applications in the first instance to the Headmaster, Mr. J. Evans.

SUTTON
London Borough of
[illegible] JUNIOR SCHOOL
[illegible] Crescent, Collingwood Road
Required for September or as soon as possible thereafter:
(1) MASTER for third-year Juniors with responsibility for BOYS' GAMES, PHYSICAL EDUCATION and GYMNASTICS. New semi-open-plan school. Well equipped hall. Has large playing field. Scale 2 post available for a suitable applicant.
(2) MASTER/MISTRESS for third-year Juniors with responsibility for Music and to be in charge of the school choir. Scale 2 post available for a suitable applicant.
Applications in the first instance to the Headmaster, Mr. H. Russell.

WILTSHIRE
DEVIZES, WANSDYKE COUNTY PRIMARY SCHOOL
Downlands Road, Devizes

TEACHER. Scale 1, required from 1st September, 1975, for this new Group 5 school which opens in September. Needed to teach Top Juniors.
Further details and application form from Headmaster returnable as soon as possible.

Middle School Education

Headships

BUCKINGHAMSHIRE
COUNTY COUNCIL
BEACONSFIELD CHILTERN DIVISION
[illegible] COUNTY MIDDLE SCHOOL
Mitchell Walk, Amersham, HP6 [illegible]
Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this Group 6 school for boys and girls from January, 1976, or earlier if possible. The school was designed by the Ministry of Education architects and opened in 1956 as the prototype junior school for England (described in the Ministry of Education Building Bulletin No. 16). London area fringe allowance £141 per annum in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.
Further details and application forms from the Divisional Education Officer, 101 High Street, Amersham [illegible], to whom completed applications should be returned by August 1, 1975.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER, THE [illegible] C.E. MIDDLE SCHOOL
[illegible] Road, Kidderminster, Worcs. DY10 [illegible]
([illegible] Boys and Girls)
(Group 7)
Applications are invited for the HEADSHIP of this Special Agreement Church of England Middle School for pupils aged 9-13, the appointment to date from 1st January, 1976.
Application forms and further particulars (stamped addressed envelope required) obtainable from the County Education Officer, County Education Office, Castle Street, Worcester, WR1 3AG, returnable not later than 26th July, 1975.

SHEFFIELD
EDUCATION COMMITTEE
SHIREBROOK MIDDLE SCHOOL
Spa Lane, Sheffield S13 7PG
Required for January, 1976, a HEAD TEACHER for this Group 4 school. Salary £3,081 to £3,521.
Application forms are obtainable from the Chief Education Officer to whom they should be returned at P.O. Box 67, Leopold Street, Sheffield S1 1RJ, as soon as possible.

Remedial Posts

Scale 1 Posts

EALING
(London Borough of)
EDUCATION SERVICE
GURNELL MIDDLE SCHOOL
Hathaway Gardens, Ealing, W.13
Required for September, 1975, or as soon as possible
A qualified TEACHER with REMEDIAL experience for a small class of 16 children with severe reading problems, drawn from the whole area but educated in this new purpose-built open-plan school.
London allowance of £351 payable, plus cost of living addition.
For further details applicants may telephone the Head, Mr. L. W. Edwards, 01-998 [illegible].
Application forms available from the Chief Education Officer, 24 Uxbridge Road, Ealing, W.5, to be returned as soon as possible (stamped addressed envelope).

By Subject Classification

Art and Design

Heads of Department

SUFFOLK
COUNTY COUNCIL
ST. [illegible] CATHOLIC AIDED MIDDLE SCHOOL
Bury St. Edmunds
Co-educational, nine to 13 years
Headmistress: Sister [illegible]
Required for September, 1975, or January, 1976
HEAD of ART and CRAFT (Scale 2). Applicants must be willing to teach General Subjects.
Further details and application forms obtainable (stamped addressed envelope please) from the Headmistress.

Other Posts on Scale 2 and above

SUFFOLK
COUNTY COUNCIL
GREAT CORNARD MIDDLE SCHOOL
(600 boys and girls aged nine to 13)
Required for September, 1975, or January, 1976, in this new purpose-built Middle School, ADVISORY TEACHER of DESIGN (Scale 3).
Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster, Great Cornard Middle School, Wells Hall Road, Great Cornard, Sudbury, Suffolk.

Domestic Subjects

Scale 1 Posts

BRADFORD (City of)
METROPOLITAN COUNCIL
DAISY HILL MIDDLE SCHOOL
Required as soon as possible, a competent TEACHER to work in the HOME ECONOMICS area. Salary Scale 1. Will applicants please indicate any other contribution they could make to general teaching.
Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, 31-39 Piccadilly, Bradford BD1 3LA, and should be returned to the Headteacher, Daisy Hill Middle School, Hazelhurst Brow, Bradford 9, within 10 days.
Reference ET/127175 HS.

English

Scale 1 Posts

HAMPSHIRE

NORTH-WEST AREA

HARRIET COSTELLO
Crossborough Hill
London Road, Basingstoke
TEACHER for ENGLISH and MATHS, first and second forms at 11-16 mixed comprehensive.
See advert under Middle Schools Maths.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

GRAVESHAM DIVISION

THAMESVIEW SCHOOL
Thong Lane, Gravesend
(Roll : 1,100. Mixed)
Required in September, MASTER to teach ENGLISH or GENERAL SUBJECTS in the Lower School (11-13 years). Teachers with special training or interest in the teaching of reading would find scope for this skill. Although Thamesview is a Secondary School, applicants who were trained for Junior/Secondary can feel that they will not be asked to accept responsibilities beyond the 11-13 year old range and that their special skills will be fully employed.
Thamesview School opened in September, 1968, in new purpose built accommodation and serves a large private housing estate on the east of Gravesend. The school has now reached its maximum size of 1,100 mixed on roll.
Applications by letter in the first instance, giving a brief statement of qualifications and experience, and the names and addresses of two referees, to the Headmaster.

Mathematics

Scale 1 Posts

HAMPSHIRE

NORTH-WEST AREA

HARRIET COSTELLO SCHOOL
Crossborough Hill, London Road
Basingstoke

11 to 16 Comprehensive Mixed
(1,080 on roll)

Required for September for 11 to 12 age range, a qualified TEACHER to take ENGLISH and MATHEMATICS in first and second-year forms. Interest in working with slower learning groups welcome.

Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Assistance with removal expenses in approved cases. Please send stamped addressed envelope if acknowledgment required.

Modern Languages

Other Posts on Scale 2 and above

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
KING'S CLIFFE MIDDLE SCHOOL
King's Cliffe, Peterborough
As a result of an increase in staffing a Scale 2 post is offered for a member of staff to take responsibility for FRENCH within the Language team in this modern rural Middle School. The person appointed will have an opportunity to suggest an additional area of the curriculum in which they would like to participate.
The school is situated close to Stamford and Peterborough and inexpensive new housing is available for purchase within easy travelling distance. Assistance may be given with removal expenses.
A genuine commitment to the three-tier system together with a knowledge of the needs and interest of children aged 9-13 will be looked for in the successful candidate.
It is expected that the appointment will be with effect from 1st January, 1976, although a September starting date might be considered.
Application forms are available from the Headmaster.

Music

Other Posts on Scale 2 and above

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
GOLDINGS MIDDLE SCHOOL
Crestwood Road, Northampton
Required for September if possible if not January an enthusiastic TEACHER of proven ability to take responsibility for the Music throughout the school. Applicants should be competent pianists with the ability to work with a number of instruments and capable of leading the existing school Orchestra, Military Band and the work of both Junior Senior Choirs.
An interest in other areas of the curriculum would be welcomed.
Goldings is a purpose-built nine to 13 middle school.
Assistance may be given with removal expenses.
Further details and application forms available from the Headmaster.

Physical Education

Scale 1 Posts

BRADFORD (City of)
METROPOLITAN COUNCIL
HIGHFIELD MIDDLE SCHOOL
Required for September, 1975, PHYSICAL EDUCATION TEACHER (female preferred), preferably with English and R.E. Scale 1 post plus S.P. Allowance.

This is a three form entry Middle School, age range 9-13 years.

Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Education Services, 31/39, Piccadilly, Bradford, BD1 3TA, and should be returned to the Headteacher, Highfield Middle School, Fung Street, Bradford, BD4 9APP, as soon as possible.

Reference ET 12675 HS.

Science

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ASHTON MIDDLE SCHOOL
High Street North, Dunstable.
LU6 1NH

Headmaster. Mr. D. Beacham

Required for January, 1976, a TEACHER of SCIENCE, Scale 1. A willingness to assist with Physical Education and Games in addition to teaching Science would be an attraction but is by no means essential.

Ashton Middle is a Voluntary Aided Middle School of 600 boys and girls (10 to 13). After re-organisation is completed, the school will also cater for pupils at nine-plus.

The Authority has a scheme for teachers moving into the county to assist with removal expenses.

Application forms obtainable from the Headmaster, to whom they should be returned as soon as possible.

SURREY
COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £141 p.a. THROUGHOUT THE COUNTY
- Generous relocation expenses in approved cases.
- Some District Councils may be able to provide housing accommodation for teachers.
- Applicants should be able to teach general form subjects in addition to any other subjects stated below.

Posts of Responsibility

HYTHE COUNTY MIDDLE
Staines (491)

Three Scale 2 posts.

Masters/Mistresses

one as a Year Leader, the others to offer BOYS' GAMES, BOYS' CRAFTS, FRENCH or any combination of these.

ST DUNSTAN'S RC MIDDLE
Woking (440)

Head of Music

Scale 2. Necessary to offer other subjects, if possible, FRENCH.

ST LAWRENCE C of E MIDDLE
Chobham (192)

Master

with interest in developing CRAFT work and/or BOYS' PE when this school is reorganised as a Middle School in September. Scale 2 for suitable applicant.

Scale 1 Posts

CORDWALLES COUNTY MIDDLE
Camberley (689)

Master/Mistress

to work with upper age groups in this large Middle School. Two posts available. Opportunities to develop own interests. First Appointment teachers may apply.

Further details available from the Area Education Officer, Lismore, 9 Heathside Road, Woking. Application forms available on receipt of a stamped, addressed foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames KT1 2DJ. Complete list of vacancies available second week of each month; if possible, please state areas preferred.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated, applications, to be sent as soon as possible, should be addressed as follows :

Primary, Middle, Special School posts and Headships and Deputy Headships of Secondary Schools to the Director of Education, Department of Education, Calverley Street, Leeds LS1 3AE.

Other Secondary School posts to the Headteacher at the school concerned.

All applications should bear the names of two referees.

Application forms for Primary, Special and Middle School posts are obtainable from the Department of Education ; other applications should be made by letter. Further information from headteachers. **Please quote post number on all communications.**

FIRST TEACHING APPOINTMENTS: PREFERRED POST SCHEME

Students already registered with the Authority who wish to be considered for any of the following posts should notify the Director of Education of their interest as soon as possible.
Students not yet registered who wish to be considered for teaching posts with the Authority should write for details of the scheme as soon as possible.

PRIMARY SCHOOLS

HEADTEACHER

S.894 **ROTHWELL, CARLTON JUNIOR AND INFANT SCHOOL**
Carlton, Rothwell, Leeds LS26 0DH (Telephone : Leeds 822059)
Required for 1st January, 1976, a HEADTEACHER for *this Group 4 school with Nursery attached.*
Application forms may be obtained from the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE. The last date for receipt of completed applications will be 1st August, 1975.

SCALE 2 POST

N.W.895 **BLENHEIM PRIMARY SCHOOL**
Lofthouse Place, Leeds, LS2 9EX (Telephone : Leeds 459845)
Headteacher : Mrs. D. Swaine
Required for September, 1975, a Teacher to work in a team teaching situation with the 5-6 age group in this open-plan school. Scale 2 post for suitably experienced applicant.

SCALE 1 POST

N.E.906 **HAREHILLS PRIMARY SCHOOL** (5-9 years, 780 on roll)
Roundhay Road, Leeds LS8 5AN (Telephone : Leeds 620148)
Headteacher : Miss B. Trickett
Required for September, or as soon as possible, Teacher in this 5-9 primary school. An interest in young children and/or slow-learning children a recommendation.

MIDDLE SCHOOLS

SCALE 2 POST

N.W.897 **HEADINGLEY, ST. MICHAEL'S C. of E. (AIDED) MIDDLE SCHOOL**
Wood Lane, Leeds LS6 2DT (Telephone : Leeds 755890)
Headteacher Designate : Mrs. J. Brown
Required for September, 1975, if possible, a Teacher of General Subjects to be responsible for Art/Craft throughout the school. An interest in working with a variety of materials and the ability to use wood and metal would be an advantage. Applications, which are particularly welcomed from communicant members of the Church of England, should be forwarded to the Rev. C. C. Lusmoore, Headingley Vicarage, Shire Oak Road, Leeds 6, by 21st July, 1975

SCALE 1 POSTS

N.W.898 **HEADINGLEY, ST. MICHAEL'S C. of E. (AIDED) MIDDLE SCHOOL**
Wood Lane, Leeds LS6 2DT (Telephone : Leeds 755890)
Headteacher Designate : Mrs. J. Brown
Required for September, 1975, if possible, a Teacher of General Subjects to work as a member of second year group. An interest in Girls' Physical Education and Games and the ability to develop Movement/Dance throughout the school would be an advantage. Applications, which are particularly welcomed from communicant members of the Church of England, should be forwarded to the Rev. C. C. Lusmoore, Headingley Vicarage, Shire Oak Road, Leeds 6, by 21st July, 1975.

N.W.899 **OTLEY, ALL SAINTS MIDDLE SCHOOL**
North Parade, Otley, Leeds LS21 1YY (*Telephone : Otley 2180*)
Headteacher : Mr. M. V. Burritt
Required from 3rd November, 1975 for January, 1976), a Teacher to take full range of subjects with a first year class at this 8-12 middle school. An interest in Girls' Physical Education and Games is desirable. The post will be at Scale 1 with a possibility of Scale 2 for a suitably experienced candidate to act as Year Group Leader.

SECONDARY/HIGH SCHOOLS

SCALE 3/4 POST

N.W.900 **LAWNSWOOD SCHOOL** (13-18 Comprehensive)
Lawnswood, Leeds LS16 5AG (Telephone : Leeds 782321)
Headteacher : Miss H. C. M. Longworth, B.Sc.
Required for January, 1976, HEAD of GEOGRAPHY in this 12-form entry Comprehensive School with a large Sixth Form of 200 pupils. The School is following the School's *Council 'O' level G.C.E. project.* Scale 3 for Geography alone or Scale 4 for a candidate able also to introduce Interdisciplinary C.S.E. courses and to contribute to a developing Resource Centre and to a new Community Studies course

SCALE 2 POSTS

N.W.901 **GUISELEY SCHOOL** (11-16 Comprehensive).
Fieldhead Road, Guiseley, Leeds LS20 8DT (Telephone : Guiseley 3078)
Headteacher : Mr. G. P. Illingworth, B.A.
Required for January, 1976, a Teacher to teach mainly FRENCH together with two classes of GERMAN. The School was reorganized as a Comprehensive School in September last. 'O' level and C.S.E. courses have been well established for some years.

N.W.902 **GUISELEY SCHOOL** (11-16 Comprehensive)
Fieldhead Road, Guiseley, Leeds LS20 8DT (Telephone : Guiseley 3078)
Headteacher : Mr. G. P. Illingworth, B.A.
Required for January, 1976, a Teacher to be in charge of Girls' Physical Education in this recently reorganized Comprehensive School, where there are excellent facilities including a newly-built Sports Hall, and a 13-acre playing field area. Enthusiastic interest would be expected in the wide range of activities made possible by these facilities

MIDDLE
continued

Technical Studies

Scale 1 Posts

WIRRAL
(Metropolitan Borough of)
SOMERVILLE MIDDLE SCHOOL
Hoad Avenue, Wallasey
Merseyside L44 0BU
(Roll 520, mixed, aged 10 to 13)
[illegible] TEACHER (Scale 1)
Required for September, 1975, to develop a wider range of creative craft experience appropriate to boys of this age range.

Further particulars and application forms from and returnable to the Headmaster.

Other than by Subject Classification

Other Posts on Scale 2 and above

EALING
(London Borough)
EDUCATION SERVICE
GURNELL MIDDLE SCHOOL
Hathaway Gardens, Ealing, W.13
(Tel.: [illegible])
Required from September or as soon as possible thereafter:—
TEACHER for MUSIC at this new purpose-built school with excellent facilities. Scale 2 salary for suitable candidate.

London Weighting £351 plus cost-of-living addition.

Application forms from Chief Education Officer, Hadley House, 79/81 Uxbridge Road, London W5 5SU.

TUDOR MIDDLE SCHOOL
Tudor Road, Southall, Middlesex
Required from 1 September, 1975, experienced TEACHER for MUSIC and GENERAL SUBJECTS, Scale 2. Music taken with all classes, some instrumental work.

London Allowance of £351 payable plus cost-of-living addition and Social Priority Allowance.

Forms obtainable from the Head to be returned as soon as [illegible]

[illegible]

HARROW
[illegible]

for the lower age groups (9 and 10 year olds). Scale 3 available for suitable candidate.

(3) Responsibility for ARTS and CRAFTS including Boys' Woodwork and to teach in the upper age groups

(11 and 12 year olds). Scale 2 for suitable candidate.

Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £6 per week and up to £500 towards Legal and Estate Agent fees may be payable.

Application forms from and to be returned to the Head of the School as soon as possible.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
ST. MARY'S MIDDLE SCHOOL
Grange Road, Northampton
(Number on roll September 1975, 520)
Required for September: a TEACHER for 11-plus and 12-plus ages. The post would suit either a Physical Education teacher (for boys), with one or two other subjects, or a teacher offering two or three subjects, including assistance with boys' games and/or Physical Education. A Scale 2 post is available for a suitably experienced applicant but candidates for a first appointment at Scale 1 are welcome.

The School becomes a Middle School in September 1975 and is expected to admit pupils aged 10-plus and nine-plus in 1976-77.

Assistance may be given with removal expenses.

Application forms available from the Headmaster.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
WIDEOPEN MIDDLE SCHOOL
Wideopen, Newcastle upon Tyne NE13
Head Teacher: Mr. J. R. Wilks
Required for January, 1976, or as soon as possible: Scale 3 TEACHER for HEAD of 3RD YEAR GROUP.

Application forms are obtainable on receipt of a stamped addressed envelope from the Director of Education, The Chase, North Shields, and should be returned to the Head Teacher by the 31st July, 1975.

Scale 1 Posts

BRADFORD (City of)
METROPOLITAN COUNCIL
DAISY HILL MIDDLE SCHOOL
Scale 1 post
Required, as soon as possible, an enthusiastic GENERAL TEACHER. Ability to help with GIRLS PHYSICAL EDUCATION, and to play the piano would be an advantage.

Application forms may be obtained [illegible]

EALING
(London Borough)
EDUCATION SERVICE
JOHN [illegible] MIDDLE SCHOOL
[illegible]

variety valuable. Possibility of some Home Economics or French.

London Allowance of £351 payable plus cost of living addition.

Forms obtainable from the Headmaster to be returned as soon as possible.

Derbyshire headship

Tupton Hall School

Applications are invited from suitably qualified teachers for the Headship of this Comprehensive School for children aged 11-18 years. The school is situated at Clay Cross, approximately six miles south of Chesterfield. At present there are 1,900 pupils on roll.

GROUP 13 (1974 Report)

Application forms and particulars (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock, Derbyshire DE4 9BG. Closing date 28th July, 1975.

Bedfordshire northern area

HEAD OF
Vandyke Upper School

Leighton-Linslade
(Group 11)
Salary: £6,735-£7,275
(Excluding £229.68 threshold)

This new school will open in September, 1976, *in premises at present under construction*, with 260 girls and boys, aged 13+. It is expected to develop to provide for 1,100 pupils and will serve the surrounding area as a Community College. Reorganisation on a three-tier basis began in the area in September, 1974.

Application form and further details from:
D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford MK42 9AP.
Closing date 31st July, 1975.

NORTHAMPTONSHIRE
[illegible]

SUFFOLK
COUNTY COUNCIL
[illegible]

WIRRAL
(Metropolitan Borough of)
QUARRY [illegible] MIDDLE SCHOOL
(Mixed)
Coronation Avenue, Wallasey
[illegible]

Secondary Education

Headships

BERKSHIRE
NEWBURY DISTRICT
[illegible]

CORNWALL
[illegible]

ESSEX
WEST ESSEX AREA
WEST HATCH TECHNICAL HIGH SCHOOL
Chigwell, Essex
[illegible]

Closing date [illegible]

Application forms and further details [illegible] County [illegible] Road.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
[illegible]

HEAD required January, 1976, for this expanding school which opened as an Upper School in new buildings in September, 1969.

Application forms and further details obtainable from the Divisional Education Officer, 30 Bancroft, Hitchin, SG5 1JN (stamped addressed envelope). *Applications to be returned by July 29th.*

NORTHAMPTONSHIRE
[illegible]

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
[illegible]

WEST SUSSEX
[illegible]

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
[illegible]

Deputy Headships Senior Masters/Mistresses

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
BISHOP WALSH R.C. SCHOOL
[illegible]

DEVON
SUTTON HIGH SCHOOL FOR BOYS (Grammar)
Regent Street, Plymouth
(Group 9—600 on roll)
Applications are invited from suitably qualified and experienced TEACHERS for appointment as DEPUTY HEAD TEACHER of the boys' grammar school, to commence January, 1976.

Application forms (stamped addressed envelope) from the Headmaster, returnable to him by 25th July, 1975.

HEAD TEACHERS

Applications are invited from suitably qualified and experienced teachers for the above posts at the following schools:

MOTTRAM C.E. (Aided) PRIMARY SCHOOL GROUP 3

DROYLSDEN MANCHESTER ROAD COUNTY JUNIOR SCHOOL GROUP 6

Application forms and further particulars from the Director of Education, Education Office, Town Hall, Dukinfield. Quote ref. 10222/TES.

Closing date for the receipt of application forms 17th July, 1975.

Tameside Metropolitan Borough

EAST SUSSEX
[illegible]

HARINGEY
[illegible] N17 8JH
[illegible]

HEREFORD AND WORCESTER
[illegible]

KENT
[illegible]

NEWHAM
[illegible]

NORTHUMBERLAND
COUNTY COUNCIL
BEDLINGTON ST. BENET BISCOP R.C. SECONDARY SCHOOL
Ridge Terrace, Bedlington
(This school is due to become a high school in 1976)
Required for September, 1975, TWO DEPUTY HEAD TEACHERS for this school which will be group 10.

Candidates must be suitably qualified with experience to enable them to play major roles in the establishment and development within a [illegible] of the [illegible] venture would be [illegible]

Application forms obtainable as soon as possible [illegible] by forwarding a foolscap stamped addressed envelope to the Head teacher.

SUFFOLK
COUNTY COUNCIL
EYE [illegible] SCHOOL
(Number on Roll [illegible])
Headmaster:
Mr. S. [illegible]

Applications from suitably qualified and experienced TEACHERS are invited for the following post vacant from January, 1976.

SENIOR MASTER.—This newly created post provides an exciting opportunity for a man with [illegible] gain valuable experience in administration and development [illegible] curriculum [illegible] as well as [illegible] education [illegible]

Application forms and further details [illegible] master, [illegible] Eye, Suffolk, [illegible] should [illegible] July, 1975.

Remedial Posts

Heads of Department

DERBYSHIRE
EDUCATION COMMITTEE
BUXTON COLLEGE
Buxton, Derbyshire
This all-boys [illegible] Comprehensive School is situated in the delightful countryside of the High Peak.

Required for September or as soon afterwards as possible HEAD of REMEDIAL DEPARTMENT, Scale 3.

A specially qualified or [illegible] teacher is required to lead this well-established and [illegible] department which [illegible] a good stock of specialist resources.

Applications by letter to the Headmaster as soon as possible giving details of qualifications, experience and interests. The names and addresses of two referees should be enclosed. Accommodation in a Boarding House may be available for the successful candidate if desired.

SANDWELL
(Metropolitan Borough of)
HOLLY LODGE HIGH SCHOOL
Holly Lane, Smethwick, Warley, West Midlands
Head Teacher: Mrs. F. P. Kavras
Required for September, 1975, or as soon as possible after—
HEAD of REMEDIAL SERVICE Scale 4 post.

This is a newly created post in this recently reorganised school previously a Girls' Grammar School but admitting its second boys/Comprehensive intake this coming September.

Persons appointed would be responsible for the Remedial work in English, being involved with the teaching in the first year, [illegible] advice to other Heads of Departments on preparation of work for slower learners and play a [illegible]

[illegible]

Other Posts on Scale 2 and above

EALING
[illegible]

HAMPSHIRE
[illegible]

SANDWELL
[illegible]

STAFFORDSHIRE
[illegible]

SUTTON
[illegible]

SECONDARY
Remedial Posts
continued

Scale 1 Posts

BRENT
(London Borough of)
[illegible] HIGH [illegible]
[illegible]

EALING
(London Borough of)
EDUCATION SERVICE
[illegible] HIGH SCHOOL
[illegible] Avenue, [illegible] London, W.5
Required for September [illegible] TEACHER [illegible] for the REMEDIAL DEPARTMENT. This is a [illegible] department [illegible] including the [illegible]

Applications as soon as possible by letter to the Headmaster [illegible] school, telephone [illegible]

London Allowance [illegible] of living addition.

Educational Priority [illegible]

In appropriate cases, conditions, assistance [illegible] for legal fees [illegible] removal expenses [illegible] subsistence and [illegible] looking [illegible]

[illegible]

KENT
[illegible]

KINGSTON upon Thames
[illegible]

KIRKLEES
METROPOLITAN COUNCIL
[illegible]

WOLVERHAMPTON
[illegible]

By Subject Classification

Art and Design

Heads of Department

SANDWELL
[illegible]

Other Posts on Scale 2 and above

YORKSHIRE
[illegible]

Scale 1 Posts

BARKING
[illegible]

BARKING
[illegible]

BARNET
[illegible]

BERKSHIRE
[illegible]

BEXLEY
[illegible]

BROMLEY
[illegible]

DERBYSHIRE
[illegible]

HAMPSHIRE
[illegible]

Classics

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD DIVISION
WEST SECONDARY BOYS' SCHOOL
[illegible]

LEICESTERSHIRE
[illegible]

LONDON
[illegible]

LONDON, S.W.6
[illegible]

NORTH YORKSHIRE
[illegible]

REDBRIDGE
[illegible]

ST. HELENS
[illegible]

SEFTON
[illegible]

WEST SUSSEX
[illegible]

WILTSHIRE
[illegible]

WOLVERHAMPTON
[illegible]

AVON COUNTY
[illegible]

Commercial Subjects

Heads of Department

BRENT
(London Borough of)
[illegible] HIGH SCHOOL
[illegible] Wembley, HA9 [illegible]
(Roll 1,600, 11-18, approximately 200 in well-established Sixth Form)
Excellent modern facilities in all subjects.
Required in September or as soon as possible thereafter
HEAD of COMMERCIAL SUBJECTS DEPARTMENT (Scale 4 for suitably experienced and qualified candidate) to organise general Secretarial Courses in fifth and sixth years and Business Studies Courses in the sixth form. A well-equipped department.

London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WESTFIELD SCHOOL
Chester Road, Bedford
Required for September, 1975, ASSISTANT TEACHER of TYPEWRITING and BUSINESS STUDIES. Scale 2 plus S.P.S. allowance. There is a well-established course leading to C.S.E. and Pitman examinations.

Apply by letter to the Headmaster.

HAMPSHIRE
NORTH HANTS AREA
[illegible]

HILLINGDON
[illegible]

HUMBERSIDE
[illegible]

LINCOLNSHIRE
[illegible]

NORTHAMPTONSHIRE
[illegible]

SANDWELL
[illegible]

Scale 1 Posts

BRENT
(London Borough of)
ALPERTON HIGH [illegible] SCHOOL
Stanley Avenue, Wembley, HA0 4JE
(Roll 1,500; 11-18)
Required in September or as soon as possible thereafter for this [illegible] comprehensive school:—
TEACHER of COMMERCIAL SUBJECTS (Scale 1 or 2 according to experience). The school has established courses both for fourth, fifth years and sixth form pupils in Shorthand (Pitman's), Typing and Office Practice lead to C.S.E. and R.S.A. examinations. Teaching in well-equipped specialist rooms. Excellent opportunity to work with experienced teachers of these subjects.

SOUTH KILBURN HIGH SCHOOL
Stafford Road, N.W.6
(Roll 1,150, 11-18, Social Priority School)
Required in September or as soon as possible thereafter:—
TEACHER of TYPING. *Shorthand* would be an advantage (Scale 1). A part-time teacher would be considered. The school is equipped with an audio typing room.

London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road
Hounslow, Middlesex
FELTHAM SCHOOL
Boundaries Road, Feltham
Middlesex, TW13 5LW
Headmaster, Mr P. J. R. Bainbury M.A.
(Comprehensive Co-educational, 1,900 on roll)
Required for September, 1975, or as soon as possible—
Part-time TEACHER of TYPEWRITING with perhaps some Commerce or Office Discipline.

London Allowance £267 payable. The Education Committee has power to consider applications from experienced teachers for assistance *toward removal, disturbance or separation expenses*.

Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications [illegible]

LONDON, S.E.16
[illegible]

Domestic Subjects

Other Posts on Scale 2 and above

BEXLEY
[illegible]

BEXLEY
[illegible]

CROYDON
[illegible]

EALING
[illegible]

NORTHAMPTONSHIRE
[illegible]

BERKSHIRE
[illegible]

CAMBRIDGESHIRE
[illegible]

DORSET
[illegible]

EAST SUSSEX
[illegible]

Scale 1 Posts

AVON COUNTY
ST. BERNADETTE R.C. COMPREHENSIVE SCHOOL
Cossedale Avenue, Bristol BS14 9[illegible]
Required for September, TEACHER for HOME ECONOMICS also able to assist with Religious Education.

Application by letter to Headmaster immediately with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
PARSLOES MANOR COMPREHENSIVE SCHOOL
(Roll: 1,650)
Parsloes Avenue, Dagenham
Required September 1975 or January 1976
DOMESTIC SCIENCE—to share in the teaching of COOKERY and HOUSECRAFT throughout the school. In first two years there is an integrated course for boys and girls. Subject taken up to "A" level in Upper School.
NEEDLECRAFT and DRESSMAKING—Subject taken to "A" level and forms part of an integrated course in first two years.

Above Scale posts available for suitable applicants but new entrants to the profession will be welcomed.

ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll: 1,550)
Wood Lane, Dagenham
Required September 1975:
HOUSECRAFT, HOME ECONOMICS—Subject is taught to all girls in lower school and is an option after third year. Five modern equipped rooms. Teaching of subject is being modernised and help is required in carrying out this modernisation. Scale 1.

London Addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Letters of application to the respective Headteacher by not later than 21st July 1975.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton, LU2 7EW
Principal: Dr. L. Martindale
Required for September, 1975, Specialist to teach HOME ECONOMICS/NEEDLEWORK to "O" and "A" level standard. Staff are expected to contribute to Complementary Studies and assist with Recreational Activities.

[illegible]

SECONDARY
Domestic Subjects
continued

GLOUCESTERSHIRE
BERKELEY VALE SCHOOL
Wanswell, Berkeley

MISTRESS required to teach HOME ECONOMICS and NEEDLEWORK throughout the school. Scale 1 post. Scale 2 available for applicant with experience and qualifications. Temporary one term considered.

Applications, in writing, to the Headmaster (no forms), giving names, addresses and telephone of two referees, and curriculum vitae, as soon as possible.

HAMPSHIRE
NORTH-WEST AREA

HARRIET COSTELLO SCHOOL
Crossborough Hill, London Road, Basingstoke, Hants.
(11 to 16 Comprehensive Mixed: 1,050 on roll)

ASSISTANT for HOME ECONOMICS to share teaching of Home Economics and Needlework throughout school.

Please send stamped addressed envelope if acknowledgement required.

THE WINTON SCHOOL
London Road, Andover, Hants.
(11 to 16 Comprehensive Mixed: 1,450 on roll)

MISTRESS to take HOUSECRAFT

Please write to the School giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BEDFORDS PARK SCHOOL
Appleby Drive, Harold Hill
Romford, Essex RM3 7SJ
Telephone: Ingrebourne 71331
(Roll 1,178, Co-educational)

This is an 11 to 18 Comprehensive School formed in September, 1973, by the amalgamation of two existing schools on adjacent sites. The school is pleasantly situated 18 miles from Central London overlooking the Green Belt. A modern footbridge links the two sites.

Required September, 1975:—
MISTRESS to help with HOME ECONOMICS (Cookery and/or Needlework). Five specialist rooms.

London Weighting £267 a year. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster, giving full curriculum vitae and names of two referees.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(6 F.E. Mixed Voluntary Aided School)

Large Sixth Form. Wider ability intake in September, 1975.

TEACHER required for September, 1975, Scale 1 post, to teach some HOME ECONOMICS [illegible] NEEDLEWORK. The department is housed in modern block and is well equipped. Pupils pursue "O" and "A" level courses.

Accommodation becomes available from time to time on the Foundation's estate.

London Allowance is payable. Help with removal expenses in approved cases.

Apply with full curriculum vitae to the Headmaster, advising the names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE HARRY CHESHIRE HIGH SCHOOL
Habberley Road, Kidderminster
Worcs, DY11 5QQ

ASSISTANT MISTRESS (Scale 1) for NEEDLECRAFT.

Application forms available from and returnable to the Headmaster on receipt of a stamped addressed foolscap envelope.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road, Dartford

TEACHER for HOME ECONOMICS. Teachers seeking first appointments will be considered. Large mixed school in modern purpose-built buildings, pleasantly situated on outskirts of town. Good facilities. Fringe allowance.

Applications to Headmaster.

GRAVESHAM DIVISION
SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
(Roll: 1,200 mixed)
Headmaster: Cedric J. Hetherington, B.Sc.

This is an 11-16 High School with a comprehensive intake and C.S.E. and G.C.E. courses in the main school.

Required for September, a TEACHER of NEEDLEWORK, Scale 1 [illegible] combined and integrated studies across a wide range of graphic, craft and domestic areas. New entrants to the profession as well as experienced teachers are invited to apply.

Apply at once (no forms) to the Headmaster, giving full particulars and the names and addresses of suitable referees.

MEDWAY DIVISION
ROCHESTER—WARREN WOOD SECONDARY SCHOOL FOR GIRLS
City Way
(Roll: 454)

ASSISTANT MISTRESS to help with NEEDLEWORK throughout the school.

Applications to the Headmistress—two referees.

DOVER DIVISION
CASTLEMOUNT SECONDARY
Laureston Place, Dover

Required September, TEACHER for HOME ECONOMICS to work as a member of forward-looking and vigorous three dimensional design faculty which offers a wide variety of courses.

Applications in the first instance by letter to the Headmaster at the School naming two referees.

LONDON
HACKNEY FREE AND PAROCHIAL SECONDARY SCHOOL
Paragon Road, London E9 6NR
Church of England, Voluntary Aided, comprehensive Mixed School
Number on roll—750

MISTRESS required for September to teach some NEEDLEWORK with other subjects. Needlework Department is well organized with good specialist facilities. Well-established courses leading to G.C.E. "O" level and C.S.E. Examinations. Applications from teachers seeking first appointments welcomed. Please state other subjects when applying.

Forms of application and full details from the Headmaster at the School.

LONDON, S.E.16
BACON'S SCHOOL
Delaford Road

Part-time, HOME ECONOMICS
Required for September, a TEACHER (part-time .2 or .3 by arrangement) for HOME ECONOMICS in this six-form entry mixed comprehensive school. High standards of discipline and behaviour are maintained.

Apply to the Headmaster at the school giving full details and names of referees. Applicants are welcome to visit the school.

NORTH YORKSHIRE
(County of)
RANCLIFFE SCHOOL
Scarborough
11-16 Mixed Comprehensive

Required for Summer Term, 1975, or earlier if possible.

A permanent full-time TEACHER of HOME ECONOMICS, Scale 1. Excellent purpose built accommodation is fully established, as are courses to "O" level and C.S.E. This post is a readvertisement.

Further details and application forms (stamped addressed envelope) from the Headmaster at the school, Lady Edith's Drive, Scarborough, North Yorkshire.

OXFORDSHIRE
COUNTY COUNCIL
DIDCOT GIRLS' SCHOOL
Sherwood Road, Didcot, Oxon OX11 0DA
(Roll 1,180)

This 11 to 18 girls' comprehensive school (Group XI) was formed in September, 1973, by the amalgamation of Didcot Girls' Grammar School and St. Frideswide's Modern School. 1,180 on roll on same campus.

Required for September, an ASSISTANT MISTRESS to teach HOME ECONOMICS (Cookery) throughout the school. C.S.E. "A" and "O" level courses are well established. Excellent facilities are available. Scale 1 post.

Apply to the Headmistress, giving two testimonials and names of two referees. Stamped addressed envelope, please.

SOUTHPORT
ST. HELENS BOROUGH COUNCIL
EDUCATION COMMITTEE
ST. AELRED'S CATHOLIC HIGH SCHOOL
(11-18 years Comprehensive: 1,000 pupils)
Birley Street, Newton-le-Willows

Applications are invited for appointment as TEACHER of HOME ECONOMICS—opportunity to teach to "O" level and C.S.E.

Apply by letter to the Headmaster.

SUFFOLK
COUNTY COUNCIL
NEWMARKET UPPER SCHOOL

Required for September, 1975: TEACHER of COOKERY (Scale 1) in this comprehensive school with 1,400 boys and girls aged 13 to 18.

Apply in writing to the Headmaster, Newmarket Upper School, Exning Road, Newmarket, Suffolk.

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL

This well established comprehensive school in modern buildings in a pleasant part of Suffolk has 1,080 boys and girls aged 13-18, with a sixth form of 140.

Required for September, 1975, HOME ECONOMICS TEACHER (Scale 1) to teach the subject at all levels in a recently equipped department.

Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster.

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
(1,180 pupils: 13 to 18 years)
Headmaster: R. W. J. Napier, M.B.E., B.A.

Required for September, 1975: TEACHER of HOME ECONOMICS (Scale 1) to work in a busy department. Courses established in C.S.E. and "O" level, Child-care and Catering. The Home Economics suite is pleasant, modern and well equipped.

Applications in writing to the Headmaster, Thurston Upper School, Thurston, Bury St. Edmunds, Suffolk.

TAMESIDE
METROPOLITAN BOROUGH

THE LAKES COUNTY SECONDARY SCHOOL FOR GIRLS
Lakes Road, Dukinfield

Required from September, 1975—
ASSISTANT TEACHER — HOME ECONOMICS, Scale 1, with an interest in Needlework.

Application forms from the Head Teacher. Ref. TE1572/TES.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.

Required for September, 1975:
LEYTON MANOR HIGH SCHOOL
Capworth Street, London, E10 7HE
Headmistress: Miss A. Doran

DOMESTIC SCIENCE TEACHER—is required for this Girls' Comprehensive High School (11-14 years) [illegible] equipped department.

Application forms obtainable from the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ.

WEST SUSSEX
COUNTY COUNCIL
IMBERHORNE SCHOOL
East Grinstead

TEACHER of HOME ECONOMICS required in this mixed comprehensive school with 1,600 on roll.

Removal and resettlement expenses in approved cases.

Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

WEST SUSSEX
SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
A Mixed 11-18 Comprehensive School

Required for September, TEACHER of HOME ECONOMICS. Well appointed Department with excellent facilities and equipment. Imaginative courses at all levels.

Removal and Resettlement expenses payable in approved cases.

Apply immediately to the Headmaster, The Littlehampton School, Littlehampton, Sussex, giving details of age, qualifications and experience, and quoting the names and addresses of two referees.

Economics

Other Posts on Scale 2 and above

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL
Central Avenue, Hayes, Middlesex
Head Teacher, R. F. Warren, B.Sc.

Required for September, 1975, an ASSISTANT TEACHER to teach ECONOMICS to CSE "O" and "A" levels. Applicants must be able to offer Geography to CSE "O" level as a subsidiary subject. A Scale 2 is available to a suitably qualified and experienced candidate.

Application forms from and returnable to the Headmaster

London Allowance payable.

Seventy five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

Scale 1 Posts

HAMPSHIRE
NORTH-WEST AREA

HARRIET COSTELLO SCHOOL
Crossborough Hill, London Road, Basingstoke.
(11 to 16 Comprehensive Mixed: 1,050 on roll)

Required for September qualified ASSISTANT TEACHER, preferably graduate able to work in either MATHEMATICS or BUSINESS STUDIES Department, and interested in the possibility of developing work with a bias to Economics for some groups of older pupils. Subsidiary Geography would be welcome. Scale 2 Post may be available for candidate with suitable experience.

Please write to the School giving curriculum vitae and the names and addresses of two educational referees. Assistance with removal expenses in approved cases.

Please send stamped addressed envelope if acknowledgement required.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
BEAUMONT SCHOOL
Oakwood Drive, St. Albans
(Group 10)
(Co-educational, all-ability)

TEACHER of ECONOMICS and GENERAL STUDIES required September to teach fifth and sixth forms.

Apply to the Head, naming two referees.

SOMERSET
LECTURER I in ECONOMICS, See FURTHER EDUCATION.

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR SCHOOL
Haverhill [illegible] Cambridge in the Stour Valley, providing upper school education for pupils aged 13 to 18.

Required for September, 1975, a MASTER or MISTRESS (Scale 1) to teach ECONOMICS with Public Affairs and Commerce to C.S.E. and "O" level.

The Local Housing Authority is prepared to give special consideration to the provision of housing for teachers.

Further details and application forms obtainable from the Headmaster (stamped foolscap envelope, please) at the school, to whom completed forms should be sent as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.

CHINGFORD SENIOR HIGH SCHOOL
Nevin Drive, London, E4 7LT
Headmaster: Mr. P. R. Taylor M.A., B.D.

Required for September 1975, ECONOMICS TEACHER for a well established department in this pleasantly situated mixed Senior High Comprehensive School (14 to 19 years). "O" and "A" level courses in operation.

Application forms and further details obtainable from the Headmaster.

English

Heads of Department

EAST SUSSEX
LEWES AREA
TIDEWAY SCHOOL
Newhaven
(Roll: 1,500)

Applications are invited for suitably qualified and experienced TEACHERS for appointment as HEAD of ENGLISH department, Scale 4 from 1st January, 1976, at this 11-18 fully comprehensive school.

A generous scheme of relocation grants is available in approved cases.

Application forms and full details obtainable from the Headmaster, Tideway School, Southdown Road, Newhaven, East Sussex (foolscap stamped addressed envelope) to whom completed forms should be returned.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
PARSLOES MANOR COMPREHENSIVE SCHOOL
(Roll: [illegible])
Parsloes Avenue, Dagenham

Required September 1975 or January, 1976:
ENGLISH—Well established C.S.E. "O" and "A" level courses. Suitably qualified and experienced TEACHER would be offered the post of Second in Department with responsibility for subject in Lower School. Scale 2 or 3.

London Addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Letters of application to the Headmaster by not later than 21st July, 1975.

BERKSHIRE
SLOUGH DISTRICT
ORCHARD COUNTY SECONDARY SCHOOL
Stoke Road, Slough SL2 5AY
Head: E. Allock, M.A.
(675 boys and girls)

Required September, if possible, TEACHER for ENGLISH. Courses to G.C.E. "O" level and C.S.E. Share of examination work. Interest in drama welcome. Scale 2 post could be considered for a teacher with suitable experience. Possibility of accommodation within approximately six months. £141 per annum local weighting allowance. Removal expenses and lodging allowance payable in approved cases.

Applications to the Headmaster, giving names of two referees.

BEXLEY
(London Borough of)
ERITH SCHOOL
Headmaster: Mr. B. G. S. Plumb
(Roll 1,401, mixed)

TEACHER to join the ENGLISH DEPARTMENT. Scale 2 for suitably qualified applicant. First teaching appointment will be considered.

London Area Allowance £267. One hundred per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

* All fees and loan charges will be paid by the Council on purchase price up to £20,000.

Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
THE ROYAL LATIN SCHOOL
Buckingham
(1,423)
Headmaster: G. K. Embleton, M.A., J.P.

Co-educational Day/Boarding Grammar School of 500, 120 in Sixth Form. Very good site/building/facilities staffing and games activities. Required September, or as soon after as possible, MASTER/MISTRESS, second in ENGLISH DEPARTMENT, with Scale 3 post (old Scale 3). Very successful department with plenty of "A" level work.

A temporary appointment might be possible.

Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation.

Apply to Headmaster with information as to personal history, qualifications, experience, interests and possible help with activities, games, giving names, addresses of two referees.

HARROW
EDUCATION COMMITTEE

Applications are invited from suitably qualified TEACHERS for the following post:—
GAYTON HIGH SCHOOL FOR BOYS
(HARROW COUNTY SCHOOL)
(12-18)
Gayton Road, Harrow
01-437 3266

Required for September, a TEACHER of ENGLISH to be Second in a large and vigorous department. The person appointed will be expected to teach the subject throughout the school to G.C.E. "O" and "A" and Scholarship level.

Scale 3 post is available for a suitably experienced and qualified candidate. Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £6 per week, and up to £500 towards legal and estate agent fees may be payable.

Application forms from and to be returned to the Head of the School as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SWALE DIVISION

WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne

Man or woman to teach ENGLISH up to C.S.E. level. Scale 2 post available for suitable candidate but college leaver will be considered.

Applications to the Headmaster.

THANET DIVISION

ELLINGTON COUNTY SECONDARY GIRLS' SCHOOL
Ramsgate
(Roll 420)

TEACHER of ENGLISH to C.S.E. level required for Autumn Term. Scale 2 post available for suitable applicant. Applicants are requested to state a second subject they are willing to teach.

Applications to Head.

ASHFORD DIVISION

HOMEWOOD SCHOOL
Tenterden
(Boys and girls: roll 920)

MASTER or MISTRESS, Scale 2, Second in Department. Graduate able to teach ENGLISH to "A" level.

MERTON
(London Borough of)
EDUCATION COMMITTEE
POLLARDS HILL HIGH SCHOOL
(Mixed)
Wide Way, Mitcham, CR4 1BP
Headmaster: Mr. G. D. N. Giles, M.A.
(Age range 13 to 18 years)

Required January, 1976, or earlier if possible:
An ASSISTANT TEACHER to be second in the ENGLISH Department with special responsibility for the Library. Ability to teach subject up to "A" level requested. Houghton Scale 3 available for suitable candidate.

London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, to whom they should be returned as soon as possible.

REDBRIDGE
(London Borough of)
MAYFIELD SECONDARY GIRLS' SCHOOL
Christie Gardens, Chadwell Heath, [illegible]

Required September, TEACHER of ENGLISH. Work will include preparing classes for C.S.E. examinations, and participation in Integrated Studies with first year pupils. Scale 2 post available for experienced teacher willing to take responsibility for leading I.S. team, but first appointment will be considered.

Assistance with housing, removal and resettlement expenses in approved cases.

Applications to the Acting Headmistress at the school as soon as possible.

SUTTON
(London Borough of)
SUTTON WEST HIGH SCHOOL
Robin Hood Lane, Sutton

TEACHER of ENGLISH, Houghton 2, required for September or January for this four-form entry mixed High School. The department is well equipped and a beautiful library has been newly opened. G.C.E. and C.S.E. courses are established.

The school, situated in the middle of the town, is pleasant and discipline is good. Sutton is on the edge of the Surrey Green Belt, 30 minutes from Central London and one hour from the South Coast.

Please write to the Headmistress, giving full details of qualifications and experience and the names and addresses of two referees.

WARWICKSHIRE
EDUCATION DEPARTMENT

KERESLEY NEWLAND SCHOOL
Grove Lane, Keresley End,
Coventry CV7 8JZ
(Comprehensive Mixed 12-16, 500 on Roll)

Required September, TEACHER for ENGLISH, either temporary or permanent. Scale post available for experienced applicant, plus salary addition of £201 per annum.

Apply by letter or telephone to the school for further details (Keresley 2281).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1975
DEANSFIELD HIGH SCHOOL

ENGLISH. Scale 2 post available for suitably qualified applicant.

The school, a mixed Comprehensive, opened in new buildings in 1968 and has excellent facilities in all areas of the curriculum.

Applications by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 DH.

Scale 1 Posts

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue,
Bristol, BS5 9JG

Required for September, part-time TEACHER of ENGLISH and GENERAL SUBJECTS (3 days per week) at Upper School.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue,
Bristol, BS5 9JG

Required for September, in Lower School (11-14), TEACHER of ENGLISH to assist with the whole range of pupils. Social Priority Allowance available.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
Required September 1975
EASTBURY COMPREHENSIVE SCHOOL
(Roll: 1,200)
Dawson Avenue, Barking

ENGLISH—for the Upper School of third years and above. Full range of work up to "A" level is available. Department has good facilities and a Resources Centre. Scale 1.

Social Priority Schools Allowance.

ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll: 1,550)
Wood Lane, Dagenham

ENGLISH—TWO TEACHERS to join a thriving department. One appointment in Lower and Middle School, the other in the Upper School teaching up to "A" level. Suitable for first appointments. Scale 1.

London Addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Letters of application to the respective Headteachers by not later than 21st July, 1975.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
Luton
Headmaster, Mr. W. P. Davies, B.Sc.

Required for September, 1975, MASTER/MISTRESS to teach ENGLISH, Scale 1.

This voluntary aided Catholic (11 to 18) Mixed Comprehensive School opened in September, 1968, in new buildings. It has a seven-form entry covering the whole ability range. The roll in September, 1975, will be 1,064.

The Authority has a scheme for teachers moving into the county to assist with removal expenses. Accommodation is available in Luton in approved cases.

Application forms and further details obtainable from and returnable to Clerk to the Governors, Cardinal Newman School, Warden Hill Road, Luton, LU2 7AE, accompanied by two testimonials and marked "Application".

BERKSHIRE
WOKINGHAM DISTRICT

THE BULMERSHE SCHOOL
(WSHB65R)
Chequers Way, Woodley,
Reading, Berks.
(Mixed Comprehensive School for 1,500 pupils, Sixth Form of 200)

Required for September, 1975: Well-qualified TEACHER, Scale 1, to share in ENGLISH work throughout the school including "A" level. Well-established work in G.C.E., C.S.E., and Humanities Project in Year 1.

Please apply immediately by letter to the Headmaster, naming one referee.

BRADFORD (City of)
METROPOLITAN COUNCIL
OAKBANK GRAMMAR SCHOOL

Urgently required for the Autumn term a well qualified TEACHER of ENGLISH (Scale 1) in this 14-18 Comprehensive school.

Work is available at all levels of ability in a lively department with considerable freedom given for the use of initiative and self expression. The successful candidate would be expected to help with the pastoral care work and out of school activities.

This is a suitable post for a new entrant to the profession.

Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, 31-39 Piccadilly, Bradford BD1 3TA and should be returned to the Headteacher, Oakbank Grammar School, Oakworth Road, Keighley, Yorkshire as soon as possible.

Reference ET126075/TES.

BRENT
(London Borough of)
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JB
(Roll 1,800; 11 to 18)

Required in September or as soon as possible thereafter for this nine-form entry comprehensive school:—
Experienced TEACHER of ENGLISH (Scale 1 or 2 according to experience) to work with senior pupils and help with examinations. The school has a well-established Sixth Form with English Courses up to "A" level and has also developed new approaches for R.O.S.L.A. pupils and for the teaching of backward readers. An interest in dramatic work would be helpful but not essential.

London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references.

DERBYSHIRE
EDUCATION COMMITTEE
LITTLEOVER SCHOOL
Pastures Hill, Littleover, Derby
DE3 7BD
Headmaster: J. N. Connor, B.A.
(Number on roll: 910)

Required for September 1975 MASTER or MISTRESS qualified to teach ENGLISH as a second language in this coeducational comprehensive school. (Scale 1 post).

Letters of application giving career details and names and addresses of two referees to the Headmaster from whom further details can be obtained.

DONCASTER
EDUCATION COMMITTEE

THORNE GRAMMAR SCHOOL
St. Nicholas Road, Thorne
Tel. Doncaster 812179

ENGLISH (Scale 1) required for September, 1975. MASTER/MISTRESS to teach ENGLISH in this 13-18 Comprehensive School.

There are at present 1,260 pupils on roll including 178 in the Sixth Form.

Applicants should be able to offer a subsidiary subject, preferably French or History or Music. The post will be suitable for a newly qualified teacher seeking a first appointment.

For further information please write or telephone the school.

Apply immediately by letter to the Headmaster giving brief details and naming two referees.

DORSET
HENRY HARBIN SECONDARY SCHOOL
Wimborne Road, Poole, BH15 2BW
(Co-educational, age range 12-16, 1,470 on roll)

Required for September 1975 or January 1976:
Experienced TEACHER of ENGLISH, Scale 1 post, to share in teaching subject throughout the school. Assistance with removal and legal expenses.

Application forms from Headmaster on receipt of stamped addressed envelope.

HAMPSHIRE
MID-HAMPSHIRE AREA

MONTGOMERY OF ALAMEIN SCHOOL
Romsey Road, Winchester
(11 to 16 comprehensive mixed 960 on roll)

ASSISTANT for ENGLISH DEPARTMENT.

Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, N.8
(1,320 pupils, 200 in the Sixth Form)

Required for September:—
Well-qualified TEACHER to assist with junior form subjects and to [illegible] with small reading group in junior forms. Newly qualified Teacher with a special interest in reading would be considered.

Removal expenses 100 per cent allowed. London Allowance (£351) payable.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARROW
EDUCATION COMMITTEE

Applications are invited from suitably qualified TEACHERS for the following post:
CANONS HIGH SCHOOL
(12-16)
Shaldon Road, Edgware HA8 6AW
01-952 1614

Required for September or as soon as possible thereafter TWO TEACHERS for ENGLISH.

Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £6 per week and up to £500 towards Legal and Estate Agent fees may be payable.

Application forms from and to be returned to the head of the school as soon as possible.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
GAYNES SCHOOL
Brackendale Gardens
Upminster RM14 3UX
(Roll 1,045, co-educational)

Required, September:—
TWO TEACHERS for ENGLISH. Successful applicants will have an opportunity to share in the examination work.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
BROMYARD QUEEN ELIZABETH HIGH SCHOOL
Bromyard, Herefordshire, HR7 4QS

Required for September, 1975, or January, 1976 TEACHER of ENGLISH in this 4 form-entry Rural Comprehensive School (12-18). Further details on application.

Application forms available from the Headmaster and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
TURNFORD SCHOOL
Mill Lane, Cheshunt

MASTER or MISTRESS required September for ENGLISH in a department of seven to teach up to C.S.E., "O" and "A" level. Thriving department with an English Resources room and Audio-Visual room. The school has its own Librarian. Strong drama tradition. Interest in Games, Music or other out-of-school activities would be welcome. This is a [illegible] all-ability school opened in [illegible] including a Sixth Form [illegible] facilities including a [illegible] Centre. There will be 80 in the Sixth Form in September. London Fringe Allowance payable. Write to the Headmaster (no forms), giving full details of experience, qualifications and the names of two referees.

CONTINUED ON PAGE 45

EXTRA

Music

and the 1975 National Festival of Music for youth

Metamorphosis in taste

Robin Maconie

Reviewing the fourth National Festival of Music for Youth last year I noticed what looked like a trend in programming, away from pieces of an educational sort, in favour of more difficult but vastly more rewarding items from the normal repertoire. Normal music, in opposition to music aimed specifically at the school market, divides into two main categories—music written by great composers, which may or may not be arranged and simplified for young players, and music by minor composers which is none the less authentic, music written for a village band, for example. "Educational" music may also be classified under two headings: compositions so empty of meaning that only children could be forced to take an interest in them, and music written to prop up a teaching method, or to show off those horrible sounding instruments which again, only children are expected to play.

The kind of music a school endorses is a reflection of its order of priorities. A music department interested first and foremost in the art will want to encourage music that sounds well and delights the hearer, whether or not it is easy to play; a department more interested in teaching music to as many pupils *as possible* is liable to show a preference for pieces which are easy to play, whether or not they make much sense to listen to.

The outstanding feature of this year's National Festival, and outstanding is really the only way it can be described, is not simply that the modest trend away from utility towards authenticity has continued, but that the reaction in favour of genuine musical values is virtually absolute. The number of entries this year has exceeded 300; an almost complete list of 61 finalists taking part in the Festival Weekend (July 11 to 13, at the Fairfield Halls, Croydon) shows an overwhelming, almost total preference for items either classical in origin (Mozart, Debussy), or classics of their type (Gershwin, W.C. Handy). Of the old anonymous school music we once knew, nary a trace remains.

One may account for this metamorphosis in musical taste in several ways. To attribute it to the effect of the media would be frivolous, of course; though even if that were the case I would be bound to commend the schools involved on their good sense in being so advised. Without knowing the full repertoire of original entries I cannot say whether the proportion of classical works indicated in the final selection is greater than the proportion overall. What we can assume, all the same, is that music of superior quality consistently drew a higher standard of performance from the young players. An attractive demonstration, in fact, that children do respond more positively to high musical ideals than to a music of expediency.

The weight of classical music is matched by its variety, and the variety is a sign of renewed vitality and enterprise in the teachers responsible. Brighton Youth Orchestra is playing Debussy's *L'Après-Midi d'un Faune*; the Dwr Y Felin Senior Orchestra from West Glamorgan, the first movement of Schubert's Ninth, the "Great" symphony. From Perth *Finlandia*, from Teesside, the "Mastersingers" Prelude; from [illegible] the "Coriolanus" overture by Beethoven, and from Beaconsfield, his "Prometheus" overture.

Entries in chamber music have dramatically increased, and the scope for enterprise, for smaller groups, is demonstrably greater. Telemann and Vivaldi each have two entries, for instance, but there is initiative also in a more recent idiom, with Copland, Milhaud, Bartok, and Dello Joio. Coincident with the rise in chamber music entries has come a decline in the number of big bands, brass and concert, among the finalists, a sure indication of the competitive superiority of the newcomers. And even the bands have taken note of the change in repertoire, choosing Holst, Grieg, Khachaturian and Bliss as well as the familiar composers in their respective idioms. A band from Barnsley, I am delighted to say, will be performing the sonata "Pian' e Forte" by Giovanni Gabrieli, showing a degree of resourcefulness as admirable as the chamber orchestra from Worthing which will be heard in a performance of Mozart's *Serenata Notturna* KV 239, or the Waingel's Copse Recorder Ensemble from Woodley, Berkshire, who have decided to play pieces by Henry VIII and Thomas Tomkins.

The new sense of initiative has shown itself in more ways besides. *Most remarkable* is the increased awareness of British composers, present as well as past, and in every section of the festival, from a little piece for recorders by Kenneth Leighton to the March and Epilogue from the film *Things to Come*, for mixed band, by Sir Arthur Bliss. Elgar, yes, but also Phyllis Tate; not only Dowland and Handel, but Michael Hurd and Christopher Steel as well. At least half-a-dozen items are compositions by the teachers involved, and a great many more names I would guess to be composers of local fame.

It may be difficult for a non-musician to grasp the significance of this last development, which coincides in a mysterious way with the strongly pro-British cast of the new Prom season. But the opening up of local performance outlets for the local craftsman composer is a development of profound consequence for the art of composition in Britain and the revival of community culture in towns and villages throughout the country. In creating the National Festival, the idea of a *national standard* to which the regions could aspire was also created; with the decentralization policy of the past two years, those standards have returned and taken root in local communities. School music has changed from a cloistered, mechanical ritual to an accepted expression of local life; out of the feedback of public support has come, as I read the signs, a determination to build a sense of local identity by commissioning new works, and thereby reestablishing the composer, the most neglected of all musicians, once again as a productive member of an integrated society. It may be objected that I pass over questions of quality in enthusing over merely social changes. To be sure, I do not know whether the locally composed music is good, nor can I say for certain whether it will be well played on the day. It does not matter. The significant event is the choice of a new objective. Music's sights have been raised, and that is the main thing.

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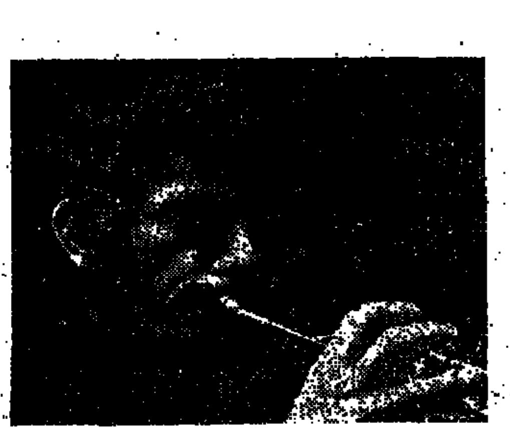

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Rise of the orchestra

Geoffry Russell-Smith

Tomorrow at the Fairfield Halls, as part of the Festival finals, a number of first-class orchestras will be playing—orchestras of virtually professional standard yet made up of players all of school age. A wealth of talent will be brought together: the superb string playing of such string chamber orchestras as the Pro Corda in Bartók's Divertimento for Strings, Worthing's Mozart Concerto, Mid Herts's Vivaldi Concerto Grosso plus the beautifully balanced full orchestral colour of the youth symphony orchestras of Brighton and Teesside and other areas. Added to this is the Kent County Youth Orchestra's evening concert which includes Rachmaninoff's Second Piano Concerto, with Tamás Vásári as soloist.

How did we arrive at a state where we can gather together literally hundreds of teenagers possessed with skills of such an order? To look back and see how far we have progressed in the past 30 or 40 years is perhaps dangerous: it can so easily lead to smugness. But I well remember the prizewinners' certificates hanging up in my old school 'music' room proclaiming that Beckenham County Grammar School for Boys had been awarded first prize in the School Orchestra Contests of 1935, 1936 and 1937 at The Queen's Hall in London. As a teenager in the 1940s I came across a recording of this orchestra—here then was the prizewinning sound of 1937. I am not criticizing the efforts of the real pioneers but I can remember to this day the sound I heard and the shock I experienced. Here was uncontrolled and strident brass, woodwind far from shapely and, worst of all, string intonation like souls in torment.

One must realize, though, that this was only six years after the late Charles Woodhouse had virtually invented the school orchestra by providing published music for young players which would fit whatever instruments a school had available. Thus one could build up gradually from a scratch group to a full orchestra. Before 1930, when Hawkes and Son published his Two Simple Pieces, the best you could hope for was violins and piano with optional lower strings plus flute and cornet— a strange-sounding combination indeed. Woodhouse's new arrangements were still based on the old violin classes—divisi violins and piano—but now one could add full instrumentation of violins, cellos, basses, flutes, oboes, clarinets, bassoon, trumpets, trombones and timpani. The availability of such material enabled schools to organize their young players and to encourage them to learn the special disciplines of the larger ensemble. The idea of the school orchestra was born.

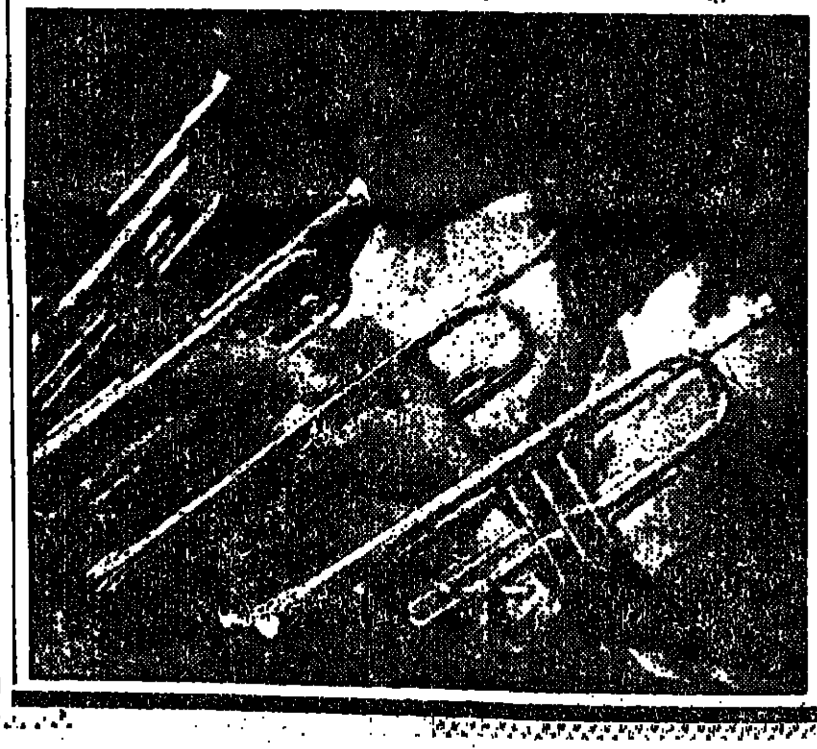
In those days there were no county music organizers who could select the best players from the schools in one area and weld them *into a more skilled body, nor were* there peripatetic instrumental teachers. These did not come along until after the war.

Once such posts were created and skilled musicians appointed to them, first county, then city and now even borough orchestras could be formed, usually under the baton of the advisers themselves. No longer need the cream of the school orchestras be content with "school orchestra" music. Now they play the repertoire of the professional orchestra with its emotional as well as technical demands.

To be fair, there are still many area youth orchestras who suffer to some extent from the main shortcoming of my old school orchestra of 1937—poor string intonation. But there does seem to be a new, more musicianly approach to string teaching all over the country as evinced by this year's Festival, where four first-class string orchestras will be appearing—one from an ordinary school, one from a borough, one from a county and one from a school for specially talented children.

A few years ago many musicians were predicting that, due to a famine of young string players, the orchestra as we know it in the West was doomed. Given another 30 years, they said, and unless the Japanese bailed us out, we would have no orchestras.

As tomorrow's events will show, their predictions were wrong.



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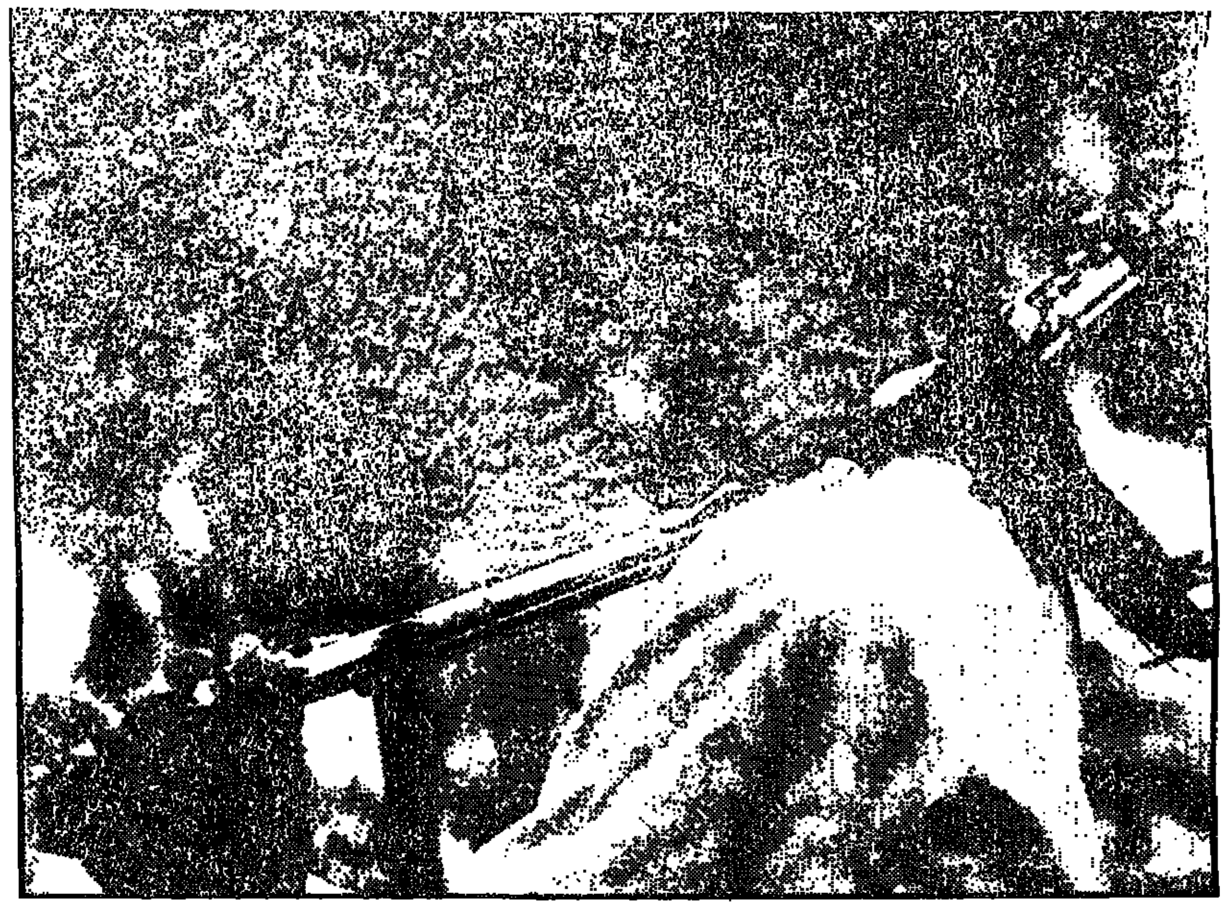

The photographs on this page and the facing one were taken at the regional preliminaries to this year's Festival.

A question of logistics

Over the three days of this year's Festival some 2000 young musicians will arrive by bus, boat, train and plane from places as far afield as Perth, Belfast, and Totnes. The organization of these young people is a daunting task, involving at some stages the mass arrival of 600 instrumentalists and their instruments in the space of 30 minutes.

This is, of course, just one aspect of a programme that begins as early as February. The pieces of this huge jig-saw are fitted together from each of the regional festivals held throughout the United Kingdom. Geoffry Russell-Smith and his colleagues from the Festival adjudication panel attend each of the regional events and every performance is tape-recorded. The recordings are then sifted to find the likely performers for the Fairfield Halls on July 11, 12 and 13.

The regional events have been held at school in Rochdale, Darlington, Norwich, Perth, St Albans, Nottingham, Brighton, Swindon, Southampton, Croydon, Hampstead, Chelmsford and Crediton. A total of 70 schools and music groups have been invited to appear in Croydon. Each group is there as guests of the Association of Musical Instrument Industries, who provide generous travel and accommodation subsidies.

The logistics of this event, and of course the costs, are an increasing problem to the organizers and discussions are now taking place in an attempt to provide an answer to this. It might be that a return to the original practice of entry by tape-recordings will prove a satisfactory alternative. A solution must obviously be found in the light of the increasing number of schools and music groups wishing to take part in the Festival.

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The musical imperative

By Alan Walker, Professor and Chairman, Department of Music, McMaster University, Hamilton, Ontario. To teach the unmusical to become musical is impossible, he writes; to teach the musical as if they were unmusical is immoral.

Those of us who are teachers have often been struck by what motivates a gifted student. He has a good musical memory, he possesses a discriminating ear, he learns without effort, he performs *well*. Above all, music is the central interest of his life. It is as if he were driven by a musical imperative, an inner force, which guarantees his success, whether he consciously strives for it or not. Pablo Casals was once confronted by a somewhat conceited, though talented, pupil. "Do not brag about your talent", said Casals, "it is not your fault". And that is precisely the point.

Most musicians are not aware of ever having made the choice to be musicians. Such a choice, in fact, does not exist for them. To adapt Schoenberg's famous simile: "An *apple-tree has no choice but to be* an apple-tree, and produce fruit at the appointed time." Likewise, the true musician. He is driven by an instinct he may not understand, but has no alternative but to obey.

The "musical imperative" has all the hallmarks of a psychological law, the expression of which, like a natural function, is as necessary to a musician's well-being as eating or breathing. The evidence for such a law lies all round us. Who taught Bach to compose, or Brahms, or Schumann, or Elgar? Who taught Chopin to play the piano, or Paganini the violin, or Toscanini to conduct? The remarkable fact is that these people were all self-developers. True, they are among the greatest names in music, but they stand for tens of thousands of others, who, because they are musicians, have the capacity to develop unaided.

Again what other discipline is so rich in infant prodigies? Music here openly declares itself to be a natural force. It may even disclose its presence in advance of the capacity of speech, and years before the arrival of a teacher. And closely related to the infant prodigy is the jazz musician. (Let us call him an "adult prodigy".) Without any formal training he absorbs the jazz repertoire, masters an instrument, discovers how to improvise, and often goes on to enjoy a brilliant professional career. Louis Armstrong, that archetypal self-developer, could not even read music. No wonder we refer to such people as "naturals". That is exactly what they are.

Finally, the presence within him of a musical imperative seems to render the musician impervious to the influence of other laws which *govern the lives of people generally*. Take, for example, the economic law of supply and demand. It is impossible to control the number of musicians in society in the way that you can control (say) the number of civil servants, whose *ranks swell and shrink according to* national requirements. Music cannot be "phased in" and "phased out" of society. Musicians, like other artists, are not part of an anonymous work force, making their contribution towards the Gross National Product, whatever our latter-day Marxists tell us. They are obeying an inner directive, whose primary purpose has nothing to do with earning a living, although this may be a welcome by-product.

What has all this to do with educators? Simply this: the division between the musical and the unmusical is crucial. It is the most important, single diagnosis we are ever likely to be called upon to make about our pupils. Yet, having made it, we consistently fail to draw the consequences. Chief among these are that to teach the unmusical to become musical is impossible: nature, not teachers, controls that division. To teach the musical as if they were unmusical is immoral, because of all the artistic harm that results. In order to explain what I mean I shall have to sound controversial.

The teacher talks, the musical student develops; and so the illusion *is created of a causal connexion between the two events*. Can you teach the tide to come in? You can talk to it, and it will come in. But no one reasonably supposes that the two activities are related. The good teacher, in fact, is chiefly *inspirational. He does not hinder.* He does not beleaguer his students with pedagogical dogma. Through empathy alone, it seems, he stimulates the musician waiting within to come forth. That is why the best teachers produce such a be*wildering diversity of talent*.

One has only to think of the master-classes of Liszt—the first such classes in musical history, incidentally, and the model for all subsequent attempts to teach in master-groups, the idea being that "young masters" stimulate each other. Tausig, Bülow, Rosenthal, d'Albert, Sauer, and dozens of others, passed through his hands. Yet never once was he overheard to say anything about technique. "Wash your dirty linen at home", was his usual response to pupils who asked him questions about pedagogy. The remarkable thing is that they did.

The bad teacher, by contrast, "teaches the tide to come in". He cleaves to pedagogy. He tells us that pedagogy is a respectable body of knowledge derived from closely observing outstanding musicians in action, a body of knowledge which attempts to explain why they function as well as they do. None of this is in dispute. (Neither is the fact that all his *students tend to* sound alike.) What is in dispute is whether pedagogy, which is derived *a posteriori*, can in turn be applied *a priori*.

The situation is like learning one's mother tongue. You learn it, *then you learn about it. No one* would dream of arguing that grammar and syntax must first be explained to the small child before allowing him to master his native language. That would be absurd. Yet this is what we do with th musically gifted every day.

Leibniz observed that "there i nothing in the intellect that wa not first in the senses". The ped gogues would have us stand th statement on its head and th appear to be vindicated when di tinguished musicians tumble o themselves publicly to acknowl the "influence" of Maestro X or Z—their former teachers. T. Eliot surely said the *last word* that. "Influence is what you c to be influenced by in orde develop." That is not a par A teacher may teach everyth his pupils learn nothing. A may learn everything; his tea teach nothing. *The difference* in that profound, unconscious affair which inevitably arises w like minds find one another— as you get when a disciple fi his guru after a long and ard search. One recalls Pascal's phr "*You would not have sought* unless you had already found

As for pedagogy itself, is it a magnificent irrelevance? It surely there for teachers, not pu When we survey the great ma pedagogical ideas which abound music education — the Su method, the Kodály method, Carl Orff method, the Dalc method, the Matthay method list is interminable, and I ask to note that it is a twentieth-cen phenomenon)—we might well w der how such a jumble of con dictions could ever lay claim to status of a "philosophy of ed tion", to say nothing of asking h the art of music survived its sence in earlier times. Yet surv it did.

Our teaching institutions ar long after some of the grea names in music were over and d with. As for those names arrived later, and were the expected to endure the benefit a conventional music educatio is salutary to observe how ma either passed through their par lar institution at loggerheads w their mentors, or left in artistic d grace. Berlioz, Debussy and H Wolf immediately spring to m Nor is this the whole case ag pedagogy.

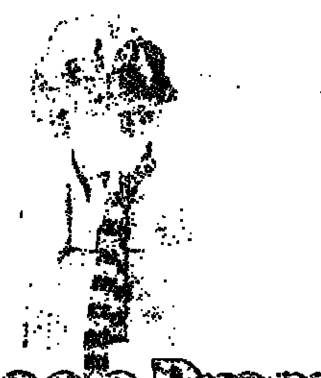
Let us suppose that, through so natural disaster, all the pianist the world and all the piano teach were *suddenly* to cease to exist *there were left only* pianos and t piano repertory. On the face of this would be calamitous, for in t absence of skilled teachers, those works by Beethoven, Chop Schumann, Debussy and othe would be forever doomed to silence *certainly, that would* be the view the educators.

Fortunately, there is nothing musical history to suggest that th view of the educators might prev Quite the contrary, in fact. In one generation, pianists would be bac in two, so would the teachers. Eve tually, it would be as if there had been no break in continuity. And how would this miracle have been achieved? By the overwhelming need musicians have to expre *themselves*. The piano, like all other instruments, embodies a num ber of physical laws which are there to be discovered, then rationalized, as they always have been, by trial and error, until the instrument, once more, had been dominated.

Lest anyone *suppose* that my ex ample is unprovable, I should poin out that this is precisely what hap pened in the case of the harpsi chord, the lute, and other ancient instruments, some of which lay dor mant for 300 years or more, until their recent *revival*. The means of mastering these instruments was re discovered—by playing them. Play ers have always preceded teacher

What I am emphasizing is the his torical role of the "musical impera tive", together with the paradoxical relationships it *sets* up between teaching and learning, knowledge and discovery, pedagogy and in sight. These are psychological mat ters; but if teachers want a clearer perception of their own function, they will have to come to grips with them.

Meanwhile, they are unlikely to appreciate the truth of the old adage: "There are no great tea chers, only great pupils."



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Sound evidence

Robin Maconie reviews the Open University's mixed media package music course

Publication of *The Development of Instruments and their Music*, the Open University's first full package music course, is an event of singular importance, not only because the course material, on balance, is well prepared and vividly and effectively presented, but because the mixed media format represents a radical change in teaching philosophy, particularly where music is concerned.

Musicology traditionally is the study of those aspects of musical life and performance of which record had been kept, and the limits of investigation have been set by what constituted a record. Until recently the verifiable facts of a composer's life or style of composition were commonly felt to reside in books, in the printed score or incidental commentary.

What the music actually sounded like was less easy, some said impossible, to verify. Many instruments survived only in name, their performance styles forgotten; many scores called upon rhythmic and ornamental conventions that were known about but little understood; though note forms were broadly standardized, the meanings assigned to them could be alarmingly inconsistent; there was an ever-present difficulty of relating to the aesthetic of an alien place or time. Above all, the academic study of music was afflicted by the thought that the musical experience, dependent on recollection of something by nature ephemeral and unrepeatable, was less reliable as a subject of intellectual discourse than the printed score.

Though sound recording has existed since the turn of the century, this attitude of suspicion toward the sound of music in performance has tended to persist. Since the advent of long-playing recording, however, it has been possible to observe a growing interest in authenticity, first of all in performance style, more recently in the revival of *early instruments* and performance practices.

Both developments testify to a changed attitude towards the expression of music in sound. The recording is given full documentary status, losing its old "once for all" character. The performer ceases to be a poet or inspired actor (or only that), to take on the character of a scholar. In bringing together written text, printed score and recorded example in the present course the Open University team have done more than add convenient sound illustration to a basically conventional history, in the manner of the pioneering *Oxford History of Music in Sound*. The course in fact is constructed around the sound examples, and it is they which appear to carry the burden of evidence.

From a position of regarding the printed word or note as his main source of reliable information, the latter-day musicologist has moved to one of regarding sound, instrument and sound environment as verifiable records of past musical practice. In bringing the ear into play, research is only taking account of conventions, many of which have survived in performance practice, but have simply been ignored. The position today is still one fraught with conjecture, but one in which it is no longer necessary to say that answers cannot be found. The scholar is no longer limited to a dubious manuscript; he can now recreate the circumstances of performance and arrive at a notion of the truth, based on the relationship between experience and the notated recollection.

In this sense, the field is thrown wide *open*. It is entirely appropriate that the principle of public access (and accountability) on which the Open University is founded, should lead in this case, in a subject traditionally isolated in a form of academic "closed shop", to a new style of collaborative inquiry between teacher and student.

The Development of Instruments and their Music is a modular course, consisting of a series of learning "blocks", each with some autonomy but related overall by outward similarities of design and treatment. Each block considers a set period of musical history, relating its evolution of characteristic forms to changes and developments in instrument design, and both to the stylistic careers of selected composers. Periods and subjects treated in the *present course, for which long-playing* recordings have been issued, are the baroque (organ, chamber music, orchestral music), eighteenth-century classicism (symphony, string quartet), and the twentieth century (string quartet, electronic music, *miscellaneous chamber music*). The nineteenth century is accounted for in a course entitled "From Classical to Romantic Keyboard Music", but no accompanying record has been issued.

Viewed from a distance, the course outline appears pretty ordinary. It begins with the baroque, sticks to the expected major figures (J. S. Bach, Haydn, Mozart . . . Boulez, Stockhausen), and with the best will in the world, still contrives to *oppose "classical" and "modern"* as though the critical skills applied to the former were somehow irrelevant to the latter. But what distinguishes the course as a whole from just another illustrated history is its wealth of contextual information *and determination to relate genius* and the products of genius to social custom and the contribution of a host of minor players.

The point of studying the music of a given period in terms of a specific instrument is that the instrument itself is regarded as a tangible embodiment of specific rules: of musical performance, of compositional constraints, and by extension of things like notation and the function of certain forms.

The system works well for the baroque concerto and classical symphony, but less well elsewhere, one suspects because the novelty of such an approach is that it puts every received assumption once more in question. That for some, there are simply too many questions. Gerald Hendrie's course on the baroque organ, unfortunately, fails to measure up to the investigative standard and breadth of vision of most of his colleagues. His study of baroque organ construction and its history and regional differences is thorough and, I am sure, useful. But one never learns why the organ evolved as it did, nor what the stylistic implications of its design might be (for example, stratified dynamics, timbres, harmony) either in general or in particular cases. J. S. Bach, we are told, never had a really good instrument at his disposal: how did this affect his organ writing, I would like to know? On the implications of variations in temperament, as on the contribution of acoustic reverberation to the performance and timing of organ music, he is silent.

This is a pity, because the course is constructed in such a way as to persuade the listener that the answers can be found there in the music, if we can be shown how to look and listen. Much more lively and successful in this *respect are* the blocks on baroque instrumental music, the string quartet and the rise of the symphony. One can only offer minor reservations on these altogether superior studies.

Owain Edwards on baroque instrumental music is lucid and generous with quotations from contemporary sources (the design and illustrations of all course material is admirably chosen), and yet in matters of interpretation he too, like Professor Hendrie, is inclined to fall back on the notion of a mysterious and unfathomable taste, even though on his own evidence taste is no more than an intelligent balancing of known factors.

In describing the rise of the basso continuo, for instance, he does not appear to connect a change from a primarily vocal polyphony to a primarily instrumental continuo form, with the change from a notion of harmony based on common agreement to one of tonality or harmony by statute, embodied in the rigid, impersonal tuning of the keyboard. On another occasion (again a minor point, but significant) he offers the reader a realization of a Bach *figured bass by his pupil Kirnberger*, one which in musical terms is devoid of any redeeming interest at all, lacking character, movement, imitation or breathing spaces. It is all very well to discover contemporary documents, but there is no reason to suppose that Kirnberger's effort, though undoubtedly authentic, was necessarily a model of how the thing ought to be done.

It is perhaps a measure of the distance practical research has covered *since this course was conceived, and* the amount of new material issued on record, that the records accompanying both baroque instrumental and symphony courses should appear clear and adequate, but from an interpretative point of view uneven *and rather characterless. One senses* a certain lack of conviction in the playing, a conviction only too apparent today in comparable work by such groups as David Munrow's

Continued overleaf

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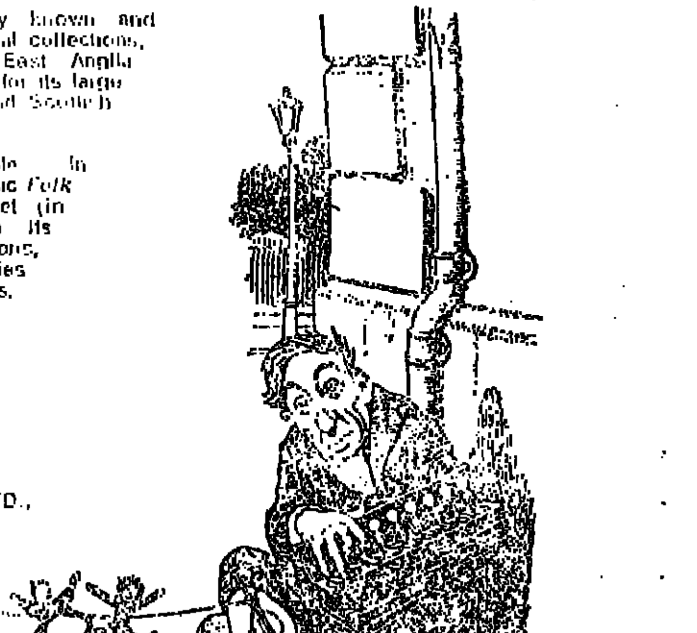

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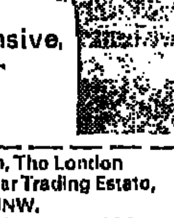

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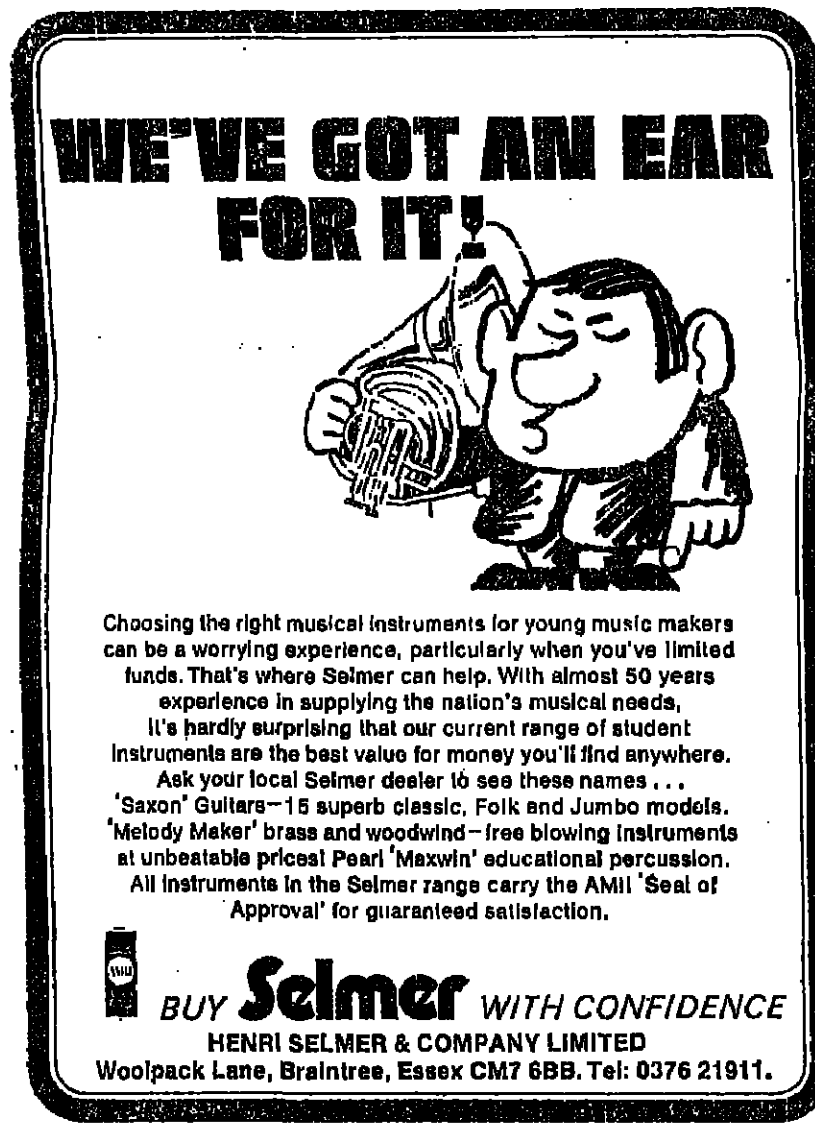

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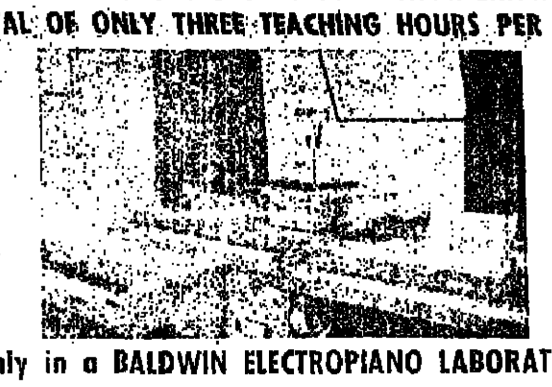

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Continued from previous page

Early Music Consort and Musical Reservata, and also in their boldness of attack and characteristic tightness of ensemble.

One could be churlish and criticize Diana Barsham's interpretations of some early symphonies as literal and not too sensitively timed (like the baroque players, her tempi are inclined to hurry). A more serious objection is the over-engineered quality of the recordings, which appear to me to be liberally double-tracked and artificially reverberated, a pity in view of the plain and seemingly deliberate undoctored quality of many of the other special recordings, notably the string quartet examples. I have cause to thank Miss Barsham anyway for the delightful experience of a C.P.E. Bach symphony in D which strikes the ear as freshly as if it had been written by Stravinsky in the forties.

The present century is traditionally a sticking point for the university scholar. In the circumstances one cannot be too hard on the choices of Trevor Bray or at the re-emergence of certain fundamental prejudices in his enveloping argument. The instrument of today, par excellence, is the gramophone record. That is the common factor enabling the student to relate developments as apparently unconnected as the abandonment of tonality, the chance world of Cage, the simultaneous worlds of Ives, the sobriety of Satie and the fantasy of Berio.

There are composers who appear still unaffected by the change of musical sensibility wrought by the recorder. Britten is one, Shostakovich another, and Bray has an added difficulty in trying to reconcile them with the idea of contemporaneousness represented by their more questioning colleagues. In this, and in an inconclusive seminar on the relationship of contemporary music and society in the form of a study of the thoughts of Henry Pleasants and Theodor Adorno (why those two?), one is brought face to face with the fundamental evasion of critical responsibility which this course, if anything, ought once and for all to dispel. For when we can clearly see the relationship of music to our pattern of living, we shall also recognize our due to the composer, and not try and judge him as a rebel or outcast.

Aberdeen's B Mus

Some new departures. By R. Barrett-Ayres, Reader in Music, University of Aberdeen

This year Aberdeen University is instituting a new degree in music: the BMus at ordinary and at honours level. Previously it has been possible to study music here as a single honours subject, leading in four years to the degree of MA or for one year as part of a general arts, science, or divinity course. Why have we found it necessary to expand? The honours MA requires the study of three outside unrelated subjects, which many students now find exceptionally difficult and restricting, so we are proposing a course which, while at first glance seeming over-specialized, will cover a greater scope within the discipline of music.

The traditional and essential command of compositional techniques, the understanding of musical textures, the necessity for precision in aural perception, and the historical and social view of the art will, of course, remain. But we also intend to teach a number of subjects so often neglected in our universities, subjects which are highly relevant today. Students may study, for example, musical administration, music in the theatre, with a practical course in arranging; American music, including popular music and jazz, non-European music; aesthetics and criticism; music in education; performance.

Let us take these headings in order and expand them a little.

Musical administration. Lectures will be given by experts in administration. The students will then relate the administrative theory to music, by practical projects. For example they will find themselves solely responsible for a concert or musical event. They will deal with *artists, rehearsal dates, accommodation* and publicity, tickets, programmes, and ushering—in fact every detail will be their concern.

Music in the theatre. This will include all facets of stagecraft—lighting, costume, make-up, stage design, and elementary production. Students will have the opportunity to work with our expert technicians on stage equipment of professional design. They will also learn how best to approach all kinds of music which may be required in the theatre, from Shakespeare to review, or the precise carpentry of background music.

American music. In terms of music, America is still a new land and we tend to regard it as peripheral But its influence in every walk of life has been, and will continue to be, considerable. There will be a course on the history of jazz and some attempt will be made to evaluate popular music.

Non-European music. This will have to be a beginner's exploratory course, unlike *Aesthetics and criticism*, which will demand a vast knowledge of musical *repertoire*, considerable originality, and a deep understanding of the art.

Music in Education. Through the BEd degree, the university and the education college in Aberdeen already have strong links. This will be a practical as well as a theoretical study, and students will be encouraged to write music suitable for school choirs and orchestras of varying abilities.

Performance. Stylistic interpretation and technical ability will be demanded here. Students may offer themselves as instrumentalists or vocalists, with a sound knowledge of the repertoire and history of their instrument.

Electronic studio techniques will be taught to all students. We are fortunate in having a large studio for experts to work in, a smaller studio for beginners and a portable studio. This last can be used for performances and is particularly useful in combination with instruments. In the music department, there are two full-time technicians. They assist with the more complex electronic problems, record student compositions, give lighting demonstrations and service the equipment.

We have also a number of fine instruments: three modern pipe organs of continental design; two harpsichords, one a Kirkman; a spinet; two clavichords; a full set of recorders; a viola da gamba; cornetti; and a full range of percussion instruments, including a fine celeste.

Yet more and more of our ex-students find, in retrospect, that their study has been narrow. They have a more functional, comprehensive concept of the musician's role today—there is work to be done, and money to be made in arranging. Yet again, more and more opportunities are becoming available for administrators in the field of education. Opera companies require administrators, publicity officers, etc. Orchestras require administrators. Universities, *colleges of education, polytechnics and* other educational establishments are beginning to appoint administrative assistants to help with musical matters. Advisers in music are constantly required in the various regions, and the best person to fill one of these positions is not always a teacher—teachers are in short supply, especially good teachers.

Although we shall never abandon the basic skills, we intend to concentrate on certain subjects which seem highly necessary in our changing society. If you would like to know more about this course a brochure which sets out the qualifications for entrance is available from the address below.*

Finally, it is not too late to enter for this degree at this stage. Provided a student has entry qualifications for the faculty of arts, and these are spelt out in the brochure, he can make application to this department and an entry examination will be organized in his area, possibly even at his school. Already considerable interest has been shown in the new degree, and we look forward to receiving many more applications.

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* *Reginald Barrett-Ayres, head of the department of music, Powis Gate, College Bounds, Old Aberdeen.*

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The Canterbury appeal

The Cathedral's music needs nearly as much to ensure its future as does its structural upkeep. Adeline Hartcup reports

Last but not least of the purposes for which Canterbury Cathedral is making its £3.5m appeal is its ancient and distinguished Musical Foundation. Music can never be valued in terms of money, and first reactions to the cost estimates included astonishment that the Musical Foundation needs almost as much hard cash as essential work on the stained glass and the fabric.

The explanation is simple. The total of £1,049,554 has been calculated to provide a capital fund to finance the cathedral's music in perpetuity. Canterbury's 30 young choristers are professional musicians, and the cathedral cannot maintain its high musical standards without paying for their full-time education. There is at least one 45 minute practice before every service and in one week a chorister rehearses for 10 hours as well as singing for seven hours in the cathedral. Each service has its psalms, responses, canticles and anthem. Effortless and spontaneous as these sound, they are the fruit of hard work and careful training. The organists and 12 lay clerks are also important providers of the cathedral's music, and their salaries must be endowed by the foundation.

Dr Allan Wicks, has been Canterbury's organist since 1961. He sees the cathedral's triple appeal in terms of a simple equation. The fabric and glass, he says, combine to form a magnificent museum. It is the music that brings the building to life. Music also has a vital part to play in the ecumenical work of the cathedral, reaching out to the whole Christian world and transcending differences of language, race and denomination.

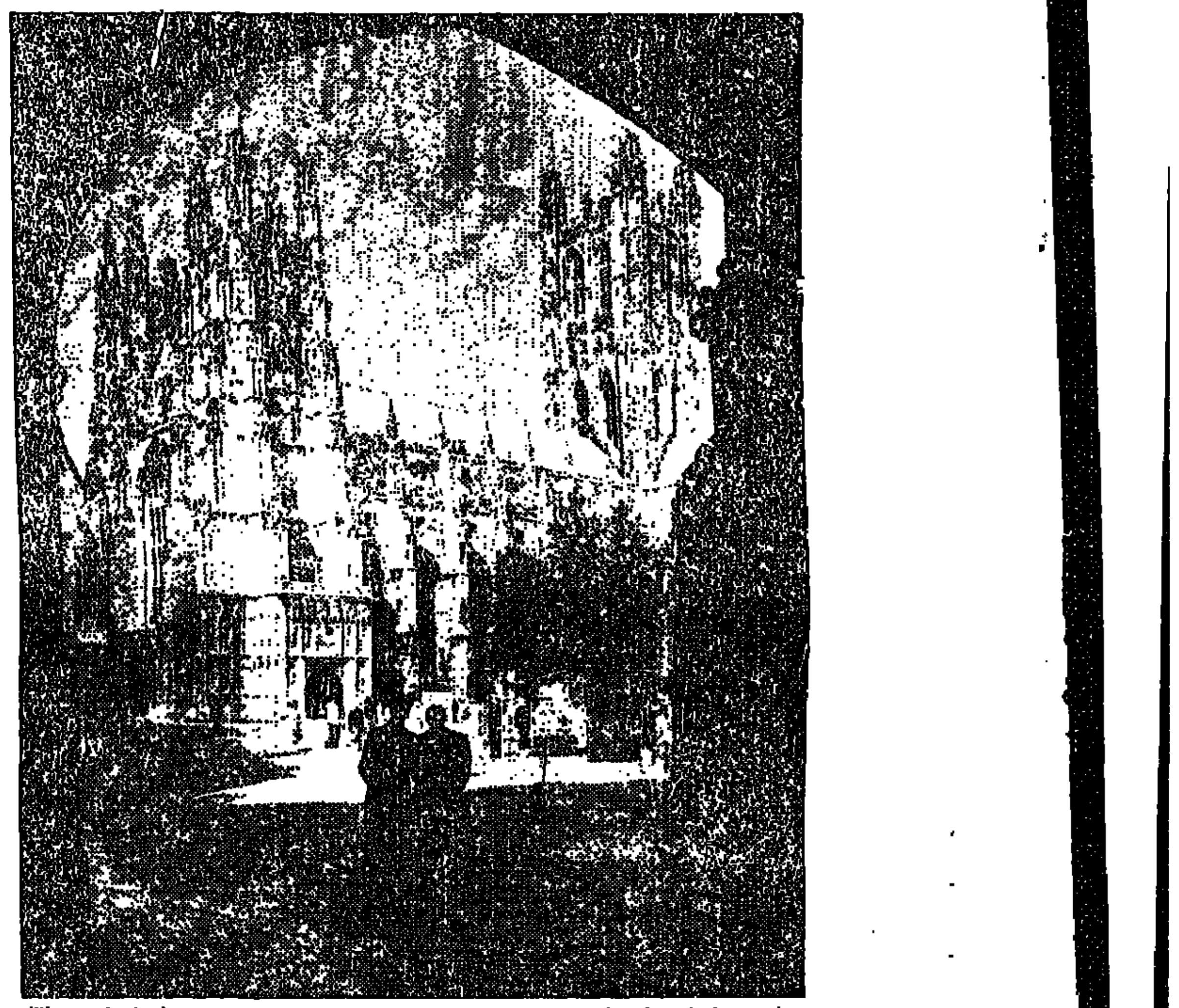
Canterbury Cathedral has had its choristers for centuries—possibly right back to the time of St Augustine. Provision for them was made in the Statutes of Henry VIII, although for years they had no regular school within the cathedral precincts. In 1855 a grammar master was appointed and the choristers moved into a building that had once been the monastery brewhouse. In 1937 what later became the choir school was reorganized, a boarding section was added, and a move was made to an ancient prebendal house looking out over the apse of the cathedral.

Entrance to the choir school meant passing a voice test between the ages of 8½ and 9½. The school provided two choirs of 16 singing boys each. Between them they supplied the cathedral with choral music on every day of the year, by means of a timetable which obliged the choirs to sing during half their school holidays as well as during termtime. So they had four months off school work and only two months off singing each year.

The choir school was fee-paying but not profit-making, receiving a substantial contribution from the Dean and Chapter. There was a close link with the King's School next door, with generous scholarships for choir school boys. They also took the 11-plus examination, and the two top forms were recognized as efficient by grammar school standards.

But there was no room in the precincts for modern laboratories, a gymnasium or a swimming pool. Three years ago, after much heart-burning, the choir school closed. Today the 30 singing boys still carry out their choral duties in the cathedral, living in the old building—now called the choir house—and travelling up the hill in two mini-buses to St Edmund's School for the rest of their education. Dr Wicks thinks the boys sing better under this arrangement, though it means they have a full timetable and need a rest from time to time. Parents pay about half the fees involved, and visiting choirs provide the cathedral's music when the boys are away on holiday.

So the appeal for the Musical Foundation is for future as well as *present needs. And that raises some* questions. Dr Wicks faces these with optimism and open-mindedness. What if independent schools come to an end, and the State will not contribute to choristers' education because of its sectarian basis? In that case, he says, they might follow American examples and use several locally recruited choirs—women as well as men—to supplement the basic 12 professional lay singers. But they, too, would need payment for their expenses, and perhaps for their services, too. The need for endowment remains.



The cathedral: " a magnificent museum. It is the music that brings the building to life ". A major exhibition opening in the crypt on July 24 will feature its history and the crafts of the men who built it. Proceeds will go to the appeal.

New life for neglected harp

Pela Levi discovers increasing interest in this majestic instrument

The harp is one of our oldest instruments. The earliest recorded examples are from Ancient Egypt but its popularity has fluctuated over the centuries and the double-action harp *did* not develop till the nineteenth century. Today, for diverse reasons, there is increasing interest in this neglected instrument. More opportunities exist for children to hear the harp, at concerts, on radio, television and film, and the pop world, always clamouring for a " new " sound, has an increasing number of exponents like David Snell and Alan Stivell (folk).

Today's enthusiasm for the harp owes much to the inspiration earlier this century of great players and teachers such as Nicanor Zabaleta, Maria Korchinska, who arrived from Russia in the 1920s, and Tina Bonifacio, who came from France a decade later. A further impetus was the continental method of playing, pioneered in this country by Marisa Robles, which resulted in an increasing number of harp teachers and the consequent demand for and availability of modern harps.

Marisa Robles, one of the world's leading harpists, says " When I came to England 14 years ago, the techniques still being taught were those developed by the Victorian harpist, John Thomas ". Teaching the National Youth Orchestra and at the Royal College of Music, she has adopted the continental approach (which alters the angle the fingers strike the strings); it is more logical and produces a better sound. Marisa told her first pupil, Daphne Boden, to forget everything she ever learnt; Miss Boden became the first British harpist to win, in 1969, the Première Prix for Harp at the Brussels Conservatoire.

Daphne Boden now teaches the harp at the junior department of the Royal College of Music. She has scotched the myth that a harp is immobile, travelling all over the country with her 70-year-old, one hundredweight harp in her Mini, lecturing to 150,000 schoolchildren during the past seven years. As a result of a school lecture, one of her most promising pupils at the Royal College, 13-year-old Angela Moore, daughter of clarinettist, Ronald Moore, persuaded her parents to let her start learning the harp.

Marisa's youngest pupil today, 14-year-old Francesca (Naomi) Jaffa, daughter of Max Jaffa, had learnt the piano for six years before her parents asked what she would like to learn as a second instrument. " I chose the harp because it looks so majestic ", says Francesca, but after three years learning with Marisa (spasmodically, as the latter is always travelling), Francesca says " *It was very hard at first getting* the positioning right and blistered fingers hurt, but now, I would never give it up ".

There are now 23 harp students at the Royal College of Music, compared with four in 1971. There has been a similar increase in the number of gifted children who attend the Saturday morning harp classes. Likewise, at the Royal Academy of Music, there are now nine harp students, compared with three in 1971. Although John Hosier, the director of music at Inner London Education Authority (who have harps in three schools) says " I have had no requests for harps over the last two years "—which would be typical of many l.e.a.s—an upsurge of interest in the harp can be seen in other parts of the country, particularly in parts of Wales.

In the West Riding, where Valerie Potter, now Barnsley metropolitan adviser with special responsibility for music, was a peripatetic teacher from 1964-71, her pioneering of group harp teaching resulted in 65 children learning the harp in 11 schools. One, Clifford Lantaff, is now studying at the Royal College of Music on a foundation scholarship.

At the beginning of her appointment, no pupil was learning the harp in the area. Since the expense of owning a harp is one of the greatest deterrents to learning the instrument, it is interesting that 25 West Riding pupils bought their own harps, after making good pro

Continued overleaf

Marisa Robles teaching Francesca Jaffa—blistered fingers, but worth it.

THE KODÁLY WAY TO MUSIC

Cecilia Vajda
The Kodály Way to Music Price: £3.75

This book sets out the principles which underlie Kodály's musical philosophy in a clear and easily-assimilated form both for the class teacher as well as the specialist; it also presents Kodály's method against a background with which such teachers will be familiar. Miss Vajda has achieved this by the use of much musical material of British origin and has drawn on a rich variety of sources from England, Wales, Scotland, Ireland, the United States and Australia - among others. Children's own drawings and clear illustrations of, for example, singing games, are important features.

Kodály's own work is of course extensively quoted and the publishers are confident that in addition to laying the foundations of a good general musical education through music-literacy, Miss Vajda has provided a valuable handbook for the teacher seeking a practical formula for the introduction of Kodály's own volumes in the musical curriculum.

Yehudi Menuhin writes
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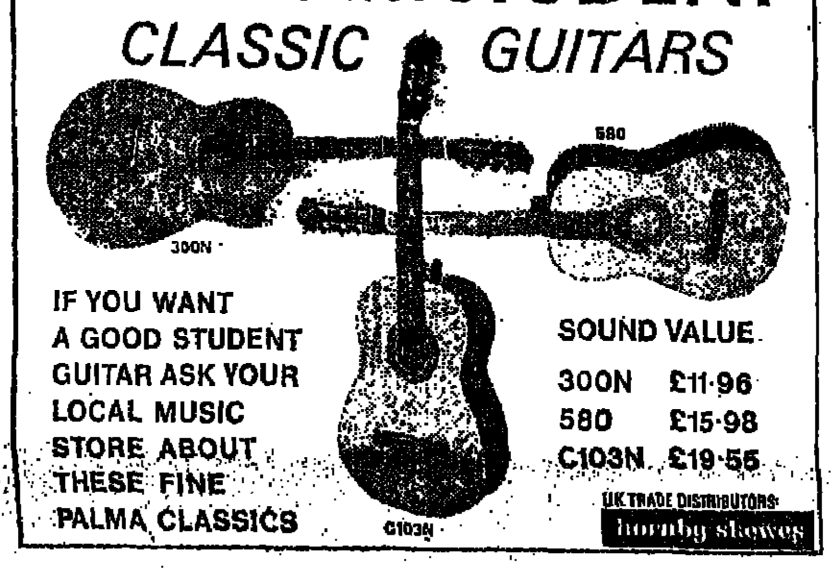

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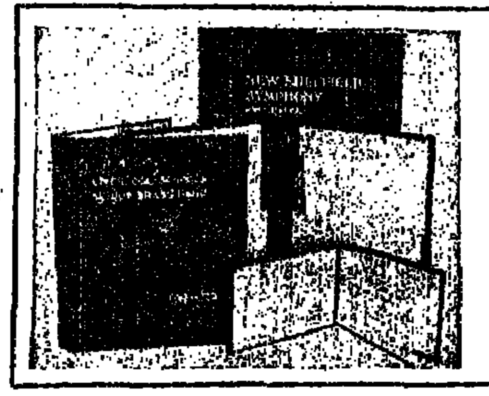

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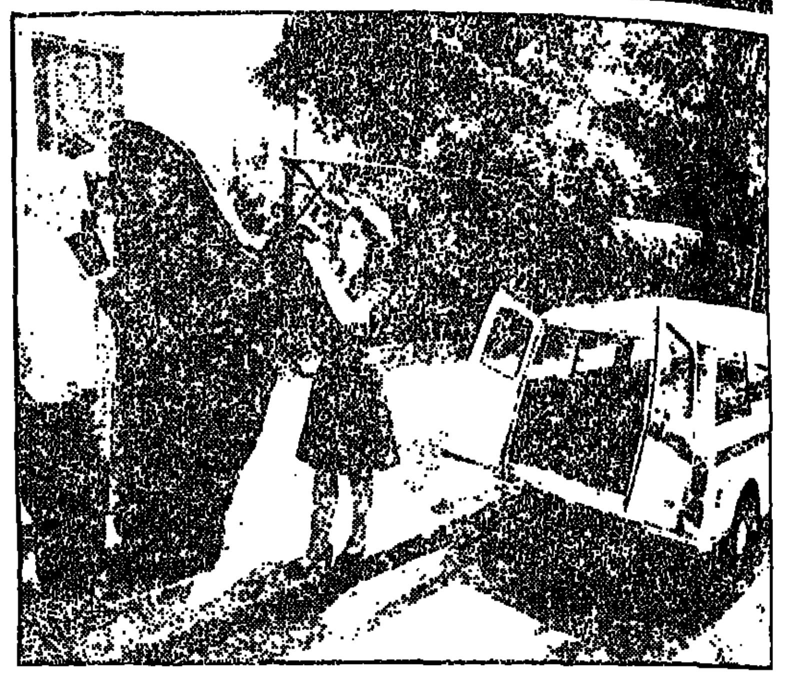
Continued from previous page

gress in mastering the instrument, Miss Potter says: "It is still possible to buy reconditioned Erard harps for £500."

Marie Goossens, one of our most distinguished harpists, thinks children should start learning young, at about six years, on a Celticstyle harp. She has taught an unusually wide variety of people, from girls at Camden School, London, to a retired bank clerk, well-known harpists such as David Snell and John Marson and even a dyslexic child. "He benefited enormously", says Marie Goossens. "It gave him confidence as it is an easy instrument on which to play a lovely-sounding simple tune (unlike most stringed instruments) and the music comes towards you."

Jack Hayward, a third generation harpist, reckons he can recommend a harp teacher to cover any part of the country, including Scotland. He runs the Salvi Harp Centre at 55 Endell Street, London, WC2H 9AJ. The centre not only provides the usual showroom, but has a unique catalogue of 2,000 harp accessories, sheet music, recordings, etc, and publishes out-of-print music, such as Hasselmans' "La Source".



Multum in Mini. Daphne Boden and helpers scotching the myth that a harp is immobile.

Books and music reviewed

Sarah Thomas finds a hiatus still exists between modern research and publishing

If ever there was a sign of the times, it is the latest publication from the English Folk Dance and Song Society—John A. Brune's *Resonant Rubbish* (75p). It is just what its name suggests, a book about making musical instruments from rubbish, especially old plastic containers and tins.

Readers will discover new and unexpected uses for a host of non-biodegradable items, from terylene-bound fishing line to plastic hair curlers. What is more, if you imagine that such homely ingredients would only produce a few, crude percussion instruments, you could not be more wrong. Mr Brune certainly includes percussion, but the book covers a variety of other instruments, bowed, plucked and blown, from lutes, harps and dulcimers to panpipes and flutes.

Apart from its obvious use in schools and colleges—I have a hunch that it was secretly commissioned by some impoverished local education authority—its real place is in the home and it is nice to imagine it becoming as indispensable a domestic stand-by as Mrs Beeton and Dr Spock.

Apart from this improbable windfall, the book which most deserves a mention this time is certainly Cecilia Vajda's *The Kodály Way to Music* (Boosey and Hawkes, £3.75). It will be a great pity if any teachers of young children brush this book aside on the grounds that Kodály is old hat. Cecilia Vajda has been working in England for the past few years and her book is not just another account of the Kodály method in Hungary, but a manual designed for use in British schools, covering the age-range of roughly four to nine years.

What it amounts to is a simple, practical method of achieving musical literacy in children through the medium of singing. It sounds natural enough, and there are no startling revelations in this book, but reading it one is made aware on almost every page of how very unnatural, if not extraordinary, many of our old accepted practices of music teaching are.

To cite one simple example, most young children have only a very limited vocal range, yet many children's songs, even nursery rhymes, cover a quite extensive range. So, from the earliest age, the children get used to growling below the tune as Miss Vajda puts it, and far from improving get used to their own growling sounds.

According to the Kodály method, the teacher is the leader of the singing group rather than a pianist, and Miss Vajda argues persuasively for the values of this approach, not just on educational and psychological grounds but for its practical value, too, for it brings music within the scope of class teachers with no special musical skills.

The book is well laid out, contains a wealth of vocal material from traditional folksongs to Kodály's own compositions, and is attractively produced with illustrations by some of the author's pupils.

Still on the subject of books, there are two new additions to the Teach Yourself series, on the *Guitar* by Dale Fradd (Teach Yourself Books, £1.50) and *Jazz Piano* by Eddie Harvey (95p). Both are well produced and Eddie Harvey's entertaining jazz piano guide is particularly good, combining theoretical information, historical, technical and stylistic, with genuinely practical hints born out by generous musical examples.

Music itself is disappointing this time. But, as far as instrumental music is concerned, there are plenty of new editions and arrangements of old music, and, as usual, the recorder, that once neglected instrument, fields some of the best material. *Three Fantasias* by Orlando Gibbons, arranged by Douglas Ritchie for two treble recorders (Faber Music, £1.00), are fine pieces taken from a manuscript in the Rowe Music Library in Cambridge. Ricordi have an interesting set of arrangements by Aaron Williams for descant and treble recorders of three-part vocal compositions by Lassus, Victoria and Palestrina (£1).

Brass players will enjoy Bernard Hazelgrove's arrangements in four and five parts (two trumpets, horn, two trombones) of *Praetorius Dances* in which clarinets and bassoons can replace trumpets and trombones (Ricordi, *Four Dances* Set 1, FS and parts £1.65, FS only £1.00, extra parts 20p each. *Four Dances* Set 2, FS and parts £1.85, FS only £1.00, extra parts 20p each).

Editio Musica Budapest have brought out some new albums in their piano series, *Spanish Piano Music for the Young Musician* (£1.25), *Italian Piano Music for the Young Musician* (£1.25), *Bach Vol II* (75p) and *Couperin* (75p). They look attractive enough—the Italian and Spanish volumes are illustrated with colour reproductions of old masters—but the musical impression is unscholarly, in spite of the fact that there are no intrusive editorial markings.

The pieces not intended originally for piano, which constituted the majority, are not so indicated. The Couperin volume gives no table of ornaments, and the actual choice of works is often curious. The Spanish volume presumably omits Falla on the grounds of difficulty but Granados is also mysteriously absent. The Italian volume stops well short of the twentieth century, rather a severe limitation for this country and the Bach collection is eccentric.

On a simpler level, Ian Lake's new collection of *Classics for the Young Pianist* (Chappell, 85p) is an unpretentious collection of pieces, again blessedly free of editorial markings. But at the risk of seeming pedantic, a similar criticism of lack of scholarship can be made here, as Mr Lake makes no distinction between the ornaments of the baroque and classical periods. Thus his realizations of the baroque trills and mordents are suspect according to current thinking on this vexed subject.

Sadly, these difficulties merely seem to emphasize the surprising gap which still exists between modern musical research and the world of music publishing.

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SECONDARY

English
continued from page 36

HUMBERSIDE
COUNTY COUNCIL
EDUCATION COMMITTEE
KINGSTON UPON HULL DIVISION
[illegible] HIGH SCHOOL
Hopewell Road, Kingston upon Hull
Head: Miss R. F. Duncan, B.A.

Required for September, 1975, a TEACHER of ENGLISH including examination work if desired, in this well established department. An interest in Drama would be a recommendation.

This eight form entry comprehensive school, previously for girls aged 13 to 18 years, is developing as a mixed school, having taken its first entry of boys, aged 13 years, in September, 1974.

Application forms are available from the Head.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
TUNBRIDGE WELLS GRAMMAR SCHOOL FOR GIRLS
(800 girls, 200 in Sixth Form)

We urgently need a teacher of English to "A" level, part-time (nearly full-time). This appointment could be for one term or the whole year. Scale 1 or 2 according to qualifications and experience.

Please apply as soon as possible to the Headmistress.

GRAVESHAM DIVISION
THAMESVIEW SCHOOL
Thong Lane, Gravesend
(Roll 1,100 mixed)

Required in September, MASTER to teach ENGLISH or General Subjects in the Lower School (11 to 13 years). Teachers with special training or interest in the teaching of reading would find scope for this skill. Although Thamesview is a Secondary School, applicants who were trained for Junior/Secondary can feel that they will not be asked to accept responsibilities beyond the 11 to 13-year-old range and that their special skills will be fully employed.

Thamesview School opened in September, 1968, in new purpose-built accommodation and serves a large private housing estate on the east of Gravesend. The school has now reached its maximum size of 1,100 mixed on roll.

Applications by letter in the first instance, giving a brief statement of qualifications and experience, and the names and addresses of two referees, to the Headmaster.

SWALE DIVISION
WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne

Man or woman to teach ENGLISH up to C.S.E. level. Scale 2 post available for suitable candidate but college leaver will be considered.

Applications to the Headmaster.

REDBRIDGE
(London Borough of)
MAYFIELD SECONDARY GIRLS' SCHOOL
Christie Gardens, Chadwell Heath, Romford
Acting Head, Mrs. D. Watkins

Required, September, TEACHER of ENGLISH. Work will include preparing classes for C.S.E. examinations, and participation in Integrated Studies with first year pupils. Scale 2 post available for experienced teacher willing to take responsibility for leading I.S. team. First appointment will be considered.

Assistance with housing, removal and resettlement expenses in approved cases.

Applications to the Acting Headmistress at the school as soon as possible.

CITY OF SALFORD
EDUCATION COMMITTEE
IRLAM HIGH SCHOOL
Macdonald Road, Irlam
Tel. 061 775 5525
(1,350 Boys and Girls)

Required from September, 1975, MASTER or MISTRESS, ENGLISH, Scale 1.

Required to teach in the 11-16 years age range to C.S.E. and G.C.E. "O" level.

New school, modern facilities.

Excellent opportunity for a teacher seeking first appointment.

Application forms and further particulars from the Headmaster.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTESS OF DERBY HIGH SCHOOL
Brown's Lane, Netherton, Bootle, Merseyside L30 6RN

Required for September, 1975: TEACHER for ENGLISH, Scale 1.

To assist in the teaching of English at first mainly in the lower school. Possibility of C.S.E. or "O" level work for suitably experienced candidate.

The school is a five form entry mixed comprehensive school with 900 on roll. It is on one site in its own grounds on the outskirts of a housing area.

Assistance is given for removal expenses.

Application forms and further details are available from the Headmaster of the school.

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SECONDARY SCHOOL

Required for September, 1975, for 11-18 All Ability School: MASTER or MISTRESS to teach ENGLISH. Scale 1.

Application forms can be obtained from and should be returned to the Headmaster, Park Hall Secondary School, Water Orton Road, Castle Bromwich B36 9HF.

SOMERSET
WELLINGTON SCHOOL
(H.M.C. D.G. 550 pupils)

Required for September, 1975, ASSISTANT MASTER to teach ENGLISH with GEOGRAPHY or MATHEMATICS. Burnham 2 post available if experience appropriate.

Please apply by sending the usual particulars to the Headmaster.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
HEMSWORTH HIGH SCHOOL
Station Road, Hemsworth
Nr. Pontefract

TEACHER of ENGLISH required for September 1975 in this 12-form entry Comprehensive 13 to 18 School to join a successful department that offers well established "O" level and C.S.E. Mode 3 courses and a full range of Sixth Form work ("A" Level, G.C.E. and General Studies).

The person appointed could expect to teach eventually in all levels. There is a self-contained Drama Block, a Drama Studio and excellent Library provision.

Application forms and further details available from the Head.

WEST SUSSEX
WESTERN AREA
THE SAINT PHILIP HOWARD HIGH SCHOOL
Barnham, Bognor Regis, Sussex
ENGLISH TEACHER, Scale 1

Required September 1975. Scope for enthusiast, who will be given every encouragement. Probationer would be welcome. The school is a four form entry 11 to 18 mixed Catholic High School. Removal and resettlement expenses payable in approved cases.

Application forms from the Headmaster at the school on receipt of self-addressed envelope.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1975, or as soon as possible
WEDNESFIELD HIGH SCHOOL
ENGLISH, Scale 1

This is a well established comprehensive School situated in a residential area of the Borough.

Application by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton [illegible].

Geography

Heads of Department

BARNET
(London Borough)
SOUTHAW SCHOOL
Russell Lane, Whetstone, N20 0AX
(Girls' comprehensive, Roll 500, 11 to 18 years)
01-446 [illegible]

Required if possible September 1975, MASTER/MISTRESS as HEAD of GEOGRAPHY to lead thriving department. Many pupils take "O" level and C.S.E. examinations and "A" level work is developing steadily. Field Study has been an important aspect of the subject.

The school receives its third comprehensive intake in September, a major building programme now under way already includes new library and resource centre.

Scale 3 for suitable applicant.

Candidates should reply by letter as early as possible giving full details of qualifications, experience and the names, addresses and telephone numbers of two professional referees.

Applicants not available until January will be considered as will teachers available for the autumn term only.

In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

[illegible] E. Dawkins, Director of Educational Services.

Other Posts on Scale 2 and above

BERKSHIRE
SLOUGH DISTRICT
ORCHARD COUNTY SECONDARY SCHOOL
Stoke Road, Slough SL2 5AY
Head: E. Alcock, M.A.
(770 boys and girls)

Required September, if possible, TEACHER for GEOGRAPHY with some religious interest. Interest in field work desirable. Scale 2 post could be considered for suitably experienced candidate. £141 per annum local weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Applications to the Headmaster, giving names of two referees.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
HALING MANOR HIGH SCHOOL
Kendra Hall Road
South Croydon CR2 6DT
Tel.: 01-688 [illegible]
Head: Mr. S. [illegible], B.A.
Tenable: 27th October, 1975

MASTER or MISTRESS required for GEOGRAPHY mostly in years three to five, including examination classes.

Salary: Burnham Scale 1 or 2 depending on experience, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returnable to the Head Teacher at the above address by the 23rd July, 1975.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BRITONS SCHOOL
(Roll 1,341 Co-educational)
Ford Lane, Rainham RM13 7BB

This is an eight-form entry 11 to 18 Comprehensive on one site. Built in 1952 with every facility including 15 acres of playing fields. Courses to C.S.E. and G.C.E. "O" level and "A" levels in most subjects.

Required September:
TEACHER for GEOGRAPHY. A lively department with opportunities for introducing new ideas. Scope for field work. Scale 3 post available to suitable applicant.

REDDEN COURT SCHOOL
(Roll 588, Co-educational)
Cotswold Road, Harold Wood, Romford.

There is a vacancy within the GEOGRAPHY DEPARTMENT for the academic year 1975-76 due to member of staff being on a course. Examinations to C.S.E./"O" level. Scale 2 post available.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to respective Headmaster giving full curriculum vitae and names of two referees.

KIRKLEES
METROPOLITAN COUNCIL
WESTBOROUGH HIGH SCHOOL

Required for January, 1976, HEAD of SECOND YEAR (Scale 3). See advertisement under Pastoral.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
GUILSBOROUGH COUNTY SCHOOL
West Haddon Road, Guilsborough
Northampton

MASTER or MISTRESS required to share the teaching of GEOGRAPHY to "A" level in this rural comprehensive school (number on roll 1,150; age range 11-18). An interest in Integrated Humanities in the Lower School would be welcome.

The post is suitable either for a newly qualified candidate (Scale 1) or for a more experienced teacher, for whom a Scale 2 allowance is available.

Application forms and further particulars from the Headmaster.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
BEECH HILL HIGH SCHOOL
Dunstable Road, Luton LU4 8BW
Headmistress: Mrs. V. Mitchell-Bayles, BA (Hons.)

Required for September, 1975 or January, 1976, TEACHER of GEOGRAPHY with FRENCH for the 11 to 13 age group. Scale 1. Social priority allowance payable.

The authority has a scheme for teachers moving into the county to assist with removal expenses.

Letters of application in first instance, giving details of qualifications and experience, to the Headmistress as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
Luton
Headmaster: D. W. F. Davies, B.Sc.

Required for September, 1975, MASTER/MISTRESS to teach GEOGRAPHY, Scale 1.

This voluntary aided Catholic 11 to 18+ Mixed Comprehensive School opened in September, 1968, in new buildings. It has a seven-form entry covering the whole ability range. The roll in September, 1975, will be 1,061.

The Authority has a scheme for teachers moving into the county to assist with removal expenses. Accommodation is available in Luton in approved case.

Application forms and further details obtainable from and returnable to Clerk to the Governors, Cardinal Newman School, Warden Hill Road, Luton, LU2 7AE, accompanied by two testimonials and marked "Application".

BERKSHIRE
SLOUGH DISTRICT
LANGLEY GRAMMAR SCHOOL
Reddington Drive,
Slough SL3 7QS
Head: J. G. Day, B.Sc.
(655 boys and girls)

Required September, TEACHER to assist in the teaching of GEOGRAPHY throughout the school. Courses to G.C.E. "O" and "A" levels. £141 p.a. local weighting allowance. Possibility of accommodation within approx. 6 months. Removal expenses and lodging allowance payable in approved cases.

Apply, immediately to the Headmaster (no forms) giving details of qualifications and experience, and names of 2 referees.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
DEDWORTH COUNTY SECONDARY SCHOOL
(Roll: 700. Mixed)
Smith's Lane, Windsor SL4 5PE

Required for September MASTER or MISTRESS to teach GEOGRAPHY, with ENGLISH or HISTORY, throughout the school.

Well-established C.S.E. and "O" level courses. London Weighting £141 per annum.

Assistance with removal expenses in approved cases. Application forms and further details from the Headmaster (stamped addressed envelope).

BEXLEY
(London Borough of)
ERITH SCHOOL
Headmaster: Mr. D. G. S. [illegible]
(Roll 1,760 mixed)

GEOGRAPHY TEACHER required. Ability to offer Geology, Careers or Social Studies an advantage. College leaver will be considered.

L.A.A. £267. 100 per cent refund of removal expenses. Disturbance allowance of £10 a week for maximum of three months.

All fees and loan charges will be paid by the Council on purchase price up to £20,000.

Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.

BRENT
(London Borough of)
WILLESDEN HIGH SCHOOL
(Mixed)
(Roll 1,700; 11-18 comprehensive Social Priority School)
Doyle Gardens, NW10 3ST

TEACHER of GEOGRAPHY Scale 1 required in September 1975 for this comprehensive school to teach the whole ability range. Opportunity to participate in course development in the lower School. Sixth Form work available. Entries for C.S.E. and G.C.E. "O" and "A" level in Geography and Geology and "O" level surveying.

The London Allowance of £351 per annum is payable and there is a Scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within 7 days giving age, present post, qualifications, experience and referees.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS
SELHURST HIGH SCHOOL FOR BOYS
The Crescent, Croydon, CR0 2LX
Tel.: 01-689 [illegible]
Head: Mr Ronald Smith, M.A.
Tenable: September, 1975

Required for September, 1975, a well qualified TEACHER of GEOGRAPHY to teach the subject at least to C.S.E. and G.C.E. "O" Level but possibly to "A" level. A willingness to teach a second subject for some of the time, especially English, would be an added qualification.

This is a boys comprehensive school for 14 to 18 age range, formed four years ago from an established Grammar School.

Salary Burnham Scale 1 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
BUXTON COLLEGE
Buxton, Derbyshire

This six-form entry (11-18) boys' Comprehensive School is situated in the delightful countryside of the High Peak. There are some 90 boys in the Sixth Form.

Required for September, 1975: TEACHER of GEOGRAPHY.

For a well qualified graduate this post could include a substantial share of sixth form Geography teaching to A-level together with O-level and C.S.E. work and some General Humanities teaching in the Lower School. It would prove an excellent opportunity for a new entrant to the profession to gain wide experience in a Comprehensive School.

Applications by letter to the Headmaster as soon as possible giving details of qualifications, experience and interests. The names and addresses of two referees should be enclosed. Accommodation in our Boarding House may be available for the successful candidate if desired.

EALING
(London Borough of)
EDUCATION SERVICE
Required for September, 1975—
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell, London W7

A full-time TEACHER of GEOGRAPHY. Examination work, including Advanced level classes, available for a suitable candidate. London allowance £351 plus cost of living addition.

Please apply by letter (no forms) to the Headmaster at the school, enclosing full details of qualifications, career, a copy of one recent testimonial and the names of two referees.

FARADAY HIGH SCHOOL
[illegible] Avenue, Acton, London W3

Required, a TEACHER for GEOGRAPHY in a small but developing department in a multi-racial Comprehensive School. The successful candidate would be involved at all levels up to the fifth form and there would be some external examination work.

London weighting £351 plus cost of living addition and Social Priority allowance are payable.

In appropriate cases, subject to conditions assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Application forms and further information obtainable from Headmaster at the school, telephone number 01-[illegible].

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AMBROSE FLEMING SCHOOL
(MIXED COMPREHENSIVE)
The Ride, Enfield EN3 7DU
(Roll 1,200, rising to 1,350)
Telephone: 01-804 [illegible]

Required for September, 1975 — GEOGRAPHY TEACHER to join a well-established cohesive and expanding department. The subject is taught throughout the school to C.S.E. (Mode 3), "O" and "A" levels.

Field work is an integral part of Lower School courses and the "Geography for the Young School Leaver" project is being used with some classes.

ELDON SCHOOL
Eldon Road, Edmonton, N9 8LG
(Roll 555, mixed)
(a lower school, 11 to 14 year age group, within the two-tier comprehensive system)

Required, a TEACHER for GEOGRAPHY. Well-equipped specialist room.

HOUNDSFIELD SCHOOL
[illegible] Road, Edmonton, N9 7RE
(Lower school, 11 to 14 age group, within the two-tier comprehensive system)
(Roll 770)

MASTER/MISTRESS required to teach GEOGRAPHY and/or MATHEMATICS throughout the school. This is a temporary post in the first instance but is likely to become permanent in the near future.

Mortgage facilities, subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
WHITMORE HIGH SCHOOL
(12-16)
Porlock Avenue, Harrow, Middx
01-864 [illegible]

A TEACHER required to take GEOGRAPHY to "O" level with C.S.E. courses of two Modes in operation.

This co-educational High School situated in a pleasant residential district in the Borough, opened in September, 1974. Housed in post-war premises on a single site, the age range of the pupils is 12-16 and the intake is an all-ability range. Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £6 per week and up to £600 towards Legal and Estate Agent fees may be payable.

Application forms from and to be returned to the head of the school as soon as possible.

HILLINGDON
(London Borough of)
QUEENSMEAD SCHOOL
Queens Walk, Ruislip, Middlesex HA4 0LS
(750 on Roll: Mixed: 11 in Sixth Form)
Head Teacher: Mr. G. Dilling, B.A.

Required for September, 1975: TEACHER of GEOGRAPHY able to offer also some lower school HISTORY, Scale 1.

Queensmead is a developing school in attractive buildings within easy reach by both road and Tube Rail of Central London.

Application forms from and returnable to the Headmaster.

London Allowance payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER GRAMMAR SCHOOL FOR GIRLS

Required for September or January, a GRADUATE TEACHER of GEOGRAPHY to share the teaching of the subject throughout the school. Graded post available for suitable candidate.

Applications to the Headmistress, stating two referees.

GRAVESEND SCHOOL FOR GIRLS
Pelham Road, Gravesend, DA11 0JE
Tel: 0474 [illegible]
(School roll: 580)
Sixth Forms: 180
Age 13-18. Largely academic

Re-advertisement owing to last minute withdrawal of appointed candidate.

Required for September, well-qualified GRADUATE (recently qualified candidates welcome to apply) to share "O" and "A" level GEOGRAPHY courses (London Board) and to teach GEOLOGY to "O" level. Good sixth form work and promotion prospects as well as development of individual interests.

Apply directly to Headmistress giving details of qualifications, experience and names of two referees. All letters will be acknowledged and interviews speedily arranged.

LONDON, N.W.1
J.F.S. COMPREHENSIVE
175 Camden Road, London, N.W.1
Headmaster, Dr. Edward S. Conway, B.A.(Hons.), M.A., Ph.D.

GEOGRAPHY—Required for September 1975, a TEACHER for GEOGRAPHY. Teaching to "A" level available to candidate of suitable experience. Scale 1.

Applications to Mr Nathan Rubin, F.C.I.S., Hon. Correspondent, J.F.S. Comprehensive School, 175 Camden Road (corner of [illegible] Avenue), London, N.W.1

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham CR4 1SF
Headmaster: Mr. B. F. Atherton, M.A., M.Sc.

Required September, 1975, a TEACHER for GEOGRAPHY for C.S.E. and G.C.E. "O" and "A" and "S" level work in this 13 to 18 age range boys' comprehensive school. Well-equipped room of which the person appointed would be in charge as Second Geographer. Interest in Physical Geography and the ability to teach "O" level Geology would be an advantage.

London Allowance £351. Mortgage facilities—legal expenses up to £500 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, to whom they should be returned as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. THOMAS AQUINAS R.C. HIGH SCHOOL
St. Nicholas Drive, Bootle, Merseyside L20 2RG

Required for September 1975 ASSISTANT for GEOGRAPHY (Scale 1).

This post is in a major department of the school and will give the successful applicant an opportunity to gain a wide range of teaching experience within the school.

Application forms and further details are available from the Head Teacher of the school.

SUFFOLK
COUNTY COUNCIL
NEWMARKET UPPER SCHOOL

Required for September 1975: TEACHER of GEOGRAPHY (Scale 1) in this Comprehensive School with 1,400 boys and girls aged 13 to 18.

Apply in writing to the Headmaster, Newmarket Upper School, Exning Road, Newmarket, Suffolk.

History

Heads of Department

COVENTRY (City of)
TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
(1,410 on roll)
Beautifully situated on the edge of the green belt

Required January, 1976—
HEAD of HISTORY, new Scale 5.

Further particulars available from the Headmistress at the school.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmistress at the school, Nutbrook Avenue, Coventry CV4 9PW.

NEWCASTLE upon Tyne
DAME ALLAN'S GIRLS' SCHOOL
Newcastle upon Tyne, NE4 9YJ
Direct Grant becoming Independent 1976
410 Girls, 115 in Sixth Form

Required in September, 1975, or January, 1976—
GRADUATE, man or woman, required to teach HISTORY up to "A" and "S" level standard, and to be in charge of the subject throughout the school. Scale [illegible] post available to suitable candidate. Candidates are invited to state any contribution they can make in the field of extra curricular activities as willingness to participate in these is welcomed.

Apply to the Headmistress with curriculum vitae and names of two professional referees.

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
(Mixed Comprehensive; 13 to 18; 850 pupils; 200 in the Sixth Form)

Required for September 1975: HEAD of HISTORY (Scale 5) to teach in this school which opened in new buildings in 1972.

Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster, to whom completed forms should be returned as soon as possible.

Other Posts on Scale 2 and above

BERKSHIRE
WOKINGHAM DISTRICT
THE FOREST SCHOOL
(WSB 1165)
Robin Hood Lane, Winnersh, Berkshire

(700 boys. Comprehensive in first year, previously Grammar)

Required for September, 1975, or January, 1976, TEACHER for HISTORY throughout the school. Scale 2 post available for suitably qualified applicant.

Further particulars and application forms from the Headmaster.

BERKSHIRE
WOKINGHAM DISTRICT
THE PIGGOTT SCHOOL
(WSB 726B)
Wargrave, Berks

(Group 10 Comprehensive 3 miles Henley, 7 miles Reading)

Required for September: Well-qualified HISTORY TEACHER required to work in *Humanities Department*. Work in Lower School is integrated and he/she must work as a member of a team. Subject disciplines start in third year and the successful candidate must be prepared to teach up to C.S.E. and "O" level. Scale 2 post available for suitable candidate.

Application forms from Headmaster.

Scale 1 Posts

BARNET
(London Borough)
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Avenue, Finchley N12 8TA
01-445 [illegible]

(Grammar turned Comprehensive)
Due to promotions and expansion, this well-known school with a fine academic and sporting record, warm atmosphere and pleasant situation, requires, September, 1975, a TEACHER of HISTORY. Scale 1. Teachers beginning their career will be considered.

Please write to the Headmaster for application form and fuller information about the school.

WHITEFIELD SCHOOL
Claremont Road, London NW2 1TR
01-455 [illegible]
Co-educational Comprehensive School. Roll 1,150. Age range 11-18.

Required September, 1975, TEACHER for POLITICAL STUDIES throughout the Upper School. Assistance in a Lower School subject an advantage.

Apply by letter to the Headmaster with complete curriculum vitae and the names of two referees as soon as possible.

In approved cases assistance may be given by way of housing, the payment of up to 100 per cent removal expenses and the payment of separation allowances.

E. Dawkins, Director of Educational Services.

BEXLEY
(London Borough of)
WELLING SCHOOL
Welling
(Roll, 1,205: mixed)

HISTORY TEACHER required September, 1975.

L.A.A. £267. All fees and loan charges will be paid by the council on house purchase price up to £20,000. One hundred per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.

BRENT
(London Borough of)
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JL
(Roll 1,800, 11 to 18)

Required in September or as soon as possible thereafter for this nine-form entry comprehensive school: HISTORY TEACHER (Scale 1 or 2 according to experience) to teach MODERN EUROPEAN and BRITISH HISTORY to senior pupils and to assist with Economic History. There are established courses up to "A" and "S" level in History, Economic History, Sociology, Economics; and British Constitution to "O" level. There are six specialist teachers in the Department, and the school is actively concerned with local History.

London allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees.

CUMBRIA
EDUCATION COMMITTEE
WYNDHAM SCHOOL
Egremont
(Comprehensive Community School for 1,800 boys and girls)

Required September, 1975, through a late withdrawal, a GRADUATE HISTORIAN to teach to "A" level; as well as contributing to a team-taught Humanities programme for the junior years.

Further particulars from the Headmaster, P. Brown, at the school, to whom comprehensive letters of application should be sent as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
Tel. Tring [illegible]

(Voluntary Controlled, Church of England Foundation, Mixed all-ability School (11 to 18, 750 pupils), pleasantly situated in the Chiltern Hills 40 minutes from London)

Required for September, 1975, MASTER/MISTRESS to teach HISTORY at all levels. Courses in C.S.E., G.C.E. "O" and "A" levels well established. Share of Sixth Form work for suitably qualified applicant. London Fringe allowance payable.

Applications by letter (no forms) direct to Headmaster at the School including curriculum vitae and the names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CHATHAM GRAMMAR SCHOOL FOR GIRLS
Rainham Road, Chatham, Kent ME5 7LH

A HISTORY GRADUATE is required for September, 1975, or January, 1976, to join a flourishing department and to assist in the teaching of History to "O" and "A" G.C.E. level. An ability to teach Economics or English as a second subject would be helpful but is not essential.

Apply by letter, giving the names and addresses of two referees, to the Headmistress.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
(Roll 1,387)
Head: Miss M. B. Evans, M.A.

Required September, trained GRADUATE TEACHER of HISTORY in this comprehensive school recently opened as the result of the union of a girls' grammar school with a mixed secondary modern school. Well equipped History rooms on both sites. The school has a strong tradition of Advanced level work and there would be an opportunity for a suitable candidate to share in this.

Assistance with housing, removal and resettlement expenses in approved cases.

Application forms from Headmistress at the school.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. THOMAS AQUINAS R.C. HIGH SCHOOL
St. Nicholas Drive, Bootle, Merseyside L20 2RG

Required for September, 1975, ASSISTANT for HISTORY (Scale 1).

This post is in a major department of the school and will give the successful applicant an opportunity to gain a wide range of teaching experience within the school.

Application forms and further details are available from the Head Teacher of the school.

TAMESIDE
METROPOLITAN BOROUGH
EGERTON PARK COUNTY SECONDARY SCHOOL
Egerton Street, Denton, Manchester M34 3PB
(1,120 boys and girls)

ASSISTANT TEACHER HISTORY, Scale 1.

MASTER or MISTRESS to take HISTORY to C.S.E. level in a strong Environmental Studies Department recently established in an attractive suite with good resources and developing a very interesting team-teaching approach. The bulk of the work would be in the Middle and Upper Schools but there would be the opportunity to teach in the allied Department of Humanities in the Lower School if requested. The school itself is likely to be reorganised on comprehensive lines in September, 1976.

Ref. 1248/TES.

Application forms and further details from the Headmaster at the school, but applicants are urged to telephone the school immediately: [illegible] 1630.

SECONDARY
History
continued

WIRRAL
(Metropolitan Borough of)
REBINGTON SECONDARY SCHOOL FOR GIRLS
Higher Bebington Road, Bebington, Wirral, Merseyside
(Approximately 850 on roll)
HISTORY (Scale 3)
Required for September or January. Examinations are taken for the C.S.E. and the G.C.E. "O" and "A" levels. A Scale post could be available for a suitably qualified candidate.
Application forms to Mrs. M. H. Thomas, Headmistress, at the school, as soon as possible.

Humanities

Heads of Department

EAST SUSSEX
(LEWES AREA)
CHAILEY SCHOOL
(COMPREHENSIVE)
(Co-Educational, 11 to 16)
Required for January, 1976, a HEAD of HUMANITIES, now Scale 4.

The successful candidate will be required to lead a department embracing History, Geography and Religious Education and be responsible for work up to "O" level and C.S.E.

A concern for good academic standards is essential as well as an interest in an integrated approach at Lower School level. The post offers the opportunity to participate in creating a new integrated department and of influencing a vital area of the curriculum in the developing comprehensive school.

The school is situated in delightful rural surroundings in modern buildings to the north of the County Town of Lewes.

A generous scheme of relocation grants is available in approved cases.

Further details and application forms obtainable from the Headmaster, Chailey School, Mill Lane, South Chailey, Lewes, BN8 4PU (foolscap stamped addressed envelope), to whom completed forms should be returned.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
ASHFORD DIVISION
TENTERDEN, HOMEWOOD SCHOOL
(Boys and girls; roll, 900)
MASTER or MISTRESS, HEAD OF DEPARTMENT, Scale 4.
Applications to Headmaster at the school.

Other Posts on Scale 2 and above

KIRKLEES
(METROPOLITAN COUNCIL)
WESTBOROUGH HIGH SCHOOL
Required for January, 1976, HEAD OF SECOND YEAR (Scale 3). See advertisement under Pastoral.

REDBRIDGE
(London Borough of)
CANON PALMER R.C. HIGH SCHOOL
Lombard Avenue, Seven Kings, Ilford, IG3 8ER
Head, E. B. Davis, B.A.
Applications from TEACHERS of RELIGIOUS EDUCATION or ENGLISH are invited for a post as TEACHER of HUMANITIES in this expanding mixed comprehensive school (700 on roll next September). Humanities is discipline based and team taught to C.S.E. level and the individual subjects to "O" and "A" level. A Scale 2 post is available for a suitably experienced and qualified teacher of Religious Education but applications from newly qualified teacher would be considered.
Applications by letter to the Headmaster at the school giving qualification and two referees as soon as possible.

Scale 1 Posts

REDBRIDGE
(London Borough of)
CANON PALMER R.C. HIGH SCHOOL
Lombard Avenue, Seven Kings, Ilford, IG3 8ER
Head, E. B. Davis, B.A.
Applications from TEACHERS of RELIGIOUS EDUCATION or ENGLISH are invited for a post as TEACHER of HUMANITIES in this expanding mixed comprehensive school (700 on roll next September). Humanities is discipline based and team taught to C.S.E. level and the individual subjects to "O" and "A" level. A Scale 2 post is available for a suitably experienced and qualified teacher of Religious Education but applications from newly qualified teacher would be considered.
Applications by letter to the Headmaster at the school giving qualification and two referees as soon as possible.

Mathematics

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
ST. GREGORY'S V.A. (R.C.)
SECONDARY SCHOOL
Biddenham Turn, Bedford
Required for January, 1976, HEAD of MATHEMATICS DEPARTMENT, Scale 5, to take responsibility for syllabus and Mathematics teaching throughout the school.
Application form and details from Head.

COVENTRY (City of)
THE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
(1,410 on roll)
Beautifully situated on the edge of the green belt.
Required January 1976.
HEAD of MATHEMATICS, now Scale 4.
Syllabus based on M.M.E.
Further particulars available from the Headmistress at the school.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmistress at the school, Nutbrook Avenue, Coventry CV4 9PW.

LINCOLNSHIRE
BOSTON KITWOOD GIRLS' SCHOOL
(740 girls)
For January, 1976, experienced TEACHER for post of HEAD of MATHEMATICS. Scale 5 for suitable teacher plus S.P.A. allowance £201 per annum. Traditional mathematics is taught in ability sets.
Courses to C.S.E.
Forms from the Headmistress.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
Bilston Road, Tipton, West Midlands DY4 0BZ
(No. on roll 1,300)
Required for January, 1976:
HEAD of MATHEMATICS DEPARTMENT (Scale 4 Post plus S.P.A.)
This is an 11-16 year old comprehensive mixed school with a 10-form entry.
It was opened in 1957, and had extensive new buildings added in 1970.
The Mathematics Department is a strong one with 8 members of staff working in it. Pupils enter for "O" level and "C.S.E." Modes 1 and 3 examinations.
Application forms and further information can be obtained from the Head Teacher, Willingsworth High School.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WESTFIELD SCHOOL
Chester Road, Bedford
Required for September 1975:
ASSISTANT TEACHER of MATHEMATICS Scale 2 plus S.P.S. allowance. The successful candidate would be expected to join an experienced team of teachers offering the subject to C.S.E. and "O" level.
Apply by letter to the Headmaster.

BEXLEY
(London Borough of)
ERITH SCHOOL
Headmaster, Mr. G. S. Pimm
Roll 1,061. Mixed
TEACHER to join MATHEMATICS DEPARTMENT. Scale 3 for suitably qualified applicant. First teaching appointments will be considered.
HOWBURY GRANGE SCHOOL
Erith. Roll 853. Mixed
MATHEMATICS TEACHER required for September, 1975, or January, 1976. Scale post for suitably qualified applicant.
L.A.A. £267. All fees and loan charges will be paid by the Council on house purchase price up to £20,000. 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for a maximum of three months.
Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley HA9 8NA
(Roll 1,090; 11 to 18; approximately 200 in well-established Sixth Form. Excellent modern facilities in all subjects).
Required in September or as soon as possible thereafter—
TEACHER for MATHEMATICS in this successful department. Scale 2 post for experienced candidate but newly qualified teachers will also be considered.
London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within 7 days giving age, present post, qualifications, experience and references.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
BARTHOLOMEW TIPPING SCHOOL
Stokenchurch
Headmaster, R. Bilton, B.A., Dip.Ed.
(Number on roll 560)
Required in September, 1975, or January, 1976, TWO TEACHERS for the MATHEMATICS and/or SCIENCE DEPARTMENTS at this expanding Secondary School on the edge of the Chilterns. The work could be with junior forms or some C.S.E. and "O" level courses are available if desired. One of them could be a Scale 2 post, but applications are invited from new entrants to the profession and part-time teachers. Prospects are excellent in this developing situation.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Applications to the Headmaster.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
CRESSEX SCHOOL
Holmers Lane, High Wycombe
(Roll 920, 12-16 mixed)
Head, Mrs. M. H. Key, B.A.
Required for September, TEACHER of MATHEMATICS to teach across the age and ability range. The S.M.P. course is followed throughout the school which has a recently opened, well equipped Mathematics suite. Suitable appointment for probationary teacher, but scale post available for qualified and experienced teacher.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Further information and application forms from the Headmistress.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
CRESSEX SCHOOL
Holmers Lane, High Wycombe
(Roll 920, 12-16 mixed)
Head, Mrs. M. H. Key, B.A.
Required for September, experienced TEACHER of MATHEMATICS to take responsibility for the subject in the Lower School. The school has a recently opened, very well equipped Mathematics suite. The S.M.P. course is followed throughout the school. Scale post available for suitably qualified teacher.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Further information and application forms from the Headmistress.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
THE JOHN HAMPDEN SCHOOL
Marlow Hill, High Wycombe
Headmaster: Mr. H. Ward, M.A. (670 boys)
Required for September 1975, MASTER to teach MATHEMATICS. Scale 2 post available for suitable candidate.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Apply by letter to the Headmaster at the School giving full particulars of qualifications and experience and the names and addresses of two referees.

EAST SUSSEX
(LEWES AREA)
CHAILEY SCHOOL (Comprehensive)
(Co-Educational 11 to 16)
Required for January, 1976, a teacher as SECOND in the MATHEMATICS DEPARTMENT, new Scale 3. The person appointed will be expected to assume responsibilities within the department and should have experience of both "O" level and C.S.E. work.
The school is situated in good buildings in rural surroundings north of the County Town of Lewes.
A generous scheme of relocation grants is available in approved cases.
Further details and application forms obtainable from the Headmaster, Chailey School, Mill Lane, South Chailey, Lewes, BN8 4PU (foolscap stamped addressed envelope), to whom completed forms should be returned.

HAMPSHIRE

NORTH-WEST AREA

THE WINTON SCHOOL

London Road, Andover, Hants.
(11 to 16 Comprehensive
Mixed, 1,450 on roll)
MASTER/MISTRESS for MATHEMATICS. Scale Two post available for suitably qualified and experienced teacher.
Please write to the School giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
SOMERSET SCHOOL
White Hart Lane, Tottenham N17 8HL
(Voluntary Controlled Boys' Comprehensive School, roll 1,100)
Required for January or earlier if possible:
A TEACHER for MATHEMATICS mainly for older pupils covering the full range of ability able to take the subject to "O" and "A" level. A Scale 2 or 3 post would be available to a candidate with suitable qualifications and experience.
Additional allowances payable:
London Allowance £351.
Social Priority £201/£276.
Threshold £229.
Removal expenses, 100 per cent allowed.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BRITTONS SCHOOL
(Roll 1,511 Co-educational)
Ford Lane, Rainham RM13 7BB
This is an 11-16 Comprehensive on one site. Built in 1962 with every facility including 15 acres of playing fields. Courses to C.S.E. and G.C.E. "O" and "A" levels in most subjects. S.P.A. allowance £201-£276 per annum.
Required September:
MASTER/MISTRESS for MATHEMATICS, a progressive department. S.M.P.-Traditional, Statistics, Computer Work etc. Scale 3 available.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex
FELTHAM SCHOOL
Boundaries Road, Feltham, Middlesex, TW13 5EW
Headmaster: Mr. P. J. R. Banbury, M.A.
(Comprehensive Co-educational, 1,900 on roll)
Required for September, 1975, or as soon as possible:
TEACHER for MATHEMATICS, Scale 2 post available to suitably qualified and experienced applicant.
Applications from newly qualified Teachers will be welcomed.
London Allowance £267 payable.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of Application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent
(860 pupils, 250 in Sixth Form)
Required for September, 1975, or as soon as possible thereafter, a GRADUATE to teach MATHEMATICS. The work will be arranged to suit the applicant but could include classes to Ordinary and Advanced level. The department is a strong one and can offer excellent support to a beginner, but a scaled post would be available for a suitably experienced applicant.
Please apply immediately to the *Headmistress at the school with full* professional details and the names and addresses of two referees.

MEDWAY DIVISION
CHATHAM—WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
(Roll 800)
MATHEMATICS TEACHER, new Scale 2. Social Priority School's Allowance also payable. Full details of the post and school will be sent to enquirers. Write or telephone to the school (Medway 61895).
Applications should be made by letter to the Headmaster giving two referees.

SWALE DIVISION
WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne
Man or woman to teach MATHEMATICS up to C.S.E. level. Knowledge of S.M.P. desirable. Scale 2 post for suitable applicant, but *college leavers also invited to apply.*
Applications to the Headmaster.

MERTON
(London Borough of)
EDUCATION COMMITTEE
PELHAM HIGH SCHOOL (MIXED)
Southey Road, SW19 1NU
Headmaster, Mr. B. Moore, B.A.
(Age range: 13-18 years)
ASSISTANT MASTER required January, 1976, or earlier if possible in this mixed comprehensive school for pupils aged 13-18 years to act as Second in the MATHEMATICS Department. The subject is taught to C.S.E., "O" and "A" level. An interest in the less able children as part of weekly commitment would be an advantage. Vacancy due to promotion. Houghton Scale 3 available for suitable candidate.
London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster to whom they should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL
Friar Park Road, Wednesbury West Midlands WS10 0JS
This is a developing co-educational community school for 1,300 pupils (11-19 mixed). It occupies modern well-equipped buildings which include a Youth Wing and Provision for Adult Education.
We require for January 1976 a TEACHER as 2nd in command MATHEMATICS DEPARTMENT. Scale 3 post. This large department of 12 staff runs courses to "O", "A" and C.S.E. levels and has an attractive suite of rooms. Recent developments include a Mode III C.S.E. Syllabus, a Social Arithmetic course and the introduction of Modern Mathematics (S.M.P.). In the near future it is our intention to introduce mixed ability classes in the lower school.
Applications are sought from teachers in sympathy with our community concept and with good experience or keen interest in the above features of the Mathematics Department.
The responsibilities attached to this post provide excellent training for a future Head of Department.
Application forms and further details can be obtained from the Head Teacher at the School. Telephone number 021-556 2354.

Leigh C.E. Secondary School

Leigh Road, Leigh
(850 Mixed, 11-16 Comp. 1976)

Scale 2

MATHEMATICS

Required as soon as possible.

Work to C.S.E. and 'O' level. Interest in S.M.P. and Computer Studies an advantage. Mode three computer studies and surveying courses well established.

Application forms obtainable from and returnable to the Headteacher of the above school as soon as possible.

Metropolitan Borough of WIGAN

Cheshire

Unless otherwise stated, application forms are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses given in approved cases.

HEADS & DEPUTY HEADS

SECOND DEPUTY HEAD (Group 9)

Botcler Grammar School
Grammar School Road, Latchford,
Warrington, WA4 1JL

Required January 1976. Applications are invited from well qualified and experienced masters for this very important post. Full details of the post and the School will be sent on request. Plans for the reorganisation of secondary education are now under discussion.
Completed application forms should be received by July 31, 1975. Interviews will be held during September.

PRINCIPAL (Group 10)

Halton District Education Office
Widnes Junior College
Crompton Lane, Widnes

Applications are invited from appropriately qualified and experienced teachers for the above post. Widnes Junior College is a purpose built co-educational establishment which opened in September, 1974, with 390 students. Wide range of courses offered for students aged 16-19. A second phase in the building programme is at present being prepared. The school is pleasantly situated on the outskirts of Widnes. The committee hope to appoint a Principal who will continue and extend the opportunities available for Sixth Form students within the area both at the Junior College and by co-operation with the Halton College of Further Education. The successful candidate will be required to take up the post on January 1, 1976 or as soon as possible afterwards. Lodging and removal allowances available in accordance with the County scheme.
Further details and application forms enclosing stamped addressed envelope obtainable from the District Education Officer, Education Department, Grosvenor House, Shopping City, Runcorn, to whom completed forms should be returned by July 25, 1975.

SENIOR MASTERS/MISTRESSES

SECOND DEPUTY—Man or Woman

Grange Secondary School
Latham Avenue, Runcorn, Cheshire
Group 9—850 pupils, mixed

The school is housed in a modern building, shortly to be extended. On completion it is proposed to re-organise it on comprehensive lines. 11-18.
The Governors seek a candidate with wide experience in curriculum development and academic guidance of senior pupils. His responsibility will include Director of Studies, Head of Upper School, with a special interest in sixth form development.

SCALE I POSTS

GENERAL SCIENCE

Brierley St. Secondary Boys' School
Brierley Street, Crewe

Assistant Master to teach General Science throughout the school to C.S.E. level. Post vacant September 1, 1975.

SCALE I POSTS

MATHEMATICS

Blacon High School
(Mixed Comprehensive 12-18)
Melbourne Road, Blacon, Chester
No. on Roll 1,200

For September, 1975. Mathematics teacher to join a department of seven, sharing the teaching of Modes I and 3 and G.C.E. 'O' level. There will be an opportunity to teach throughout the ability range. Applicants for part time work would be considered.

ENGLISH

Congleton County Secondary School for Boys
Box Lane, Congleton

Required for September, 1975. Master/Mistress to teach English throughout the school (Lower School General Subjects would be an advantage).
The School (860 on roll) is housed in modern buildings situated in a very pleasant area to the west of Congleton.
Applicants should state the part they are prepared to play in the extra curricular life of the school.
Letters of application should be sent direct to the Headmaster as soon as possible, stating age, qualifications and experience and quoting the names and addresses of two referees.

ENGLISH

Norton Priory Comprehensive School
Castlefields, Runcorn, Cheshire, WA7 2NT
Tel. No.: Runcorn 63621

Required for September, 1975, two assistant teachers for the English department.
Help with housing
Send stamped addressed envelope for application form.

VARIOUS SUBJECTS

Rudheath Secondary School,
Middlewich Road, Rudheath, Northwich

Wanted for September (or as soon as possible afterwards) the following staff:
(a) A teacher of English who can help with some French in the lower forms.
(b) A temporary teacher (for one term) to take Mathematics or General Subjects.
(c) A teacher of General Subjects who can offer help in the Art and Craft department.

GENERAL SUBJECTS

Sandbach County Secondary School
Middlewich Road, Sandbach, Cheshire
Telephone: Sandbach (093-67) 5031

Required in September, 1975, for one term, a temporary full-time or part-time teacher. Please state subjects offered. The following would be particularly welcome: Environmental Science, Physical Education (Boys), Mathematics, or Remedial English.

SECONDARY
Mathematics
continued

STAFFORDSHIRE
EDUCATION COMMITTEE
KINGSTON SECONDARY BOYS' SCHOOL
Stafford
(Roll 500)
Required for January, 1976 or earlier if possible
(1) TEACHER of MATHEMATICS—Scale 2—to be second in the department.
(2) TEACHER of MATHEMATICS—Scale 2—for Lower School.
Application forms obtainable from and returnable to the Head-teacher (stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
KINGSTON SECONDARY BOYS' SCHOOL
Stafford
(Roll 500)
Required for January, 1976 or earlier if possible
MATHEMATICS/SCIENCE TEACHER—Scale 2.
Application forms obtainable from and returnable to the Head-teacher (stamped addressed envelope).

Scale 1 Posts

AVON COUNTY
BISHOPSTON SECONDARY SCHOOL
Required for September, TEACHER to assist with MUSIC and Junior MATHEMATICS.
See advertisement under Secondary Music.

AVON COUNTY
BROADLANDS COMPREHENSIVE SCHOOL
St. Francis Road, Keynsham
Bristol BS18 2DY
(820, mixed, 11 to 18)
Required for September, or as soon as possible, MASTER or MISTRESS to teach MATHEMATICS to C.S.E. and "O" level.
Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BARNET
(London Borough)
CHRIST CHURCH C.E. SCHOOL
Hilton Avenue, Finchley N12 9HB
01-445 3249
(Co-educational)
Required September, 1975, MASTER/MISTRESS to teach MATHEMATICS throughout the school. Courses in Mathematics to C.S.E. and G.C.E. "O" levels. New school building in pleasant residential area. Scale 2 post available for suitably qualified and experienced candidate, but applications also welcome from newly qualified teachers seeking first appointment.
Apply by letter to the Headmaster giving full details of qualifications, experience and names and addresses of two professional referees.
EDGWARE SCHOOL
Green Lane, Edgware, Middx.
HA8 8BT
01-958 6310
All through Mixed Comprehensive
(Roll 1,000)
Required September, 1975, ASSISTANT TEACHER for MATHEMATICS. Established courses to "O" and "A" level. Modern buildings on extensive site overlooking the Green Belt. Final building phase nearing completion including a new Mathematics suite, laboratory and permanent home for the Computer. First appointment considered.
Apply to the Headmaster by letter including the names of two referees.
MOAT MOUNT SCHOOL
Worcester Crescent, Mill Hill, NW7 4LL
01-959 1110
(Co-educational)
Required September, 1975, TEACHER for MATHEMATICS. Graded Post available to suitably qualified candidate, although teachers seeking a first appointment will be considered. The school is situated in extensive grounds on the edge of the Green Belt.
Apply to the Headmaster giving full details of qualifications, experience, and names of two professional referees.
WHITEFIELD SCHOOL
Claremont Road, Cricklewood NW2 1TR
01-455 4114
Comprehensive. Co-educational.
Age range 11-19.
(Roll 1,180 plus)
Required September, 1975, ASSISTANT TEACHER of MATHEMATICS to teach subject mainly in the Lower School.
Apply to the Headmaster, by letter, enclosing full curriculum vitae and the names of two professional referees as soon as possible.
In approved cases assistance may be given by way of housing, the payment of up to 100 per cent removal expenses and the payment of separation allowances.
J. Dawkins, *Director of Educational Services.*

BARKING
(London Borough of)
PARSLOES MANOR COMPREHENSIVE SCHOOL
(Roll 1,400)
Parsloes Avenue, Dagenham, Essex
Required September 1975 or January 1976
MATHEMATICS—ability to teach subject in Lower and Middle School is especially desired but some examination work in 4th and 5th years is available. An above Scale 1 Post for suitable candidate but applications from new entrants to the profession welcomed.
London Addition £267 p.a.
Reimbursement of removal expenses in approved cases.
Letters of application to the Headmaster by not later than 21st July 1975.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
LINCROFT SECONDARY SCHOOL
Oakley
Group 7
Headmaster, L. G. W. Dean, B.A.
Required for September, 1975, TEACHER of MATHEMATICS with some boys' Games. Scale 1. S.M.P. courses well organised throughout the school.
Application forms and further details from Head.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
ST. GREGORY'S V.A. (R.C.)
SECONDARY SCHOOL
Biddenham Turn, Bedford
Required for September, 1975 — ASSISTANT TEACHER of MATHEMATICS, Scale 1.
Application forms from the Head at the School.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ICKNIELD HIGH SCHOOL
Sundon Park Road, Luton, LU3 3AL
Headmaster, Mr. R. H. Ellis
Required for September, 1975, MASTER/MISTRESS to teach MATHEMATICS, Scale 1. Scale 2 post available for experienced applicant.
The school is a mixed comprehensive High School with 1,100 pupils on roll aged 11 to 16 years.
The Authority has a scheme for teachers moving into the county to assist with removal expenses. Accommodation is available in Luton in approved cases.
Application by letter to the Headmaster as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
MANSHEAD SCHOOL
Dunstable Road, Caddington
Luton LU1 4BB
Headmaster: Mr. L. P. *Banfield* M.A.
Number on Roll: 1,020 (Mixed)
Required for September 1975, TEACHER of MATHEMATICS for C.S.E., "O" level and C.E.E. Scale 1.
The school has developed in purpose designed buildings from Boys' Grammar to Mixed Comprehensive 13-18 Upper School and has a strong well established Sixth Form.
The Authority has a scheme for teachers moving into the county to assist with removal expenses.
Applications with full details of education, training etc. and names of two referees to the Headmaster as soon as possible.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
DEDWORTH COUNTY SECONDARY SCHOOL
(Roll, 800; mixed)
Smith's Lane, Windsor SL4 5PE
Required for September, TEACHER of MATHEMATICS. S.M.P. taught throughout the school.
Well-established C.S.E. and "O" level courses.
London Weighting £141 per annum.
Assistance with removal expenses in approved cases.
Application form and further details from the Headmaster (stamped addressed envelope).

BERKSHIRE
NEWBURY DISTRICT
THEALE GREEN SCHOOL
(Coeducational school of 1,220; sixth form 220)
Bath Road, Theale, Reading RG7 5DA
Development from 6 to 8-form entry grammar school into seven-form entry comprehensive has reached fourth year. Wide catchment area, west of Reading, well developed house-based pastoral system.
Required September, TEACHER preferably middle school trained, to teach S.M.P. MATHEMATICS mainly with 11 to 14 age groups with C.S.E. and "O" level work available. Ability to work with slow learners welcomed.
Assistance with removal expenses in approved cases.
Applications and names of referees to the Headmaster, from whom further details are available.

BERKSHIRE
READING DISTRICT
ALFRED SUTTON BOYS' SCHOOL
(11-18 Comprehensive, 920 boys)
Crescent Road, Reading, RG1 5SR
Telephone Reading 666777 8
Required for September, 1975, a TEACHER to join the MATHEMATICS DEPARTMENT. The subject is offered at all levels up to A level, with a flexibility of approach to meet the differing needs of pupils. Computer Science is also offered at A level. The post is suitable for either a newcomer to the profession or an experienced teacher.
Apply by letter to the Headmaster at the school quoting relevant information and names and addresses of two referees.
Assistance with removal expenses, lodging allowance (married teachers only) in approved cases.

BEXLEY
(London Borough of)
HURST HIGH SCHOOL
Bexley. Roll 800 Boys
MATHEMATICS TEACHER required for September, 1975.
L.A.A. £267. All fees and loan charges will be paid by the Council on house purchase price up to £20,000. Disturbance allowance of £15 a week for maximum of three *months.*
Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.

BRENT
(London Borough of)
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1,500; 11 to 18)
Required in September or as soon as possible thereafter for this 9 form entry comprehensive school—MATHEMATICS TEACHER (Scale 1 or 2 according to experience) to work mainly with pupils aged 11 to 16. The school has Modern Mathematics courses, established "A" level courses, and has 11 qualified Mathematics teachers on the staff. Applicants with industrial experience welcomed.
JOHN KELLY BOYS' HIGH SCHOOL
Crest Road, NW2 7SN
(Roll 800; 11 to 18 comprehensive Social Priority School)
Required in September or January—TEACHER of MATHEMATICS (Scale 1 or 2) throughout the school to C.S.E. and "O" level. There is a possibility of "A" level work for suitably qualified candidate.
London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within 7 days giving age, present post, qualifications, experience and references.

BROMLEY
(London Borough of)
Subject to certain *conditions,* removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
HAYES SCHOOL
West Common Road, Hayes, Bromley BR2 7DB
(Six-form entry Co-educational: 11-19 years)
Required for September, 1975, GRADUATE MASTER/MISTRESS to teach MATHEMATICS. Scale 1 plus £267 London Weighting. The school has a large Sixth Form with well *established courses* to "A" level. There is an Elliott 803 Computer. It is hoped to recruit an able and enthusiastic teacher who would enjoy working in a disciplined and responsive environment. The school easily fills all ability levels of a balanced intake drawn from an attractive neighbourhood, convenient to London but adjacent to extensive wooded common land on the edge of the countryside.
Application forms and further particulars may be obtained from the Headmaster, Dr. T. S. Leeming, to whom completed forms should be returned as soon as possible. (Tel. 01-462 2767).

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
CHESHAM COUNTY SECONDARY SCHOOL
Lycrome Road, Chesham, HP5 3LA
Head, R. F. Morris, B.A.
(Number on Roll: 414)
Required for September, 1975, MASTER/MISTRESS to teach MATHEMATICS (Scale 1).
Please state subsidiary subjects. Vacancy suitable for new entrant.
Please telephone Headmaster at the school.

BUCKINGHAMSHIRE
COUNTY COUNCIL
BEACONSFIELD/CHILTERN DIVISION
BURNHAM COUNTY SECONDARY SCHOOL
Opendale Road, Burnham, SL1 7LZ
Head, G. M. Laing
(Number on roll 418 mixed)
ASSISTANT TEACHER for MATHEMATICS to C.S.E. "O" level at this modern and well-equipped school. There will be an opportunity for involvement in pastoral care and out-of-school activities. A subsidiary subject would be welcome. Scale 1 or 2 post according to qualification and experience. London area fringe allowance of £141 per annum in addition to Burnham salary. Removal expenses up to £150 available in certain circumstances.
Further information from the Head at the school (telephone Burnham 62107).

BUCKINGHAMSHIRE
COUNTY COUNCIL
BEACONSFIELD/CHILTERN DIVISION
TOWNSEND COUNTY SECONDARY SCHOOL
Chartridge Lane, Chesham HP5 2RU
Head, Mrs. D. Smith, B.A.
(Number on roll, 500 girls)
A post is vacant for September, at this Girls' School for a qualified TEACHER of MATHEMATICS and INTEGRATED SCIENCE. There can be some flexibility about the age groups and subjects to be taught. The applicant should be willing to undertake the responsibilities of a form teacher and to join in school activities. London area fringe allowance of £141 per annum in addition to Burnham salary. Removal expenses up to £150 payable in certain circumstances.
Further details and application forms from the Head. Tel. Chesham 2066.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TOLGUS COUNTY SECONDARY SCHOOL
Redruth
Headmaster: D. Wiseman, B.A.
MATHEMATICS—Scale 1.
Required in September, 1975, MASTER/MISTRESS to teach MATHEMATICS. Tolgus School is being comprehensively reorganized and will be part of Redruth School from September, 1976.
Further particulars of the above post and application forms may be obtained from the Headmaster.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
NORBURY MANOR HIGH SCHOOL FOR BOYS
Stanford Road, London, S.W.16.
Tel., 01-764 2612
Head, Mr. T. D. Hayes, B.A.
Tenable: September, 1975
ASSISTANT TEACHER of MATHEMATICS and SCIENCE required in *this 11-18 Comprehensive School.* Applications from those seeking a first appointment are welcome.
Salary, Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably *qualified* and experienced TEACHERS.
SELHURST HIGH SCHOOL FOR BOYS
The Crescent, Croydon, CR0 2HN
Telephone, 01-684 1051
Head, Mr. R. A. Smith, M.A.
Tenable September, 1975.
A well qualified TEACHER of MATHEMATICS required able to teach the subject at least to G.C.E. "O" level and for C.S.E. examinations, although some sixth-form work might be made available to a suitable and interested candidate. The successful candidate will be expected to teach a cross-section of *the mathematics teaching in this* boys' 14 to 18 Comprehensive School, formed four years ago from a traditional Grammar School.
Salary, Burnham Scale 1 with London Area allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returnable to, the Head Teacher at the above address as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
Required for September 1975:
ELLEN WILKINSON HIGH SCHOOL
Queen's Drive, London W3 0HP
A well qualified MASTER/MISTRESS to take MATHEMATICS throughout the School and assist in the development of a growing Mathematics Department. The School, which became Comprehensive in September 1974, has well developed C.S.E. and G.C.E. "O" and "A" level courses. S.M.P. is taught to "O" level. Scale post available for suitable candidate.
London Allowance of £351 plus cost of living addition.
Applications to Head Mistress at the School enclosing names and addresses of two referees and recent testimonials, as soon as possible. (Telephone 01-992 0386).
ELTHORNE HIGH SCHOOL
Cranmer Avenue, Ealing
London W13.
MASTER or MISTRESS to teach MATHEMATICS (Scale 1). The school, a developing comprehensive one, has already well established C.S.E., "O" and "A" level courses, and provides a challenge for a young teacher. London Weighting of £351 is payable plus threshold addition and the designation of the school as one of social priority provides an additional allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application by letter to the Headmaster at the school, enclosing a recent testimonial and citing two referees.

EALING
(London Borough of)
EDUCATION SERVICE
FARADAY HIGH SCHOOL
Bromyard Avenue, Acton, London, W.3
Required for September 1975 (or as soon as possible), TEACHER for MATHEMATICS to work in a lively and progressive department in multiracial Comprehensive School. The successful candidate would be involved at all levels up to the 5th form and there would be some external examination work.
London Weighting £351 plus cost of living addition and Social Priority Allowance also payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Forms of application and further information obtainable from Headmaster at the school (tel. 01-749 7044).

EAST SUSSEX
LEWES AREA
TIDEWAY SCHOOL
Newhaven
Required from September, an ASSISTANT TEACHER of MATHEMATICS. Scale 1. A Scale 2 post may be available for a suitably qualified and experienced candidate.
Tideway School is a comprehensive school for pupils aged 11 to 16.
A generous scheme of relocation grants is available in approved cases.
Application forms and further details obtainable from the Headmaster, Tideway School, Southdown Road, Newhaven (foolscap stamped addressed envelope) to whom completed forms should be returned.

INNER LONDON
EDUCATION AUTHORITY

Secondary Teachers

Come and Teach in Inner London

We have a number of posts remaining for September, mainly of a specialised nature. Applications would be particularly welcome from suitably qualified experienced teachers or college leavers offering Mathematics, Home Economics, Craft and Technical Studies and Commerce.

Appointments will be to the General Teaching Service (Scale 1). Inner London Allowance (£351 per annum) and Threshold Payment (£229.68 per annum) in addition to the Burnham salary.

Please write to the Education Officer (TS.3), The County Hall, London, SE1 7PB, giving details of your qualifications, training and experience (with dates).
Personal callers are welcome to Room 70, Main Building, The County Hall, (near Waterloo Main line and Underground Stations).
Telephone enquiries: 01-633 2137.

TEACHING VACANCIES
September 1975

PRIMARY SCHOOLS

Harwood Park County Primary School (5-11)
Hardfield Street, Heywood, OL10 1DG
Tel.: Heywood 69592

INFANT TRAINED TEACHER

required for work with 2 classes of 4-5 children.

Applications should be made direct to the Headmaster at the school.

MIDDLE, SECONDARY AND HIGH SCHOOLS

Durnford High School (11-14)
Rectory Street, Middleton, M24 3TS
Tel.: 643 3945

METALWORK TEACHER

Scale 1.

Oulder Hill Upper School (13-18)
Greave Avenue, Rochdale OL16 1NL
Tel.: Rochdale 43607

ENGLISH GRADUATE TEACHER

to take the subject throughout the school.
Scale 1.

Roch Valley High School (11-18)
Cornfield Street, Milnrow, OL16 3DR
Tel.: Rochdale 42495

RELIGIOUS EDUCATION TEACHER

Scale 1.
Opportunity to teach all levels of the school.

ART TEACHER

Scale 1
Pottery would be a welcome skill to offer.

WOODWORK TEACHER

Scale 1.
To teach mainly to all years including Sixth; opportunity exists for other craft work, including plastics.

Sutherland High School (11-18)
Sutherland Road, Darnhill, Heywood, OL10 3PL. Tel.: Heywood 60466

MATHEMATICS TEACHER

Scale 1.

TEACHER OF GIRLS' GAMES

with French/Music. Scale 1.

REMEDIAL ENGLISH TEACHER

Scale 1 for one term only.
A part-time appointment would be seriously considered.

TEACHER OF GENERAL SUBJECTS

Scale 1, for one term only.
Please apply by letter to the Head Teacher giving details of experience and training together with the names of two referees, as soon as possible.

Moorclose High School (14-18)
Kenyon Lane, Middleton, M24 2DG
Tel: 643 5116

NEEDLEWORK TEACHER

Scale 1.
Courses up to C.S.E. 'O' and 'A' level.

TEACHERS OF ENGLISH

(2 required) Scale 1.
Courses up to C.S.E., 'O' and 'A' level.
Applications by letter to the Head at the school, quoting the names and addresses of two referees.

SPECIAL EDUCATION

Alderman Kay School (all age)
Tintern Road, Hollin Estate, Middleton, M24 3JG. Tel.: 643 4917

Careers and After Care in this Group 8S Day Special School for 180 children between the ages of 6 and 16. Applications are sought from teachers who have the necessary experience and enthusiasm for a senior post of this nature. The post has become vacant due to the promotion of the present holder. Applicants are welcome to view the school by appointment with the Head Teacher.

Salary payable is Scale 3S—£3,060 to £4,428 plus threshold.

For all schools (unless otherwise stated), application forms are available from the Chief Education Officer, Education Department, Municipal Buildings, Manchester Old Road, Middleton, M24 4EA.

All requests for application forms should be accompanied by a foolscap s.a.e.

Closing date 28th July 1975.

All completed forms should be returned to the Head Teacher of the school as soon as possible.

Metropolitan Borough of Rochdale

Mid Glamorgan
COUNTY COUNCIL

TEACHING STAFF

CYNON VALLEY DISTRICT

COMPREHENSIVE SCHOOL

MOUNTAIN ASH
(SOCIAL PRIORITY ALLOWANCE PAYABLE)

1. Teacher qualified to teach WOODWORK and TECHNICAL DRAWING. Scale I.
2. Teacher qualified to assist in the teaching of GENERAL SCIENCE in the Upper School, with some examination work available for a suitable candidate. Scale 1.

Application forms, to be returned by July 23, 1975, obtainable on receipt of a stamped addressed foolscap envelope, from District Education Officer, District Education Office, Old Boys' Grammar School, Aberdare.

MERTHYR DISTRICT

COMPREHENSIVE SCHOOL

AFON TAF, Merthyr Tydfil
Head of Welsh Department.
Graduate in WELSH, to organise the teaching of the subject throughout the School. Scale 2 post.

PRIMARY SCHOOLS

YSGOL-Y-CRAIG JUNIOR, Cefn Coed, ***Merthyr Tydfil***

1. Qualified teacher who has successfully pursued a one year course for teachers of handicapped children, required for a slow learners class.

   Applications from experienced, qualified teachers without the additional qualification will be considered for a temporary appointment but such a teacher may not be employed for more than one year unless he/she undertakes to attend such a course. Scale I.

   Special class allowance of £300 and, where appropriate, a merit award will be payable.
2. Teacher qualified to teach WELSH. Scale 1.

PENTREBACH INFANTS, Merthyr Tydfil:
Required as soon as possible. Teacher qualified to teach the NURSERY Class. Scale I.

INSTRUMENTAL MUSIC

Teacher of Instrumental Music for Primary and Secondary Schools in the District. Applicants must be qualified teachers with at least Grade 7 of the Royal Schools of Music in the playing of the Violin or Viola. Scale 2 post.

Application forms, **to be returned by 23rd July, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Pontmorlais, Merthyr Tydfil.**

OGWR DISTRICT

COMPREHENSIVE SCHOOLS

BRYNTEG, Bridgend:
Graduate in WELSH or teacher qualified to teach the subject as a modern language to C.S.E. and 'O' levels, with a possibility of some 'A' level work. Scale 2 post for an experienced teacher but applications will be considered from new entrants for a Scale 1 post.

CYNFFIG, Kenfig Hill, Bridgend:

1. *Graduate in* **WELSH** (preferably with honours) to assist in the teaching of the subject to 'A', 'O' and C.S.E. levels. Willingness to organise the school branch of Urdd Gobaith Cymru an advantage. Scale I.
2. Honours graduate in ENGLISH, preferably with some experience, to assist in the teaching of the subject to 'O' level. Possibility of 'A' *level* work in the future. The successful applicant will be expected to make a lively contribution to *the work being done in the English Department, which has two* libraries and a well equipped Drama Room. Scale 2 post.

PRIMARY SCHOOL

YSGOL GYNRADD GYMRAEG, TYDERWEN, Caerau, Maesteg:
Man teacher qualified to teach JUNIORS and able to teach all subjects through *the medium of Welsh and to assist with Physical* Education and Games. Scale 1.

Application forms, to be returned by 23rd July, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Sunnyside, Bridgend.

RHONDDA DISTRICT

COMPREHENSIVE SCHOOL

PORTH:
(Social Priority Allowance payable)

1. **Teacher qualified to teach ENGLISH to C.S.E. level. Special interest in the slow learner. Scale 1.**
2. **Teacher qualified to teach WELSH and HUMANITIES mainly in the Lower School. Scale 1.**

GRAMMAR SCHOOL

TONYPANDY:
Head of Mathematics Department.
Graduate in MATHEMATICS (preferably with Honours), to be responsible for the organisation of the subject throughout the school and to teach to 'O', 'A' and 'S' levels. Scale 4 post.
Application forms, to be returned by 23rd July, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Crawshay Street, Ton Pentre, Rhondda.

RHYMNEY VALLEY DISTRICT

COMPREHENSIVE SCHOOL

BEDWAS:

1. **Graduate in MATHEMATICS, able to assist in the teaching of Science. Scale I.**
2. **Graduate in HISTORY or GEOGRAPHY, to teach with a team on the Humanities/Social Studies Courses. Scale 1.**

Application forms, to be returned by 23rd July, 1975, obtainable on receipt of a stamped addressed, foolscap envelope, from the District Education Officer, District Education Office, Council Offices, Ystrad Mynach, Hengoed.

TAFF ELY DISTRICT

COMPREHENSIVE SCHOOL

TONYREFAIL:
(Social Priority Allowance payable)
Required ***for*** **September, Graduate or teacher qualified to teach WELSH mainly in the Lower School (forms 1 and 2) but with some examination work. Scale 1.**
Application forms, to be returned by 23rd July, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from *the District Education Officer, District Education Office, Tyfica* Road, Pontypridd.

J. L. BRACE,
Director of Education

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION

There are vacancies in most subjects at Comprehensive Schools in the Division for September, 1975.

Applications are invited from experienced teachers and candidates seeking first appointments. **Application forms, obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned as soon as possible.**

HUMBERSIDE EDUCATION COMMITTEE
Grimsby Division
HAVELOCK SCHOOL
Holyoake Road, Grimsby
No. on Roll 1,250

The following staff are required urgently for September, 1975:—

Two teachers of **TYPEWRITING AND OFFICE PRACTICE** for a successful and long-established Business Studies Department. **SCALE 2** available for a suitably qualified and experienced applicant who is willing to *accept responsibility* as second in Department. There is a suite of three well-equipped rooms which include facilities for audio-typing though a new system is projected.

Graduate **TEACHER OF GEOGRAPHY** to join a successful and lively department. Ability to teach Geo*logy (at 'A' Level) and/or European Studies* would be an advantage.

TEACHER OF ENGLISH. Graduate to join a successful department. An opportunity as a first appointment to gain experience with all ages and abilities up to 16+ with a possibility of sixth form work.

TEMPORARY TEACHER FOR REMEDIAL DEPARTMENT **for one year only during secondment of member of staff to work mainly with lower school slow learner groups and withdrawal remedial. This is an opportunity to work with a first-class specialist in this type of teaching, with a possibility of a permanent post.**

Application forms and further information obtainable from the *Headmaster* at the school (Telephone Grimsby 63946) to whom they should be returned within ten days of the appearance of this advertisement.

City of Manchester
EDUCATION COMMITTEE

Unless otherwise stated, all posts are available from September 1975, and application forms, together with further ***particulars are available from the Head of the School to*** **whom they should be returned by 21st July or as soon as possible. All these posts are Post-Houghton.**

SCALE 4

LEVENSHULME HIGH SCHOOL
Crossley Road, Manchester, M19 1ES
(A seven form entry comprehensive School with 100 in the Sixth Form and organised as an Upper and Lower School).

Amended Advertisement

Required for January, 1976, or earlier by arrangement:
HEAD OF MATHEMATICS Graduate with experience to teach to 'O' and 'A' level, S.M.P. Courses are established to 'O' level and C.S.E and there is also a well established C.S.E. Mode III Course in Social Mathematics

SCALE 2

ST. PETER'S GRAMMAR SCHOOL
Bury Old Road, Prestwich,
Nr. Manchester M25 5JH
The Governors invite applications from Catholic Graduates to teach ENGLISH (a Scale 2 post would be available for a suitably qualified teacher) over the full age range to G.C.E. 'A' level. ***An interest*** **and some experience in Drama would be an asset. This post required for September or as soon as possible.**

SCALE 1

ST. PETER'S GRAMMAR SCHOOL
Bury Old Road, Prestwich,
Nr. Manchester M25 5JH
The Governors invite applications from Catholic Graduates to teach GEOGRAPHY/RELIGIOUS KNOWLEDGE throughout the school with ***the possibility of 'O' and 'A' level*** **examination work for a suitably qualified candidate. A strong interest in Geography Field work is essential. Part of the timetable will consist of teaching R.K. in the lower school and a catholic teacher's certificate would, therefore, be** ***desirable. This post required for*** **September.**
LEVENSHULME HIGH SCHOOL
Crossley Road, Manchester, M19 1ES
(A seven form entry comprehensive school with 100 in the Sixth Form and organised as an Upper and Lower School.)
1. ***Teacher for GIRLS' PHYSICAL*** **EDUCATION with an interest in Netball, Lacrosse, Tennis and Athletics**
2. **Graduate teacher of ENGLISH for Upper School.**
3. **Teacher of ENGLISH. Graduate preferred for Lower School where the subject forms part of the integrated** ***Humanities Course.***

SPECIAL EDUCATION

BUGLAWTON HALL SCHOOL
Congleton, Cheshire
Non resident teacher **wanted at this Boarding School for 25 boys with emotional/social problems. Preference will be given to those with an interest in Woodwork** ***or*** **Craft.**

Assistance with removal expenses given in approved cases for permanent full-time appointments.

CLEVELAND
EDUCATION COMMITTEE
SECONDARY TEACHING APPOINTMENTS

Required for September, 1975, teachers of MATHEMATICS in the following schools —

(1) HIGH TUNSTALL SCHOOL, Elwick Road, Hartlepool, Cleveland
Head Teacher, Mr G. Pearson, M.A.
(Tel Hartlepool 61446)
The teacher appointed will be expected to teach to C.S.E. and 'O' level in this 11-16 school. A SCALE 2 post could be available to an applicant able to assist within the House organisation.
(2) ST. MICHAEL'S R.C. SCHOOL, Beamish Road, Billingham, Cleveland TS23 3DR
Head Teacher, Mr H. E. Payne
(Tel. Stockton 560612)
A SCALE I post is available for a teacher of Mathematics within this 11-16 school. In September, 1975, the school will be *fully* comprehensive in the first four years.
(3) BOYNTON SCHOOL, Hall Drive, Acklam, Middlesbrough, Cleveland TS5 7JX
Head Teacher, Mr L. S. Kilner, B.Sc.
(Tel Middlesbrough 83776)
A teacher SCALE I post, is required to assist with the teaching at all levels throughout the 11-16 range.
(4) SOUTHLANDS SCHOOL, Endeston Road, Priestfields, Middlesbrough, Cleveland TS3 0HG
Head Teacher, Mr G. R. White, B.A.
(Tel Middlesbrough 34650)
A SCALE 1 post exists for a teacher to teach in the first three years of this 11-16 school. Courses exist to C.S.E. and 'O' level and Computer Studies is taught as a C.S.E. subject.
(5) ST. THOMAS' R.C. SCHOOL, Highfield Road, Middlesbrough, Cleveland TS4 2QW
Head Teacher, Mr C. G. Kenley
(Tel Middlesbrough 45701)
A SCALE 1 post is available for a teacher of Mathematics. Ability to assist with the teaching of French would be useful but this is not essential.
The appointment would be permanent to the Authority but to the above school for one year in the first instance.
(6) RYE HILLS SCHOOL, Warwick Road, Redcar, Cleveland **TS10 2EP**
(Tel Redcar 4260)
A SCALE I post is available for a teacher to teach throughout this newly established 11-16 comprehensive school. The school is being formed by the amalgamation of a Girls' Grammar School and a Secondary Modern School on the same site. (Application forms are obtainable from and returnable to Miss P. M. Rutherford, B.A., *Care of Cleveland Grammar School, Warwick Road,* Redcar, Cleveland.)
Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.
Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding ***education, training, qualifications and experience,*** **together with the names and addresses of three referees.**
Letters of application and completed application forms should be submitted direct to the Head Teachers within 10 days of the appearance of this advertisement, unless otherwise stated.

NORFOLK
COUNTY COUNCIL
Education Department

The Education Service in Norfolk is administered through five area offices.

Applications are invited for posts in these areas as set out below:

Unless otherwise stated, all appointments are for September, 1975, and application forms and further details (where applicable) are obtained by sending a stamped addressed foolscap envelope to the Head of the school concerned, to whom completed forms should be returned as soon as possible. Removal expenses are paid in accordance with the Authority's scheme.

NORTHERN AREA

REEPHAM SECONDARY SCHOOL (Roll, 312)
Headmaster: Mr. B. G. Wise, B.Sc., Reepham, Norfolk.
Scale 1—September, 1975:
TEACHER FOR MATHEMATICS.

WESTERN AREA

Posts above Scale 1 are pre-Houghton
GAYWOOD PARK SECONDARY SCHOOL.—1,630 Mixed
Headmaster: Mr. T. F. Shephard, Queen Mary Road, King's Lynn, Norfolk.
Scale 4—Head of Music Department.
Scale 4—Head of Modern Languages.
Scale 4—Head of Commerce.
Scale 1—Remedial.
Scale 3 or 1—Religious Education.
DOWNHAM MARKET SECONDARY BOYS' SCHOOL—450 Boys
Headmaster: Mr. H. Barnes, B.Sc., Bexwell Road, Downham Market, Norfolk.
Scale 1 or 2—Remedial Work.
Scale 1—Music.
Scale 1—General Subjects. Temporary post for one year.
DOWNHAM MARKET SECONDARY GIRLS' SCHOOL—430 Girls
Headmistress: Mrs. E. J. Sperling, J.P., Bexwell Road, Downham Market, Norfolk.
Scale 4—Head of Mathematics and House Tutor.
Scale 3—Responsible for Science with special interest in Biology.
Scale 2 or 1—Music.
Scale 1—Art and Craft. State other subjects.
SWAFFHAM SECONDARY SCHOOL—730 Mixed
Headmaster: Mr. W. S. Rollings, Swaffham, Norfolk.
Scale 1—French.
METHWOLD SECONDARY SCHOOL—570 Mixed
Acting Headmaster: Mr. D. H. Muir, Methwold, Norfolk.
Scale 1—Mathematics.
Scale 1—English.
UPWELL SECONDARY SCHOOL—370 Mixed
Headmaster: Mr. V. M. Allen, Upwell, Nr. Wisbech, Cambs.
Scale 1—Home Economics.
Scale 2 or 1—French and English.
ST. GEORGE'S SECONDARY SCHOOL—270 Mixed
Headmaster: Mr. F. C. Greenway, B.A., Dersingham, King's Lynn, Norfolk.
Scale 1—Needlecraft. Art with junior forms.
Scale 1—Home Economics.
HAMOND'S GRAMMAR SCHOOL—280 Boys
Headmaster: Mr. K. M. Harre, M.A., Swaffham, Norfolk.
Scale 1—English to "O" level.
Applications, no forms, mentioning two referecs to the Headmaster.
ALDERMAN CATLEUGH SECONDARY BOYS' SCHOOL—570 Boys
Headmaster: Mr. A. Chadwick, B.Sc., M.Ed., Queensway, King's Lynn, Norfolk.
Scale 1—Mathematics and/or English.
Temporary post for the Autumn Term.

SECONDARY
Mathematics
continued

EAST SUSSEX
(LEWES AREA)
BEACON SCHOOL
Crowborough
Required for September, TEACHER of MATHEMATICS. Scale 1.
This coeducational comprehensive in a semi-rural area will have approximately 1,700 pupils in September. The school is situated in pleasant surroundings with good facilities.
S.M.P. is used throughout the school with courses developed to C.S.E., "O" and "A" levels. Opportunity to contribute to and receive help from members of an active department.
House system of pastoral care operates within the school.
A generous scheme of relocation grants is available in approved cases.
Further details and application forms obtainable from the Head Master, Beacon School, Crowborough (foolscap stamped addressed envelope) to whom completed forms should be returned.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
Required for September, 1975 —
ALBANY SCHOOL
Bell Lane, Enfield, EN3 5PA
(eight-form entry, mixed comprehensive school, roll approximately 1,170 rising to 1,350)
Telephone: 01-804 [illegible]
TEACHER of MATHEMATICS, Scale 1. This is a well-established and stable department. The School is an all-through comprehensive on one site.
AMBROSE FLEMING SCHOOL
(MIXED COMPREHENSIVE)
The *Ride*, Enfield [illegible]
(Roll 1,200 rising to 1,750)
Telephone 01-804 [illegible]
TEACHER of MATHEMATICS (Scale 1) to teach the subject throughout the school. S.M.P. courses are well established to C.S.E., "O" and "A" levels.
Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Head Teacher to whom they should be returned as soon as possible.

HAMPSHIRE
[illegible] AREA
THE [illegible] SCHOOL
[illegible] Road, Eastleigh, Hants.
(11 to 16 comprehensive, Mixed, [illegible] on roll)
MASTER/MISTRESS to teach MATHEMATICS and to give some assistance with General Science. First appointment welcomed.
Please write to the School giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with *removal expenses in approved* cases.

HARROW
EDUCATION COMMITTEE
Applications are invited from *suitably qualified TEACHERS for the* following posts:—
[illegible] HILL HIGH SCHOOL
[illegible] Road, [illegible], Middlesex
[illegible]
01-[illegible]
[illegible]
MATHEMATICS TEACHER Scale 1
Required from September to work within a well equipped and progressive department in a school situated in the pleasant suburbs of northwest London. All pupils are to follow an S.M.P. course. The school has fine academic traditions to G.C.E. "O" level and C.S.E. and from September 1974 it was reorganised into a full range ability comprehensive, being co-educational with pupils from 12 to 18 years of age. There is also likely to be a second vacancy due to an increased pupil intake. *Outer London Allowance* £[illegible] per annum.
[illegible] accommodation may be available in suitable cases, reasonable removal expenses reimbursed (lowest tender), lodging allowance of £[illegible] to £[illegible] per week and up to £500 towards Legal and Estate Agent fees may be payable.
Application forms from and to be returned to the Head of the School as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL
[illegible] SECONDARY SCHOOL
[illegible] Furlong, [illegible]
Herefordshire [illegible]
Required for September, 1975, TEACHER of MATHEMATICS throughout the school with opportunity for C.S.E. work. Scale 1 post.
[illegible] High School
[illegible], [illegible] DY11 5[illegible]
Mixed comprehensive, [illegible] on roll.
MASTER or MISTRESS required for September to teach MATHEMATICS.
Courses followed include C.S.E., "O" and "A" levels in Mathematics, C.S.E. and sixth form Computer Studies. A Mode 3 modular grouping of mathematics and science forming an integrated course with student choice.
The school is a new foundation, *well appointed and looking for staff* prepared for real involvement.
Salary according to qualifications and experience. Reply direct to the Headmistress by letter and [illegible] as a matter of urgency.
Unless otherwise stated application forms available from and returnable to the Head Teacher on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
CHESHUNT SCHOOL
(860 mixed 120 in Sixth Form)
MATHEMATICS TEACHER required in January to teach throughout school. London allowance (£[illegible]).
Ideas, enthusiasm and ability to work in team teaching situation sought. Fifth Year and above [illegible]; Fourth Year and below of varying abilities. Modern Mathematics. New buildings include Mathematics Laboratory. One of eight schools in county on computer-aided Mathematics teaching project linked with Hatfield Polytechnic by computer terminal.
Easy reach of London (30 mins) but on fringe of pleasant country. Good sports facilities locally, including sailing and rowing.
Please apply to Headmaster (no forms) with curriculum vitae naming two referees and stating extra curricular activities.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE QUEEN ELEANOR SCHOOL
[illegible], Waltham Cross
All ability ages 11-18; 670 on roll
ASSISTANT TEACHER required, full time or part-time for MATHS. S.M.P. (modified) course to "O" and "A" levels. C.S.E. courses. Developing sixth form. London Fringe Allowance. Possibility of rented accommodation.
Write to the Headmaster giving full details and stating the names, addresses and telephone numbers of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
SIR FREDERIC OSBORN SCHOOL
Herns Lane, Welwyn Garden City
Headmaster: Mr H. R. [illegible], M.A. (Cantab.)
TEACHER of MATHEMATICS, Scale 1, required for September in this seven-form entry comprehensive School with a large Sixth Form. The school is taking part in the Herts 'Maths Project'. The Maths department is very vigorous with the subject taken to C.S.E., "O", "A" and Oxbridge Entrance level.
Applications in writing to the Headmaster at the school, giving curriculum vitae and citing two referees.

HILLINGDON
(London Borough of)
ABBOTSFIELD SCHOOL
Clifton Gardens, Hillingdon
Middlesex UB10 0EX
[illegible] Pupils — boys — 60 in Sixth Form
Head Teacher: L. D. Evans B.A.
Required for September, 1975:
TEACHER for MATHEMATICS. An interest in Computer Studies would be an advantage. The School has a very progressive Mathematics Department and has close links with Brunel University.
Application forms from and returnable to the Headmaster.
London Allowance payable. 75 per *cent removal expenses in appropriate* cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
Barnhill Lane, Hayes, Middlesex
UB4 [illegible]
950 on roll—mixed—48 in Sixth Form
Head Teacher: [illegible] Telford, B.Sc.
Required for September, 1975, for one year only.—
Either full-time or part-time TEACHER of MATHEMATICS. Work through to C.S.E. level could be available but applications would be *welcome from persons interested in* helping in the junior part of the school only.
Please apply by letter to the Head Teacher giving the names and addresses of two referees.
London Allowance payable. Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
BOURNE SCHOOL
Southbourne Gardens, Ruislip,
Middlesex HA4 [illegible]
[illegible] on roll mixed 65 in sixth form.
Head Teacher: [illegible], M.A.
Required for September, 1975, TEACHER for MATHEMATICS (Scale 1).
Bourne is a popular school situated in a pleasant residential area of Ruislip.
Applications are invited from experienced teachers or those seeking their first appointment.
[illegible] by letter, to the Head Teacher of the school giving the names and addresses of two referees.
London allowance payable: 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
[illegible] Avenue, Yiewsley
UB7 [illegible]
[illegible] on roll mixed—50 in Sixth Form
Head Teacher: Mr. K. [illegible]
Required for September, 1975, a TEACHER of MATHEMATICS (Scale 1) to join a department of six. At present the S.M.P. course is followed through the School to "O" level with "A" level in Pure and Applied Mathematics in the Sixth Form. The School which became comprehensive in [illegible] [illegible]
Applications from newly qualified teachers welcomed.
Application forms from and returnable to the Headmaster.
London allowance payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

WEST GLAMORGAN COUNTY COUNCIL

EDUCATION COMMITTEE

Applications are invited from suitably qualified teachers for the following vacancies in the Authority's service for September, 1975, or as soon as possible thereafter.

All posts are Scale 1 unless otherwise specified.

Application forms and further details of specific posts are available from the Director of Education, Administration Section, Princess House, Princess Way, Swansea, on receipt of a stamped addressed foolscap envelope.

Please quote post reference on any correspondence.

Group A—Gorseinon District

Penyrhgol Comprehensive (Mixed) Swansea
(Age range 11-18)
Post Ref. 3S17/1.15.75
Well qualified teacher to teach **GEOGRAPHY** throughout the school with a share of **C.S.E. GEOLOGY** and some **MATHEMATICS** in Year 1.

Application forms for this post are to be returned to the District Education Officer, Mr. H. J. Williams, District Education Office, 3 The Institute, Lime Street, Gorseinon.

Group B—Port Talbot District

Cymer Afan Comprehensive (Mixed) Port Talbot
(Age range 11-18)
Post Ref. 6S4/2.15.75
Suitably *qualified teacher to teach FRENCH to 'O' level.*

Glanafan Comprehensive (Mixed) Port Talbot
(Age range 11-18)
Post Ref. 6S5/3.15.75
Qualified teacher of **FRENCH** to assist in the teaching of the subject throughout the School. This post is Relief for one term from the 1st September 1975.

Sandfields Comprehensive (Mixed) Port Talbot
(Age range 11-18)
Post Ref. 6S6/4.15.75
Suitable qualified teacher of **WOODWORK.**
Post Ref. 6S6/5.15.75
Qualified teacher who has successfully pursued a one year Diploma or Advanced course in **SPECIAL EDUCATION** with experience in the teaching of educationally retarded children. Applications will also be considered from teachers with experience but without the additional qualification. (Special Class Allowance payable.)

Tywyn Infant School, Port Talbot
Unit for Handicapped Children
Post Ref. 6P7/6.15.75
Three qualified Teachers are required in this new Unit for January, 1976 (or earlier). Applicants must have had experience of teaching in Infant/Nursery or Observation classes.

It is hoped that, at least one of the teachers will have a further recognised diploma in some facet of special education. Special class allowance is payable and a Scale 2 allowance may be available for one of the posts.

Application forms for *Group B posts are* to be returned to the District Education Officer, Mr. E. Jones, District Education Office 6, 40 Talbot Road, Port Talbot.

Closing date:

The closing date for the receipt of completed application forms for the above posts is Friday, 25th July, 1975.

JOHN BEALE, Director of Education.

Education Department, Princess House, Princess Way, Swansea.

Leicestershire
Secondary

COMPREHENSIVE SCHOOLS

In The Leicestershire Plan for the organization of *secondary education.*

(a) UPPER 14-18

KING EDWARD VII GRAMMAR SCHOOL
Warren Hills Road, Coalville
(Roll 1,259)
MATHEMATICS, Scale 1. *For September or January.* Some knowledge of statistics. Share of Sixth Form work and allowance.

THE BOSWORTH COLLEGE
Leicester Lane, Desford LE9 9JL
(Roll 1,574)
PHYSICS, Scale 1. Physicist to teach up to Nuffield 'A' level.

WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester
(Roll 1,350)
MUSIC. Scale 1. For August, for lively Sound **and Movement Department. Must be interested in working closely with drama and dance teachers.**
LANGUAGES, Scale 1. For August, for lively Modern Languages Department, **well equipped with** audio-visual and other resources. **French taught throughout, German and European Studies in 4/5 years.**

(b) HIGH 11-14

KIBWORTH HIGH SCHOOL
School Road, Kibworth Beauchamp
(Roll 630)
SCIENCE (PHYSICS), Scale 1. August.

BUSHLOE HIGH SCHOOL
Station Road, Wigston Magna
(Roll 705)
FRENCH, Scale 1. Temporary. Full-time for Autumn Term only.

VALE OF CATMOSE COMMUNITY COLLEGE
Cold Overton Road, Oakham
(11-16 Comprehensive, Mixed, Roll 840)
DESIGN, Scale 1. August. To **teach** Home Economics/Needlework/Art in **new purpose-built** Design Centre.

SELECTIVE SCHOOLS

SECONDARY 11-16

SOAR VALLEY SCHOOL AND COMMUNITY COLLEGE
Gleneagles Avenue, Leicester
(Mixed Roll 1,300)
DIVINITY, Scale 1. For August. To join a small department, with an integrated Humanities scheme.
WESTCOTES SECONDARY
Narborough Road, Leicester
(Roll 660)
MODERN **LANGUAGES (FRENCH),** ***Scale*** **1.** To teach French in this ***newly-formed*** **department. Some** German, Spanish or **Games** ***can*** **be made available** *if required.*

Primary

SCALE 2

OAKHAM SOUTHFIELD C.P. SCHOOL
Scale 2 for suitable applicant. Experienced teacher of Juniors for August or January.

Apply [illegible] [illegible] for Secondary Schools [illegible] the Head/Principal for Primary Schools [illegible] The Director of Education, County Hall, Glenfield, Leicester LE3 8RF

London Borough of
BRENT

TEACHING POSTS IN
SECONDARY COMPREHENSIVE SCHOOLS

The Borough offers an excellent career structure, a full programme of in-service training, lively Teachers' Centre, well-equipped schools and a generous scheme for re-location assistance.

Applications are invited from experienced or recently trained teachers for the following posts: **Mathematics, French and German, Boys' P.E., Commerce, Music, Woodwork, Metalwork, Technical Drawing.**

Apply directly to: Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, ***stating qualifications, age, experience,*** **present post if any, and the kind of post required.**

SECONDARY
Mathematics
continued

HILLINGDON
(London Borough of)
DOWNSMEAD COMPREHENSIVE SCHOOL
Wise Lane, West Drayton UB7 7EU
(900 on roll—mixed—40 in Sixth Form)
Head Teacher: Mr G. Leon-Smith, M.A.

This 6-form entry single site mixed comprehensive school is situated on the edge of pleasant open countryside with excellent access to London via M4. New buildings have already been completed. The School has pastoral System of Year Tutors and Deputies, and there are opportunities for work in this field for those interested.

TEACHER required for MATHEMATICS for September, 1975. The Department has a good academic record and offers courses up to and including "A" Level Mathematics and currently runs joint "O" Level/C.S.E. modern syllabus as well as a limited ability Mode 3 C.S.E.

A computer course is being developed and this young and lively team is based in a modern mathematics suite and the post offers an excellent opportunity for a keen applicant.

Scale 2 post for suitable applicant but candidates seeking their first appointment will be considered.

Application forms from and returnable to the Headmaster.

London Allowance Payable, £267. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

ISLE OF WIGHT
COUNTY COUNCIL
CARISBROOKE HIGH SCHOOL
(13-18 mixed comprehensive 1,400 on roll, 280 in Sixth Form)
Required for September, 1975, a TEACHER of MATHEMATICS (Scale 1) to join an experienced Faculty team of nine who teach the subject as part of a common curriculum to 16 plus.

This post is suitable for a first appointment to teaching.

Removal and resettlement scheme up to maximum of £500.

Application form and further particulars from the County Education Officer, County Hall, Newport, Isle of Wight, PO30 1UD.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent
(860 pupils, 250 in Sixth Form)
Required for September, 1975, or as soon as possible thereafter, a GRADUATE to teach MATHEMATICS. The work will be arranged to suit the applicant but could include classes to Ordinary and Advanced level. The department is a strong one and can offer excellent support to a beginner, but a scaled post would be available for a suitably experienced applicant.

Please apply immediately to the Headmistress at the school with full professional details and the names and addresses of two referees.

GRAVESHAM DIVISION

SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
(Roll 1,200 mixed)
Headmaster, Cedric J. Hetherington B.Sc. This is a High School, age range 11-16, with a comprehensive intake into its Lower School and with main School courses to G.C.E. and C.S.E. examinations.

Required for September, TEACHER for MATHEMATICS and/or SCIENCE, Scale 1 post. Courses are based on Kent Mathematics Project and Nuffield Science. Teaching [illegible] organisations, resource based methods and modern facilities. These advantages offer an encouraging prospect for a new entrant or one returned to the teaching profession.

Apply immediately (no forms) to the Headmaster, giving full details and the names and addresses of professional referees.

MEDWAY DIVISION

CHATHAM, WALDERSLADE, SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
(Roll 800)
MATHEMATICS TEACHER. First appointment welcomed. Social Priority Schools allowance also payable. Full details of the post and school will be sent to inquirers. Write to or telephone the school (Medway 61805).

Applications should be made by letter to the Headmaster giving two referees.

SWALE DIVISION

FAVERSHAM COUNTY SECONDARY SCHOOL FOR BOYS
Ethelbert Road, Faversham
Man or Woman TEACHER of MATHEMATICS required for September. Post suitable for first appointment.

Applications to the Headmaster.

WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne
Man or Woman to teach MATHEMATICS up to C.S.E. level. Knowledge of S.M.P. desirable. Scale 2 post for suitable applicant, but college leavers also invited to apply.

Applications to the Headmaster.

MAIDSTONE DIVISION

CLARE PARK SCHOOL
East Malling, Near Maidstone
Large acreage with excellent facilities (1,400 pupils) with full range intake. New purpose built buildings. Large acreage with excellent facilities.
For September:
TEACHER for MATHEMATICS. (Scale 2 for suitable applicant).

Applications to the Headmaster with curriculum vitae and naming two referees.

ASHFORD DIVISION

TENTERDEN HOMEWOOD SCHOOL
(Boys and Girls) (Roll 920)
TWO MASTERS or MISTRESSES:
(1) Newly qualified TEACHERS considered.
(2) Post above Scale 1 available for applicant willing to accept additional pastoral responsibilities.

Applications to Headmaster at the school.

ASHFORD, ROTHELAWE SCHOOL
(Boys and Girls) (Roll 470)
MASTER or MISTRESS. MATHEMATICS in Lower school. Would suit newly qualified teacher.

Applications to Headmaster at the school (Jemmett Road, Ashford).

Educational Appointments

Applications by letter (s.a.e.), please, giving full curriculum vitae together with two references to the Head teacher at the school concerned, unless otherwise stated.

HOLGATE SCHOOL,
Shaw Lane, Barnsley
Head teacher: Mr. B. M. Smith.
Formerly the Holgate Grammar School the school admitted its first comprehensive intake in September, 1973.

Required for September or later.

Religious Education Teacher
To be responsible for Religious Education throughout the school. Up to Scale 3 available for a well qualified and experienced candidate. There is some 'A' and 'O' level work.

Music Teacher
To be responsible for Music in the school including a small amount of 'A' and 'O' level examination work. There is a newly built and equipped music room. Up to Scale 3 available for a well qualified and experienced candidate.

Teacher
To assist with the teaching of Woodwork and Metalwork. With some Geometrical and Engineering Drawing. Willingness to take part in a scheme of integrated studies and creative design would be helpful (Scale 1). 2 vacancies.
One Scale 2 available for suitable candidate.

Teacher of General Science
Mainly in Lower School. The ability to teach Biology in the Middle part of the school would be a recommendation. At the present the school follows the Nuffield Combined Science Course in the first two years (Scale 1).

Teacher of Mathematics (Scale 1)
At present the school follows the SMP course.

THE GABLES SCHOOL,
Summer Lane, Wombwell, Barnsley
Head teacher: Mrs. E. M. Large.
Required for September.
Qualified Teacher (Scale 1)
At this ESN (S) school for 40 children.

SPECIAL EDUCATION SERVICES
Required for January, 1976, or earlier.
Peripatetic Teacher
For children with visual handicaps in schools. (Scale 3).

Application forms are obtainable from and returnable to the Education Officer, 50, Huddersfield Road, Barnsley, by Friday, 18th July, 1975 (s.a.e., please).

BARNSLEY
Metropolitan Borough

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
COLNE VALLEY HIGH SCHOOL
Linthwaite, Huddersfield
(Mixed 1,800)

Fully established comprehensive school opened in 1956. (Sixth Form now 150).

September. MASTER / MISTRESS to teach MATHEMATICS in the first four years of the school. The school participates in the M.M.E. Scheme.

Form of application and further particulars may be obtained from the Headmaster.

LEICESTERSHIRE
See the composite advertisement on page [illegible].

LONDON
BACON'S SCHOOL
Dalaford Road, S.E.16
MATHEMATICS
Required in September —
TEACHER in the MATHEMATICS DEPARTMENT of this six form entry mixed comprehensive school. The post will suit a person seeking promotion within the school after twelve months service. The school maintains high standards of behaviour and appearance.

Apply to the Headmaster at the school giving full details and names of two referees.

LONDON
HACKNEY FREE AND PAROCHIAL SECONDARY SCHOOL
Paragon Road, London, E9 6NR
Church of England, Voluntary-aided, comprehensive Mixed School
Number on roll—750
MASTER/MISTRESS required for September to teach MATHEMATICS. Well-established courses leading to G.C.E. "O" level and C.S.E. examinations. Applications from teachers seeking first appointments welcomed.

Forms of application and full details from the Headmaster at the school.

LONDON, N.W.1
J.F.S. COMPREHENSIVE SCHOOL
175 Camden Road
Headmaster:
Dr. Edward S. Conway, B.A. (Hons., M.A., Ph.D.
MATHEMATICS. Required for September, 1975, a TEACHER to join a progressive department. There are ample opportunities to teach throughout the age and ability range, but this could be restricted to lower school if required. The SMP syllabus is followed up to "O" and "A" levels as well as the MREB syllabus B at CSE. Vacancy occurs due to increase in size of department. Scale 1.

Applications to Mr. Nathan Rubin, F.C.I.S., Hon. Correspondent, J.F.S. Comprehensive School, 175 Camden Road (corner of Torriano Avenue), London, N.W.1.

LONDON, S.W.1
GREY COAT HOSPITAL
Greycoat Place, Westminster
Church of England
Voluntary Aided Grammar School
(640 girls)
Required for September: A qualified GRADUATE to assist in teaching MATHEMATICS throughout the school to "A" level. (Modern Maths. to "O" level). Part-time 2½ days.

Apply by letter to the Headmistress enclosing curriculum vitae and names of two referees, as soon as possible.

MERTON
(London Borough of)
EDUCATION COMMITTEE
POLLARDS HILL MIXED HIGH SCHOOL
Wide Way, Mitcham, CR4 1BP
Headmaster, Mr. G. D. N. Giles, M.A.
ASSISTANT TEACHER for MATHEMATICS required September, 1975, in this Comprehensive High School for pupils aged 13 to 18 years.

London allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, to whom they should be returned as soon as possible.

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham CR4 1SP
Headmaster Mr. B. F. Atherton, M.A., M.Sc.
Required September, 1975/January, 1976, an ASSISTANT TEACHER for MATHEMATICS for this 13 to 18 years age range boys' comprehensive High School with full ability range and courses to "A" and "O" levels and C.S.E. A knowledge of S.M.P. is desirable.

London Allowance £315. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster to whom they should be returned as soon as possible.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, London E6 2PS
(2,000 mixed on roll)
Headmaster: Mr. G. E. Hackman, M.A.
Group 14 mixed comprehensive school formed from a grammar and two secondary modern schools on a single 45 acre campus. Large sixth form, spacious modern buildings, extensive playing fields.
Required for September 1975:
TEACHER of MATHEMATICS, Scale 1.

To join a team of specialist staff in Upper School teaching modern Mathematics to some or all of the following: C.S.E., "O" and "A" levels. Aids include ancillary staffed studio-visual, video and reprographic facilities.

Applications welcomed from new entrants to the profession.

Housing and other assistance.

Burnham Scales, plus London Allowance £351, plus Threshold payment £229.68.

Application form, further details and brochure "Introducing Langdon School" obtainable from Headmaster, Education Offices, Broadway, Stratford E15 4BH.

OXFORDSHIRE
COUNTY COUNCIL
OXFORD COMPREHENSIVE UPPER SCHOOL
(Roll 800—13-18 Boys)
Glanville Road, Oxford
(1) MATHEMATICS: A TEACHER up to "O" or "A" levels in a very strong Department.
(2) MODERN LANGUAGES: A TEACHER for FRENCH and possibly German to "O" or "A" levels. Ability to teach a few periods of Geography or Music would be an advantage but is not essential.

Posts can be temporary for one year or permanent. Stamped addressed envelope, please.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ORMONDE HIGH SCHOOL
Ormonde Drive, Maghull
(1,100 Boys and Girls—85 Sixth Form)
Required for September 1975:
MATHS—Scale 1
MAN or WOMAN to teach MATHS to "O" Level. Knowledge of Modern Maths an advantage.

Write to the Headmaster, Ormonde High School, Ormonde Drive, Maghull, Merseyside L31 7AW giving details including age, qualifications, experience, telephone number and two referees.

Further details will be sent in reply.

Closing date—ten days after advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE
CANNOCK GRAMMAR SCHOOL
Allport Street, Cannock, WS11 1JU
This is a five-form entry co-educational grammar school opened in 1955. The number on roll is 960 including 195 in the Sixth Form.
Required for September, 1975 MASTER or MISTRESS to teach MATHEMATICS in a department of seven specialist teachers.

The successful candidate will be offered a varied timetable which will probably include some Sixth Form work. The school will accept its first comprehensive intake in September, 1975.

Apply by letter immediately to the Headmaster, from whom further details of the post are available.

STAFFORDSHIRE
EDUCATION COMMITTEE
FAIR OAK COMPREHENSIVE SCHOOL
Penkridge Bank Road, Rugeley
(Roll: 930)
Readvertisement: Group 10
Required for September a TEACHER of MATHEMATICS, Scale 1, to teach the subject to classes in Middle and Lower School. The Mathematics taught is of the traditional kind, adapted to pupils' needs and levels of ability. New entrants would be considered.

Application forms obtainable from and returnable to the Headmaster.

SUFFOLK
COUNTY COUNCIL
NEWMARKET UPPER SCHOOL
Required for September, 1975, TEACHER of MATHEMATICS, Scale 1, in this comprehensive school with 1,400 boys and girls aged 13 to 18.

Apply in writing to the Headmaster, Newmarket Upper School, Exning Road, Newmarket, Suffolk.

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
(1,180 pupils: 13 to 18 years)
Headmaster: R. W. J. Napier, M.B.E., B.A.
Required for September, 1975, MATHEMATICS TEACHER, Scale 1, to share in the teaching of modern mathematics to C.S.E., "O" and "A" level. Opportunity for teaching computer studies.

Applications in writing to the Headmaster, Thurston Upper School, Thurston, Bury St. Edmunds, Suffolk.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey
Required in September MASTER/MISTRESS to teach MATHEMATICS throughout this six-form entry mixed school. Courses to C.S.E., "O" and "A" level. Established Sixth Form.

Applications in the first instance by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster at the school. London Weighting £267 per annum.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
EASTMOOR HIGH SCHOOL
Warmfield View, Wakefield
Required for September 1975 a MATHEMATICIAN with a good Degree for "C.S.E." and "O" Level work. This post offers an ideal beginning for a teacher seeking a first appointment. The school is easily accessible from Leeds.

Apply directly to the Headmaster for further particulars and application forms (Tel: Wakefield 61005 and 76510).

WARWICKSHIRE
EDUCATION DEPARTMENT
NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth, Nuneaton
(Comprehensive mixed: 1,577 on roll)

TEACHER of MATHEMATICS.

Application forms and further particulars from the Head at the school, to whom completed forms should be returned as soon as possible.

WEST SUSSEX
FOREST BOYS' SCHOOL
Comptons Lane, Horsham, Sussex RH13 5NW
Required September 1975:
TEACHER of MATHEMATICS. SMP fully established with courses to C.S.E. and "O" level. Statistics and data processing courses exist within this department. Staff consists of eight full time Mathematics teachers. Teacher appointed should be conversant with SMP and have some knowledge and/or interest in statistics. As it is intended to base the house system on the academic departments, candidates should have the ability and willingness to participate in general activities of the house and school. The school will become comprehensive 11 to 16 years in September 1976. Approximately 1,200 on roll. Apply to Headmaster enclosing stamped addressed envelope.

All Scales post Houghton report. Grants towards removal and resettlement expenses payable in approved cases.

WOLVERHAMPTON
(Borough Council)
EDUCATION COMMITTEE
Required for September, 1975, or as soon as possible:
COTTON HILLS SCHOOL
MATHEMATICS, Scale 1.

A comprehensive school of some 1,640 pupils with 160 in the Sixth Form. The Middle and Upper schools will move into purpose-built accommodation in September, 1975.

MOSELEY PARK SCHOOL
MATHEMATICS, Scale 1.

Experienced or newly qualified TEACHER required for this 11-16 *Comprehensive school which opens in September, 1975.*

NORTHICOTE HIGH SCHOOL
MATHEMATICS, Scale 1.

The school is a large mixed comprehensive situated in the northern area of the borough and has modern and well equipped provision for all areas of the curriculum.

WARD'S BRIDGE HIGH SCHOOL
MATHEMATICS, Scale 1.

The school is an 11-18 mixed comprehensive situated in a residential area of the borough and now in the process of developing a wide range of courses at "A" level.

Applications by letter (no forms), giving details of qualifications and curriculum vitae within seven days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4BB.

Modern Languages

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ASHCROFT HIGH SCHOOL
Crawley Green Road, Luton
Headmaster: Mr. G. Boden
Required for September 1975 or January 1976, HEAD of DEPARTMENT of MODERN LANGUAGES. French and German essential.

This is a mixed comprehensive high school with 1,200 pupils on roll.

The Authority has a scheme for teachers moving into the county to assist with removal expenses. Accommodation is available in Luton in approved cases.

Initial applications by letter giving curriculum vitae and names of referees to the Headmaster as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
Required in September, 1975 —
AMBROSE FLEMING SCHOOL
(MIXED COMPREHENSIVE)
The Ride, Enfield, EN3 7DH
(Roll 1,200 rising to 1,550)
Telephone: 01-804 1595
A HEAD of the MODERN LANGUAGES DEPARTMENT. New Scale 5. German is the main language taught, with French as the second language. The person appointed will be required to establish a programme of European Studies. Excellent audio/active facilities are available.

Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE ROYAL LIBERTY SCHOOL
(Roll 640 Boys)
Upper Brentwood Road
Romford RM2 6HJ
4 form entry 11-18 Comprehensive since 1973 on one site in attractive surroundings on the fringe of the *Green Belt with excellent communications.*
Required September
Graduate MASTER to teach SPANISH throughout the school up to Open Scholarship Standard. In sole charge of subject. Scale 2 available but post suitable for first appointment.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

MEDWAY DIVISION

ROCHESTER—HUNDRED OF HOO SECONDARY SCHOOL
Main Road, Hoo.
(Co-educational 1,000 pupils)
MASTER or MISTRESS required in September to be responsible for FRENCH at this future Upper Comprehensive School. Well established G.C.E./C.S.E. courses and good facilities. The school is situated in new buildings in pleasant rural surroundings. New Scale 2 or 3 post is available according to qualifications and experience.

Applications to the Headmaster with names of two referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham, CR4 1SP
Headmaster Mr. B. F. Atherton, M.Sc., M.A.
Required September, 1975/January, 1976: HEAD of LANGUAGES DEPARTMENT, Houghton Scale 3, for this 13 to 18 age range boys' comprehensive school of 700 pupils. French and German are taught at all levels, "O", "A" and "S" G.C.E. and C.S.E., and French Studies to the 6th form. Candidates should be able to teach both French and German. New language Laboratory and Modern Language suite. Interest in exchanges and visits a strong recommendation.

London Allowance £351. Mortgage facilities, legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, to whom they should be returned as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
THE WOODHOUSE HIGH SCHOOL
Huddlefields Avenue, Amington, Tamworth, B77 3JH
Roll: 1,100
Required for September, 1975, or January, 1976, HEAD of GERMAN —Scale 2. German is the school's second modern language.

Tamworth Borough Council give sympathetic consideration to applicants for rented accommodation from teachers.

Application forms and details of the school's general aims may be obtained from the school.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
BEECH HILL HIGH SCHOOL
Dunstable Road, Luton LU4 8BW
Headmistress: Mrs. V. Mitchell-Rawles, B.Ed. (Hons)
Required for September 1975 or January 1976, TEACHER of FRENCH. Responsibility for organisation and teaching in the 11-13 age range. Experience of mixed ability or broad bands desirable. Scale 2 or 3. Social Priority allowance payable.

The Authority has a scheme for teachers moving into the county to assist with removal expenses.

Letters of application in first instance, giving details of qualifications and experience, to the Headmistress as soon as possible.

BEXLEY
(London Borough of)
HOWBURY GRANGE SCHOOL
Erith
Roll 833. Mixed
FRENCH TEACHER required September, 1975. Scale post for suitably qualified applicant.

I.L.A.A. £267. All fees and loan charges will be paid by the council on house purchase price up to £20,000. 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.

THE CITY OF
Birmingham
EDUCATION DEPARTMENT

SECONDARY EDUCATION—VACANCIES FOR SEPTEMBER 1975

Applications are invited from experienced teachers and from students completing teacher training this year.

There are two main ways of appointment. Applicants may opt for appointment to an individual vacancy in a Secondary School in the new authority and a list of such vacancies is given below. Further vacancies in Secondary Schools will be advertised regularly during the coming months. Additionally, or alternatively, candidates may ask to be considered for appointment in the first instance to a "pool" of teachers in anticipation of further vacancies. If offered appointment they would then be asked to consider suitable vacancies when these arose at a later stage. If they so wish, candidates may apply both for individual posts and the "pool".

Students may obtain application forms from the appropriate officer at the College or Department. Other teachers may obtain forms from:

THE CHIEF EDUCATION OFFICER,
STAFFING BRANCH, EDUCATION OFFICE,
MARGARET STREET, BIRMINGHAM B3 3BU.

There are schemes for assistance with removal expenses and for advance of salary to teachers taking up first appointments.

CRAFT

S CR.11 HALL GREEN SCHOOL, Stonerwood Avenue, Southam Road, B28 0AZ (777 8198) (870 Mixed)
Teacher of Crafts—mainly Woodwork.

MATHEMATICS

S.MT.16 KING'S NORTON BOYS' SCHOOL, Northfield Road, B30 1DY (458 1306) (570 Boys)

SCIENCE

S.SC.24 MOSELEY SCHOOL, Wake Green Road, B13 9UY (777 1492) (1,530 Mixed)
Chemistry.

S.SC.24 LEA MASON C. of E., Bell Barn Road, B15 2AF (622 4832) (650 Mixed)
Science—Chemistry preferred.

(V18798)

SECONDARY
Modern Languages
continued

HAMPSHIRE

SOUTH-EAST AREA

COWPLAIN COMPREHENSIVE SCHOOL
Hart Plain Avenue, Cowplain
Portsmouth, Hampshire
PO8 8RY
(11-16 1,420 on roll)
Required in September, or as soon as possible afterwards, TEACHER for FRENCH in progressive department.

Application by letter to the Head, giving details of qualifications and experience, together with the names and addresses of two Education Referees. Further details obtainable from Head. Assistance with removal expenses in approved cases. Housing accommodation will be considered in appropriate cases.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
RAMSGATE, ELLINGTON COUNTY SECONDARY GIRLS' SCHOOL
(Roll: 430)
TEACHER of FRENCH required for the Autumn Term. Scale 2 post available for suitable applicant. Applicants are requested to state a second subject they are willing to teach.

Applications to Head.

MAIDSTONE DIVISION

SOUTH BOROUGH GIRLS' SCHOOL
Loose Road, Maidstone
(Roll: 500)
TEACHER to take charge of FRENCH (Scale 2 post available). Applications to the Headmistress with curriculum vitae and naming two referees.

TUNBRIDGE WELLS DIVISION

SANDOWN COURT SECONDARY MIXED
Blackhurst Lane, Tunbridge Wells
(Roll: 1,018)
For September:
MASTER or MISTRESS to teach FRENCH throughout the school. Courses to C.S.E. and "O" level. Scale 2 post for experienced candidate.

Applications with the names and addresses of two referees to the Headmaster at the school.

LINCOLNSHIRE
THE HIGH SCHOOL
Boston, Lincolnshire
Girls' Grammar, Roll 586
Sixth Form 100, Mixed Staff.
For January, 1976—
GRADUATE to teach FRENCH throughout the school and preferably to "A" level. Scale 2 for suitable teacher. Small sets, good facilities, specialist staff—French assistante. Mortgage and extended bridging loan facilities may be available in some cases.

Forms and details from the Headmistress.

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham CR4 1SP
Headmaster: Mr. B. F. Atherton, M.A., B.Sc.
Required September, 1975, a TEACHER for GERMAN and FRENCH for this 13 to 18 age range boys' comprehensive school of 700 pupils. Candidates should be able to teach German to G.C.E. "A" level, French to G.C.E. "O" and C.S.E. levels, in addition to some French/European Studies to less linguistically able pupils. The school has a new Language laboratory and modern language suite. Scale 2 available for suitable applicant who might be Head of German, but Scale 1 and first appointment teachers are welcome to apply. Temporary or permanent appointment considered.

London Allowance £351. For permanent teachers mortgage facilities, legal expenses up to £300 and *assistance towards removal expenses* will all be considered where appropriate.

Application forms available from the Headmaster, to whom they should be returned as soon as possible.

MERTON
(London Borough of)
EDUCATION COMMITTEE
GARTH HIGH SCHOOL
Lilleshall Road, Morden SM4 6DU
Headmaster: Mr. J. P. Alirce, B.Sc.
Required January 1976 HEAD OF MODERN LANGUAGES DEPARTMENT Scale 3/4 depending upon qualifications and experience. To be housed in new accommodation early in 1976.

London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered *where appropriate.*

Application Forms available from the Headmaster of the School to whom they should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
PERRYFIELDS HIGH SCHOOL
Oldacre Road, Oldbury, Warley
West Midlands
Required for January, 1976, or earlier if possible.
TEACHER of FRENCH—Scale 2
Post available for suitable applicant.

Application forms are available from and returnable to the Head Teacher at the School.

STAFFORDSHIRE CENTRAL AREA

Required for January, 1976, unless otherwise stated.

Scale 2 Posts and Above

YOUTH AND COMMUNITY SERVICE

Applications are invited from qualified teachers for the post of YOUTH TUTOR at NETHER STOWE COMPREHENSIVE SCHOOL AND YOUTH CENTRE, LICHFIELD. Salary in accordance with Burnham Scale 3. Application forms and further particulars (s.a.e.) from the Chief Education Officer (Youth and Community Service), Tipping Street, Stafford. Closing date 24th July, 1975.

Scale 1 Posts

FAIR OAK COMPREHENSIVE SCHOOL, PENKRIDGE BANK ROAD, RUGELEY
ROLL: 930

READVERTISEMENT—GROUP 10.

Required for September a Teacher of MATHEMATICS, Scale 1, to teach the subject to classes in Middle and Lower School. The Mathematics taught is of the traditional kind, adapted to pupils' needs and levels of ability. New entrants would be considered.

FRIARY GRANGE SCHOOL, LICHFIELD, WS13 7EW
ROLL: 935

Required for January, 1976, or earlier if possible, in this developing Comprehensive School with a well-established Sixth Form, a qualified teacher of GERMAN. Opportunities for Sixth Form work available to a suitable candidate. Ability to assist with the teaching of French would be an advantage.

GNOSALL SECONDARY SCHOOL, LOWFIELD LANE, GNOSALL
ROLL: 380 mixed

Required for January, 1976, or September, 1975, if possible, teacher of GENERAL SUBJECTS for lower forms. Ability to teach Technical Drawing/Mathematics would be an advantage. This school will be reorganised as a 9-13 Middle School.

CANNOCK GRAMMAR SCHOOL, ALLPORT STREET, CANNOCK, WS11 1JU

This is a five-form entry co-educational grammar school opened in 1955. The number on roll is 960 including 195 in the Sixth Form.

(1) Required for September, 1975, Master or Mistress to teach MATHEMATICS in a department of seven specialist teachers. The successful candidate will be offered a varied timetable which will probably include some Sixth Form work.

(2) Required for September, 1975, Master or Mistress to teach FRENCH throughout the school. Some sixth form and examination work will be made available for a suitable qualified applicant. This is an opportunity to join a large well-equipped department and to be involved in a wide range of activities associated with the subject.

The school is to admit its first comprehensive intake in September, 1975.

Unless otherwise stated applications by form obtainable from and returnable to the Head of the school. Assistance towards removal expenses in approved cases. Canvassing will disqualify.

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Qualified teachers are invited to apply for the following posts in the service of the Authority. Appointments in voluntary aided schools appear elsewhere. Application forms and further particulars are available from the Headmaster/Headmistress of the school concerned unless otherwise stated.

Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential. Payment covers the cost of the removal of household effects, insurance in transit and fares, for the teacher and family up to a normal maximum of £75. Payments in excess of this amount may be considered in exceptional circumstances.

Assistance towards the legal cost of home purchase (up to £200) and a grant towards incidental expenses of moving house may be paid in approved cases. In addition a separation allowance may be paid if a dependant family has to be left in the previous house pending acquisition of new accommodation in London. Details available at interview.

Inner London (£351 p.a.) and Threshold (£229.68 p.a.) allowance payable in addition to the Burnham salary.

The Authority's scheme of assistance with the cost of travel to school operates *for appointments where the letters AT* are shown. The closing date for receipt of application forms unless otherwise stated is: JULY 25

SECONDARY SCHOOLS

ART

Scale 1 Posts

DANEFORD SCHOOL
[illegible] Street, E.2
(Tel.: 01-739 3732)
(Roll: 850 boys, 11 to 18 years)
(Courses to C.S.E. and G.C.E. "O" and "A" levels)
Required for September:
Teacher for Art (Scale 1)
[illegible] teacher required for three or four days a week from the beginning of the September term.
An experienced specialist in 3D and/or printing techniques is preferred.
A.T.
Application forms are obtainable from the Headmaster.

COMMERCE

Scale 1 Posts

STOCKWELL MANOR SCHOOL (S.M.)
Stockwell Park Road, Clapham Road, London, S.W.9
(Tel.: 01-733 6156)
(Roll: 1,650)
(Headmaster)
Required for September:
Teacher for Business Studies. Ability to teach typing and office practice to groups of students from fourth and fifth years would be welcome.
Part time vacancy also available.

HOME ECONOMICS

Scale 1 Posts

STOCKWELL MANOR SCHOOL (S.M.)
Stockwell Park Road, Clapham Road, London, S.W.9
(Tel.: 01-733 6156)
(Roll: 1,630)
(Headmaster)
Required for September:
Teacher for Home Economics.
Teacher required for Home Economics with an emphasis on Needlework. There will be an opportunity for the candidate interested in design to teach the subject to C.S.E. Mode 3 examination level.

MODERN LANGUAGES

Scale 1 Posts

FOREST HILL SCHOOL
Dacres Road, Forest Hill, S.E.23
(Tel.: 01-699 9343).
(Purpose-built Comprehensive for 1,400 boys, course to University Entrance)
Required in September:—
Full-time qualified master or mistress to teach largely French (German might be helpful, but is not essential) in the Modern Languages Department, which uses a blend of traditional and modern methods. Enquiries urgently to Headmaster. Interviews second half of July or last week in August.

FOREST HILL SCHOOL
Dacres Road, Forest Hill, S.E.23.
(Tel.: 01-699 9343).
(Purpose-built Comprehensive for 1,400 boys, courses to University Entrance)
Required in September:—
A qualified teacher to teach German full-time, though there is a possibility of some French, for the Autumn Term only. There may be prospects of a permanent post. Enquiries urgently to the Headmaster. Part-time applications may also be considered.

WILLIAM PENN SCHOOL
Red Post Hill, SE24 9JH
(Tel.: 01-737 2550)
(Headmaster: H. Richardson, M.A., B.Com.)
(Roll: 1,570 boys, excellent new buildings, full range of courses to University Entrance)
Required in September or as soon as possible:—
A lively French teacher to join this well-equipped department. Possibility of a Scale 2 post for a suitable applicant, but probationers welcome.
All pupils take French in years 1 to 3 and many choose either French language or French studies (Mode III) as a 4th or 5th year option.
Further information and application forms obtainable from the Headmaster. Application forms should be returned as soon as possible.

NEEDLEWORK

Scale 1 Posts

KIDBROOKE SCHOOL
Corelli Road, London, SE3 8EP
(Tel: 01-856 2411)
(13 form entry girls, aged 11 to 18 *years*)
Required for September, 1975:—
A teacher for needlecraft to work in a well-established and equipped department. Courses to C.S.E., "O" and "A" level are offered to girls in both needlecraft and embroidery, and opportunities are available for teaching a wide range of girls' crafts. Enquiries from first appointment teachers welcome.

RELIGIOUS EDUCATION

Scale 1 Posts

ERNEST BEVIN SCHOOL
Beechcroft Road, Tooting, SW17 7DF
(Tel.: 01-672 8582)
(Headmaster: Mr. S. P. Wells, B.A.)
(10-form entry Boys' Comprehensive School)
Required for September, 1975:
A part-time teacher of Religious Education (up to .6).
Application forms and further information from the Headmaster. Applicants are welcome to visit the school.

KIDBROOKE SCHOOL
Corelli Road, London, SE3 8EP
(Tel.: 01-856 2411)
(15-form entry, girls one 11 to 18 years)
Required for September, 1975:
Full or part-time teacher of Religious Studies to share the department's commitment to a positive open-ended approach to the subject. The emphasis on stimulating awareness, sensitivity and a questioning attitude to life's issues has been found by a young and supportive department to be the most helpful approach in a multi-cultural environment. Opportunities for the development of curricula at all levels exist and the use of closed circuit television and excellent media resources supplement a well stocked and up to date department library. "O" level C.S.E. Mode 3, together with work at "A" level are offered in an open option scheme. Inquiries from first appointment teachers welcome.

REMEDIAL WORK

Heads of Department

PARAGON SCHOOL
Searles Road, London, S.E.1
(Tel.: 01-703 3834)
(Roll: 900 boys, 11 to 19 years; comprehensive)
Head of Remedial Department (new Scale 4). Social priority allowance. Experienced well-qualified teacher to take part of this well staffed department, and able to lead a competent team. This is an influential senior post in the school. Vacancy due to promotion. A.T.

Scale 1 Posts

ERNEST BEVIN SCHOOL
Beechcroft Road, Tooting, SW17 7DF
(Tel.: 01-672 8582)
(10-form entry boys' comprehensive school)
(Headmaster: Mr. S. P. Wells, B.A.)
Required for September, 1975:
A teacher to join a successful team of dedicated and experienced teachers working with the less able groups in the school.
Application forms and further information from the Headmaster. Applicants are welcome to visit the school.

SCIENCE

Head of Department

PRIORY PARK SCHOOL
Priory Grove, Lansdowne Way, SW8 2PH
(Tel.: 01-622 3814).
(Roll: 750 girls. Comprehensive School. Headmistress).
Wanted in September, 1975 or as soon as possible after that date:—
A Biologist as Head of Science (Scale 4 pre-Houghton). To teach to C.S.E. and G.C.E. "O" and "A" level and to co-ordinate the work of the Science Department. There is a modern laboratory in a ROSLA wing. The school is on two sites with an annexe at Bedford Road housing the 2nd and 3rd year girls.

SOCIAL SCIENCE

Scale 1 Posts

STARCROSS SCHOOL
Risinghill Street, London, N1 9QU
(Tel.: 01-837 0739)
Well staffed, 11 to 18 F. Girls' Comprehensive School (1,065 pupils)
Required for September:—
Part-time Teacher for Community Education. Ability to work as a member of a team essential. Vacancy offers scope for initiative, exploration and creative thinking in this area of the curriculum.

OTHER POSTS

Posts of Responsibility

HAGGERSTON SCHOOL (SG)
Weymouth Terrace, E.2.
(Tel.: 01-739 7324)
(Roll: 950, 11 to 18, purpose-built comprehensive).
An experienced teacher is sought as Head of Year. Scale 4 (pre-Houghton) to take responsibility for the pastoral care of 180 girls. This is a well-disciplined and stable school and applicants are invited to visit.

Scale 1 Posts

MORPETH SCHOOL
Morpeth Street, London, E2 0PX
(Tel.: 01-981 0921).
(Roll: 960 boys and girls. Comprehensive. Headmaster: Mr. John Harvey, B.A. Courses to C.S.E., "O" and "A" levels. Mixed ability organization).
Required for September, 1975:—
Two teachers (3 or 4 days per week) Remedialist to work in the Remedial Department with small groups of children withdrawn for purposes of instruction in remedial reading and remedial mathematics.
(b) Teacher of Science/Mathematics mainly for work in the lower school.
A.T.

STOCKWELL MANOR SCHOOL (SM)
Stockwell Park Road, Clapham Road, London, S.W.9.
(Tel.: 01-733 6156).
(Roll: 1,630. Headmaster).
Required for September:—
Teacher for Economics and History. The successful applicant will be responsible for the teaching of Economics to the 6th form to G.C.E. "O" and "A" level and the rest of the time-table will be associated with the teaching of History.

PRIMARY SCHOOLS

Posts of Responsibility

HADEN-POWELL PRIMARY SCHOOL
Ferron Road, Hackney, London, E5 8DN
(Tel.: 01-985 6176)
Required as soon as possible:
Senior Master. Visits to the school welcomed. Scale 3 post (pre-Houghton).

MIDDLE ROW (J.)
Kensal Road, W10 5A1
(Tel.: 01-969 6076)
(Headmistress)
Required as soon as possible:
An experienced teacher to be responsible for Library Development (New Scale 2). Experience in team teaching and vertical grouping an advantage but not essential. The school is adjacent to the Ladbroke Teachers' Mathematics Centre, and also participates in a Joint Resources Project with a shared M.R.O. Opportunities for developing original ideas.
Inquiries and visits welcomed.

Scale 1 Posts

MONTEM JUNIOR SCHOOL
Hornsey Road, Holloway, N7 7QT
(Tel.: 01-584 0636)
(Headmaster)
Social priority, multi-racial school near Victoria and Piccadilly underground. .2 teacher (mornings or afternoons) for Drama, Movement/Dance and/or games and/or music.
Please telephone Head for details, appointment, etc.

SPECIAL EDUCATION

DAY SCHOOLS

JOHN AIRD SCHOOL
Cobbold Road, London, W12 9LB
(Tel.: 01-743 1472)
(Headmaster: R. Bignell)
Required as soon as possible, at this all-age coeducational school for the partially sighted, a teacher to take charge of a small class of children age range six to eight years.
Salary: Burnham Scale 1, plus Special Schools Allowance, plus London Weighting.
For further information please contact the Headmaster. Visits welcomed.

COME AND TEACH IN INNER LONDON: BETTER PROMOTION PROSPECTS

TES 11.7.75

SECONDARY
Modern Languages
continued

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL
This is a developing urban community school (11-19 mixed). It is housed in modern well equipped buildings with a Youth Centre and provision for Adult Education.
Required for January, 1976, a FRENCH and or GERMAN GRADUATE to join our Modern Languages Department.
A Scale 2 Post is available for a suitably experienced candidate, although applications from those seeking a first appointment will be welcome. Removal expenses and lodging allowances available in approved cases.

Applications by letter, giving qualifications, experience, extra-curricular activities and the names of two referees should be sent immediately to the Head Teacher at the School, Friar Park Road, Wednesbury, *West Midlands*. *Telephone* 021-556 2898.

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SECONDARY SCHOOL
Required for September, 1975, for this 11 to 18 All Ability School
MASTER or MISTRESS for FRENCH Scale 2 Burnham 1975 (Houghton) available for suitable candidate

Application forms can be obtained from and should be returned to the Headmaster, Park Hall Secondary School, Water Orton Road, Castle Bromwich B36 9HH

Scale 1 Posts

AVON COUNTY
FAIRFIELD GRAMMAR SCHOOL
Required for November, 1975, or January, 1976, TEACHER of LATIN, CLASSICAL STUDIES and FRENCH

See advertisement under Secondary Classics

Secondary Schools

SCALE I AND ABOVE

KIRKBY BROOKFIELD COMPREHENSIVE SCHOOL
BRACKNELL AVENUE, SOUTHDENE, KIRKBY, LIVERPOOL, L32 9PP.
Well established 11-18 school, 1,450 boys and girls. S.P.S. allowances: £225-£275 a year.
Headmaster: R. F. Nelson, B.Sc.

FRENCH AND EUROPEAN STUDIES
French taken from third year. Other languages offered: Spanish and Russian.

TECHNICAL STUDIES
Engineering and Metalwork. Interest in Motor Vehicle Engineering or Science linked Technology an advantage.

Apply by letter within 14 days of advertisement to Headmaster, giving details of age, qualifications and experience and naming two referees.

HALEWOOD ST. VERONICA'S R.C. GIRLS HIGH SCHOOL
WOOD ROAD, LIVERPOOL L26 0TA
(11-16 Comprehensive)
Headmistress: *Miss J. M. Rogers, B.A.*
For September, 1975:

MATHEMATICS/CHEMISTRY
Applications from teachers seeking first appointments welcome.

Apply by letter to Headmistress.

ROBY COMPREHENSIVE SCHOOL
RUPERT ROAD, HUYTON, LIVERPOOL L36 9TD
(Boys and Girls, 11-18)
Headmaster: K. Worthington.
For September, 1975:

FRENCH
Ability to offer Spanish an advantage. G.C.E. 'O' and 'A' and C.S.E. Courses in operation.

Apply by letter to Headmaster.

PRESCOT SCHOOL
(11-18 mixed comprehensive, formed from amalgamation of the two Prescot Grammar Schools).
Headmaster: J. C. S. Weeks, M.A., F.R.G.S.
For September, 1975:

Master for METALWORK
on temporary (one-year) or permanent basis.
Subject taught throughout school to 'O' and 'A' levels. Person appointed will have full responsibility for examination work.

Apply by letter to Headmaster, Prescot Grammar School, St. Helens Road, PRESCOT, Merseyside, L34 6HT.

Primary Schools

HEADSHIP

PRESCOT C.E. PRIMARY SCHOOL,
(GROUP 5) (Voluntary School)
For January, 1976:

HEADMASTER or HEADMISTRESS
READVERTISEMENT
Previous applicants will be automatically reconsidered.

Application forms from Borough Education Officer, Municipal Buildings, Archway Road, Huyton, Liverpool, L36 9UX, returnable within 14 days of appearance of advertisement to The Rev. Canon J. Mills, The Vicarage, Prescot, Merseyside, L34 1LA.

Metropolitan Borough of
KNOWSLEY

BARKING
(London Borough of)
Required September 1975
DAGENHAM PRIORY COMPREHENSIVE SCHOOL
(Roll: 1,100)
School Road, Dagenham
MODERN LANGUAGES—TEACHER able to offer FRENCH and/or GERMAN. An ideal post for a first appointment. Scale 1
PARSLOES MANOR COMPREHENSIVE SCHOOL
(Roll: 1,460)
Parsloes Avenue, Dagenham
MODERN LANGUAGES—TEACHER with FRENCH as main subject to share in the work throughout the School. Applications from new entrants to profession welcomed. Scale 1.
London Addition £251 p.a.
Reimbursement of removal expenses in approved cases
Letters of application to the respective Headteachers by not later than 21st July 1975

BARNET
(London Borough)
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Avenue, Finchley N12 8TA
01-445 2861
(Grammar turned Comprehensive)
Due to promotions and expansion this well-known school with a fine academic and sporting record, warm atmosphere and pleasant situation, requires September, 1975, a TEACHER of FRENCH (Scale 1). Teachers beginning their career will be considered.
In approved cases assistance may be given by way of housing, the payment of up to 100 per cent removal expenses and the payment of separation allowances.
Please write to the Headmaster for application form and fuller information about the school.
J. Dawkins, Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEALANDS HIGH SCHOOL
Sundon Park Road, Luton LU3 3AL
Headmaster: Mr. R. H. Ellis B.A.
MASTER/MISTRESS required for September 1975 to teach FRENCH Scale 1 in this mixed comprehensive high school with 1,100 pupils on roll aged 13-18 years.
The Authority has a scheme for teachers moving into the county to assist with removal expenses. Accommodation is available in Luton in approved cases.
Application forms obtainable from the Headmaster

BEXLEY
(London Borough of)
ERITH SCHOOL
Headmaster: Mr. R. [illegible]
Roll 1,961. Mixed
TEACHER required to join the Language Department offering FRENCH as main subject with subsidiary of Spanish, or Spanish as main subject with subsidiary of French.
L.A.A. £267. All fees and loan charges will be paid by the council *on house purchase price up to* £20,000. 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.
Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.
BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Bexleyheath
Headmistress, Miss E. Cecil
(Roll 915)
Required for September, 1975, GRADUATE TEACHER for FRENCH with subsidiary German to "O" level and C.S.E. classes in both subjects. Possibility of some "A" level work
L.A.A. £267. 100 per cent refund of *removal expenses. Disturbance* allowance of £15 a week for maximum of three months
Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LEON SCHOOL
Bletchley
(974 boys and girls aged 12-18)
Required for September MASTER or MISTRESS to teach FRENCH and/or GERMAN Scale 1 post. Applications from those seeking a first appointment will be welcomed. There are excellent facilities for this subject in a well established department.
Bletchley is situated in the designated area of the new city of Milton Keynes. The Development Corporation is making a limited number of houses available for which the successful candidate can be considered. Subject to the County Council's regulations, removal expenses up to £158 and board and lodging allowances will be payable.
Application forms can be obtained from Mr. D. H. Bradshaw, B.A., Headmaster, Leon School, Fern Grove, Bletchley, Milton Keynes, MK2 3HQ. (Please enclose a stamped addressed foolscap envelope.)

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS
TAUNTON MANOR HIGH SCHOOL (MIXED)
Homefield Road, Old Coulsdon
Surrey CR3 1ES
Tel.: Downland 51161
Head: Mr A. L. Bryceson, M.A.
Tenable: September 1975
Required a well-qualified MASTER/MISTRESS to teach FRENCH at the school and to offer German in the third year. The school is a modern well-equipped 11 to 14 co-educational comprehensive high school. There is a language laboratory.
Salary, Burnham Scale 1 with London Area Allowance
Reasonable removal expenses will be reimbursed (*details on request*).
Applications on forms obtainable from, and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
HEMROSE SCHOOL
Uttoxeter Road, Derby
Headmaster: W. M. Wearne, M.A.
Mixed Comprehensive 1,400 pupils
Required for September/January, TEACHER of FRENCH (Man or Woman) to at least C.S.E. and "O" Level. Scale 1 or 2 according to experience or qualifications. Courses in C.S.E., "O" and "A" Levels are taught. Three Language Laboratories.
Application forms and further particulars available from the Headmaster to whom they should be returned within ten days of the appearance of this advertisement (stamp but no envelope please).

DONCASTER
EDUCATION COMMITTEE
THORNE GRAMMAR SCHOOL
St. Nicholas Road, Thorne,
Doncaster
Tel. Doncaster 812179
Required for September, 1975, MASTER or MISTRESS to teach FRENCH within the Languages Department in this 13 to 18 comprehensive school.
There are at present 1,300 pupils on roll including 170 in the sixth form.
Some Sixth Form work would be available for a suitably qualified applicant.
Applicants may be required to teach a few periods of a subsidiary subject in addition to French.
The post would be suitable for a newly qualified teacher seeking a first appointment with the possibility of a Scale 2 post in due course.
For further information please write or telephone the school.
Apply immediately [illegible] brief details and naming two referees.

EAST SUSSEX
(EASTBOURNE AREA)
HEATHFIELD SCHOOL
Cade Street, Heathfield, East Sussex TN21 8RJ

Required for September, 1975, ASSISTANT TEACHER for FRENCH or FRENCH with GERMAN (Scale 1) to teach the subject(s) throughout the school. Examination work available for suitably qualified candidate. There is an excellent language laboratory in this school, a mixed comprehensive with 750 pupils, housed in modern well equipped buildings and delightfully situated. Sixth form studies commence this year.

A generous scheme of relocation grants available in approved cases.

Application forms together with further particulars are obtainable from the Headmaster to whom completed forms should be returned by 18th July.

D. G. Howell, Area Education Officer.

EAST SUSSEX
LEWES AREA
TIDEWAY SCHOOL
Newhaven

Required from September, ASSISTANT MASTER/MISTRESS to take GERMAN and FRENCH, Scale 1.

Tideway School is a comprehensive school for pupils aged 11-18

A generous scheme of relocation grants is available in approved cases.

Application forms and further details obtainable from the Headmaster, Tideway School, Southdown Road, Newhaven (enclose stamped addressed envelope), to whom completed forms should be returned.

EALING
(London Borough of)
Hounslow, Middlesex
EDUCATION SERVICE
GREENFORD HIGH SCHOOL

Ruislip Road, Greenford, Middlesex
Required for September, 1975, a part-time TEACHER of FRENCH (1½ to 2 days per week)

London Weighting £351 plus cost of living addition

Apply to the Head of the School for application form and further details enclosing names of two referees Tel No. 578 2456.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
Required in September, 1975—
AMBROSE FLEMING SCHOOL
(MIXED COMPREHENSIVE)
The Ride, Enfield, EN3 7DU
(Roll 1,200 rising to 1,500)
Telephone 01-804 1595

TEACHER of GERMAN Scale 1. German is the main language taught with French as the second language. Excellent audio-active facilities available

HOUNDSFIELD SCHOOL
Ripon Road, Edmonton, N9 7RE
(Lower school, 11 to 14 age group within the two-tier comprehensive system)
(Roll 370)

MASTER or MISTRESS required to teach FRENCH and EUROPEAN STUDIES throughout the school. Scale 2 post available for experienced teacher but applications would be welcomed from newly qualified teachers

Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

GLOUCESTERSHIRE
EDUCATION COMMITTEE
MANOR SCHOOL
Eastcombe, Stroud, Glos.
(Mixed 370)
Required for September 1975 in this very pleasantly situated rural secondary modern school:
TEACHER of FRENCH (Scale 1).
Apply by letter to the Headmaster enclosing full details of qualifications, experience and names and addresses of two referees.

GLOUCESTERSHIRE
BERKELEY VALE SCHOOL
Wanswell, Berkeley
Gloucestershire
MASTER/MISTRESS required September 1975 to teach SPANISH throughout this growing 11-18 Comprehensive School. Spanish is the first foreign language.
Applications, in writing, to the Headmaster (no forms), giving names, addresses and telephone of two referees, and curriculum vitae, as soon as possible.

HAMPSHIRE

NORTH-WEST AREA

HARRIET COSTELLO SCHOOL

Crossborough Hill, Basingstoke
Hants. RG21 6AZ
(11 to 16 Comprehensive Mixed, 1,050 on roll)

Required for September 1975 Qualified TEACHER for FRENCH with Spanish or English subsidiary. Candidate whose main study is either Spanish or English, or with combined degrees, welcome if prepared to teach a timetable in which French will predominate. Interest in teaching foreign language to less academic pupils particularly welcome.
Please send stamped addressed envelope if acknowledgment required.

SOUTH-EAST AREA

OAKLANDS R.C. VOLUNTARY AIDED SCHOOL

Stakes Hill Road, Waterlooville
Near Portsmouth, Hants
(11 to 18 Mixed Comprehensive: six-form entry: reorganised from an established girls' Grammar in 1971. In September 1975, there will be approximately 980 on roll)

Required for September 1975 TEACHER of FRENCH for age range 11 to 16 to join a well-established department. Experience in teaching European French studies will be an advantage. New language laboratory and audio-visual improvements to language suite anticipated early 1976.

Assistance with removal expenses in approved cases. Housing accommodation will be considered in appropriate cases for the South-East Area post.

Applications by letter to the Head, giving details of qualifications and experience, together with the names and addresses of two referees [illegible] Further details obtainable from the Head.

HARINGEY
(Borough of)
SOMERSET SCHOOL
White Hart Lane, Tottenham
N17 8HL
Voluntary Controlled Boys Comprehensive School
(Roll 1,100)
Required for January or earlier if possible —
A TEACHER of FRENCH and GERMAN. The subjects are taken to C.S.E. and G.C.E. "O" level. Some "A" level work may be involved in the future. For a candidate with suitable qualifications and experience a Scale 2 post could be available.
Additional allowances payable.
London allowance, £351
Social Priority, £201-£276
Threshold, £229
Removal expenses, 100 per cent allowed.
Forms of application (stamped *addressed envelope*) available from the undersigned to be returned to Head of school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH

HARINGEY
(Borough of)
THE WILLIAM FORSTER SCHOOL
Langham Road, Tottenham, N15
Mixed Comprehensive 11 to 18
Required for September —
MASTER or MISTRESS to teach FRENCH. The subject is taught throughout the school to advanced level and there is a Language Laboratory. It is possible that a programme of teaching in the *Lower School could be arranged for* a Junior Secondary trained teacher but applications from Graduates would be welcome.
Applications to the Headmaster by letter in the first instance stating full details of qualifications, training, and experience. Telephone 01-808 4527.
Additional allowances payable:
London allowance, £351
Social Priority, £201-£276
Threshold £229
Removal expenses, 100 per cent allowed
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post
GAYTON HIGH SCHOOL FOR BOYS
(Harrow County)
(12-16)
Gayton Road, Harrow
01-427 5200
Required for September 1975, a well qualified TEACHER to teach GERMAN and some FRENCH throughout the school to G.C.E. "O" and "A" level
The language Department is a very strong one in the school and opportunities for interesting and varied work exist.
Outer London Allowance £267 per annum
Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £6 per week, and up to £500 towards Legal and Estate Agent fees may be payable
Application forms from and to be returned to the Head of the School as soon as possible

HERTFORDSHIRE
COUNTY COUNCIL
CHESHUNT SCHOOL
Windmill Lane, Cheshunt, EN8 9AL
(800 mixed, 120 in Sixth Form, 11-18 all-ability)
Headmaster: Mr. C. D. Warren, M.A., L.es L., A.R.C.M.
TEACHER of FRENCH to "O" level required in September in a thriving Modern Languages Department. Language laboratory. Former grammar school intake at present in fifths and sixths. Temporary appointment considered.
London Allowance school (£141).
Please write fully (no forms) to Headmaster, naming two referees, or telephone Waltham Cross 23116.

HILLINGDON
(London Borough of)
QUEENSMEAD SCHOOL
Queens Walk, Ruislip, Middlesex
HA4 0LS
(750 on roll, mixed, 41 in sixth form)
Head Teacher, Mr G. Dilling B.A.
Required for September, 1975, TEACHER of FRENCH able to offer also another subject possibly English. Scale 1.
Queensmead is a developing school in attractive buildings within easy reach of central London by both road and tube train.
Application forms from and returnable to the Headmaster
London allowance payable. Seventy five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex
ST. MARK'S CATHOLIC SCHOOL
Bath Road, Hounslow TW3 3EJ
Headmaster, Mr P. M. Boland, B.A., DipEd.
(5 F.E. Co-educational comprehensive estimated roll 750)
Required for September, 1975.—
MASTER/MISTRESS for GERMAN with subsidiary FRENCH, graduate preferred. Subjects taken to C.S.E. and "O" and developing to "A" level.
Ability to help with games desirable.
London Allowance £267 payable.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses
Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT

(KINGSTON UPON HULL DIVISION)

Required for September 1975, a TEACHER of FRENCH in a boys', a girls' and a mixed Senior High School. These schools which were reorganised in 1969 provide a comprehensive education for pupils aged 13-18 years.
Application forms may be *obtained from the Divisional* Education Officer, Conservancy Buildings, Whitefriargate, Kingston upon Hull.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
ANDREW MARVELL HIGH SCHOOL
Barham Road, Kingston upon Hull
Head: Geoffrey Howarth, B.A.
Required for September, 1975, or as soon as possible thereafter, a TEACHER of FRENCH and/or GERMAN to join the well-established faculty of Modern Languages. The ability to assist with Photography, Drama and/or Social Studies is desirable but not essential.
This is a mixed comprehensive school for about 1,000 pupils aged 13-18 years.
In the first instance intending applicants should telephone the Head at the school (Tel. No. [illegible]) within seven days of the date of this publication.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BARTON COMPREHENSIVE SCHOOL
Barton-on-Humber, South Humberside
Required for September, 1975, or as soon as possible afterwards, MASTER/MISTRESS to teach FRENCH and/or GERMAN, Scale 1. The post will give an excellent opportunity for a young teacher to obtain experience in teaching pupils of varying ability to different examination levels. For a candidate with suitable qualifications, advanced level work may be available. This is a reorganized school of approximately 1,400 boys and girls formed by the amalgamation of Baysgarth Secondary School and Barton Grammar School. Further details regarding the post and the organization of the school, together with application forms, may be obtained from the Headmaster Designate at the school

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD GRAMMAR SCHOOL
West Hill, Dartford, Kent DA1 2HW
(620 boys)
Required for September, 1975 a TEACHER of FRENCH to "O" level with some German if possible. Scale 1. London Fringe Allowance.
Applications (no forms) to the Headmaster naming two academic referees and giving a summary of qualifications.

LEICESTERSHIRE
See the composite advertisement on page 49

LONDON
BACON'S SCHOOL
Dolaford Road, S.E.16
FRENCH
Required for September.
TEACHER for FRENCH, or French with some GERMAN in this six-form entry mixed comprehensive school. High standards of behaviour and appearance maintained.
Apply to the Headmaster at the school, giving full details and names of referees.

LONDON, N.W.1
J.F.S. COMPREHENSIVE SCHOOL
175 Camden Road
Headmaster:
Dr. Edward S. Conway, B.A. (Hons., M.A., Ph.D.
FRENCH. Required for September, 1975, a TEACHER for FRENCH. Teaching to "A" level available to candidate of suitable experience. Scale 1.
Applications to Mr. Nathan Rubin F.C.I.S., Hon. Correspondent J.F.S. Comprehensive School, 175 Camden Road (corner of Torriano Avenue), London, N.W.1.

NORTHAMPTON
EDUCATION DEPARTMENT
GUILSBOROUGH COUNTY SCHOOL
West Haddon Road, Guilsborough, Northampton
TEACHER of FRENCH required for this rural comprehensive school (number on roll 1,150, age range 11-18). There is a 30-booth language laboratory.
Further particulars and application forms from the Headmaster

NORTH YORKSHIRE
(County of)
BEDALE SCHOOL
(Mixed Comprehensive, 11 to 16)
Required for Autumn Term, 1975 TEACHER for FRENCH. Post suitable for a new entrant. For details, application forms, send stamped addressed envelope to the Headmaster, Bedale School, Bedale North Yorkshire DL8 2EQ
Forms returnable within 10 days of the appearance of this advertisement.

NORTH YORKSHIRE
(County of)
NORTON SCHOOL
Co-educational. 704 pupils
Required for September 1975 TEACHER to assist in teaching of FRENCH to "O" level. *Audio* visual methods are used and the school has an established link with a French school and also a study camp in France.
Norton is a comprehensive school for 11-16-year-old pupils, in attractive country midway between York and Scarborough.
Apply to the Headmaster, Norton School, Langton Road, Norton, Malton, North Yorkshire
(No forms in first instance. Further details will be sent.)

OXFORDSHIRE
COUNTY COUNCIL
OXFORD COMPREHENSIVE *UPPER SCHOOL*
Require MATHEMATICS and MODERN LANGUAGES TEACHERS
Please see advertisement under mathematics.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
MALTBY COMPREHENSIVE SCHOOL
11-18 Mixed. Approximately 1,300 on roll, with 200 in Sixth Form
Required for September, 1975 TEACHER for FRENCH—Scale 1 to teach throughout the school. Assistance with either Classical Studies or European Studies desirable but not essential.
Closing Date: 21st July, 1975
Application forms available from the Principal Recruitment Officer (Education), Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Tel: Rotherham 2121 Ext. 3367. Please quote Post Reference No. R. 1115
B. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT

PENDLEBURY *HIGH SCHOOL*
Bolton Road, Pendlebury,
Manchester M27 2UL
(Tel. 061-794 6215)

TEACHER—FRENCH. Scale 1 or 2.
Required from September, 1975, or as soon as possible thereafter for this 11 to 16 Co-educational High School. A modern audio-active language laboratory is available.

Application forms and further details available from the Headmaster at the school, to whom the completed form should be returned as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
THORNBRIDGE SCHOOL
Thornbridge Avenue, Sheffield, S12 3AB
A 12-18 Comprehensive
Required for September, 1975, a TEACHER of FRENCH to "O" level. Audio Visual method. Scale 1.
Forms of application [illegible] from the Head Teacher at the school to whom they should be returned as soon as possible.

SECONDARY
Modern Languages
continued

SHROPSHIRE
EDUCATION COMMITTEE
OSWESTRY GIRLS' HIGH SCHOOL
(Grammar)
Upper Brook Street, Oswestry.
[illegible]
Required September, 1975, well-qualified TEACHER for FRENCH throughout the school to C.S.E., "O" and "A" level.
Application forms and further details from Headteacher (stamped addressed envelope).

SHROPSHIRE
ABRAHAM DARBY COMPREHENSIVE SCHOOL
Ironbridge, Madeley, Telford
This is a mixed comprehensive school of 1,200 pupils situated on the edge of Telford Newtown. It is housed in new buildings and takes the full range of ability.
Housing may be available at reasonable rents.
Required for September, TEACHER of FRENCH. *Subject taught to* "O" and C.S.E. level.
Post could be suitable for new entrant to teaching profession.
Applications by letter to Headmaster with two referees.

SOMERSET
SECONDARY
[illegible] COMPREHENSIVE
[illegible]
(11-16 mixed, 900)
For September 1975 or January 1976, TEACHER of GERMAN and FRENCH, scale 1. Audio Visual courses, Language Laboratory, many "O" level groups
Applications by letter to the Head with curriculum vitae and names of two referees, as soon as possible. Further details by stamped addressed envelope or telephone [illegible]

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
THE WOODHOUSE HIGH SCHOOL
Highfields Avenue, Amington, Tamworth B77 3JB
(Roll 1,140)
This is a purpose built uncreamed 11 to 18 comprehensive school.
FRENCH TEACHER—Scale 1—to start. Tamworth Borough Council gives sympathetic consideration in applications for rented accommodation from teachers.
Application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
FRIARY GRANGE SCHOOL
Lichfield, WS13 7EW
Roll: 935
Required for January, 1976, or earlier if possible, in this developing Comprehensive School with a well established Sixth Form, a qualified TEACHER of GERMAN. Opportunities for Sixth Form work available to a suitable candidate. Ability to assist with the teaching of French would be *an advantage*.
Further particulars available from the Headmaster to whom applications should be addressed.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
THE WOODHOUSE HIGH SCHOOL
Highfields Avenue, Amington,
Tamworth B77 3JB
(Roll 1,140)
Required for September, 1975, or January, 1976,
TEACHER of GERMAN. German is the school's second modern language.
Tamworth Borough Council gives sympathetic consideration to applicants for rented accommodation from teachers.
Application forms and details of the school's general aims may be obtained from the Headmaster at the school.

STAFFORDSHIRE
EDUCATION COMMITTEE
CANNOCK GRAMMAR SCHOOL
Allport Street, Cannock, WS11 1JU
Roll 960 (195 in Sixth Form)
Required for September, 1975, MASTER or MISTRESS to teach FRENCH throughout the school. Some Sixth Form and examination work will be made available for a suitable qualified applicant. This is an opportunity to join a large well-equipped department and to be involved *in a wide range of activities* associated with the subject. The school is to admit its first comprehensive intake in September, 1975.
Application forms obtainable and returnable to the Headmaster (stamped addressed envelope) within 10 days of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
NEWMARKET UPPER SCHOOL
Required for September, 1975, TEACHER of FRENCH (Scale 1) in this comprehensive school with 1,000 boys and girls aged 13 to 18.
Apply in writing to the Headmaster, *Newmarket Upper School,* Exning Road, Newmarket, Suffolk.

SUTTON
SUTTON WEST HIGH SCHOOL
Robin Hood Lane
TEACHER of FRENCH required for September for this four form entry mixed High School. There is an *audio active laboratory*. Situated in the middle of the town the school is pleasant and discipline good. Sutton is on the edge of Surrey Green Belt, 30 minutes from the centre of London and one hour from the South Coast.
Please write to the Headmistress giving full details of qualifications and experience and the names and *addresses of two referees.*

TAMESIDE
METROPOLITAN BOROUGH

GREENFIELD COUNTY SECONDARY BOYS' SCHOOL
Greenfield Street, Hyde, SK14 1HQ

Required from September, 1975
ASSISTANT TEACHER—FRENCH and GERMAN. Scale 1.
Applications are invited from College leavers as well as from experienced teachers.
Application forms are obtainable from the school to whom completed forms should be returned as soon as possible
Ref. TE 1801/TLS.

TAMESIDE
(Metropolitan Borough)

EGERTON PARK COUNTY SECONDARY SCHOOL,
Egerton Street, *Denton,* Manchester M34 3PB
(1,120 Boys and Girls)

ASSISTANT TEACHER—FRENCH, Scale 1
MASTER or MISTRESS to join the Foreign Language Department and share the teaching of FRENCH to "O" level and C.S.E.; *ability to teach a second language and/or an interest in European Studies* would be valuable as the School is likely to become a comprehensive in September, 1976. The Department will shortly be housed in two attractive and well-equipped Language areas with audio active and presentation rooms, recording studio and resources area.
Ref. TE 1240/TLS.
Application forms and further details from the Headmaster, but applicants are urged to telephone the school immediately 061-336 2050 [illegible].

TRAFFORD
(Borough of)

FOSTER'S SCHOOL
(Comprehensive)
Kenley Road, Stretford,
Manchester M32 9QL
Tel.: 061-865 6215

FRENCH, Scale 1. To share in teaching of French, French studies and European studies. Language laboratory.
Longman's course used. Teachers who could only offer French and European studies would be considered.
Application forms, available from the Head of the school, should be returned as soon as possible
Write or phone.

WARWICKSHIRE
EDUCATION DEPARTMENT

NICHOLAS CHAMBERLAINE SCHOOL,
Bulkington Road, Bedworth,
Nuneaton
(Comprehensive mixed—1,677 on roll)

TEACHER of FRENCH.

Application forms and further particulars from the Head at the school, to whom completed forms should be returned as soon as possible.

WEST SUSSEX
(Western Area)
THE BOURNE COMPREHENSIVE SCHOOL
Park Road, Southbourne
Near Emsworth
Required for September, 1975, ASSISTANT TEACHER for Modern Languages, FRENCH, possibility of some German. Both languages at all levels up to "A" and "S". Language Laboratory and excellent A-V facilities. Well established European links.
Application forms and further details from the Headmaster at the School, removal and resettlement expenses payable in approved cases.

WEST SUSSEX
KING'S MANOR SCHOOL
Mixed Comprehensive School
12 to 18
(1,600 on roll, 170 in Sixth Form)
Required, qualified TEACHER for the FOREIGN LANGUAGES Department. Scale 1 post. A candidate is sought who can teach up to G.C.E. "A" level either SPANISH or FRENCH, but preferably both. To work mainly in Upper School, where there is a very modern and *well-equipped Language suite, with* classrooms and language laboratories.
Application form and further details from the Headmaster, King's Manor School, Kingston Lane, Shoreham-by-Sea, Sussex, on receipt of a stamped addressed envelope (foolscap).
Grants towards removal and resettlement expenses payable in approved cases.

WEST SUSSEX
HORSHAM HIGH SCHOOL FOR GIRLS
Worthing Road, Horsham, Sussex RH12 1SR
Required September 1975, TEACHER of FRENCH throughout school to "A" level. The school will begin a transition to 11-16 co-educational comprehensive school in September 1976 with a first intake of 11 year old boys and girls of all abilities, but "A" level courses will continue until 1979. Scale 2 post available for suitable candidate, but a beginner would be welcome.
Further details and application form from Headmistress on receipt of stamped addressed envelope
All Scales Post Houghton report. Grants towards removal and resettlement expenses payable in approved cases.

WEST SUSSEX
(Western Area)
THE SAINT PHILIP HOWARD HIGH SCHOOL
Barnham, Bognor Regis, Sussex
Catholic, four five form entry special agreement school, opened in 1959
Required in September:
Qualified MASTER or MISTRESS to take FRENCH with some ITALIAN. Nuffield Courses in Languages are being developed. French is taken at C.S.E. and G.C.E. levels. The school is situated within easy reach of Chichester and the coastal towns.
Application forms from the Headmaster at the school on receipt of self-addressed envelope. Removal and resettlement expenses payable in approved cases.

WIRRAL
(Metropolitan Borough of)
BEBINGTON SECONDARY SCHOOL FOR GIRLS
Higher Bebington Road
Bebington, Wirral, Merseyside
Approximately 850 on roll
FRENCH TEACHER (Part-time) Required for September or January to assist in the work of the French department which prepares pupils for C.S.E., "O" and "A" level examinations. (3 to 4 days per week).
Application forms to Mrs. M. E. Thomas, Headmistress, at the school as soon as possible.

Music

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL
Required for January, 1976, or earlier if possible, HEAD of MUSIC DEPARTMENT. Scale 3 or 4 post is available according to experience. A person is sought who will be capable of developing the full range of both choral and orchestral Music. This is a new school opening in September 1975, with specialist rooms for Music being provided in the final building phase.
Application forms available from P. J. H. Knowles, Northern Area Education Officer, County Hall, Bedford MK42 9AP.

BEXLEY
(London Borough of)
HOWBURY GRANGE SCHOOL
Erith
(Roll 852 Mixed)
HEAD OF MUSIC required September 1975. Scale 3 for suitably qualified candidate.
L.A.A. £267. All fees and loan charges will be paid by the council on house purchase price up to £20,000. 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.
Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend
St. John's is a 5-form mixed Roman Catholic School, reorganised as an 11 to 18 all-ability school in September 1974. There will be 750 pupils in September 1975 and numbers will grow to about 1,000 over the next few years
Required for September, or as soon as possible: HEAD of MUSIC DEPARTMENT (Scale 3). The successful applicant will be highly qualified, capable of teaching eventually to "A" level and keen to develop the contribution of Music to the life *of* the school in as many ways as possible.
Applicants will be supplied with details of the Kent County Council scheme for mortgage assistance and disturbance allowances.
Further details and application forms from the Headmaster at the school, to be returned to Canon C. Mundy, 192 Parrock Street, Gravesend, Kent
MAIDSTONE DIVISION
AYLESFORD SCHOOL
Teapot Lane, Aylesford
Near Maidstone
Roll 700-plus rising to 1,000-plus by 1979
Fully comprehensive in first two years with some transfers to Upper Schools at 13-plus. Excellent facilities.
HEAD of MUSIC. New Scale 2 or 3 according to qualifications and experience.
Applications with curriculum vitae and naming two referees to the Headmaster

SURREY
ST. JOHN'S SCHOOL
Leatherhead
H.M.C. 420 boys
ASSISTANT DIRECTOR of MUSIC required in January, 1976.
The applicant must be an organist and piano teacher.
There is a strong musical tradition and a separate, newly-appointed Music School.
Apply with full particulars and names and addresses of two referees to the Headmaster.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
T. P. RILEY COMPREHENSIVE SCHOOL
Lichfield Road, Bloxwich, Walsall
(Mixed roll: 1,650, 11 to 19 years)
This 12 form entry school, with an established sixth form, is pleasantly situated in its own grounds, in modern, purpose-built accommodation with good facilities. It is close to open countryside, and within easy reach of Birmingham and the M6.
A HEAD of MUSIC, Scale 5, is required, to run a department of two full time and two part time teachers, supported by five instrumental instructors. There are three practice rooms available and the main hall has an organ. Staff, senior and junior choirs are run, and there also is a military band. The school's dance band is well known, and has broadcast. An annual music production takes place, and a programme of concerts outside school has been a feature of recent years
Please apply to the Headmaster, giving full details of qualifications *and experience, and the names of* two referees.

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
MARCH AREA
WISBECH GRAMMAR SCHOOL
North Brink, Wisbech, Cambs
Required for January, 1976, or earlier if possible:—
An experienced MASTER or MISTRESS as HEAD of the DEPARTMENT of MUSIC (Scale 3). The person appointed will have every opportunity to develop the subject and must be qualified to teach to G.C.E. "O" level and "A" level. The teaching will involve Sixth Form Liberal Studies and the work of a choir and orchestra. There is much musical talent and a number of pupils *regularly embark* upon musical careers.
The school is mixed and located in a pleasant country environment. It is a 13-18 Upper School (Roll 400 plus) in a Comprehensive system with 40 per cent of the pupils in the Sixth Form.
Further details and forms of application may *be obtained from* the Headmaster, Dr D. S. Anderson, M.Sc., Ph.D., at the above address.

SURREY COUNTY COUNCIL

★ FRINGE AREA LONDON ALLOWANCE £141 PER ANNUM THROUGHOUT THE COUNTY.
★ Generous relocation expenses in approved cases.
★ Some District Councils may be able to provide housing accommodation for teachers.

POSTS OF RESPONSIBILITY

COMPREHENSIVE

CAMBERLEY, ROBERT HAINING COUNTY SECONDARY
MUSIC. Master/Mistress to develop the subject in an expanding school. Peripatetic staff and good music tradition. Scale 2. Experienced candidate required, but First Appointment applicants *considered. Tel. Farnborough 44970*

CRANLEIGH, GLEBELANDS COUNTY SECONDARY
REMEDIAL. Master/Mistress to take charge of Department. Scale 3. Tel Cranleigh 5248.

EFFINGHAM, HOWARD OF EFFINGHAM COUNTY SECONDARY
BOYS' CRAFT. Master/Mistress to share teaching to C.S.E. and 'O' level, and to assist with integration of craft subjects in design courses, in conjunction with Art Department. Scale post for experienced applicant willing to be responsible for WOODWORK.
CHEMISTRY and PHYSICS. Master/Mistress to teach to 'O' level in a rapidly expanding department. New laboratories pending. Scale 2 post for experienced applicant.
MATHEMATICS/PHYSICS Master/Mistress to teach to 'O' level and C.S.E. Offers good opportunity of experience in large department. Scale 2 for experienced applicant. Tel. Bookham 53694.

EWELL COUNTY SECONDARY
(Mixed 1,058)
TECHNICAL STUDIES. Master required. Scale 2. Tel. 01-397 *0671*.

GODALMING, BROADWATER COUNTY SECONDARY
REMEDIAL. Master/Mistress as Head of Department. Scale 3. Tel. Godalming 22166.

GODALMING, RODBOROUGH COUNTY SECONDARY
SOCIAL STUDIES. Master/Mistress as Head of Department. Scale 2. *To organise and teach subject to all pupils in fourth* and fifth years. C.S.E. and 'O' level examinations taken. Post also involves some HISTORY teaching to Lower School. Tel. Godalming 28182.

SUNBURY, ST. TERESA'S R.C. GIRLS (555)
MUSIC. Master/Mistress to take responsibility for this subject throughout the school. Scale 3 for suitable applicant.
BUSINESS STUDIES. *Master/Mistress to be responsible for this* subject. Scale 2 post for suitable applicant.
Candidates for these posts should be in sympathy with the Christian tradition of the school. Tel. Sunbury 83811.

WEYBRIDGE, HEATHSIDE COUNTY SECONDARY
(Mixed 567)
MUSIC. Master/Mistress required. Interest in MOVEMENT and DANCE *an advantage. Scale post for suitable applicant.* Tel. Weybridge 46162.

SIXTH FORM COLLEGES

EGHAM, STRODE'S COLLEGE
RELIGIOUS/SOCIAL STUDIES. Tutor to take charge of Religious Education. Help with general studies and to develop work within the community. Ability to teach another academic subject an advantage. Up to Scale 3 for suitably qualified candidate. Tel. Egham 7606.

SUNBURY COLLEGE
ENGLISH. Master/Mistress to take charge of Department. Scale 4. Tel. Sunbury 83944.

GRAMMAR

GUILDFORD COUNTY SCHOOL FOR GIRLS
HEAD OF PHYSICS. Graduate Master/Mistress to teach to 'A' and 'S' level. Two well-equipped laboratories. Scale 2.
HISTORY. Graduate Master/Mistress required. *Must be willing* to teach Modern World Affairs to 'O' level, Tudors and Stuarts to 'A' level, 'S' level work. Scale post available for suitable candidate. New entrants may apply. Tel. Guildford 4099.

BILATERAL

ADDLESTONE, THE MEADS COUNTY SECONDARY
CHEMISTRY AND GENERAL SCIENCE. Experienced Master/Mistress required for Scale 2 post. First Appointment would be considered. Tel. Chertsey 64077

REDHILL, ST. JOSEPH'S R.C. SECONDARY
HISTORY AND GEOGRAPHY. Qualified Master/Mistress to teach these subjects plus non-examination courses in the Upper School. Scale 2. Tel. Redhill 64485

WALTON ON THAMES, RYDENS COUNTY SECONDARY (Mixed 1,069)
FRENCH and GERMAN. Master/Mistress. Tel. Walton on Thames 24783.

WEYBRIDGE, HEATHSIDE COUNTY SECONDARY (Mixed 567)
MATHEMATICS. Master/Mistress required in September. Tel. Weybridge 46162.

SIXTH FORM COLLEGES

ASHFORD COLLEGE
This College is due to open in September, 1975, on premises of former Grammar School, expected to have 600 students by 1976. There will also be pupils completing *their Grammar* School courses to 16 years.
MATHEMATICS. Master/Mistress.
MUSIC. Master/Mistress required in September for 2 or 3 sessions per week. The appointment will be for a period of two years and will include teaching of Music to Junior Forms and some Sixth Form work. An interest in choral work would be welcome.
PHYSICS. Master/Mistress to *teach to 'A' level.*
GEOGRAPHY and some ECONOMICS. Master/Mistress. A particularly suitable post for applicant seeking first appointment. Tel. Ashford 42707.

GRAMMAR

EWELL, THE GLYN COUNTY BOYS'
MATHEMATICS. Master to teach throughout the school to 'A' level. Some help with GAMES welcome. Tel. 393 4107.

BILATERAL

EPSOM COUNTY SECONDARY GIRLS' (612)
MATHEMATICS. Master/Mistress to teach to C.S.E. and 'O' levels. Tel. Epsom 22644.

EPSOM, LONGMEAD COUNTY SECONDARY BOYS' (512)
PHYSICS. Master/Mistress to teach to C.S.E. and 'O' level. Ability to teach INTEGRATED SCIENCE an advantage. From *January, 1976. Tel. Epsom 22911.*

GUILDFORD C. OF E. (AIDED) SECONDARY
ENGINEERING DRAWING with WOODWORK/METALWORK. Master required. Tel. Guildford 37373.

GUILDFORD, GEORGE ABBOT COUNTY SECONDARY BOYS'
METALWORK. Master to teach to C.S.E. and 'O' level. Some TECHNICAL DRAWING available.
TECHNICAL DRAWING. Master to teach to 'O' level. Ability to teach some JUNIOR CRAFT an advantage. Tel. Guildford 72249.

GUILDFORD, GEORGE ABBOT COUNTY SECONDARY GIRLS'
COMMERCE. Fully trained Master/Mistress to work in progressive department. *Tel. Guildford 72788.*

GUILDFORD, PARK BARN COUNTY SECONDARY
TECHNICAL DRAWING/MATHEMATICS. Master/Mistress required.
GEOGRAPHY. Graduate Master/Mistress preferred to teach to 'A' level and across ability range. Interest in APPLIED GEOGRAPHY and/or GEOLOGY to work in team preparing own materials and in establishing humanities in lower school. Master able to help with BOYS' GAMES particularly welcome. Tel. Guildford 67097.

SCALE 1 POSTS

COMPREHENSIVE

ASH, YEOMAN'S BRIDGE COUNTY SECONDARY
BOYS' P.E. with subsidiary *GEOGRAPHY and/or* TECHNICAL DRAWING. Master. Tel. Aldershot 23709

CRANLEIGH, GLEBELANDS COUNTY SECONDARY
BOYS' P.E./GAMES. Master. Tel Cranleigh 5248

EFFINGHAM, HOWARD OF EFFINGHAM COUNTY SECONDARY
ENGLISH. *Master/Mistress to share teaching to 'O' level.* Interest in Drama desirable, but not essential.
ART AND CRAFT. Master/Mistress to work with Head of Craft/Technology in developing course in light craft and design. First appointment applicants will be considered. Tel. Bookham 53694.

ESHER, HINCHLEY WOOD COUNTY SECONDARY
(Mixed 1,000 with 150 in Sixth Form)
MATHEMATICS. Master/Mistress *required to teach to 'O' level.*
PHYSICS. Master/Mistress *required to teach to 'O' level.*
WOODWORK or WOODWORK/TECHNICAL DRAWING. Master/Mistress required. Tel: 01-398 7161.

GODALMING, BROADWATER COUNTY SECONDARY
BOYS' P.E. Master. The Department has comprehensive facilities including Swimming Pool.
DESIGN AND TECHNOLOGY. Master required. Three craft *rooms and Technical Drawing Room.*
ENGLISH/FRENCH (Language laboratory in use)/GEOGRAPHY. Masters/Mistresses required. Tel Godalming 22166

GODALMING, RODBOROUGH COUNTY SECONDARY
BOYS' CRAFT. Master required for mainly METALWORK with some TECHNICAL DRAWING. Interest in MOTOR ENGINEERING an advantage. Tel Godalming 28182.

LEATHERHEAD, THERFIELD COUNTY SECONDARY
(Mixed 1,185)
COMMERCE. Master/Mistress. Sixth Form Secretarial course. Tel. Leatherhead 77661.

OXTED COUNTY
(Mixed 1,300 with 130 in Sixth Form)
MODERN MATHEMATICS in Lower School. Suitable for First Appointment, *although Scale 2 available for suitable applicant.* Tel. Oxted 2425.

SUNBURY, ST. TERESA'S R.C. GIRLS' (555)
HOME ECONOMICS. Master/Mistress willing to teach to 'A' level. First appointments welcome.
BUSINESS STUDIES. Master/Mistress. First appointments welcome.
MUSIC. Master/Mistress. First appointment welcome. Candidates for these posts should be in sympathy with the Christian tradition of the school. Tel. Sunbury 83811.

Further details available from the Head where the telephone number is shown. Application forms available on receipt of a stamped addressed foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames KT1 2DJ. Complete list of vacancies available second week of each month; if possible, please state areas preferred.

SECONDARY
Music
continued

HEREFORD AND WORCESTER
COUNTY COUNCIL
WYSHOPE HIGH SCHOOL
Leominster, Herefordshire HR9 [illegible]
(Comprehensive: [illegible] on roll)
Required for September, 1975 or as soon as possible thereafter, TEACHER of MUSIC to teach the subject throughout the school to "O" level and C.S.E. Possibility of Scale 2 post for suitable candidate. The school is in a modern building in a pleasant rural area.

Application forms and further particulars available from the Headmaster to whom completed forms should be returned as soon as possible.

HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Preston, Hull, HU12 8UZ
Required for January, 1976, a TEACHER, Scale 2, in CHARGE of MUSIC. The school has a strong musical tradition, a well equipped department, considerable peripatetic help and a flourishing orchestra. The post offers excellent opportunity for a keen young man or woman with successful comprehensive experience.

Application forms and further particulars may be obtained from the Headmaster at the school.

KENT
COUNTY COUNCIL
THANET DIVISION
EDUCATION DEPARTMENT
RAMSGATE, ELLINGTON COUNTY SECONDARY GIRLS' SCHOOL
(Roll 420)
TEACHER of MUSIC required for the Autumn Term. Scale 2 post available for suitable applicant. Applicants are requested to state the second subject they are willing to teach.

Applications to Head.

ASHFORD DIVISION
TENTERDEN HOMEWOOD SCHOOL
Boys and Girls
(Roll 920)
MASTER or MISTRESS, Scale 2. Fully equipped Music room and two practice rooms. Interest and support of other members of staff.

Applications to Headmaster at the school.

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HECKMONDWIKE SECONDARY SCHOOL
Leeds Old Road, Heckmondwike

MUSIC TEACHER for September, Scale II for an experienced teacher, but newly qualified applicants will be considered. Coeducational school of approximately 600 pupils. Instrumental and choral work.

Form of application and further details obtainable from the Headmaster at the school. (Telephone Batley 474086).

Scale 1 Posts

AVON COUNTY
BISHOPSTON SECONDARY SCHOOL
Bishop Road, Bishopston, Bristol BS7 8LS
Required for September, TEACHER to assist with MUSIC and junior MATHEMATICS. Scale 1 plus S.P.S. allowance.

Application by letter to the Headmaster immediately, with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
PARSLOES MANOR COMPREHENSIVE SCHOOL
(Roll 1,450)
Parsloes Avenue, Dagenham, Essex
Required September, 1975 or January, 1976.
MUSIC—some examination work available but the greater part of the work will be within the Creative Arts Department. An above Scale 1 post for suitable candidate but applications from new entrants to the profession welcomed.

London Addition £351 per annum. Reimbursement of removal expenses in approved cases.

Letters of application to the Headteacher by not later than 21st July, 1975.

BERKSHIRE
SLOUGH DISTRICT
ST JOSEPH'S R.C. SECONDARY SCHOOL
Shaggy Calf Lane, Slough, SL2 5HW
Head: J. McMahon, M.A.
660 boys and girls
Required September, TEACHER to teach MUSIC throughout the school. Possibility of Responsibility Allowance for experienced teacher. £141 per annum local weighting allowance. Possibility of accommodation within approximately 6 months.

Removal expenses and lodging allowance payable in approved cases.

Applications in writing to the Headmaster, giving names and addresses of two referees.

BRADFORD (City of)
(METROPOLITAN COUNCIL)
CARLTON/BOLLING SCHOOL
(Co-educational comprehensive 1,500 on roll aged 13 plus to 18)
Wanted for September, 1975, a TEACHER of MUSIC with ability to teach "O" level. Scale 1 salary.

Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, 31/39 Piccadilly, Bradford, BD1 3TA, and should be returned to the Head Teacher, Carlton/Bolling School, Undercliffe Lane, Bradford, BD3 0DU, as soon as possible.
Reference ET 138175/TES.

CORNWALL
EDUCATION COMMITTEE
There is a Scheme for removal expenses
SALTASH COMPREHENSIVE SCHOOL
Saltash
1,000 boys and girls (11-18)
Headmaster: J. C. P. Edwards, M.A.
MUSIC—Scale 1
Required for September 1975, or as soon as possible thereafter, TEACHER of MUSIC with ability and enthusiasm to share the teaching of the subject throughout the school and particularly with 11 to 14-year-olds. Opportunity for [illegible] with drama exist within a well equipped department.

Application forms available from Headmaster, telephone Saltash 3715. K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
LANFRANC HIGH SCHOOL
Mitcham Road, Croydon, CR0 3AB
Tel. 01-684 [illegible]
Head: Mr R. A. Blackman, B.Sc.
Tenable September, 1975.
Required a TEACHER of MUSIC for this 11-16 mixed comprehensive school, first class facilities, full school support for the subject. A wide range of interests and great opportunities. Suitable for a first appointment but an allowance available for suitable experience.

Salary—Burnham Scale 1 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returnable to the Head Teacher at the above address as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
THOMAS PEACOCKE SCHOOL
Headmaster: Mr A. L. Buttery, M.A.
(Co-educational Comprehensive 1,200)
Required in September, TEACHER of MUSIC: to share in music teaching with Head of Department. Work will be largely with pupils aged 11-13, but with the possibility of more advanced work with older classes. Musical activities include two choirs, instrumental ensembles, guitar and recorder groups.

Applications from those seeking a first post welcomed.

Application forms from the Headmaster at the school, The Grove, Rye, East Sussex, to whom completed forms should be returned without delay.

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL
Central Avenue, Hays UB3 2DD
(Mixed)
Head Teacher: Mr R. F. Warren, BSc
Required for September 1975 ASSISTANT TEACHER for MUSIC in this large Comprehensive School. Scale 1.

The Department has one other full-time member plus part-time teachers and the assistance of an experienced team of peripatetic teachers offering tuition in a whole range of musical instruments.

Music is offered to all pupils in the School.

Application forms from and returnable to the Headmaster.

London Allowance Payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
Required for January, 1976, or earlier if possible, a TEACHER/INSTRUCTOR (full or part-time) for the DOUBLE BASS.

The successful candidate will join a large team of peripatetic staff and will be required to play in the Sinfonia at Hull each week. An opportunity may arise for the teaching of specialised groups at the Music Centre.

Application forms are available from the Divisional Education Officer, Conservancy Buildings, Whitefriargate, Hull, and should be returned within 14 days of this publication.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

GRAVESHAM DIVISION

SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
(Roll: 1,200 Mixed)
Headmaster: Cedric J. Hetherington, B.Sc.
This is an 11-16 High school with a comprehensive intake, and C.S.E. and G.C.E. courses in its Main School.
Required for September, a TEACHER of MUSIC. Scale 1. The Music Department works with an excellent range of facilities, and there are developing choral and instrumental activities.

Apply immediately (no forms) to the Headmaster, giving full details and the names and addresses of professional referees.

KIRKLEES
MUSIC TEACHER for September.
See under Music, Scale 2 and above.

LEICESTERSHIRE
See the composite advertisement on page 49.

Classified Advertisements

The charge for advertising in all classifications is 52p per line (minimum 3 lines).
Display in classified advertisements £3.00 per single column cm (minimum space 9.5 cm double column at £57.00).

A charge of 50p is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.
Copy should be sent to:—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London WC1X 8EZ,
by Monday for the following Friday's issue.

LONDON
HACKNEY FREE AND PAROCHIAL SECONDARY SCHOOL
Paragon Road, London, E9 6NR
Church of England, Voluntary-aided, comprehensive Mixed School
No. on roll—750
MASTER/MISTRESS required for September, full-time or part-time, to teach MUSIC throughout the School. Excellent specialist facilities are available including a well-appointed Music Room. Well-established courses leading to C.S.E. "O" level and C.S.E. Examinations. Applications from teachers seeking first appointments welcomed.

Forms of application and full details from the Headmaster at the School.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
MALTBY COMPREHENSIVE SCHOOL
(11-18 Mixed. Approx. 1,600 on roll, with 200 in Sixth Form)
Required for September, 1975 TEACHER for MUSIC—Scale 1, to work in an expanding department. The subject is taught to "A" level.

Closing date 21st July, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Tel.: Rotherham 2121, Ext. 3367. Please quote Post Reference No. T.L.1113.
B. W. Ellis, Director of Personnel Resources.

SHEFFIELD
EDUCATION COMMITTEE
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield S7 2GU
(All 11 to 18 comprehensive)
Required for September 1975, or January, 1976, a TEACHER of MUSIC to share the teaching of the subject throughout the school. Scale 1.

Applications by letter to reach the Head Teacher as soon as possible.

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SECONDARY SCHOOL
Required for September, 1975, for this 11 to 18 all-ability school: MASTER or MISTRESS to teach MUSIC. Scale 1.

Application forms can be obtained from and should be returned to the Headmaster, Park Hall Secondary School, Water Orton Road, Castle Bromwich B36 9HF.

SUFFOLK
COUNTY COUNCIL

Full-time VIOLIN/VIOLA TEACHER required as soon as possible. Scale 2 post available for suitable candidate.

Further details and application forms from: The Area Education Officer, Education Offices, Clapham Road, Lowestoft, Suffolk.

WARWICKSHIRE
EDUCATION DEPARTMENT

STRATFORD-UPON-AVON HIGH SCHOOL

(From September, 1975, the school will be reorganised as a 1,250 mixed 11-18 Group 11) TEACHER of MUSIC. Active and successful music department with one of the leading school orchestras in the County.

Excellent start in teaching for a college leaver. Two specialist music rooms, six peripatetic instrumental teachers.

Further particulars and application forms should be obtained from the Headmaster Designate, Southern Area Education Office, Community Offices, Alcester Road, Stratford-upon-Avon, CV37 6PW.

Pastoral

Heads of Department

WILTSHIRE
KINGSDOWN COMPREHENSIVE SCHOOL
Stratton St. Margaret, Wiltshire
(11 to 18 mixed comprehensive school of 1,100 pupils)
HEAD of SIXTH FORM
Required for September 1975: MASTER or MISTRESS to be HEAD of years six and seven—Scale 3. The number of pupils in the two years will probably number about 100. Application by letter to the Headmaster at the school as soon as possible stating name, address, qualification, experience (including names of schools, types of schools) interests, and the names of two referees.

Other Posts on Scale 2 and above

HARINGEY
(Borough of)
SOMERSET SCHOOL
White Hart Lane
Tottenham, N17 8HL
(Voluntary Controlled Boys' Comprehensive School; roll 1,100)
Required for January, 1976, or earlier if possible:—
HEAD OF YEAR. Scale 4
The Head of Year assisted by a team of form tutors has responsibility for the welfare and guidance of about 200 boys and for the general supervision of the forms in the year group. He plays a leading part in promoting a good ethos in his year and in the school as a whole.

Candidates should have adequate experience, good leadership qualities and organising ability.

Additional Allowance payable: London Allowance £351, Social Priority £201/£276, Threshold £229.

Removal expenses. 100 per cent allowed.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EJ.

HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
LONGCROFT SCHOOL
Burton Road, Beverley
Scale 3 post
Applications are invited from suitably qualified TEACHERS to take up the duties of YEAR TUTOR of the fourth year, with responsibility for overseeing the activities of the 12-form tutors, and for oversight of the academic work and progress of the 330 pupils in the year group.

Preference will be given to candidates who can offer an academic contribution in the sphere of English and Remedial teaching. The post will be from 1st January, 1976.

This is a co-educational comprehensive school with approximately 1,600 pupils on roll.

Application forms and further details are available from the Headmaster at the school, to whom completed forms should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
WESTBOROUGH HIGH SCHOOL
Stockhill Street, Dewsbury
WF13 2PL
Required for January, 1976, HEAD of SECOND YEAR (Scale 3) to act as PASTORAL HEAD of Year Group in this six-form entry comprehensive school, age range 12 to 16.

Ability to teach Geography as second in Humanities Department would be an advantage.

Application forms and further details obtainable from the Headmaster at the school.

SUFFOLK
COUNTY COUNCIL
TOWER RAMPARTS SECONDARY SCHOOL
Tower Ramparts, Ipswich IP1 3DQ
Headmaster: H. J. Cadwallader
YEAR TUTOR (Scale 3, Houghton).
Required for January, 1976 or earlier if possible, to take charge of a school year, in respect of WELFARE, DISCIPLINE, PROGRESS and CAREERS.

Application forms and details from the Headmaster at the school, to be returned as soon as possible.

Physical Education

Heads of Department

EAST SUSSEX
(EASTBOURNE AREA)
HEATHFIELD SCHOOL
Cade Street, Heathfield
East Sussex, TN21 8RJ
Required for September, 1975 or January, 1976, experienced TEACHER to be HEAD of PHYSICAL EDUCATION (Scale 2) also to teach BOYS' GAMES and PHYSICAL EDUCATION. A lively and enthusiastic person is looked for. Facilities include fully equipped gymnasium, open air swimming pool, tennis courts and good on-site playing fields. The school, a mixed comprehensive with 760 pupils, is housed in modern well equipped buildings and delightfully situated. Sixth form studies commence this year.

A generous scheme of relocation grants available in approved cases.

Application forms together with further particulars are obtainable from the Headmaster to whom completed forms should be returned by 18th July.
D. G. Howell, Area Education Officer.

SANDWELL
(Metropolitan Borough of)
PERRYFIELDS HIGH SCHOOL
Oldacre Road, Oldbury, Warley, West Midlands
Required for January 1976, or earlier if possible:
HEAD of BOYS' PHYSICAL EDUCATION. Scale 2 Post.
Application forms are available from and returnable to the Head Teacher at the School.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
Bilston Road, Tipton, West Midlands DY4 0BZ
Required for January 1976:
HEAD of GIRLS' PHYSICAL EDUCATION (Scale 2 post, plus S.P.A.)
This is an 11 to 16 year old comprehensive mixed school with 10 F.E.
(Number on roll 1,300).
The school was opened in 1957 and had extensive new buildings added in 1970. The school is set in large playing fields and has a boys' and girls' gymnasium.

Application forms and further information can be obtained from the Head Teacher, Willingsworth High School.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTESS OF DERBY HIGH SCHOOL
Brown's Lane, Netherton, Bootle, Merseyside L30 5RN
Required for October, 1975, or January, 1976—
Head of Physical Education Department—Scale 3 Houghton
MAN or WOMAN to organise the Physical Education teaching throughout the school.
The school is a five-form entry mixed comprehensive school with 700 on roll. It is on one site in its own grounds on the outskirts of a housing area. Assistance is given for removal expenses.

Application forms and further details are available from the Headmistress of the School.

Other Posts on Scale 2 and above

BRADFORD (City of)
METROPOLITAN COUNCIL
RHODESWAY SCHOOL
Applications are invited from suitably qualified TEACHERS for the post of TEACHER-IN-CHARGE of GIRLS' PHYSICAL EDUCATION (Scale 3) in this 13 to 18 years Comprehensive School.
The work includes teaching all age ranges from 13-plus to 18-plus and organising many team programmes in all the usual games plus such activities as camping, canoeing and sailing. Two other teachers share the work load. The school has two gymnasiums, a swimming pool and it is situated in its own playing fields on the outskirts of the City. There are provisions for every aspect of modern education.

Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, 31-39 Piccadilly, Bradford, BD1 3TA, and should be returned to the Head Teacher, Rhodesway School, Oaks Lane, Allerton, Bradford, BD15 7RU, as soon as possible.
Reference ET 128275/TES.

BRENT
(London Borough of)
SOUTH KILBURN HIGH (MIXED) SCHOOL
Stafford Road N.W.6
(Roll 1,150: 11 to 18: Social Priority School)
Required in September or as soon as possible thereafter:
TEACHER for BOYS' PHYSICAL EDUCATION (Scale 2 available for suitable applicant).
The school has a well-equipped Sports Hall and Gymnasium on site offering a wide range of games and physical education activities.

London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references.

LONDON, S.W.6.
ST. MARK'S C.E. COMPREHENSIVE SCHOOL
Bishops Avenue, London SW6
Headmaster: Dr. T. Harper Smith.
PHYSICAL EDUCATION TEACHERS required, one man, one woman, for September. Above Scale 1 for experienced teachers.
Apply to the Headmaster at the school.

WOLVERHAMPTON
WOLVERHAMPTON GIRLS' HIGH SCHOOL
Tel. Wolverhampton 21006
Headmistress, Miss F. M. Horn, B.Sc.
(Girls' Grammar School, 610 pupils, 164 in the Sixth Form)
The Physical Department requires for September, 1975, or January, 1976, a well qualified TEACHER for PHYSICAL EDUCATION and GAMES with a special interest in Netball.

Scale 2 post available for experienced applicant.

Initial applications, giving qualifications, experience and names of two referees to the Headmistress at the school, Tettenhall Road, Wolverhampton.

Scale 1 Posts

BARKING
(London Borough of)
WARREN COMPREHENSIVE SCHOOL
Whalebone Lane North
Chadwell Heath, Romford
(Roll 1,036)
Required, September, 1975—
GIRLS' PHYSICAL EDUCATION. Interest in netball and/or dance desirable, but not essential. Good facilities including sports hall and gymnasium. Scope to develop individual special interests.

Eminently suitable for first appointment. Scale 1.

London Addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Letters of application to the Headteacher by not later than 21st July, 1975.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
ST. GREGORY'S V.A. (R.C.)
SECONDARY SCHOOL
Biddenham Turn, Bedford
Required for September, 1975, man for BOYS' PHYSICAL EDUCATION and GAMES. Scale 2 post available for experienced applicant.
Application forms from Head.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster, Mr. H. Round, B.A.
Number on roll: 1,250
Required for September, 1975, TEACHER for GIRLS' PHYSICAL EDUCATION with either Religious Education or French as a subsidiary subject. Scale 1.
The Authority has a scheme for teachers moving into the county to assist with removal expenses.
Letters of application direct to the Headmaster as soon as possible.

BERKSHIRE
SLOUGH DISTRICT
ORCHARD COUNTY SECONDARY SCHOOL
Stoke Road, Slough, SL2 5AY
Head, L. Allock, M.A.
575 boys and girls
Required September, if possible, TEACHER for BOYS' PHYSICAL EDUCATION. The school has separate gymnasiums for boys and girls and playing fields on site. Activities include rugby, soccer, hockey, cricket and athletics. A higher scale post could be considered for a teacher with suitable experience. £141 per annum local weighting allowance payable. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Applications to the Headmaster at the school, giving names of two referees.

BERKSHIRE
SLOUGH DISTRICT
ST. JOSEPH'S R.C. SECONDARY SCHOOL
Shaggy Calf Lane, Slough, SL2 5HW
Head, J. McMahon, M.A.
660 boys and girls
Required September, man TEACHER for PHYSICAL EDUCATION and GAMES. Responsibility allowance for suitable experienced candidate. £141 per annum local weighting allowance. Possibility of accommodation within approximately six months.

Removal expenses and lodging allowance payable in approved cases.

Applications in writing to the *Headmaster,* giving names and addresses of two referees.

BRADFORD (City of)
METROPOLITAN COUNCIL
OAKBANK GRAMMAR SCHOOL
Urgently required for the Autumn term: a qualified TEACHER (man or woman) of PHYSICAL EDUCATION (Scale 1) in this mixed 14 to 18 Comprehensive School.
The school fields are adjacent to the main buildings and much of the work of the department is done on a mixed boy and girl basis. The successful candidate would be expected to help with the pastoral care work and out-of-school activities.
This is a suitable post for a new entrant to the profession.
Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, 31-39 Piccadilly, Bradford, BD1 3TA, and should be *returned to the Head Teacher,* Oakbank Grammar School, Oakworth Road, Keighley, Yorks, as soon as possible.
Reference ET127075/TES.

BRISTOL
NATIONAL NAUTICAL SCHOOL
Portishead
AVON COUNTY COUNCIL
COMMUNITY HOME
PHYSICAL EDUCATION TEACHER required Temporarily (1st September, 1975, *for four months only*) for this Senior Community School (age range 15 to 17) under Avon County Council Social Services Department.
The School which is situated on the North Somerset coast has a nautical background, but experience in this field is not essential. An understanding of adolescent boys with social and emotional problems and the ability to give firm and sympathetic leadership are essential. Interest and qualifications in Outdoor Activities would be an advantage. The post would also involve some general subject classroom teaching, mainly in Science, Maths, and English.
Burnham Scale 1 plus Community Schools Allowance £462, plus Extraneous Duties Allowance £720 per annum (to be specified at interview).
Full Board accommodation available.
Application form from the Bursar, National Nautical School, Nore Road, Portishead, Bristol BS20 8EL. Telephone Portishead 842362.

DERBYSHIRE
EDUCATION COMMITTEE
AMBER VALLEY AND EREWASH AREA
ILKESTON BENNERLEY SECONDARY SCHOOL
Bennerley Avenue, Ilkeston, Derbyshire DE7 8PF
(Number on roll 560)
To develop into a comprehensive. 20 minutes bus service to Nottingham.
Required for September TEACHER for GIRLS' PHYSICAL EDUCATION—Scale 1.
Excellent facilities. Gymnasium. Purley pool, adjacent playing fields.
Application forms to be obtained from and returned to the Headmaster.

DONCASTER
EDUCATION COMMITTEE
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington
Doncaster
Tel.: Conisbrough 2710 2537/3416

PHYSICAL EDUCATION, Scale 1
Required for September, 1975, a lady to teach Physical Education. The Department is well equipped, there are two gymnasia and an indoor swimming pool, as well as extensive playing fields on the site.
Further information obtainable from the Head.
Apply by letter to the Head of the above School, stating full curriculum vitae and the names of two referees, as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AMBROSE FLEMING SCHOOL
MIXED COMPREHENSIVE
The Ride, Enfield, EN3 7DU
(Roll: 1,200 rising to 1,350)
Telephone: 01-804 [illegible]
Required for September 1975 a MASTER to teach PHYSICAL EDUCATION. Ability and willingness to take some general subjects in the lower school would be an advantage. Excellent facilities available including playing fields on site, gymnasium and sports hall. A wide range of outdoor pursuits is available within the P.E. curriculum. Scale 1.
ELDON SCHOOL
Eldon Road, Edmonton, N9 8LG
(Roll: 355 mixed)
(*A lower school, 11-14 age group, within the two tier comprehensive system*)
Required for September, full-time or part-time TEACHER for GIRLS PHYSICAL EDUCATION.
Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

HAMPSHIRE

NORTH WEST AREA

THE HURST SCHOOL

Brimpton Road, Baughurst
Basingstoke, Hants RG26 5NL
(11-16 Comprehensive Mixed)
(1,200 on roll)
MASTER. To share in a large very well equipped Department.

Please write to the School giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HEREFORD AND WORCESTER
COUNTY COUNCIL
SAMUEL SOUTHALL SECONDARY SCHOOL
Merriman's Hill Road
Worcester, WR3 8LF
(6-form entry)
Required for September 1975: an ASSISTANT MASTER (Scale 1) for PHYSICAL EDUCATION. Particular responsibility in department of Group 10 school, for hockey, athletics, and to be prepared to participate in sports hall activities and adventure training.
Closing date: 18th July 1975.
Unless otherwise stated application forms available from and returnable to the Head Teacher on receipt of a stamped addressed foolscap envelope.

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
New Road, Harlington, Middlesex
(660 on roll—mixed—13 in Sixth Form)
Head Teacher, Mr. J. F. D. Rimmer
Required for September, 1975—TEACHER for Girls' GAMES and PHYSICAL EDUCATION who must also be prepared to teach a little MATHEMATICS in the first two years.
Please apply by letter to the Head *Teacher at the school,* stating all subject interests and indicating the names and addresses of two referees.
Harlington is an expanding school situated within easy access of Central London.
London Allowance payable.
Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
BILTON GRANGE HIGH SCHOOL
Hopewell Road
Kingston upon Hull
Head, Miss R. J. Doonan, B.A.
Required for September 1975 a PHYSICAL TEACHER of BOYS' PHYSICAL EDUCATION/GENERAL SUBJECTS (non-examination). This post would be suitable for a newly qualified teacher with opportunities for promotion in either field.
This eight-form entry comprehensive school, previously for girls aged 13 to 18 years, is developing as a mixed school, having taken its first entry of boys aged 13 years, in September, 1975.
Application forms may be obtained from the Head of the school.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend
St. John's is a six form mixed Roman Catholic School, re-organised as an 11 to 18 all ability school in September, 1974. There will be 730 pupils in September, 1975 and numbers will grow to about 1,000 over the next few years.
Required for September, MASTER for BOYS' PHYSICAL EDUCATION and GAMES. Suitable for college leaver.
Further details and application forms from the Headmaster at the school, to be returned to Canon E. Mundy, 109 Parrock Street, Gravesend.
MEDWAY DIVISION
ROCHESTER—HUNDRED OF HOO SECONDARY SCHOOL
Main Road Hoo
(Co-educational, 1,000 pupils)
MISTRESS required in September to teach PHYSICAL EDUCATION and one other subject. Excellent facilities and a thriving Department. Ideal post for a young teacher. Assistance given in finding accommodation.
Letter of application with the names and addresses of two referees to the Headmaster or telephone Medway 251443.
GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
(Roll 1,800)
Applications are invited for the post of ASSISTANT TEACHER of BOYS' PHYSICAL EDUCATION. Scale 1. This vacancy would be suitable for a College student.
Application form available from Mrs. A. O. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

SECONDARY
Physical Education
continued

LONDON, S.W.6
ST. MARK'S C.E.
COMPREHENSIVE SCHOOL
Bishops Avenue, London, S.W.6
Headmaster: Dr T. Harper-Smith
PHYSICAL EDUCATION TEACHERS required, one man, one woman, for September. Suitable post for new entrant to the profession.
Apply to the Headmaster at the school.

OXFORDSHIRE
COUNTY COUNCIL
WARRINER COMPREHENSIVE SCHOOL
Bloxham, Banbury, Oxon
(Est. 900 on roll in September, development planned, 11 to 18)
Required November 1, 1975, a TEACHER for GIRLS' PHYSICAL EDUCATION. This recently opened comprehensive school has a fully equipped gymnasium, a trampoline, hard courts, out-door heated swimming pool and excellent playing fields. Teachers seeking first appointment are encouraged to apply as soon as possible.
Further particulars are available if required. Telephone: Banbury [illegible]

REDBRIDGE
(London Borough of)
Social Priority School
ILFORD COUNTY HIGH SCHOOL
Fremantle Road, Barkingside
Ilford
(Roll 730)
Head, F. C. Young, D.F.C., B.Sc., J.P.
Required September, MASTER for PHYSICAL EDUCATION. The school has a well equipped Physical Education block and extensive playing fields. Association Football and cricket are the main games.
Assistance with housing, removal and resettlement expenses in approved cases.
Application forms and further details may be obtained from the Headmaster at the School.

RICHMOND UPON THAMES
(London Borough of)

SHENE COLLEGE
(16 to 18 plus: 760 students)
Park Avenue, East Sheen SW14

Required for September, 1975 PHYSICAL EDUCATION (man), Scale 1, to join the Physical Education staff of this Sixth Form College to help develop a wide range of activities with particular responsibility for outdoor pursuits.

Apply to the Principal in the first instance 01-876 [illegible]

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTESS OF DERBY HIGH SCHOOL
Brown's Lane, Netherton, Bootle, Merseyside L30 5RN
Required for September, 1975—TEACHER for Girls' Physical Education—Scale 1.
To assist in the teaching of Physical Education at first mainly with 1st, 2nd, 3rd year forms.
The school is a five-form entry mixed comprehensive school with 700 on roll. It is on one site in its own grounds on the outskirts of a housing area. Assistance is given for removal expenses.
Application forms and further details are available from the Headmistress of the School.

WILTSHIRE
ST. JOHN BENTLEY SCHOOL
Calne, Wilts., SN11 8YH
11-18 Comprehensive
(1,150 pupils)
Required for January, 1976 (or from September 1st, 1975, if possible) a TEACHER for GIRLS' PHYSICAL EDUCATION and GAMES (Scale 1).
The school has excellent facilities for Physical Education including two gymnasia, outdoor swimming pool and a Sports Centre. The Centre includes sports hall, squash courts and swimming pool.
Assistance towards removal expenses in approved cases.
Please apply immediately to the Headmaster at the school with full curriculum vitae and the names and addresses of two referees.

Religious Education

Heads of Department

DERBYSHIRE
EDUCATION COMMITTEE
BUXTON COLLEGE
Buxton, Derbyshire
This six form entry (11 to 18) boys' comprehensive school is situated in the delightful countryside of the High Peak. There are some 90 boys in the sixth form.
Required for September or as soon afterwards as possible:
HEAD of RELIGIOUS EDUCATION. Scale 2.
A qualified and experienced teacher is required to lead the team teaching this subject at all levels in the school. An ability to teach English to "O" level or C.S.E. standard would be a recommendation. A Scale 3 appointment may be made to a candidate suitably qualified and willing to take on the additional responsibilities of a lower school Year Tutor.
Applications by letter to the Headmaster as soon as possible giving details of qualifications, experience and interests. The names and addresses of two referees should be enclosed. Accommodation in a staff boarding house may be available for the successful candidate if required.

DONCASTER
EDUCATION COMMITTEE
DON VALLEY HIGH SCHOOL
Jossey Lane, Scawthorpe, Doncaster DN5 9DU
Telephone Doncaster 60328
Required in this 14 form entry mixed comprehensive school for pupils aged 16 to 18 in January or earlier if at all possible a HEAD of RELIGIOUS EDUCATION (Promotion Scale 3). The teacher appointed should wish to be very deeply involved in the school's curriculum development, particularly with regard to the furthering of links and integrations between his own subject and others. He should be able to offer leadership to small teams of teachers as well as offering Religious Education as a single discipline to C.S.E. and "A" level G.C.E.
Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees as soon as possible.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ST. EDWARD'S C. OF E. COMPREHENSIVE SCHOOL
(Roll 1,050 Co-educational)
London Road, Romford RM7 9NX
Required September if possible—MASTER/MISTRESS as HEAD of RELIGIOUS EDUCATION. This is an important Department which requires an enlightened and enthusiastic Head who can plan, not only for the formal teaching to "O" and "A" Levels and C.S.E., but be fully involved in all facets of the life of the school. Scale 3 for suitably qualified and experienced applicant.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

SANDWELL
(Metropolitan Borough of)
HILL TOP HIGH SCHOOL
HEAD OF RELIGIOUS EDUCATION
(Scale 3 Post)
Required for September, 1975 or January, 1976
Qualified and experienced TEACHER to take charge of the RELIGIOUS EDUCATION DEPARTMENT, organise the teaching of the subject up to the C.S.E. and G.C.E. "O" level examinations and further develop the extra-curricular activities of the school.
Hill Top High School is a mixed 11 to 16 comprehensive school of 850 pupils, of originally old buildings with many new additions, and directly situated on the 75 and 79 Birmingham to Wednesbury bus routes.
Details of the school and an application form, which should be returned to him fully completed within a fortnight of this advertisement, may be obtained from the Head Teacher, Hill Top High School, Hill Top, West Bromwich.

Other Posts on Scale 2 and above

BEXLEY
(London Borough of)
HOWBURY GRANGE SCHOOL
Erith
Mixed
(Roll: 832)
RELIGIOUS EDUCATION TEACHER required September 1975. Scale 2 post for suitably qualified applicant.
I.A.A. £267. All fees and loan charges will be paid by the council on house purchase price up to £20,000. 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.
Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.

BRENT
(London Borough of)
JOHN KELLY BOYS' HIGH SCHOOL
Crest Road NW2 7SN
(Roll 800; 11 to 18 comprehensive; Social Priority School)
Required in September or January, TEACHER of RELIGIOUS EDUCATION throughout the school. This is a good opening for a young enthusiastic teacher, but Scale 2 or 3 would be available for suitably experienced *candidate.*
London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue, New Addington, CR0 0AA
Tel. 0[illegible]
Head: Mr. S. J. Hanlon, B.Sc.
Tenable September, 1975
MASTER or MISTRESS required to teach RELIGIOUS STUDIES in this mixed 11 to Comprehensive School.
Salary scale 2 post would be available to a suitable applicant, but new entrants are welcome to apply.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returnable to the Head Teacher at the above address as soon as possible.

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
New Road, Harlington UB3 5BD.
(660 on roll—Mixed—13 in Sixth Form)
Head Teacher, Mr. J. F. D. Rimmer
Required for September, 1975, TEACHER to take charge of RELIGIOUS EDUCATION with some Mathematics and History.
Scale 2 post for suitable applicant.
Harlington is an expanding school *situated within easy reach of Central* London.
Application forms from and returnable to the Headmaster.
London Allowance payable. Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex.
FELTHAM SCHOOL
Boundaries Road, Feltham, Middlesex TW13 5EW
Headmaster, Mr. P. J. R. Sanbury, M.A.
(Comprehensive: coeducational 1,900 on roll)
Required for September, 1975, or as soon as possible.
TEACHER for RELIGIOUS STUDIES in this large school, preferably with an interest in Comparative Religions. Scale 2 post available to suitably experienced and qualified teacher. Applications from newly qualified teachers welcomed.
London allowance £267 payable.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of application *in the first instance* to the Head Teacher at the school, giving details of qualifications and names of two referees.

WARWICKSHIRE
EDUCATION DEPARTMENT

COLESHILL SCHOOL
Coventry Road, Coleshill
Birmingham B46 3EX
Comprehensive Mixed
(1,100 on roll)

Required September or as soon as possible, TEACHER for RELIGIOUS EDUCATION, possible Head of Department post for suitably qualified and experienced applicant.
Apply to Headmaster (no forms) naming two referees.

Scale 1 Posts

AVON COUNTY
ST. BERNADETTE R.C. COMPREHENSIVE SCHOOL
See advertisement under Secondary DOMESTIC SUBJECTS.

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue, Bristol BS5 9JH
Required for September: Part-time TEACHER of RELIGIOUS EDUCATION at Lower School, 11 to 14 (three days per week).
Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BARNET
(London Borough)
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N.2
01-883 6137
(All-through six-form entry mixed comprehensive school in a residential suburb of London. Roll 1,110; Sixth Form 200. Full range of C.S.E. (Mode III), "O" and "A" level courses. Mixed-ability teaching in all subjects in the first three years.)
Required, September, 1975, TEACHER of RELIGIOUS EDUCATION, with Geography.
Application forms and further particulars obtainable from the Headmaster at the school (stamped addressed envelope).
In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.
J. Dawkins, Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
THE CEDARS UPPER SCHOOL
Mentmore Road, Leighton Buzzard LU7 7PA
Headmaster: Mr. H. F. Broad, M.A., B.Sc.
Number on Roll: 600
Required for September, 1975, SPECIALIST TEACHER of RELIGIOUS STUDIES in a progressive department which provides a wide range of courses up to "O" and "A" levels G.C.E. Interest in community work would be welcome. Scale 2 post for candidate with suitable experience. Good prospects for a new entrant to the profession who shows ability and enterprise.
At present a grammar school with a Sixth Form of 200 becoming comprehensive upper (13 to 18) school with 1,100 pupils in September, 1976.
The Authority has a scheme for teachers moving into the county to assist with removal expenses.
Apply by letter direct to the Headmaster giving details of qualifications and experience and the names of two referees.

BERKSHIRE

WOKINGHAM DISTRICT

THE BULMERSHE SCHOOL
(WSHS25D)
Chequers Way, Woodley
Reading, Berks
(Mixed Comprehensive School for 1,500 pupils, 200 in Sixth Form)

Required for September Specialist TEACHER for RELIGIOUS STUDIES, initially for one year, to teach the subject throughout the school in a well-established department, and to join an inter-disciplinary team teaching Humanities in the first year. Scale 1.
Apply at once (no forms) to the Headmaster [illegible]

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) SCHOOL
Doyle Gardens NW10 3ST
(Roll 1,700 11 to 18)
(Social Priority School)
Required for September or as soon as possible thereafter:
TEACHER of RELIGIOUS EDUCATION (Scale 1) for this comprehensive school. Scope for interesting work.
The London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses *including legal* fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references.

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
BURNHAM GRAMMAR SCHOOL
Hogfair Lane, Burnham, SL1 7HG
Head: F. Saunders, M.A.
(Number on Roll: 510 Boys and Girls (12-18))
Required for September, Part-time MASTER/MISTRESS to teach DIVINITY throughout the School. London area fringe allowance of £141 per annum in addition to Burnham salary.
Removal expenses up to £150 available in certain circumstances.
Please apply as soon as possible to the Headmaster, giving full *curriculum vitae and names and* addresses of two referees.

EAST SUSSEX
COUNTY COUNCIL
THE GROVE SECONDARY SCHOOL
Headmaster: Mr. N. H. Wilcock, B.Sc.
Required for September or as soon as possible thereafter, qualified TEACHER of RELIGIOUS STUDIES (with second subject) to teach in the Upper School.
Application forms from the Headmaster at the school, Wishing Tree Road, St. Leonards-on-Sea, East Sussex, to whom completed forms should be returned without delay.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post(s):
GAYTON HIGH SCHOOL FOR BOYS
(Harrow County School) (12-16)
Gayton Road, Harrow
01-427 3266
Required for September, 1975, to teach R.E. throughout the School to G.C.E. "O" and possibly "A" level.
A well qualified TEACHER is required to further the development of this important subject.
Outer London Allowance £267 per annum.
Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), *lodging allowance* of up to £6 per week and up to £500 towards Legal and Estate Agent fees may be payable.
Application forms from and to be returned to the Head of the School as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

MAIDSTONE DIVISION

SWADELANDS HIGH SCHOOL
Lenham, Near Maidstone
(780 Mixed)
Rural setting. Full ability range in first two years. TEACHER for RELIGIOUS EDUCATION.
Applications to the Headmaster with curriculum vitae and naming two referees.

LEICESTERSHIRE
See the composite advertisement on page 49.

OXFORDSHIRE
COUNTY COUNCIL
DIDCOT GIRLS' SCHOOL
Sherwood Road, Didcot, Oxon. OX11 0BA
(This 11-18 girls' comprehensive school (Group 11) was formed in September, 1975, by the amalgamation of Didcot Girls' Grammar School and St. Frideswides' Modern School. 1,100 on roll on same campus.)
ASSISTANT TEACHER to teach RELIGIOUS STUDIES for Sept., 1975, up to and including C.S.E. and "O" level standard. Please state other subjects you could teach. Scale 1 post.
Apply to the Headmistress giving two testimonials and names of two referees.
Stamped addressed envelope please.

OXFORDSHIRE
COUNTY COUNCIL
WALLINGFORD UPPER SCHOOL
Station Road, Wallingford
OX10 0LB
(Roll 640)
TEACHER required for September 1975 for RELIGIOUS STUDIES and SOCIAL STUDIES. The School is a mixed Comprehensive 14 to 18 based on the former Wallingford Grammar School.
Burnham Scale 1.
Letters of application giving details of education together with the names of two referees should be sent to the Headmaster at the school as soon as possible. Stamped addressed envelope, please.

SOMERSET
BLAKE COMPREHENSIVE
Bridgwater
(11-16 mixed, 710)
For September, 1975, TEACHER of RELIGIOUS EDUCATION, Scale 1. To teach throughout the school to C.S.E. level. An ability to offer a second subject would be an advantage.
Applications by letter with curriculum vitae to the Head of the school.

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
This well established comprehensive school in modern buildings in a pleasant part of Suffolk has 1,070 boys and girls aged 13 to 18 with a sixth form of 120.
Required for September, 1975:
TEACHER of RELIGIOUS EDUCATION (Scale 1).
A varied teaching timetable could include some examination work, liberal studies and work with local community. Scale 2 post for a suitably qualified and experienced person.
Further details and application forms may be obtained (stamped addressed envelope, please) from the Headmaster.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey
Required September, MASTER/MISTRESS to teach RELIGIOUS EDUCATION throughout this six form entry mixed school. Courses to C.S.E., "O" and "A" levels. Established Sixth Form.
Applications in the first instance by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster at the school.
London Weighting £267 per annum.

WILTSHIRE
CLARENDON COMPREHENSIVE SCHOOL
Trowbridge
RELIGIOUS EDUCATION
Scale 1
Required in September:—
TEACHER for RELIGIOUS EDUCATION in this newly formed mixed comprehensive school with 1,430 pupils on roll.
Application forms and further particulars from the Headmaster, Clarendon School, Frome Road, Trowbridge (telephone Trowbridge 62980) to whom they should be returned as quickly as possible.

Rural Studies

Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER DIVISION
ARCHERS COURT SECONDARY
Honeywood Road, Whitfield, Dover
Group 10 (Boys mixed)
Required September TEACHER of RURAL SCIENCE to teach throughout the school. Pupils are prepared for C.S.E. examinations in this subject. There is a well-equipped rural science unit including laboratory, greenhouses and gardens. Rural Science is administered within an expanding science faculty. Scale 2 post for suitably qualified and experienced candidate.
Further details and application forms from the Headteacher at the school.

Science

Heads of Department

COVENTRY (City of)
TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
(1,410 on roll)
Beautifully situated on the edge of the green belt
Required January, 1976:—
HEAD of SCIENCE, new Scale 4.
Well-equipped laboratories.
Chemist would be preferred.
Further particulars available from the Headmistress at the school.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmistress at the school, Nallsbrook Avenue, Coventry CV4 9PW.

SANDWELL
(Metropolitan Borough of)
ALBRIGHT HIGH SCHOOL
Popes Lane, Oldbury, Warley
West Midlands
Required for January, 1976, or earlier if possible:—
HEAD OF SCIENCE
Scale 5 post plus Social Priority Allowance, to organize the work of a well-equipped department in a new Science Suite of four specialized laboratories, a photographic room and very large preparatory room opened in 1973. The Nuffield Combined Science Course is followed by Biology, Chemistry and Physics Courses leading to C.S.E. and "O" level. Removal expenses and lodging allowances available in approved cases.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
Bilston Road, Gospel Oak, Tipton DY4 0BZ
Required for January, 1976, or earlier if possible:—
HEAD of CHEMISTRY (Scale 2). This is an 11 to 16-year-old comprehensive mixed school with a 10-form entry; number on roll 1,300.
It was opened in 1957 and had extensive new buildings added in 1970.
Application forms and further information can be obtained from the Head Teacher, Willingsworth High School.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WESTFIELD SCHOOL
Chester Road, Bedford
Required for September, 1975, Assistant TEACHER of PHYSICS to Scale 2 plus S.P.S. allowance. The subject is taught to C.S.E. and "O" level. In addition the successful candidate would be expected to teach some General Science to lower forms. Apply by letter to the Headmaster.

BEXLEY
(London Borough of)
HOWBURY GRANGE SCHOOL
Erith
(Mixed Roll 832)
SCIENCE TEACHER required with particular interest in Chemistry. Scale post for suitable applicant.
SCIENCE TEACHER required September, 1975. Scale post for suitably qualified applicant.
I.A.A. £267. All fees and loan charges will be paid by the Council on house purchase price up to £20,000, 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.
Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.

BRADFORD (City of)
METROPOLITAN COUNCIL
RHODESWAY SCHOOL
Applications are invited from suitably qualified GRADUATES for the post of TEACHER-IN-CHARGE of CHEMISTRY (Scale 4) at this 13-18 plus Comprehensive school. There are 1,200 pupils on roll with about 100 in the Sixth Form.
The Science Department is run as one unit with teachers in charge of each subject within the department. There are 10 science teachers and the successful candidate will be second in the whole department. An ability to teach Geology is desirable, but not essential.
Previous applicants will be considered.
Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, 31-39 Piccadilly, Bradford, BD1 3TA, and should be returned to the Headteacher, Rhodesway School, Oaks Lane, Allerton, Bradford, BD15 7RU, as soon as possible.
Reference ET 126475/TES.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and disturbance expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
ST. OLAVE'S GRAMMAR SCHOOL
Goddington Lane, Orpington, Kent
Required for September, 1975:
GRADUATE to share the teaching of PHYSICS to "O" and "A" levels. Over 60 are at present studying the subject at "A" level, and half the successful applicant's timetable would be in this area.
St Olave's is a Voluntary Aided School of about 650 boys (180 in Sixth Form), and is pleasantly situated in recent buildings, having moved from the Tower Bridge area in 1968. Facilities are excellent. Scale 1 or 2 depending on experience plus £267 London allowance. A governors' house may be available at an economic rent for a married candidate.
Apply (no forms) to the Headmaster, enclosing curriculum vitae and names of two referees (testimonials optional) or telephone, reversing charges, Orpington 20101 (weekends: evening [illegible]).
KELSEY PARK SCHOOL
(Number on Roll [illegible])
Required for September 1975, or as soon as possible thereafter, a TEACHER to help build up the work in CHEMISTRY in this expanding school. Amongst our new buildings we have two Chemistry laboratories. The school took its first six form comprehensive entry into Year 1 in 1974.
Applications, giving full details and the names and addresses of two referees, should be sent to the Headmistress at the school.
GRAY VALLEY SCHOOL FOR BOYS
Sevenoaks Way, St Pauls Cray, Kent
Required for September, 1975, a GRADUATE to teach Nuffield PHYSICS to "O" and "A" levels.
This previously selective school is now reorganising to become a 11 to 18 Comprehensive school.
The school has a large and well equipped Physics Department and was a trial school for the "A" level Nuffield Course.
Salary: A Scale II post would be available for a suitably qualified and experienced candidate. Plus London allowance £267. Newly qualified teachers are also encouraged to apply.
Application forms obtainable from the school should be returned to the Headmaster as soon as possible.

CAMBRIDGESHIRE
ELY FEDERATION OF VILLAGE COLLEGES
CITY OF ELY COLLEGE
Required for January, 1976, a GRADUATE CHEMIST (Scale 2) willing to teach Nuffield Combined Science in Years 1 and 2 of the school and Chemistry up to "A" level, and to undertake other responsibilities within the Department.
The Science Department uses the Nuffield Combined Science course as the basis of its work in Years 1 and 2 and there is a member of the Department with specific responsibility for its development. The individual sciences are introduced in Year 3 and all form part of the Option Scheme operated in Years 4 and 5 up to "O" and C.S.E. levels.
There are "A" and "O" level courses in Physics, Biology and Chemistry and a C.S.E. Environmental studies course is to be introduced. There are 10 full time teachers and 7 laboratories in the Science Department.
Applications should be made either by letter with full curriculum vitae and names of two referees, or by application form which may be obtained, together with further particulars, from the Principal, City of Ely College, Downham Road, Ely, Cambs. (Telephone: Ely 3661).

EALING
(London Borough of)
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall, Middlesex
Required for September, 1975:
TEACHER of BIOLOGY, applicant to participate in Nuffield Combined Course in lower school to teach specialized subject to older pupils. Modern laboratories, seminar rooms and visual aids theatre and work to C.S.E. and "A" level available. A Scale 2 post available for suitably experienced candidate but L.F.A. considered.
London allowance of £351 payable, plus cost of living addition.
Social priority allowance payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Application forms obtainable from the school (Tel.: 01-574 [illegible]) and returnable to the Head.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
Readvertisement
PATCHAM FAWCETT HIGH SCHOOL
Ladies Mile Road, Patcham, Brighton
Required September 1975:
ASSISTANT TEACHER for SCIENCE (with particular interest in Physics). Scale 2 (post Houghton) for suitably qualified applicant, including G.C.E. "O" level and C.S.E. examination work. Excellent laboratory facilities in a developing comprehensive high school.
Generous scheme of relocation grants in approved cases.
Apply by letter in the first instance, giving names and addresses of two referees, to the Headmaster at the school.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BRITTONS SCHOOL
(Roll, 1,311; coeducational)
Ford Lane, Rainham, RM13 7BB
This is an eight-form entry, 11 to 18, comprehensive school on one site. Built in 1952 with every facility, including 15 acres of playing fields. Courses in C.S.E. and G.C.E. "O" and "A" levels in most subjects.
Required September.
TEACHER for PHYSICS; good well-equipped laboratories. Scale 2 post available to suitable applicant.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter, to Headmaster, *giving full curriculum vitae and names of two referees.*

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane
Upminster, Essex
(six-form entry mixed voluntary aided school; large Sixth Form)
There are plans to accept a wider ability intake in September.
Required for January, 1976—
A PHYSICS GRADUATE to teach the subject throughout the school. Nuffield "O" and "A" level courses are being taught in well-equipped laboratories. There is a large science sixth. Scale 2 post available.
Accommodation becomes available from time to time on the foundation's estate.
London Allowance is payable. Help with removal expenses in *approved cases.*
Apply with full curriculum vitae to the Headmaster, advising the names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
BROMYARD, QUEEN ELIZABETH HIGH SCHOOL
Bromyard, Herefordshire, HR7 4QS
Required for September, 1975, or January, 1976, TEACHER to take responsibility for CHEMISTRY, Scale (?) in this 4-form entry Rural Comprehensive School (11-18). Further details on application. (This post will be Scale 1 for a probationary teacher.)
Further details and application forms from the Headmaster, to whom completed forms should be returned as quickly as possible.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex.
FELTHAM SCHOOL
Boundaries Road, Feltham, Middlesex TW13 5EW
Headmaster, Mr. P. J. R. Sanbury, M.A.
(Comprehensive: coeducational; 1,900 on roll)
Required for September, 1975, or as soon as possible.
(1) TEACHER for PHYSICS in this large comprehensive school. Scale 2 post available to suitably qualified applicant. Applications from teachers seeking their first teaching appointment would be welcomed.
(2) TEACHER for GEOLOGY, preferably with subsidiary Science, though Geographer would be acceptable. Scale 2 post available for suitably qualified and experienced teacher, though applications from teachers seeking their first appointment would be welcomed.
London allowance £267 payable.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

MEDWAY DIVISION

CHATHAM
FORT LUTON SECONDARY SCHOOL FOR BOYS
Magpie Hall Road
(Roll 680)
COMBINED SCIENCE, Scale 2 post. Applications welcomed from college leavers for a Scale 1 appointment in the first instance. Fully equipped laboratories and good working conditions.
Social Priority Schools allowance.
CHATHAM
ST. JOHN FISHER R.C. SECONDARY SCHOOL
Ordnance Street, Chatham
(Roll 600 mixed)
Required for September 1975, SCIENCE TEACHER with Chemistry bias. Established C.S.E. and G.C.E. courses (London) as well as Nuffield Secondary Sciences in well equipped laboratories. Scale post available for suitable candidate. First appointment will be considered. This is an expanding school scheduled to become an Upper School in the Medway reorganisation. It occupies modern buildings in a very central position.
Generous grants for removal, lodging and disturbance expenses.
Applications to the Headmaster: two referees.

THANET DIVISION

RAMSGATE
ELLINGTON COUNTY SECONDARY GIRLS' SCHOOL
Ramsgate
(Roll 420)
TEACHER of SCIENCE required for the Autumn term. Scale 2 post available for suitable applicant. Applicants are requested to state the second subject they are willing to teach.
Applications to the Head.

MAIDSTONE DIVISION

MAIDSTONE
OLDBOROUGH MANOR SCHOOL
(1,500 mixed)
High School with full ability range in first two years.
MASTER or MISTRESS for CHEMISTRY. Ability to offer some Physics an advantage. The School is pleasantly situated and the Science Department enjoys excellent facilities. A New Scale 2 post could be available for a suitable candidate.
Applications with curriculum vitae and naming two referees to the Headmaster.

COUNTY OF SOUTH GLAMORGAN

Required for September, 1975, or as soon as possible thereafter:—

FITZALAN HIGH SCHOOL, CARDIFF (11-18)
12-Form Entry

ENGLISH : Scale 1

A teacher of English to CSE Level.

CRAFT : Scale 1

A teacher for Craft preferably in a variety of materials such as Ceramics, Jewellery, Plastics, Beaten Copper, etc.

Required for January, 1976 :—
GLAN ELY HIGH SCHOOL, CARDIFF (11-16)
10-Form Entry

ASSISTANT TEACHER OF FRENCH : Scale 1

An assistant teacher of French to share in the work of the department throughout the school. Applications for part-time employed will also be welcomed.

Required for September, 1975 :—
HEATHFIELD HOUSE RC HIGH SCHOOL FOR GIRLS, CARDIFF (11-18)
Sixth Form of 100 ; 4-Form Entry

PE (Girls) : Scale 1 (part-time)

A part-time teacher for Physical Education, 3½ days per week.

LLANRUMNEY HIGH SCHOOL, CARDIFF (11-18)
12-Form Entry

MATHEMATICS : Scale 1

An assistant teacher to share the teaching of mathematics mainly in middle and lower forms. The post is temporary in the first instance. The school qualifies for the Social Priority Allowance.

ST CYRES COMPREHENSIVE SCHOOL, PENARTH (11-18)

TEACHER FOR THE DEAF : Scale 2 plus Special Schools Allowance

A qualified and experienced Teacher of the Deaf is required to be in charge of the Hearing Impaired Unit at the above school. The successful applicant will be responsible for a group of pupils on a withdrawal basis in a well-established unit which is fully integrated within the school.

Application forms can be obtained from the undersigned on receipt of a stamped/addressed envelope to whom completed forms should be returned within ten days of the appearance of this advertisement.

Education Offices,
Kingsway, Cardiff.

F. J. ADAMS,
Director of Education.

CITY OF COVENTRY

Required for Autumn Term, Assistant Teachers for:

CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL, Axholme Road (1,560 on roll)
TECHNICAL DRAWING—and/or Wood and Metalwork.

FOXFORD MIXED COMPREHENSIVE SCHOOL (Social Priority School) Grange Road (1,900 on roll)
1. RELIGIOUS EDUCATION broadly based in integrated Humanities Department.
2. BOYS' CRAFT—Metalwork and Design.
3. GENERAL SCIENCE and PHYSICS.
4. GENERAL SCIENCE and BIOLOGY.

LYNG HALL GIRLS' COMPREHENSIVE SCHOOL Blackberry Lane (1,600 on roll)
1. RELIGIOUS KNOWLEDGE.
2. MATHEMATICS.

TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL Nutbrook Avenue (1,410 on roll)
1. HOME ECONOMICS.
2. PHYSICAL EDUCATION.
3. MUSIC.
4. CHEMISTRY—Temporary for Autumn Term.

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL Broad Lane (1,450 on roll)
Assistant Teacher for ENGLISH to 'O' level.

WOODWAY PARK MIXED COMPREHENSIVE SCHOOL Woodway Lane (1,160 on roll) Social Priority Allowance
1. RELIGIOUS EDUCATION—wide approach on lines of Lancaster Schools Council Project. 'A' level work available.
2. MUSIC—to 'A' level. Examination work available.

CITY OF COVENTRY BOARDING SCHOOL, Cleobury Mortimer, near Kidderminster (180 boys (11-16))
Resident single Master required to teach ENGLISH to 'O' and C.S.E. level. Board and lodgings plus £125 (under review) is given in return for residential duties. Further details available from Headmaster.

BISHOP ULLATHORNE R.C. MIXED COMPREHENSIVE SCHOOL, Lossowes Avenue (1,590 on roll)
Masters or Mistresses for:
1. PHYSICS to 'O' level, some Sixth form work available.
2. BIOLOGY to 'O' and 'A' level.
3. GENERAL SCIENCE—Years 1 to 3.
4. BIOLOGY to 'O' level, with some General Science.

CARDINAL NEWMAN R.C. MIXED COMPREHENSIVE SCHOOL, Sandpits Lane (1,350 on roll)
1. TECHNICAL/NEWSOM. Scale 2 available.
2. RELIGIOUS EDUCATION, Scale 2 available.
3. GEOGRAPHY.

CARDINAL WISEMAN R.C. BOYS' COMPREHENSIVE SCHOOL, Social Priority School, Potters Green Road (1,100 on roll)
1. MATHEMATICS.
2. HEAVY CRAFTS.

CARDINAL WISEMAN R.C. GIRLS' COMPREHENSIVE SCHOOL, Social Priority School, Potters Green Road (1,150 on roll)
MATHEMATICS.

Closing date 10 days after appearance of advertisement.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees to the Head Teacher of the School concerned, unless otherwise stated.

The Burnham Scales referred to below are currently in use but will be subject to changes resulting from the implementation of the Houghton Report

LANCASHIRE EDUCATION COMMITTEE

SECONDARY SCHOOLS

SCALE 2 POSTS & ABOVE

SKELMERSDALE & HOLLAND, GLENBURN HIGH (1,200 mixed, purpose-built comprehensive)
For January, 1976, or earlier if possible : VEHICLE ENGINEERING (Scale 2). To take responsibility for established Mode 3 CSE course in well-equipped vehicle workshop
Low cost housing available at short notice.
Apply by letter (quoting two referees) to Headmaster, Glenburn School, Yewdale, Southway, Skelmersdale WN8 6JB.

SCALE 1 POSTS

LANCASTER GREAVES COUNTY SECONDARY (600 mixed)
For September, 1975 :
1. MATHEMATICS with some Technical Drawing and Boys' Crafts.
2. GENERAL SUBJECTS with some Geography and Mathematics.
Forms from/to the Head at the School, Greaves Road, Lancaster.
Closing date 21st July, 1975

CARNFORTH COUNTY HIGH (11-16 mixed comprehensive, 780 on roll)
ENGLISH for September
Forms from/to the Headmaster at the School, Kellet Road, Carnforth.
Closing date 21st July, 1975.

OVER-WYRE ST. AIDAN'S C.E. SECONDARY (490 mixed)
Required as soon as possible—September, 1975, or January, 1976 : MISTRESS FOR P.E. AND GAMES. State any other subject offered..
Forms/further details from the Head at the School, Carigate, Preesall, near Blackpool.
Closing date 21st July, 1975.

PRESTON WILLIAM TEMPLE C.E. HIGH (Aided) (11-16 comprehensive. 880 mixed)
GIRLS' PHYSICAL EDUCATION
Required January, 1976, for work throughout the school. Ability to offer second subject an advantage but not essential (state subject offered)
Stamped addressed envelope for form from/to the Head, St. Vincent's Road, Fulwood, Preston PR2 4RA.
Closing date 21st July, 1975

UP HOLLAND COUNTY SECONDARY (780 mixed)
New/Modern Buildings
For September, 1975 :
BIOLOGY to C.S.E./'O' level. Interest in Nuffield Combined Science.
New laboratories.
Further details/form from/to the Head at the School, Sandbrook Road, Orrell, Wigan WN5 7AL, as soon as possible.

TARLETON HIGH (820 mixed, 11-16 comprehensive)
Required as soon as possible :
For MUSIC.
Modern facilities include practice rooms. Established choral and various instrumental groups with peripatetic tutors.
(Possibility of Scale 2 for suitably qualified and experienced teacher.)
Form/further details from Headmaster, Hesketh Lane, Tarleton, Preston.

BURNLEY WALSHAW HIGH (900 girls, 11-16 comprehensive)
Required 1st September, 1975, or as soon as possible .
For MATHEMATICS (re-advertisement).
Form from/to District Education Officer, 14 Nicholas Street, Burnley BB11 2AW, by 21st July, 1975.

COLNE PARK HIGH (960 mixed)
For January 1st, 1976, or earlier, BIOLOGY. New laboratory complex built 1974.
Forms/details from the Head at the School, Venables Avenue, Colne BB8 7DP.

METROPOLITAN BOROUGH OF OLDHAM EDUCATION COMMITTEE

Applications are invited for the following SCALE 1 posts. Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him as soon as possible.

MID CHADDERTON COMPREHENSIVE SCHOOL
Broadway, Chadderton, Oldham OL9 9QZ
Required for this 11 to 18 Comprehensive School opening in September, teachers for the following subjects. The school is situated five miles north of Manchester and within five minutes, by road, of the M62.

HOUSECRAFT
Teacher in charge of Housecraft to Advanced level—Scale 2 for experienced applicant.

SPANISH
Teacher to take charge of the subject to Advanced level.

RELIGIOUS EDUCATION
ENGLISH
FRENCH
HISTORY
MATHEMATICS
PHYSICAL EDUCATION
TECHNICAL SUBJECTS
BIOLOGY

Teachers offering a combination of these subjects are invited to apply. Further details from the school.

FAILSWORTH SCHOOL
Brierley Avenue, Failsworth, near Manchester
Required for September, 1975, at this school which is being reorganized as an 11 to 16 mixed comprehensive school, SCALE 1 teachers for the following subjects :—

HISTORY
GEOGRAPHY
ENGLISH

SADDLEWORTH COMPREHENSIVE SCHOOL
Uppermill, Oldham
Required for September, 1975, for this 11 to 16 mixed Comprehensive School of 1,112 pupils, SCALE 1 teachers for the following subjects :—

ENGLISH/GENERAL SUBJECTS
RURAL SCIENCE

HATHERSHAW SCHOOL
Bellfield Avenue, Oldham OL8 3EP
Required as soon as possible for this 14-18 mixed Comprehensive School, SCALE 1 teachers for the following subjects :—

MATHEMATICS
FRENCH or FRENCH/GERMAN
HOUSECRAFT
GEOGRAPHY
ENGLISH/DRAMA
MUSIC

Gwent County Council

EDUCATION DEPARTMENT

Required for 1st September or as soon as possible thereafter :—

NANTYGLO COMPREHENSIVE SCHOOL, BRYNMAWR

This is a Senior Comprehensive School of 1,100 pupils with a 14 to 18 age range housed in purpose-built premises.

Teacher for ENGLISH. Scale 2 payable to suitably qualified and experienced candidate.

NEWPORT DUFFRYN COMPREHENSIVE SCHOOL

Graduate to teach GERMAN eventually to 'O' and 'A' level. Temporary or part-time appointment considered.

NEWPORT BETTWS COMPREHENSIVE SCHOOL

Teacher for BOYS CRAFT SUBJECTS. Temporary one-term appointment considered.

NEWPORT QUEEN'S COMPREHENSIVE SCHOOL

(a) Teacher for GENERAL SUBJECTS (Special Education). Temporary appointment considered.

(b) Teacher for MATHEMATICS in Upper School.

ST. ALBAN'S R.C. COMPREHENSIVE SCHOOL, PONTYPOOL

Teacher for FRENCH. Part-time for three days per week.

Application forms and further information available from the :—

Director of Education, Education Department, County Hall, Cwmbran, Gwent.

Completed application forms must be returned to the Headteacher (except where otherwise stated) by the 24th July, 1975. Successful applicants will be required to submit a satisfactory medical report on appointment.

Liverpool

Secondary Schools

Applications are invited for the following posts with duties to commence September, 1975, unless otherwise stated. Application forms are available from the Head Teacher of the school concerned to whom they should be returned as soon as possible. Previous applicants need only confirm in writing if they wish their application to stand.

CAMPION SCHOOL (BOYS)
Salisbury Street, Liverpool L3 8DR. S.P. School
Assistants for any of the following subjects or any combination of them:
HISTORY, FRENCH, GERMAN and MUSIC. 3 posts available. SCALE 1.
Apply by phone in the first instance to the Headmaster as soon as possible. 051-207 2996.

CHILDWALL VALLEY COMPREHENSIVE SCHOOL (GIRLS)
Childwall Valley Road, L16 2LW
(620 Girls. 11-16 years)
The School, which is pleasantly situated about five miles from the City centre, is in its second year as a single-sex comprehensive school. The older pupils are former selective grammar school girls.
A well qualified graduate to assist with the teaching of ENGLISH and HISTORY throughout the school. SCALE 1.

ELLERGREEN COMPREHENSIVE SCHOOL (MIXED)
Carr Lane, L11 2XZ. S.P. School
(Co-educational 1,250 pupils aged 11-18 years on roll)
Required for September or as soon as possible.
Head of ENGLISH, SCALE 4.

JOHN HAMILTON COMPREHENSIVE MIXED SCHOOL
Hamilton Road, L5 4RX. S.P. School
Required for September 1975 or January 1976, Master for METALWORK SCALE 2, but the post could be made available to a "new teacher". An interest in Motor Vehicle Engineering would be an advantage, but training in this work could be arranged. The school has two Metalworkshops and one Motor Vehicle Engineering Workshop, these have been re-fitted this year.

THE LIVERPOOL INSTITUTE HIGH SCHOOL (BOYS)
Mount Street, L1 9HF
Assistant for WOODWORK and TECHNICAL DRAWING. A SCALE 2 post is available for a suitably qualified and experienced candidate.

QUEEN MARY/ROSCOE COMPREHENSIVE SCHOOL (GIRLS)
Long Lane, L9 6AF
(Seven-form-entry, 75 in the Sixth Form, a newly established Comprehensive School, formed from a four-form-entry Grammar School and a three-form-entry Secondary School).
(a) Assistant for COMMERCE. Full or part-time. SCALE 2 post for suitable candidate.
(b) Assistant for FRENCH to teach 11-13 year olds. Newly qualified teacher will be considered, but there is a SCALE 2 post for applicants with suitable qualifications and experience.
(c) Assistant for GENERAL SUBJECTS. SCALE 1, to teach History/Geography and possibly Sociology.

ST. AGNES SECONDARY SCHOOL FOR GIRLS
Oakhill Park, Liverpool L13 4BL
(a) SENIOR MISTRESS, SCALE 3 with an interest in Careers Education and to co-ordinate Creative Studies within the school.
(b) HEAD OF COMMERCE, SCALE 3.
(c) Assistant for MUSIC and FRENCH, SCALE 1.

ST. JOHN ALMOND SECONDARY SCHOOL (MIXED)
Horrocks Avenue, L19 5PF
Assistant for BIOLOGY, SCALE 1

WEST DERBY COMPREHENSIVE SCHOOL (BOYS)
Quarry Road, L13 7DB
(a) Assistant for SOCIAL/ENVIRONMENTAL STUDIES and GENERAL SUBJECTS SCALE 1. Enthusiasm for team-teaching would be an advantage.
Applicants offering substantial part-time assistance would be welcome.
(b) Temporary Assistant to teach ART for one year's duration. Specialist qualifications in three-dimensional work would be an advantage. SCALE 1.
Required for January 1976.
(c) Graduate to be Second in Department to teach ENGLISH throughout the ability range, including Advanced level. SCALE 3.

SECONDARY Science continued

MERTON
London Borough of)
EDUCATION COMMITTEE
HAM HIGH SCHOOL (MIXED)
rey Road, SW19 1NU
Headmaster: Mr. R. Moore, B.A.
(Age range: 13 to 18 years)

Required September, 1975 or January 1976, a GENERAL SCIENCE TEACHER who will also be able to help out in the Physics Department. There are six well-equipped laboratories and all three sciences are taught to G.C.E. "O" and "A" and C.S.E. levels. Houghton Scale 2 for suitable candidate.

London Allowance £351. Mortgage facilities, legal expenses up to £100 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, to whom they should be returned as soon as possible.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
NORTHAMPTON TRINITY SCHOOL
Trinity Avenue, Northampton
Required for September:

GRADUATE to share in teaching of CHEMISTRY. Northampton Trinity is a coeducational school in modern buildings on a pleasant campus site on the town. The school is developing into a comprehensive 13 to 18 upper school. At present there are 700 pupils on roll, of whom 120 are in the sixth form.

Nuffield based courses are well established to C.S.E., "O" and "A" level and facilities are very good. This is an opportunity to gain all round experience in teaching up to "A" level within a very strong science department. Scale 2 (Houghton) available for experienced candidates only, but newly qualified teachers are also welcome to apply.

Assistance may be given with removal expenses.

Apply directly by letter (no forms) giving all relevant details to the Headmaster.

NORTHAMPTON SCHOOL FOR GIRLS
St. George's Avenue, Northampton
(13 to 18 comprehensive; estimated numbers for September—740 155 in sixth form)
Required for September next or January 1976:

Experienced GRADUATE to share in organising BIOLOGICAL SCIENCE throughout the school and teaching at all levels. The subject is taught for University entrance, at the "A" and "O" levels of the G.C.E. and for C.S.E. and the department is developing new one and two year courses for the less able pupils.

Salary Scale 2 or 3 available according to qualifications and experience.

The school is scheduled to move in the Autumn 1976 to a new site where building has already begun.

Assistance may be given with removal expenses.

Application forms available from the Headmistress.

SANDWELL
(Metropolitan Borough of)
SMETHWICK HALL GIRLS' HIGH SCHOOL
Hand Road, Smethwick, Warley, West Midlands
Required for January, 1976:—
TEACHER for GENERAL SCIENCE. Scale 2 post available for suitable applicant.
Apply as soon as possible to the Head Teacher at the school.

SANDWELL
(Metropolitan Borough of)
WARLEY HIGH SCHOOL
Pound Road, Oldbury, Warley, West Midlands
Required as soon as possible:—
TEACHER of SCIENCE. Scale 2 post available for suitable applicant.
Application forms are available from and returnable to the Head Teacher.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
[illegible] SECONDARY BOYS' SCHOOL
(Roll 500)
Required for January, 1976, or earlier if possible, SCIENCE TEACHER. Scale 2—preferably with "O" Level.
Application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

Scale 1 Posts

AVON COUNTY
CHASE SCHOOL FOR BOYS
[illegible], Bristol BS17 2NE
Required for September, MASTER/MISTRESS to teach GENERAL SCIENCE. Excellent facilities.
Application by letter to the Headmaster immediately, with full details of qualifications, experience and names of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEALANDS HIGH SCHOOL
Sundon Park Road, Luton LU3 3AL
Headmaster: Mr. R. H. Ellis
Required for September, 1975:
MASTER/MISTRESS to teach SCIENCE (Physics/Chemistry). Scale 1 in this mixed comprehensive high school with 1,100 pupils on roll aged 11 to 16 years.
The authority has a scheme for those moving into the county to assist with removal expenses. Accommodation is available in approved cases.
Application forms obtainable from the Headmaster.

BERKSHIRE
READING DISTRICT
HIGHDOWN COMPREHENSIVE SCHOOL
(11-18 Comprehensive, 1,400 Mixed)
Surley Row, Emmer Green, Reading RG4 8LR

Applications are invited from qualified scientists for a post (Scale 1) for September in the SCIENCE FACULTY to teach biological sciences to 6th form and combined science in the lower school. An interest in an ecological/environmental approach would be particularly welcome.

The school opened in purpose built accommodation five years ago.

Application forms and further details may be obtained from the Headmaster, Mr. A. Clarke, B.A. at the school. Completed forms should be returned to the school within 10 days from the appearance of this advertisement.

Assistance with removal expenses. Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
READING DISTRICT
ALFRED SUTTON BOYS' SCHOOL
(11-16 Comprehensive, 920 boys)
Crescent Road, Reading RG1 5SR
Telephone: Reading 66[illegible]77 8

Required in September, 1975, a TEACHER to join the SCIENCE DEPARTMENT. Candidates should be able to teach Physics to senior examination classes, including "A" level if desired, and combined Science in the lower school. The Department is lively and forward looking, and well supported by ancillary help. The post is suitable either for an experienced teacher or a newcomer to the profession.

Apply by letter to the Headmaster at the school, quoting relevant information and names and addresses of two referees.

Assistance with removal expenses. Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
ALTWOOD C.E. COMPREHENSIVE SCHOOL
Altwood Road, Maidenhead
Berks, SL6 4PU
(Mixed Group 11)
Required in September: MASTER or MISTRESS to teach BIOLOGY throughout the School and General Science in Lower School within Science Faculty.
The School is situated in modern buildings on the west side of Maidenhead.
Assistance with removal expenses in approved cases. Outer London Weighting Allowance applies.
Application forms and further details from the Headmaster (stamped addressed envelope).

BEXLEY
(London Borough of)
HURSTMERE SCHOOL
Sidcup
(Roll 910 Boys)
TEACHER required for General Science, including Biology. C.S.E. work available.
Applications from Probationer teachers will be welcome.
BEXLEYHEATH SCHOOL
(Mixed: Roll 1,700)
Headmaster, Mr C. Lester
TEACHER required for SCIENCE DEPARTMENT to teach CHEMISTRY/GENERAL SCIENCE. New Science complex including animal house, in use.
PHYSICS TEACHER required for September, 1975, with an interest in Junior work. New Science block with excellent facilities in use. First teaching appointment will be considered.
ERITH SCHOOL
(Roll: [illegible]: Mixed)
Headmaster, Mr. R. G. S. Pinin
(Roll [illegible]: Mixed)
PHYSICS/CHEMISTRY TEACHER required. Scale 1. First teaching appointment will be considered.
CHEMISTRY TEACHER required. Scale 1. First teaching appointment could be considered.
L.A.A. £257. 100 per cent refund of removal expenses. Disturbance allowance of £1[illegible] a week for maximum of three months.
Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.
All fees and loan charges will be paid to the Council on purchase price up to £ [illegible],000.

BRADFORD (City of)
METROPOLITAN COUNCIL
OAKBANK GRAMMAR SCHOOL
Required for August 30th a well qualified TEACHER of BIOLOGY in this 14 to 18 mixed comprehensive school. Although this post is suitable for a new entrant to the profession a Scale 2 post is available for an experienced candidate. The post involves the teaching of Biology to G.C.E. students and Biology and General Science to C.S.E. or non-examination students.
It is hoped that candidates would be prepared to help with pastoral care work and also out of school activities.
Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, 51-59 Piccadilly, Bradford BD1 3TA and should be returned to the Headteacher, Oakbank Grammar School, Oakworth Road, Keighley, Yorkshire, as soon as possible.
Reference ET 116875 TES.

BRENT
(London Borough of)
JOHN KELLY BOYS' HIGH SCHOOL
Crest Road, NW2 7SN
(Roll 800, 11-18 Comprehensive, Social Priority School)
Required in September or January: TEACHER for CHEMISTRY or PHYSICS. There are well established Secondary Science Courses and C.S.E. "O" and "A" level courses in the separate Sciences. This is a Scale 1 post though a Scale 2 would be available for a well qualified and experienced applicant.
London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within 7 days giving age, present post, qualifications, experience and referees.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
ST. OLAVE'S GRAMMAR SCHOOL
Goddington Lane, Orpington, Kent
Required for September 1975: GRADUATE to share the teaching of PHYSICS to "O" and "A" levels. Over 60 are at present studying the subject at "A" level, and half the successful applicant's timetable would be in this area.
St. Olave's is a Voluntary Aided School of about 650 boys (180 in Sixth Form), and is pleasantly situated in recent buildings, having moved from the Tower Bridge area in 1968. Facilities are excellent.
Scale 1 or 2 depending on experience plus London Allowance (£257). A Governors' house may be available at an economic rent for a married candidate.
Apply (no forms) to the Headmaster, enclosing curriculum vitae and names of two referees (testimonials optional), or telephone (reverse charges) Orpington 20101 (weekends/evenings 35839).

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
THE ROYAL LATIN SCHOOL
Buckingham
(1,423)
Headmaster, G. K. Embleton, M.A., J.P.
Co-Educational Day/Boarding Grammar School of 500, 120 in 6th Form. Good accommodation with playing fields on site.
Required September, MASTER/MISTRESS for CHEMISTRY, with some MATHEMATICS. Good "O" and "A" level work. Suitable for experienced teacher or as first post.
Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation.
Apply to Headmaster with information as to personal history, qualifications, experience (if any), interests and names, addresses of two referees.

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
MISBOURNE SECONDARY SCHOOL
Great Missenden, Bucks HP16 0BN
Head, D. B. Brewer, M.B.E.
(Number on roll, 620, 12 to 18 years)
Required for September, PHYSICIST to contribute to teaching of combined science in Lower School and specialist courses in Upper School where C.S.E. and Ordinary and Advanced level courses are offered. The successful candidate would probably be expected to teach some Mathematics. The school is set in the Chiltern Hills 29 miles from London, seven miles from High Wycombe. London area fringe allowance of £141 per annum in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.
Please write to the Headmaster giving details of experience and qualifications.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
MONKS HILL HIGH SCHOOL
Farnborough Avenue, South Croydon CR2 8HD
(Tel.: 01-657 0050-6)
Head, Mr. W. H. Johnson, B.A.
Tenable: September, 1975
SCIENCE TEACHER required for this mixed, 11 to 16, comprehensive high school. The school was opened in 1970 and has excellent facilities. Combined science is taught in years one and two and separate science is from the third year upwards. All work is based on the Nuffield Schemes and Nuffield G.C.E. and C.S.E. examinations are taken in the fifth year.
Salary: Burnham Scale 1 with London area allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from and returned to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
DERBY SCHOOL
(1,400 boys and girls)
Moorway Lane, Littleover, Derby DE3 7FS
Telephone: Derby 21280
Headmaster, N. Elliott, M.A.
Required for September, 1975:—
A qualified member of staff to teach NUFFIELD SCIENCE to Junior Forms and Rural Science to Fourth and Fifth Forms. Scale 1 post.
The school which became comprehensive in 1973 is situated in modern, well equipped buildings, three miles south-west of Derby.
Letters of application enclosing career details and names of two referees should be sent to the Headmaster immediately.

DEVON
NOTRE DAME HIGH SCHOOL
Plymouth
CHEMISTRY TEACHER required for September. Head of Department post for suitable applicant.
Apply to Headmistress.

DONCASTER
EDUCATION COMMITTEE
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington, Doncaster
Telephone Conisbrough 2500, 2537, 3896

BIOLOGY—Scale 1.

Required for September, a TEACHER (graduate preferably) to augment a strong team of Science teachers in the school. The post could be shaped to some extent to suit the interests of the successful candidate and an interest in secondary science or environmental science or chemistry as subsidiary subjects would be very welcome.

The school is a purpose built comprehensive with a well balanced catchment area and an increased entry. The site is large and borders extensive woodlands.

Apply as soon as possible to the Headmaster at the above address, enclosing curriculum vitae and names and addresses of two referees.

EAST SUSSEX
(LEWES AREA)
BEACON SCHOOL
Crowborough
Required for September a TEACHER of BIOLOGY. Scale 1. Examination work available for suitably qualified applicant.
This co-educational comprehensive in a semi-rural area will have over 1,700 pupils in September. The school is situated in pleasant surroundings with good facilities which include Resources Centre and Internal Library.
House system of pastoral care operates within the school.
A generous scheme of relocation grants is available in approved cases.
Further details and application forms obtainable from the Headmaster, Beacon School, East Beeches Road, Crowborough (foolscap stamped addressed envelope) to whom completed forms should be returned.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AMBROSE FLEMING SCHOOL
MIXED COMPREHENSIVE
The Ride, Enfield EN3 7DU
(Roll : 1,200, rising to 1,380)
(Telephone: 01-804 1325)
Required for September, 1975, a TEACHER of PHYSICS and GENERAL SCIENCE. Scale 1. Well-equipped laboratories available.
Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Headmaster, to whom they should be returned as soon as possible.

ESSEX
COUNTY COUNCIL
ST. ANSELM'S (AIDED) BOYS' SCHOOL
(Roll 320)
Ghyllgrove, Basildon, Essex
SS14 2LA
Telephone Basildon 281234
SCIENCE. Required for September. Science TEACHER, preferably able to offer Chemistry. Possibility of G.C.E., C.S.E. work. New laboratories.
New, purpose-built school opened 1973, conducted by the De La Salle Brothers, covering a large catchment area of Basildon/Brentwood and South East Essex. At present years 1 to 3 (three-form entry) in Phase I of buildings. Phase II due to start early 1976, will take the school to five-form entry, co-educational.
London fringe allowance payable (£141).
Generous removal, lodging and disturbance allowance payable and details of availability of housing and nursery education can be obtained at the time of application.

GLOUCESTER
CHURCHDOWN SCHOOL
Winston Road, Churchdown, GL3 2RB
Required as soon as possible, TEACHER of GENERAL SCIENCE (man or woman) to teach at least to C.S.E. level and in Junior and Middle School forms. Nuffield Science in first three years. Scale 1 post.
Applications in writing to Headmaster immediately (no forms) giving full details of qualifications and experience and naming two referees.

GLOUCESTER
CHURCHDOWN SCHOOL
Winston Road, Churchdown
GL3 2RB
Required as soon as possible TEACHER of PHYSICS (man or woman) to teach at least to C.S.E. level and to Junior and Middle School forms. Nuffield Science in first three years. Scale 1 Post.
Applications in writing to Headmaster immediately (no forms) giving full details of qualifications and experience and naming two referees.

GLOUCESTERSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL FOR GIRLS
Hatherley Road, Gloucester
Man or Woman required for the post of TEACHER of SCIENCE at the above school from September 1975 or as soon after as possible. Possibility of Scale 2 post for suitable applicant.
Please apply immediately to the Headmaster, giving details of experience, present post and the names and addresses of two referees.
Further details on request, or on receipt of letter of application; please enclose a stamped addressed envelope.

HAMPSHIRE

NORTH-EAST AREA

HERON WOOD COMPREHENSIVE SCHOOL

[illegible] Road, Aldershot.
(Comprehensive: 11 to 16; boys, 900 on roll)

Required for September, 1975

MASTER/MISTRESS, TEACHER of SCIENCE to join strong and well equipped department. Able to contribute to team for Nuffield combined science in first and second years and assist with specialist teaching in middle or upper school.

Please write to the school, giving curriculum vitae, together with names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
SOMERSET SCHOOL
White Hart Lane, Tottenham N17 [illegible]
(Voluntary Controlled Boys' Comprehensive School, roll 1,100)
Required for September, 1975:
TEACHER for CHEMISTRY with some MATHEMATICS. Help with Games would be an advantage. The age range of pupils concerned mainly 13 to 15.
Additional Allowance payable.
London Allowance £351
Social Priority £201
[illegible]
Removal expenses—100 per cent allowed.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road N17 9EJ.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
GAYNES SCHOOL
(Roll, 1,045: coeducational)
Brackendale Gardens, Upminster RM14 3UX
Required September:
MASTER/MISTRESS for PHYSICS and/or GENERAL SCIENCE.
DURY FALLS SCHOOL
(Roll, 631: coeducational)
Wingletye Lane, Hornchurch RM11 3UB
MASTER/MISTRESS for GENERAL SCIENCE and/or MATHEMATICS.
London Weighting £257 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter, to respective Headmaster, giving full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WEOBLEY COMPREHENSIVE SCHOOL
Weobley, Herefordshire HR4 8ST
TEACHER for RURAL SCIENCE including some GENERAL SCIENCE required at this three-form entry (11 to 16) school from September, 1975, or as soon as possible thereafter.
Application forms available from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HILLINGDON
(London Borough of)
BOURNE SCHOOL
Southbourne Gardens, Ruislip, Middlesex HA4 9TR
(879 on roll—mixed—60 in Sixth Form)
Head Teacher: Mr J. L. Stibbs, M.A.
Required for September, 1975, TEACHER for PHYSICS/CHEMISTRY and COMBINED SCIENCE in the lower school.
An interest in Applied Science would be an advantage.
Applications from candidates seeking their first appointment will be welcomed.
Bourne is a popular school situated in a pleasant residential area of Ruislip.
Application forms from and returnable to the Headmaster.
London Allowance payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
DOUAY MARTYRS R.C. SCHOOL
Edinburgh Drive, Ickenham, UB10 8AB
(632 on roll : mixed 43 in sixth form)
Required for September, 1975, a TEACHER to specialize in CHEMISTRY, to join a staff of four in the department. Nuffield Science is being developed in the first and second years. The teacher appointed will be expected to assist in this. Douay Martyrs is an expanding comprehensive school, situated in a pleasant residential area.
Application forms from and returnable to the Headmaster.
London allowance payable. Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT

(KINGSTON UPON HULL DIVISION)

SIR HENRY COOPER HIGH SCHOOL
Thorpepark Road, Kingston upon Hull
Head, Roger Cole, M.A.

Required for September, 1975, or as soon as possible thereafter, a TEACHER of CHEMISTRY up to and including C.S.E. and G.C.E. "O" level. The Department has experience of the Nuffield "A" level course and for a suitably qualified and enthusiastic candidate some of this work would be available. Some examination work in Physics would be possible if requested.

The successful applicant will join an active Science Department working in a modern, well-equipped block with 11 specialist rooms.

This is a mixed comprehensive school for over 1,600 pupils aged 13 to 18 years.

Application forms and further information may be obtained from the Head of the school to whom completed forms should be returned within fourteen days of this publication.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BARTON COMPREHENSIVE SCHOOL
Barton-on-Humber, South Humberside
Required for September, 1975, or as soon as possible afterwards, MASTER/MISTRESS to teach SCIENCE, Scale 1. Ability to assist with C.S.E. work in one of the main sciences a recommendation.
This is a reorganised school of approximately 1,550 boys and girls formed by the amalgamation of Beretun Secondary School and Barton Grammar School.
Further details regarding the post and the organisation of the School, together with application forms, may be obtained from the Headmaster Designate, Barton Comprehensive School, Barrow Road, Barton-on-Humber DN18 6AE.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BRUMBY COMPREHENSIVE SCHOOL
Cemetery Road, Scunthorpe
Headmaster: N. A. Scott, B.A.
(No. on roll : 1,150)
Required for September 1975
TEACHER of SCIENCE in this mixed 11-16 comprehensive. Able to teach at least one Science to "O" level standard. Scale 1.
Assistance with housing may be possible for married teachers and teachers with families.
Further particulars and application forms are available from the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent
(800 pupils, 240 in Sixth Form)
Required for September, 1975, or as soon as possible thereafter, a GRADUATE to teach PHYSICS in the Middle and Upper School and Nuffield Science in the first two years. Examination work could be arranged to suit the applicant. A part-timer would be considered.
Please apply immediately to the Head Mistress at the school with full professional details and the names and addresses of two referees.
DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs, Kent
Six-form entry co-educational selective school with 1,100 pupils (over 200 in the Sixth Form). Modern well-equipped buildings on a pleasant site of 37 acres. Courses work for "O" and "A" level of the Associated Examining Board.
Required for September, ASSISTANT to teach BIOLOGY to "O" level and possibly "A" level. Nuffield courses operating in first three years. Up-to-date and well-equipped laboratories.
Apply to Headmaster, giving two referees.

GRAVESHAM DIVISION

SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
(Roll 1,200 mixed)
Headmaster: Cedric J. Hetherington, B.Sc.
This is a High School, age range 11 to 16, with a comprehensive intake into its Lower school and with Main school courses to G.C.E. and C.S.E. examinations.
Required for September, TEACHER for SCIENCE and/or MATHEMATICS, Scale 1 post. Courses are based on Nuffield Science and Kent Mathematics Project. Teaching group organisations, resource based methods and modern facilities. These advantages offer an encouraging prospect for a new entrant or a teacher returning to the teaching profession.
Apply immediately (no forms) to the Headmaster, giving full details and the names and addresses of professional referees.

MEDWAY DIVISION

ROCHESTER—TEMPLE SECONDARY BOYS' SCHOOL
Brompton Farm Road, Frindsbury
(Roll 660)
Wanted for September, 1975, a TEACHER for SCIENCE Scale 1 post. Junior School work or combination work available as desired. Applications from newly qualified teachers would be welcomed. Ability to help with the teaching of Mathematics and/or Technical Drawing would be an added advantage. The school teaches these subjects to "O" level and C.S.E. Help with accommodation can be provided.
Apply to the Headmaster, giving details of training and experience and the names of two referees.

MAIDSTONE DIVISION

THE CORNWALLIS SCHOOL
Linton, Nr. Maidstone
(1,200 Mixed)
11 to 17 High School. Fully comprehensive lower school with some transfers to Upper Schools at 13+. TEACHER for COMBINED SCIENCE in lower school. Opportunities for own speciality to "O" level and C.S.E. if appropriate.
Applications, curriculum vitae and names of two referees to the Headmaster.

ASHFORD DIVISION

TENTERDEN HOMEWOOD SCHOOL
(Boys and Girls: Roll 520)
MASTER or MISTRESS. PHYSICS and MATHEMATICS.
Applications to Headmaster at the school.

LANCASHIRE

BOLTON METROPOLITAN BOROUGH

RIVINGTON AND BLACKROD HIGH SCHOOL
Rivington Lane, Horwich, Bolton
(Co-educational 1,500 pupils 11-18 Comprehensive)

TEACHER of PHYSICS/SCIENCE (Scale 1).

Application forms, obtainable from the Director of Education, Education Offices, Victoria House, Civic Centre, Bolton, BL1 1JW, should be returned to the Head Teacher at the above address as soon as possible.

LEICESTERSHIRE
See the composite advertisement on page 49.

LINCOLNSHIRE
MARKET RASEN DE ASTON SCHOOL
Required for September, a TEACHER for JUNIOR SCIENCE (Nuffield Combined). The school, comprehensive, 11 to 18, is a recent amalgamation of former grammar and modern schools, on grammar school site, in extended and remodelled buildings, including new craft block. 1,100 pupils, including 160 Sixth Form and 60 boy boarders. House pastoral system. Most extra-curricular activities are timetabled in school time.
Market Rasen lies between Lincoln and Grimsby in a delightful rural part of England with direct London and good main line connections.
Apply by letter to Headmaster (A. L. Morgan) stating qualifications and interests and names and addresses of two referees.

LONDON, S.E.16
BACON'S SCHOOL
Delaford Road London, S.E.16
PHYSICS
Required for September, a TEACHER for PHYSICS with some GENERAL SCIENCE in this six form entry mixed comprehensive school. High standards of behaviour and appearance maintained.
Apply to the Headmaster at the school, giving full details and names of two referees.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, London E6 2PS
(2,000 mixed on roll)
Headmaster, Mr. G. E. Harkman, M.A.
Group 14 mixed comprehensive school formed from a grammar and two secondary modern schools on a single 40 acre campus. Large Sixth Form, spacious modern buildings, extensive playing fields.
Required for September, 1975 :
TEACHER of BIOLOGY, Scale 1. To teach in Upper School (14 to 18) sharing work to C.S.E., "O" and "A" levels. Well equipped modern laboratories, laboratory technicians. Aids include ancillary staffed audio-visual, video and reprographic facilities. Borough has its own Field Studies Centre near Essex coast.
Applications welcome from new entrants to the profession.
Housing and other assistance.
Burnham Scales. Plus London Allowance £351. Plus Threshold payment £229.68.
Application form, further details and brochure "Introducing Langdon School" obtainable from Headmaster.

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Metropolitan Borough of
Stockport

EDUCATION DIVISION

Secondary

Required as soon as possible
MARPLE RIDGE HIGH SCHOOL
Hibbert Lane, Marple, Stockport

TEACHER FOR FACULTY OF DESIGN

Scale 1 (Ref. No. 7/TES)

Qualified teacher for Design and Technical Studies, principally metal work and/or Technical Drawing. The Department is housed (as from September) in a new design centre which includes Art and Home Economics. The person appointed should have an interest in the development of design education.

Application forms from the Director of Education, Town Hall, Stockport (quoting the appropriate reference number), and returned to the Headteacher of the school immediately.

SECONDARY TEACHERS

There are a number of vacancies from September, 1975, for teachers of the following subjects:—

ENGLISH, MATHEMATICS, HOME ECONOMICS, HUMANITIES, MODERN LANGUAGES, MUSIC, SCIENCE AND TECHNICAL SUBJECTS

Some Scale Posts available

LONDON BOROUGH OF
CROYDON

Details and application forms, obtainable from the DIRECTOR OF EDUCATION, Taberner House, Park Lane, Croydon.

Telephone: 01-686 4433, ext. 2674 (quoting ref. BL1).

Wolverhampton Borough Council
Education Committee

SECONDARY TEACHING POSTS

Applications are invited from experienced or recently qualified teachers for a number of posts in secondary schools, particularly in the following specialist areas which are available for September.

Art, Chemistry, Mathematics, Latin, Technical Studies

Application by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB.

ESSEX COUNTY COUNCIL

Essex ranks third in size among County Education Authorities in England and Wales, and with over 750 schools there are excellent opportunities for promotion. The County has interesting towns, unspoilt countryside, one of the longest coastlines of any English County, much history and tradition, good facilities for sport and recreation and accessibility to London and Western Europe. Generous Removal, Lodging and Disturbance Allowances are payable throughout the County and there is also a Mortgage Guarantee Scheme. Details of the availability of housing and nursery education I nvarious parts of the County can be obtained at the time of application. The London Fringe Allowance is payable in certain parts of Essex. Unless otherwise stated, application forms and further particulars may be obtained from the Head of the school concerned, to whom all completed application forms should be returned.

SENIOR TEACHER/SENIOR PASTORAL POSTS/HEAD OF DEPARTMENT

Brays Grove School
(Roll 1,220)
Tracyes Road, Harlow, Essex CM18 6JH
Tel: Harlow 39161

HEAD OF GEOGRAPHY, New Houghton Scale 3. Wanted for September 1975. Excellent facilities in this very large and important department in the school. Three specialist rooms. Subject taught to C.S.E. 'O' and 'A' levels. Interest in Field Studies essential.

The Hedley Walter Comprehensive School
(Roll 1,530. Mixed 11-18)
Sawyer's Hall Lane, Brentwood
Tel: Brentwood 220808

HEAD OF MATHEMATICS (Houghton Scale 4). Required as soon as possible suitably qualified and experienced teacher. Possibility of Senior Teacher post for candidate willing to assume responsibility as Housemaster. New suite maths rooms. S.M.P. with some traditional, Mode 3 'O' level and C.S.E. Substantial amount 'A' level work. Computer terminal link.
London fringe allowance.

The Hedley Walter Comprehensive School
(Roll 1,530) Mixed 11-18
Sawyer's Hall Lane, Brentwood
Tel: Brentwood 220808

HEAD OF GIRLS' P.E. (Scale 2 Houghton). Experienced teacher required September 1975. Gymnasium, Sports Hall, playing fields, tennis courts, etc., on site.
Excellent facilities. London allowance. Possibility of single accommodation in hostel on site.
MATHEMATICS (Scale 2). Required as soon as possible graduate able to help with 'A' level maths. New suite maths rooms. S.M.P. with some traditional. Mode 3 'O' level and C.S.E. Computer terminal link. London fringe allowance.

Sir Charles Lucas Comprehensive School
(Roll 1,700)
Hawthorn Avenue, Colchester
Tel: Colchester 76217

HEAD OF PHYSICS DEPT. (Scale 3) for January. Well qualified, experienced teacher required for January to organise Physics teaching throughout the school which offers the full range of examination subjects. Well established Science department, eleven teaching staff, four laboratory assistants and eight fully equipped laboratories.
SECOND IN GEOGRAPHY DEPARTMENT (Scale 2). For January or earlier. Experienced graduate to teach to all abilities including 'A' level in this large well-developed purpose built comprehensive school, and to support the Head of Department in organization. The present emphasis is on modern techniques.

SCALE 2 POSTS & ABOVE (ACADEMIC & PASTORAL)

Brays Grove School
(Roll 1,220)
Tracyes Road, Harlow CM18 6JH
Tel: Harlow 39161

MATHEMATICS. Wanted for September 1975. Temporary post considered for one term or more. S.M.P. used throughout the school. Computer links. Mixed ability first year setted subsequently. Scale 2 post available for suitable candidate.

Chalvedon Comprehensive School (11-18)
[illegible]
Tel: Basildon 552536

BOYS' PHYSICAL EDUCATION. HEAD OF DEPARTMENT, Scale 3. Facilities include Sports Hall, gymnasium, playing fields, hard-play area, 3 hard porous pitches and community swimming pool now under construction.
TECHNICAL STUDIES. Scale 2 for experienced candidate, but first appointment considered. Excellent facilities include 5 modern workshops in a separate block which also houses Art and Craft. Experience in Metalwork and Technical Drawing preferred. A first appointment from training or post industrial experience will be considered.

Culverhouse School (Comprehensive 11-16)
(Roll 1,225)
Barle Gardens, South Ockendon
Tel: South Ockendon 3202

ENGLISH, SECOND IN DEPARTMENT. New Scale 3 Post. Applications are invited for this key post in a large department. Work will encompass the whole ability range up to C.S.E. and 'O' level with ample opportunities for developing new and interesting courses. The successful applicant will be expected to assume responsibility for the development of fourth year courses which will involve close liaison between Middle and Upper School.
Fringe Allowance £141 plus Social Allowance £201.

SCALE 1 POSTS

Aveley 11-16 Comprehensive School
(Group 10) (Roll 900 Mixed)
Love Lane, Aveley RM15 4HT
Tel: Purfleet 5313

A rapidly expanding school serving a well-established rural community with private and council housing and providing a profitable entry into teaching.
RELIGIOUS EDUCATION with supporting subject(s).
MATHEMATICS. Throughout the school or with the Lower School.
GENERAL SUBJECTS in the Lower School. Two posts available. These will provide a profitable entry to the profession in a well-structured, successful school.
Extra allowances of £342 available.
Apply by letter to Head giving names and addresses of current professional referees.

Boswells Comprehensive School
[illegible]
Burnham Road, Springfield, Chelmsford
Tel: Chelmsford 64451

TEMPORARY MATHEMATICS. Applications are invited for temporary or part-time appointment in the Autumn Term in this school with fine teaching facilities.
PART-TIME, RELIGIOUS EDUCATION. Applications invited to teach part-time small number well-motivated senior pupils to examination level.

Burnt Mill Comprehensive School
(Roll 1,400)
First Avenue, Harlow
Tel: Harlow 21138

ENGLISH. To join a lively and enterprising department. The post would be ideally suited for a candidate seeking a first appointment. Assistance with housing can normally be given by the Harlow Development Corporation.

Chalvedon School Comprehensive (11-18)
(Roll 1,280 Mixed)
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552536

MATHEMATICS.

Hedingham School
(Roll 870).
Yeldham Road, Sible Hedingham, Halstead, Essex CO9 3QH
Tel: Hedingham 60470

MUSIC. Enthusiastic Teacher required for new comprehensive in attractive rural area. Two music rooms, four practice rooms and an organ.
Assistant for **ENGLISH.** An enthusiastic teacher required to offer half-time English, supported by Social Studies, History or Art. New comprehensive opening September in attractive rural area.

The Hedley Walter Comprehensive School
(Mixed 11-18)
(Roll 1,530)
Sawyer's Hall Lane, Brentwood
Tel: Brentwood 220808

MISTRESS FOR GIRLS' P.E. New entrant from college considered for September, 1975. Gymnasium, Sports Hall, playing fields, tennis courts, etc., on site. Excellent facilities. London fringe allowance. Possibility of single accommodation in hostel on site.
MATHEMATICS. Required September. Excellent facilities. S.M.P. with some traditional. New suite mathematics rooms with computer terminal link. London fringe allowance.

Netteswell Comprehensive School
(Roll 1,250)
The Hides, Harlow
Tel. Harlow 39272

FRENCH. Required unexpectedly for September, 1975, for French and some Junior German in this genuinely Comprehensive school: excellent facilities. Scale 2 post available for suitable applicant but suitable for new entrant. London Fringe Allowance £141 p.a.

Nicholas Comprehensive School
(Roll 1,500) (Mixed 11-18 years)
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391

MATHEMATICS. Master/Mistress for Modern Mathematics to all abilities to G.C.E./C.S.E. levels. Two specialist rooms. London fringe allowance £141. September.
METALWORK. Master to teach to G.C.E./C.S.E. levels. Well established department with good reputation and facilities. London fringe allowance £141. September.

Philip Morant Comprehensive School
(Roll 1,250 Mixed 11-18)
Rembrandt Way, Gainsborough Road, Colchester
Tel: Colchester 45222/3/4

HOME ECONOMICS/SPECIALIST NEEDLEWORK. Required from September to teach throughout the school up to C.S.E. and 'O' level. Newly qualified specialist welcomed.
Apply giving full details and names of two referees to the Headmaster from whom further information is available.

The Plume School
(Roll 1,800)
Maldon

SCIENCE. Required September, 1975, Part-time teacher for Science in strong and well equipped department.
Applications by letter to the Headmaster in the first instance giving the names, addresses and telephone numbers of two referees.

Sir Charles Lucas Comprehensive School
(Roll 1,700)
Hawthorn Avenue, Colchester
Tel: Colchester 76217

GEOGRAPHY. For September or January. Graduate to teach Geography at all levels including 'A' level. The department emphasizes modern techniques. Exceptionally good experience offered.
PHYSICS AND/OR GENERAL SCIENCE. Preferably for September. Teaching available at all levels in this well developed department. Exceptionally good experience offered. New entrant to teaching welcome.

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SECONDARY
Science
continued

NEWHAM
(London Borough of)
FOREST GATE SCHOOL
Forest Street, E.7
(1,043 mixed on roll)
Required September 1975:
TEACHER of SCIENCE. Scale 1. Social Priority Allowance £201 or £276.

Burnham Scales. Plus London Allowance £351. Plus Threshold payment £229.68.

Application forms can be obtained from the undersigned (quoting TES) and should be returned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
GUILSBOROUGH COUNTY SCHOOL
West Haddon Road, Guilsborough, Northampton
MASTER/MISTRESS *required for* COMBINED SCIENCE and INTEGRATED SCIENCE for 1st to 5th years in this rural comprehensive school. Age range 11-18, number on roll in September, 1,150. The Nuffield Science Syllabus is well established.

Application forms and further details from the Headmaster.
TEACHER of CHEMISTRY to "O" or "A" level required in this school. The Nuffield syllabus is in use throughout the school. An interest in junior combined science would be welcome. This is a new post.

Application forms and further details from the Headmaster.

NORTH YORKSHIRE
(County of)
JOSEPH ROWNTREE SCHOOL
New Earswick, York YO3 8BZ
A voluntary controlled, co-educational 11 to 18 comprehensive school, 980 on roll, which draws from a residential area 2½ miles from York.
Required for September, 1975:
TEACHER of SCIENCE, Scale 1 post. Combined Science is taught for two years then specialist sciences to C.S.E., "O" and "A" levels. Ability to teach Chemistry and General Science is essential.

Apply by letter, including age, experience, qualifications and two referees, to the Headmaster at the school as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
STANLEY SECONDARY SCHOOL
Fleetwood Road, Southport, Merseyside
Required for January 1st, 1976.
A TEACHER of CHEMISTRY to "O" level/C.S.E. with either GENERAL SCIENCE or BIOLOGY as a subsidiary subject. Scale 1 post at the outset.

Application forms and further details are available from the Headteacher of the School.

SHROPSHIRE
EDUCATION COMMITTEE
BELVIDERE BOYS' MODERN SCHOOL
Crowmere Road, Shrewsbury, Shropshire
Required for September, ASSISTANT TEACHER for BIOLOGY/RURAL SCIENCE *to C.S.E. level*; new laboratory available.

Further details from Head Teacher (stamped addressed envelope).

SOUTHAMPTON
ST. ANNE'S DIRECT GRANT COMPREHENSIVE SCHOOL
Hockstone Place
(Number of girls 1,000, Sixth Form 180)
Required for September, 1975:
BIOLOGY
Qualified *GRADUATE to teach* BIOLOGY throughout the school to "A" level.

Excellent laboratory facilities.

Apply in writing to the Headmistress. Testimonials and names of two referees required.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey
Required in September or as soon as possible thereafter, MASTER/MISTRESS to teach BIOLOGY throughout this six-form entry mixed school. An interest in Nuffield and secondary Science would be an advantage. Courses to C.S.E., "O" and "A" levels. Established sixth form.

Applications in the first instance by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster at the school. London weighting £367 per annum.

TAMESIDE
METROPOLITAN BOROUGH
HATTERSLEY COMPREHENSIVE SCHOOL
Fields Farm Road, Hattersley, Hyde
Telephone: 061-368 5132
ASSISTANT TEACHER—GENERAL SCIENCE
Scale 1

All pupils in the first three years follow a General Science Course based on *Nuffield* Combined Science, and option schemes operate for form 4 and 5 pupils in which General Science is offered to examination level.

This is an S.P.A. school (Allowance £201 per annum) 100 per cent mortgage (up to £10,000) is available to all teachers.

Candidates for this post should apply immediately to the Headmaster stating qualifications and experience, and giving the names, addresses and telephone numbers of two referees. Ref. 9366/TES.

WARWICKSHIRE
EDUCATION DEPARTMENT
CAMPION HIGH SCHOOL
Sydenham Drive, Leamington Spa
(Non-selective mixed; 909 on roll)
TEACHER of SCIENCE to join a well established department with good facilities. An interest in Physical Sciences would be an advantage.

Apply by letter to Head giving full details.

WARWICKSHIRE
EDUCATION DEPARTMENT
NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth Nuneaton
(Comprehensive mixed: 1,577 on roll)
(1) TEACHER of PHYSICAL SCIENCE/PHYSICS.
(2) TEACHER of PHYSICAL SCIENCE/CHEMISTRY.

Application forms and further particulars from the Head at the school, to whom completed forms should be returned as soon as possible.

WEST SUSSEX
COUNTY COUNCIL
IMBERHORNE SCHOOL
East Grinstead
TEACHER of "O" and "A" level CHEMISTRY for this mixed comprehensive school with 1,500 on roll.

Removal and resettlement expenses in approved cases.

Particulars and application forms from the Head Teacher on receipt of

WEST SUSSEX
FOREST BOYS' SCHOOL
Comptons Lane, Horsham, Sussex RH13 5NW
Required September, 1975, SCIENCE TEACHER, to be involved in teaching General Science, mainly to 12-16-year-old boys or to offer specialisation in Physics or Chemistry. Own laboratory with good facilities, in pleasantly situated school.

Applications to Headmaster enclosing stamped addressed envelope.

All Scales Post Houghton report. Grants towards removal and resettlement expenses payable in approved cases.

WEST SUSSEX
WEALD SCHOOL
Station Road, Billingshurst, Sussex RH14 9RY
Developing Mixed (11-18) Comprehensive school for 1,200 pupils in pleasant rural surroundings 70 minutes on main line to Victoria.
Required September, 1975, SCIENCE TEACHER preferably a physics specialist to teach Nuffield Physics and assist with Nuffield Combined Science and Integrated science courses. *The Department has* recently moved into a new well-equipped suite of laboratories and teaches to all exam levels.

Application forms and further details from Headmaster on receipt of stamped addressed envelope.

All Scales Post Houghton report. Grants towards removal and resettlement expenses payable in approved cases.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1975 or as soon as possible.
COLTON HILLS SCHOOL
CHEMISTRY Scale 1
A comprehensive school of some 1,540 pupils with 160 in the sixth form. The Middle and Upper Schools will move into purpose-built accommodation in September, 1975.
MOSELEY PARK
CHEMISTRY Scale 1
Experienced or newly qualified TEACHER required for this 11 to 16 Comprehensive school which opens in September, 1975.

Applications by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB.

Social Studies

Other Posts on Scale 2 and above

BEXLEY
(London Borough of)
ERITH SCHOOL
(Roll 1,961: Mixed)
Headmaster, Mr. B. G. S. Pimm
SOCIAL STUDIES TEACHER required. Scale 2 for suitably qualified applicant.

L.A.A. £267. 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.

All fees and loan charges will be paid by the Council on purchase price up to £20,000.

Scale 1 Posts

DERBYSHIRE
EDUCATION COMMITTEE
BEMROSE SCHOOL
Uttoxeter Road, Derby
Headmaster: W. M. Wearne, M.A.
(Mixed Comprehensive 1,300 pupils)
Required for September/January:
TEACHER of SOCIAL STUDIES with ENGLISH. Scale 1 or 2 according to experience or qualifications. To teach Social Studies primarily to Senior Pupils and English to Junior forms. "O" level C.S.E. Mode 1 and Mode 3 are being offered by the Department of Social Studies.

Application forms and further particulars available from the Headmaster to whom they should be returned within *10 days of the appearance* of this advertisement. (Stamp, but no envelope, please).

DONCASTER
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
THORNE GRAMMAR SCHOOL
St. Nicholas Road, Thorne
Doncaster
Tel: Doncaster 813179

SOCIAL STUDIES (Scale 1). Required for September: MASTER or MISTRESS to teach Social Studies within the Humanities Department in this comprehensive school covering the age range 13 to 18 years. There are at present 1,260 pupils on roll including 178 in the Sixth Form.

Applicants should have specialist qualifications in Social Studies, and be able to offer this subject to at least G.C.E. "O" level. They should also be prepared to offer subsidiary History or Geography.

Applications welcome from newly qualified teachers.

For further information please write or telephone the school. Apply by letter to the Headmaster giving brief details and naming two referees.

DORSET
HENRY HARBIN SECONDARY SCHOOL
Wimborne Road, Poole BH15 2BW
(Coeducational, age range 12 to 16; 1,470 on roll)
Required for September 1975 or January 1976:
TEACHER of SOCIAL and COMMUNITY STUDIES. Scale 2 post available for experienced teacher. Work mainly with fourth and fifth year pupils (C.S.E. mode 3). Assistance with legal and removal expenses.

Application forms from Headmaster on receipt of stamped addressed envelope.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham N17
Seven-form entry Girls' Comprehensive School.
This school has recently been designated one of Social Priority and this post carries an additional allowance of £201/£276 per annum.
ASSISTANT TEACHER of ECONOMICS and SOCIAL STUDIES to join well established Economics/Social Studies Department. Both subjects are taught to all four and fifth year pupils and a Mode III C.S.E. is in operation. There is a growing demand for the subject at "O" and "A" level. Applicants should state what other subjects they could offer and at what level.

Letters of application giving curriculum vitae and names of two referees should be sent within seven days of the appearance of the advertisement to the Headmistress at the school.

Removal expenses—100 per cent allowed. London Allowance £351 payable.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road N17

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
(KINGSTON UPON HULL DIVISION)
ANDREW MARVELL HIGH SCHOOL
Barham Road, Kingston upon Hull
Head: Geoffrey Howarth, B.A.
Required for September, 1975, or as soon as possible thereafter a TEACHER of SOCIAL STUDIES and ENGLISH able and willing to offer assistance with at least one of the following: Civics, Photography, Video Work, Drama. Every effort will be made to tailor this additional post to the strengths of the successful candidate.

This is a mixed comprehensive school for about 1,000 pupils aged 13 to 18 years.

In the first instance intending applicants should telephone the Head at the school (tel. no. (0482) 799132) within seven days of the date of this publication.

Speech and Drama

Scale 1 Posts

LONDON, S.E.16
BACON'S SCHOOL
Stalaford Road
Required for September, a TEACHER (part-time 0.3) for DRAMA, in this six-form entry mixed comprehensive school. High standards *of behaviour and appearance maintained.*

Apply to the Headmaster at the school (by telephone before 18th July), giving full details and names of two referees.

Technical Studies

Heads of Department

BRENT
(London Borough of)
BRONDESBURY AND KILBURN HIGH (MIXED) SCHOOL
Salusbury Road, NW6 6PB
(Social Priority School)
Required in September or January, HEAD of FACULTY of TECHNOLOGY (Scale 4). Brondesbury and Kilburn High School was reorganized in September, 1973, and will have in September, 1975, first, second and third years taught in mixed ability groupings, a small fifth year of well appointed pupils largely new to the borough. (C.S.E. and "O" level courses). Upper Sixth Form "O" and "A" level. The technical block is in a suburban setting apart from main school and has been remodelled and re-equipped during the past two years. *The faculty has the full time services* of a workshop technician.

The school is looking for a teacher willing to continue a policy of offering technology to all pupils in Years 1, 2 and 3 and to bring their own ideas to the development of courses for senior pupils.

London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. *Candidates should apply by letter to* the Head of the school within seven days giving age, present post, qualifications, experience and references.

COVENTRY (City of)
PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL
(1,800 on roll)
Required January, 1976, or as soon as possible:
HEAD of TECHNICAL STUDIES, new Scale 4
Large, well planned department—courses to "O" and "A" level in Metalwork, Woodwork and Technical Drawing. Large covered work area for integrated crafts in 4th and 5th years. Work includes Brickwork and Vehicle Maintenance.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the school, Rookery Lane, Coventry, CV6 4GL.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
BEECH HILL HIGH SCHOOL
Dunstable Road, Luton, LU4 8NW
Headmistress: Mrs. V. Mitchell-Rawles, B.Ed. (Hons.)
Required for September, 1975, or January, 1976, TEACHER of TECHNOLOGY: CRAFT and DESIGN. Ability to teach Technical Drawing an advantage. Opportunity to assist in replanning the Department of Craft and Design. Scale 2 or 3. Social Priority Allowance payable.

The Authority has a scheme for teachers moving into the county to assist with *removal expenses.*

Letters of application in first instance, giving details of qualifications and experience, to the Headmistress as soon as possible.

BEXLEY
(London Borough of)
ERITH SCHOOL
(Roll 1,961: Mixed)
Headmaster, Mr. B. G. S. Pimm
WOODWORK TEACHER required. Scale 2 *for suitably qualified applicant.* First teaching appointment will be considered.
WELLING SCHOOL
Welling
(Roll 1,206: Mixed)
METALWORK TEACHER required September, 1975. Possibility of Scale post available.

L.A.A. £267. All fees and loan charges will be paid by the Council on house purchase price up to £20,000. 100 per cent refund of *removal expenses. Disturbance allowance* of £15 a week for maximum of three months.

Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.

EALING
(London Borough)
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall, Middlesex
Required *for September, 1975,* additional TEACHER of TECHNICAL STUDIES to work within a fully integrated design/technology faculty. Excellent facilities available and there will be an opportunity to use a wide range of materials. "O" and "A" level work available, if required.

A Scale 2 post available for experienced candidate but applications welcome from those seeking a first appointment.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

London Weighting £351 per annum plus Social Priority Allowance.

Application forms from Head Teacher at the school (Tel. 01-574

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BRITTONS SCHOOL
(Roll 1,311: Coeducational)
Ford Lane, *Rainham*, RM13 7BB
This is an eight form entry 11-18 Comprehensive on one site. Built in 1952 with every facility including 15 acres of playing fields. Courses to C.S.E. and G.C.E. "O" and "A" levels in most subjects. SPA £201/£276.
Required September.
MASTER for WOODWORK. Scale 3 post available to applicant with progressive ideas.

London Weighting £267 per annum. Assistance with removal expenses available *in appropriate* cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HILLINGDON
(London Borough of)
ABBOTSFIELD SCHOOL
Clifton Gardens, Hillingdon
Middlesex UB10 0EX
(885 on roll: boys; 60 in Sixth Form)
Head Teacher: J. D. Evans, B.A.
Required for September, 1975—
MASTER for TECHNICAL DRAWING in a well-equipped and progressive technical studies department. An interest in design and technology would be an advantage. Scale 2 post for suitable applicant but applications considered from teachers seeking first appointments.

Apply by letter, to the Headmaster, giving names of two referees.

London allowance payable. Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary *accommodation may be possible.*

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
New Road, Harlington, Middlesex
(669 on roll, mixed; 13 in Sixth Form)
Head Teacher, Mr. J. P. D. Rimmer
TEACHER to take charge of METALWORK in this expanding school. Well-established courses to C.S.E. and "O" level standards and an increase in sixth year work is anti*cipated on completion of a new* upper school centre in 1976. Good facilities and scope. Scale 2 initially for experienced applicant, but applications from teachers seeking first appointment also welcome.

Application forms from and returnable to the Headmaster.

London allowance payable. Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

ASHFORD DIVISION

TENTERDEN HOMEWOOD SCHOOL
(Boys and Girls) (Roll: 920)
MASTER, DESIGN TECHNOLOGY (Metalwork). Versatile teacher able to teach Design Technology up to "A" level and to assume responsibility for workshops. Scale 2 post.

Applications to Headmaster at the school.

MERTON
(London Borough of)
EDUCATION COMMITTEE
POLLARDS HILL HIGH SCHOOL (MIXED)
Wide Way, Mitcham CR4 1BP
Headmaster, Mr. G. D. N. Giles, M.A.
(Age range 14 to 18 years)
ASSISTANT TEACHER required January, 1976, or earlier if possible with experience to be second *in Department of TECHNICAL* STUDIES, with a special interest in WOODWORK and Design. Houghton Scale 3 available to suitable applicant.

London allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, to whom they should be returned as soon as possible.

NEWHAM
(London Borough of)
LITTLE ILFORD SCHOOL
Browning Road, Manor Park, London E12 6ET
(1,285 mixed on roll)
Headmaster, Mr. H. G. H. Andrews, B.A.
Mixed comprehensive on one site, excellent facilities, within easy reach of West End of London and Epping Forest.
Required September, 1975:—
HEAD of Design Department to co-ordinate the work of the Art, Home Economics and Technical Studies Departments. Scale 4 post available for suitable candidate.

Social Priority Allowance £201 or £276.

Burnham Scale, plus London Allowance £351, plus Threshold Payment £229.68.

Application forms can be obtained from the undersigned (quoting TES) and should be returned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of *Education, Education Offices*, Broadway, Stratford E15 4BH.

SANDWELL
(Metropolitan Borough of)
HILL TOP HIGH SCHOOL
HEAD OF WOODWORK

(Scale 3 Post)
Required for September, 1975 or January, 1976
Qualified and experienced TEACHER to take charge of the teaching of WOODWORK up to C.S.E. and *G.C.E. "O" level* and to become an integral part of a strong Technical Studies team.

The school has examination and non-examination courses in Woodwork, Metalwork, Technical Drawing, Engineering Workshop Theory and Practice, Vehicle Technology and Jewellery, and has six fully-equipped craft rooms of various types in addition to an Art Block.

Hill Top High School is a mixed 11-16 comprehensive school of 930 pupils, of originally old buildings *with many new additions, including* a Craft Block, and is directly situated on the 75 and 79 Birmingham to Wednesbury bus routes.

Details of the school, and an application form, which should be returned to him fully completed within a fortnight of this advertisement, may be obtained from the Head Teacher, Hill Top High School, Hill Top, West Bromwich.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
Bilston Road, Tipton, West Midlands DY4 0BZ
(Number on roll: 1,300)
Required for January, 1976, or earlier:
MASTER to teach METALWORK and TECHNICAL DRAWING. (Scale 2 post, plus Social Priority Allowance).

This is an 11-16 year old comprehensive mixed school with a 10-form entry.

It was opened in 1957 and had extensive new buildings added in 1970.

Application forms and further information can be obtained from the Head Teacher, Willingsworth High School.

SANDWELL
(Metropolitan Borough of)
WODENSBOROUGH HIGH SCHOOL
Hydes Road, Wednesbury, West Midlands

Applications are invited for the post of ASSISTANT TEACHER for WOODWORK or METALWORK (Scale 2) at this school. A new, well-equipped technical block is available, and there is an excellent spirit of co-operation in the school. There is scope for other crafts, e.g. fibreglass work, where desirable.

Application forms and further details available from and returnable to the Head Teacher at the

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SECONDARY SCHOOL
Required *for* September, 1975, for this 11-18 All Ability School

MASTER to teach METALWORK or WOODWORK and some TECHNICAL DRAWING. Work to C.S.E. and "O" Level and possibly some "A" Level. Scale 2 Burnham 1974 (Houghton) available for suitable candidate.

Application forms can be obtained from and should be returned to the Headmaster, Park Hall Secondary School, Water Orton Road, Castle Bromwich B36 9HF.

Scale 1 Posts

BARKING
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,300)
Dawson Avenue, Barking, Essex

Required September, 1975:—

TECHNICAL STUDIES—TEACHER able to offer Woodwork and/or Metalwork mainly in the Lower School. Suitable for first appointment. Scale 1.

Social Priority Schools Allowance.

PARSLOES MANOR COMPREHENSIVE SCHOOL
(Roll 1,450)
Parsloes Avenue, *Dagenham*, Essex

Required September, 1975 or January, 1976:—

TECHNICAL STUDIES—to share in the work of the department. Candidates should state their preference for woodwork, metalwork or technical drawing. An above Scale 1 post available for suitable applicant but new entrants to the profession welcomed.

London Addition £351 per annum. *Reimbursement of removal expenses* in approved cases.

Letter of application to the respective Headteacher by not later than 21st July, 1975.

BERKSHIRE
NEWBURY DISTRICT
THEALE GREEN SCHOOL
(Coeducational school of 1,220; sixth form 220)
Bath Road, Theale, Reading RG7 5DA

Development from five to six-form entry grammar school into seven-form entry comprehensive has reached fourth year. Wide catchment area west of Reading; well developed house-based pastoral system.

Required September, MASTER to join a team of five in a lively, well-equipped craft department. Opportunity for work to C.S.E., "O" and "A" level in wood, metal, plastics, auto-engineering, engineering drawing and sixth form project work.

Assistance with removal expenses in approved cases

Applications, with curriculum vitae and referees, to the Headmaster as quickly as possible.

BERKSHIRE
SLOUGH DISTRICT
HOLMESWOOD COUNTY SECONDARY SCHOOL
Parlaunt Road, Slough, SL3 8BA
(830 boys and girls)
Head: R. M. Sheldon, M.A.

Required September: TEACHER within the BOYS' TECHNICAL Department, preferably including Woodwork.

Local weighting allowance (£141 per annum). Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Applications in writing to the Head at the school, giving names of two referees.

BEXLEY
(London Borough of)
BEXLEYHEATH SCHOOL
(Mixed: Roll 1,710)
Headmaster: Mr. C. Lester
TWO TEACHERS required to teach mainly TECHNICAL DRAWING/HANDICRAFTS up to "O" and "A" level.

L.A.A. £267. All fees and loan charges will be paid by the Council on house purchase price up to £20,000. 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley HA9 8NA
(Roll 1,090; 11-18; approximately 200 in well-established Sixth Form. Excellent modern facilities in all subjects).
Required in September or as soon as possible thereafter:—
TEACHER for TECHNICAL STUDIES (Scale 1 or 2 according to experience). The Craft Department is well-equipped, with facilities up to G.C.E. "A" level C.S.E. courses also taken, including Motor Vehicle Studies.

London Allowance *of* £351 per *annum is payable and there is a* scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references.

BURY
(Metropolitan Borough of)
TOTTINGTON COUNTY SECONDARY SCHOOL
Laurel Street, Tottington, near Bury
(Number on roll, 700, mixed)
Required for September, 1975:
BOYS' TECHNICAL SUBJECTS, TEACHER (Scale 1), temporary post for one term; part-time considered.

Forms of application obtainable from and returnable to the Head Teacher at the school by July 26, 1975. (4315.)

CAMBRIDGESHIRE
PETERBOROUGH AREA
THE SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey
Peterborough PE7 1XB

Required for September, 1975/January, 1976:—

A TECHNICAL STUDIES TEACHER, Scale 1.

The College is housed in modern buildings with good facilities.

There is a possibility of a school house or flat at a low rental being available if required.

Please apply by letter enclosing full details and the names and addresses of two referees to the Principal, Mr. D. T. Hill, B.A., at the above address as soon as possible.

SECONDARY
Technical Studies
continued

CORNWALL
EDUCATION COMMITTEE
There is a Scheme for removal expenses
ST. STEPHEN-IN-BRANNEL
SCHOOL
St. Austell
Co-educational 11 to 16 Comprehensive School
(Number on roll—600 pupils)
Headmaster: C. J. Pearce, B.A.

TECHNICAL STUDIES—Scale 1
Required for September, 1975, full-time TEACHER of WOODWORK and TECHNICAL DRAWING with a little work in Art. This post will shortly become entirely concerned with Technical Studies so an ability to help in Metalwork would be an asset.

Apply by letter to the Headmaster, Rectory Road, St. Stephen, St. Austell, Cornwall PL26 7RN, giving details of training, experience and names and addresses of two referees.

R. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
NORBURY MANOR HIGH SCHOOL FOR BOYS
Stanford Road, London, S.W.16
Tel.: 01-764 2612
Head: Mr. F. D. Hayes, B.A.
Tenable: September, 1975
ASSISTANT TEACHER for CRAFT required. Ability to teach Art or Technical Drawing desirable, but not essential.

Salary, Burnham Scale 1, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
ELMHURST SCHOOL
Uttoxeter Road, Derby
Headmaster, W. M. Wearne, M.A.
(Mixed Comprehensive 1,300 pupils)
Required for September/January, TEACHER of CRAFT (Metalwork) Scale 1 or 2 according to experience or qualifications. Mostly at first in the lower school, but it is expected that a new craft block will be built in the near future. Willingness to cooperate with other disciplines and work with a wide variety of materials essential.

Application forms and further particulars available from the Headmaster to whom they should be returned within ten days of the appearance of this advertisement (stamp, but no envelope, please).

DERBYSHIRE
EDUCATION COMMITTEE
WILSTHORPE COMPREHENSIVE SCHOOL
Briar Gate, Long Eaton, Notts
Required for September 1975: TEACHER for WOODWORK and TECHNICAL DRAWING with opportunities to do some Metalwork. Excellent facilities, new modern department.

Further details from the Headmaster. Please give curriculum vitae and the names and addresses of two referees.

DEVON
ASHBURTON COUNTY SECONDARY SCHOOL
Balland Lane
ASSISTANT MASTER, Scale Two, required January, 1976, for TECHNICAL SUBJECTS (Drawing and Design), throughout the school to C.S.E. and G.C.E. "O" level. School to be Comprehensive (11-16), with first Comprehensive Intake in September, 1975. Enrolment will increase to over 1,000 by 1979.

Re-advertisement. Previous applicants need not re-apply.

Application forms (stamped addressed envelope, foolscap) from the Headteacher, returnable by 25th July, 1975.

DORSET
HENRY HARBIN SECONDARY SCHOOL
Wimborne Road, Poole BH15 2BW
(Co-educational, age range 12 to 16, 1,470 on roll)
Required for September, 1975, or January, 1976:
HANDICRAFT TEACHER to specialise in METALWORK, Scale 1. Opportunity to organise workshop and to teach to C.S.E. level. Assistance with legal and removal expenses.

Application forms from Headmaster on receipt of stamped addressed envelope.

EAST SUSSEX
COUNTY COUNCIL
THE GROVE SECONDARY SCHOOL
Headmaster: Mr. N. H. Wilcock, B.Sc.
Required for September or as soon as possible thereafter, qualified TEACHER for BOYS' CRAFTS to teach in the Upper School to C.S.E. and "O" level.

Application forms from the Headmaster at the school, Wishing Tree Road, St. Leonards-on-Sea, East Sussex, to whom completed forms should be returned without delay.

ENFIELD
(London Borough of)
ST. IGNATIUS COLLEGE
(Upper School)
Turkey Street, Enfield, Middlesex EN1 4NP
Voluntary aided upper-tier seven-form entry, comprehensive school for boys conducted by the Jesuit Fathers. Group 11 Houghton.
Required September, 1975, MASTER to teach HANDICRAFT, especially Metalwork.

Applications with the names of two referees direct to the Rev. Headmaster.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AMBROSE FLEMING SCHOOL
MIXED COMPREHENSIVE
The Ride, Enfield EN3 7DU
(Roll 1,200, rising to 1,300)
(Telephone: 01-804 1363)
Required for September, 1975, a MASTER to join the staff of the TECHNICAL STUDIES DEPARTMENT (Scale 1). Ability to teach woodwork, metalwork and technical drawing is looked for. An interest in teaching a design-based craft course would be an advantage, as would the ability to teach motor vehicle maintenance. Excellent facilities include five workshops. Applications from experienced or newly qualified staff welcome.

Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the Headmaster, to whom they should be returned as soon as possible.

HAMPSHIRE

NORTH-WEST AREA

THE PRIORY SCHOOL

Brimpton Road, Hanghurst, Basingstoke, Hants RG26 [illegible]
(11-16 Comprehensive Mixed)
(1,200 on roll)

TEACHER for 3-DIMENSIONAL CRAFT. TEACHER to develop light craft throughout the school. First class facilities in both Technical Studies and Art Departments.

Please write to the School giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post.
GAYTON HIGH SCHOOL FOR BOYS
(Harrow County)
(12 to 16)
Gayton Road, Harrow, Middx
(01-427 3266)
Required for September, 1975, a MASTER to teach TECHNICAL SUBJECTS throughout the school to "O" and "A" level G.C.E.

The department is well-equipped and expanding and courses leading to design and technology examination offer interesting and rewarding teaching.

Outer London allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £6 per week and up to £500 towards legal and estate agent fees may be payable.

Application forms from and to be returned to the Head of the school as soon as possible.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore, Middx HA7 1PL
01-952 2803
WOODWORK — some Technical Drawing available—Scale 1 or 2—required September or as soon as possible thereafter—to work within Technical Department in well equipped workshop in this 8 F.E. Comprehensive High School (12-16 years) situated in a good residential area.

Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £6 per week and up to £500 towards legal and Estate Agents fees may be payable.

Application forms from and to be returned to Headteacher as soon as possible.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
MARSHALLS PARK SCHOOL
(Roll 1,417 Co-educational)
Havering Drive, Romford RM1 4HD
Marshalls Park School consists of Upper and Lower Schools 1 km apart.
Required September, MASTER to teach TECHNICAL DRAWING throughout the school.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

THE LEVENTHORPE SCHOOL
(Group 10)
Cambridge Road,
Sawbridgeworth
(Mixed all-ability)

TEACHER for TECHNICAL STUDIES, Scale 1, required September. The Department has good modern facilities for wood and metal work, engineering and drawing. C.S.E. "O" and "A" level courses are established and the person appointed will be able to gain experience across the age and ability ranges. Special interest in wood and/or modern materials would be an advantage. Housing for single person may be available.

Application forms and fuller details available from the Headmaster.

HERTFORDSHIRE
RIVERSMEAD SCHOOL
College Road, Cheshunt, Herts
(11 to 18: Co-educational: 830 pupils)
ASSISTANT MASTER required for DESIGN and TECHNOLOGY Department. An interest in Plastics and a Design/Problem Solving approach for Technical Studies would be an advantage. Four well equipped workshops with workshop technician. Modern buildings in superb open site.

Scale 2 post for suitable experience. London allowances. Housing assistance possible.

Apply to Headmaster with curriculum vitae and names, addresses and telephone numbers of two referees.

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
Barnhill Lane, Hayes, Middlesex UB4 9HD
(884 on roll—mixed—18 in Sixth Form)
Head Teacher I. J. M. Jefford, BSc.
Required for September 1975, TEACHER of TECHNICAL STUDIES including Technical Drawing throughout the school.

The Department consists of five teachers plus ancillary help. There are four workshops and a technical drawing room.

The successful applicant will be expected to teach the subject throughout the school: there are courses to C.S.E. together with a little "A" level work.

Application forms from and returnable to the Headmaster.

London Allowance Payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
New Road, Harlington, Middlesex
Headteacher: J. F. D. Rimmer, Esq.
Required for September 1975 TEACHER for TECHNICAL DRAWING with some workshop crafts. Excellent facilities in an expanding school. Scale post for suitably experienced applicant but candidates seeking their first appointment are welcome to apply.

Application forms from and returnable to the Headmaster.

London Allowance Payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
MANOR SCHOOL
Warrender Way, Ruislip, Middlesex
(827 on roll—mixed—16 in Sixth Form).
Mr. R. S. Miller, M.A.—Head Teacher.
Required for September 1975, TEACHER for BOYS' TECHNICAL STUDIES. Scale 2 post available for suitable candidate but applications will be considered from those seeking their first appointment.

Application forms from and returnable to the Headmaster.

London Allowance Payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BRUMBY COMPREHENSIVE SCHOOL
Cemetery Road, Scunthorpe
Headmaster: N. A. Seats, B.A.
(No. on Roll: 1,450)
Required for September, 1975—TEACHER of TECHNICAL STUDIES in this mixed 11-16 comprehensive. The successful applicant will be able to specialise in Woodwork and Technical Drawing.

Assistance with housing may be possible for married teachers and teachers with families.

Application forms and further particulars are available from the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

CANTERBURY DIVISION

STURRY COUNTY SECONDARY SCHOOL
(700 pupils: mixed)
ASSISTANT TEACHER required for TECHNICAL DRAWING from September, 1975 (Scale 1). Applications for first appointment welcome. Good facilities and well-equipped room.

Apply by letter, giving the names and addresses of two referees, to the Headmaster, Sturry Secondary School, Hoadlands Lane, Sturry, near Canterbury, Kent.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs, Kent
Six-form entry co-educational selective school with 1,100 pupils (over 200 in the Sixth Form). Modern well equipped buildings on a pleasant site of 27 acres.

Courses work for "O" and "A" level of the Associated Examining Board.

Required for September, ASSISTANT MASTER for METALWORK to join experienced team in a large well equipped department with pupils working to C.S.E. "O" and "A" level and C.S.E.

This is an opportunity to continue the development of the design approach to craftwork and assist with a course in Graphic Communication in the Junior School.

The post offers a good opportunity as a first appointment in excellent working conditions.

Apply by letter to Head Master giving two referees.

CANTERBURY DIVISION

STURRY COUNTY SECONDARY SCHOOL
(740 Pupils mixed)
ASSISTANT TEACHER required for TECHNICAL DRAWING from September, Scale 1. Applications for first appointment welcome. Good facilities and well-equipped room.

Apply by letter, giving the names and addresses of two referees to the Headmaster, Sturry Secondary School, Hoadlands Lane, Sturry, Nr. Canterbury, Kent.

DOVER DIVISION

AYLESHAM SECONDARY
Aylesham, Canterbury
(448 on roll)
MASTER for BOYS' WOODWORK working as one of a team of three in the department covering Woodwork, Metalwork, Fibreglass, Plastics.

Applications to the Headmaster at the school.

KINGSTON upon Thames
(Royal Borough of)
RIVERMEAD BOYS' SCHOOL
Richmond Road, Kingston upon Thames, KT2 5PN
(860 boys)
Required for September, 1975, or as soon as possible thereafter, a MASTER for CRAFT. Main Woodwork. Wide variety of other craft interests available.

London Allowance: £267.

Assistance may be provided with removal expenses.

Application forms obtainable from the Headmaster at the school, to be returned to him as soon as possible (Tel.: 01-546 0279).

OXFORDSHIRE
COUNTY COUNCIL
DRAYTON SCHOOL
Drayton Road, Banbury, Oxon, OX16 0UD
(Roll 770)
Required in this new and rapidly expanding Comprehensive School, a TEACHER to teach TECHNICAL DRAWING and MATHEMATICS. Scale 1. Excellent facilities and new building programme just commenced.

Full particulars may be obtained from the Headteacher, to whom letters of application should be sent with details of qualifications, experience and relevant interests, together with the names of two referees. Stamped addressed envelope, please.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
RAWMARSH COMPREHENSIVE SCHOOL
(11-16 Mixed. Approximately 1,050 on Roll)
Required for September, 1975: TEACHER for TECHNICAL DRAWING, Scale 1 (Plus S.P. Allowance) to teach the subject throughout the school and to C.S.E. and G.C.E. "O" level.

Closing date: 21st July, 1975.

Application forms available from the Principal Recruitment Officer (Education) Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Tel.: Rotherham 2121, Ext. 3367. Please quote Post Reference No TE1114.

B. W. Ellis, Director of Personnel Resources.

SOMERSET
BUCKLER'S MEAD COMPREHENSIVE
Yeovil
11 to 16 mixed (1,140)
For September, 1975, TEACHER of TECHNICAL DRAWING, Scale 1. Temporary or permanent post. To join a Technical Studies Department comprising four craft rooms and one drawing office. An ability to teach craft work (metal or wood) an advantage.

Applications by letter with curriculum vitae immediately to the Head at the school.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
PAGET SCHOOL
Burton upon Trent
(Estimated Number on Roll: 813)
Headmaster, I. McLeish, B.A.
ASSISTANT TEACHER for BOYS' CRAFT required for September, 1975 (Scale 1). Possibility for S.R. work for suitably qualified applicant.

Good facilities at this school, which will be reorganised as an 11 to 16 Comprehensive from September, 1976.

Application should be made by letter, as soon as possible, giving full details of qualifications and experience (if any) together with the names and addresses of two referees to the Headmaster at the School, Burton Road, Branston, Burton upon Trent (Telephone No. Burton upon Trent 67426).

H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, DE14 1HL.

SUFFOLK
COUNTY COUNCIL
NEWMARKET UPPER SCHOOL
Required for September, 1975, TEACHER of TECHNICAL DRAWING (Scale 1) in this comprehensive school with 1,400 boys and girls aged 13 to 18.

Apply in writing to the Headmaster, Newmarket Upper School, Exning Road, Newmarket, Suffolk.

TAMESIDE
(METROPOLITAN BOROUGH)

GREENFIELD COUNTY SECONDARY BOYS' SCHOOL
Greenfield Street, Hyde SK14 1BQ

Required from September, 1975:

ASSISTANT TEACHER — TECHNICAL DRAWING and Craft. Scale 1

Applications are invited from College Leavers as well as from experienced teachers.

Application forms are obtainable from the school to where completed forms should be returned as soon as possible.

Ref. TE1882 TES.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE

URMSTON GRAMMAR SCHOOL FOR BOYS
(560 boys)
Bradfield Road, Urmston, M31 1EA
Tel: 061-748 8301

TECHNICAL SUBJECTS, Scale 1
TWO MASTERS for technical subjects. Applications from newly-qualified teachers are welcome and there is an excellent prospect of promotion for one of them after completing probation.

Further particulars and application forms from Headmaster.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
PONTEFRACT BOYS' SECONDARY SCHOOL
Required for September, 1975, or January, 1976, TEACHER for WOODWORK CRAFT to join a well established Creative Studies Department. Ability to offer related crafts media such as plastics, resins, etc., an advantage.

The department is housed in its own block and offers modern well equipped facilities in a new school situated in pleasant surroundings.

Application forms from the Headmaster, Green Lane, Carleton, Pontefract.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
T. P. RILEY COMPREHENSIVE SCHOOL
Lichfield Road, Bloxwich, Walsall
(Mixed roll 1,650, 11 to 18 years)
This twelve-form entry school, with an established Sixth Form, is pleasantly situated in its own grounds in modern, purpose-built accommodation with good facilities. It is close to open countryside, within easy reach of Birmingham and the M6.
Required for September, 1975, a TEACHER of HEAVY CRAFT, Scale 1, to specialise in WOODWORK but able to work in other materials. This post will present excellent opportunities for someone seeking a first post to join a flourishing and well-equipped department.

Please apply to the Headmaster giving full details of qualifications and experience, and the names of two referees.

WARWICKSHIRE
EDUCATION DEPARTMENT

BLACKDOWN HIGH SCHOOL
Park Road, Leamington Spa
(Non-selective mixed: Group 12: 1,380 on roll)

TEACHER of TECHNICAL DRAWING, to teach the subject throughout the school to "O" level and C.S.E. examinations. For a suitably qualified candidate some Craft Work could also be made available.

Applications to the Acting Headmistress at the school.

WEST SUSSEX
COUNTY COUNCIL
SACKVILLE SCHOOL
Lewes Road, E. Grinstead
This is a mixed comprehensive school which will have 1,600 on roll in September (11-18).
TEACHER of TECHNICAL DRAWING required. Courses to "A" and "O" level and C.S.E. offered. In well equipped Drawing Office.

Removal and resettlement expenses in approved cases.

Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

WEST SUSSEX
FOREST BOYS' SCHOOL
Comptons Lane, Horsham, Sussex RH13 5NW
Required immediately for 11 to 16 boys comprehensive school, TEACHER offering CRAFT skills, Woodwork, Metalwork, Technical Drawing or a combination of one or more of these—for example Ceramics, Glasswork or Design.

The department provides all crafts mentioned above together with fine art, a variety of 2 and 3D art forms, Photography, Engineering, Motor Mechanics and Building. Application forms from Headmaster on receipt of stamped addressed envelope.

All Scales Post Houghton report. Grants towards removal and resettlement expenses payable in approved cases.

WEST SUSSEX
ST. ANDREW'S C.E. HIGH SCHOOL FOR BOYS
Sackville Road, Worthing
700 on roll. School became Comprehensive in September, 1975
12-16 years
Required for September, 1975, an ASSISTANT MASTER for WOODWORK.

Applications from newly qualified teachers welcomed. Forms available from the Area Education Officer, 7 Chapel Road, Worthing, on receipt of a stamped addressed foolscap envelope. Completed forms should be returned to the Headmaster at the school immediately.

WEST SUSSEX
(Southern Area)
THE LITTLEHAMPTON SCHOOL
A mixed 11-18 Comprehensive School
Required for September, TEACHER of METALWORK throughout the School. Ability to offer other crafts would be an advantage. Excellent facilities in an enterprising and imaginative Department.

Removal and resettlement expenses payable in approved cases.

Apply immediately to the Headmaster, The Littlehampton School, Littlehampton, Sussex, giving details of age, qualifications and experience, and quoting the names and addresses of two referees.

Other than by Subject Classification

Heads of Department

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORD HIGH SCHOOL FOR BOYS
Widemarsh Street, Hereford HR4 9HA
Applications are invited to fill the following vacancy for January, 1976, HEAD OF NON-EXAMINATION STUDIES, salary Scale 3 or 4, depending on experience and qualifications. This two-form entry grammar school received its first four-form entry comprehensive intake in September, 1973, and will be amalgamated with the present high school for girls in 1976 to form an eight-form entry, 11 to 16 school.

Application forms and details may be obtained from the Headmaster, to whom completed forms should be returned as soon as possible (stamped addressed envelope please).

SANDWELL
(Metropolitan Borough of)
HEATHFIELD HIGH SCHOOL
Trinity Street, Cradley Heath Warley, West Midlands
Required for January 1976: DIRECTOR of COMMUNITY STUDIES AREA (Scale 4)
The curriculum of the school is presented through three areas of work, Community Studies, Creative Arts and Scientific Studies. The Director of Community Studies is responsible for that part of the curriculum covering History, Geography, R.E., Commerce/Office Practice, Vocational Guidance and Language. In the Lower School, the organisation is that of integrated Work and Team Planning progressing in the Upper School to a more individual subject discipline approach.

Application forms are available from and returnable to the Head Teacher at the school.

Other Posts on Scale 2 and above

EAST SUSSEX
(LEWES AREA)
UCKFIELD SCHOOL
Applications are invited from suitably qualified TEACHERS for the post of YOUTH TUTOR at Uckfield School, a developing 11 to 18 comprehensive school of approximately 900 pupils. The person appointed will be expected to teach and to develop pastoral work in the Middle School where 2/5th of the working week will be spent and it is hoped that any teaching subjects can be accommodated but an ability to help in games and outdoor pursuits would be an advantage. For the remaining third of the time the Youth Tutor will work at the New Centre situated on the school campus. This houses a thriving Youth Club and is staffed by a Warden and a team of part-time youth workers. The Youth Tutor will be expected to assist the Warden with both youth and administrative work at the New Centre.

Salary will be in accordance with Burnham Scale 2 but J.N.C. Conditions of Service for Youth Leaders and Community Centre Wardens will apply.

A generous scheme of relocation grants is available in approved cases.

Application forms and further details obtainable from the Area Education Officer, Lewes Area Education Office, 42/45 St. Anne's Crescent, Lewes (foolscap stamped addressed envelope).

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
FULL-TIME RELIEF TEACHERS
The Authority wishes to appoint to a central pool a number of TEACHERS who will be allocated for vary periods of time to secondary schools where temporary staffing help is needed. The ability to teach a wide range of subjects to pupils of all ages and abilities would be of particular value. Appointments will be full-time, established or temporary, and may be on Scale 2 for suitably qualified and experienced teachers.

In the case of permanent established appointments, Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the Chief Education Officer, Education Department, Civic Centre, Silver Street, Enfield EN1 3ES to be returned as soon as possible.

KENT
COUNTY COUNCIL

SWALE DIVISION

WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne
MISTRESS to act as YEAR TUTOR in the Middle School. Person appointed will assist Head of Middle School and one other tutor (male) in matters of welfare, discipline and documentation of 3rd/4th year pupils. Ability to offer English or Mathematics an advantage but personal qualities are more important than subjects offered. Scale 2 post.

Application to the Headmaster.

SEVENOAKS DIVISION

EDENBRIDGE C.P. SCHOOL
Edenbridge, Nr. Sevenoaks, Kent
TEACHER required for new unit for gypsies of primary and secondary age ranges, to take responsibility for older children and daily organisation of whole unit. Experience with gypsies desirable. Scale 2 post available for suitable applicant.

Please apply direct to the Headmaster at the school.

ASHFORD DIVISION

TENTERDEN HOMEWOOD SCHOOL
(Boys and Girls)
(Roll : 820)
MASTER or MISTRESS TUTOR IN CHARGE. For Fourth Year. Scale 2. Preferably able to offer Mathematics, Physics or Chemistry.

Applications to Headmaster at the school.

NEWHAM
(London Borough of)
ST. JOHN'S R.C. SCHOOL
Green Street, London E13 9AX
Tel.: 01-552 4369
Required September, 1975—
(1) HEAD of SCIENCE DEPARTMENT—Scale 4, to be responsible for the organization of Science throughout the school. A graduate teaching of PHYSICAL SCIENCES courses to C.S.E., "O" and "A" level standard in the Sciences are well established in an existing strong Department.
(2) ASSISTANT TEACHER of MATHEMATICS in a very successful Department. C.S.E., "O" and "A" level Mathematics Courses taught. Scale 2 post for experienced candidate but newly qualified specialist teachers will be considered.
(3) ASSISTANT TEACHER with skill and interest to develop REMEDIAL WORK in school. Ability to assist and help with Boys' Physical Education and Games essential. Scale 2 post for well qualified teacher.
(4) ASSISTANT TEACHER for PHYSICAL SCIENCES to share in the teaching of Nuffield Combined Science in First, Second and Third Years. Ability to teach CHEMISTRY to "O" level/C.S.E. desirable. Scale 1 post available.

Burnham Scales plus London Allowance £351 plus Threshold payment £220.80.

Application forms can be obtained from the undersigned (quoting T.E.S.) and should be returned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BL.

Scale 1 Posts

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue
Bristol, BS5 9JH
Required for September. Part-time TEACHER of ENGLISH and GENERAL SUBJECTS (three days per week) at Upper School.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ASHCROFT HIGH SCHOOL
Crawley Green Road, Luton
Headmaster, Mr G. Boden
Required for September, 1975, TEACHER of GENERAL SUBJECTS (English, History, Mathematics) Scale 1 in this comprehensive high school. First appointments will be considered.

The Authority has a scheme for teachers moving into the county to assist with removal expenses. Accommodation is available in Luton in approved cases.

Application by letter to the Headmaster in the first instance as soon as possible.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
MEADWAY SCHOOL
The Meadway, Reading,
RG3 4NN
(11-18 Comprehensive,
1,100 mixed)
Headmaster: L. T. Loren,
B.A., B.Sc.(Econ.)
Required for September, a TEACHER (Scale 1) of GENERAL SUBJECTS, preferably including MUSIC, MATHEMATICS and ENGLISH, to work in the Lower school, i.e., 11 to 13 age range. This is a post for which Middle school training and/or experience might be appropriate.

Apply in writing to the Headmaster, giving full details of qualifications and experience, and the names and addresses of two referees (and address of college in the case of newly qualified teachers).

Assistance with removal expenses. Lodging allowance (married teachers only) in approved cases.

BEXLEY
(London Borough of)
CRITH SCHOOL
(Roll 1,061: Mixed)
Headmaster, Mr. B. D. S. Plum
TEACHER required for GENERAL STUDIES. Scale 1. First teaching appointment will be considered.

L.A.A. £267. 100 per cent refund of removal expenses. All fees and loan charges will be paid by the Council on purchase price up to £20,000. Disturbance allowance of £15 a week for maximum of three months.

Applications to Chief Education Officer (T.7), Town Hall, Crayford, Kent.

DEVON
LAIRA GREEN SECONDARY SCHOOL
Bramley Road, Laira, Plymouth
A TEACHER of GENERAL SUBJECTS, preferably ENGLISH, MATHEMATICS, RELIGIOUS EDUCATION. Scale 1.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DONCASTER
EDUCATION COMMITTEE
DON VALLEY HIGH SCHOOL
Scawthorpe, Doncaster
DN5 9DD
(Tel.: Doncaster 68328)
A number of vacancies exist in this large mixed comprehensive school for pupils, aged 12 to 18. Applications from qualified teachers wishing only to offer temporary or part time work would be considered.

A TEACHER of RURAL and ENVIRONMENTAL STUDIES/BIOLOGY is required in the science department as is also a TEACHER who can combine the teaching of SCIENCE with work in the MATHEMATICS DEPARTMENT.

A Scale 2 could be available to applicants to teach FRENCH in the strong MODERN LANGUAGES DEPARTMENT and some experience of audio-visual and audio-lingual work methods could be an advantage.

In the design department there is a vacancy for a TEACHER of HOME ECONOMICS/NEEDLEWORK and also for a TEACHER of HANDICRAFTS.

Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

DONCASTER
EDUCATION COMMITTEE
THORNE GRAMMAR SCHOOL
St. Nicholas Road, Thorne,
Doncaster DN8 5BU
(Tel.: Thorne 812179)
Required for September, 1975:
MASTER/MISTRESS for GENERAL SUBJECTS in this comprehensive school for boys and girls, aged 13 to 18 years. There are at present 1,550 pupils on roll, including 150 in the sixth form.

Applicants should be able to offer two or more of the following subjects: ENGLISH, HISTORY, FRENCH, MUSIC, SOCIAL STUDIES, GEOGRAPHY.

Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

SECONDARY
Scale 1 Posts
continued

EALING
(London Borough of)
EDUCATION SERVICE
FADAY HIGH SCHOOL
[illegible] Avenue
[illegible] Acton, London, W.3
Required for September 1975—
TEACHER of EUROPEAN STUDIES, a HISTORIAN or GEOGRAPHER would be considered.

Applications as soon as possible by letter to the Headmaster at the school. Telephone 01-749 2041.

London Weighting £351 plus cost of living addition.

Educational Priority Allowance payable.

In appropriate cases, subject to conditions, assistance may be given for legal fees for house purchase, removal expenses, lodging allowance and travel expenses [illegible] for accommodation.

EALING
(London Borough of)
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
[illegible] Lane, Northolt
Required for September 1975.
[illegible] vacancies in the following: COMMERCIAL STUDIES, [illegible] STUDIES, FRENCH. [illegible] or a full time vacancy for a combination of any two of the above subjects.

London Weighting £351 is payable plus cost of living allowance.

Application forms are obtainable from the Head and returnable to the Head at the School. Tel. No. [illegible]

EAST SUSSEX
COUNTY COUNCIL
THE GROVE SECONDARY SCHOOL
Headmaster, Mr. N. H. Wilcock,
B.Sc.
Required for September, 1975, TEACHER of GENERAL SUBJECTS, including MATHEMATICS, to older pupils at the Upper School. To the [illegible] A special interest in Horticulture and Husbandry would be [illegible].

Application forms from the Headmaster at the school, Wishing Tree Road, St. Leonards-on-Sea, East Sussex, to whom completed forms should be returned by Monday, [illegible] July, 1975.

EAST SUSSEX
[illegible] AREA
[illegible] SCHOOL
[illegible]
Required from September, an ASSISTANT TEACHER to join an integrated studies team in the Middle School to teach ENGLISH, MATHEMATICS and SOCIAL STUDIES to [illegible] pupils. Scale 1 for a newly qualified applicant or Scale 2 for an experienced teacher.

[illegible] School is a comprehensive school for pupils aged 11 to 18. A generous scheme of relocation [illegible] is available in approved [illegible].

Application forms and further details obtainable from the Head, [illegible] School, Southdown [illegible], [illegible]haven (foolscap stamped addressed envelope), to whom completed forms should be returned.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
[illegible] SCHOOL
(COMPREHENSIVE)
[illegible] Way, Southgate, N14 7HY
Required for September, 1975, MASTER/MISTRESS to teach GENERAL SUBJECTS. Assistance [illegible] with Geography, Religious [illegible], French, Mathematics [illegible] will be expected to offer [illegible] these. Willingness to assist [illegible] an additional recommendation.

The school is on one site with [illegible] playing fields, and new [illegible] will be completed shortly.

[illegible] SCHOOL
[illegible] N9 8LQ
[illegible] mixed
[illegible] school, 11-14 year age [illegible] within the two-tier comprehensive [illegible].
Required for September, a full-time TEACHER for GENERAL SUBJECTS.

[illegible] facilities subject to [illegible] available. Consideration [illegible] the following: 100 per cent removal expenses, generous [illegible] with relocation costs, temporary housing accommodation [illegible] to two years, £10 per week [illegible] allowance (up to four [illegible]) in certain cases.

Application forms obtainable from [illegible] Headmaster to whom they [illegible] be returned as soon as [illegible].

GLOUCESTER
COUNTY COUNCIL
[illegible] are invited for WARDENS/LEADERS.
See advertisement under SERVICE [illegible] column.

HARINGEY
(London Borough of)
[illegible] SCHOOL FOR GIRLS
[illegible] Road, N.8
[illegible] pupils, 200 in the Sixth Form
Required for September:
[illegible] qualified TEACHER to assist [illegible] form subjects and also [illegible] remedial work in Junior [illegible].

[illegible] removal expenses—100 per cent. Inner London Allowance (£351).

[illegible] of application (stamped addressed envelope) available from [illegible] designed to be returned to [illegible] school as soon as possible.
[illegible] Education Officer, Education Offices, Somerset Road, N17

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post —
CANONS HIGH SCHOOL
(12 to 16)
Shaldon Road, Edgware, HA8 6AN
01-952 1671
Required for September, or as soon as possible thereafter, GENERAL SUBJECTS TEACHER, preferably with a lively interest in ROSLA work and ability to help with games an advantage, but not essential.

Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £6 per week and up to £500 towards legal and estate agent fees may be payable.

Application forms from and to be returned to the head of the school as soon as possible.

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
New Road, Harlington UB3 5BE
(1,000 on roll, mixed: 15 in sixth form)
Head Teacher, Mr. J. F. D. Rimmer
Required for September, 1975, TEACHER for GENERAL SUBJECTS including MATHEMATICS and HISTORY, mainly with slow learners, in the first three years. This appointment offers considerable scope in an expanding school, situated within easy reach of Central London.

Applications from teachers seeking their first appointment will be welcome.

Application forms from and returnable to the Headmaster.

London allowance payable. Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
QUEENSMEAD SCHOOL
Queens Walk, Ruislip
Middlesex HA4 0LS
[illegible] on roll—mixed—41 in Sixth Form
Head Teacher, Mr. O. Pilling, B.A.
Required for September, 1975—TEACHER for PHYSICS/MATHEMATICS, Scale 1.
Queensmead is an expanding school situated in attractive buildings within easy access of Central London by both car and tube train.

Application forms from and returnable to the Headmaster.

London Allowance payable.

Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BARTON COMPREHENSIVE SCHOOL,
Barton-on-Humber
South Humberside
Required for September 1975, or as soon as possible afterwards: MASTER/MISTRESS to teach GENERAL SUBJECTS including Mathematics and a little Music, if possible. Scale 1.

This is a reorganised school of approximately 1,350 boys and girls formed by the amalgamation of Barton Secondary School and Barton Grammar School.

Further details regarding the post and the organisation of the school, together with application forms, may be obtained from the Headmaster, Designate, at the school.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

GRAVESHAM DIVISION

SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
(Roll : 1,300 mixed)
Headmaster, Cedric J. Hetherington, B.Sc.
This is an 11-16 High School with a comprehensive intake and C.S.E. and G.C.E. courses in its Main School.
Required for September, a TEACHER for GENERAL SUBJECTS, Scale 1. This is a post for a teacher willing to look beyond a particular specialism and mainly interested in the development of modern methods among younger secondary pupils. Applications will be welcomed from new entrants to the profession as well as from established teachers.

Apply immediately (no forms) to the Headmaster, giving full details and the names and addresses of professional referees.

LINCOLNSHIRE
STURTON BY STOW SECONDARY SCHOOL
Group No. 8
Wanted for September, 1975, or failing that, for January, 1976: one full-time and one part-time (five half days) TEACHER able to offer at least one of the following subjects: RURAL STUDIES, TECHNICAL DRAWING, BOYS' CRAFT SUBJECTS, Art. Scale 1 post.

Application forms and further particulars from the Headteacher at the school, Sturton by Stow, Lincoln, on receipt of a stamped addressed envelope.

Closing date: 25th July, 1975.

BOROUGH COUNCIL OF
SOUTH TYNESIDE
Education Department
MARGARET SUTTON SCHOOL E.S.N. (M)
SECOND MASTER – GROUP 7 (S)

Second Master required to co-ordinate and direct the work programmes of the senior department.

Applications are invited from teachers who have had wide experience in E.S.N. Schools, and have undergone advanced training for work with handicapped children.

Application forms, obtainable from the Director of Education, Town Hall, Jarrow NE32 3LE, Tyne and Wear, should be returned within 14 days of the appearance of this advertisement.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
HENRY GOTCH SECONDARY SCHOOL
Deeble Road, Kettering
Required for September 1975 to complete our staff of 61:
(1) A TEACHER of MATHEMATICS willing to teach classes across the whole ability range mostly in the first three years. S.M.P. has been introduced and will be used from September in years one and two.
(2) A TEACHER of MUSIC who would be willing and able to help if possible with some Remedial English or with French but other second subjects would be considered. At present Music would occupy at least half the week but this will increase as reorganisation of the school proceeds.
(3) A TEACHER of CRAFTS with a particular interest in Metalwork. An ability to contribute to some aspect of Social Crafts such as Brickwork or Vehicle Maintenance would be helpful but is not essential.

Applications from newly-qualified teachers welcomed even if not trained for Secondary level. The Local Authority may be able to help with housing and assistance may be given with removal expenses.

This co-educational Secondary School (roll 1,100) is situated on the edge of Kettering which is mainly residential, with easy access to the surrounding countryside. There are good rail services to London and the North and several large towns are within one hour's driving distance.

During the past three years the school has been modernised and enlarged by the addition of three blocks of rooms including a new Sports Hall, Library and Crafts Block. Playing fields are adjacent to the school. In September 1976 the school will take in its first fully comprehensive six-form entry and will then develop into an 11 to 18 Comprehensive School.

All staff will be given ample scope for participation in curriculum development.

Application forms from the Headmaster.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
ROTHWELL DESBOROUGH SECONDARY SCHOOL
Greening Road, Rothwell
Near Kettering
Plans have been approved for reorganisation under which the school becomes fully comprehensive (11 to 16) in September 1976 when the school receives its first non-selective intake.
Applications are invited for the following additional posts for next September:
(1) A qualified experienced TEACHER for REMEDIAL TEACHING, Scale 2.
(2) FRENCH to G.C.E. "O" level. Please state second subject. Scale 1.

Applications from college leavers will be accepted for both posts at Scale 1.

Assistance may be given with removal expenses.

Application forms (stamped addressed envelope) obtainable from Headmaster, to whom completed forms should be returned with copies of testimonials and the names of referees.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
SPONNE SCHOOL
Brackley Road, Towcester
Required for September next, in this 11 to 18, coeducational school, a TEACHER of GENERAL SUBJECTS. The teaching load could be entirely confined to the 11 to 13 year age groups, but there would also be the opportunity to teach a specialist subject up to examination levels. The school is situated in a pleasant rural area within easy reach of London (via M1), Northampton, Milton Keynes, Oxford and Stratford.

Please apply by letter in the first instance, to the Headmaster.
KETTERING SECONDARY BOYS' SCHOOL
Stamford Road, Kettering
Required for September next, TEACHERS, full or part-time, able to offer one or more of the following subjects: MATHEMATICS, ENGLISH, MUSIC, GEOGRAPHY, CRAFTS, SCIENCE.

Application forms and further particulars from the Headmaster.

OXFORDSHIRE
COUNTY COUNCIL
MILHAM FORD GIRLS' UPPER SCHOOL
Harberton Mead, Oxford
(Roll 650)
Part-time TEACHERS to cover the following subjects or any combination thereof:—
HISTORY (about 8 hours); TYPEWRITING (about 15 hours); PHYSICAL EDUCATION (about 8 hours).

Applications by letter to the Headmistress at the school as soon as possible, giving the names of two referees and enclosing one testimonial. Stamped addressed envelope, please.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SALESIAN HIGH SCHOOL
Netherton Way, Bootle L30 2NA
Required for September, 1975,
ASSISTANT TEACHER for CLASSICAL STUDIES and FRENCH (Scale 1). Complete language laboratory facilities are available.

Application can be made by letter accompanied by a curriculum vitae and the names and addresses of two referees.

SHROPSHIRE
EDUCATION COMMITTEE
IDSALL SCHOOL (Comprehensive)
Coppice Green Lane, Shifnal, Salop
TEACHERS for—FRENCH, BOYS' PHYSICAL EDUCATION, ENGLISH or a combination of any of those subjects.

Further details from Head Teacher (stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
GNOSALL SECONDARY SCHOOL
Lowfield Lane, Gnosall
Roll : 380 mixed
Required for January, 1976, or September, 1975, if possible, TEACHER of GENERAL SUBJECTS for lower forms. Ability to teach Technical Drawing/Mathematics would be an advantage.

This school will be reorganized as a 9-13 Middle school.

Application forms obtainable from and returnable to the Headteacher (stamped addressed envelope).

SUTTON
(London Borough of)
ELMWOOD HIGH SCHOOL
London Road, Hackbridge, Surrey SM6 7EE
Required for September, 1975:
ASSISTANT to teach GENERAL SUBJECTS in the Junior part of the school.

Applications to the Headmaster in the first instance.

TAMESIDE
(METROPOLITAN BOROUGH)
GREENFIELD COUNTY SECONDARY BOYS' SCHOOL
Greenfield Street, Hyde SK14 1BQ
Required from September, 1975:

ASSISTANT TEACHER — MATHEMATICS and SCIENCE. Scale 1.

Applications are invited from College Leavers as well as from experienced teachers.
Application forms are obtainable from the school to where completed forms should be returned as soon as possible,
Ref: TE1883/TES.

TAMESIDE
METROPOLITAN BOROUGH

STALYBRIDGE COUNTY SECONDARY SCHOOL FOR GIRLS
Waterloo Road, Stalybridge,
SK15 2AU

ASSISTANT TEACHERS, Scale 1

Required from September, 1975, for the following subjects or combination of subjects:—
(1) INTEGRATED STUDIES with fourth and fifth year girls — leading to C.S.E. Mode III examination.
(2) MATHEMATICS to C.S.E. and/or G.C.E. "O" level.
(3) GERMAN.
(4) CAREERS. To join a Careers team engaged in the Schools Council Careers Education and Guidance Project.

The school is situated near Manchester as well as pleasant rural areas.

Please telephone 061-338 2386 for application forms and further details. Ref. TE/1678/TES.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
CENTRAL AREA
LEAMINGTON WARWICK/KENILWORTH AND DISTRICT

Applications are invited from newly qualified TEACHERS for appointment in September 1975 to posts in:
(1) Schools to become middle or combined schools in 1976 (8-12 age range) and
(2) Secondary schools for one year 1975-76 (and thereafter to posts in future middle or combined schools).

Application forms are available from Area Education Officer, Northgate, Warwick CV34 4PB.

Previous applicants will be considered.

C. L. Ridger, County Education Officer.

WILTSHIRE
HARDENHUISH SCHOOL
Chippenham
(11 to 18 mixed comprehensive, opening September, 1975)
Required for September, 1975, well-qualified ASSISTANT TEACHER for HEALTH EDUCATION. Hardenhuish School is a new coeducational comprehensive school forming in September, 1975, by the amalgamation of the existing Chippenham Girls' High School (11 to 16) and the Chippenham School (13 to 18: mixed) which already has well-established courses to C.S.E. and to "O" and "A" levels.

Further details and application forms are available from the Headmaster, The Chippenham School, Malmesbury Road, Chippenham, Wiltshire SN15 1QH, to whom applications should be sent as soon as possible (stamped addressed envelope).

Junior (Sixth Form) Colleges

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton LU2 7EW
Principal, Dr. L. Martindale
Required for September, 1975, TWO SPECIALISTS to teach the following subjects. ENGLISH, ART in G.C.E. "O" and "A" level standard. Staff are expected to contribute in Complementary Studies and assist with Recreational Activities. Scale 2 posts would be available to suitably qualified experienced teachers, but well qualified first appointments would be considered.

The Authority has a scheme for teachers moving into the county to assist with removal expenses. Accommodation is available in Luton in approved cases.

Applications by letter to the Principal, enclosing curriculum vitae and names and addresses of two referees.

SHROPSHIRE
NEW COLLEGE
King Street, Wellington, Telford
SIXTH FORM COLLEGE
Wanted in September for 12 months full qualified TEACHER to join the GEOGRAPHY DEPARTMENT of New College, Wellington, Telford and the Grammar High School. The college is an open access sixth form college of 400 pupils and the grammar high a coeducational school for the phasing out of the grammar school pupils from the third form upwards.

Interest in the modern approach to geography and in field work essential.

Apply (no forms) with copies of testimonials and names of persons to whom reference may be made, to the Principal, New College, King Street, Wellington.

Special Education

Headships

SHROPSHIRE
BURNT NORTON SCHOOL
For maladjusted boys
Applications are invited for HEAD TEACHER from September 1, 1976.
Burnham Scale Group 3S.
Number on roll 50
The school is a well established building in attractive parkland. Small flat available at modest charge if required.

Application by letter (no forms) to D. Brunt, Burnt Norton School, Cheswardine Hall, Market Drayton, Salop TF9 2RJ.

Deputy Headships Senior Masters/Mistresses

BERKSHIRE
BRACKNELL DISTRICT
BRAYBROOKE DAY E.S.N. (M) SCHOOL 7(S)
Kennel Lane, Bracknell, Berkshire
Bracknell 3873
(170 mixed, seven to 16 years)
Required for September, 1975 (or as soon as possible after) SECOND TEACHER (female). Additional qualifications in Special Education essential.

Application form and full details of responsibilities from Headmaster. Salary £4,224 to £4,740, as per Deputy Headmaster plus Threshold payments and London fringe allowance (£141).

Possibility of housing and assistance with removal expenses.

BERKSHIRE
WOKINGHAM DISTRICT
ADDINGTON SCHOOL
(WOODLEY)
Loddon Bridge Road, Woodley,
Reading
Day E.S.N.(M) and E.S.N.(S)
Group 8(S)
Required for January, 1976, DEPUTY HEAD (MALE). Vacancy due to promotion of present holder. Applicant should have good experience in special education with an advanced qualification. The main teaching responsibilities will be with the senior pupils and a craft qualification would be an additional recommendation. Closing date 18 July, 1975.

Further details and application form from the Headmaster.

HARINGEY
(London Borough)
Required for September, 1975, or as soon as possible,
BLANCHE NEVILE SCHOOL
Philip Lane, N.15
Qualified and experienced TEACHER of the Deaf for the post of Second Master in this Group 8 (S) School for the Deaf.

Further details can be obtained from the Headmaster of the school (01-808 6741).

London Allowance £351 payable. Removal expenses 100 per cent allowed.

Application forms (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
NORTONTHORPE HALL
SPECIAL
Busker Lane, Scissett,
Huddersfield

DEPUTY HEAD TEACHER required for January 1976, at this Residential Special School for Maladjusted Boys. Salary scale Deputy Head Teacher Group 4 (S) plus £720 extraneous deputy allowance.

The school is at present being extended by the provision of a purpose built teaching block, staff accommodation etc.

A new unfurnished three bedroomed semi-detached house is available in the school grounds. A teaching of child care post may be available for the wife of a suitable applicant. Telephone enquiries may be made to the school—Skelmanthorpe 2565.

Application forms and further particulars are available from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW.

Bedfordshire

Re-advertisement

# HEAD
for
ST. MARGARET'S SCHOOL
Gt. Gaddesden, Hemel Hempstead, Hertfordshire

Required for January 1976, a Resident Head Teacher for this mixed residential school for E.S.N.(M) pupils aged eight to 16. The school has a roll of 90 and is in Group 5(s). Salary £6,054 to £6,582 per annum, including residential allowance, threshold and London "Fringe Area" payments. A three bedroomed bungalow is provided.

Application form and further particulars from:—
D. P. J. Browning, M.A., Chief Education Officer,
County Hall, Bedford MK42 9AP.
Closing date: 21st July, 1975.

NOTTINGHAMSHIRE COUNTY COUNCIL
EDUCATION COMMITTEE

Headmaster/Headmistress
New Worksop School for Slow Learning Children

Qualified teachers are invited to apply for appointment as Headmaster/Headmistress of the above new all-age school which includes a residential block for 40 senior girls and a Nursery Assessment Unit.

Number on roll 140

Salary Group 6 (S)

Vacant, January 1, 1976.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP. Closing date July 25, 1975.

NOTTINGHAMSHIRE COUNTY COUNCIL
EDUCATION COMMITTEE

Headmaster/Headmistress
New Kirkby in Ashfield Day Special School

Head Teacher required for this new purpose-built day special school for all age ESN(M) and ESN(S) children which includes a hostel for 12 ESN(S) children.

Number on roll: 175.

Salary Group: 8 (S).

Vacant: 1st January, 1976.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP. *Closing date: 25th July, 1975.*

Metropolitan Borough of

Stockport

EDUCATION DIVISION

WOODLANDS SCHOOL.—Curzon Road, Offerton, Stockport SK2 5DG

APPOINTMENT OF DEPUTY HEADTEACHER (Ref. 6/TES)

Deputy Headteacher required as soon as possible at this day Special School for 100 E.S.N.(M) boys and girls aged 7-16 years.

Candidates should have substantial relevant teaching experience and preference will be given to applicants who hold an appropriate additional qualification.

Application forms and further details from the Director of Education, Town Hall, Stockport (quoting reference number) to be returned by 25th July, 1975.

PERIPATETIC SERVICE FOR HEARING IMPAIRED CHILDREN

TEACHER: BURNHAM SCALE 3 (Ref. 99/TES)

A peripatetic teacher of hearing impaired children is required for January 1976. The duties will include giving tuition to children with impaired hearing who are receiving their education within the normal school situation and assistance in the assessment of hearing loss.

Application forms from the Director of Education, Town Hall, Stockport. Tel.: 061-480 4949 (quoting reference number) should be returned immediately.

SURREY COUNTY COUNCIL

- ★ FRINGE AREA LONDON ALLOWANCE £141 PER ANNUM THROUGHOUT THE COUNTY.
- ★ Generous relocation expenses in approved cases.

THE MANOR HOSPITAL SCHOOL, Epsom

Assistant Teacher

required at this school for ESN(S) children in the age range 5-19 years. Salary within Scale 1 plus Special Schools Addition. The Headmistress would welcome enquiries. Tel. Epsom 27987.

THE ABBEY SCHOOL, Farnham

Applications are invited for the post of Deputy Head for January, 1975. This is a newly opened day school for 130 ESN (M) children.

Deputy Head

The successful candidate should be well qualified and experienced and will be required to initiate the development of co-operative teaching in either the Junior or Senior Department, both of which are of open plan design. As team leader he or she would also be expected to devise and carry out suitable programmes of work.

Salary within Scale for Group 6(S) £4,017-£4,533 (1974 Award).

Further details and application forms available from the County Education Officer, County Hall, Kingston upon Thames KT1 2DJ. Please quote reference HC/VH.

TEMPLE COURT SCHOOL, Boxgrove Lane, Guildford

A Master

is required to take a group of boys aged 15-16 years at this purpose-built school serving the needs of 150 slow learning boys and girls in the age range five to 16 years. Salary scale 1 plus special schools addition.

Applications to be submitted immediately to the Headmaster. Telephone Guildford 69873.

National Children's Home

CROWTHORN SCHOOL

EDGWORTH, Nr. BOLTON, LANCS.

(Boarding School for Educationally Sub-Normal Boys and Girls recognised as efficient by the Department of Education and Science.)

There will be a vacancy in September 1975 or January 1976 for a MAN to teach general class subjects and to specialize in rural science and gardening. Ability to take craft work would be an added recommendation, but is not essential.

Salary according to the Burnham Scale. The service is fully recognized and pensionable under the Teachers' Superannuation Act.

The teacher appointed will be required to undertake a limited amount of extraneous duties, for which the recognized payment will be made.

An excellent furnished flat is available for a single person or an unfurnished house for a married man.

The National Children's Home is a Methodist foundation and applicants should be committed to the Christian way of life.

NCH Application forms and further particulars from Education Secretary, National Children's Home (Dept TES), 85 Highbury Park, London N5 1UD.

SPECIAL EDUCATION
Deputy Headships continued

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
THE JANE LANE SCHOOL
Churchill Road, Bentley
Walsall, WS2 0JH
Required for January, 1976:—DEPUTY HEAD Group 6S. Salary Scale £4,017 to £4,533 plus threshold at this school for all age, mixed, E.S.N. (M) children.

Applicants should have a certificate/diploma in special education and relevant experience in this field.

The successful applicant will be expected to play a major role in curriculum development and school organization.

Application forms and further information are available from the Head Teacher at above address. Telephone Walsall 33661.

Other Posts on Scale 2 and above

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
HEAD TEACHERS
THE FOX HOLLIES SCHOOL
For Educationally Sub-normal Children
415 Fox Hollies Road,
Birmingham B27 7QA

Applications are invited from suitably qualified men and women TEACHERS for the post of HEAD TEACHER of this purpose-built school for educationally sub-normal children. Previous experience with severely handicapped children and an additional qualification in the education of children with special needs will be an advantage.

Further details and application forms may be obtained from the Staffing Branch, Education Offices, Margaret Street, Birmingham, 3.

Completed forms should be returned not later than 14th July, 1975. Salary Scale 51S.

OTHER POSTS

GEORGE AUDEN SCHOOL
Bell Hill, Northfield
Birmingham B31 1LD

(a) Applications are invited for a post in this day-school for children with impaired vision. Previous experience with partially-sighted children is not essential, but ability to teach general subjects is important. An interest in Music, Physical Education, or Commercial Subjects would be an advantage.

(b) Two temporary posts for September to replace teachers undertaking one-year courses. Interest in MUSIC, PHYSICAL EDUCATION or COMMERCIAL SUBJECTS would be helpful.

Applications to Headmaster. There is a scheme for assistance with removal expenses. (V18799)

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
REMEDIAL TEACHING SERVICE

Vacancy for an ASSISTANT SENIOR REMEDIAL TEACHER (Scale 3) at Ward End Centre. Relevant teaching experience is necessary and an appropriate qualification would be an added advantage.

Application forms and further details from The Remedial Adviser, 29 George Road, Edgbaston, Birmingham B15 1PJ.

There is a scheme for assistance with removal expenses. (V18800)

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE REES THOMAS E.S.N. (S) SPECIAL SCHOOL
Cambridge

Required from January, 1976, a TEACHER for a small group of severely mentally handicapped children between the ages of 5 to 7 to be part of a team dealing with handicapped children up to the age of 16. A vital interest in the educational needs of young severely handicapped children is essential.

Scale 2 post available to an appropriately qualified and experienced person.

Application forms and further details may be obtained from the Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (stamped addressed envelope please) to whom completed forms should be returned as soon as possible.

DEVON
DOWNHAM SPECIAL SCHOOL (E.S.N.)
Horn Lane, Plymstock, Plymouth

Applications are invited from suitably qualified and experienced TEACHERS for the post of part time ADVISORY TEAM TEACHER to work with pre-school severely subnormal children and give advice and help to their parents. Six half days per week required, with possibility of full time work in the future. Burnham Scale 2 plus Special Schools Allowance.

Application forms and details obtainable from the Headmistress to whom completed forms should be returned as quickly as possible.

DEVON
HILLSIDE SCHOOL
Bodmin Road, Whitleigh, Plymouth
E.S.N. boys (10 to 16 years)
Required for a temporary full time appointment for Autumn Term only commencing 2 September, 1975, a TEACHER to teach general subjects. Ability to assist with PHYSICAL EDUCATION an advantage—Scale 1 post.

Application forms from the Headmaster returnable to him within 14 days.

EALING
(London Borough)
EDUCATION SERVICE
MANDEVILLE SCHOOL
Eastcote Lane, Northolt, Middlesex
ASSISTANT TEACHER required as soon as possible for this purpose *built school for 100 mentally handicapped* children aged from 5 to 16.

A Scale 2(S) salary available for a suitably qualified candidate plus London Allowance £351 plus cost of living addition.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms (stamped addressed envelope) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU to be returned as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
NEWLANDS SCHOOL
Greenford Road, Greenford
Middlesex

This is a mixed day Special School for maladjusted adolescents. An ASSISTANT TEACHER is required as soon as possible for GENERAL SUBJECTS. Scale 2(S) post for suitably qualified and experienced applicant.

Interested applicants wishing to visit the school may telephone 01-578 1874 for appointment.

In appropriate cases, subject to conditions, assistance may be granted for *legal fees for house* purchase, removal expenses, lodgings, subsistence and travel expenses whilst looking for accommodation.

Application forms, stamped addressed envelope from Head Teacher at the School, to be returned as soon as possible.

London Allowance £351 plus cost of living addition.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowance payable, and details of the availability of housing and nursery education can be obtained at the time of application.

MASTER
THE DACRE DAY E.S.N. (M)
(Roll—95)
Erriff Drive, South Ockendon,
Essex
Tel. South Ockendon 2006
MASTER required for a small class of boys and girls. Scale 2S is available for master willing and able to organize games throughout the school.

London "Fringe" allowance of £141 per annum is payable.

Applicants are very welcome to visit the school to discuss the post with the Headmistress.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

GLOUCESTERSHIRE
COUNTY COUNCIL
SERVICE FOR THE HEARING IMPAIRED

Applications invited from suitably-qualified and experienced TEACHERS of the DEAF to join the team working in the Peripatetic Service and in Units for the Partially Hearing.

The appointment will start as soon as possible. Salary Burnham Scale 2/3 according to experience.

Forms and further details from the Chief Education Officer, Shire Hall, Gloucester. Enclose stamped addressed envelope.

HARINGEY
(London Borough of)
Required for September, 1975, or as soon as possible.

Due to the extension of a scheme for educating hearing impaired children in ordinary schools, which was begun in May, 1973, another teacher of the deaf is required to take charge of the education of six primary age children placed in *ordinary schools. Applications are* invited from qualified teachers of the Deaf and a Scale 2 post is available for a suitable applicant. £300 Special Schools allowance payable in addition to £351 London Allowance.

BLANCHE NEVILE SCHOOL
Philip Lane, N.15

(a) Qualified and experienced TEACHER of the Deaf required to work with the severely deaf, teaching speech to individual children.

(b) Qualified and experienced TEACHER of the Deaf required to work in a Secondary Partially Hearing Unit.

Scale 2. £300 Special Schools *Allowance payable in addition to* £351 London Allowance.

Removal expenses 100 per cent allowed.

Application forms (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned as soon as possible.

HILLINGDON
(London Borough of)
BOURNE SCHOOL
Southbourne Gardens, Ruislip,
Middlesex HA4 9TB
(841 on roll: mixed: 65 in sixth form)
Head Teacher. J. L. Stibbs, M.A.
Required for September, 1975, TEACHER to be responsible for the co-ordination of the education of physically handicapped children. Scale 3, plus special school allowance.

Applications are invited from teachers with good teaching experience with physically handicapped pupils, preferably at the secondary level.

The ability to offer an academic subject to G.C.E. "A" level would be an advantage.

Application forms are available from the Director of Education, Belmont House, 38 Market Square, Uxbridge, Middlesex, returnable *within 14 days of the appearance* of this advertisement.

London allowance payable; 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION

ROCHESTER—THE BLIGH C.P. JUNIOR SCHOOL
Bligh Way, Strood
ASSISTANT TEACHER, Scale 2S Man or Woman to work in a new unit with small groups of children, 8-9 years, with learning difficulties. Previous experience of special education not essential, but an enthusiastic lively approach is required.

CHATHAM—SPECIAL TUITION GROUP
74 White Road
TEACHER required from September owing to the extension of this special unit. Scale 2 post available. Please apply to the Teacher-in-Charge, giving two referees.

SEVENOAKS DIVISION

Applications are invited for the following posts:
SEVENOAKS ST. JOHN'S C.E. PRIMARY SCHOOL
TUTORIAL UNIT, opening in January 1975
TEACHER-IN-CHARGE. Scale 2 plus Special Schools Allowance.
EDENBRIDGE: STANGROVE PARK JUNIORS
TUTORIAL UNIT, opening in December 1975/January 1976.
TEACHER-IN-CHARGE. Scale 2 plus Special Schools Allowance.

A second scale 2 post may be available to a suitably qualified applicant.

Please apply to the Divisional Education Officer, Halton House, *Bradbourne Road, Sevenoaks, Kent,* enclosing a stamped addressed envelope.

TUNBRIDGE WELLS DIVISION

PARK HOUSE OBSERVATION CENTRE
Park Road, Southborough
Tunbridge Wells
Girls and Boys of mixed ability, age range 12-16 years. ASSISTANT TEACHER (Scale 2) for September 1975. Experience with difficult adolescents preferable.

Application forms from and returnable to the Teacher-in-Charge as soon as possible.

LINCOLNSHIRE
WILLIAM ALVEY C.E. (CONTROLLED) PRIMARY SCHOOL
Sleaford
Unit for Educationally Subnormal Pupils
Appointment of TEACHER-IN-CHARGE
Applications are invited from suitably qualified and experienced TEACHERS for this new and challenging post. It is hoped that the person appointed will take up duties on 1st January, 1976, and will be involved in the detailed arrangements for the opening of this purpose-built unit for 35-40 pupils aged 7-11. Burnham Scale 2 plus Special Schools allowance of £300 per annum.

Further details and application forms to be returned by 25th July may be obtained from the Divisional Education Officer, Council Offices, Sleaford, Lincs (stamped addressed foolscap envelope).

SHROPSHIRE
EDUCATION COMMITTEE
September if possible
TEACHER / HOUSEMASTER for weekly residential special school (E.S.N. (M)). Scale 2 (S) and extraneous duties allowance less board and lodging. Candidates should have a skilled, sympathetic *and realistic approach to the problem of the handicapped child.*

Full details and application forms *from the Headmaster,* Petton Hall School, Burlton, Shrewsbury.

SOMERSET
SPECIAL
SPECIAL EDUCATION COUNTY TASK FORCE
For September, 1975, or as soon as possible, experienced TEACHER for E.S.N. children, to take children from Sandhill Hospital, Frome, and to work with Opportunity Playgroup when necessary. Scale 2 post.

Further details and application *forms (stamped addressed envelope) from the Chief Education Officer,* Staff (T) Section, County Hall, Taunton. Closing date July 21st. Please quote reference DP/47.

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
THE JANE LANE SCHOOL
Churchill Road, Bentley, Walsall, WS2 0JH
Scale 2 LANGUAGE DEVELOPMENT TEACHER required to develop communication skills throughout the school for children from five to 16 years with learning difficulties.

Applications to the Head Teacher at the above school.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
FIVE SPRINGS SCHOOL
Northwell Drive
March Farm Estate, Luton
Required for September Class TEACHER (11-12 years range) with ability to take girls P.E., Games and Swimming. Scale at this school for all age mixed E.S.N. (M.) children.

Application *forms available from* the Head.

BEDFORDSHIRE
EDUCATION SERVICE
HILLCREST E.S.N. (S) SCHOOL
Ridgeway Ave., Dunstable
Required as soon as possible:—
(1) ASSISTANT TEACHER, Scale 2S, to specialize with small groups for DRAMA and MOVEMENT.
(2) Experienced TEACHER to work with small group of severely handicapped children in the 12 to 14 age range. Scale 1 plus Special Schools allowance.

Application forms from the Head at the school.

BERKSHIRE
WOKINGHAM DISTRICT
PERIPATETIC REMEDIAL TEACHER
(WSH1128)

TEACHER, Scale 1, to be in charge of the Reading Workshop, Woodley, which contains a pool of resource material for the teaching of reading. In addition, the teacher appointed will be responsible for paying regular visits to primary schools in the area to advise class teachers on materials suitable for retarded children and to help identify the specific difficulties.

This post will be vacant from September, 1975.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
WOODSIDE SPECIAL SCHOOL
Home Farm, Moulsecoomb, Brighton
Required September, 1975, ASSISTANT TEACHER to take a class of 10-11 year olds. Scale 1 plus Special Schools allowance.

Required January, 1976, or earlier if possible, ASSISTANT TEACHER to teach a small group of slow-learning children with other handicaps, aged 4-6 years. Applicants should be enthusiastic and have an understanding of the slow-learning child. Scale 1 plus Special Schools allowance.

Generous scheme of relocation grants in approved cases.

Application forms obtainable from the undersigned for return as soon as possible.

J. L. Jones, Area Education Officer, Royal York Buildings, Old Steine, Brighton BN1 1NP.

GLOUCESTERSHIRE
BOWNHAM PARK SCHOOL
Rodborough Common, Stroud
(Educationally Sub-Normal Seniors—Day and Boarding)
Qualified TEACHER (man or woman) required for January, 1976. Successful candidate will be responsible for General Subjects with a group of twelve-year-olds and will have opportunities to pursue his/her own special interests.

Two years' teaching experience a requirement but not necessarily in a Special School or Unit.

Salary: Burnham Scale 1 (S.) plus Special Schools allowance. Involvement in 6-7 hours per week extraneous duties possible if so desired—payment based on £720 per annum for 15 hours weekly.

Application forms from the Headmaster (telephone Amberley 3361). Enclose stamped addressed envelope.

HAMMERSMITH
(London Borough of)
STAMFORD HOUSE

Please see advertisement under Community Homes and Associated Institutions.

HERTFORDSHIRE
COUNTY COUNCIL
SPRINGFIELD SCHOOL
LEAVESDEN HOSPITAL
Abbots Langley, Hertfordshire
Vacancy to teach a small group of mentally handicapped children in close cooperation with supportive disciplines.

Normal school hours, non-residential, staggered holidays. Burnham rates of pay for Special School plus London Fringe Weighting.

Apply to Headmaster, H. B. Francis, Garston 72229, Ext. 33, or write for application forms.

HERTFORDSHIRE
COUNTY COUNCIL
PINEWOOD SCHOOL
Hoe Lane, Ware
Resident Second Deputy (lady TEACHER) required for January, 1976, at this Group 7S Day and Boarding Special School for E.S.N. boys and girls aged 10 to 16.

Married or single accommodation is available for which a deduction of approximately £300 is made from the Extraneous Duties Allowance of £720 per annum.

Candidates must have experience of residential special education and should preferably have completed a one-year course of study in this field. Interested applicants are welcome to visit the school by appointment with the Headmaster, from whom application forms may be obtained.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HAWCLIFFE HALL HOSPITAL TEACHING UNIT
Hawcliffe, near Goole
Qualified ASSISTANT TEACHER required to teach severely subnormal children. Scale 1 salary plus Special Schools Allowance.

Application forms and further particulars may be obtained from the Divisional Education Office, Civic Centre, Scunthorpe.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
TUNBRIDGE WELLS DIVISION
BROOMHILL BANK SCHOOL
Rusthall, Tunbridge Wells
Boarding Special School for 121 E.S.N. Senior Girls
Required as soon as possible MISTRESS for GENERAL SUBJECTS, resident or non-resident (accommodation for single woman only). Formidable boarding for the [illegible]. Ability to offer P.E. or Music or Drama an advantage, and to [illegible] specific interest in reading difficulties. Charge for residential [illegible] £277 per annum. Burnham Scale plus special schools allowance.

Application forms from and to [illegible] D. E. O., 39 Grove Hill Road, Tunbridge Wells.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM. BRADFIELDS DAY SPECIAL SCHOOL E.S.N. (M)
Churchill Avenue
Man or woman TEACHER with interest or experience in special [illegible] work; junior/infant trained. General class duties with mixed group [illegible] nine to 10 years in junior department.

Please apply by letter, to the Headmaster, giving two referees.

SEVENOAKS DIVISION

Applications are invited for the following posts:
SEVENOAKS ST. JOHN'S C.E. PRIMARY SCHOOL
TUTORIAL UNIT, opening in January, 1976.
ASSISTANT TEACHERS. Scale 1 plus special schools allowance.
EDENBRIDGE: STANGROVE PARK JUNIORS
TUTORIAL UNIT, opening in December, 1975/January, 1976.
ASSISTANT TEACHERS. Scale 1 plus special schools allowance.

Please apply to the Divisional Education Officer, Halton House, Bradbourne Road, Sevenoaks, Kent, enclosing a stamped addressed envelope.

KIRKLEES
(METROPOLITAN COUNCIL)
ROYD EDGE (RESIDENTIAL E.S.N.) SCHOOL
Holmfirth Road, Meltham
Huddersfield

Required for January, 1976, or earlier if possible, TEACHER for small group of E.S.N. senior girls (12 to 14 years). Remedial or E.S.N. experience desirable and some musical ability would be an advantage. Scale 1 post with Special Schools Allowance £300 plus £720 Extraneous Duty Allowance (for a maximum 15 hours per week). Further details from the Headmistress at the school (phone Huddersfield 850610).

Application forms from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to be returned to whom they should be returned as soon as possible.

LINCOLNSHIRE
ST. BERNARD'S SCHOOL
Louth LN11 8RS
Group 4(S)
(Roll, 60)
Required for September, 1975, an ASSISTANT TEACHER to take charge of newly opening purpose built special care unit caring for the needs of six severely handicapped children. Welfare assistant in every class.

Previous experience preferred, but applications from college leavers welcome. No extraneous duties.

NORTH YORKSHIRE
(County of)
BALIOL SCHOOL
Sedbergh
(South Lakeland, Yorkshire Dales)
ASSISTANT MASTER for GENERAL SUBJECTS at this residential school for senior E.S.N. boys. Ample opportunity and scope for outdoor activities. Scale 1 and special schools allowance.

Headmaster would be pleased to show applicants around the school. Telephone Sedbergh 20232.

Application forms (returnable within 12 days of advertisement) from the County Education Officer, County Hall, Northallerton DL7 8AE.

SANDWELL
(Metropolitan Borough of)
ST. MICHAEL'S C. OF E. HIGH SCHOOL
(Group 10)
Throne Road, Rowley Regis, Warley, West Midlands B65 9LD
(750 Mixed: Group 10)
Head Teacher: Mr. J. E. Nottingham J.P.
ASSISTANT TEACHER (Scale 1) with Special School Allowance, required for January, 1976, or sooner if possible, to work in the Physically Handicapped Unit attached to the above school. The person appointed would be required to help with remedial work in this newly established, purpose-built unit which caters for 20 handicapped pupils aged 13 to 16. It would be helpful if applicants have some special training or experience in this field.

As the unit is an integral part of the main school, applicants should have an interest in the wider aspects of normal secondary education. In addition to the challenge of special educational treatment and [illegible]

Application forms and further particulars obtainable from and returnable to the Head Teacher at the school as soon as possible.

SUSSEX
Required for September 1975 [illegible] Qualified TEACHER for small class of [illegible] handicapped girls of junior [illegible] secondary level. Resident or non-resident.

Apply to the Head Teacher, [illegible] Westwood [illegible] Mary's School, [illegible] Bexhill-on-Sea, Sussex [illegible]

[illegible]IAL EDUCATION
[illegible] Posts
[illegible]ued

[illegible]EX
[illegible] September 1975. Qualified [illegible] preferably male, to [illegible] group of mentally handicapped [illegible] boys aged 12 to 16 years, [illegible] school near Horsham. [illegible] forms and further [illegible] Miss Lloyd, [illegible] Horsham, Sussex.

WILTSHIRE
[illegible] MIDDLE, SARUM [illegible] ST. THOMAS UPPER SCHOOLS
Salisbury

[illegible] as soon as possible [illegible] experienced TEACHER [illegible] senior E.S.N. class [illegible] established temporarily [illegible] Middle School and [illegible] in September [illegible] Westwood St. Thomas [illegible] School. Primary and [illegible] experience desirable [illegible] in cooperating with [illegible] staff and fostering interest [illegible] enterprise in employment [illegible] preparation.

[illegible] Burnham Scale 1 [illegible] Special School allowance

Further particulars and application forms (stamped addressed envelope) from R. J. [illegible] Esq., Headmaster, [illegible] C.E. Secondary School, [illegible] telephone Wilton [illegible]

Independent Schools

By Subject Classification

Commercial Subjects

[illegible]
[illegible] CONVENT HIGH [illegible]
[illegible] September for January [illegible] TEACHER of SECRETARIAL SUBJECTS for Sixth Form [illegible] course: must be able to offer [illegible] Shorthand, Typewriting, [illegible] Practice, and Communication. This post could be as Head [illegible] according to qualifications. Salary is Burnham (post [illegible]

[illegible] to the Headmistress, with [illegible] by letter to the above [illegible] or phone Brentwood [illegible]

Economics

[illegible]
[illegible] SCHOOL
[illegible] day school for girls)
[illegible] ECONOMICS TEACHER required [illegible] in September, for [illegible] level. London Burnham

[illegible] in writing, giving [illegible] qualifications and experience [illegible] names of two referees, [illegible]

[illegible] (Middx)
[illegible] SCHOOL
[illegible]-on-Thames
[illegible] for boys (recognized [illegible] D.E.S.)
[illegible] MASTER is required for [illegible] 1976, to teach ECONOMICS [illegible] "A" level.
[illegible] to assist with Games [illegible] recommendation. Salary [illegible] Burnham and with London [illegible] Government superannuation.

[illegible] the Headmaster, giving [illegible] details and naming two [illegible]

[illegible] possibility of accommodation [illegible] bachelor *master*.

English

[illegible]
[illegible] SCHOOL
[illegible] independent girls' [illegible] and day school)
[illegible] to teach ENGLISH to [illegible] with a subsidiary subject [illegible] in September, 1975. [illegible] preferred. [illegible] Scale. [illegible] Headmistress.

[illegible]
[illegible] SCHOOL
[illegible] September, GRADUATE to [illegible] teaching of ENGLISH to [illegible] with FRENCH as subsidiary [illegible] subject. Burnham Scale and [illegible] superannuation.
[illegible] the Headmistress with [illegible] two testimonials and the [illegible] two referees.

LONDON
[illegible] SCHOOL OF ENGLISH
[illegible] vacancies for dynamic, [illegible] trained TEACHERS of [illegible] with at least two [illegible] experience required [illegible] September.

[illegible] apply in writing with [illegible] vitae and recent [illegible] to the Principal, The [illegible] School of English, 46 [illegible] Street, W.1.

[illegible]
[illegible] SCHOOL
[illegible] D.G. 350 pupils)
[illegible] for September, 1975, [illegible] MASTER to teach [illegible] with GEOGRAPHY or [illegible] Burnham 2 post [illegible] experience appropriate. [illegible] by sending the usual [illegible] to the Headmaster.

[illegible]ography

[illegible] COUNTY [illegible] SCHOOL
[illegible] Bristol BS19 1PP
[illegible] September, experienced [illegible] or qualified MASTER to [illegible] GEOGRAPHY and to take responsibility [illegible] of a Housemastership, in [illegible] school, 216 boys. Salary [illegible] Government superannuation [illegible] scale and accommodation [illegible] single man or married [illegible] games player or [illegible] an advantage. [illegible] to the Headmaster.

MIDDLESEX
ST. DAVID'S School
Ashford
Required urgently for September, Graduate qualified MISTRESS to teach GEOGRAPHY to University Entrance. Scale 2 post.

Apply by letter to the Headmistress, with curriculum vitae and the names of two referees.

History

SURREY
ST. GEORGE'S COLLEGE
Weybridge
Boys' R.C. H.M.C. (560 and Sixth Form)
Wanted September, 1975, or January, 1976:—
MASTER to teach HISTORY to "O" and "A" level.

Salary: to be negotiated.

Help with games an asset but not essential.

Non-resident but accommodation for bachelor if required.

Apply, in writing, with three references, to the Headmaster.

Mathematics

BRISTOL
CLIFTON COLLEGE
Bristol BS8 3JH
MASTER with good degree required for January, 1976, to teach MATHEMATICS at all levels to potential Scholarship standard. Accommodation available.

Apply to the Headmaster giving details of qualifications, experience, interests and the names of two referees.

HERTFORDSHIRE
CHRIST'S HOSPITAL School FOR GIRLS
Hertford
GRADUATE ASSISTANT required for the Autumn Term to share the teaching of MATHEMATICS up to University Scholarship standard. Burnham Scale. Resident or non-resident.

Apply with curriculum vitae, copies of recent testimonials and the names and addresses of two referees to the Headmistress.

LONDON
THE TOWN AND COUNTRY SCHOOL
38-40 Eton Avenue, London, N.W.3
Required for September, 1975, A MASTER to teach MATHEMATICS to "O" level (possibly "A" levels), and to assist with Games.

Accommodation for a single person is available if needed and salary will be according to Burnham Scale. Apply in writing to Dr. L. Paul.

LONDON, N.16
Girls independent senior school requires September, 1975, qualified MATHEMATICS MISTRESS. Knowledge of General Science for lower school useful. Good salary scales.

Apply in writing to Lubavitch House School, 107-115 Stamford Hill, London, N16 5RP.

LONDON, W10 4AA
MODERN TUTORIAL COLLEGE
Kilburn Lane, London, W10 4AA
Tel. 01-969 1269
A graduate TEACHER is required to teach PURE MATHEMATICS full-time up to Advanced level for September, 1975. Applicants of any age may be considered. Own salary scale.

Please ring or write to the Registrar for application forms.

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT
There will be a vacancy in January, 1976, for a specialist in MATHEMATICS capable of teaching at all levels.

Applications, with full curriculum vitae and the names of two referees, should be addressed to the High Master as soon as possible.

STOCKTON-ON-TEES
TEESSIDE HIGH SCHOOL
The Avenue, Eaglescliffe, TS16 9AT
Eaglescliffe 782095
Owing to increased numbers there will be a vacancy in September for a well qualified MATHEMATICS MISTRESS to share the work of her department throughout the school.

An interest in lower Physics would be a recommendation.

Please apply to the Headmistress of the school as soon as possible.

MATHS—mornings only. Qualified woman tutor required from mid-September for small tutorial classes (girls 11-13 years), London, W.8. Permanent post 9 a.m. to 1 p.m. five days weekly. Travel allowance. Apply 01-[illegible] or write Box TES 1814, The Times, WC1X 8EZ.

Modern Languages

EDINBURGH
CARGILFIELD
Required January, 1976, qualified TEACHER to take either FRENCH to CEE and a subsidiary subject, *or general subjects, mainly in the* middle school, including some French. A good games-coach would be preferred.

Salary according to the Scottish Scale, plus rent free accommodation if required. Three bedroomed house available for married applicant.

Application should be addressed in writing to: The Headmaster, Cargilfield, Gamekeepers Road, Edinburgh EH4 6HU.

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage
265 girls 11 to 18, all boarding
Required for September, 1975, full-time GRADUATE to assist in teaching FRENCH up to "A" level. Language laboratory. Resident or non-resident. Burnham Scale.

Applications, including curriculum vitae, two testimonials and names of two referees, to the Headmistress, St. Mary's School, Wantage.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton
Somerset BA10 0NT
(100 in Sixth Form)
Required in January, 1976, or sooner if possible, GRADUATE *ASSISTANT in department of four,* to teach FRENCH; also some SPANISH to "A" level.

Enquiries and applications to the Headmistress (Bruton 2277).

SURREY
CATERHAM SCHOOL
Temporary TEACHER of GERMAN to A level and FRENCH to O level required for Autumn Term, 1975.

Apply with full details to the Headmaster, Caterham School, Harestone Valley Road, Caterham, CR3 6YA.

SURREY
CATERHAM SCHOOL
H.M.C., Direct Grant (going Independent 1976)
200 Boarders, 540 Day Boys
Required for September, 1975, or January, 1976:—
MASTER to take charge of GERMAN, teaching to A and S level, and FRENCH to O level in expanding Modern Language Department.

Help with games a recommendation.

Salary: Burnham, according to qualifications and experience. Board and accommodation at nominal charge for bachelor or living-out allowance for married man.

Apply, with full curriculum vitae and names of two referees, to the Headmaster, Caterham School, Harestone Valley Road, Caterham, CR3 6YA.

SURREY
FRENSHAM HEIGHTS
Rowledge, near Farnham
Coeducational Boarding/Day School of liberal traditions
Required September: FRENCH GRADUATE to teach up to "A" level.

Subsidiary German would be useful. Burnham Scale according to *qualifications and experience.* Good single accommodation. Beautiful setting, small informal school. Interviews early August. Send fullest details, testimonials and two referees to Headmaster.

Music

Heads of Department

SURREY
[illegible] School
Leatherhead
H.M.C. ([illegible] boys)
ASSISTANT DIRECTOR of MUSIC required in January 1976. The applicant must be an organist and [illegible] teacher.

There is a strong musical tradition and a separate, newly appointed Music School.

Apply with full particulars and names and addresses of two referees to the Headmaster.

Other Assistants

OXFORDSHIRE
SIBFORD SCHOOL
Sibford Ferris, Banbury
Oxfordshire OX15 5QL
(Coeducational boarding school 300 pupils)
A TEACHER of MUSIC, preferably resident, is required for September, 1975. The post involves classwork, including the possibility of examination work and generally assisting with extra-curricular choral and instrumental activities. Preference will be given to a good accompanist.

Salary, Burnham Scale plus an allowance for boarding duties.

Apply to the Headmaster.

Pastoral

BEDFORD
BEDFORD HIGH SCHOOL
Required on 1st September, 1975, a resident ASSISTANT HOUSEMISTRESS/MATRON for a senior house of 45-50 girls aged 15-18.

Please apply to the Headmistress, as soon as possible, with names and addresses of two referees and of testimonials.

DUMFRIESSHIRE
WARRISTON SCHOOL
Moffat
Illness causes: Appointment at September 1975 HOUSEMASTER and WIFE.

ESSEX
NEW HALL SCHOOL
Chelmsford
Resident MATRON/HOUSEKEEPER required for Catholic girls' boarding school, to assist Housemistress with care of girls 11-16. Full charge of linen, clothing and housekeeping. Driver preferred. Accommodation, board and laundry available in holidays as well as term, and accommodation also available in holidays for boarding school sons or daughters. Salary N.J.C. scale for Miscellaneous Officers.

Apply: Headmistress, New Hall School, Boreham, Chelmsford, Essex CM3 3HT.

HERTFORDSHIRE
BERKHAMSTED SCHOOL FOR GIRLS
Kings Road, Berkhamsted
Hertfordshire
Required in September, responsible person as resident ASSISTANT HOUSEMISTRESS / MATRON, to share in the care and supervision of a senior boarding house. Some experience of young people desirable. Catering ability an advantage—no nursing.

Apply with testimonials and the names of referees to the Headmistress.

KENT
ASSISTANT resident HOUSE MISTRESS/MATRON required September for separate Boarding House, 30 girls in large Recognised Independent School.

Apply Headmistress, Baston School, Hayes, Kent. Telephone 01-462 1010.

KENT
HOUSEMISTRESS required January, 1976, or earlier, to take charge of boarding wing of Girls' Public School situated in pleasant surroundings on S.E. coast. Experience, although desirable, is not essential. Preferred age range 30-45. Some teaching could be arranged. Facilities for daughter's education.

Applications to:—Headmistress, St. Stephen's College, Broadstairs, CT10 3NP. Thanet (0843) 62254.

OXFORD
HEADINGTON SCHOOL
Required in September, MATRON for boarding house, approximately 40 girls.

Apply to Headmistress with names and addresses of referees.

SCOTLAND

ST. LEONARDS SCHOOL
St Andrews, Fife
Fife

Required in September, 1975:

Resident HOUSE MISTRESS to take charge of boarding house of 50 girls aged 12 to 18. Flat available for married couple with one child. Wife could teach own subject part-time, husband also if qualified.

Houghton Scale Salary. Government Superannuation.

Please apply to the Headmistress with curriculum vitae and the names of two referees.

YORK
QUEEN MARGARET'S SCHOOL
Escrick Park
January. HOUSE MISTRESS for one of four houses of girls aged 15 to 18, teaching or non-teaching. State if any subjects offered. No catering or nursing. Burnham Scale or in range £1,345 to £1,600 per annum.

Apply with details of qualifications and experience and recent testimonials to the Headmistress.

Physical Education

Heads of Department

BEDFORDSHIRE
HAWNES SCHOOL
Haynes Park
(Independent Girls' Boarding School)
Required for September, 1975, PHYSICAL EDUCATION SPECIALIST to take charge of the Department and share the teaching of Physical Education throughout the school. Resident or non-resident. Burnham salary (scaled post). Government superannuation.

Applications to Headmistress, with full particulars, testimonials and names and addresses of two referees.

KENT
BETHANY SCHOOL
Goudhurst
(250 boys, 11 to 18, mainly boarders)
(S.H.M.I.S.)
Required in September for one term or permanent, PHYSICAL EDUCATION MASTER with *overall* charge of games organization. Rugby, Soccer, Cricket are main sport. [illegible] Accommodation for bachelor.

Two referees needed: further details from Headmaster (Goudhurst [illegible]).

Religious Education

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset
BA10 0NT
Required in September, 1975, either one full time (Graduate) TEACHER to take junior and middle school RELIGIOUS STUDIES and ART/CRAFT, or two part time teachers to share the work.

Enquiries and applications to the Headmistress (Bruton 2277).

Science

BERKSHIRE
DOWNE HOUSE
Cold Ash, Newbury
For September 1975 a qualified SCIENCE TEACHER required to teach Physics at all levels up to University Entrance in girls' independent boarding school. Resident or non-resident. Burnham scale salary.

Apply with curriculum vitae to the Headmistress.

CROYDON
WHITGIFT SCHOOL
(Educational Day School [illegible])
Required in September
MASTER or MISTRESS (part-time to teach BIOLOGY to University entrance in an expanding Science Side or full time with lower/middle school GEOGRAPHY.

Ability to assist with games (Rugby/cricket) or other extra-curricular pursuits would be a recommendation.

New Burnham Scale 1 or 2 salary according to qualifications/experience with London Area Allowance. Government superannuation. Bachelor accommodation may be available.

Application, with full details and names of referees, should be made to the Headmaster 205-287 Addiscombe Road.

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE
H.M.C. Independent 420 boys boarding and day.
Required by January, 1976, GRADUATE BIOLOGIST, teaching, shared with Head of Department, will be at all levels in Main School. Well equipped Biology department. Ability to help with games and/or societies welcome. Accommodation available. Salary, Stortford scale; Government Superannuation.

Apply by letter giving curriculum vitae and names of two referees to: The Headmaster, The College, Bishop's Stortford College, Hertfordshire CM23 2QZ.

HERTFORDSHIRE
For September, 1975, a MASTER to teach a combination of Sixth Form CHEMISTRY with junior PHYSICS or BIOLOGY. Help with games a recommendation.

Accommodation available for bachelor. Salary (Burnham) grade according to qualifications and experience.

Applications to the Headmaster, St. Edmund's College, Old Hall *Green, Ware.*

HERTFORDSHIRE
Required for September:
A GRADUATE to teach CHEMISTRY throughout the school to Advanced and Scholarship level. Special allowance for suitably qualified applicant able to organize the Physics and Chemistry department. Scaled (Burnham) post which could be resident or non-resident.

Apply to The Headmistress, St. Margaret's School, Bushey, Watford WD2 1DT.

IRELAND
ST. CATHERINE'S COLLEGE
Armagh N.I.
Required CHEMISTRY TEACHER. Higher Scale for suitable applicant.

Apply Principal by 16th July. Telephone 522046.

LONDON W10 4AA
MODERN TUTORIAL COLLEGE
Kilburn Lane
Tel. 01-969 1269
A graduate TEACHER is required to teach CHEMISTRY full-time up to Advanced level for September, 1975. Applicants of any age may be considered. Own salary scale.

Please ring or write to the Registrar for application forms.

WANTED SEPTEMBER

TUTOR up to "A" level CHEMISTRY. Full time post, if candidate can teach other subjects, in small Further Education Project (36).

Apply Principal, "Kirklands" Selsey 3177.

Technical Studies

DERBYSHIRE
ABBOTSHOLME SCHOOL
(H.M.C., Coeducational, 200)
TEACHER required for January to take charge of workshop and drawing office. Abbotsholme is a friendly school set in very pleasant countryside. Salary above Burnham. Accommodation available.

For further details apply to the Headmaster, Abbotsholme School, Rocester, Uttoxeter, Staffs. (Tel. Rocester 217).

Other than by Subject Classification

BEDFORDSHIRE
HAWNES SCHOOL
Haynes Park
(Independent Girls' Boarding School)
Required for September 1975, GENERAL SUBJECTS MISTRESS (graduate or non-graduate but trained in junior work) to teach in the Preparatory/Junior section of the school. Residential accommodation possible for single woman. Burnham Scale. Government Superannuation.

Applications to Headmistress together with full curriculum vitae and names and addresses of two referees.

ESSEX
THE PARK SCHOOL FOR GIRLS
20-22 Park Avenue, Ilford
01-554 2466

The above Independent School of 200 girls requires for September, 1975—

Full-time qualified GEOGRAPHY TEACHER with one additional subject

Full or part-time qualified PHYSICAL EDUCATION TEACHER with one additional subject.

Applications should be sent to the Headmistress by letter or phone to the above address.

HAMPSHIRE
PORTSMOUTH GRAMMAR SCHOOL (THE LOWER SCHOOL)
Required in September or January: MASTER to teach GENERAL SUBJECTS to boys aged eight to 11. Ability with games essential.

Salary Burnham 1 plus allowance.

Applications, with curriculum vitae and names of two referees, to Master of the Lower School, High Street, Portsmouth, Hants.

HERTFORDSHIRE
Wanted for residential school for deprived boys, opening September, Two YOUNG MALE TEACHERS. MATHEMATICS, PHYSICAL EDUCATION/GAMES, Some SCIENCE. Music an advantage, but not essential. Burnham Scale 1. Small classes. Comfortable accommodation if required.

Letters of application (no forms) stating subsidiary subjects and/or interests to Box TES 1917, The Times WC1X 8EZ.

ISLE of WIGHT
UPPER CHINE SCHOOL
Shanklin, I.W.
(Easy reach London, bounty Wales, [illegible])
GENERAL SUBJECTS MISTRESS to share teaching of 11 year-olds in September. [illegible] allowance for duties, separate flat in house.

Salary Burnham Scale.

Apply Headmistress, with copy testimonials.

LANCASHIRE
Part-time FRENCH and MATHEMATICS MISTRESS required to "O" level.

Apply Principal, 21 Wellington Street East, Salford, 7.

MANCHESTER (Near)
BRIDGEWATER SCHOOL
Drywood Hall, Worsley Road
Worsley
Independent Grammar School for boys and girls with a Preparatory Department
Recognized by the Department of Education and Science
Required for September, 1975—
Senior School
Qualified TEACHERS for classes to "O" level as follows:—
(1) ENGLISH.
(2) BIOLOGY with GENERAL SCIENCE.
(3) LATIN with some ENGLISH and a little CLASSICAL GREEK.
(4) DOMESTIC SCIENCE and GAMES.

Previous applicants will be considered.

Small classes. Salary in accordance with Ministry Award. Government Superannuation.

Apply by letter giving full details of qualifications and references to the Headmaster at the School.

MIDDLESEX
(Independent Grammar School)
Wanted for September, 1975:
Three young men to teach:
(a) ENGLISH
(b) FRENCH
(c) HISTORY
all to "O" level. Readiness to assist with Games an advantage.

Applications with two references to: Harrow High School, Sheepcote Road, Harrow, Middlesex.

MUSSELBURGH

LORETTO JUNIOR SCHOOL

Requires for September, 1975, MATHS MASTER, and for January, 1976, FRENCH MASTER.

Resident. GRADUATES. Ability to take Games an advantage.

Salary related to Houghton Scottish Scale.

Apply with references and curriculum vitae *to Head Master,* North Esk Lodge, Musselburgh, near Edinburgh.

SOMERSET
Near Bath
Required in September, Class MASTER/MISTRESS: preferably resident, with an interest in remedial work.

Apply: Headmaster, Ravenscroft School, Farleigh Castle, near Bath.

Teaching posts at
PUBLIC INDEPENDENT AND PREPARATORY SCHOOLS
A wide selection of posts for MASTERS AND MISTRESSES is available from
GABBITAS-THRING SERVICES LTD.
6, 7 & 8 Sackville St.,
London W1X 2BR
Tel. 01-734 0161
No fee whatever is payable by candidates for teaching posts.

A wide selection of TEMPORARY POSTS in Preparatory and other Independent Schools is available for one year from September.
Write to:
GABBITAS-THRING SERVICES LTD.
6, 7 & 8 Sackville Street, London W1X 2BR. Telephone 01-734 0161.
No fee whatever is payable by candidates for teaching posts.

RECOGNIZED School near London requires in September, teachers of (1) Chemistry, (2) Biology, (3) Mathematics, (4) English. *Burnham Scale, London allowance.*—Box TES 1808, The Times, WC1X 8EZ.

WANTED September, full-time TEACHER/S for small private school, N.W. London. Required to teach Geography, History, Mathematics to "O" level.—Box TES 1719, The Times, WC1X 8EZ.

Preparatory Schools

Headships

HERTFORDSHIRE

THE GOVERNORS OF LOCKERS PARK

an independent boys' boarding preparatory school, invite applications from suitably qualified men with experience for the post of HEADMASTER to take over duties in September 1976.

Particulars regarding the appointment are obtainable from The Secretary, Lockers Park School, Hemel Hempstead, Herts, HP1 1TL.

Deputy Headships Senior Masters/Mistresses

SUSSEX
DEPUTY HEADMASTER for I.A.P.S. School in Sussex required September. Resident, preferably single. Special responsibility for organising GAMES and PHYSICAL EDUCATION and teaching to C.E. level one of: Latin, French, Maths, Science or a combination at lower level.

Full details, Box TES 1799, The Times, WC1X 8EZ.

By Subject Classification

Classics

KENT
GRADUATE required to teach LATIN in Girls' Preparatory School to Common Entrance and Scholarship level. Part-time. Accommodation available.

Tel. Folkestone [illegible]

English

WANTED September or January, energetic, imaginative and efficient ENGLISH MASTER/MISTRESS for recognized Boys' Preparatory School. C.E. and Public School Scholarship standard. Salary in accordance with qualifications. Resident or non-resident. Apply, stating experience, if any, references and qualifications, also subsidiary subjects to the Headmaster, Bishton Hall, St. Neots [illegible], near Stafford. Telephone No. Little Haywood 277.

Mathematics

DERBYSHIRE
I.A.P.S. Boarding School
Requires in September young TEACHER to take MATHEMATICS with 8 to 11-year-olds, and some ENGLISH. Burnham Scale. Government Superannuation.

Apply with full particulars to the Headmaster, Stancliffe Hall, Darley Dale, Matlock, Derbyshire.

HAMPSHIRE
THE PILGRIMS' SCHOOL
Winchester
(IAPS—164 boys boarding and day)
Requires in January 1976 a qualified or GRADUATE TEACHER of MATHEMATICS (SMP up to C.E.E., P.S.S., Winchester Entrance standard).

Applicants should be prepared to play a full part in the life of the school, particular preference being given to a man who is able to coach games.

The post is residential for a bachelor; salary is Burnham Scale 1, Government Superannuation.

All applications should contain the names of two referees and be sent to The Headmaster, The Pilgrims' School, Winchester, Hampshire SO23 9LT.

KENT
DULWICH COLLEGE PREPARATORY SCHOOL
Coursehorn, Cranbrook, Kent
Cranbrook 2179
Headmaster, R. D. Paveroll, M.A. (Oxon.)
Required for January, qualified MATHEMATICS TEACHER. Successful applicant should be enthusiastic about his subject and keen to participate in school life. Burnham Scale 1 or 2 *according to experience.* Government superannuation.

Apply Headmaster, Dulwich College Preparatory School, Coursehorn, Cranbrook, Kent, with full particulars and names of two referees.

SUSSEX
MASTER to teach MATHEMATICS required September. Resident post. Write Box TES 1803, The Times, WC1X 8EZ.

Modern Languages

KENT
MARLBOROUGH HOUSE SCHOOL
Hawkhurst, Kent TN18 4PY
Boys I.A.P.S.
Would you like to teach FRENCH to Scholarship and Common Entrance levels from this September in delightful surroundings as member of a fully qualified staff? Accommodation available. Salary scale linked with Burnham.

Please write to the Headmaster.

Spl Ed Co. 1:6

PREPARATORY continued

Music

Heads of Department

LONDON, N.6
HIGHGATE JUNIOR SCHOOL
Bishopswood Road, London, N.6
(I.A.P.S. 280 Boys)
DIRECTOR OF MUSIC needed for January, 1976.

Applications in writing, please, to The Master.

Other Assistants

BERKSHIRE
ST. JOHN'S
Beaumont, Old Windsor
(I.A.P.S. Roman Catholic Boarding School)
Required for September, 1976, CLARINET TUTOR, 2-3 hours weekly.

Applications to Director of Music. Telephone Egham 2428.

Physical Education

Heads of Department

YORKSHIRE
Required next September, MISTRESS to take charge of PHYSICAL EDUCATION throughout the school (girls aged eight to 13): Athletics, Lacrosse, Netball, fully equipped Gymnasium, Indoor Swimming Pool. Accommodation available.

Apply the Principals, Queen Mary's School, Duncombe Park, Helmsley, York. Telephone Helmsley [illegible].

Other Assistants

WARWICKSHIRE
ARNOLD LODGE PREPARATORY SCHOOL
Leamington Spa
Requires a GAMES/P.E. MASTER for September. Resident or non-resident; accommodation available for a single man. Burnham Scale salary. Government Teachers' Superannuation Scheme in operation. A College leaver would be considered.

Apply to the Headmaster, Arnold Lodge School, Kenilworth Road, Leamington Spa, Warwickshire.

Science

SURREY
KING'S HOUSE SCHOOL
Richmond, Surrey
(I.A.P.S. Day Preparatory School)
A young qualified and experienced MASTER is required in January 1976 (earlier if available) to teach NUFFIELD SCIENCE throughout the senior part of the school. The present holder of the post also takes Physical Education and the Soccer and Cricket First XIs, so obviously it would help if his successor could do the same.

The salary is Burnham Scale 1 plus Graduate (if applicable) Responsibility and London Allowances).

Please write with full particulars to the Headmaster, King's House School, 68 King's Road, Richmond, Surrey, TW10 6ES.

SURREY
ST. MICHAEL'S SCHOOL
Old Woking
Experienced, qualified and enthusiastic MASTER required in September to teach SCIENCE up to P.S.S., with at least one other subject—Maths, Latin or Geography. Ability to help with games an advantage. Bachelor accommodation in term time. Burnham Scale. Private pension scheme.

Apply with full details and names of two referees to the headmaster.

I.A.P.S. Preparatory School, boarding and day, in West of England, requires MASTER, September, for top and middle Science. Younger man preferred. Burnham Scale—Box TES 1813, The Times, WC1X 8EZ.

Other than by Subject Classification

BERKSHIRE
ST. JOHN'S
Beaumont, Old Windsor
(I.A.P.S. Roman Catholic Boarding School)
MASTER to teach HISTORY to C.E. and P.S.S and Mathematics. Drama and singing an advantage. Help with games and leisure. Burnham plus London Fringe Weighting. Flat available.

Apply with curriculum vitae to Headmaster.

BRADFORD
BRONTE HOUSE
Preparatory department of Woodhouse Grove School
Apperley Bridge, Bradford BD10 0NR
100 boys aged 8-11, including 60 boarders
Required in September 1975 TEACHER of MUSIC for all forms in the school who would also teach some General Subjects. There is a possibility of some music at the Senior School. Help with out of school activities welcome. Accommodation available for a single person.

Apply with curriculum vitae and names of two referees to The Headmaster, Woodhouse Grove School.

BUCKINGHAMSHIRE
DAVENIES SCHOOL
Beaconsfield, HP9 1AA
(I.A.P.S. Day School; 168 boys)
Required in September 1975 a young MASTER to teach Junior ENGLISH and GENERAL SUBJECTS and to assist with all games.

Burnham Scale. Government Superannuation. London Fringe Allowance. Non-resident.

Apply with full details to Headmaster (Beaconsfield 4169).

DORSET
ST. ANTONY'S PREPARATORY SCHOOL
Sherborne
Recognised Independent Convent School (4-13 years)
Required for September 1975: Qualified N.N.E.B. or INFANTS TEACHER to teach 4-6 year olds. Burnham Scale.

Apply with two copies of recent testimonials to the Headmistress.

HAMPSHIRE
TWO MASTERS required in September, 1975, at I.A.P.S. Preparatory School.
(1) LATIN MASTER to teach the subject up to Common Entrance and Public Schools Scholarship level.
(2) MASTER required to take General Subjects to Middle School forms, including some Mathematics and History.

Burnham or equivalent. Accommodation available. Government superannuation.

Please apply: The Headmaster, The Stroud School, Romsey, Hampshire. Romsey [illegible].

HERTFORDSHIRE
ANTHORNE
Quakers Lane, Potters Bar
For September, qualified JUNIOR TEACHER, with music if possible, for small group of seven to nine-year-olds.

Apply Secretary, 77-52402.

HERTFORDSHIRE
STORMONT
The Causeway, Potters Bar
(AHMPS. 140 day girls)
(1) Required for September, 1975, or January, 1976: Part-time qualified TEACHER to take SCIENCE with 9 plus to 12 plus age groups. Three afternoons per week.
(2) Required for January, 1976: Full-time qualified TEACHER to take ENGLISH and HISTORY with 9 plus to 12 plus age groups or GENERAL SUBJECTS with 9 plus group and some English or History with 10 plus to 12 plus groups.

Outer London Burnham Scale 1 salaries. Government superannuation.

Apply to the Headmistress.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree
(1,200 boys including 300 in Preparatory Department H.M.C., D.G. becoming Independent in 1976)
Required for September:
Qualified TEACHER for GENERAL SUBJECTS in the Preparatory Department (especially ages 9 to 11)—temporary appointment for the period of the Christmas Term. Generous London Burnham.

Apply with tabulated curriculum vitae and names of two referees to the Headmaster.

KENT
HOLMEWOOD HOUSE PREPARATORY SCHOOL
Langton Green, Tunbridge Wells
Required for September, 1975:—
(1) Qualified MASTERS to teach FRENCH, SCRIPTURE and ENGLISH, or any combination of these three, throughout the School to Public School Scholarship standard.
(2) Qualified MASTER to take charge of GEOGRAPHY throughout the school.

Interests outside the classroom and ability to take games, in particular to coach Rugby Football, would be an asset.

Salary based on Burnham Scale. Resident or non-resident.

Apply to: The Headmaster, with names, addresses and telephone numbers of two referees.

LONDON, N.6
HIGHGATE JUNIOR SCHOOL
Bishopswood Road, London, N.6
(I.A.P.S. 280 Boys)
MASTER to teach LATIN to C.E. and similar FRENCH needed for September or January. Keen Prep. school Master offering alternative subjects may also apply. Superior salary scale.

Applications in writing, please, to The Master.

LONDON, N.16
Recognised Junior School requires qualified experienced Infant TEACHERS. Small classes. Good salary scales.

Apply in writing to: Lubavitch House School, 107-115 Stamford Hill, London, N16 5RP.

LONDON, N.W.3
ST. MARY'S CONVENT
Infants TEACHER required September, must be Catholic. Burnham scale including London Allowance.

Apply: The Headmistress, 47 Fitzjohn's Avenue, London, N.W.3.

LONDON, N.W.3
Experienced TEACHER with high standards wanted September in recognised girls' preparatory school. GENERAL SUBJECTS, mainly eight-year-old children. Music an advantage but not necessary.

Apply with full particulars, references, etc., to the Headmistress, Sarum Hall School, 31 Eton Avenue, London NW3 3EP.

NORTHAMPTONSHIRE
MASTER required in September to teach top SCIENCE and MATHEMATICS in I.A.P.S. boarding school. Burnham equivalent and Government Superannuation. Ability to coach games an advantage. Position permanent or temporary.

Apply: The Headmaster, Beachborough, Westbury, Brackley, Northants. Tel. Finmere 239.

NORTHAMPTONSHIRE
WELLINGBOROUGH JUNIOR SCHOOL
(I.A.P.S. School, 150 day boys, boarders)
Required in September, 1975: A MASTER to teach GENERAL SUBJECTS, preferably FRENCH and MATHEMATICS. The applicant must be willing to help with Games and out-of-school activities. Accommodation available for a bachelor. Burnham Scale.

Applications with the names of two referees to The Master, Wellingborough Junior School, Wellingborough, Northants NN8 2BU. Telephone 2698.

SURREY
COLLINGWOOD BOYS' SCHOOL
Springfield Road, Wallington
(Independent Preparatory Day School of 265 boys)
Required in September, 1975, MASTER for GENERAL SUBJECTS PHYSICAL EDUCATION and sport, full-time, Burnham Scale and Pension scheme available.

Please apply to principal at above address.

SURREY
LANESBOROUGH PREPARATORY SCHOOL
Guildford
An I.A.P.S. Day School of 300 boys recognized by the Department of Education and Science
Required in September, a MASTER to teach HISTORY and ENGLISH. Burnham Scale with Government superannuation. Flat available for a married man, if required. Those interested could also apply for a position as Tenor Lay Clerk at the Guildford Cathedral.

Applications to the Headmaster.

SURREY
Required for September 1975 by recognized I.A.P.S. Day Preparatory School:
Qualified MASTER to teach GENERAL SUBJECTS, Junior FRENCH and GAMES to small classes of eight to 10-year-old boys.

Post-Houghton Burnham Scale plus Government Superannuation.

Apply in writing giving full details to Headmaster, Cranmore School, West Horsley, Surrey, KT24 6AT.

SURREY
Required for September 1975: MASTER to teach LATIN, HISTORY, ENGLISH to C.E. and P.S.S. standard. Games an asset. Burnham Scale and Houghton Government superannuation. I.A.P.S. day school.

Apply in writing as fully as possible to the Headmaster, Cranmore School, West Horsley, Surrey KT24 6AT.

SURREY
September 1975. Qualified TEACHER required for a newly formed class of four-five year olds in established pre-preparatory school.

Apply, The Principal, Junior Rokeby, George Road, Kingston-upon-Thames, Surrey. 01-949 2566.

SUTTON COLDFIELD
CHETWYND HOUSE SCHOOL
Required in September:
Young, experienced MASTER to take ENGLISH and ARITHMETIC, etc., with 9-11-year age group and help with Games. (Day School).

Write, with full details to Headmaster, Chetwynd House School, Streetly Lane, Sutton Coldfield, B74 4TT.

Colleges of Further Education

Directors and Principals

DONCASTER
LOCAL EDUCATION AUTHORITY
DONCASTER INSTITUTE OF HIGHER EDUCATION
APPOINTMENT OF PRINCIPAL

Applications are invited from persons with appropriate qualifications and experience for the post of PRINCIPAL of the new Doncaster Institute of Higher Education. The Institute will be formed from an amalgamation, in September, 1976, of Doncaster College of Art, Doncaster College of Education, Doncaster College of Technology (including Mexborough College of Further Education) and Scawsby College of Education. The salary is likely to be initially at a point in the range £11,136 to £11,[illegible].

The Authority is seeking to appoint a Principal who will lead the development of the new Institute, especially in matters of policy and standards, and will have the skills needed to interpret and relate the work of the Institute to education, industry, commerce and the community. The successful candidate will be expected to take up the post as soon as possible in advance of the formation of the Institute so that he or she may play a full part in its planning.

Application forms and further particulars may be obtained from the Director of Education, Education Department, Princegate, Doncaster, to whom completed forms should be returned by not later than 31st July, 1975.

Other Appointments

BEDFORDSHIRE
EDUCATION COMMITTEE
LUTON COLLEGE OF TECHNOLOGY
DEPARTMENT OF MANAGEMENT AND PROFESSIONAL STUDIES
SENIOR LECTURER in MANAGEMENT with special reference to Finance in the Public Sector.
Applications are invited from LECTURERS or Local Government Officers experienced in Public Finance to teach finance and general management to students in D.M.S. (Public Service option), H.N.D. Public Administration, and short courses in the Public Sector.

Salary scale: £5,0[illegible] to £5,5[illegible] bar to £6,417.

For further details and application form please write immediately to Chief Administrative Officer, Luton College of Technology, Park Square, Luton LU1 3JU, quoting reference 75/66. Closing date: three weeks from date of advertisement.

BEDFORDSHIRE
EDUCATION COMMITTEE
LUTON COLLEGE OF TECHNOLOGY
DEPARTMENT OF MANAGEMENT AND PROFESSIONAL STUDIES
Temporary SENIOR LECTURER/LECTURER in MANAGEMENT STUDIES

This is a one-year temporary appointment to begin in September, October or November. The Department wishes to appoint a person with current industrial, commercial or public service experience at a management level. He or she should be able to contribute to management courses within the subject areas of: personnel management, industrial relations, organization studies, management in the public services or work study and management services.

The appointment will be made at Senior Lecturer or Lecturer II grade according to experience and qualifications.

For further details and application form write to Chief Administrative Officer, Luton College of Technology, Park Square, Luton LU1 3JU, quoting reference 75/68.

Closing date: three weeks from date of advertisement.

BERKSHIRE
LANGLEY COLLEGE OF FURTHER EDUCATION
Applications are invited for the following posts commencing 1 September, 1975, or as soon as possible thereafter. Langley is a new College, opening in September and will have new buildings, which are being constructed at Langley, near Slough.
Department of Engineering and Building
LECTURER GRADE 1 in PAINTING and DECORATING

The person appointed will be required to teach Craft Practice and Associated Technology to students on the City of Guilds of London Institute and New Entrant C.I.T.B. Courses.

Applicants should have appropriate qualifications in painting and decorating and sound industrial experience.

Department of Business Studies
LECTURER GRADE I in ACCOUNTANCY and LAW

Applicants should be suitably qualified to teach both Accountancy and Law on a wide range of Business and Secretarial Courses up to and including O.N.C./G.C.E. "A" level standard. Those without teaching experience will be considered.

Salary scale: £2,469 to £4,377 plus London Allowance of £141. Applicants start on the appropriate part of the scale according to qualifications and experience.

Berkshire has a scheme for assisting new staff with removal expenses.

Further particulars and application forms from: The Principal, Langley College of Further Education, c/o of The Education Offices, 4B High Street, Slough, SL1 1EN. (Tel. 33300).

Closing date for return of application forms is 23rd July, 1975.

BERKSHIRE
READING COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUILDING AND SURVEYING
Applications are invited for the post of LECTURER Grade I to teach FITTING in the HEATING and VENTILATING SECTION. Applicants should have had suitable industrial and/or teaching experience.

Salary scale—Lecturer Grade I—£2,469 to £4,377 per annum with initial placing on the scale dependent on industrial/teaching experience.

Application forms and further particulars obtainable from the Registrar, Reading College of Technology, King's Road, Reading, RG1 4HJ.

BRADFORD
BRADFORD COLLEGE
Applications are invited for the post of LECTURER Grade I in BRICKWORK.

Salary Scale Lecturer, Grade I £1,869 p.a. to £3,633 p.a. (under review).

Application forms and further particulars are available from the Chief Administrative Officer, Bradford College, Great Horton Road, Bradford, BD7 1AY, and must be returned within 14 days of the appearance of this advertisement.

BROMLEY
(London Borough of)
ORPINGTON COLLEGE OF FURTHER EDUCATION

Required as soon as possible, LECTURER Grade I in MATHEMATICS, STATISTICS and COMPUTER SCIENCE, to teach up to "A" level G.C.E. standard.

Details from The Principal, Orpington College of Further Education, The Walnuts, High Street, Orpington, Kent.

CHESHIRE
EDUCATION COMMITTEE
HALTON COLLEGE OF FURTHER EDUCATION
Kingsway Widnes WA8 7QQ
GENERAL EDUCATION DEPARTMENT
Required 1st September, 1975:
LECTURER 2 Art to be responsible for ART throughout the College including "O" and "A" level work together with the non-vocational provision in adult Education including craft areas such as Pottery.
LECTURER 1 LIBERAL STUDIES to teach mainly day release craft and technician students going "O" level Sociology.
LECTURER 1 PHYSICAL EDUCATION and LIBERAL STUDIES to work with a small specialist Physical Education Section which is part of the Liberal Studies discipline.

Salary: Lecturer I £1,869 to £3,633. Lecturer II £2,670 to £4,476.

Application forms and further particulars (stamped addressed envelope) from the Principal. Closing date 21st July 1975.

CHESTER
CHESTER COLLEGE OF FURTHER EDUCATION
Eaton Road, Handbridge
Principal: Adrian Bristow M.A. (Cantab.)
GENERAL STUDIES DEPARTMENT
Required for 1st September, 1975:
LECTURER I to teach ENGLISH up to "A" level, mainly to full-time students in the Business Studies Department. Applicants must be graduates: teacher training will be an advantage.

Application forms and further details may be obtained from the Principal, Chester College of Further Education, to whom they should be returned as soon as possible.

CLEVELAND
EDUCATION COMMITTEE
LONGLANDS COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF CONSTRUCTIONAL ENGINEERING & BUILDING

Required as soon as possible:
LECTURER Grade I to teach SHIPBUILDING and Associated subjects in the City and Guilds of London Institute Shipbuilding (Metal Users) Craft Studies Courses Nos. 200 and 210. Applicants should be suitably qualified and have appropriate industrial experience and preferably be teacher trained.

LECTURER Grade I to teach WELDING and Associated subjects in the Welding, Shipbuilding and H.V. Pipe Welding courses. Candidates should have teaching and industrial experience in Welding and possess appropriate qualifications and preferably be a trained teacher. (Re-advertisement.)

Salary Scale: £1,869 to £3,633 plus threshold (under review).

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Application forms and further particulars may be obtained from the Principal at the College, Douglas Street, Middlesbrough, Cleveland TS4 2JW. Application forms should be completed and returned to him within 14 days of the appearance of this advertisement.

CUMBRIA
EDUCATION COMMITTEE
CARLISLE TECHNICAL COLLEGE
(Re-advertisement)
Required for 1st September, 1975
LECTURER 1 in HEALTH STUDIES to assist with the supervision of NNEB Courses and to teach Child Health on these and allied courses. Applicants must possess Health Visitors qualification.

Salary (under review): £1,869 to £3,633 plus threshold payments.

Further particulars, returnable by 24th July, from: The Principal, Carlisle Technical College, Carlisle.

DEVON
COLLEGE OF FURTHER EDUCATION, PLYMOUTH
Applications are invited for the following posts vacant from 1st September, 1975.
LECTURER Grade II in ELECTRICAL ENGINEERING (Post No. E.8) to teach theory and practical subjects on various courses, telecommunications, radio and television, marine radio and radar. Also responsibility for the development of laboratory and practical work resources. Suitable academic qualifications together with teaching and industrial experience necessary.
LECTURER Grade I in
(a) SCIENCE AND MATHEMATICS (Post No. S. 6)
to teach Biological Science to "O" and "A" level and O.N.C./D. Maritime courses together with hygiene for C.G.L.I. courses. Candidates additionally offering either Physics or Chemistry or Mathematics will be at an advantage.
(b) SUPERVISORY STUDIES (Post No. C. 17)
to teach on a wide variety of supervisory courses. The successful candidate, who should also be able to offer Finance and Costing, will join an enthusiastic team and must have firm commitment to this area of education. Industrial experience is essential and teaching experience highly desirable.

Salary Scale: Lecturer II £2,670 to £5,[illegible] starting point dependent upon qualifications and previous experience. Lecturer I £2,469 to £4,377.

Application forms and further particulars (stamped addressed envelope please) from:— The Senior Administrative Assistant, College of Further Education, Plymouth, Devon. Tel. (0752) [illegible] Ext. [illegible], to be returned as soon as possible quoting post number.

DORSET
DORSET RURAL HOUSECRAFT CENTRE
Dorchester
LECTURER in RURAL HOME ECONOMICS required. Recognised training in Home Economics and wide knowledge of the subject essential. Duties include lectures and demonstrations at the Centre, at Women's Institutes and other adult organisations throughout the County. Evening work also involved. Salary within Burnham Further Education Scales Lecturer Grade IA—£1,869 to £3,633 plus threshold £229 (under review). Generous assistance with removal and incidental expenses.

For application forms (to be returned by 25 July) and further details send large stamped addressed envelope to County Education Officer, County Hall, Dorchester, Dorset, DT1 1XJ.

DURHAM
COUNTY COUNCIL
PETERLEE TECHNICAL COLLEGE
GRADUATE required to teach ECONOMICS and Statistics to full-time and part-time students on O.N.C./O.N.D./O.N.B., Secretarial and G.C.E. "O" and "A" level Courses. Ability to assist in the teaching of Accounting would be an added recommendation.

Application forms returnable by Monday, 21st July, 1975, from the Principal, Peterlee Technical College, Peterlee, SR8 1NU, on receipt of a stamped addressed envelope.

ESSEX
NORTH-EAST ESSEX TECHNICAL COLLEGE AND SCHOOL OF ART
Sheepen Road, Colchester
(1) DEPARTMENT OF BUSINESS STUDIES
LECTURER Grade I in SHORTHAND TYPEWRITING and AUDIO-TYPEWRITING is required for 1st September, 1975. Candidates should be suitably qualified and experienced to teach these subjects to advanced level, mainly to full-time medical secretarial and TOPS medical receptionist students. Experience in the medical field preferable.
(2) DEPARTMENT OF ELECTRICAL ENGINEERING
LECTURER Grade I in TELECOMMUNICATIONS. Applicants will be expected to teach Radio and Line Transmission in technician courses and hold an appropriate academic qualification, H.N.C., or City and Guilds F.T.C. An interest in the development of visual and aural teaching aids would be an advantage.

Salary Scale: £1,869 to £3,633 per annum plus threshold payments.

Assistance may be given towards removal expenses.

Application forms and further details from the Principal.

ESSEX
THURROCK TECHNICAL COLLEGE
Woodview, Grays, Essex
DEPARTMENT OF GENERAL EDUCATION
Required for 1st September 1975, LECTURER Grade I in ENGLISH as a FOREIGN LANGUAGE, to teach students with main subjects in Science, Engineering and Business Studies. Students will be working for the Cambridge examinations. Work with part-time evening students at various levels will also be required.

Salary Scale: £1,869 to £3,633 plus Threshold payments and London Fringe allowance (£141).

Assistance with housing/removal expenses may be considered.

Application form, which should be returned by 27th July, and further details from the Principal.

GLASGOW
THE ROYAL SCOTTISH ACADEMY OF MUSIC AND DRAMA
SCHOOL OF DRAMA

Applications are invited for a full-time post as TEACHER of VOICE, effective from 1st September, 1975.

Experience or qualifications in other fields of Theatre or in Educational Speech and Drama will be an advantage.

Salary is in the scale £3,216-£6,495, with placing according to experience and qualifications. The post is superannuable.

Applications, giving age, experience and qualifications, together with the names of three referees, must be lodged by 27th July, 1975, with the Secretary, Royal Scottish Academy of Music and Drama, St. George's Place, Glasgow, G2 1BS.

GLOUCESTER
GLOUCESTER CITY COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUSINESS STUDIES AND ADMINISTRATION
Required from 1st September, 1975:—
LECTURER I to teach COMMUNICATIONS, BUSINESS MATHEMATICS / MATHEMATICS and Principles of Accounts.

Salary and conditions of service to Burnham F.E. Report.

Further details and forms of application from the Registrar, Gloucester City College of Technology, Brunswick Road, Gloucester.

GLOUCESTERSHIRE
GLOUCESTER CITY COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUSINESS STUDIES AND ADMINISTRATION
Required from 1st September, 1975 LECTURER I to teach FRENCH and COMMUNICATIONS.

Salary and conditions of service to Burnham F.E. Report.

Further details and forms of application from the Registrar, Gloucester City College of Technology, Brunswick Road, Gloucester.

HAMPSHIRE
CRICKLADE COLLEGE
Andover
LECTURER I in SECRETARIAL SUBJECTS.

To teach Shorthand, Typewriting and Office Practice for full-time and day release classes. Recent business experience, good secretarial and teaching qualifications are desirable. Applications are invited for the above teaching post for September, 1975, or January 1976, at this new all-purpose tertiary college (under Further Education Regulations Group 5) which opened in September, 1974, with a small intake of students. Salary scale £1,869 to £3,633. Assistance with removal expenses in approved cases.

Apply direct to the Principal, Cricklade College, Charlton Road, Andover SP10 1EJ, with curriculum vitae and names of referees.

HARINGEY
(London Borough of)
TOTTENHAM COLLEGE OF TECHNOLOGY
High Road, London N15 4RU
Telephone: 01-802 3111
Principal: T. C. [illegible], B.A.(Hons.), A.C.I.S., F.R.S.A.
Required as soon as possible:
DEPARTMENT OF HEALTH, HAIRDRESSING AND FLORISTRY
LECTURER Grade I/II to teach BIOLOGY to Nursing and Craft students. A Hospital Tutor with a science degree to assist with new course developments.
DEPARTMENT OF BUSINESS AND ADMINISTRATIVE STUDIES
(a) LECTURER Grade I for GOVERNMENT
(b) temporary LECTURER Grade I (for one academic year) for [illegible].

Applicants should hold a university degree and a teaching qualification. They should be prepared to teach to G.C.E. Advanced level standard on various full and part time courses.

Salary: Lecturer Grade I: within the range of £1,869-£3,633 (according to qualifications and experience) plus £229 Threshold payment and £351 London Allowance per annum. Lecturer Grade II: £2,670-£4,476 plus £229 Threshold payment and £351 London Allowance per annum. (Salaries under review.)

Seventy-five per cent of approved removal expenses may be paid to the successful candidate.

Application forms and further details from the Principal, returnable within 14 days of the advertisement.

HARINGEY
(London Borough of)
EDUCATION SERVICE
FURTHER EDUCATION DIVISION
LECTURER I in G.C.E. "O" level subjects at the North West Haringey Adult Education Centre.

Applications are invited from suitably qualified men and women wishing to join an enthusiastic team providing full and part-time G.C.E. "O" and "A" level courses for young people and mature adults based at the Tetherdown Centre, Muswell Hill, N.10.

Candidates should be able to teach two to three G.C.E. "O" level subjects from the very wide range of options offered. Good teaching experience and an interest in curriculum development is necessary.

Salary: Lecturer Grade I £1,869-£3,633 (under review) plus £351 London Weighting Allowance plus £229 Threshold payments.

PART-TIME VACANCIES:
Vacancies also exist for a number of part-time day TEACHERS for a very wide range of G.C.E. "O" level subjects, particularly in the sciences. Current rate of payment £3.10 per hour plus 14p threshold payment.

Closing date for applications is 14 days from the appearance of this advertisement.

Application forms and further details may be obtained from the Education Officer, Further Education Division (Ref.: FE/Staffing), 476 High Road, Tottenham N17 9JS. Tel. 801 3180 ext. 20.

HEREFORD AND WORCESTER
(County of)
HEREFORDSHIRE TECHNICAL COLLEGE
Principal: A. L. Hardie, B.Sc.(Eng.), C.Eng., [illegible]
Applications are invited for the following posts:
(1) LECTURER Grade I in ACCOUNTANCY to teach students in secretarial, O.N.D. and professional level courses.
(2) LECTURER Grade I in SOCIOLOGY to teach G.C.E. "O" and "A" level students. This appointment will be for one year in the first instance.

Applicants for the above posts should hold appropriate professional or degree qualifications and preferably have teaching experience.

Salary scale £2,469 to £4,377 (to be confirmed).

Further particulars and application forms may be obtained from the Principal, Herefordshire Technical College, Folly Lane, Hereford, HR1 1LS.

Completed forms should be returned within 14 days of the appearance of this advertisement.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER COLLEGE OF FURTHER EDUCATION
Hoo Road, Kidderminster
Worcestershire, DY10 1LX
Principal: W. J. Cotterell, B.Sc.(Eng.), C.Eng., M.I.E.E., A.R.T.C.S.
Telephone: Kidderminster 66311
DEPARTMENT OF BUSINESS AND SOCIAL STUDIES
Applications are invited for the post of LECTURER (Grade I) in SECRETARIAL SUBJECTS to commence duties on 1st September 1975.

Salary scale: £1,869 to £3,633 per annum. Entry point dependent on qualifications and experience.

Further details and application forms are available from the Principal.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER COLLEGE OF FURTHER EDUCATION
Hoo Road, Kidderminster, Worcestershire DY10 1LX.
Principal: W. J. Cotterell, B.Sc. (Eng.), C.Eng., M.I.E.E., A.R.T.C.S.
Tel. Kidderminster 66311
A LECTURER, Grade I in DRESSMAKING is required for September 1975, to teach City and Guilds and G.C.E. fashion (Course 780) and "A" level standard dress to [illegible]. Some non-vocational [illegible] and/or tailoring will also be required. A knowledge of design and drawing would be an advantage.

Salary scale £1,869 to £3,633, the entry point being dependent on the qualifications and experience.

Apply to the Principal for further details and application forms.

HERTFORDSHIRE
COUNTY COUNCIL
BOREHAM WOOD COLLEGE OF FURTHER EDUCATION
Elstree Way, Borehamwood, Herts. WD6 1JZ
DEPARTMENT of COMPUTING SCIENCE and TECHNOLOGY
LECTURER I required to teach MATHEMATICS or STATISTICS to G.C.E. "A" level standard. In addition to being suitably qualified and experienced, applicants should be interested in young people and prepared to participate in tutorial duties.

It is hoped next year to introduce some team teaching into Mathematics, and the successful applicant would have the opportunity of joining a young and enthusiastic team.

Salary according to Lecturer I scale: £1,869 to £3,633 per annum plus Threshold £141 [illegible] London Weighting. Assistance with removal expenses. Application forms from the Principal, to whom they should be returned as soon as possible.

LEGES OF THER EDUCATION ued

FORDSHIRE COUNCIL COLLEGE Road, Watford WD1 3RH d for 1st September, 1975, or as soon as possible:
17 EDUCATION PROJECT: LECTURER II
d for this project jointly ed with the Watford Civic Trust Ltd. This scheme plays for children in the programmes in schools and with young people in their time.

AL STUDIES AND HOME OMICS DEPARTMENT
LECTURER I: REMEDIAL OR for SCHOOL LEAVERS, a of the college staff, to social and communication skills in a Young People's Preparation Course at [illegible] Industrial Rehabilitation Watford. Teaching groups will small and as there will be on preparation for work tutor will work in close with the Rehabilitation of the unit.
LECTURER I: Experienced TUTOR for adults, to charge of non-vocational up to Studio standards. Well studios at the full-time and Adult Education Centre.
LECTURER I: in PHYSICS and SCIENCE to teach up to "O" level standard, Applied Science to Hall Home Economics and Pre courses.

D INDUSTRIES DEPARTMENT
LECTURER I: in BOOK-KEEPING and ACCOUNTS to teach and Accounting to following Ordinary Diploma in Hotel and Operations course and Diploma courses in Catering and Hotel Reception.
LECTURER I: in FOOD to teach Food Hygiene and other relevant to students following Ordinary Diploma courses and Diploma courses in Catering.
should hold an appropriate professional qualification teaching experience.

S AND SECRETARIAL DEPARTMENT
LECTURER I: in SECRETARIAL SKILLS to teach Shorthand Preference given who can also offer Practice.
Burnham Technical
Lecturer II £2,670 to £4,476
Lecturer I £1,869 to £3,633
threshold payments and Weighting.
scales subject to new
details and application obtainable as soon as possible the Principal.

FORDSHIRE
COLLEGE OF HER EDUCATION
Way, Stevenage, Herts.
MENT OF SOCIAL
R GRADE I IN OLOGY
are invited for appointment LECTURER Grade I in OLOGY. The person will be expected to teach in Social Science, Health and G.C.E. "A" level.
ther particulars and application available from the Principal, whom completed application should be returned within 14 the appearance of this advertisement.

HUMBERSIDE
ION COMMITTEE
COLLEGE OF OLOGY
ER II
TECHNOLOGY SUBJECTS
should be of Graduate in an appropriate technical, mechanical, electrical, hydraulic, naval architecture with suitable experience fishing industry or research and development.
ER I (two posts)
NAUTICAL SUBJECTS
General Nautical subjects the deck side. A Master Certificate of Competency is at the minimum. The of an Extra-Master qualification or degree would be an
to commence 1st September or as soon as possible
Lecturer II, £2,670 to plus threshold agreement; I £1,869 to £3,633 plus agreement: under review.
ation forms and further be obtained from: The Nuns Corner, Grimsby, Humberside, DN34 5BQ.

Ipswich Civic College

HEAD

OF SCHOOL OF SOCIAL WORK, NURSING AND EDUCATION

GRADE V

Interviews for the above vacancy will be held in early September and the successful candidate will be required to take up the appointment as soon as possible thereafter.

SALARY £6,270-£7,038 p.a.

subject to review in the light of the 1975 Burnham report, when published.

Further details and application forms are obtainable from the Principal, Ipswich Civic College, Rope Walk, Ipswich, IP4 1LT, Completed application forms should be returned to the Principal within 21 days of this advertisement.

ISLE OF MAN
BOARD OF EDUCATION
COLLEGE OF FURTHER EDUCATION
Required for September, 1975 or as soon as possible thereafter— LECTURER GRADE I for BUILDING CRAFTS-TROWEL TRADES.

To teach brickwork in the new construction courses to advanced craft level and assist with industrial studies and related subjects, to part-time students and to Fourth Year pupils from a local comprehensive school attending the college for "sampler" courses.

Forms of application and further particulars obtainable from the Principal of the College of Further Education, Douglas, to whom completed application forms should be returned by 25th July, 1975.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
THANET TECHNICAL COLLEGE

Applications are invited for the following post, duties to commence from 1st September, 1975.

LECTURER Grade I to teach ENGLISH and COMMUNICATIONS. Salary £2,469 to £4,377.

Application forms and further details (including information relating to the Committee's disturbance allowance) may be obtained from the Principal, Thanet Technical College, Ramsgate Road, Broadstairs, by whom applications must be received not later than Friday, 25th July, 1975.

LANCASHIRE
EDUCATION COMMITTEE

The Burnham Scales referred to below are currently in use but will be subject to changes resulting from the implementation of the Houghton Report.

LANCASTER AND MORECAMBE COLLEGE OF FURTHER EDUCATION
Morecambe Road, Lancaster
DEPARTMENT OF BUSINESS AND GENERAL STUDIES

LECTURER I ENGLISH from 1st September, 1975. University degree and E.F.L. qualification required. Ability to offer General Studies an advantage.

Salary £1,869-£3,633 (plus threshold). Details and application forms from the Principal. Closing date 21st July, 1975.

DEPARTMENT OF ENGINEERING
LECTURER Grade I

TELECOMMUNICATIONS and ELECTRICAL PRINCIPLES to standard of City and Guilds 270 and 271 and O.N.C., O.N.D.

Details and application forms from the Principal. Closing date 25th July, 1975.

LEICESTERSHIRE
COUNTY COUNCIL
MELTON MOWBRAY COLLEGE OF FURTHER EDUCATION
Wilton Road, Melton Mowbray,
Leicestershire
Tel. M. M. [illegible]

The following post is available from 1st September, 1975. Please state reference number of post in all communications.

M/10 LECTURER I ENGINEERING, required in the Department of Technology to teach Engineering Drawing and Electrical Subjects.

Salary — £1,869 to £3,633 per annum plus threshold £229.80 per annum — entry point to scale dependent on qualifications and experience.

Application forms and further details from the Registrar, to whom completed forms should be returned within two weeks.

LEICESTERSHIRE
EDUCATION COMMITTEE
NORTH WEST LEICESTERSHIRE TECHNICAL COLLEGE
Coalville
BUSINESS AND MANAGEMENT DEPARTMENT

LECTURER I required to teach GENERAL MATHEMATICS up to G.C.E. "O" level standard.

Applicants should be qualified teachers preferably experienced in teaching less-able students.

Salary £1,869 to £3,633.

Further details may be obtainable from the Principal, North West Leicestershire Technical College, Bridge Road, Coalville, Leicester LE6 2QR.

LONDON
INNER LONDON EDUCATION AUTHORITY
BRIXTON COLLEGE FOR FURTHER EDUCATION
56 Brixton Hill, SW2 1QS
DEPARTMENT OF TELECOMMUNICATIONS AND ELECTRICAL INSTALLATION ENGINEERING

Required for September, 1975, or as soon as possible:
(1) LECTURER Grade I in TELECOMMUNICATIONS, to teach Telephony subjects in the C.G.L.I. courses No. 270 Telecommunication Technician Part 1 and No. 271 Telecommunication Mechanics Parts 1 and 2. Relevant qualifications are desirable and practical experience in the Telecommunications industry is essential. (Reference T41)
(2) LECTURER Grade I in TELECOMMUNICATION SUBJECTS to teach the principles and practice of electronic circuitry to telecommunication mechanics. The ability to offer Radio Communication would be an advantage. Applicants must have appropriate qualifications and industrial experience. (Reference T42)

Application forms available from the applications secretary, returnable by 24 July, 1975.

Houghton report salary scale: Lecturer, Grade I: £1,869 to £3,633 (starting point depending upon qualifications, training and experience), London allowance of £351 and payments under threshold agreement.

Help with removal expenses may be available.

LONDON
INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH & WEST LONDON COLLEGE
Airlie Gardens, Kensington
W8 7AJ

Applications are invited for the following posts to start September, 1975.

LECTURER Grade I in MATHEMATICS and PHYSICS to G.C.E. "O" and "A" level classes. Possibility of teaching International Baccalaureate classes.

LECTURER Grade I in ENGLISH and LITERATURE to G.C.E. "O" and "A" level classes.

Salary: Scale Lecturer I £1,869-£3,633 (plus London Allowance £351 and threshold payments). Starting point depending upon qualifications, training and experience and payment under Threshold Agreement.

Application forms and further particulars obtainable from the Senior Administrative Officer (F) to be returned within two weeks from the date of advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH WEST LONDON COLLEGE
DEPARTMENT OF BUSINESS STUDIES
Required for September 1975

LECTURER II ACCOUNTANCY with some computer knowledge, willingness to teach an additional discipline such as Business Organisation, O & M or Industrial Liaison desirable. Applicants should have good degrees and several years of executive experience in business as well as in teaching.

SCALES: Lecturer I—£1,869-£3,633 (plus London Allowance of £351 and payments under the threshold agreement). Lecturer II—£2,670-£4,476 (plus London Allowance of £351 and payments under the threshold agreement).

Assistance may be given towards household removal expenses.

Further details and forms of application, returnable within 14 days, from Senior Administrative Officer, South West London College, Tooting Broadway, London, S.W.17 (Post [illegible]).

LONDON
KINGSWAY-PRINCETON COLLEGE
Sidmouth Street
Gray's Inn Road, WC1H 8JB
(Near King's Cross Station)
01-837 8185

Applications are invited for the post of SENIOR LECTURER as STUDENT ADVISER. The Student Adviser is a member of the College teaching staff who works to the Vice-Principal (Personnel). The duties include acting as a Student Union resource, providing a general advisory service for students and organising a recreational programme for the College.

Salary in accordance with Burnham (F.E.) Report on incremental scale (£4,306 to £5,010) plus London Allowance (£351) and payments under the threshold agreement.

Application forms and further details from the Senior Administrative Officer at the College. Closing date for applications: 18th July 1975.

LONDON
PADDINGTON COLLEGE

Part-time staff, day or evening, required from September to teach some WOODWORKING and/or some METALWORKING techniques to laboratory technicians and others.

Apply by letter, stating when available and giving details of experience to the Secretary (MS), Physics Department, Paddington College, Paddington Green, London W2 1NB.

LONDON
THE SCHOOL OF BUILDING & VAUXHALL COLLEGE OF FURTHER EDUCATION
Wandsworth Road, London SW8 2JY

PART-TIME LECTURER IN ENGLISH
required in September, 1975

Telephone 928 4611, extension 7357 for application forms and further details.

LONDON, S.E.1
SOUTHWARK COLLEGE
The Cut, S.E.1
Part-time TEACHERS required for September to teach TYPEWRITING, AUDIO-TYPEWRITING, COMMERCE, ACCOUNTS.

Apply to Head of Department, Business Studies, Southwark College, The Cut, London, S.E.1.

NEWHAM
(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High St. South, London, E6 4ER
Principal, K. R. Bishop, B.Sc.(Econ.), F.R.S.A.
DEPARTMENT OF BUILDING
(Re-advertisement)
Applications are invited for the post of SENIOR LECTURER in BUILDING SERVICES vacant from the 1st September, 1975 to teach mainly to Institute of Building and Higher National Certificate courses. Candidates should hold an appropriate degree and or a professional qualification such as A.M.I.Mun.E., A.M.I.H.V.E., and should have had extensive experience in building services including electrical aspects.

Salary (under review): £4,206 to £5,010 plus £351 per annum London Allowance plus Threshold payments.

Application forms and further details may be obtained by writing to the College Administrative Officer enclosing an addressed envelope.

Completed forms should be returned within 14 days of the appearance of this advertisement.

NEWHAM
(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High St. South, London E6 4ER
Principal: K. R. Bishop, B.Sc.(Econ.), F.R.S.A.
DEPARTMENT OF BUILDING
Applications are invited for the post of Lecturer I to teach SCIENCE to BUILDING CRAFT and TECHNICIAN STUDENTS

Salary £1,869 to £3,633 (under review) plus £351 per annum London Allowance plus Threshold Payments.

Application forms and further details may be obtained by writing to the College Administrative Officer enclosing an addressed envelope. Completed forms should be returned within 14 days of the appearance of this advertisement.

READING
READING COLLEGE OF TECHNOLOGY—DEPARTMENT OF BUILDING AND SURVEYING
Applications are invited for the post of LECTURER Grade I to teach CARPENTRY and JOINERY in the Timber Crafts Section. Applicants should have had suitable industrial and/or teaching experience.

Salary scale, Lecturer Grade I, £2,469 to £4,377 per annum with initial placing on the scale dependent on industrial/teaching experience.

Application forms and further particulars obtainable from the Registrar, Reading College of Technology, King's Road, RG1 4HJ.

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH COLLEGE OF FURTHER EDUCATION
Stourbridge Road, Bridgnorth
Required for the 1st September (or as soon as possible thereafter) LECTURER Grade I in RADIO, TELEVISION and ELECTRONICS (practical and theory) to teach City and Guilds 270 and 272. Good qualifications and substantial experience of radio and television servicing essential.

Apply by letter immediately to Principal.

SHROPSHIRE
EDUCATION COMMITTEE
WALKER TECHNICAL COLLEGE
Haybridge Road, Wellington,
Telford, Salop
Required September, LI to teach ECONOMICS to O.N.C., D. and "A" level with STRUCTURE of COMMERCE.

Further details from Principal (stamped addressed envelope).

SOMERSET
YEOVIL COLLEGE
Yeovil
For September, 1975 LECTURER I in ECONOMICS, to teach to O.N.C., O.N.D. and "A" level groups. Relative business experience an advantage.

Application forms and details (stamped addressed envelope) from the Principal at the College. Closing date 25th July.

STAFFORDSHIRE
EDUCATION COMMITTEE
CANNOCK CHASE TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS MANAGEMENT AND GENERAL STUDIES
Required for September 1, 1975, qualified LECTURER in ENGLISH LANGUAGE and ENGLISH LITERATURE.

The successful candidate will be required to teach full-time and part-time students in the Department up to "O" and "A" level.

Salary will be in accordance with the current scales for teachers in Further Education Establishments: Lecturer, Grade I, £1,869 to £3,633 per annum.

Additions on the scale for approved qualifications and experience. Salary will be subject to deductions in respect of contributions in accordance with the Teachers (Superannuation) Act.

Forms of application and further particulars may be obtained by forwarding a stamped addressed envelope to The Principal, Cannock Chase Technical College, Stafford Road, Cannock, Staffordshire WS11 2AE. Closing date Friday, July 25, 1975.

STAFFORDSHIRE
EDUCATION COMMITTEE
CANNOCK CHASE TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS MANAGEMENT AND GENERAL STUDIES
Required from September 1, 1975.
(1) Qualified LECTURER in SECRETARIAL STUDIES to teach full-time and part-time students. Recent practical business office experience desirable.
(2) Qualified LECTURER in BEAUTY THERAPY including, Finnish Sauna, Remedial Camouflage, Ultra-Violet and Electrology, to well-established full-time courses.

Salary will be in accordance with the current scales for teachers in Further Education Establishments: Lecturer, Grade I, £1,869 to £3,633 per annum.

Additions on the scale for approved qualifications and experience. Salary will be subject to deductions in respect of contributions in accordance with the Teachers (Superannuation) Act.

Forms of application and further particulars may be obtained by forwarding a stamped addressed envelope to The Principal, Cannock Chase Technical College, Stafford Road, Cannock, Staffordshire WS11 2AE.

Closing date, Friday, July 25, 1975.

STAFFORDSHIRE
EDUCATION COMMITTEE
CAULDON COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF SECRETARIAL STUDIES
SENIOR LECTURER
Applicants should be Graduates and/or professionally qualified and be able to lecture to Post Graduate, Diploma for Personal Assistants and Linguist students. Applicants should specify subjects offered.
DEPARTMENT OF PROFESSIONAL AND MANAGEMENT STUDIES (CONSTRUCTION)
LECTURER II in CONSTRUCTION TECHNOLOGY
Applicants should be able to teach on courses leading to technician and professional examinations. Teaching experience, though desirable, is not essential.
DEPARTMENT OF CONSTRUCTION AND SERVICES
LECTURER I—BRICKWORK
Applicants should be able to teach Brickwork at City and Guilds Advanced Craft level. Teacher training would be an advantage.

Salary Scales —

Senior Lecturer, £4,206 to £5,010 extended to £5,412 in appropriate cases.

Lecturer II, £2,670 to £4,476.

Lecturer I, £1,869 to £3,633.

Application forms are obtainable from and should be returned to the Vice-Principal, Cauldon College of Further Education, The Concourse, Stoke Road, Shelton, Stoke-on-Trent ST4 2DG, as soon as possible.

STOCKPORT
STOCKPORT COLLEGE OF TECHNOLOGY
DEPARTMENT OF APPLIED SOCIAL SCIENCES

SENIOR LECTURER (Ref. 480) and LECTURER (Grade II or I) (Ref. 481) in SOCIAL WORK and SOCIAL SERVICES with particular reference to the elderly and physically handicapped.

Applications from experienced and qualified workers in the Social Services and teachers working in these fields are invited for these two posts in a developing department. Duties to commence 1st September 1975, or as soon as possible thereafter.

Salary scale, Senior Lecturer, £4,206 to £5,010 per annum; Lecturer (Grade II), £2,670 to £4,476 per annum; Lecturer (Grade I), £1,869 to £3,633 per annum; plus additions within the scale for recognised qualifications.

Forms of application and further particulars from the Principal, Stockport College of Technology, Wellington Road South, Stockport, SK1 3UQ, quoting appropriate reference. Applications to be received by 25th July, 1975.

Colleges and Departments of Art

BEDFORDSHIRE

Part-time TUTORS in VISUAL COMMUNICATION
required at the School of Art and Design of Barnfield College (Luton), New Bedford Road, Luton LU3 2AX.

Required for September, 1975, on the Design Foundation Studies and Graphic Design Course.

Further information from the Head of School, telephone (0582) 57551, Ext. 37.

BERKSHIRE
EDUCATION COMMITTEE
BERKSHIRE COLLEGE OF ART AND DESIGN
(Second advertisement)
Applications are invited for the post of LECTURER in FASHION to join the teaching team for the full-time Industrial Fashion Design course in September or as soon thereafter as possible.

Recent industrial experience essential, teaching experience an advantage.

Salary: Lecturer Grade II Scale £2,670 to £4,476.

Application forms and further information from the Principal, Berkshire College of Art and Design, Marlow Road, Maidenhead, to whom forms should be returned within 14 days.

BLACKPOOL
BLACKPOOL COLLEGE OF TECHNOLOGY AND ART
Part-time LECTURER in BASIC DESIGN (3-D Studies) required for September (two days per week) for Graphic Exhibition Design Course. Dip A.D. or equivalent required.

Apply by letter giving curriculum vitae to Head of Faculty of Art and Design, Palatine Road.

Wigan College of Technology

Department of Civil Engineering and Building

LECTURER GRADE 1

(2 Posts)

Salary scale (under review) £1,869-£3,633 plus threshold

To teach one or more of the following range of General Building subjects:

Architectural Design, Surveying, Quantities, Construction Management.

Duties to commence on 1st September or by arrangement.

Department of Applied Sciences

LECTURER GRADE 1

in PHYSICS

Salary scale (under review) £1,869-£3,633 plus threshold

Applicants should be graduates with previous teaching and/or industrial experience.

Duties to commence on 1st September or by arrangement.

Further particulars and application forms from the Principal, Wigan College of Technology, Parson's Walk, Wigan WN1 4RR. Returnable by 25th July, 1975.

Canvassing members of the council either directly or indirectly will disqualify applicants.

Metropolitan Borough of WIGAN

lecturer in educational technology

Applications are invited for this additional post in a rapidly developing area of the college's work. The person appointed will be expected to contribute to existing part-time courses in media resources and educational technology and to a new post-experience diploma course in educational technology.

Applicants should be suitably qualified and preferably possess a higher degree in education or educational technology, and have experience in the production of structured learning materials.

Salary scale Lecturer (A) £3216 – £6012(bar) – £6495, with initial placing dependent upon approved prior experience. Financial assistance towards the cost of removal expenses may be payable.

Further particulars and forms of application are obtainable from the Principal, Dundee College of Technology, Bell Street, Dundee DD1 1HG, to whom completed forms of application should be returned not later than 14 days after the appearance of this notice.

dundee college of technology

Northampton College of Further Education

St. Gregory's Road, Booth Lane South, Northampton
NN3 3RF. Telephone: Northampton 46131.

Applications are invited for the post of

LECTURER I
In Professional Cookery

to teach the theory and practice of professional cookery up to C&G 706/2 level. The appointment will take effect from 1st September, 1975, or as soon as possible thereafter.

Salary in accordance with Lecturer Grade I scale (£2,469 to £4,377 per annum).

Further details and application forms, which should be returned by 25th July, may be obtained from the Registrar at the College.

Acton Technical College

LECTURER GRADE II in TELEPHONY
LECTURER GRADE I in CHEMISTRY

for September, 1975, or as soon as possible thereafter.

Salary:
Lecturer I: £2,451-£4,215 p.a. inclusive.
Lecturer II: £3,252-£5,058 p.a. inclusive.

Telephone (01-993 2344) or write for further details and application form to:—

College Registrar, Acton Technical College, High Street, Acton, London W3 6RD

Completed forms are returnable within 10 days of the appearance of this advertisement.

Ealing
EDUCATION SERVICE

Wigan College of Technology

SCHOOL OF ART

Senior Lecturer
in ART and DESIGN

Salary Scale (under review)
£4,206-£5,010 plus threshold.

The Department offers courses in Foundation Studies, Graphics and Photography, Fashion and Surface Patterns and applicants should be well qualified, with appropriate teaching and industrial experience, to teach in one or more of these areas. This is a senior post and the person appointed will also act as deputy to the Head.

Lecturer Grade I
(2 posts)

Salary scale (under review)
£1,869-£3,633 plus threshold.

Applicants should be graduates in Art and Design and be qualified to teach in Foundation Studies or in Graphic Design.

Department of Mathematics and Computing

Lecturer Grade I
in MATHEMATICS

to teach the subject to ONC standard.
Salary scale (under review) £1,869-£3,633 plus threshold.
Applicants should be graduates with industrial and/or teaching experience.

Department of General Studies

Lecturer Grade I

Salary scale (under review) £1,869-£3,633 plus threshold.
To teach at least TWO of the following subjects: Industrial History, Economics, Sociology, Law, Physical Education, Structure of Social Services.

All posts to commence on the 1st September, 1975, or by arrangement.

Further particulars and application forms from the Principal, Wigan College of Technology, Parson's Walk, Wigan WN1 4RR. Returnable by 25th July, 1975.

Metropolitan Borough of WIGAN

COLLEGES AND DEPARTMENTS OF ART
Other Appointments continued

EXETER

EXETER COLLEGE OF ART AND DESIGN
Principal: Clifford Fishwick ATD
TUTOR LIBRARIAN
LECTURER I

Duties to develop the library and resources, and research within the B.A. (Hons.) Fine Art and Graphic design programme.

Applications in writing within two weeks of this advertisement to the *Principal, Earl Richards Road North, Exeter EX2 6AS.*

LONDON

INNER LONDON EDUCATION AUTHORITY

LONDON COLLEGE OF PRINTING

DESIGN DEPARTMENT

SENIOR LECTURER required in FINE ART to administer workshops and teach in three-*dimensional studies for students* of Graphic Design, studying for the B.A. Honours degree and the Diploma in Typographic Design.

Applicants must be practising artists and have teaching experience in structured courses.

Salary scale in accordance with the Burnham (F.E.) Report — Senior Lecturer: £4,206 to £5,010 plus London Allowance of £351 and appropriate payments under the Threshold Agreement.

Application form, returnable within fourteen days, and further details of the post may be *obtained from The Senior Administrative Officer, London College of Printing, Elephant and Castle, London, SE1 6SB.*

WIRRAL

METROPOLITAN BOROUGH

WALLASEY COLLEGE OF FURTHER EDUCATION
SCHOOL OF ART

LECTURER GRADE I— CERAMICS

For one year only in the first instance for the Certificate of Industrial Ceramics Course, *to commence on 1st September, 1975.*

Candidates should have a good Dip.A.D. (Ceramics) or equivalent, and industrial or studio experience.

Salary £2,469 to £4,377 (including threshold).

Forms of application from the Principal, Wallasey College of *Further Education, Withens Lane, Wallasey, Merseyside L45 7LT.* These forms should be completed and returned as soon as possible.

Polytechnics

ABERDEEN

ROBERT GORDON'S INSTITUTE OF TECHNOLOGY

SCHOOL OF BUSINESS MANAGEMENT STUDIES

LECTURER IN LAW with professional or teaching experience. Recent graduates also considered.

Duties mainly undergraduate level in one or more of company, industrial or property law.

Salary range: £3,214 to £4,495 per annum.

Placing according to qualifications and experience.

Assistance with removal expenses.

Details from Director, Robert Gordon's Institute of Technology, Schoolhill, Aberdeen, AB9 1FR.

South East London College

seltec

Department of Electrical and Electronic Engineering

Lecturer I in Engineering Mathematics and Physics

(Ref. EEE.1)

required from 1 September 1975 or as soon as possible thereafter. Applicants should have a degree in Electrical Engineering, Physics or a General degree (including mathematics and physics). Teaching experience and training are desirable and practical experience in engineering or a science-based industry is likely to be an advantage. The successful candidate will be competent to teach mathematics, physics and engineering science to first and second year engineering technician classes. It would be an advantage if he can also teach Electrical Engineering Science. There may be opportunities to teach in ONC/OND engineering courses and in GCE Advanced level courses.

Department of Communication and Liberal Studies

Lecturer II in Liberal Studies

(Ref. CLS.14)

Applicants should have an adequate educational background, experience in teaching liberal studies in a technical college and an ability and willingness to undertake responsibility for an area of the department's work.

Salary scales in accordance with the Burnham (F.E.) Report—

Lecturer Grade I:
On an incremental scale within the range £1869-£3633, plus London allowance £351 and payments under the threshold agreement, *starting point depending upon qualifications, training and experience.*

Lecturer Grade II:
£2670-£4476 (plus London allowance £351 and payments under the threshold agreement).

Assistance may be given towards household removal expenses.

ilea *Application forms, returnable within two weeks of the date of this advertisement, from the Senior Administrative Officer, SELTEC, Lewisham Way, London, SE4 1UT.*
Please quote the reference number.

NATIONAL COLLEGE OF ART & DESIGN, DUBLIN

The Board of the College invites applications from suitably qualified candidates for the following post:

LECTURER
IN THE HISTORY AND THEORY OF DESIGN

Applicants should hold a degree in some aspect of History of Art and Design with specialisation in design, or the theory of design, and preferably a post-graduate qualification. He or she will have had some teaching experience, and an awareness of, and interest in, the special challenges posed by the art school situation.

The *Faculty of History of Art and Design and Complementary Studies* has been in operation for a short time only, and the successful applicant will be expected to make a considerable contribution to course planning and administration.

Salary within the range £4,041 to £5,744.

Applications and further particulars may be obtained from The Secretary, National College of Art & Design, Kildare Street, Dublin, 2. Ireland.

Completed forms should be returned not later than July 31.

WREXHAM TECHNICAL COLLEGE

Applications are invited for the following posts in this North Wales College shortly incorporating into a new Institute of Higher Education:

LECTURER II
IN CONSTRUCTION STUDIES

to teach Measurement and Economics, Construc*tion Technology and related* subjects to technician and professional courses. Degree desirable, or suitable professional qualifications. The successful candidate will be expected to complement existing specialist staff and to contribute to the development of the Department's work.

LECTURER I
IN WORKSHOP TECHNOLOGY

to teach to C.G.L.I. final grade. Ability to teach Fabrication Craft Studies (thin sheet) an advantage. Applicants should have had appropriate apprenticeship and industrial experience, and should possess a C.G.L.I. final certificate.

The following posts are full-time Temporary Posts with the possibility of permanent appointment:

LECTURER I

to teach Brickwork to C.I.T.B. New Entrant Courses and C.G.L.I. Part-time day courses. Applicants should be able to teach at basic and advanced *craft level in Brickwork and associated subjects*, and should hold an Advanced Craft Certificate and Brickwork with suitable industrial/teaching experience.

LECTURER I

to teach Carpentry and Joinery to C.I.T.B. New Entrant Courses and to C.G.L.I. Part-time day courses at all levels. Applicants should have had good industrial and teaching experience, and should possess the Advanced Craft Certificate in Carpentry and Joinery together with the Full Technological Certificate in Building.

LECTURER I

to teach basic and advanced craft students in Plumbing and associated subjects. Applicants *should have good industrial experience and hold* an Advanced Craft Certificate in Plumbing.
Further details and applications from:
The Registrar, The Technical College, Mold Road, Wrexham, Clwyd, N. Wales.

CLWYD
County Council
North Wales

Gwent
County Council
EDUCATION DEPARTMENT

Further Education

GWENT COLLEGE OF TECHNOLOGY

The College will become, in September, a constituent part of the new Gwent College of Higher Education.

Faculty of Management and Administration

(a) LECTURER II in MANAGEMENT STUDIES. In the first instance this will be a temporary appointment for one year. The successful applicant will be expected to have had recent professional experience and be able to teach in two or more of the following fields: Employee Services, Training and Development, Personnel Management, Industrial Development.

Faculty of Science and Technology

(a) LECTURER II in CHEMISTRY. Applicants should be graduates or hold degree equivalent qualifications, preferably biased towards Inorganic Chemistry. Experience in one or more of the following fields would be an advantage: Analytical Chemistry, Industrial Chemistry, Radiochemistry, Spectrochemistry. An interest in Educational Innovation and Curriculum Design is desirable.
(b) LECTURER I in BIOLOGICAL SCIENCE. This is a temporary appointment tenable for one year. Applicants should be graduates, preferably with a specialist interest in the physiological aspects of Biology.

NORTH GWENT COLLEGE OF FURTHER EDUCATION

(A) LECTURER I to teach HYDRAULICS to experienced personnel from local industry. Ability to assist with the teaching of pneumatics and other engineering subjects would be an asset. Industrial experience and degree qualifications or membership of one of the leading institutions is essential.
(B) LECTURER I to teach SHORTHAND and TYPEWRITING.

Salary for Lecturer II £3,279 to £5,493;
Lecturer I £2,469 to £4,377.

Application forms and further information available from the:—
Director of Education, Education Department, County Hall, Cwmbran, Gwent.
Completed application forms must be returned to the Principal (except where otherwise stated) by the 24th July, 1975. Successful applicants will be required to submit a satisfactory medical report on appointment.

TECHNICS
ments
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NGHAM
POLYTECHNIC
MENT OF EDUCATION
R Grade II in PSYCHO- interest in Mental Handi-

Lecturer Grade II: £3,27

ER II in PSYCHOLOGY required from 1 January, 1976, for to join in teacher training to degree and post- standards with major interest in Mental Handicap. Qualifications should include major option Psychology. Experience field of Mental Handicap be advantageous but applications are welcomed from those and a wish to develop interest in Mental

Further details and application from the Chief Administrative Trent Polytechnic, Burton Nottingham NG1 4BU. A foolscap envelope be enclosed with the

Closing date 29th July, 1975.

Universities

AUSTRALIA

UNIVERSITY OF WESTERN AUSTRALIA
Perth
POLITICS

Applications are invited for appointment as LECTURER in the DEPARTMENT of POLITICS. This is a temporary appointment for up to three years. The Department wishes to recruit a person to teach undergraduates in one of the following areas — political [illegible] politics in developing [illegible] or politics in contemporary Europe. The salary range for a lecturer is: $A11,655 to $A15,645 per annum. An appointee from within Australia would be entitled to fares for himself and wife [illegible] elsewhere to appointment expenses of up to [illegible]

Applications in duplicate stating full personal particulars, qualifications and experience should reach the Staffing Officer, University of Western Australia, Nedlands, Western Australia 6009, by 2 August, 1975. Candidates should request three referees to write directly to the Staffing Officer.

CAMBRIDGE

CAMBRIDGE INSTITUTE OF EDUCATION

Applications are invited for the post of TUTOR in CURRICULUM STUDIES at the Cambridge Institute of Education. The vacancy arises from the appointment of Dr. H. Sockett to a University Chair in Education.

Candidates should have experience both of teaching in school and in teacher education. Preference will be given to those with qualifications in the Philosophy of Education. The successful applicant will be engaged in teaching full-time and part-time Diploma courses and in other in-service activities of the Institute. Salary on Cambridge University Lecturers' Scale, placing according to qualifications and experience.

Further particulars may be obtained from the Secretary (Ref E), Shaftesbury Road, Cambridge CB2 2BX.

CANADA

GRADUATE CENTRE FOR *RELIGIOUS STUDIES*

UNIVERSITY OF TORONTO

The University is seeking a DIRECTOR to assume this new post from July 1, 1976. The Director should have a Ph.D. or equivalent, an established scholarly reputation in the field of religious studies, proven administrative ability, leadership qualities to head a core group of senior scholars and to coordinate the wide ranging resources of the University, and a strong commitment to a multidisciplinary, pluralistic and comparative programme of research and teaching at the graduate level. The starting date for the programme, which will offer the M.A. and Ph.D., *is dependent on provincial approval.*

Enquiries to Dean A. E. Safarian, School of Graduate Studies, University of Toronto, 65 St. George Street, Toronto M5S 1A1.

CANADA

INSTITUTE FOR THE HISTORY AND PHILOSOPHY OF SCIENCE AND TECHNOLOGY

UNIVERSITY OF TORONTO

The University is seeking a new DIRECTOR to assume the post *from* July 1, 1976. The Director should be an established scholar in the History of Science or Technology, with the ability to coordinate the activities of a multidisciplinary Institute, with the relevant activities of a number of other departments, to perform the normal administrative duties of a department head, *and to carry out teaching and research.* The appointment can be at any level up to full professor. Salary to be negotiated.

The Institute has a staff of five, plus a large number of cross-appointed members from other departments. It offers M.A. and Ph.D. programmes as well as undergraduate courses.

Enquiries to Professor D. A. [illegible], Associate Dean, School of Graduate Studies, University of Toronto, 65 St. George Street, Toronto M5S 1A1.

MORAY HOUSE
COLLEGE OF EDUCATION

POST OF VICE-PRINCIPAL

Applications are invited from appropriately qualified and experienced graduates for the post of Vice-Principal, which will become vacant on 31st December, 1975, as a result of the present holder's appointment as a Principal. Candidates must be eligible for registration with the General Teaching Council of Scotland and should have extensive academic and administrative experience in a major post in education, preferably related to the training of teachers. Further information and applications are obtainable from The Principal, Moray House College of Education, Holyrood Road, Edinburgh EH8 8AQ, to whom applications should be returned by 5th September, 1975.

RICHMOND COLLEGE
PRINCIPAL

Chairman of the Board of Governors, Vice-Chancellor ord Maitland Wright, LL.D. (St. Andrews and Penn.), s applications for the post of Principal of Richmond ege.

cants must be graduates of a University in the United dom and have had wide teaching and administrative experience in further or higher education in Britain. Experience of the American educational system would be an advantage.

Principal is responsible to the Trustees and the Board Governors for efficient administration and continued development of the College and serves as its principal academic officer. Richmond College is independently incorporated in Washington D.C. and derives its degree granting from the Board of Higher Education, Washington, Currently the College has 200 residential students, of whom are American, in the first, second and years of degree courses. A further 50 foreign students are engaged in English language and pre-engineering prior to their departure for U.S. universities.

y is equivalent to Grade 5 of the Burnham Scale (circa per annum). The appointment will commence as soon ssible.

ications or requests for more information should be by July 21st to the Clerk to the Governors, Richmond Friars Stile Road, Richmond-upon-Thames, Surrey.

EDINBURGH

THE UNIVERSITY

FACULTY OF VETERINARY MEDICINE

Applications are invited for a post of ADMINISTRATIVE ASSISTANT in the office of the Faculty of Veterinary Medicine. Candidates should preferably hold a university degree or a comparable professional qualification, but applications from non-graduates will be considered.

Initial appointment will be made according to qualifications and experience on the scale £1,809 to £3,285 per annum (under review); the post will be superannuated under either the Federated Superannuation System for Universities or the Universities Superannuation Scheme.

Applications, by letter (4 copies), including the names of two referees, should be submitted, not later than 25th July, 1975, to the Secretary to the University, University of Edinburgh, Old College, South Bridge, Edinburgh EH8 9YL, from whom further particulars may be obtained. Please quote reference 4003.

LEEDS

THE UNIVERSITY

DEPARTMENT OF LINGUISTICS

Applications are invited from Egyptian candidates for a post of RESEARCH FELLOW on a two-year programme (to start September/October, 1975) into the feasibility of investigating and describing in modern linguistic terms the educated spoken Arabic in use between Egypt, Jordan, Lebanon, Palestine and Syria.

An M.A. or similar qualification in Linguistics is desirable and a thoroughgoing command of English essential. Salary in the region of £2,400 per annum (under review). Membership of U.S.S.

Further particulars may be obtained from Professor T. F. Mitchell, Department of Linguistics, The University, Leeds LS2 9JT.

NIGERIA

AHMADU BELLO UNIVERSITY

Applications are invited for the following posts, tenable as soon as possible, in the Department of English and European Languages, Abdullahi Bayero College, Kano:—

SENIOR LECTURER/LECTURER IN ENGLISH.

SENIOR LECTURER/LECTURER IN FRENCH.

Candidates should have good Honours Degree in English/French, a higher degree, considerable teaching experience, and a record of published research are essential for Senior Lectureships and would be an advantage for Lectureships. For positions in French, a CREDIF *Diploma would be an advantage* and for positions in English, a postgraduate qualification in Applied Linguistics or in English as a second language would be an advantage. Appointees will be required to teach English/French in the Preliminary Course which prepares students for the Joint Admission and Matriculation, the standard attainable being "A" Level/Higher School Certificate.

Salary scales: Senior Lecturer N6,825-N8,730 per annum (£4,785-£6,121 per annum sterling), Lecturer N5,250-N6,906 per annum (£3,680-£4,842 per annum *sterling*). (£1 *sterling equals* N1.43.) The British Government may supplement salaries in appropriate cases. Family passages; various allowances; superannuation scheme; biennial overseas leave. Detailed applications (two copies), including a curriculum vitae and naming three referees, should be forwarded by airmail, not later than 4 August, 1975, to the Registrar, Ahmadu Bello University, Zaria, Nigeria.

Applicants resident in United Kingdom should also send one copy to Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT.

Further particulars may be obtained from either address.

SALFORD

THE UNIVERSITY

PHYSICAL EDUCATION SECTION

LECTURESHIP

Applications are invited from suitably qualified applicants for the post of LECTURER in *PHYSICAL EDUCATION*. Candidates should have specialist qualifications in the Psychology of Human Movement.

Informal enquiries may be made to Mr. D. Masterson, Director of Physical Education (061 736 5843 extension 7225).

Salary within the scale *£2,118 to £4,896 per annum* plus £230 per annum threshold (under review). U.S.S./F.S.S.U.

Further particulars and application forms may be obtained from the Registrar, University of Salford, Salford M5 4WT, to whom completed applications should be returned by 28th July, 1975, quoting reference PE/21.

YORK

THE UNIVERSITY

BORTHWICK INSTITUTE OF *HISTORICAL RESEARCH*

ASSISTANT ARCHIVIST

Applications are invited for the post of Assistant Archivist now vacant at the Borthwick Institute of Historical Research.

Applicants must have a university degree and either suitable *research experience*, preferably in ecclesiastical history, or a diploma in archive administration. A good knowledge of medieval Latin is essential. The successful candidate will be expected to take up the post as soon as possible.

Salary within the scale £1,809-£2,757, with U.S.S.

Four copies of applications, naming three referees, should be sent by Friday, 1 August, to the Registrar, University of York, Heslington, York, YO1 5DD, from whom further particulars may be obtained. Please quote reference number 4/3051.

UNIVERSITY APPOINTMENTS

are also advertised in

THE TIMES LITERARY SUPPLEMENT

With its worldwide academic readership the TLS—which is read in 87 countries every week—provides a first-class medium for advertising University *Appointments, especially in the Arts and the Humanities.* Rates [illegible] a line [illegible], £7.50 a single column centimetre display. To book advertisement space please contact Miss Lesley Woodcock, Classified Advertisement Department, The Times Literary Supplement, P.O. Box 7, New Printing House Square, Gray's Inn Road, WC1X 8EZ. Telephone 01-837 1234, extension 437.

Fellowships Studentships and Research Awards

LONDON

SCHOOL OF ORIENTAL AND AFRICAN STUDIES
(University of London)

TEACHER FELLOWSHIP: ANTHROPOLOGY
Summer Term, 1976

The School will award a Teacher Fellowship for the Summer Term, 1976, for a Curriculum Project on the teaching of Anthropology and Anthropological topics in schools and colleges. Applications are invited from teachers or lecturers and while a degree in Anthropology would be de*sirable it is not essential.* Experience in the teaching of Social Studies would also be an advantage.

Details from The Organizer of Extramural Studies, School of Oriental and African Studies, Malet Street, London WC1E 7HP (Telephone 01-637 2388).

Colleges of Education

BRADFORD

CITY OF
METROPOLITAN COUNCIL
BINGLEY COLLEGE

Applications are invited for the following posts:

TWO LECTURERS in MATHEMATICS to participate in the work of the Department which involves new Dip.H.E. or an element of a B.A. and B.Ed. degree, Certificate of Education, and Post Graduate Certificate Course for Mathematics and Science.

The two posts should cover between them

(i) PURE MATHEMATICS

(ii) APPLIED MATHEMATICS

(iii) One post essentially for an experienced school teacher

(iv) One post suitable for a recent graduate

Salary scale is within the [illegible]

Temporary appointments will be considered.

Applications should be made by letter with curriculum vitae to the Principal, Bingley College, Lady Lane, Bingley, BD16 4AR, West Yorkshire, within 14 days of the appearance of this advertisement.

EAST SUSSEX

EDUCATION AUTHORITY
BRIGHTON COLLEGE OF EDUCATION

Temporary LECTURER Grade II for adult literacy courses

Applications are invited for a temporary LECTURESHIP in the EDUCATION DEPARTMENT from September 1, 1975, at a salary (subject to review) of £2,670 to £4,206. The post is at present offered for two terms, ending on March 31, 1976, but there may be a possibility of a further extension.

During the autumn term of 1975 and the spring term of 1976 the college will be offering one-term full-time courses, a part-time course *and a voluntary* course in the field of adult literacy. These courses are funded through the authority by the Adult Literacy Resource Agency.

The successful applicant should have interests and qualifications in language acquisition and reading. Candidates are also asked to indicate any other areas of interest or experience in the field of education.

Further particulars and forms of application (returnable as soon as possible and not later than July 21, 1975) may be obtained from the Principal, Brighton College of Education, Falmer, Brighton BN1 9PH. Interviews will be held on August 1, 1975.

LANCASHIRE

EDGE HILL COLLEGE OF HIGHER EDUCATION
Ormskirk

LECTURER Grade I in EDUCATION (early years of schooling course 3-9 years) required for 1st January, 1976, or earlier if possible, to contribute to new B.Ed. degree courses for students preparing to *teach in Nursery*, Infant and Junior schools.

Advanced qualifications in Education are essential and expertise in dealing with the inner-city/community school would be a particular advantage.

Application forms and further details may be obtained from the Principal's Secretary.

LONDON

INNER LONDON EDUCATION AUTHORITY

BATTERSEA COLLEGE OF EDUCATION
Manor House, 58 North Side, Clapham Common, S.W.4
Principal: Miss E. A. Price, B.A.

Applications are invited for the following post. Required in September for the primary course at Roehampton Lecturer II in the MATHEMATICS DEPARTMENT.

The work involves Mains courses as well as the professional courses taken by all students training for Primary teaching and experience in Primary Mathematics teaching will be required. The post will be temporary in the first instance.

Salary in accordance with *Pelham/Burnham* F.E. Scale plus London Allowance £351 and threshold payments.

Application forms and further particulars may be obtained from the Principal of the College to whom they should be returned by Monday, 21st July.

MACQUARIE UNIVERSITY
Sydney, Australia

Applications are invited for appointment to the following positions tenable not before 1st January, 1976. It is hoped that appointees will be able to take *up duty by mid-February, 1976,* in time for the commencement of the 1976 academic year in March. Later dates of entry on duty may be arranged in special cases.

School of Behavioural Sciences

SENIOR LECTURER/LECTURER in PSYCHOLOGY

Preference may be given to applicants with special qualifications and interests in one or more of the following: cognitive development, personality development, the experimental study of cognitive processes, counselling.

LECTURER in SOCIOLOGY (Sociology of Industry)

Preference may be given to persons with active research and teaching interests in the fields of work and leisure in industrial societies, in the social organisation of production, and in studies of workers and managers in industry, especially in Australia.

LECTURER in ANTHROPOLOGY

Any field, though preference may be given to those with experience in the field of Melanesia and Polynesia.

LECTURER in STATISTICS

Applicants should possess a higher degree in statistics and have had consulting experience in an applied field. Formal qualifications in a social science discipline would be an advantage. The appointee will be required to teach undergraduate courses in statistics and experimental design and to advise staff and senior students on problems of design and statistical analysis.

School of Biological Sciences

LECTURER in BIOLOGY (General Course)

The appointee will be required to develop and teach a course in general biology in which scientific method and the enquiry approach are stressed. Candidates should have research experience preferably *with plants or animals at organism level.*

LECTURER in BIOLOGY (First Year Course)

The successful candidate will be required to teach one of the four first year courses using audio-tutorial methods and dealing with cell and organism biology.

LECTURER in BIOLOGY (Vertebrate Physiology)

The appointee is required to assist in organising and teaching courses in Vertebrate physiology and physiological bases of behaviour. Preference will be given to candidates with research experience in fields such as the mode of action of psychoactive drugs and behavioural physiology.

School of Economic and Financial Studies

SENIOR LECTURER/LECTURER in ECONOMICS

Applications are particularly invited from persons with interests in econometrics, urban economics, or comparative systems. Applicants should preferably hold an honours degree; a higher degree and previous research and teaching experience will be an advantage.

LECTURER in BUSINESS ADMINISTRATION

Candidates should have a primary interest in the field of quantitative methods and a secondary interest in another field of management, such as production and operations management, decision theory, microeconomics, theories of organisational behaviour. Advanced tertiary qualifications and mature work experience are required. The successful candidate will participate in teaching and research in the Master's Degree and current Diploma Programmes in Business Administration.

LECTURER in THE FIELD of INDUSTRIAL RELATIONS

Applicants should preferably hold tertiary qualifications in Law and in Economics or Commerce, and have some practical experience as well as tertiary level teaching experience. Teaching duties will embrace both undergraduate and graduate level teaching in Economics, Business Administration and for Law graduates, also participation in the Business Law discipline.

LECTURER in ACCOUNTING

Applications are particularly invited from candidates with interests in the field of finance accounting, especially auditing. Candidates should preferably hold an honours degree in Accounting, and have *had some professional auditing experience. Previous teaching experience* will be an advantage.

School of Education

SENIOR LECTURER in EDUCATION (Sociology of Education)

Applicants should possess a higher degree and have had previous experience in teaching sociology or educational sociology at a tertiary institution. Preference may be given to candidates with expertise and interest in the sociology of post secondary education and its relationship to the occupational structure.

LECTURER in EDUCATION

Preference will be given to candidates with qualifications in both education and psychology and to those interested in the psychology of teaching at post secondary school institutions. It is expected that the appointee will be primarily responsible for educational psychology courses in the Master's Degree programme in Vocational and Technical Education.

School of English and Linguistics

LECTURER in LINGUISTICS

Candidates should have special interests in speech and language disorders.

School of History, Philosophy and Politics

SENIOR LECTURER/LECTURER in POLITICS

The School has particular interests in Australian Politics, Comparative Politics and Political Theory. Preference will be given to candidates who can help consolidate these fields of interest, especially at the higher levels of study.

School of Law

SENIOR LECTURER/LECTURER in LAW

The successful applicant will be required to take part in the teaching of a course on the law of contract and in the planning and eventual teaching of a course on the law of property. Preference will be given to candidates with interests and previous teaching experience in property law.

LECTURER in LAW

The appointee will be required to assist in the teaching of introductory courses on the Australian legal system and in civil liberties.

School of Mathematics and Physics

LECTURERS in MATHEMATICS

Preference will be given to applicants in the fields of control theory, optimisation theory, numerical analysis (all in conjunction with computing) or a related area of applied mathematics, but other fields of speciality may be acceptable.

LECTURER in PHYSICS

A broad experience of undergraduate physics teaching is desirable and interests in electronics, biophysics or materials science would be advantageous.

Salaries will be within the ranges $A15,954 with five annual increments to $A18,544 per annum for a Senior Lecturer; $A11,655 with seven annual increments to $A15,645 per annum for a Lecturer.

Further information about the University and advice regarding the method of application should be obtained from the Association of Commonwealth Universities (Appts.), 36 Gordon Square, London WC1H 0PF, or from the Registrar, Macquarie University, North Ryde, New South Wales 2113, Australia.

Applications close on 8th August 1975.

HERTFORDSHIRE SOCIAL SERVICES
CROUCHFIELD COMMUNITY SCHOOL

INSTRUCTOR
IN MOTOR ENGINEERING

Applications are invited for the post of Instructor at Crouchfield, a Community Home School for disturbed and delinquent boys aged 15 to 18 years. A man is sought with suitable technical qualifications in Motor Vehicle Maintenance and an interest in teaching and young people. This is an excellent opportunity to participate in, and have a large measure of responsibility for, the setting up of a new and exciting development. For suitable and interested applicants there will be the possibility of participating in the residential life of the school by assisting part time in group living as a member of a multi disciplinary team involved in the development of planned programmes. For this, a payment of £720 per annum is available. The salary for qualified teachers is Burnham (Scale 1) plus a Special Schools Allowance of £462. Persons *with technical qualifications* are paid according to the Instructors' Scale of the J.N.C. dependent upon age and experience.

The School is situated in beautiful rural surroundings and the facilities for games and outdoor activities are excellent. There is a heated outdoor swimming pool. Removal expenses can be paid

Further information and application forms are available from the Principal, Mr. G. Mercer, Crouchfield Community School, Chapmore End, Nr. Ware, Hertfordshire. Informal visits may be arranged by ringing WARE 5121.

NATIONAL CHILDREN'S HOME
KENT
Bourne Place School, Hildenborough

(Boarding School for Educationally Sub-normal Boys and Girls recognised as efficient by the Department of Education and Science)

Owing to the development of Bourne Place School there will be a vacancy for

MAN Teacher

In September, 1975, or January, 1976. A suitably qualified and experienced class teacher is required to teach basic subjects. An interest in developing elementary science would be an added recommendation, but is not essential. *Salary according to the Burnham Scale.* The service is fully recognised and pensionable under the Teachers' Superannuation Act.

The teacher appointed will be required to undertake a limited amount of extraneous duties, for which the recognised payment will be made.

The school is situated in excellent new buildings and accommodation is available for a single person. A two-bedroomed flat is available for a married man.

The National Children's Home is a Methodist foundation and applicants should be committed to the Christian way of life.

Application forms and further particulars from: Education Secretary, National Children's Home, Dept. TES, 85 Highbury Park, London, N5 1UD.

Southwark Catholic Children's Society
St. Thomas More's, West Grinstead, Sussex

This Catholic Community Home provides education on the premises for 75 boys aged 10 to 16 years.

Applications are invited for the undermentioned position from qualified candidates who have a genuine desire to work with emotionally and socially disturbed boys, some of whom are educationally retarded. An *enthusiastic, flexible approach to this demanding yet* satisfying work is important.

TEACHER
PHYSICAL EDUCATION
(Resident or non-resident)

Salary: Burnham Scale I plus threshold pay agreement, plus £462 Community Schools Allowance, plus £720 Extraneous Duties Allowance for a weekly average of 15 hours.

Annual Leave entitlement is 8 weeks.

J.N.C. Conditions of Service apply.

Informal preliminary discussions can be arranged by contacting the Principal (telephone number Partridge Green 710265).

Further details and application forms can be obtained from:—

The Director,
Southwark Catholic Children's Society,
Russell Hill Road, Purley, Surrey CR2 2XB.

ESSEX HOME SCHOOL is a Community School for 84 boys aged 13½-16½ years. It is situated in CHELMSFORD.

TEMPORARY HOUSEMASTER

required from October in one of the House units.

SALARY SCALE: £2,355-£3,321 p.a. if qualified in Residential Child Care, Teaching, Social Work or if in possession of relevant degree.

£2,217-£2,769 p.a. if unqualified.

Accommodation can be made available for a single man.

Informal visits to the school may be arranged by contacting the Headmaster (Chelmsford 62437).

Application forms from Director of Social Services, Kensal House, 77 Springfield Road, Chelmsford, Essex.

Essex Social Services

COLLEGES OF EDUCATION
continued

LONDON

INNER LONDON EDUCATION AUTHORITY

AVERY HILL COLLEGE OF EDUCATION
Bexley Road, Eltham
London, SE9 2PQ
Principal: Mrs. K. E. Jones, M.A., B.Litt.

Required for September, 1975, or as soon afterwards as possible:—

LECTURER II / SENIOR LECTURER in ART (temporary) to contribute to the critical and historical studies in Art in a new B.Ed (CNAA) programme. Ability to contribute to an area of practical work would be an advantage but good qualifications and relevant teaching experience in theoretical studies in Art at degree level are essential.

LECTURER II / SENIOR LECTURER in SOCIOLOGY. Good academic qualifications in Sociology and a willingness and ability to co-operate with colleagues from other disciplines are essential. The successful applicant will be expected to contribute to the teaching of Sociology components in existing courses and to the planning and teaching of such components in a variety of diversified courses.

Salary in accordance with the Pelham Scale for Lecturers in Colleges of Education: Lecturer II, £2,670 to £4,476: Senior Lecturer, £4,206 to £5,010: plus £351 London area payment and £229.68 cost of living addition.

Application forms and further details from the Principal to whom completed forms should be returned by 18th July, 1975.

SUSSEX

EASTBOURNE COLLEGE OF EDUCATION
PART-TIME *TEMPORARY* LECTURER

Applications are invited for the post of part-time LECTURER in the MOVEMENT in EDUCATION DEPARTMENT of this College. The appointment will be a temporary one for one year only whilst a member *of staff is on secondment. Applicants should be conversant with* current ideas in Physical Education in Primary and Middle School, particularly in the areas of Educational Gymnastics and Dance.

Further information and application forms from The Principal, *Eastbourne College of Education,* Darley Road, Eastbourne, Sussex BN20 7UN.

Teachers' Centres

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE

MAIDSTONE DIVISION

MAIDSTONE TEACHERS' CENTRE TEACHER/WARDEN for January, 1976. New Scale 3. Successful applicant will be expected to teach half-time in a local school.

Further details and application forms from the Divisional Education Officer, Astley House, Hastings Road, Maidstone.

Adult Education

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
COTTINGHAM EVENING INSTITUTE
APPOINTMENT OF PRINCIPAL

Applications are invited from suitably qualified TEACHERS for this appointment from January, 1976.

The Institute's main Centre is in premises that are shared with Cottingham High School which is an expanding comprehensive school occupying attractive modern buildings 5 miles south of Beverley. The Institute provides both day-time and evening adult education activities *(vocational and non-vocational)* at the main centre and in the surrounding area. Salary is payable in accordance with the Burnham Further Education Scale for a Lecturer, Grade II (£2,670 to £4,476 per annum), plus threshold (currently under review). Travelling expenses will be paid in accordance with the *County Council's* approved scale.

Application forms and further particulars can be obtained from the Divisional Officer, Divisional Education Office, Manor Road, Beverley, North Humberside HU17 7BH, to whom completed forms should be returned not later than 18th July, 1975.

CITY OF MANCHESTER
EDUCATION COMMITTEE

F.E.67 ADULT TEACHER (WOMAN)

Required for September, 1975, a Tutor to develop educationally orientated work with parents of children with a high proportion of immigrants in the West Manchester Area.

The Tutor will work in close association with local teachers and staff, and will be attached to the Area Principal, West Area of Further Education for support.

Salary scale—Lecturer I—£3,635 according to qualifications and experience.

Application form and further details can be obtained from the Chief Education Officer (Ref. FE/67), Education Offices, Crown Square, Manchester and should be returned by 18th July, 1975.

SURREY

COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTHERN AREA
EDUCATION SERVICE AT H.M. REMAND CENTRES
Latchmere House, Ham Common, Richmond, Surrey
Woodthorpe Road, Ashford, Middlesex

LECTURER I required to undertake teaching duties at both centres. Salary £1,869 to £3,635 plus £229 Threshold and £351 London Allowance. Application invited from qualified male or female teachers.

Forms from the Area Education Officer, Education Office, [illegible] Lodge Annexe, High [illegible] Surrey. Tel. Esher [illegible]

WORKERS' EDUCATION ASSOCIATION

BERKS, BUCKS AND OXON DISTRICT

TUTOR ORGANISER FOR OXFORD DISTRICT

Applications are invited from suitably qualified people able and willing to teach subjects relevant to Trade Union Education. They should *also be keen to organise adult educational activities* within the area covered by the post.

Salary £1,[illegible] by 14 to £3,800 (under review). Starting salary will be according to experience.

Closing date for application—1st *August,* 1975.

Particulars from the District Secretary, W.E.A., The Painted Room, 3 Cornmarket Street, Oxford OX1 3EX.

Community Homes and Associated Institutions

HAMMERSMITH
(London Borough of)

SOCIAL SERVICES DEPARTMENT

STAMFORD HOUSE COMMUNITY HOME

TEACHER: J.N.C. Scales plus £1,182 per annum allowances plus £351 London Weighting if living in own accommodation

There is a vacancy for a Teacher to join a highly skilled team and to play a full part in our assessment programme. Formal teaching by class lessons will be minimal and the person appointed will be encouraged to use his or her own talents and interests in instructing the boys.

The successful applicant who will be a member of a residential child care team working an average of 15 hours per week outside normal classroom hours will contribute to our weekly care conferences.

Single or married accommodation will be available at or near Stamford House at a reasonable rent.

Further particulars and application forms may be obtained from the Director of Social Services, London Borough of Hammersmith, Old Town Hall, Fulham Broadway, London SW6 1ET.

Informal enquiries may be made to the Superintendent, Stamford House, 206 Goldhawk Road, Shepherds Bush, London W12 9PA. *Telephone: 01-743*

Youth and Community Service

BEDFORDSHIRE

EDUCATION SERVICE
COUNTY YOUTH SERVICE
AREA YOUTH LEADER

Applications are invited from suitably qualified candidates for the newly established post of Area Youth Leader in the south of the county. The job offers excellent experience in a progressive and expanding Youth Service, particularly for anyone interested in eventually moving into the organizational field.

Essential car users allowance. Assistance towards approved removal expenses and up to 100 per cent Mortgages in approved cases.

Salary within the J.N.C. scales range 3, £2,661 to £2,997 plus threshold payments (£229).

SHEFFORD YOUTH CLUB

Applications are invited from suitably qualified candidates for the post of full-time YOUTH LEADER at this well established club which meets in purpose built premises which were completed in 1973, situated on the campus of Samuel Whitbread Upper School, Shefford.

There is a membership of 400 and the premises include a Coffee Bar, *Social Area,* a range of ancillary rooms and a floodlight hard surface. The club also has use of the facilities of the school which will eventually include a Sports Hall.

This post offers excellent experience in a progressive and expanding Youth Service which offers in-service training and regular support sessions.

Assistance will be given towards approved removal expenses and up to 100 per cent Mortgages are granted in approved cases.

Salary within the J.N.C. range 3 *(points 4-8) £2,661 to £2,997* plus threshold payments (£229).

Application forms and full details may be obtained from the Chief Education Officer, County Hall, Cauldwell Street, Bedford, MK42 9AP, to whom the completed form should be returned as soon as possible.

D. P. J. Browning, M.A., Chief Education Officer.

BEDFORDSHIRE

EDUCATION SERVICE
COUNTY YOUTH SERVICE
WESTFIELD YOUTH CLUB
Bedford

Applications are invited from suitably qualified candidates for the post of full-time YOUTH LEADER at this well established Club which has become vacant as a result of the transfer of the present Leader to another post within the Authority.

The club meets in purpose-built premises situated on the campus of Westfield School, Bedford. There is a multi-racial membership of 250, and the premises include a coffee bar, social area, a range of ancillary rooms and a floodlit hard surface. The school gymnasium is available on several evenings each week.

This post offers excellent experience in a progressive and expanding Youth Service which offers in-service training and regular support sessions.

Assistance will be given towards approved removal expenses and up to 100 per cent mortgages are granted in approved cases.

Salary within the J.N.C. range 3 (point 4 to 8), £2,661 to £2,997, plus threshold payments (£229).

Application forms and full details may be obtained from the Chief Education Officer, County Hall, Cauldwell Street, Bedford MK42 9AP, to whom the completed form should be returned as soon as possible.

D. P. J. Browning, M.A., Chief Education Officer.

CHESHIRE

COUNTY COUNCIL

VALE ROYAL DISTRICT
RUDHEATH COUNTY YOUTH CENTRE
Northwich

YOUTH WORKER at this new centre which is to be opened in the near future and which also serves as a District Resource Centre for Youth activities. The person *appointed will act as Deputy to the* Team Leader of the Centre.

Salary Scale 2, J.N.C. conditions of service will apply.

Application forms and further details, which should be returned as soon as possible, are obtainable *from D. L. King,* District Education Officer, Education Office, County Offices, Watling Street, Northwich.

EAST SUSSEX

(LEWES AREA)
UCKFIELD SCHOOL

Applications are invited from suitably qualified TEACHERS for the post of YOUTH TUTOR at Uckfield School, a developing 11 to 18 comprehensive school of approximately 800 pupils. The person appointed will be expected to teach and to develop pastoral work in the Middle School where three-fifths of the working week will be spent and it is hoped that any teaching subjects can be accommodated but an ability to help in games and outdoor pursuits would be an advantage. For the remaining *third of the time the* Youth Tutor will work at the New Centre situated on the school campus. This houses a thriving Youth Club and is staffed by a Warden and a team of part-time youth workers. The Youth Tutor will be expected to assist the Warden with both youth and administrative work at the New Centre.

Salary will be in accordance with Burnham Scale 2 but J.N.C. Conditions of Service for Youth Leaders and Community Centre Wardens will apply.

A generous scheme of relocation grants is available in approved cases

Application forms and further details obtainable from the Area Education Officer, Lewes Area Education Office, 42, 45 St. Anne's Crescent, Lewes (foolscap stamped addressed envelope).

GLOUCESTERSHIRE

COUNTY COUNCIL

EDUCATION DEPARTMENT

The *Gloucestershire* Youth and Community Service now offer suitably qualified men and women career opportunities as WARDEN LEADERS.

Salaries in accordance with J.N.C. Scales for Youth Leaders and Community Centre Wardens, plus threshold payments £231 per annum.

FORUM YOUTH CENTRE, Cirencester. Range 3—points 1-5, £2,412-£2,745.

MATSON YOUTH CENTRE, Gloucester. Scale 2, £1,896-£2,493.

VIKING YOUTH CENTRE, Gloucester. Range 3—points 4-8, £2,661-£2,997.

LYDNEY YOUTH CENTRE. Range 3—points 2-6, £2,493-£2,829.

Further details and application forms obtainable from the Chief Education Officer (Staffing Room 123), Shire Hall, Gloucester, GL1 2TP.

Closing date 25th July, 1975.

HARINGEY

(London Borough of)
EDUCATION SERVICE
DEPUTY YOUTH LEADER

Applications are invited from suitably qualified men and women for the post of DEPUTY YOUTH LEADER at the Wood Green Youth and Community Centre, N.22.

The Centre has been open for just over two years and is situated on the site of a large playing field recreation complex *and* adjacent to a modern comprehensive secondary school.

Applicants should possess some practical experience and possess drive, energy and an enthusiasm for service to the community.

The salary will be in accordance with the current JNC Range 3 (points 2-[illegible]), namely, £2,724 to £3,058 inclusive of Threshold Payments plus £351 per annum London Weighting. An allowance of £156 per annum may be paid to candidates who have received longer training or who possess qualifications above the minimum requirements.

Application forms and further details may be obtained from:—The Chief Education Officer (Ref.: FE/Staffing), 476 High Road, Tottenham N17 9JS.

Closing date for applications 14 days from the appearance of this advertisement.

HERTFORDSHIRE

COUNTY COUNCIL
MID HERTS DIVISION

Applications are sought for the post of YOUTH AND COMMUNITY WORKER based at OAKMERE CLUB, Potters Bar.

Successful candidates will join a Divisional Team of 15 full-time workers. The post carries responsibility for the administration and development of a centre at present under construction. The centre is managed by a voluntary committee grant aided by the authority who *also provide part-time leadership* and administrative assistance.

Salary: in accordance with J.N.C. Scale 3 Range A—£2,412 [illegible] £2,745 plus Threshold payments and London Fringe Allowance of £141 per annum. Graduate Allowance £156 per annum.

Assistance with removal and other expenses available.

Further particulars and application form from Youth and Community Office, Mid Herts College of Further Education, Welwyn Garden City, Herts., AL8 6AH. Tel. Welwyn Garden 26318. Closing date 21st July.

HERTFORDSHIRE

EAST HERTS COLLEGE OF FURTHER EDUCATION
Turnford, Broxbourne, EN10 6AF
Telephone Hoddesdon 66451

Applications are invited from qualified *YOUTH LEADERS* or TEACHERS with a Youth and Community interest for appointment to the staff of the College.

(1) YOUTH and COMMUNITY WORKER required to work within a seven-day timetable (including one day each weekend in term time) on *supervisory* duties at Herts Young Mariners' Base, Cheshunt. Part of the work is in Leadership Training for Teachers, Youth Leaders and Senior Members both in Sailing and Canoeing and the successful applicant will be expected to have the appropriate qualifications *and experience.*

(2) YOUTH and COMMUNITY WORKER required at Hoddesdon Youth Centre.

(3) YOUTH and COMMUNITY WORKER required at Cheshunt Boys' and Youth Club.

Salary: Posts 1 and 2 Scale 3 (a), post 3 Scale 3 (b) of the 1974 J.N.C. Report. All posts carry London Allowance of £141 per annum.

Application should be made to the Principal within two weeks of the appearance of this advertisement.

Workers' Educational Association

College of Adult Education
Cavendish Street, Manchester M15 6BJ

NORTH-WESTERN DISTRICT

Organizing Tutor:

Applications are invited from suitably *qualified* persons for the post of Organizing Tutor for development work in Tameside Metropolitan Borough.

Qualifications appropriate to, and an interest in, the organising and teaching of Community Adult Education.

Salary Scale—£1,945 x 14 to £3,800 (under review).

Closing date for applications 31st July, 1975.

Application forms together with job description from: Mr. W. Long, District Secretary, Workers' Educational Association, College of Adult Education, Cavendish Street, Manchester M15 6BJ. Tel. No. 061-273 5954 and 5086.

SHEFFIELD EDUCATION
SCHOOL IN SHIRECLIFFE COMMUNITY HOME

Appointment of

HEADMASTER OR HEADMISTRESS:

GROUP 4(S)

By arrangement with Family and Community Services Department, the Education Committee is to provide a day school for 35 boys mainly between 12 and 16 years of age who are resident in the Shirecliffe Community Home (formerly Remand Home).

The staff of that school will be appointed by and responsible to the Education Committee but it will also be essential that their educational philosophy, aims and objectives are in accordance with those of their colleagues in Family and Community Services Department.

For this important new post, the Education Committee is looking for a man or woman with a keen interest and practical experience in providing for the educational, social and behavioural needs of young people. Experience in working in a multi-disciplinary situation will be an advantage. *New salary* under Houghton Report £4,296 to £4,824 per annum.

Forms of application are obtainable from the Chief Education Officer, and should be returned to him at P.O. Box No. 67, Leopold Street, Sheffield S1 1RJ by 25th July, 1975.

Education Youth Service
wishes to complete its

Youth Work Teams

which will be responsible within an area for club based and unattached work, school and community links and *support for* voluntary youth organisations.

Youth workers interested in team work, providing career and training prospects, and opportunities to gain a variety of experience in helping young people to grow up, are required.

5 Senior posts JNC Range 4, £3,495-£3,831
1 Deputy post JNC Range 3, £3,159-£3,495
and Assistants posts JNC 1 £2,202-£2,832
or II £2,478-£3,075

according to qualifications, experience and responsibility. *Suitably experienced persons interested in* qualifying for full-time youth work will also be considered for Trainee Assistant posts, JNC unqualified scale.

Salaries are inclusive of London Weighting and *Threshold Payments.*

The council offer 100% removal expenses, legal and estate agents fees up to £500 and lodging allowances. Season ticket loan available.

Further particulars and application forms available from the Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing W5 5SU. Telephone 579 2424 extension 585. Forms to be returned within fourteen days of the appearance of this advertisement.

Ealing
Education Service

Careers Officer (Further and Higher Education)

To be based Reigate, and to work in a range *of colleges with students up to HND level* and with many part time students including those at adult education centres and with the Open University. The full range of support services will be available, including the *assistance of a Careers Information and* Research Officer based at headquarters.

Candidates should have a degree or equivalent qualification and be qualified for and experienced in the work of the Careers Service.

Car mileage and subsistence expenses payable, together with generous relocation expenses in approved cases. Temporary accommodation may be available.

Salary £3,555-£3,804 plus £180 Surrey Allowance.

Further details and application form from County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ. Tel: 01-546 1050 Ext. 3484.

Qualified Youth and Community Worker

For the Wey Centre, Haslemere—involving direction of a team of part-time paid and voluntary workers supporting the four nights per week Haslemere Youth Club. Also, the promotion and co-ordination of the programme and use of a purpose designed centre with provision for varied local community and youth activities. Opportunities exist for a specialist role within the area team.

Experience in part-time youth work training or group work techniques an advantage.

Salary: JNC Range 3 points 4-8 currently £3,033-£3,369 p.a. inclusive. Rented housing accommodation could shortly be available to successful married applicants.

Deputy Warden/Leader

Required from 1 September 1975 for a lively youth and community centre in the heart of Guildford. A newly qualified worker could gain valuable experience and support here under a qualified senior youth worker.

Generous allowance of part-time paid assistance is available at the centre and in-service training and personal supervision is offered *to all full-time staff.*

Salary £2,268-£2,883 inclusive.

Application form and further details for both posts from E. W. Tait, Area Youth and Community Officer, 72 North Street, Guildford GU1 4AW. Tel: Guildford 71111. Closing date: 25 July.

Student Welfare/Lodgings Officer

For the Guildford Centre of the West Surrey College of Art and Design.

The work calls for a liking of and interest in young people; a sense of humour, tolerance and flexibility and the ability to get on with members of the public and local administrative departments.

Good organising ability and some clerical experience required, with typing an advantage. Applicants must be car drivers.

Salary £2,019-£2,334.

Application form and further particulars from the General Office, West Surrey College of Art and Design, The Hart, Farnham, Surrey. To be returned within a fortnight of this advertisement, quoting ref. J.D.7.

SURREY COUNTY COUNCIL

YOUTH AND COMMUNITY SERVICE
continued

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
YOUTH SERVICE
APPOINTMENTS

Applications are invited from suitably qualified teachers for the following posts from January, 1976 or earlier if possible:—

(1) YOUTH ORGANIZER BEVERLEY/POCKLINGTON AREA. The appointment includes the equivalent *of one day's teaching per week* at Longcroft School, Beverley.

(2) YOUTH ORGANIZER, BRIDLINGTON/DRIFFIELD AREA. The appointment includes the equivalent of one day's teaching per week at Driffield School.

(3) YOUTH TUTOR WITHERNSEA, in addition to the leadership of Withernsea Youth Centre the appointment includes the equivalent of one day's teaching per week at Withernsea High School.

All posts are on Scale 3 of the Burnham Primary and Secondary Schools report.

Application forms and further particulars can be obtained from The Divisional Education Officer, Divisional Education Office, Manor Road, Beverley, North Humberside HU17 7BH, to whom completed forms should be returned not later than 18th July, 1975.

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
YOUTH SERVICE
RIDDINGS YOUTH CENTRE
FULL-TIME ASSISTANT LEADER

The Riddings Youth Centre is a purpose-built centre and was erected in 1968. The centre caters for approximately 500 members and opens five nights per week with specialist groups operating at the weekends. The vacancy occurs due to promotion within the Authority. This post would be an ideal position for someone wishing to gain practical experience of youth work and under a qualified worker.

Applications are invited for women for the above post. The appointment will be under the J.N.C. terms, either the unqualified rate or J.N.C. Scale 1 for a qualified person.

Application forms and further details are available *from the Divisional Education Officer,* Civic Centre, Ashby Road, Scunthorpe.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE

MEDWAY DIVISION

CHATHAM, WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue
(Roll 760)

A YOUTH TUTOR will be required at this school in September, 1975. Applicants should be qualified teachers with either special training or experience of youth work. Extended day classes and other youth activities are now well established. A Youth Wing is soon to be added to give additional facilities for work of proved value to school and community. *Salary will be on new* Scale 3. Walderslade is designated as a Social Priority School.

Further particulars of this post can be obtained from the Headmistress to whom applications should be sent. Family-appropriate housing, subject to need, is guaranteed by the local authority for the successful applicant for this post.

CHATHAM, HIGHFIELD SECONDARY SCHOOL
Balfour Road
(Roll 780)

YOUTH TUTOR required. Experienced teacher with a real interest in setting up and developing an *extended day scheme, and a desire* to involve themselves with the pastoral side of school work. The Youth Tutor would teach 50 per cent of the time and would need to liaise with local organisations. The existing staff of the school are already involved in giving much of their own time beyond school hours.

Applicants to write to the Headmaster giving names and addresses of two referees.

LANCASHIRE
EDUCATION COMMITTEE

J.N.C. Scale 1 (£1,620 to £2,250) + threshold.

YOUTH LEADER

Applications are invited from qualified youth workers, with special interest in theatre, for secondment to Duke's Playhouse, Moor Lane, Lancaster.

Details and application form from the Manager.

Closing date: 1st August, 1975.

LANCASHIRE
EDUCATION COMMITTEE

YOUTH LEADER
J.N.C. Range 3, Points 1-5

Applications are invited from suitably qualified Youth Leaders for the post of ORGANISING COMMISSIONER for secondment to the West Lancashire County Scout Council, and responsible for the organisation of training and outdoor pursuits based on the Scout Training Base at Windermere.

Further details/form from: to the Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ. Ref. PAG. Closing date: 21st July 1975.

LONDON

INNER LONDON EDUCATION AUTHORITY

[illegible] BOYS' CLUB
150 Pitfield Street, N 1

Applications are invited from *suitably qualified persons for* the post of full-time YOUTH WORKER with this club.

This large, modern, purpose-built club draws its membership from the Hoxton area of Hackney and offers a wide scope of activities for boys between the ages of 12-19 years. Part-time paid and voluntary leadership plus tutors are available. The club owns its own mini-bus. A recently reformed management committee will work closely with the leaders to plan and initiate policy. The position offers considerable scope in developing new activities as well as involvement with the neighbourhood. The club participates fully in the programme activities of the London Federation of Boys' Clubs. The management committee may be able to *make available housing* accommodation for renting if required.

Appointment will be to the service of the authority with secondment to the club.

Assistance may be given towards household removal *expenses. Salary and conditions* in accordance with the JNC Report. Qualified salary scale MI: £3,241 to £3,577 including London Allowance and Threshold payments.

Details and application forms returnable by 25 July, 1975, *from the Education Officer* (EO5), The County Hall, London, SE1 7PB (stamped addressed foolscap envelope).

LONDON

INNER LONDON EDUCATION AUTHORITY

ST GABRIEL'S YOUTH AND COMMUNITY CENTRE
N 19

If you wish to work in a multi-racial and challenging area teeming with young people then you should consider the post of second leader at St. Gabriel's Youth Club, N.19. This is a fast expanding club and the approach is sufficiently flexible to allow for drive, initiative, energy and enthusiasm to be directed to the needs of the young people. Though the club meets in R.C. premises and is catered on and very much involved and supported by the strong R.C. community, membership of the club is open to all regardless of affiliation.

The new purpose built premises offer up-to-date facilities in an interesting and exciting neighbourhood.

Three-bedroomed self-contained flat will be available shortly after appointment.

A new post, the appointment will be to the service of the Authority with secondment to St. Gabriel's Club.

Assistance may be given towards household removal expenses.

Salary and conditions in accordance with the JNC Report. Qualified salary scale 2: £2,476 to £3,073 including London Allowance and threshold payments.

Details and application forms returnable by 25 July, 1975, from the *Education Officer* (EO5), The County Hall, London, SE1 7PB (stamped addressed foolscap envelope).

WARDENS
£2,185–£3,279

Applications are invited for permanent and pensionable posts at Greenmount Agricultural and Horticultural College, Antrim, and Loughry College of Agriculture and Food Technology, Cookstown.

Successful applicants will be engaged on duties related to male student welfare and recreation including the organisation of facilities and various types of social functions and liaison with appropriate bodies.

Applicants should be at least 21 years of age and have the ability to work with young people. A Diploma in youth leadership or equivalent qualification would be desirable but not essential.

Evening and weekend duties will be involved on a rota basis.

Commencing salary will be related to qualifications and experience. Free board and accommodation will be provided.

Further details of these posts may be obtained from the principals of the above colleges, i.e.,

Mr. M. Boyd, Greenmount. Telephone Antrim 2114.
Mr. W. G. Shannon, Loughry. Telephone Cookstown 2491.

Please write or telephone for an application form and further details quoting Ref. SB 203/75/TES to Civil Service Commission, Clarendon House, Adelaide Street, Belfast BT2 8ND (telephone 44300, ext. 26). Completed forms must be returned to arrive not later than July 29, 1975.

NORTHERN IRELAND CIVIL SERVICE

LONDON BOROUGH OF
REDBRIDGE

Education Committee

Youth Officer

Applications are invited from suitably qualified and experienced persons for the above post which becomes vacant as from 1st September, 1975.

The successful candidate will be expected to liaise with both statutory and voluntary youth organisations, be responsible for the Duke of Edinburgh Award Scheme, and take an active part in in-service training.

Salary: Main Range of Youth Service Officers' Scale Points 9-13, £3,433-£3,943 inclusive of London Weighting and Threshold (under review). Essential car allowance and removal expenses in approved cases.

Further details and application form are obtainable from: Chief Education Officer, Education Office, 255/259 High Road, Ilford, Essex IG1 1NN.

Mid Glamorgan
COUNTY COUNCIL

DEPUTY WARDEN
HAWTHORN COUNTY YOUTH CENTRE
(attached to Hawthorn Comprehensive School)

Candidates must be qualified teachers with experience (part or full-time) of youth leadership.

The successful candidate will be placed on the Authority's teaching staff and seconded for duties in the Youth Service, with the option, after a period of five years, of returning to full-time teaching. Consideration will be given to further secondment at this stage.

Salary:—Burnham Scale 1, plus allowance of £400.

Further particulars, together with application forms (to be returned by 23rd July, 1975) obtainable from the undersigned on receipt of a stamped addressed, foolscap envelope.

County Hall,
Cathays Park,
CARDIFF, CF1 3NF.

J. L. BRACE
Director of Education

ROYAL COUNTY OF BERKSHIRE
Youth and Community Service

The population of Berkshire is approximately 650,000 and includes urban areas in the East of the County including Slough, Reading, Maidenhead, Windsor, Wokingham, Woodley and the new town of Bracknell. West of Reading the Newbury District Council covers the more *rural* parts of the County.

The Youth and Community Service is a combination of Local Education Authority and Voluntary Organization provision. Applications are invited from suitably quali*fied persons to fill existing vacancies within a large* team. On this occasion selected applicants will be invited to spend 48 hours in Berkshire from 28 July to 30 July, 1975, to gain an understanding of the opportunities that exist within the County and to decide *which of the vacant posts they find attractive.*

Vacancies

1. **Youth and Community Worker, Central Club, Reading.** JNC Range III, £2,412-£2,745 plus Threshold *payments* £229.
2. **Youth and Community Worker, Southcote Youth Club, Reading.** JNC Range III plus Threshold payments £229.
3. **Detached Youth Worker, Reading.** JNC Range II, £1,896-£2,493 plus Threshold payment £229.
4. **Warden, Maidenhead Youth and Community Centre.** JNC Range III, £2,412-£2,745 (salary being reconsidered) plus London Weighting £141 plus *Threshold payment £229.*
5. **Deputy Warden, Maidenhead Youth and Community Centre.** JNC Range II, £1,896-£2,493 plus London Weighting £141 plus Threshold payment £229.
6. **Senior Youth Worker, Central Slough.** JNC Range III, £2,661-£2,997 plus London Weighting plus Threshold payment £229.
7. **Youth Worker, Britwell Boys' Club, Slough.** JNC Range III, £2,412-£2,745 plus London Weighting £141 *plus Threshold payment* £229.
8. **Detached Youth & Community Worker, Maidenhead.** JNC Range III, £2,412-£2,745 plus London Weighting £141 plus Threshold payment £229.

Further details and application forms available from the Director of Education (YOS), Education Department, Kennet House, 80-82 King's Road, Reading RG1 3BL. Closing date for receipt of entries is 24th July; application at your earliest convenience will be appreciated.

YOUTH AND COMMUNITY SERVICE
continued

LONDON

INNER LONDON EDUCATION AUTHORITY

YOUTH WORKER
YOUNG LEWISHAM

This new project for the Lee Hither Green area seeks a second and equal full-time experienced Youth Worker to join one newly appointed, to combine detached work methods with provision of a drop-in centre. There is no other full-time facility for young people in this area which has a good social, housing and racial mix. An active management committee has representatives from relevant social agencies.

For further information please ring 01-852 4790.

The appointment will be in the service of the Authority with secondment to Young Lewisham.

Assistance may be given towards household removal expenses.

Salary and conditions in accordance with the J.N.C. report. Qualified salary scale 3I, £2,962-£3,325 including £351 London Allowance and threshold payments.

Details and application forms returnable by 25 July, 1975, from the Education Officer (EO/E5), The County Hall, London, SE1 7PB (stamped addressed foolscap envelope).

LONDON

WORK WITH TOMORROW'S SEAMEN

An ASSISTANT CHAPLAIN is needed for work with The Missions to Seamen in its busy youth club near the National Sea Training School at Gravesend. The successful applicant will spend evenings and weekends working with trainee seafarers in the club, and will also undertake ship visiting and preaching engagements. The club provides a wide range of activities for its members, and age is not as important as the ability to relate to young men of 16 to 18.

Further details are available from the Rev. Bill Down, The Missions to Seamen, St. Michael Paternoster Royal, College Hill, London EC4R 2RL.

LONDON

Due to unexpected vacancy, YOUTH LEADER (man) required for summer holiday community project in Chelsea.

Ring 01-352 6505 immediately.

NEWCASTLE UPON TYNE

THE KESTREL PROJECT
Noble Street, Newcastle upon Tyne
INTERESTED IN A NEW VENTURE IN YOUTH WORK ?

Noble Street is an inner city area where half the population is under 17. The project has been initiated by local residents in developing work with the children and young people in the area. We need two workers who will be responsible to the Management Committee of the Project.

A detached youth worker, to work mainly with young people and a youth worker, to develop facilities for younger children, are required.

Salaries: J.N.C. Scale 2 plus threshold. A suitably experienced detached worker will be offered Range 3 points one to five.

The workers will be employed by the Local Education Authority and seconded full-time to the Local Management Committee.

Application forms and further particulars, from Brenda Morris, The Secretary, Kestrel Project, 143 Noble Street, Newcastle upon Tyne, to be returned by 1st August, 1975.

NORTHAMPTONSHIRE

COUNTY COUNCIL
EDUCATION COMMITTEE
KINGSTHORPE UPPER SCHOOL
Appointment of YOUTH and COMMUNITY WORKER

Applications are invited from qualified experienced YOUTH and COMMUNITY WORKERS or TEACHERS with Youth and Community Work experience, for this new post. Both men and women are invited to apply. The person appointed will be a member of a team involved in Community Development and County Organization. Opportunities will be available to work with a wide age range using social group work skills.

Excellent facilities have been provided at the Upper School in association with a swimming pool, sports hall and other facilities which are necessary for the development of the Community School.

Salary payable in accordance with the Joint Negotiating Committee Scale for Youth Leaders and Community Centre Wardens: Scale I, £1,620 to £2,250. Starting point according to experience.

Application forms and further particulars may be obtained from the County Education Officer, Youth and Community Section, Education Department, Floor 3, Northampton House, Northampton NN1 2HX, to whom completed applications should be returned within 14 days of the appearance of this advertisement.

Primary Teacher Education

Kenya

Teacher Educators
Mathematics
Science
English

At various Primary Teacher Training Colleges Lecturers, in their subject, required to participate in the British Primary Teacher Training Programme, involving initial and in-service Teaching Training and elements of curriculum reform directed to an improvement of the quality of a primary education. Applicants, under 53, should be Teacher Educators (trained graduate or non-graduate) with six years relevant experience, two of which should have been in a Teacher Training College; non-graduates must have Teacher Training experience in a United Kingdom College. For the Science post trained teachers in Physical Science (Physics/Chemistry or Biology/Agriculture) as well as General Science are invited to apply. Initial appointments for 2½-3 years.

Salary in range £4,093-£6,524 p.a. which includes an allowance, normally tax free, in range £2,292-£4,302 p.a. Starting salaries are assessed in accordance with number of completed years of post-qualification practical teaching experience. Terminal gratuity 25% of basic salary.

Other benefits include free family passages, paid leave, children's education allowances and subsidised accommodation. Superannuation rights may be preserved. An appointment grant of up to £300 and an interest free car purchase loan of up to £600 may be payable in certain circumstances. Applicants should be citizens of the United Kingdom.

For full details and an application form please apply giving age and details of qualifications and experience to:

Appointments Officer
Ministry of
Overseas
Development
Room 301 Eland House
Stag Place LONDON
SW1E 5DH

OXFORDSHIRE

COUNTY COUNCIL
DETACHED YOUTH WORKER/LECTURER

Applications are invited for the post of detached Youth Worker/Lecturer to join a well-established project. The main work will be with unattached young people in the Oxford city centre. The Worker will undertake some teaching in the Oxford College of Further Education. Applicants should have the ability to communicate with a wide range of people in varied settings. An imaginative approach to counselling is essential. An interest in adult illiteracy problems would be desirable.

Salary Burnham Further Education Lecturer I, £[illegible] to £[illegible] plus Threshold Payment. Lodging allowance and assistance with removal expenses.

Application forms and other particulars may be obtained from the Chief Education Officer, County Education Offices, Oxford, to whom they should be returned within 14 days of the appearance of this advertisement.

SANDWELL

(Metropolitan Borough of)
TOLL END YOUTH CENTRE
Tipton
AREA YOUTH WORKER

Applications are invited for the post of full-time YOUTH WORKER at the above Club. The post offers scope for developing youth work in the Tipton area.

Scale: J.N.C. Range 3 £2,412 per annum-£2,745 per annum.

Application forms and further details available from Director of Education, Education Offices, Highfields, High Street, West Bromwich, West Midlands B70 8RF.

SHROPSHIRE

EDUCATION COMMITTEE

Applications are invited for the post of MANAGER FURNACE LANE YOUTH CLUB established in 1971 to provide non-membership opportunities.

A staffing structure comprising 7 grades has been established. Salary Grade 4 £3,281-£3,815 (including threshold) subject to review from April 1975.

Housing may be available to rent. Forms of application due back as soon as possible and further particulars from County Education Officer, Shirehall, Shrewsbury SY2 6NF.

SHROPSHIRE

TELFORD NEW TOWN
YOUTH PROJECT

A PROJECT DIRECTOR (J.N.C. 1) to develop and monitor a three-year (minimum) programme of youth provision and evaluation from autumn, 1975.

Also ASSISTANT from November, 1975 (J.N.C. [illegible]).

Detached project with building plus other resources. Housing available. Finance-support group, supervision and the challenge of a new town makes these exciting propositions for workers disillusioned with orthodoxy.

Details, etc., from Development Officer, National Association of Youth Clubs, P.O. Box 1, Blackburn House, Bond Gate, Nuneaton, Warwickshire CV11 4DB. Closes 24th July, 1975.

STAFFORDSHIRE

COUNTY COUNCIL
EDUCATION COMMITTEE
YOUTH AND COMMUNITY SERVICE

Applications are invited from qualified persons for the post of full-time YOUTH AND COMMUNITY WORKER at the Minster Hall Youth Centre, Lichfield, Staffs.

Salary within J.N.C. Range 3 (£2,412 to £2,745).

Application forms and further particulars from the County Youth and Community Officer, Education Office, Earl Street, Stafford, ST16 2DH. Telephone Stafford 59121. Applications by 31st July 1975.

STAFFORDSHIRE

EDUCATION COMMITTEE
YOUTH AND COMMUNITY SERVICE

Applications are invited from qualified TEACHERS for the post of YOUTH TUTOR at NETHER STOWE COMPREHENSIVE SCHOOL AND YOUTH CENTRE, Lichfield.

Salary in accordance with Burnham Scale 3.

Application forms and further particulars (stamped addressed envelope) from the Chief Education Officer (Youth and Community Service), Tipping Street, Stafford. Closing date 24th July, 1975.

SURREY

ASSOCIATION OF BOYS' CLUBS
ASSISTANT ORGANIZER

Applications are invited for the above post. The successful applicant will have drive and initiative plus a knowledge of a wide range of sports and activities.

This is an ideal opportunity for a young man seeking experience in a wide range of Youth Work.

Salary scales: (i) £1,800-£2,100; (ii) £2,100-£2,440.

A vehicle would be available for business and private use.

Application forms from Surrey Association of Boys' Clubs, The Old School, Headley, near Epsom, Surrey.

THE OCKENDEN COMMUNITY

Did you read the article about us on 20th June ? We are looking for another TEACHER to help us continue and expand our alternative education programme both here and in our new London community.

Full board and lodging plus £10 per week. Start 1st September.

Apply to: The Ockenden Community, Farnham Lane, Haslemere, Surrey. Tel. Hindhead 4471.

WEST SUSSEX

HORSHAM YOUTH AND COMMUNITY CENTRE

Hurst Road, Horsham, Sussex. Applications are invited (for September, 1975) from suitably qualified men/women for the post of SENIOR LEADER of this large and modern purpose-built centre. Adequate support staff, full-time assistant, and excellent facilities for development of initiatives in co-operation with Adult/School/Community services. Salary J.N.C. Range 4 (£2,829-£3,168 at present).

Further details and application forms from Education Officer for mid-Sussex, 38 Church Road, Burgess Hill, Sussex, RH15 9AJ.

Overseas Appointments

FRANCE

PARIS

Engineering School in Paris requires native English speaker, experienced qualified TEACHER of ENGLISH as a foreign language, commencing mid September, 1975. Salary for academic year (9½ months): 42,000 French francs.

Applications, with telephone number and complete c.v. immediately to: Miss [illegible], 81 rue Falguière, 75015 Paris, France, telephone: Paris 567 22 50.

FRANCE

CENTRE DE FORMATION PROFESSIONNELLE PERMANENTE
Le Havre Chamber of Commerce
(Le Havre 208376)

Applications are invited for the post of ENGLISH LANGUAGE ASSISTANT for the school year 1975—June 3, 1976, to reach us by July 18. Send telephone number. T.E.F.L. training and/or experience in adult training centres with audio-visual or direct methods required. Fair command of French. Teaching timetable 24 hours per week with classes of adults, in addition to which the successful applicant will be asked to collaborate with the team of teachers on methods used at the centre. Gross salary for the year 28,800 francs (£1 approximately 9 francs). One-year contract beginning September 1, 1975. During September the successful applicant will be introduced to the methods and life of the centre.

Applications, recent photograph, full curriculum vitae and names of two referees, to be sent to Madame Nicole Esnol, Responsable Langues, F.C.P. Chambre de Commerce et d'Industrie du Havre, B.P. 1410, 76600 Le Havre.

Short listed candidates will be contacted, probably by telephone, for interview in July, any time at Le Havre or on July 25 in London.

GUYANA

CO-OPERATIVE REPUBLIC OF GUYANA
South America
MINISTRY OF EDUCATION AND SOCIAL DEVELOPMENT

Applications are invited for TWO (2) positions of ASSISTANT CHIEF EDUCATION OFFICER (Primary) and (Secondary), in the Public Service of Guyana. The salary is $12,012 (Guyana) a year. At the time of issue the rate of exchange is £1 equals $5.17 (Guyana) approximately.

The Assistant Chief Education Officers serve under general direction, and are responsible for the formulation and implementation of programmes in respect of either primary or secondary education; co-ordinate and supervise the work of district and specialist Education Officers for either primary or secondary schools. Applicants should be either graduates with a professional qualification in Education or holders of a higher degree in Education.

Further particulars and application forms may be obtained from the Guyana High Commission, 3 Palace Court, Bayswater Road, London, W.2. Applications close on 12th July, 1975, and should be sent to Secretary, Public Service Commission, Rabbit Walk, Kingston, Georgetown, Guyana.

GERMANY

ENGLISH STUDY CENTRE
FRANKFURT/HAMBURG

TEACHERS of ENGLISH are required by this centre, whose aims are to provide high-quality English language courses to commerce and industry, offering specialist tailored courses as well as lower level general courses.

QUALIFICATIONS —

A University degree in English or foreign languages, and a postgraduate certificate in the teaching of English as a foreign language or relevant teaching in this field. A working knowledge of German, and a current driving licence are essential. Preference will be given to candidates with experience in the use of language laboratories or in the development of teaching materials.

SALARY AND CONDITIONS OF SERVICE:—

Contract initially for one year from 1st September, 1975 (renewable for a further year). Salary DM1400 (approximately £240) per month, free of income tax. Full medical cover. Fares paid to and from residence in United Kingdom. Four weeks' holiday per year.

Further information and application forms from Anthony Abrahams, M.A., English Study Centre, Quality House, Quality Court, Chancery Lane, London WC2A 1HP.

IRAN

TABRIZ INTERNATIONAL SCHOOL

Primary School TEACHER required for September 1975 to run the Primary School. TEACHER is required for September 1975 to run the primary section of this international School. The small class of multi-national children, all of whom speak English as their primary language, are aged between six and 10 years.

Applications are invited from single qualified teachers with a minimum of two years' teaching experience for an initial contract of one year (renewable by agreement). Salary and allowances are in line with international standards.

Please write in the first instance giving details of education, qualifications and experience to the agents for this appointment to: J. A. Wilbourn, c/o British Leyland International, Leyland House, 174 Marylebone Road, London, NW1 5AA.

Interviews will be held in London during July.

ARABIAN GULF

KUWAIT EDUCATIONAL CENTRE
T.E.F.L. TEACHERS

K.E.C. requires graduate trained TEACHERS to teach ENGLISH as a foreign language to adults. TEFL training and experience an advantage.

Starting salary approximately £187 per month tax free rising in three six monthly increments to £233 per month. Housing allowance £60 per month. 30 days annual leave. Return air fares. Overtime available.

Please send brief details of curriculum vitae to The Director, Kuwait Educational Centre, P.O. Box 2432, Kuwait, Arabian Gulf.

Only shortlisted applicants will be contacted.

GREECE

Required for September, 1975 :
(1) TEFL, competent and experienced at all levels. 8-18.
(2) Upper primary (8-10 years), MALE, experienced in open classroom.
(3) SECONDARY PHYSICAL EDUCATION, male, preferably able to coach basketball.
(4) Primary and Junior Physical Education, MALE, GYMNASTICS required.

Applications with résumés and recent testimonials and/or names of referees to Assistant Superintendent, American Community Schools of Athens, 129 Aghias Paraskevis Street, Ano Halandri, Athens, Greece.

SOUTH AFRICA

WOODRIDGE COLLEGE

P.O. Thornhill, 6375. Near Port Elizabeth, Cape Province. Private school for over 230 boys requires additional resident male Teaching Staff as from January, 1976. Subjects: MATHEMATICS, GEOGRAPHY and ACCOUNTANCY. Magnificent grounds and setting, will appeal to those interested in outdoor activities.

Reply immediately, to the Headmaster stating qualifications, marital status, interests and experience.

AUSTRALIA

ALL SAINTS' COLLEGE
Bathurst

Requires for Term 3, 1975 an INDUSTRIAL ARTS TEACHER for new Arts and Crafts Wing.

Appointment effective from September 1st.

For information please contact the Headmaster's Secretary, All Saints' College, Bathurst, N.S.W. 2795, Australia.

Interviews will be conducted in England.

BOTSWANA

TWO TEACHERS of MATHEMATICS and SCIENCE wanted by Serowe Brigades Development Trust to teach brigade trainees at post primary level upwards in vocational training programme which combines productive work and education. See TES article of 3rd January, 1975. Volunteer scale salary, air fares and accommodation provided. Two year contract. Needed urgently to start in August.

Please apply with full details to Secretary, SBDT, P.O. Box 121, Serowe.

SUDAN

SOMEWHERE DIFFERENT?

The Sudan needs ENGLISH TEACHERS. It is a developing country so can't afford big expatriate salaries. But for volunteers willing to work for local salaries it offers an interesting year in unusual circumstances. The climate is harsh but the people are welcoming. Enthusiasm more important than experience. Couples welcome. Long paid holiday, fares paid.

Contact Liza Sandell, Sudan Cultural Counsellors Office, [illegible], S.W.7. Tel. 589 [illegible]

NEW ZEALAND

Catholic Secondary Schools

(Marist Order)

Applications are invited from well-qualified and experienced teachers (preferably Catholics), of **MATHEMATICS, SCIENCES, BUSINESS STUDIES, INDUSTRIAL ARTS, HISTORY, GEOGRAPHY,** for Appointment to New Zealand Catholic Secondary Schools. APPLICANTS SHOULD PREFERABLY BE GRADUATES, WITH TRAINED TEACHER CERTIFICATE, AND RECENT TEACHING EXPERIENCE AT SECONDARY LEVEL IN RECOGNISED SCHOOLS.

Full details of conditions of service forwarded on application.

Payment according to State Salary Scale based on qualifications and experience. Examples of current rates are :—

Certificated Teachers B.A. or B.Sc. (1st or 2nd Hons.)

2nd year teaching	4th year teaching	7th year teaching
$4,615	$5,135	$6,087
$6,087	$6,954	$8,684

(Plus $140 marriage allowance)
(Pound Stg. equals $NZ 1.79 approx.)

Good opportunities for promotion.

Suitable applicants will be interviewed as early as possible.

For further information and application forms, please write to :

" N.Z. Marist Colleges "
C/- Provincial, 14 Kew Gardens Rd., Kew Gardens,
Richmond, Surrey TW9 3HG

MURRAY PARK COLLEGE OF ADVANCED EDUCATION

South Australia

LECTURER/SENIOR TUTOR
in
SOCIOLOGY OF EDUCATION

The College

The College is pleasantly situated on a large campus in the eastern suburbs of Adelaide. The courses offered at present include Early Childhood Education, Junior Primary and Primary Education, Journalism and Music and other new courses are planned.

Duties

To conduct classes in the Sociology of Education and related areas including: childhood socialization; sociology of the school; social aspects of learning; social class; social change; social theory and research methodology.

Qualifications

A degree with a major sequence in Sociology including the sociology of education, an approved teaching qualification and experience in schools. Experience in the preparation of teachers would be an advantage.

Salary Range

Salaries will be within the ranges of $11,659 with seven annual increments to $15,644 per annum for a Lecturer and $10,101 with five annual increments to $11,655 per annum for a Senior Tutor.

Applicants should specify their areas of interest and the level of appointment sought.

Applications should be addressed to :

The Academic Secretary,
Murray Park College of Advanced Education,
18 Lorne Avenue,
Magill, South Australia, 5072.

Applications should include personal details, particulars of qualifications, experience, previous appointments, present position names and addresses of two referees.

Further Information may be obtained from Head, Sociology Department

Closing date is 4 August 1975.

DROYLSDEN FAIRFIELD HIGH SCHOOL FOR GIRLS

HEAD TEACHER

Applications are invited from suitably qualified and experienced teachers for this post at this Group 10 Girls' Grammar School.

It is intended that, subject to Secretary of State's approval, the school will become comprehensive as from September, 1976, with an age range of 11-16 years.

The successful applicant will be required to commence duty on 1st January, 1976.

Application forms and further particulars from the Director of Education, Education Offices, Town Hall, Dukinfield, Cheshire. Quote Ref. 10221/TES.

Closing date for the receipt of completed application forms: 25th July, 1975.

Tameside Metropolitan Borough

OVERSEAS
Appointments
continued

BERMUDA

BERMUDA COLLEGE
Requires for September, 1975,
TEACHER of AIR-CONDITIONING and REFRIGERATION

Minimum qualifications: Recognised diploma or certificate in air-conditioning and refrigeration, together with at least five years experience in the field.

Salary: Up to $11,[illegible] depending on qualifications and experience. Income tax free. Three year contract. Passage self and family, to and from Bermuda. Baggage and settling-in allowance provided. Medical and Surgical Health benefits.

Application forms available from: Mr. Michael Green, Bermuda Department of Tourism, Trevor House, 58 Grosvenor Street, London W1X 0JD.

FINLAND

Teach GERMAN in Finland

A post for a native German TEACHER available from September, 1975, at modern Language School in Helsinki. Interesting work with small groups using modern methods and equipment in excellent working conditions. Accommodation available.

Reply with detailed curriculum vitae and recent photographs to Box TES [illegible], The Times, WC1X 8EZ.

SOUTH AFRICA

ST. ALBAN'S COLLEGE
Pretoria

(1) SCHOOL CHAPLAIN (Anglican) young, energetic with teaching experience.

(2) SENIOR LATIN MASTER. Competitive salaries, generous perquisites. To assume duties from January, 1976.

For details write to : The Headmaster, St. Alban's College, Private Bag 1, Alkantrant 0005, South

CANADA

RIDLEY COLLEGE
St Catharines, Ontario, Canada
ASSISTANT DIRECTOR of MUSIC required September, 1975.

Keyboard, Brass or Woodwind specialist—some class music. Willingness to become involved in school life. Accommodation available.

Further details available on application to : M. R. Tansley, 4-6 Paston Road, Mundesley, Norfolk NR11 8DW.

FINLAND

T.E.F.L. in Finland.

A post for E.F.L. TEACHER available from September, 1975, at modern language school in Helsinki. Interesting work with small groups using modern methods and equipment in excellent working conditions. Accommodation available.

Reply with detailed curriculum vitae and recent photographs to Box [illegible], The Times, London WC1X 8EZ.

UNITED STATES

Opportunity exists for young married couple with no children and suitable qualifications to teach four and five year old children.

Please send complete resumés including all other interests and photos to: M. E. Reeves, Head Mistress, Willistown Country Day School, Paoli Pike, R.D. 2 Malvern, Pennsylvania 19355 U.S.A.

ITALY

Two TEACHERS of ENGLISH required for language school, southern Italy (Province of Salerno). Experience E.F.L. preferable. Knowledge of Italian not necessary but of some advantage.

Detailed applications with recent photograph, curriculum vitae and salary expectations to: Director, Oxford School, Via Mazzini 12, Battipaglia, Prov. Salerno, Italy.

SOUTH-CENTRAL CANADA

INDUSTRIAL ARTS
(Wood and Plastics)
TEACHER
for Junior-Senior High School
at Killarney, Manitoba

FRENCH TEACHER
for Junior-Senior High School
at Boissevain, Manitoba.

Classes commence September 2.
Applicants must be able to obtain
Manitoba Teaching Certificate.

Apply to Box 1048,
Killarney, Manitoba,
ROK IGO.
'Phone 204-523-8286.

College of Technology
NIGERIA

Lectureships and teaching posts are offered at the College of Technology, Calabar, Nigeria, for people with practical experience of their subjects as well as academic qualifications.

Appointees will be offered a renewable two-year contract. Salaries are paid in Nigerian Naira and all have at least a 10 p.c. contract addition plus a 15 p.c. end of contract gratuity and possible UK salary supplement.

Fringe benefits include a house, with basic furniture, for a rent of 7 p.c. basic salary, free medical attention, free passage to Nigeria and back for the appointee, his wife and up to three children under 18, and an interest-free advance to buy a car.

Architect

Principal Lecturer **N6,895-N8,750** £5267.00-£6684.00

To develop the Department of Architecture for teaching to Higher Diploma level. This means directing staff to produce well qualified and widely trained architectural technicians, understanding town planning, quantity surveying and land surveying as well as architecture.

The successful candidate will hold higher professional qualifications in architecture and have a number of years' experience in an architect's office. College of technology or university teaching experience would be an advantage.

Town Planner

Senior Lecturer **N5,445-N6,905** £4159.00-£5275.00

To teach all aspects of the subject to Higher Diploma level in the Department of Environmental Studies. Applicants should have Membership of the Town Planning Institute, ARICS or higher academic qualifications, with several years' practical experience and at least three years' teaching the subject in a college of technology or university.

Mechanical Engineer

Principal Lecturer **N6,895-N8,730** £5267.00-£6669.00

To head the Department of Mechanical Engineering and develop it to train students to Higher Diploma level in selected aspects of Mechanical Engineering, to be decided by the needs of a rapidly expanding State. The person selected will develop the laboratories and workshops associated with the courses covered.

Candidates need a good degree in Mech Eng, several years in industry, and they should have lectured to at least HND level for at least four years.

This post carries an additional Duty Allowance.

Laboratory Technologist

Senior Lecturer **N5,445-N6,905** £4159.00-£5275.00

To train laboratory technicians for industry, which involves planning, organising and developing this Section within the Department of Applied Science. The appointee will liaise with industry to discover the type of technician required and adjust the syllabus accordingly.

Qualifications: Higher degree in Industrial Chemistry or Engineering, with several years' post-graduate industrial experience, and at least four years' training laboratory technicians in a college of technology or university.

Please telephone with brief details of qualifications and experience, or write to
Mike Lebbell, London (01) 235 7030. 4-5 Grosvenor Place, London SW1.

PER OVERSEAS DIVISION

PER PROFESSIONAL and EXECUTIVE RECRUITMENT

Burwood State College (Melbourne, Australia)

HEADS OF DEPARTMENT/READERS

5 Positions $A20,202 per annum.

PRINCIPAL LECTURER

$A18,971 per annum.

Burwood State College, situated in the pleasant Eastern suburbs of Melbourne is a Constituent College of the State College of Victoria and consists of three schools – General Studies, Teacher Education and the Institute of Special Education.

The College is a rapidly expanding tertiary institution providing at present for the training of Primary, Secondary and Special School Teachers. Diploma and Degree courses are now offered to teacher candidates but it is planned to provide courses in Social Work, Liberal Studies and other areas in the near future.

Heads of Department are appointed at Reader level. These senior positions call for leadership in applied scholarship, and teaching both within a particular discipline and in cross disciplinary studies. Appointees are sought who have outstanding academic achievement as well as successful experience in leadership, teaching and course development. They will be able to demonstrate active interests in the areas specified below:—

SCHOOL OF GENERAL STUDIES –

The Dean of the School of General Studies is Dr. R. T. Fitzgerald. Within the School are the departments of Art, English Language and Literature, Health Physical Education and Recreation, Mathematics, Music, Science, and Social Sciences. Particular requirements for the vacancies within this school are as follows:—

HEAD – **English Language and Literature:**
Wide ranging interest in such areas as Literary Studies, Modes of Communication, Development of Language and Educational Drama.

HEAD – **Mathematics:**
An active interest in such areas as Algebra, Statistics, Geometry, Development of Mathematical Thought and Concepts, Strategies and Models for teaching Mathematics.

HEAD – **Science:**
Active interest in such areas as Environmental Studies, Life and Earth Sciences and Science Education.

HEAD – **Social Sciences:**
Wide ranging interest in one or more of the disciplines included in the Department of Social Sciences, i.e. Anthropology, Economics, Geography, History, Politics, Sociology. Applicants should also have an interest in Social Sciences Education.

SCHOOL OF TEACHER EDUCATION –

The Dean of the School of Teacher Education is Mr. P. Nattrass Within the School are the departments of Education Studies and Applied Education.

PRINCIPAL LECTURER –

This appointment will be within the department of Education Studies which is responsible for the development and conduct of Undergraduate and Graduate Studies in the areas of Psychology, Sociology, Philosophy and Historical and Comparative Studies in Education. The successful applicant, who must have considerable experience and proven ability in both schools and tertiary institutions, should possess strong academic qualifications in Education and one of the teaching areas of the Department. He will assume a leadership role within the Department, and undertake teaching commitments in one or more College courses.

INSTITUTE OF SPECIAL EDUCATION –

The Dean of the Institute is Dr. L. J. Murphy. The Institute is engaged in the preparation and development of teachers and support staff for Special Education. It also conducts research and further education programmes.

HEAD – **Initial Studies in Special Education:**
The principal requirements are experience and ability to teach in one of the areas offered by the Institute. In 1976 the courses offered will be in the areas of hearing impairment, blindness, physical handicap, mental retardation and learning disabilities.

Assistance towards fares and removal expenses will be given to the appointees and their families. Further information and details of terms and conditions of service may be obtained from the Academic Registrar. Applications which close on Friday 22 August, should contain full personal details, a recent photograph, details of qualifications and experience, present and previous appointments and the names and addresses of three professional referees. They should be forwarded to:—

The Academic Registrar,
Burwood State College
221 Burwood H'way, Burwood, Victoria, 3125, Australia.

1553

TORRENS COLLEGE OF ADVANCED EDUCATION
ADELAIDE, SOUTH AUSTRALIA

Torrens College of Advanced Education is a multi-discipline College consisting of Schools of Art, General and Specialist Education and Liberal Studies. The College begins its move to a new campus late in 1975. It intends introducing new courses in a number of areas of Performing Arts, fine art, teaching and design.

Applications are invited for the following positions :—

PRINCIPAL LECTURER OR SENIOR LECTURER IN THE THEORY AND PRACTICE OF TEACHING
PRINCIPAL LECTURER IN PERFORMING ARTS

Theory and Practice of Teaching

Responsibilities include the co-ordination, implementation and regular evaluation of Theory and Practice of Teaching programmes, developing the integration of Education, curriculum studies from the main teaching areas, and the Theory and Practice of Teaching; *co-ordinating work of practising teachers*, College lecturers and administrators involved in the implementation of the programme; and arranging with schools and Colleges the placement of student teachers. A new Diploma in Teaching is planned for 1976 for students preparing to teach early and middle childhood primary, secondary Art, Craft, Home Economics and Environmental Design, and post-secondary further education. Considerable emphasis is to be placed on School-based work.

Performing Arts

Responsibilities include establishing a Performing Arts Centre and developing courses leading to awards in Music and Drama and an interdisciplinary programme leading to awards which will prepare students for careers in music, dance, acting, theatre direction, stage *design, and theatre management. Units of the programme will also* be available to College students.

Salaries are:

Senior Lecturer in the range $A15,954-$A18,544

Principal Lecturer $A19,463

Applicants should state their age, present position and salary and give full details of qualifications, relevant teaching and other experience, involvement *in professional associations*, the names and addresses of three referees, the approximate date on which they could commence duties and any other relevant information.

Applications should reach:

The Academic Secretary,
Torrens College of Advanced Education,
32-34 West Beach Road,
KESWICK, SOUTH AUSTRALIA 5035,
no later than August 11th, 1975.

BAC OVERSEAS

AERONAUTICAL & ELECTRONICS ENGINEERS

You can earn over £13,000 in the next two years TAX-FREE

We are seeking an Electronics Instructor and an Aero-Engine Instructor for the King Faisal Air Academy at Riyadh in Saudi Arabia where we are responsible for the training of Saudi Arabian cadet pilots.

Applications are invited from graduates aged 25-50, who have a degree in electronics, mechanical or aeronautical engineering and who have had at least one year's lecturing experience. Consideration may also be given to applicants with an HND/HNC in aeronautical engineering, provided they have at least three years' experience of aero-engine instruction.

The successful candidates will receive free accommodation and messing, medical care and other facilities. We also offer frequent and generous travel-paid home leave, and the contract is renewable after two years.

[illegible] quoting Ref. No. 3/TTES, or telephone Preston 634317.

Principal Personnel Officer (S.A.),
Saudi Arabian Support Dept.,
British Aircraft Corporation,
Warton Aerodrome,
Preston, PR4 1AX, Lancs.

BRITISH AIRCRAFT CORPORATION

The British Council

Invites applications for the following posts :—

Headmistress (Turkey)

English High School for Girls, Istanbul

An independent day school with approx. 250 pupils, mainly Turkish, aged 5-16.
For September, 1975.

Candidates, aged 30-40 with *degree, teaching certificate* and relevant experience preferably overseas.

Salary : £3,984-£4,524 pa.

Benefits : accommodation and entertainment allowances; COLA £230 approx; employer's portion of *superannuation; local tax. Two-year contract*, renewable. 75 SS 94

In-Service Teacher Training Expert in EFL (Jordan)

Certification and In-Service Teacher Training Institute, Amman

Graduates, men only, with TEFL qualification and 3 *years' teacher training (EFL) experience. Preferred* age range 30-45.

Salary : in excess of candidate's current UK emoluments.

Benefits : overseas and children's allowances; free *accommodation. Two-year contract with the Ministry* of Overseas Development. 75 AT 6

Science Adviser (Ethiopia)

For the Ministry of Education and Fine Arts

Candidates, British nationals, men only, should be biology graduates of a British university with substantial teaching experience in developing countries. A good knowledge of Curriculum Development and implementation essential: familiarity with radio and TV production desirable. Age range 25-35 preferred.

Salary : £4,264-£5,524 pa.

Benefits and allowances depending on family circumstances. Two-year contract. 75 CE 13

English Language Advisers (Kuwait)

Medical Faculty, Kuwait University
Two posts

Degree and at least 3 years' teaching experience essential, TEFL qualification desirable.

Salary : £6,995 pa, tax free.

Benefits : free accommodation; two months' annual passage-paid leave. Two-year contracts, renewable. 75 AU 91-92

Director of Studies (TEFL)

British Council, Bahrain

Candidates, men only, preferably single, must have a degree and teaching qualification, together with 5 years' relevant experience including some TEFL.

Salary : £3,385-£4,264 pa, tax free.

Benefits : overseas allowance; free accommodation. *Two-year contract*, renewable. 75 AO 103

Initial Enquiries : Mr G. Karapateas, 01-499 8011, ext. 46.

Instructors in English Language (Kuwait)

English Language Centre, University of Kuwait

Degree plus either MA or Diploma in TEFL or Applied Linguistics. Three years' TEFL experience (5 years for Diploma candidate).

Salary : £2,915-£3,686 pa, tax free.

Benefits : special allowance 25% of basic salary; COLA; housing and transport allowances; annual passage-paid leave. One-year contracts, renewable. 75 AU 4-18

Lecturers in English (Morocco)

Regional Teacher Training Centre, Rabat
Two posts.

Degree, TEFL qualification and ELT experience,
Salary : £4,264-£5,524 pa.

Benefits : overseas allowances. Two-year contracts. 75 CT 7, 8

Lecturer in English (Egypt)

Cairo University, Department of English

Graduates in English or Modern Languages with TEFL qualification and several years' TEFL experience.

Salary : £3,385-£4,264 pa, tax free.

Benefits : free furnished accommodation; overseas allowance. Two-year contract. 75 AU 59

Lecturer in English Language (Mongolia)

University of Ulan Bator

Graduates with TEFL qualification and relevant teaching experience. Ability to use language laboratory and knowledge of audio-visual techniques and methodology essential. Single male candidates *preferred. A knowledge* of Russian or Mongolian an advantage.

Salary : 850-950 tugriks per month tax free (no exchange rate available), understood to be an excellent salary, plus sterling subsidy of £1,374 pa paid in Britain.

Benefits : free accommodation; employer's portion of superannuation. Contract for one academic year. 75 SU 88

Lector in English (Hungary)

Eotvos Lorand University, Budapest
For September, 1975.

Arts graduate from a university in Britain with relevant *EFL* experience. Single candidates only, preferably aged 30-36.

Salary : 3,800 forints per month minimum, tax free, sufficient for living expenses, plus sterling subsidy of £1,374 pa paid in Britain.

Benefits : free accommodation; medical scheme; employer's portion superannuation. Ten-month contract, renewable. 75 SU 87

Teachers of Commercial Subjects (Kuwait)

Kuwait Business Institute
Two Teachers of *Office Practice*
Two Teachers of Shorthand and Typing

Graduates with substanial business and teaching experience. RSA Teachers' Certificate in Shorthand and Typing or equivalent essential for second posts.

Salary : £5,143 pa.

Benefits : free furnished accommodation. One-year contracts, renewable. 75 AO 119-122

Senior English Teacher—Commercial (Bahrain)

To teach Commercial English in the Commercial Sections of *two Girls' Secondary Schools*

Candidates, women only, with degree and teaching qualification and substantial experience in teaching English to commercial students.

Salary : £3,091-£4,054 pa, tax free.

Benefits : overseas and children's allowances; free furnished accommodation. Two-year contract, renewable. 75 AS 123

Teacher of English (Algeria)

Institut National de la Productivite et du Development Industriel, Algiers

Degree, post-graduate TEFL qualification and experience in ESP.

Salary : £5,400-£6,720 pa.

One-year contract, renewable. 75 CO 124

Teachers of English (Saudi Arabia)

Institute of Public Administration, Riyadh
Degree with TEFL qualification.
Salary : £4,932-£6,072 pa, tax free.

Benefits : free unfurnished accommodation; car allowance; free medical service. One-year contracts, renewable. 75 AO 55-64

Teachers of English (Kuwait)

Government Secondary Schools

Candidates with a degree in English must have teaching *experience preferably in Islamic countries*. Other graduates must have TEFL qualifications and experience in Islamic countries. Suitable for married teaching couples. Single women candidates not acceptable because of restrictive living conditions.

Salary : £3,428 pa, tax free, plus COLA 25%.

Benefits : free furnished accommodation; transport allowance; free medical service; annual passage-paid leave. One-year contracts, renewable. 75 AS 1-10

Teachers of English (Qatar)

6 men, 4 women for Government Preparatory and Secondary Schools
2 men, 2 women for Language Teaching Institute
1 Language Laboratory expert

Qualified teachers, graduates preferred, with 3 years' relevant experience.

Single men or married teaching couples.

Salary : £3,240 pa, tax free.

Benefits : free furnished accommodation; car and equipment allowances; free medical service; annual passage-paid leave. Three-year contracts, renewable. 75 AS 35-54

Teachers of English (Greece)

Anargyrios School, Spetsai Island

Small, independent boarding school for boys aged 10-18.

Arts degree, PGCE and/or relevant teaching experience. Men only under 40.

Salary : £1,500 pa.

Benefits : *free accommodation* or rent allowance; annual bonus; employer's contribution to *British* superannuation. One-year contracts, renewable. 75 SS 116, 117

Return fares are paid. Local contracts are guaranteed by the British Council. Please write, briefly stating qualifications and length of appropriate experience: quote relevant reference number for further details and an application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

The British Council

King Abdul Aziz University,
Jeddah, Saudi Arabia

Course team for a Programme of Communication Skills in English

THE PROJECT : The British Council has been asked *to establish a Language Service Centre at King* Abdul Aziz University to develop English Language Communication Skills for 320 First Year students in the Faculties of Medicine and Engineering. The programme will run initially for one year and will be *carried out* in association with various university departments in Britain and with the Council's English Teaching Division in London. It will require a wide range of expertise in the teaching of English for scientific and technical purposes, and will offer opportunities for the preparation of teaching materials.

THE POSTS : Applications are invited for the following :

Post 6	Specialist in Physical Sciences Education;
Post 11	Specialist in Multi-Media Systems—make tape recordings and video tapes;
Posts 12-18	7 Course Tutors in Technical Study Skills;
Posts 24-25	Chief Engineer and Engineer to maintain TV studio, video and language laboratory facilities;
Post 26	Visual Aids designer—to assist in preparation of teaching materials.

THE APPLICANTS : Candidates, men only, must be *suitably qualified and experienced. Graduates, preferably* with TEFL qualifications are required for posts 6-18. For certain Course Tutor posts experienced in Mathematics or Science Education will be required.

SALARIES : Posts 6 and 11, £5,335-£6,064 p.a. Posts 12-18 and 24-26, £4,969-£5,524 p.a.
All salaries are tax free.
Salaries may be increased for candidates with special qualifications and experience.

BENEFITS : Free furnished accommodation; overseas and children's allowances; passage-paid annual home leave; outfit and baggage allowances; travel costs. One-year contracts possibly renewable.

Please write, briefly stating qualifications and length of appropriate experience : quoting reference 75 AU 60-86 *for further details and an application form to* The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

Technical Studies Teachers
(Woodwork & Metalwork)
Australian Capital Territory (Canberra)

Applications are invited from suitably qualified teachers of woodwork and/or metalwork for appointment by the Commonwealth Teaching Service to secondary schools in the Australian Capital Territory. *Preference will be given to those also* able to teach technical drawing.

Teachers in the Commonwealth Teaching Service enjoy excellent career prospects, a stimulating educational environment and the opportunity to teach in a diversity of learning situations.

Applicants should, in addition to trade qualifications, have satisfactorily completed at least one year's full-time professional training in education.

Salary : A teacher *with suitable trade qualifications plus* a minimum of one year's full-time teacher training would be classified as three-year-trained and paid from $A7,500 to $A10,300 p.a. and a four-year-trained (i.e. graduate) teacher from $A8,100 to $A11,775 p.a. (at present rate of exchange £1=$A1.72).

Conditions : Normal Commonwealth Teaching Service benefits for leave, superannuation, etc., will apply. Passages to Australia will be arranged for successful applicants. On arrival, teachers will be eligible for rental assistance.

Applications are invited from both men and women.

Please write giving brief details of trade training, teaching qualifications and teaching experience to :

The Education Liaison Officer,
Canberra House,
Maltravers Street,
Strand, London WC2R 3EH

Application forms and further information will be forwarded to *short-listed applicants and* should be returned to the above address no later than 31st July, 1975.

AUSTRALIA

MINISTRY OF DEFENCE
SERVICE CHILDREN'S EDUCATION AUTHORITY

SCEA

SECONDARY TEACHER VACANCIES
1976

Applications are invited from qualified teachers, who are at present teaching in schools in the United Kingdom, for vacancies in Service Children's Schools overseas for January or April 1976, mainly in British *Families Education Service Secondary Schools in* North West Europe. Experienced teachers of remedial education, music, languages and mathematics are particularly needed.

NOTES : Salary will be in accordance with current Burnham Scales, plus Inner London Allowance and a tax-free Foreign Service Allowance (details will be supplied). Normal superannuation rights are safeguarded. Return passages are free. Accommodation is provided free or an allowance towards *rent given. Initial engagement is for three years.* Applicants should not be over the age of 47 years at commencement of appointment and should be currently resident in the United Kingdom.

Requests for application forms should be made on a postcard to :

SERVICE CHILDREN'S EDUCATION AUTHORITY (S)
Teachers Appointment Section
IAE, Court Road, Eltham, LONDON SE9 5NR

Burma

Technical Education Adviser–Mining Education

At the Technical Teacher Training Unit Insein (Rangoon) and Government Technical Institute Kalaw, to advise the Director, Technical and Vocational Education, on appropriate course structures, syllabuses, schemes of practical work, etc., for the institutional training of mining technicians, and to co-operate on all aspects of teaching training courses; to train serving and intending teachers in the special methods *appropriate to his discipline, and staff* in the proper utilisation of any equipment supplied; to assess the laboratory and workshop facilities, and to undertake some teaching duties.

Applicants should hold good professional qualifications in mining or mining engineering, together with a mine managers certificate. Experience in metalliferous mining is essential as is experience in the teaching of mining at a technician level. It would be desirable for the applicant to have administrative experience at head of department level in a technical college concerned with technical courses. Appointment two years.

Salary (subject to U.K. Tax) in excess of applicant's present salary plus a variable tax free overseas allowance. Other benefits include free family passages, *paid leave, children's education allowances*, and free accommodation and medical attention and preservation of superannuation rights. All emoluments paid by British Government. Applicants should be citizens of the United Kingdom.

For further details and application form please apply, giving age, and brief details of qualifications and experience to:—

Appointments Officer
Ministry of Overseas Development
Room 301, Eland House,
Stag Place, London SW1E 5DH

Overseas Development

Gilbert and Ellice Islands

At the Motufoua Secondary School:—

HEADMASTER:

To be in charge of the administration of the School and of all teaching staff; responsible for curriculum development. Applicants should be mature persons with experience of teaching overseas in remote stations and interested in extracurricular activities, e.g., music, youth clubs, etc.

TEACHER–ENGLISH LANGUAGE:

Applicants should be *graduates* or certificated teachers with experience in T.E.F.L.

TEACHER– SCIENCE AND MATHEMATICS:

Applicants should be graduates or certificated teachers with experience of S.M.P. Syllabus.

TEACHER– ARTS AND HANDICRAFTS:

Applicants should be certificated teachers with an interest in nature arts and crafts.
N.B. An interest in music would be an advantage and teachers will be required to help with extra-curricular activities.

HEAD TEACHER–PRIMARY:

At the Rurubao School to teach and supervise staff and be responsible for all aspects of the operation of the school. Applicants should be graduates or certificated teachers with several years' teaching experience in a United Kingdom primary school.

***Salaries (all above posts)** in range* £3,098-£6,914 p.a. which include an allowance normally tax-free, in range £1,938-£4,216 p.a. Terminal gratuity 25 per cent of basic salary. Appointments for 2-3 years.

St. Helena

SECONDARY TEACHER– SCIENCE AND MATHEMATICS:

To teach in the 11-16 year age group to 'O' level; to *advise on the development of the subjects in junior and* senior schools to conduct classes for serving teachers. Applicants should be trained graduates or 3 year certificated teachers. Appointment for 2 years.

Salary in range £2,538-£4,272 p.a. which includes an *allowance, normally tax-free, in range £1,470-£3,000* p.a. Terminal gratuity 25 per cent of basic salary.

Lesotho

INSTRUCTOR– AUTOMOBILE ENGINEERING

At the High School, Leribe, to instruct first year student mechanics in the subject. Applicants should have full technological certificate or equivalent in automobile engineering. Appointment for 2 years.

Salary in range £2,313-£3,807 p.a. which includes an allowance, normally tax-free, in range £804-£1,740 p.a. Terminal gratuity 25 per cent of basic salary.

Other benefits (all posts) include free family passages, paid leave, children's education allowances and subsidised accommodation. An appointment grant of up to £300 and an interest-free car purchase loan of up to £900 may be payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom.

For full details and an application form please apply, indicating country concerned, and giving brief details of age, qualifications and experience to:—

Appointments Officer,
Room 301, Eland House, Stag Place, London SW1E 5DH.

Ministry of Overseas Development

CAREERS OFFICER

(Northern Area)

Post E442

AP3/4 £2,475-£3,111 per annum

There is a vacancy in the Northern Area Careers Office, Lowestoft, for a basic grade Careers Officer. Experienced or newly appointed candidates would be considered.

Fringe benefits will include, in appropriate circumstances, 100% removal expenses, contribution towards legal or similar fees of up to £300; £120 settling-in allowance and, where applicable, a lodging allowance of £10 per week with 2nd Class rail fares home once every three weeks—both for a period not exceeding four months.

Application forms may be obtained from the County Education Officer, County Hall, Ipswich IP4 2JS, to be returned as soon as possible.

Bedfordshire

Assistant Area Youth Officer

Soulbury, Youth Service Officers scale (points 6-10) £2,586-£3,054 plus threshold (under review). Approved removal expenses paid.

Applications are invited from suitably qualified persons for the appointment of an Assistant Area Youth Officer to serve the Luton area.

Further particulars, details of fringe benefits and application forms from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford, or telephone Mr. K. Fossey, Bedford 63222 extension 246. Closing date 23rd July 1976.

NORTHERN IRELAND
WESTERN EDUCATION
AND LIBRARY BOARD

Invites applications for the post of

EDUCATION OFFICER

(Special Services)

The Officer will report to the Senior Education Officer and is responsible for the following functions:
Special Education, Education Welfare, Scholarships and Education Development.
Candidates must either hold a degree or other such professional qualification as is in the opinion of the Department of Education equivalent thereto and have had at least five years teaching or post graduate experience or be existing officers of Boards who hold a teaching qualification.
Salary scale for the post is £4,998 to £5,556 per annum (under review).

Application forms and further details are available from the Personnel Officer, Headquarters Offices, 1 Hospital Road, Omagh BT70 0AW, Northern Ireland, returnable not later than 28th July, 1975.

WILTSHIRE COUNTY COUNCIL

EDUCATION DEPARTMENT

EDUCATION WELFARE OFFICER

Salary £1,893 to £2,547 p.a.
(Wage Award Pending)

This post is based in the Corsham area.

Salary commences according to qualifications and experience with a bar at £2,418 for unqualified officers.

Disturbance and Removal Allowance payable up to £500 subject to certain conditions.

Application forms and details from the County Personnel Officer, County Hall, Trowbridge, returnable by 25th July, 1975. Please quote reference NA 75. 215.

OVERSEAS Appointments continued

OVERSEAS TEFL CONTRACTS

begin any time of the year with Polyglot

For full information please contact: The Polyglot Schools (U.K.) Ltd., telephone: 01-836 2257/8.

SPAIN

Young TEACHERS required, qualified or graduates, to teach ENGLISH as a Foreign Language in Madrid, Barcelona or Valencia for period 1st October, 1975, to 30th June, 1976.

Apply, General Management Office, La Casa Inglesa, Plaza de Salamanca 11, Madrid 6, Spain.

CANADA

RECREATION DEVELOPMENT OFFICER required by Canadian Table Tennis Association. Teaching position requiring extensive travel. To commence by September 1st.

Further particulars available from English Table Tennis Association, 21 Claremont, Hastings, Sussex.

SPAIN

TEACHERS required to give ENGLISH classes from October, 1975, to June, 1976.

Curriculum vitae, testimonials, photographs and telephone number to: Audiorama—Calle López Gómez 22—Valladolid—Spain.

BAVARIA

LANGUAGE SCHOOL qualified TEACHER Wanted (FEMALE) for FRENCH, ENGLISH or possibly Spanish. Age 25-35. Beginning September, 1975.

Application to Tillmannschule, 8959 Horn-Füssen.

The Gambia

Lecturer–Teacher Education

To initiate a course in professional studies, lecture to student teachers, and participate in curriculum development. Applicants, aged 35-55, must have a Master's Degree in an appropriate area of Education and have experience in a Teacher Training College. Appointment for 2 tours of one year each.

Salary in range £2,050-£4,600 p.a. which includes an allowance, normally tax-free, in range £1,050-£2,652 p.a. Terminal gratuity 25 per cent of basic salary. Other benefits include free family passages, paid leave, children's education allowances and subsidised accommodation. An appointment grant of up to £300 and an interest-free car purchase loan of up to £900 may be payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom.

For full details and an application form please apply giving details of age, qualifications and experience to:—

Appointments Officer
Ministry of Overseas Development
Room 301, Eland House,
Stag Place, London SW1E 5DH

NATIONAL YOUTH BUREAU

on behalf of

CONSULTATIVE GROUP ON YOUTH AND COMMUNITY WORK TRAINING

invites applications for

PROFESSIONAL ADVISER

for the

Co-ordination and Validation on In-Service Training for Youth and Community Service Personnel

A Panel, representative of all interests concerned, is being established to carry out this task on behalf of the Consultative Group at the invitation of the D.E.S. It requires the services of a Professional Adviser. The person appointed will have experience in the education and training of youth and community and allied workers and be able to make a professional judgment on the whole range of courses within the Panel's concern.

Salary within first four points of new H./F.E. Principal Lecturers scale (£5,940 to £6,642).

Further details and application forms (to be returned by August 15, 1975) from Director, National Youth Bureau, 17-23 Albion Street, Leicester (0533 538811).

SCOTTISH ASSOCIATION
OF YOUTH CLUBS

REQUIRES A SUITABLY QUALIFIED

Director

to initiate action and co-ordinate the work of a professional staff in the service of some 550 affiliated Youth Clubs. Salary on N.J.C. Administrative and Professional Grade V. Superannuation scheme.

Further particulars and application forms from

Administrative Officer,
S.A.Y.C.,
13 Eglinton Crescent,
Edinburgh EH12 5DE

SPAIN

Required for language school in Santander for October 1st or earlier, THREE single TEACHERS of ENGLISH to foreigners, direct method.

Please write to Mr. Pitt, Inlingua, [illegible] No. 9, Santander.

GREECE

TEACHER, ENGLISH as a Foreign Language, required for period October, 1975, to June, 1976.

Write Mrs. Helen Balaflaris, 3 Alexandrou Street, Trikala, Thessaly, Greece.

AFRICA

TEACHERS (all subjects) urgently needed in Catholic mission schools throughout Africa. Challenging worthwhile work. Volunteer terms.

V. M. M., 1 Victoria Road, London NW7 4SA.

SPAIN

Private school in Madrid seeks an experienced Infant TEACHER for September, 1975.

Oxford School, Isla de Cuba, 17, Madrid-22.

ENGLISH MASTERS for Language School for adults in central Algiers. Experience of E.F.L. important. Gross salary 16,600 dinars, approx. £1,800 p.a. £100 increment p.a. for superior qualifications. Write giving details of experience, references, to Mrs. Dawdry, 73 Murray Road, London, S.W.19. Tel. 947 7679.

Administration

Local Education Authority

BERKSHIRE

BERKSHIRE AREA HEALTH AUTHORITY

HEALTH EDUCATION OFFICER A.68

Based at Slough, this post involves responsibility for co-ordination of health education in East Berkshire and for resources centre in Slough.

Salary scale £2,982 to £3,291 per annum (under review) plus £230 per annum threshold and £141 per annum London weighting.

Applicants should have appropriate academic or professional qualifications and preferably have previous experience in health education.

Closing date 25th July, 1975.

Application forms and job description from Personnel Department, Berkshire Area Health Authority, Bernard Sunley Building, 49 Friar Street, Reading. Telephone Reading 599841, extension 69.

DEVON

SENIOR CAREERS OFFICERS

Applications are invited from qualified and/or experienced CAREERS OFFICERS for posts based on Torquay and Plymouth. In addition to the normal duties of a careers officer the successful applicants will have the responsibility for coordinating the work of a small team.

Salary AP4/5 £2,838 to £3,432.

Assistance with removal expenses may be given in appropriate cases.

Application forms and further details available from the Chief Education Officer, County Hall, Topsham Road, Exeter EX2 4QG, telephone 0392 77977, extension 389, to whom they must be returned by 23rd July, 1975.

DORSET

COUNTY COUNCIL
COUNTY EDUCATION DEPARTMENT
CAREERS SERVICE
(a) CAREERS OFFICER (Weymouth)
Post number ED.109

Salary within the grade AP4 (£2,838 to £3,111 per annum) (under review).

This post involves the vocational guidance and placement of pupils of high academic ability.

(b) CAREERS OFFICER (Poole)
Post number ED.137

Salary within the grades A.P.2/3/4 (£2,154 to £2,418, £2,418 to £2,769, £2,838 to £3,111 per annum) (under review) with a qualification bar at the maximum of A.P.2 for unqualified officers. Qualified officers commencing at A.P.3 with progression to A.P.4 after four years' experience.

To carry out the full range of careers officer duties.

Applicants for both posts should desirably be professionally qualified, but others with relevant experience or training may be considered for post (b).

Application forms (returnable by 25th July, 1975) and further details from County Education Officer (E.G.), County Hall, Dorchester, DT1 1XJ.

(Please quote post number)

ENFIELD

(London Borough of)
EDUCATION COMMITTEE
YOUTH SERVICE
TRAINING OFFICER

Applications are invited for a suitably qualified and experienced person for the post of TRAINING OFFICER for the London Borough of Enfield Youth Service.

Salary in accordance with the negotiating committee for youth leaders, range 7 (points 2-6) £3,157 to £3,487 inclusive of London Weighting and Cost of Living payment.

Application forms and further particulars are obtainable from and returnable to the Chief Education Officer, P.O. Box 56, Civic Centre, Enfield, EN1 3ES, to be returned within fourteen days from the appearance of this advertisement.

Leicestershire

PROFESSIONAL ASSISTANT (SCHOOLS)

£3,921-£4,413

Applications are invited from graduates with good teaching experience in schools, preferably at head of department level. The post, vacant on promotion, offers excellent opportunities for an energetic man or woman to gain experience of education administration in a large authority.

Casual user car allowance. Removal expenses, legal fees, lodging allowance payable. Details on request. Apply (no forms) with names of two referees to the Director of Education, County Hall Glenfield, Leicester LE3 8RF, by 22nd July, 1975.

NATIONAL FOUNDATION FOR EDUCATIONAL RESEARCH IN ENGLAND AND WALES

Mixed ability teaching project

Applications are invited for this post on a new action research project starting 1st October. The successful applicant will be part of a team which will collaborate with groups of teachers in different parts of the country to identify objectives and problems of mixed ability teaching and to devise and monitor various approaches to their solution. The Research Officer will be responsible, under the direction of the Project Leader, for several teacher groups. Candidates for this post should have relevant secondary teaching experience in the sciences or in mathematics and preferably have some knowledge of research methods. The post will be based in Slough.

Salary Scale—Placement on University Teachers' salary scale (currently under review).

For application form and further particulars apply: Mrs. P. P. Harris, Personnel Officer, Post No. MAT04, National Foundation for Educational Research in England and Wales, The Mere, Upton Park, Slough. Telephone SL28161.

Closing date for return of completed application forms 25th July.

…ISTRATION
…Education Authority
…inued

…CASTLE upon Tyne

…of)
…TION COMMITTEE
…ERS SERVICE

…ations are invited for the post … CAREERS OFFICER. … Scale A.P.2/3, £2,154-… (under review).

…ants should be graduates … not professionally qualified … required to attend a course … for the Diploma of the … Employment Service training.

…encing salary depending on …ations, with a minimum of … for those holding the above …

…ation forms and further particulars available from the Director … Education, Civic Centre, Newcastle upon Tyne, NE1 8PU. Completed application forms to be returned within a fortnight of this advertisement.

…ST SUSSEX

…NTY COUNCIL
…UTY AREA CAREERS OFFICER
…ern Area (Chichester/Bognor)

…icants must be qualified and …enced officers. Salary within … £2,838 to £3,432 (under …ew). Commencing point according … qualifications and experience. … resettlement allowance in …oved cases and appropriate car … payable. Possible help … housing.

…cation form and particulars … Director of Education, County …, Chichester, PO19 1RF, on … of self-addressed foolscap … Closing date 25th July.

CET

COUNCIL FOR EDUCATIONAL TECHNOLOGY FOR THE UNITED KINGDOM

wishes to improve the availability and effectiveness of training provision for new and serving teachers in educational technology in all sectors of education and training.

The Council is therefore developing an integrated programme of support for the agencies directly concerned with the provision of training.

A TRAINING SUPPORT CO-ORDINATOR

is required to help to plan and organise the programme

…ties will include: arranging and conducting consultative meetings throughout the U.K.; working out detailed support …; negotiating arrangements with regional and … bodies.

…appointment is to be for two years. Salary: £5,500 (…able). Six weeks annual leave. The post will be London based. Secondment arrangements possible.

…good knowledge of the education and training systems … the U.K. is required and preference will be given to … candidate who has had experience in the teacher/ … education field. Frequent long-distance travel and …night absences from home will be involved.

…details of the post are available from:

The Office Manager, Council for Educational Technology, … Great Portland Street, London W1N 5TB.

…applications should be made without first obtaining … details. (Closing date for applications: 29th August, …)

Educational Appointments

Educational Psychologists

…ired as soon as possible to join the staff of the Psychological Service which will consist of principal, …, senior, three basic grade, one trainee and six special education teachers:—

…Educational Psychologists
…Soulbury B3-9 under review)

…Senior Educational Psychologist
…Soulbury B8-14 under review)

…cants will be required to hold an honours degree … psychology and to have had recognised postgraduate … professional training and relevant teaching experi…

…aims are to extend a school based service wherein … great majority of learning and behaviour problems … treated in the normal school setting and to provide … comprehensive consultative service to other educa… …social and medical agencies.

…e will be opportunities for appointed staff to pur… … specialisms and to have area responsibilities.

… of application obtainable on receipt of a …ped addressed envelope from The Education Offi… … 50 Huddersfield Road, Barnsley.

…ing date August 1, 1975.

…urther information or requests to visit please …tact:

… Principal, Educational Psychologist, Child Guid… … Centre, Athersley School's Grounds, Laithes Lane, …rsley, South Yorkshire.

BARNSLEY
Metropolitan Borough

General

DERBY

PROFESSIONAL ASSOCIATION OF TEACHERS

This rapidly growing Association requires a full time FIELD OFFICER to join its Headquarters staff in Derby. Working as one of a small but enthusiastic team, the person appointed will, amongst other duties, have specific responsibility for advising and assisting members of the Association who encounter difficulties in connection with their employment as teachers. A detailed knowledge of teachers' salaries and conditions of service is therefore a prime requisite but equally important is the ability to understand people. Prospects for a person with initiative and enthusiasm are excellent. Salary will be on Burnham Scale 3 for qualified assistant teachers.

Letters of application accompanied by full curriculum vitae and the names and addresses of two referees, are invited from serving or former teachers, or from others with a suitably wide knowledge of teachers' salaries and conditions of service. They should be submitted as soon as possible but in any case not later than the 21st July to The Administrative Officer, Professional Association of Teachers, 24 The Strand, Derby DE1 1BE, marking the envelope "Confidential".

LEICESTERSHIRE

LOUGHBOROUGH UNIVERSITY OF TECHNOLOGY

INFORMATION ASSISTANT

Applications are invited for the post of INFORMATION ASSISTANT in the Careers Advisory Service of the University. Duties will consist of providing a support service to the careers advisers including collecting and presenting information to students about a wide range of career opportunities.

Salary initially within the scale £2,154 to £2,556 (under review).

For further particulars and application form, write to Director, Careers Advisory Service, University of Technology, Loughborough, Leicestershire.

OXFORD

ASSISTANT EDUCATION OFFICER

We wish to readvertise this vacancy for an imaginative and experienced teacher, to advise and support our staff in their activities with Educational Institutions in the U.K. The work includes organising and speaking at conferences for teachers and pupils, editing the magazine for Middle Schools and advising Oxfam Education Organisers in their approach to schools.

For further details and application forms please contact:—Miss Sue Harvey, Oxfam, 274 Banbury Road, Oxford. (Tel. 56777).

PORTSMOUTH

PORTSMOUTH POLYTECHNIC
CAREERS ADVISER

Applications are invited from men and women for this newly established post. The Careers Adviser will work with the Senior Careers Adviser and alongside the Student Counsellor. This post has been created so that the careers work at Portsmouth can be extended, and that professional help may be available to a greater number of the students in need.

Applicants should preferably be graduates, with experience of careers work in further or higher education or with senior pupils in schools. Other relevant training or experience will be considered.

Salary scale: £2,670 to £4,206 (efficiency bar) to £5,412 plus threshold payments of £220.68 per annum. Starting salary according to experience.

Application forms and further particulars may be obtained from The Staff Officer, Portsmouth Polytechnic, Alexandra House, Museum Road, Portsmouth PO1 2QQ, to whom completed applications should be returned by 18th July 1975.

Please quote reference 722.

SHEFFIELD

(Diocese of)
CHILDREN'S WORK ADVISER

A priest or lay person is required to work as a member of the diocesan education team and to have particular responsibility for stimulating and supporting parishes in their ministry to children. If a priest is appointed the job may be combined with a light duty parish.

Further details from Canon L. Grady, 395 Fulwood Road, Sheffield S10 3GE.

STOCKTON-ON-TEES

TEESSIDE HIGH SCHOOL
The Avenue, Eaglescliffe
Stockton-on-Tees TS16 9AT

The Governors are considering the appointment of an experienced qualified BURSAR.

Persons interested in the appointment and who have the necessary qualifications should write to the Chairman of the Governors, Teesside High School, Eaglescliffe, Stockton-on-Tees, Cleveland, when, in suitable cases, particulars and conditions of appointment will be forwarded for completion by the leading applicants.

SURREY

ROYAL HOLLOWAY COLLEGE
(University of London)
Egham Hill, Egham, Surrey

ADMINISTRATIVE ASSISTANT

Applications are invited from recent GRADUATES for this post in the Registrar's Department. Secretarial training would be an advantage though not essential. Salary on the scale £1,881 to £3,285 (under review) plus £129 threshold supplements and £300 London allowance.

Further details may be obtained from the Personnel Officer (TES) to whom applications (4 copies please), together with the names and addresses of two referees should be sent by 7th August, 1975.

REQUIRED immediately, HEADMISTRESS'S SECRETARY, preferably over 35. Some School experience if possible (no accounts). Resident accommodation available.—Apply Headmistress, Upper Chine School, Shanklin, Isle of Wight.

Child Care

LONDON, W.8

THE ROYAL BOROUGH OF KENSINGTON AND CHELSEA
NANHURST CHILDREN'S CENTRE
Cranleigh, Guildford, Surrey

This home is being reconstructed to meet changing needs and will provide care for 30 children aged 10+, a small proportion of whom will receive education on the premises. The following posts offer opportunities for qualified and experienced residential social workers to participate in this interesting project.

HEAD OF GROUP LIVING £3,432-£3,804 less deduction for board and lodging to direct a team of workers in the day-to-day task of caring for the main group of children. In addition he/she would be required to deputise for the principal in his absence. Self contained 3 bedroomed accommodation is provided in the grounds. Ref. TES 843.

DOMESTIC BURSAR £3,051-£3,418 less deduction for board and lodging. To be responsible for the domestic organisation of the centre. This would be a suitable post for the spouse of the person appointed as Head of Group Living. Ref. TES 844.

TEAM LEADERS RCC 03 and RCC 04 £2,031-£2,418 and £2,217-£2,616. These posts are for more experienced workers to take a leadership role in their respective groups providing support to less experienced staff and maintaining a high standard of care. Ref. TES 845.

Application forms quoting appropriate reference from Establishment Officer, Central Library, Phillimore Walk, London, W8 7RX.

Educational Psychologists

ISLINGTON

(London Borough of)
SOCIAL SERVICES DEPARTMENT

PART-TIME SOCIAL WORKER

Islington Area Team are exploring new and exciting ways of working with Daily Minders and the children for whom they care. There is a linked project with the Inner London Pre-school Playgroup Association and there are possibilities of setting up a call-in centre and Playgroup.

We have one part-time social worker already in post who works with the I.L.P.P.A. project leader, both of whom are based in this team. There is now a provision for a second part-time worker who would work in expanding this project.

Salary on London Social Workers' Scale up to £3,912 per annum according to relevant qualifications and experience (pro-rata for 17½ hour week).

Please contact Marjorie Webber or Alan Gibbs at 398 Hornsey Road, London N19 4HN (Tel No. 01-272 0507) for an informal interview.

Application form available from Director of Social Services, London Borough of Islington, 17 Islington Park Street, London N1 1QJ, quoting reference: SS/AS/430. Tel.: 01-359 3535, Ext. 207.

Closing date, July 24th.

SEFTON

(Metropolitan Borough of)
EDUCATION COMMITTEE
EDUCATIONAL PSYCHOLOGIST

Salary: Soulbury Scale 13 to 22. Only fully qualified candidates need apply. Experienced candidates will be considered for appointments in the upper half of the scale since the authority wishes to build a team which will provide continuity for the service over a period of years.

Application forms and further details can be obtained from the Chief Education Officer, Education Department, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LG, to whom applications should be forwarded so as to arrive not later than two weeks from the date of this advertisement.

WEST SUSSEX

COUNTY COUNCIL
EDUCATION DEPARTMENT
SENIOR EDUCATIONAL PSYCHOLOGISTS

Salary Soulbury points 20-24 (at present £4,445 to £5,019) plus threshold payment.

Each Senior Psychologist, covering one-half of the County, will work with a team of three other Educational Psychologists. The Principal Educational Psychologist is based at County Hall.

Candidates should have had teaching experience and postgraduate training in educational psychology. Previous experience within the School Psychological Service of a Local Education Authority is [illegible].

Generous resettlement allowances in approved cases and car allowance payable.

Further particulars and application form from Director of Education, County Hall, Chichester, West Sussex, PO19 1RF, on receipt of self-addressed foolscap envelope. Closing date 25th July 1975.

Examiners

LONDON

THE UNIVERSITY

UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL

GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for appointment as CHIEF EXAMINER in Ordinary level HISTORY in the G.C.E. examination as from June, 1977.

Applicants should be graduates between the ages of 25 and 65 with three years' recent teaching experience. Experience in G.C.E. examining would be an advantage.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE, to whom completed forms should be returned not later than July 31, 1975.

Applicants should state the subject and post and enclose a self-addressed foolscap envelope.

Librarians

MANCHESTER

THE UNIVERSITY

ASSISTANT LIBRARIANS

Applications invited for posts in the John Rylands University Library of Manchester. Salary range £2,118 to £2,880 per annum plus threshold on present scales (equivalent to £2,778 to £3,590 on new scales agreed by arbitration, subject to further review). Superannuation. Good honours degree essential; research experience and/or library qualifications additional recommendation. Particulars and application forms (returnable by July 25) from the Registrar, The University, Manchester M13 9PL. Quote ref.: 153/75 TES.

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT

SCHOOL LIBRARIAN

We require a Chartered Librarian for the above post at Chilwell Comprehensive School, Queens Road West, Chilwell, Beeston, Nottingham. Salary £2,476 to £2,769 per annum.

Further details are available from the Director of Education, County Hall, West Bridgford, Nottingham, or telephone Nottingham 863366 ext. 702. Applications should be sent direct to the Headmistress, Mrs A. M. M. Griffiths, B.A., at the school. Closing date 25th July, 1975. Please quote ref. 145.

Ancillary Services

BARNET

(London Borough)
EDUCATION DEPARTMENT

PERIPATETIC SCHOOL MEALS SUPERVISOR

Salary Scale Misc. Grade 5, £2,292 to £2,415 per annum, incl. London Weighting, plus essential user car allowance.

A suitably qualified person (I.M.A. or equivalent) with School Meals experience required to take charge of kitchens during absence of supervisors, and to assist with training of staff. Prescribed conditions. Permanent superannuable post subject to medical assessment and probationary service.

Application form from Director of Education Services, Town Hall, Friern Barnet, N11 3DL. Ref. ADM/S/760.

T. M. Bennett, Chief Executive and Town Clerk.

HERTFORDSHIRE

BERKHAMSTED SCHOOL FOR GIRLS
Kings Road, Berkhamsted, Hertfordshire

Required in September, responsible person as resident ASSISTANT HOUSEMISTRESS / MATRON, to share in the care and supervision of a senior boarding house. Some experience of young people desirable. Catering ability an advantage—no nursing.

Apply with testimonials and names of referees to the Headmistress.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

BROOMHILL BANK SCHOOL
Rusthall, Tunbridge Wells
Boarding Special School for 120 E.S.N. Girls aged 11-16 years

RESIDENT CATERING OFFICER (Assistant Matron) required as soon as possible. Salary Scale £1,932 to £2,286 per annum less £297 per annum for board, lodging and limited laundry.

Applications in writing giving full details of age, experience and qualifications and names and addresses of two referees to the Divisional Education Officer, 39 Grove Hill Road, Tunbridge Wells.

YORKSHIRE

COOK/CATERER for girls' preparatory school required in September to take charge of catering for 120 in modernized Vanbrugh country house. Accommodation available and a high salary will be paid for an enthusiastic, experienced person. Ten weeks' paid holiday.

Written application, giving qualifications, experience and age should be addressed to the Principals, Queen Mary's School, Helmsley, York.

Miscellaneous

VISUAL AIDS ILLUSTRATOR

British Airways has a vacancy in its Overseas Division Technical Training Centre for a Visual Aids Illustrator who is required to design and produce a wide variety of finished art work in the field of visual presentation of training material.

It is essential to have a detailed knowledge of design layout, draughtsmanship and typography, together with a sound working knowledge of reproduction techniques.

Candidates must be over 21 years of age and have at least five years practical experience (recognized art school training may count up to four years).

Salary range is £2,737 plus £200 London Weighting per annum rising to £3,148 plus £200 London Weighting per annum. There is an excellent contributory pension scheme, a first class sports and social club plus opportunities for concessional holiday air travel worldwide.

If you have these qualifications and think you can meet the challenge of today's training needs, write, quoting reference 486/TES A1, to Manager, Selection Services, British Airways Overseas Division, P.O. Box 10, Heathrow Airport, (London), Hounslow TW6 2JA.

LONDON

THE SCHOOL OF BUILDING AND VAUXHALL COLLEGE OF FURTHER EDUCATION
Wandsworth Road, London SW8 2JS

Tel. No.: 928 4611 ext. 257

LABORATORY TECHNICIAN (Grade 3) required for duties in the Building Science Laboratories. Minimum qualifications: City and Guilds Certificate, O.N.C. or equivalent. At least 5 years' experience required (including training period). Thirty-five hour week.

Salary £2,013 to £[illegible] plus London Allowance £411.

Technician (Grade 1B) required to provide assistance in the Building Materials Laboratories. Applicants are expected to have a sound education of G.C.E. standard. Some experience of laboratory work desirable. Thirty-five hour week.

Salary £1,[illegible] to £[illegible] plus London Allowance £411.

Application forms and further particulars from the Senior Administrative Officer at the college.

DORSET

PERIPATETIC INSTRUMENTAL TEACHERS (Full time)

Applications are invited for the following posts in the two administrative areas based on Poole and Bournemouth:
(1) STRINGS (VIOLIN).
(2) WOODWIND (OBOE).
(3) BRASS (TRUMPET).
(4) PERCUSSION (TIMPANI).

Main instruments as shown above would be preferred, but others will be carefully considered, and the ability to teach more than one instrument, while not essential, will be an advantage.

Successful candidates will belong to area teams each headed by a Senior Instrumental Teacher. Duties will include group and individual tuition in the Authority's Primary and Secondary Schools, recitals in schools, and the encouragement of instrumental ensembles at all levels.

Salary will be Burnham Scale 1 or Scale 2 depending on qualifications and experience.

A car is essential.

The Authority has a generous scheme of assistance with removal and legal expenses.

For application form (to be returned by 21st July) send stamped addressed foolscap envelope to The County Education Officer, County Hall, Dorchester, Dorset, DT1 1XJ.

CORNWALL

CHURCHTOWN FARM FIELD STUDIES CENTRE

This new centre for handicapped students requires a field ASSISTANT in GEOGRAPHY. Ability to offer one or more outdoor pursuit subjects and a current driving licence essential. Teachers certificate or degree required. Salary £1,[illegible] (less £297 residence).

Further particulars from the Warden, Churchtown Farm Field Studies Centre, Lanlivery, Bodmin.

PERTH

STRATHALLAN SCHOOL,
Forgandenny, Perth PH2 9EG

TEACHER for WOODWIND (flute, oboe, clarinet and bassoon) required for September.

TEACHER for VIOLIN and VIOLA also required for September.

Apply to Director of Music, Strathallan School, Forgandenny, Perth PH2 9EG.

FIELD STUDIES COUNCIL

Tutor in BIOLOGY at Epping Forest Conservation Centre, Essex. Single, good degree, wide interest but special knowledge of Botany an asset. Educational qualification desirable. Able to help with junior environmental work as well as more advanced classes. Duties also include sharing interpretative services to general public. Research opportunities. Salary £1,500 by £114 to £1,968 plus free board and lodging. Appointment September, 1975. Closing date for applications 26 July.

Further details and application forms from the Director, Field Studies Council, Preston Montford, Montford Bridge, Shrewsbury SY4 1HW.

DORSET

DORSET ASSOCIATION OF BOYS' CLUBS
TRINIDAD BOYS' CLUB

If you are looking for a challenging, interesting and stimulating job in youth work, the above club is worth considering. We are looking for a full-time qualified or unqualified leader to start as soon as possible. The club is on a large housing estate with its own premises and flood-lit play area. A new building is being built and it is hoped that the leader will play an important part in this venture.

Further details and applications from P. Cunningham, Organising Secretary, Dorset Association of Boys' Clubs, [illegible] Road, Hamworthy, Poole, Dorset.

Education

chartered librarians

Required at the following establishments

- —Basford Hall College, Stockhill Lane, Nottingham. Salary within the range £2,838 to £3,111 (under review).

Further details are available from the Principal at the College, to whom applications should be sent by 25th July, 1975.

- —Dayncourt Comprehensive School, Cropwell Road, Radcliffe on Trent, Nottingham. Salary within the range £2,475 to £3,111 (under review).
- —North Border Comprehensive School, Bircotes, Doncaster, Yorkshire. Salary within the range £2,475 to £2,769 (under review).

For further details write to the Director of Education at County Hall or ring Nottingham 863366, extension 702. Applications should be sent direct to the Headmaster of the school concerned by the 25th July, 1975.

Please ensure that you quote reference 145 in your application.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

SENIOR ASSISTANT EDUCATION OFFICER

(ADMINISTRATION AND SERVICES)

Applications are invited from candidates with appropriate qualifications and experience for the post of Senior Assistant Education Officer (Administration and Services). Other things being equal, a preference will be given to graduates with teaching and administrative experience. This is a third-tier post in the Education Department and the salary will be within the P.O.3 grade. This has been £6,198 to £6,690 but is being reviewed in line with the national award and it is hoped to give the exact revised salary in the further particulars.

Further particulars and application forms from the County Education Officer, County Hall, Ipswich. (Tel: (0473) 55801).

Suffolk County Council

METROPOLITAN BOROUGH OF OLDHAM
EDUCATION DEPARTMENT

Applications are invited from Good Honours Graduates with Teacher Training and teaching and administrative experience for the post of

ASSISTANT DIRECTOR

(SPECIAL SERVICES)

This is a new post and will be concerned mainly with Special Education, the Education Welfare Service and the Careers Service.

Salary Scale PO2 (4-8) £5,370-£5,925 (under review). Generous relocation expenses.

Further details and application forms from Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable by 21st July, 1975.

London Borough of
REDBRIDGE

Redbridge Technical College
Principal, A. G. Hall, BSc(Econ), DPA, FCIS, Cert.Ed

Required from September 1, 1975

Registrar

AP V (£3,474-£3,693)

Inclusive of London Weighting and Threshold payments (Award pending).

Further details and application form from the PRINCIPAL, Redbridge Technical College, Little Heath, Romford, Essex RM6 4XT.

Forms returnable immediately.

PRINCIPAL ADMINISTRATIVE ASSISTANT

[illegible]

Applications are invited from graduates with teaching experience for this new post concerned with the administrative work of the schools branch of the department.

Further particulars and application form, to be returned by 28th July, may be obtained from the Director of Education,

Century House,
ST. HELENS,
Merseyside
WA10 1RN.

BOROUGH stHelens

CITY OF SHEFFIELD

All salaries subject to an approximate increase of 18 per cent National Pay Award.

Education Department—Advisory Staff

Candidates with substantial experience are invited to apply for the following posts:

1. SENIOR ADVISER

£5,175-£5,799 plus threshold payment of £229.68 p.a.

2. GENERAL ADVISER

£4,551-£5,175 plus threshold payment of £229.68 p.a.

Given the nature of Sheffield's industry and commerce and the resulting needs of the education service, one of the successful candidates should preferably be qualified and experienced in engineering or science and the other in business studies or social sciences.

They will be expected to work in close association with their advisory colleagues, senior and assistant education officers, head teachers and principals and their staffs.

Application forms and further particulars may be obtained from the Chief Education Officer, Education Department, Leopold Street, Sheffield S1 1RJ (quoting reference ST/P/KF).

Completed applications should be returned to the Chief Personnel Officer, 2/4 Matilda Street, Sheffield S1 4QD by 28th July.

HIGHLAND
REGIONAL
COUNCIL

Careers Service

Careers Officer

Based in Inverness

Salary Scale £2286-£2769
(Presently under review)

Applications for the above post are invited from qualified careers officers or persons having extensive experience in the careers service. Essential car user's allowance of £207 per annum plus mileage allowance and removal assistance up to a limit of £350 will apply.

Further particulars and forms of application for the above post may be obtained from the undersigned with whom applications should be lodged not later than 22nd July, 1975, at Highland Regional Council, Regional Buildings, Glenurquhart Road, Inverness, quoting reference TES/11/7.

This advertisement appears with the permission of the Scottish Local Government Staff Commission.

R. MacDONALD, Director of Education.

STRATHCLYDE
REGIONAL COUNCIL

RENFREW Sub-Region

YOUTH AND COMMUNITY SERVICE

ASSISTANT YOUTH AND COMMUNITY OFFICER (TRAINING)

Post No. RW/YC/16

Applications are invited for the above post from persons holding appropriate qualifications and who have had considerable experience in the organisation of leisure time programmes for young people and adults.

The post offers an opportunity to join a Division which has rapidly expanded its youth and adult provision and offers responsibility and career prospects at senior level.

The salary scale is A.P. V (£3,804-£4,176) with placing according to experience and qualifications.

EDUCATION DEPARTMENT

LIBRARIAN

Post No. RW/ED/SL 1

Salary £2,286-£2,769—under National review.

There is a post for a qualified School Librarian in Greenock Academy, which is a sixth form school opened in 1964 with a roll of 700 pupils. The school has a modern well-stocked library and plans are under way to form a resource centre attached to this. The Librarian, in consultation with the teaching staff, will be responsible for the administration of the library and the book selection.

● *Salary scales under National Review.*

Further details and application forms may be obtained from the Assistant Director of Manpower Services, Regional Offices, Cotton Street, Paisley PA1 1LE.

Completed application forms to be returned by 25th July, 1975.

R. M. O. McCULLOCH,
Director of Manpower Services.

COUNTY OF CLEVELAND

EDUCATION DEPARTMENT

EDUCATION CATERING SERVICE

ORGANISERS

Applications are invited for two posts of School Meals Organisers. Applicants should be suitably qualified and preferably have experience in large-scale catering.

Salary Scale £2,703-£3,171 plus threshold payments (under review).

The Authority is also prepared to consider applications from suitable candidates who, either because of age, experience or qualifications, are not able to undertake immediately the full range of duties of an Organizer. Any person appointed on this basis would receive a salary within the range £2,001-£2,469 plus threshold payments (under review) and would be classified as an Assistant Organizer.

Each Organizer will cover an area within the County in which she/he will be responsible not only for the standard of meals prepared but also for the staffing of all meals centres. The Organizers will also be responsible to the County Education Officer through the Education Catering Officer for the efficient performance of their duties and should preferably have a Diploma in Institutional Management.

In approved cases, financial assistance with household removal expenses will be available. Temporary housing accommodation for married couples may be available in approved cases, within the County area.

Application forms and further particulars from the County Education Office, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN. Closing date, 31st July, 1975.

Please quote reference 0/TES.

LANCASHIRE EDUCATION COMMITTEE

Readvertisement

BORWICK HALL

SENIOR ORGANISER

Soulbury Scale Main Range 12-16
(£3,309-£3,861) + Threshold £229

Applications are invited for the post of Senior Organiser to be attached to the Borwick Hall Residential Youth Centre at Carnforth. Applicants should be qualified in and have wide experience of youth work, *particularly* in the field of training.

Further particulars and application forms are obtainable from the Chief Education Officer, P.O. Box 61, County Hall, Preston PH1 8RJ, to whom completed applications should be returned by 31st July, 1975, quoting reference A259/10/MM.

KENT COUNTY COUNCIL

EDUCATION DEPARTMENT

SPECIALIST CAREERS OFFICER

£3,555-£3,804

With special responsibility for the establishment and maintenance of a Careers Information Service for the Careers Service, schools and colleges in the County. Post on Head Office establishment, based at Maidstone.

Applications invited from Careers Officers with an interest in careers information work and from other persons with relevant training, qualifications and experience in relevant field (e.g. information science, librarianship, public relations, etc.). Generous settling-in allowances in appropriate cases.

Further particulars and application form from W. H. Petty, County Education Officer (Ref. 65), Springfield, Maidstone, ME14 2LJ. Closing date 25 July.

COUNTY OF SOUTH GLAMORGAN
EDUCATION DEPARTMENT
(Careers Office)

Careers Officers

(3 Posts), £2,097 to £2,925

Applications will be considered from experienced candidates or those completing full-time courses of training for the Careers Service. Duties involve advising average pupils in comprehensive schools. One post is based at Barry, two at the Cardiff Careers Office.

Trainee Careers Officers

(2 Posts), £1,119 to £2,418

Applications will be considered from graduates and holders of equivalent qualifications of at least 22 years of age, preferably having spent one year in full-time employment. Successful candidates will be required to attend a full-time training course from September 1975.

Application forms and further details are available from the Personnel Officer, County of South Glamorgan, County Headquarters, Newport Road, Cardiff (Tel. No. 0222 499022, ext. 3412).

Completed forms must be returned by July 23, 1975.

MISCELLANEOUS Appointments continued

SANDWELL
Metropolitan Borough of
Required for January, 1976:
SENIOR BRASS PERIPATETIC INSTRUMENTAL TEACHER
Scale 3 post.

The teacher appointed will be responsible to the Music Adviser for the supervision and coordination of all the brass teaching in the Authority. The brass teaching team is comprised of six full-time and eight part-time members.

Applications are invited from qualified teachers of suitable experience. Application forms are available from this office and when returned should be marked "For the attention of Mr. Stuart Johnson (Music Adviser)".

FIELD STUDIES COUNCIL

TUTOR in GEOGRAPHY/LOCAL HISTORY at Preston Montford Field Centre, near Shrewsbury. Good degree in appropriate environmental subject. Education qualification desirable. Shared responsibility for teaching geography, special interest in vernacular landscape history. Industrial archaeology and/or town and country planning an asset. Research opportunities. Salary £1,500 by £84 to £1,668 plus free board and lodging. Appointment: September, 1975.

Closing date for applications: July 25.

Further details and application forms from The Director, Field Studies Council, Preston Montford, Montford Bridge, Shrewsbury SY4 1DX.

COMMUNITY Theatre/Action Group require: Performers/Workers for a variety of commitments. Couples preferred, singles considered. Communal living plus hard work is required.—Write Box TES 1818, The Times WC1X 8EZ.

INSTRUCTORS in sailing, canoeing, pony trekking, caving, snorkelling, hill walking, cycling and archery required for season or long/short periods February-September. Also amateur cooks, kitchen assistants, group leaders for age groups between 12 and 18 plus, and children's assistants for 7-9 and 9-11 year olds.—Details and application form from Personnel Manager, P.G.L. Adventure Centres, 617 Station Street, Ross-on-Wye, HR9 7AH. Tel (0989)

OUTDOOR PURSUITS INSTRUCTOR Single, a teacher, qualified canoeing and skiing, capable climber, knowledge of sailing. Must be an enthusiast, with centre experience, and efficient. Pay negotiable according to qualifications, from £2,000 to £3,000. Free board and accommodation. To start between now and October. Please contact, Bowles Outdoor Pursuits Centre, Eridge, Nr. Tunbridge Wells, Kent, TN3 9LW.

PART-TIME TUTOR, London, September, with experience of French, English or Spanish "O" level work or combination with other subjects. Small groups of girls, one or two days a week. Permanent post. Apply Principal, Miss Dixon and Miss Wolfe, Tutors, 25 Victoria Street, SW1H 0EX. 01-222 7117.

English as a Foreign Language

CAMBRIDGE

July 28th-August 22nd

Experienced TEACHER of E.F.L. urgently required. Possibility of permanent post for suitable candidate.

Phone Director of Studies, Cambridge Academy of English, Girton, Cambridge 77230.

LONDON, W.1

TEACHER of ENGLISH as a second language required from 22nd September for secretarial training with English course. All students have intermediate standard in English. Experience of teaching written language by grammatical approach and of modern oral methods equally important. Ability to teach commercial terminology and elementary business studies an advantage.

Salary £2,500 to £3,000 per annum according to qualifications and experience. Twelve weeks holiday annually.

Apply in writing to Mr J. Fairhurst, Language Tuition Centre, 26/32 Oxford Street, London W1A 4DY.

LONDON, W.2

STANTON SCHOOL OF ENGLISH
Bayswater

Urgently requires permanent and part-time EFL TEACHERS. Qualified and experienced applicants only. Good salaries and conditions with profit sharing.

Tel.: 01-229 4268.

NORWICH

THE BELL SCHOOL OF LANGUAGES

Invites applications from experienced TEACHERS with appropriate qualifications for permanent posts WRITING and TEACHING ESP COURSES at the new centre in Norwich from October.

Salary within the range £2,820 to £4,200.

Further information from the Principal, The Bell School of Languages, Bowthorpe Hall, Norwich (0603 742135).

EFL.—Qualified male teacher required for senior position in south coast language school. September. Excellent refs. necessary.—Write Box TES 1808, The Times, WC1X 8EZ.

LONDON, W.1. Private school requires teachers of English as a foreign language. Full-time, part-time: day, evening.—Write Box TES 1540, The Times, WC1X 8EZ.

ORGANISER of language/sports course for teenagers required *Buckinghamshire*. One month starting July 16th or 23rd. Also host Sussex houseparty two weeks from July 26th. Tel. 01-584 2924 or Box No. TES 1822, The Times, WC1X 8EZ.

Sports Centre

Supervisors and Senior Attendants

The above Sports Centre will open in the Autumn of this year to serve the City's population and its many visitors. Facilities will include a 25 metre Swimming Pool (filled from Bath's famous hot mineral springs), two-court Sports Hall, a Sauna/Solarium Suite, four Squash Courts, Practice Halls, Cafeteria, Bars and Restaurant. Almost every sport will be catered for. To assist in the running of the Sports Centre we require the following:—

Supervisors (three posts)

Grade A.P. 3—£2,922-£3,282
plus premium payment

Required to lead three teams covering a shift system of over 100 hours per week. The teams will comprise Senior Attendants and Attendants in the Sports Halls, Swimming Pools and Sauna/Solarium Suite.

The persons required will need a thorough all-round knowledge of sporting facilities and organisation and furthermore will need the ability to be a good leader. Experience in physical education (schools, armed services or similar disciplines) an advantage.

The persons appointed will either hold R.L.S.S. qualification or be *prepared* to become *qualified*.

Senior Attendants—Pools—(three posts)

Grade Miscellaneous 5—£2,364-£2,529
plus premium payment

Required to ensure the effectiveness and efficiency of the Pools area, the day to day operation of filtration plant, prepare/organise events, and general public swimming and assist occasionally in other departments.

The persons appointed will have had *Swimming* Pool experience and be a holder of the R.L.S.S. Award of Merit.

Senior Attendants—Halls—(three posts)

Required to prepare and organize facilities particularly concerning the Sports Hall and occasionally in other departments. The person required should preferably have an all-round sporting interest and ability and be capable of handling a wide variety of sporting equipment.

Application forms and further particulars are obtainable from The Director of Personnel Services, Personnel Department, 8a Terrace Walk, Bath. Telephone: 0225-28411, Extension 468, to whom they should be returned by Monday 21st July 1975.

Bath City Council

Appointments Wanted

DEDICATED teacher of French seeks post September. Also Maths. Qualified. Write Box No. TES 1812 The Times WC1X 8EZ.

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Public Notices

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Charity: The JOHN PHILLIP COUZENS SCHOLARSHIP at St Peter's College, otherwise known as Radley College, Oxfordshire. Scheme for the application of surplus income of the Charity in the provision of further scholarships and maintenance grants at the above-named school.

Ref. 309243-A1-L1.

The Charity Commissioners have made an ORDER ESTABLISHING a SCHEME for this and other purposes. Copies can be obtained by written request to the Charity Commission, 14 Ryder Street, London, S.W.1 (quoting ref. no. 309243-A1-L1) and may also be seen at that address.

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1975-76

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LONDON

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LONDON

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SURREY

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WHITCHURCH/RHIWBINA. Lecturer seeks rent house 1/2 weeks August.—Harris, 73 The Knoll, W13.

CONTINUED ON PAGE 80

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MUSIC

PROMS '75: A KIND OF ENTERPRISE

Robin Maconie

Tastes change. This time last year the BBC announced the programme of its eightieth season of Proms, the first to be masterminded (well, *minded*) by Robert Ponsonby, after his takeover of the Controllership of Music from Sir William Glock. The 1974 season was marked by a loss of enterprise in commissioning new works, of ordinary initiative (shown by the high proportion of repeated works from the two previous seasons), and a decided loss of faith in the new. This year's series of programmes, announced at a press conference at the Langham Gallery and accompanied appropriately enough by a buffet offering a variety of mildly interesting cheeses but no *meat*, has more distinctive a *style*, less exciting or bold than Glock, but discriminating in a reserved, pro-British, Ponsonby fashion.

The avant-garde has gone. Nineteen seventy-five is the year of the British composer, hence, of safe, eclectic craftsmanship. *Well*, why not? We have seen little enough of it in the past, and craftsmanship is an asset (at least the number of British works—61—may make a change from the ordinary habit of treating the indigenous composer as a bit part among the star items). Something could have been done to replace the fringe element, all the same. There are other sources of *new ideas in music besides the* academies and the BBC Young Composer's Forum, whose callow protegés have added little more than a touch of diamanté and soft-core aleatoric practice to the image of British Music. But then, the BBC Music Panel has yet to manifest even the slightest recognition of the kind of new musical imagination that ought to be encouraged. At the moment, the most stylish and inventive new music being made these days is pub rock: surely, when the number of Proms being given in the Round House is dropping, a number of Prom In Concert sessions could be mounted there as well as at the Golders Green Hippodrome, giving a hearing *to* a few of the farther-out small groups? It is not as though it would cost much, since the groups involved would not be at all well known. *And in that department one* can rely on decent advice being readily available. Well, maybe next year.

With so many middle-aged British works involved, it is surprising that nearly half of the programmes featuring them manage to look as interesting as they do. The risk in programming is that the British work included will stand out incongruously from its setting. Lambert and Rodney Bennett fit well into a programme with Milhaud, Bartók and Weill (Nash Ensemble, September 10), for instance, and McCabe's *Notturni ed Alba* (September 5) ought to *hold its own in* a programme with Ravel, Bizet and Saint-Saëns. Other combinations, however, seem curiously matched and weighted. Searle's *Labyrinth* (August 26) is too heavy to place between Debussy and Haydn, and Tippett's Piano Concerto not heavy enough to match Strauss and Beethoven (August 28). They should change places. Walton's *Façade*, if *it must be programmed alongside* the Stravinsky *Soldier's Tale*, can survive the comparison today only by being staged in the *petit Guignol* style of Maxwell Davies, with masks, megaphones and Roland Emett decor. And to juxtapose Iain Hamilton's *Epitaph for this World and Time* with the Beethoven No 9 (September 19) is asking a bit too much.

Boulez gives his last concert in his official capacity as chief conductor of the BBC Symphony Orchestra on July 30: Berio, *Ora* with Swingle II, Stockhausen's early *Kontra-Punkte*, and ending with his own grand *Pli selon Pli*. He returns on August 30, however, as conductor of the New York Philharmonic in a concert of two massive works, the Elliott Carter *Concerto for Orchestra* and the Mahler 9. More Americana features in a Cleveland Orchestra concert under Maazel on September 9, in a disappointingly routine programme including Ives's *Three Places in New England*, and a much more interesting choice which *the* BBCSO *will perform* on September 16 under Copland. Bernstein, Carl Ruggles, Ives, Roy Harris and a couple of pieces by Copland himself: none too heavyweight but *sufficiently concentrated to give a* distinctive American impression. Copland may not be the world's mightiest conductor, but he knows how to construct a programme.

One should also mention Abbado's appearance with the International Youth Orchestra on August 16 in a programme juxtaposing Stravinsky's *Roi des Etoiles* and Tchaikovsky's Violin Concerto in D, followed by Berg's Three Orchestral Pieces and the Strauss *Death and Transfiguration*: a remarkable conjunction of opposites. Henze's *El Cimarrón* may be heard at the Round House in a late evening performance on August 11, *and this year's concert by* the Black Dyke Mills and Grimethorpe Colliery Bands (September 13) will also include a new Henze work, *Ragtime and Habanera*, along with other curiosities by Bliss, Gerhard and Ireland: altogether a substantial follow-up to their last year's debut.

The most obvious gain in this year's series has been the spread *of interest* in *the* musical *centre*. Whereas, in the past, innovation and discovery have been concentrated at the extremes of the time-scale, in the Renaissance and avant-garde respectively, we now find consolidation at the extremes and greater diversification in the period in between. Kempe's concert with the BBCSO on August 27, which includes the Haydn Sinfonia Concertante in B flat major for violin, cello, oboe, bassoon and orchestra, and the Schubert Mass in A flat, is a case in point. But the Prom fixtures are also more imaginative; Viennese Night on July 26 includes a substantial helping of previously un-Prommed items by Josef and Johann Strauss II, the latter celebrating his 150th anniversary, while the Last Night finds time among "Portsmouth Point", "Pomp and Circumstance" and "Jerusalem", to include rarities like Delius's, *Eventyr* (Once upon a Time) and the *Suite: The Triumph of Neptune* by Lord Berners.

On balance, a good season, and one with a personality. Given time, the Proms may recover their sting: it is a comfort to know, at least, that they haven't lost a kind of *enterprise*.

STEPLADDERS

Graham Jones

Two pairs of stepladders are the only props used in a new production of Büchner's *Woyzeck*. Drama on the cheap? Certainly, cutting down on the costs of productions is one of the main reasons why the Welsh Drama Community and Schools Company eschews sophisticated set design, though there are other reasons too, such as the need for easy mobility of this essentially touring group, and the fact that the play will be "staged" in places not primarily intended for theatrical productions — school halls, community centres and miners' welfare halls in Mid-Glamorgan, South Glamorgan and Gwent.

At the dress rehearsal of the play in Cardiff, the thing that struck me most forcibly about the ladders was that they could well have been dispensed with altogether: there were times when they were encumbrances to the flow of action of Büchner's play which (even on the page) goes at a tremendous pace. Its very sketchiness of construction—scene rapidly following scene with hardly any time for character or plot development to take place — proves paradoxically to be one of its great virtues.

Otherwise this was a highly commendable production of the play. There were good performances from Patrick Salvadori as the ill-fated *Woyzeck*, Jenny *Jocun* as Maria and Richard Morse as the Drum Major, and the production was well directed by Tim Albery.

The play's title has been changed to *Blood on Iron*—the title of a song sung by the cast at the beginning and end of the show. There are other changes too, this being "an adaptation with music and songs" of *Woyzeck*, but most are minor changes and *do not* impair the play's essential qualities.

The company has survived some desperate financial crises in the past few months. It was originally formed as purely a "schools" company but local authority support was not forthcoming so it turned itself into a "community and schools" company. In this way it has been able to get financial support from the *South East Wales Arts Association*.

WESKER

John Peter

Arnold Wesker's latest, as yet unperformed play (it is to have two public readings in Highgate on Sunday) was first published in the Poli magazine *Dialog* last year. This edition (published by the Writers and Readers Publishing Cooperativ bears a note saying that it is "a draft prior to rehearsals and therefore not definitive".

In his introduction Wesker says that "*The Kitchen* is not abo cooking, it's about man's relatio ship to work. *The Journalists* is n about journalism, it is about the poisonous human need to cut bette men down to size." Ah, yes, but the excellence of *The Kitchen* does ha something to do with the fact th Wesker *knows a great deal* abo cooking and the men who do it indeed in his early plays many of t finest passages take their stren from this intimate knowledge of people's work and how it affec them.

With *The Journalists* we are be with a group of people performi their jobs together. As it happe I am in an advantageous position *write about this aspect of it* beca I am Assistant Literary Editor *The Sunday Times*, the newspa where Wesker did his eight-week re search before writing the play. I not think that I am portrayed in t character of John Prosser, Assist Arts Pages Editor, partly becau do not think Wesker is drawing pe sonal portraits in this play, pa because I do not think, as Pro does, that Hughie Green is a gen but much more important becau do not think poor John Prosser is person at all. He shares with m of the play's characters the qual of colourless functionality: he there to keep a supposedly profes sional conversation going by acti as a prompter to another charact the Arts Editor. The latter is mo of a character; and his long spee about why people resent oth people's judgment echoes very in telligently Wesker's stated theme.

Talking of the Arts Editor, I have to warn readers, in case th think they are getting a realis picture of how a Sunday newspap works. (Wesker's introduction ex presses some pride in his research and knowledge.) The fact is th Arts Editors on Sunday papers d not cut and edit reviews on Satu day afternoon: *all that* is done on Friday (sometimes Saturday eve ing). Nor do editors give new articles to their Business News ed tor to "sub" (that is, to mark an prepare for typesetting) on Satu day or indeed on any other da So, clearly, Wesker cannot, aft all, be portraying a real plac where real men work; if he was, he wouldn't have *a* character calle Layoun (six perfunctory sentences and he would have noticed, I a sure, that Women's Editors do n usually discuss the poetry of Pop at work.

I mention all this (there are man more such points) because it seem to me that the air of improbabilit which pervades the play, includin the almost pulp fiction styl banality of its dialogue, are symp toms of what is wrong with it *The Journalists* has a mission. O of its characters says that "a jou nalist is a man who possesses him self of a fantasy and lures the wo towards it". I strongly suspe that Wesker had become possess of this idea and wrote his play prove it. *The Journalists* bears the marks of emotional prop ganda: perfunctory flashes (T character, many half-truths (T *the sentence* I have just quote poorly observed facts and ha understood motivations. Its centr story, the sadly banal endi of which it would be unfair reveal, rings deeply improbab and the fact that the victim of h investigative journalist heroine do have something to hide almost c cels out Wesker's theme, the nee to cut our betters down to size.

No, journalists are both mu more noble, in a *rough-hewn* wa and also much more squalid o occasion. And the sad fact is th *The Journalists* is simply a ve poor play, static and ponderous a with very little dramatic potenti Wesker possessed himself of wh he thought was a truth and lur fantasy towards it. Of the two, th fantasy remains very much th stronger.

RADIO AND TELEVISION

ARMS AND THE MAN

Ned Thomas

It is still possible to whip up moral indignation about arms sales to this or that regime, but generally the climate of opinion is far more cynical than it used to be. *Midweek* took a very deadpan look recently at the way British arms exports are promoted and it is indeed important to know exactly how these things happen before one can engage in any meaningful political or moral discussion.

Arms manufacturers in Britain may be private enterprise or they may be the Royal Ordnance Factories. In either case they look increasingly for foreign outlets as Britain's own arms requirements are reduced, and the British Government regards it as part of its duty to promote foreign sales by both the private and the public sectors. At the same time, the Government discreetly (or as discreetly as is possible) steers firms away from sales that run against Government policy, and in the case of some countries, such as South Africa, there are, of course, standing embargoes.

So the Government has a three-hundred strong "Defence Sales" department inside the Ministry of Defence, with its own permanent exhibition and mail-order catalogue —the 1975 *British Defence Equipment Guide*. This struck a note of black hilarity with phrases such as "high lethality at low cost" but was in turn outdone by a sales film *made for the Royal Ordnance Factories (by COI if the Movietone* News style is anything to go by) in which, to background music from the Pastoral Symphony and other appropriate sources, the "cluster bomb" was commended for its "rugged reliability" and "kill capability".

The last part of the film showed us a ship of the Royal Navy on a sales tour in South America and *the Paris air show, both the sort* of occasions where arms are demonstrated to those in a position to place orders — though the orders rarely materialize until some time afterwards.

A few moral questions were put to leading figures in arms sales. "They're not a means to start a war but to stop it", said one. "What would you do if a chap came along and wanted to rape your wife?" still cropped up, but generally the temperature of justification was cooler. Sir Lester Suffield, Britain's Head of Defence Sales, found his work very much "like selling cars" (which was his previous job) but an executive with a helicopter manufacturer had a few residual qualms, and thought that, given his time over, he might choose another line of activity. And there was no shortage of people telling us that if *we* didn't make the sales, the French would.

But there were some important questions that went undiscussed. Can political judgments be avoided when so very many armaments are capable of being used against the internal population of a country? And does Government promotion *of arms sales (we were told that the department keeps a low profile)* in any way reflect the wishes of the people of Britain? Are we not conniving very often at the suppression of a popular movement by an undemocratic regime that has access to foreign arms? And just conceivably, might we not one day be at the other end of the same process?

* * *

Pretty well *every programme* about education I have ever listened to or seen attempts to cover too much—and so it was with last week's *Analysis* on Radio 4 which dealt with the state of the universities. The relation of UGC to Government and universities was well laid out, as were the kind of difficulties universities face in an inflationary situation. Where half the budget goes on staffing, economies are bound to hit at staffing arrangements, but whereas there may be a case for worse staffing ratios, the present freezing of posts when they are vacated by retirement or staff mobility, is a completely unplanned, haphazard, and therefore damaging kind of economy. There were enough offshoots from this discussion, and enough differing views to have made the programme but we *also had thrown in the fascinating* notion, which surely deserves a programme of its own, of bringing many more older students into the universities. There was barely time to do more than mention the Swedish situation where half the student body now has more than five years' of work-experience behind it when entering, or to do more than sketch in a possible system for financing such a scheme.

YOUNG FRINGE

The Edinburgh Festival Fringe has never seemed other than the preserve of the young. This year's advance programme has a special section, Young Fringe (not plays *for but by the young*), which makes even student productions look middle aged.

Boundstone Comprehensive, Lancing, are taking two ambitiously original productions up north. *For People Who Can't* is the culmination of four years' improvisation work which explores the problems of various people, including those who can't dance and those who *can't cope with the modern world*; and under a title that doesn't sound like what many people think of as a school play, *The Fatal Orgasm of Wilhelm Reid*, they are "exploring the ideas, attitudes and relationships of this orgasmic genius".

A Liverpool Community Group from the Halewood housing estate, working under the name Archie, are presenting a musical play, *Blinkers Will Be Worn*; while the Queen Elizabeth Schools Mansfield (veterans of many Fringes) are staging not a home-made play but a fairly local documentary, *The Stirrings in Sheffield on Saturday Night*. Gloucestershire Youth Theatre are taking Paul Thompson's *The Children's Crusade to Edinburgh*; and a local school playing at home, Broughton High School, is on more *traditional territory* with Offenbach's *Orpheus in the Underworld*.

Among the older performers, Doncaster College of Education will present "a scintillating sociological snippet on the snakes and ladders of the secondary school game" under the title *Heads You Lose, Tails I Win*, which will be very good if it is half as good as *The Education Circus* they staged a *couple of years ago.* *David Self*

TRENGTH OF SIMPLICITY

derick Aickon

aps It is the influence of use *The Scenery's Better*, the ebration of 50 years of schools' a, that makes my most recent ries of educational broadcast- largely aural. Or is it that ds have a deeper and longer than even the most vivid al images? Certainly during programme an abundance of ier memories surfaced as Barry ter dog deeper into the archives. rces have changed (nowadays they e less self-consciously upper-crust) d styles of presentation have been eamlined (contemporary produ- e can assume a high level of histication *even in juvenile* iences) but essential techniques still based on the simple but bly effective power of suggestion. According to a recent *Horizon*, same formula can explain the ference between a popular song a flop. The most enduring songs d not a few classical themes) subtle changes on simple com- tions of notes which have deep chological effects on the listener. artistry of the composer, ther Beethoven or Berlin, lies in creation of complex melody and harmony from fundamental simplicity. The melody of "The Man I Love", one of the best popular songs ever written, can be picked out on a piano with one unadventurous finger, but it has endured because of its rhythmic and harmonic subtleties and because of the possibilities of still more variations by jazz singers or instrumentalists.

It seemed to be a promising *Horizon*, a rewarding excursion into what Noel Coward called the potency of cheap music, but the programme petered out in what could be mistaken for an advertisement for muzak. It did, however, serve as a reminder of the importance in any medium of simplicity and the need for ideas, as opposed to information or entertainment.

A further reminder arose accidentally when, at the turn of a knob after an educational broadcast, the unmistakable voice of Bertrand Russell emerged from a background of electronic squeaks and *buzzes*. *This was a revival (at* schools' time but not overtly for their benefit) of an interview in which Russell, with that pellucid profundity which can still act as a tonic to the jaded intellect, benignly rejects all organized and orthodox religion.

There were few ideas in the last *Exploration and Discovery* (BBC TV) which looked at the wonders and wealth of the world beneath the sea. But there was much stimulating information about Cousteau's work on the possibilities of man's submarine existence, about the variety of fish life which he encountered there and about the dangers, not so much from sharks and killer whales as from severe cramp and mental derangement due to excess of nitrogen. Predictably, the uncanny intelligence of dolphins and the doglike devotion of trained seals provided most of the entertainment. But the sequences which linger most vividly in the memory were the dreamy, balletlike moments, in which underwater swimmers glide through sunken ships accompanied by shoals of tiny fish. At least this programme taught me that I should not make sweeping generalizations about the lasting effects of sights and sounds.

MS

S THEM OR US

ian Hope

Times Newcomers Award at ear's Brighton Film Festival to a fascinating entry that will interest to schools on many s. *Knock Down and Kill* is minute colour film made by Maunder and colleagues at London School of Hygiene and cal Medicine (collectively Scientific Productions). ir aim was to produce an un- ed account of the control of t pests, as found both in the and in urban areas, and to some of the misconceptions persist. Money for the film ivately raised. The result is ing and will be useful not only to science teachers but also for health, hygiene and environmental classes.

Some remarkable macro and micro-photography shows how an insect's one ambition is to eat all our food and leave us to starve. "It is them or us" is the message, and we are reminded that they were *here long before us and will doubt*less persist long after all trace of the human race has disappeared. The four basic types of insecticide are discussed and, in keeping with the unbiased approach of the film, the camera scans shelves of brand-name variations, all packaged to attract the farmer and gardener. How each insecticide kills its intended victim is explained and shown and how insects acquire resistance to our poisons is touched on.

The film has wisely been kept short, and the makers have obviously bent over backwards to remain impartial. It is to be hoped that C2M will now follow up with positive, but still unbiased, advice on what insecticide type is best for which job, and what steps we should all take to ensure that the only damage done is to the intended victim.

Available from Darvill Associates Ltd, 280 Chartridge Lane, Chesham,

CORDS

NOTHER LIVERPOOL SOUND

lin Evans

's Band *Fantastic Liverpool* Record. BB1005S. *Benbo* tions, *4 Princes Court, Liver-* (L8 3U).. £1.75, 25p *post. Tea-* rates 55p.
re *Pilgrimage*. PIL 1002. ire *Tourist Board*, 312 *Tad-* Road, *York YO2 2HF*. £2.20.
g *and Sailing Songs from the* of *Moby Dick*. *Peerless* s, *Bercourt House, York* Brentford, *Middlesex TW8* Tradition TLP 1005. £1.87.
tha. *Topic 12TS242*. £2.25.

the recent records which ely be described as edu- l, comes one from Atarah's a group of musicians from al Liverpool Philharmonic ca assembled by principal Atarah Ben-Tovim. The s formed originally to give for children, and is well n the Liverpool area where pular concerts have a large

name implies, the record ed for domestic use, but n the junior classroom is Side one, ("The Kids' includes some imaginative ts of Liverpool skipping hich will be recognized by ildren in other parts of the There are some attrac- umental numbers and a ing how a Liverpool milk- es the unfriendly musical families who live along Street. A bit bizarre per- it a good tale for the child as well as a colour- duction to the tone colours nstrumental families. ("The Mums' and Dads' consists largely of instru- numbers, all of which are ed effective. Indeed, the instrumental arrangements are brilliantly written and throughout the record, the playing is of the highest standard. Although the two stories on the record may need a *little explanation for children who* are not familiar with the streets and sights of Liverpool, this bright music cannot fail to excite younger children.

The record is accompanied by an excellent 15-page booklet of teachers' notes, which provides a musical analysis of each of the pieces as well as details about the instruments and the musical effects.

Although described on the sleeve as "a souvenir in sounds", *Yorkshire Pilgrimage* is far more than that. It would provide excellent material for geography or history classes at secondary level. Published by the Yorkshire Tourist Board, the record takes the listener on a journey through Yorkshire, Cleveland and Humberside, using sounds recorded on location, interviews with local people and a number of musical items.

The record would be interesting to those who know the area well, and students who are studying it. It includes a visit to Castle Museum, an interview with a Humber trawlerman who tells of bygone days, and a rather beautiful fisherman's hymn sung by a competent local group from Filey.

A number of local singers are *featured and there is a very attrac*tive treatment of "Scarborough Fair", as well as a song by the Tees-side Fettlers called "The Lyke-Wake Dirge". This is apparently one of Yorkshire's oldest songs, dating back to the time when the dead were buried on high points on the moors. Of special interest to English teachers is a short talk by Albert Preston about the Brontës, followed by a performance of Anne Brontë's plaintive hymn, recorded in Haworth parish church.

A recent re-issue from the American Tradition label features Paul Clayton in a useful collection of 20 *nineteenth-century whaling and sail*ing songs. Although the sleeve notes are more successful than the performances, the record contains some well-known material like "The Maid of Amsterdam", "Spanish Ladies" and "Shenandoah". Mr Clayton sings in a polite, urbane manner, which seems rather unsuited to these ocean-going songs, and in the louder passages his tone quality *and intonation are less than perfect*.

The halyard shanties with the repeated choruses have little effect when sung by a single voice. The quieter, introspective ballads in which the sparse guitar chords are appropriate are well sung. Each song has an interesting historical background, and they could be useful in history classes despite a certain lack of authenticity.

Topic's recent record of *The Clutha* has a far greater feeling for style, and is a short collection of Scots ballads, songs and dance tunes sung and played by an established group that has found a permanent place on the Scottish folk scene. The record includes 13 separate numbers, some of which are well known, but others will be new to those listeners outside folk-club circles. The group sound superb in "The Soor Milk Cairt", a fine folk song with a catchy melody and amusing words, as well as in the instrumental medlies played by two fiddles, concertina and guitar.

Gordeanna McCulloch, the female singer, has a wonderfully clear, haunting voice, and her solo performance of the Aberdeen song "The Rigs o' Rye" is especially striking.

BUCKLEY

Stop the presses! Warn the newsboys! Hold the front page! Such journalistic excitements are a commonplace of fiction as the settled news of the day is pushed aside by the arrival of something more sensational. You know the picture—the telephone jangling, the editor agog in his sanctum, the swift decisive moves. It does not happen quite so regularly like that in real life and it must be rare indeed that education can supply the springboard for the fuss. But it can, gentle reader. It can. Let your imagination run riot on what must have happened in Fleet Street the other night.

Mr Fred Mulley, the new Secretary of State, had been meeting the education correspondents and as can *happen on such occasions he had* let drop a hint of something he had in mind. It seemed that he hoped to amend the law so that some pupils would be free to leave school just before the end of the summer term.

The summer term, of course, has always included that awkward period when the intending leavers, with examinations done, are anxious to be *gone*. *Mr Mulley appeared to* be doing no more than taking a practical step to meet a perennial difficulty. In *The Times* the news rated four inches. The tabloid *Daily Mail* could spare it only a quarter of that. In both cases the item was relegated to an inside page.

Things were far different with the *Daily Express*. There Mr Mulley, picture and all, dominated even Ilie Nastase and General Amin. There, too, the story was approached from a quite different angle. In *The Times* and the *Daily Mail* we had just been concerned with those pupils who had finished their exams. "School Cut For Rebels" the *Daily Express* screamed in contrast with deep headlines across its "Blackboard Jungle" "Mulley tackles the Blackboard Jungle". Garth Pearce justified this seven-column banner with a quotation from Mr Mulley about disgruntled 16-year-olds and reactions to his proposal from a number of educational bigwigs. He had taken Mr Mulley's spoonful of news and turned it into a scoop.

It all came topically, of course, when so *many people are looking* beyond school to careers. Have you, incidentally, noticed that full-page advertisement for army officers that has been running through the newspapers? It is framed as a digest of advice on how to beat the selection board. It used to be the Navy that was worried about its image of snobbery. See how breezily the Army disposes of that:

"We'd hate anybody who has been to a public school to get the idea that the board is prejudiced against them. So if you went to Eton don't waste time hanging around the East End trying to pick up the accent. It will do you no good. And the converse is equally true if you happen to come from the East End.

"The board isn't interested in your style of speech. But it will be keenly interested in what you have to say."

You might notice, too, that the Army is still dead keen on current affairs. "So start reading the papers a bit more avidly than you do at the moment," the advertisement advises. *At the same time*, chaps, you must be careful of that Board. "They don't want to hear a rundown of the week's television programmes," *you are also told*. *That* seems a bit of a backhander for Robin Day, Ludovic Kennedy and all those others who use the newer medium, rather than the papers, to keep us up to date.

On jobs in general my eye was taken by a footnote in *Careers Bulletin* produced by the Careers and Occupational Information Centre:

"A working party, serviced by the Careers and Occupational Information Centre, has been appointed to consider the methods and the economics of setting up a computerized data bank of the requirements and characterization of occupations.

"Any such data bank would have to be capable of development to take account of increased understanding of the human requirements of particular occupations. The working party includes members with a special interest in careers guidance."

I could not help contrasting that with a paragraph in a letter elsewhere in the same journal:

"Maybe in 50 years' time we shall have O level art and needlework and it will print out 'tattooing' but in the steam age of careers information there is a case for keeping our coordination as informal as possible."

For myself I only hope that the down-to-earth lady who wrote the letter is a member of the aforementioned working party.

BRIEFINGS

RADIO AND TV

Open University

Workshop: Role Playing. (Sunday, 11.25; Wednesday, 17.50, BBC 2)

Sequences from a drama workshop for maladjusted children. Uses the technique of role playing as a means of self examination and therapy.

The Educative Community. (Wednesday, 17.50; *Friday, 07.05, BBC 2)*

A portrait of the "depressed" area of Peckham, South London. Examines the problems of its inhabitants and how the educational system serves them.

Language Development and the role of the Mother. (Thursday, 18.25, VHF 3)

A discussion on the development of a child's speech and the mother's *influence* on it. Illustrated with recordings made over 18 months with one child.

FE

(Starting in July and August)

Perspective. (Tuesday, July 29, 1830, Radio 3)

A fortnightly selection from recent editions of this programme on the arts.

The Bonus Years. (Tuesday, July 29, 18.50, Radio 3)

Looks at the needs of older people, the problems they face, the services available to them, their contribution to society.

The ABC of Education. (Tuesday, July 29, 19.10, Radio 3)

Of particular interest to parents, these 16 programmes examine the whole range of educational experience, from pre-school learning to opportunities in further education.

Voci dall'Italia. (Thursday, July 31, 18.40, Radio 3)

For those with a good knowledge of Italian, a series of interviews recorded on location with well-known Italian artists who talk about their life and work. Pietro Annigoni, Alberto Moravia and Domenico Modugno are among the contributors.

It's Catching. (Friday, August 1, 18.40, Radio 3)

A selection of items from earlier programmes about adult education *and leisure time opportunities*.

Early Promise. (Monday, August 4, 18.40, Radio 3)

To help parents and teachers understand some of the issues involved in guiding the development of a child who may be gifted.

Context (Tuesday, August 5, 18.30, Radio 3)

An opportunity, for those whose knowledge of the sciences is limited, to acquire a greater understanding of fundamentals behind a scientific news story or topic of current interest.

A Stranger Abroad (Wednesday, August 20, 18 30, Radio 3)

Four programmes to help the visitor to Israel understand the country and its customs and to give him a few words of Hebrew.

More Poetry at Large (Wednesday, August 27, 19.00, Radio 3)

Michael Bakewell visits four parts of the country where poetry is being written, read and enjoyed in public.

Music and the Spirit (Friday, August 29, 18.30, Radio 3)

To investigate from contemporary and historical experience the ways in which music affects people emotionally and spiritually, and how spiritual values are expressed in Music.